

# Individual Reflections

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## Structure:

A: The current situation or "what is".

B: What you want the situation to be or "what might or should be".

A→B: A plan for getting from where you are to where you want to be or "feedback designed to reduce the gap."

- What do I want to learn or understand better?

A: This week we set up a way to encrypt user data, storing for example passwords in a more secure way using bcrypt.

B: I would like to understand better how to create a system that has solid cybersecurity, even if it is not really needed in this case.

A→B: I would need to watch videos on youtube, and practice on my own.

- How can I help someone else, or the entire team, to learn something new?

A: I try to keep up to date with the documentation of libraries we are working with, for example ant-design or bcrypt, to make sure that we first try to use components and tools from their api before we build something ourselves.

B: Just continue improving, I still sometimes waste time on making my own solution when there are better ones readily available.

A→B: By continuing to code and experiment you catch a lot of errors, and as time goes by you stop making the same mistakes, and you notice when other people make them.

- What is my contribution towards the team's deliveries?

A: This week I finished an extra small US early, so I was able to join two other teammates and help them on their large US.

B: It still took some time to complete the large US, which might have been due to the US having too much in it.

A→B: Maybe be more harsh on whether a US can be split into smaller units to help the work being done on them.

- What is my contribution towards the I team's use of Scrum?

A: This week I did not do anything special to help with the use of scrum, I just followed along with the meetings and tried to help with the creation of user stories.

B: I could be more active to help move the meeting forward and, in that way, make the most of our meetings.

A→B: I will improve by making sure I have energy during the meeting and by trying to stay concentrated.