Individual Reflection Week 8
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... the current situation or "what is" (A),
... what you want the situation to be or "what might or should be" (B), and
... a plan for getting from where you are to where you want to be or "feedback designed to reduce the gap" (A -> B, or C).

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Progress since last week

We have been focusing on bug fixing and refactoring of code this week. This has worked well but has also made it harder to estimate what work needs to be done during the week. Some extra stuff has come up along the way and it is harder to predict/estimate how long the fixes will take.

During the week we have:
- **Fixed a lot of the bugs in our project**
- **Made smaller improvements in the code to improve the user experience**
- **Refactored code and made pages consistent with our UI-API.**

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- **What do I want to learn or understand better?**

A: What to learn better… Since I will be looking at the final reflection next week I'm gonna try to make sure the latex-document works well. When it comes to my goals:
- I will do my best to fix a couple of tricky bugs which have stuck around.
  - I partook in the fixing and tried to be analytical about them. This proved efficient and led to me not being as frustrated as when being more spontaneous.

B: I believe that it would be good for me to try to relearn some latex tricks so that I can start on the reflection next week.

C: To reach my goals I will take the following measures:
- Brush up on latex and try to apply old code to the new project.

- **How can I help someone else, or the entire team, to learn something new?**

A: The changes which were supposed to be made to the roles have been postponed due to us not feeling that they would help us very much in comparison to the work we would have to put in. When it comes to my goals:
- Continue researching the role dilemma.
  - This has been postponed due to changes seemingly not helping our process during our project.
- Refresh myself and the team on the social contract.
  - We took the time to read through the contract and update it during the sprint review meeting. Everyone was satisfied with the final product.

B: In order to help someone else learn something I will try to help all of us with structuring the reflection which we will be starting up next week.

C: To reach my goals I will take the following measures:
- Try to find an effective way to structure the reflection with my team. Try to use earlier experiences with writing reflections to enlighten the others.

- **What is my contribution towards the team's use of Scrum?**

A: The extra use of discussion surrounding goldplating has kept our focus on the important issues. What must be fixed in order to deliver value to the customer. When it comes to my goals:

- Try to reconsider the value that our stories add for the customer during sprint planning.
  - We have focused on adding functionality and fixing issues that are vital for the shipping of our product.

B: I will try to find a way to improve our estimation and handling of bug fixes since this has proven more difficult than for user stories.

C: To reach my goals I will take the following measures:
- Consider possible solutions to our problems concerning the structure of the bug fixing and refactoring.

- **What is my contribution towards the team's deliveries?**

A: This week has not been as stressful when it comes to deliveries since some bugs were faster than estimated. My contribution was mostly focused on a particular problem with our scheduling API which was quite tricky. When it comes to my goals:

- Fix bugs in order to come closer to a finished product.
  - Contributions have been made.
- Research what needs to be done when it comes to examination in the course. (such as the presentation)
  - We got plenty of info about this from our mentor. The presentation and final reflection is clearer now.

B: Next week I will be focusing on structuring the final reflection. I'd also like to fix any of the remaining bugs.

C: To reach my goals I will take the following measures:
- See if there is a need for more bug fixing, if not stick to the reflection.
- Structure the reflection.