

# RWorksheet\_Pineda

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#(1.) #Set up a vector named age, consisting of 34, 28, 22, 36, 27, 18, 52, 39, 42, 29, 35, 31, 27, 22, 37, 34,  
19, 20, 57, 49, 50, 37, 46, 25, 17, 37, 42, 53, 41, 51, 35, 24, 33, 41.  
  
age <- c(34, 28, 22, 36, 27, 18, 52, 39, 42, 29, 35, 31, 27, 22, 37, 34, 19, 20, 57, 49, 50, 37, 46, 25, 17, 37, 42,  
53, 41, 51, 35, 24, 33, 41)  
  
#How many data points? length(age)  
#Output 1[34]  
  
#(2.) #Find the reciprocal of the values for age. 1 / age  
  
#Output [1] 0.02941176 0.03571429 0.04545455 0.02777778 0.03703704 0.05555556 #Output [7] 0.01923077  
0.02564103 0.02380952 0.03448276 0.02857143 0.03225806 #Output [13] 0.03703704 0.04545455 0.02702703  
0.02941176 0.05263158 0.05000000 #Output [19] 0.01754386 0.02040816 0.02000000 0.02702703 0.02173913  
0.04000000 #Output [25] 0.05882353 0.02702703 0.02380952 0.01886792 0.02439024 0.01960784 #Output [31]  
0.02857143 0.04166667 0.03030303 0.02439024  
  
#(3.) #Assign also new_age <- c(age, 0, age).  
  
new_age <- c(age, 0, age) new_age  
  
#What happen to the new_age? # - A zero (0) is inserted in the middle of the original age vector. # - The  
new vector has 35 + 34 = 69 elements.  
  
#(4.) #Sort the values for age. sort(age)  
  
#Output [1] 17 18 19 20 22 22 24 25 27 27 28 29 31 33 34 34 35 35 36 37 37 37 #Output [23] 39 41 41 42 42  
46 49 50 51 52 53 57  
  
#(5.) #Find the minimum and maximum value for age. min(age) max(age)  
  
#Output [1] 17 #Output [1] 57  
  
#(6.) #Set up a vector named data, consisting of 2.4, 2.8, 2.1, 2.5, 2.4, 2.2, 2.5, 2.3, 2.5, 2.3, 2.4, and 2.7.  
data <- c(2.4, 2.8, 2.1, 2.5, 2.4, 2.2, 2.5, 2.3, 2.5, 2.3, 2.4, 2.7)  
  
#a. How many data points? length(data)  
#Output [1] 12  
  
#(7.) #Generates a new vector for data where you double every value of the data. data2 <- data * 2 data2  
#What happen to the data? # -Every value is multiplied by 2, creating a new vector.  
  
#(8.) #Generate a sequence for the following scenario: #8.1 Integers from 1 to 100. #8.2 Numbers from 20  
to 60 #8.3 Mean of numbers from 20 to 60 #8.4 Sum of numbers from 51 to 91 #8.5 Integers from 1 to 1,000  
  
#a. Number of data points from 8.1 to 8.4  
  
#8.1 (1:100) Data points: 100 #8.2 (20:60) Data points: 41 #8.3 (mean) Data Points: 1 #8.4 (sum) Data  
Points: 1 #Total data points = 100 + 41 + 1 + 1 = 143
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#b. Write the R code and its output from 8.1 to 8.4. seq1 <- 1:100 #8.1 seq2 <- 20:60 #8.2 mean(seq2)
#8.3 sum(51:91) #8.4

#Output # 8.1 Integers 1 to 100 #[1] 1 2 3 ... 100 # 8.2 Numbers 20 to 60 #[1] 20 21 22 ... 60 # 8.3
Mean of numbers from 20 to 60 #[1] 40 # 8.4 Sum of numbers from 51 to 91 #[1] 2911

#c. For 8.5 find only maximum data points until 10. seq5 <- 1:1000 max(seq5[1:10])

#Output [1] 10

#(9.) #*Print a vector with the integers between 1 and 100 that are not divisible by 3, 5 and 7 using filter
option. Filter(function(i) { all(i %% c(3,5,7) != 0) }, seq(100)) result <- Filter(function(i) { all(i %% c(3,5,7)
!= 0) }, 1:100) result

#Output [1] 1 2 4 8 11 13 16 17 19 22 23 26 29 31 32 34 37 38 41 43 44 46 47 52 53 56 58 59 61 64 67 68 71
73 74 76 79 82 83 86 88 89 92 94 97

#(10.) #Generate a sequence backwards of the integers from 1 to 100. rev(1:100)

#Output [1] 100 99 98 ... 3 2 1

#(11.) #List all the natural numbers below 25 that are multiples of 3 or 5. Find the sum of these multiples.
nums <- 1:24 multiples <- nums[nums %% 3 == 0 | nums %% 5 == 0] multiples sum_multiples <-
sum(multiples) sum_multiples

#a. How many data points from 10 to 11? #10 Data points: 100 #11 Data Points: 11

#b. Write the R code and its output from 10 and 11. # Step 10 #[1] 100 99 98 ... 3 2 1 # Step 11 #[1] 3 5
6 9 10 12 15 18 20 21 24 #[1] 143

#(12.)

#(13.) #Find x[2] and x[3]. Write the R code and its output. score <- c(72, 86, 92, 63, 88, 89, 91, 92, 75, 75,
77) score[2] score[3]

#Output [1] 86 #Output [1] 92

#(14.) #Create a vector a = c(1,2,NA,4,NA,6,7). a <- c(1, 2, NA, 4, NA, 6, 7)

#a. Change the NA to 999 using the codes print(a,na.print=" -999"). print(a, na.print = "-999")

#Output [1] 1 2 -999 4 -999 6 7 # - NA represents missing values in R. # - Using print(a, na.print = "-999")
does not change the vector, it only displays NAs as -999 when printed. # - The actual values in a remain NA.

#(15.) #Create a vector x = (2,3,4). Check for the class(x). What is the class type? x <- c(2, 3, 4) class(x)

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## Class type: “numeric”

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#Change the class into foo. What will now be the class type? class(x) <- "foo" class(x) # Class type: "foo"
#Output: [1] "numeric" # original class #Output: [1] "foo" # class after change

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