#### BLESSING ENE UDEBUANI

Frontend Developer | ReactJS | JavaScript +(234)7030274482 | +(234)8113892767 | blessingeneudebuani@gmail.com

# **Professional Summary**

She is a dedicated Frontend Developer with a background in education, experienced in creating dynamic, user-friendly applications using HTML, CSS, JavaScript, and React. She possesses the skills to transform complex requirements into intuitive, responsive designs. With a 14-year teaching career specializing in Montessori education and classroom management, she has refined her ability to convey information, build relationships, and deliver high-impact service. Currently, she is enhancing her technical expertise through ongoing software development training.

# Skills and Expertise

- Technical: HTML, CSS, JavaScript, ReactJS, API Integration, Responsive Design
- Teaching: Lesson Planning, Curriculum Development, Student-Parent Liaison
- Administrative: Project Management, Needs Assessment, Records Management, Complaint Resolution
- Communication: Verbal and Written Communication, Relationship Building
- Tools: Microsoft Office Suite, Git, Visual Studio Code, Proficiency in Creative Writing

# **Professional Experience**

## Innkeeper

Web Development Intern June 2024 – October 2024

• Participated in web development projects, building responsive, API-integrated applications, and honing skills in frontend development.

#### **Little Saints Montessori School**

Class Teacher September 2017 – March 2022

- Created individualized lesson plans and increased teacher-student engagement by 20% within a year.
- Fostered a positive learning environment and built strong student-parent relationships, enhancing overall student performance.

## **Blue Light College**

Class Teacher January 2016 – July 2017

- Set high standards for discipline and classroom management, supervised students, and assessed individual progress.
- Maintained and recorded students' performance data, akin to tracking project progress in development.

## **Solard International School**

Class Teacher May 2012 – August 2014

- Implemented new learning strategies to support underperforming students, analogous to introducing new features for user engagement.
- Developed strong organizational and planning skills through curriculum alignment and lesson coordination.

### **Lily Private School**

Class Teacher September 2007 – April 2012

• Monitored term-by-term progress, collaborated with head teachers, and maintained a secure and engaging classroom environment.

## **Education**

#### Sail Innovation Lab

Software Development Training Program July 2022 – Present

### Irgib African University, Cotonou

B.Sc. Security and Safety Management (2023)

### Yaba College of Technology, Lagos

Advanced Diploma, Occupational Security, Health & Safety Management, 2022

## Federal College of Education (T), Akoka

Nigeria Certificate in Education, Business Teacher Education (Accounting), 2016

# **Additional Qualifications**

- Montessori Certification, Little Saints Montessori School, 2017
- Early Years Montessori Classroom Activities, 2018
- Nelson Handwriting Certificate, 2018
- Classroom Beautification & Decoration, 2018
- Teachers' Empowerment Workshop, 2019
- Branding for Exceptional School Services, 2019
- Effective Classroom Management, 2020

# **Volunteering Experience**

## **World Evangelistic Mission**

Record Keeper and Event Planning Volunteer Lagos, Nigeria | January 2022 – Present

- Maintains accurate records of meetings, membership details, and activities, ensuring documentation is up-to-date and accessible to organization members.
- Compiled monthly reports summarizing attendance, decisions made, and upcoming events, enhancing organizational transparency and member engagement.
- Assisted in planning and coordinating organization events, from logistical arrangements to post-event evaluations, resulting in well-organized and impactful gatherings.
- Supported event activities, including setup, guest coordination, and serving, contributing to a positive experience for attendees and fostering community involvement.