

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 60th Legislature (2025)

4 COMMITTEE SUBSTITUTE
FOR
5 HOUSE BILL NO. 1521

By: Lowe (Dick) of the House

6 and

7 **Pugh** of the Senate

10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2021,
12 Section 11-103.6, as last amended by Section 1,
13 Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section
14 11-103.6), which relates to subject matter standards;
15 adding computer science or one-year program to
16 certain science class options; adding personal
17 financial literacy to required curriculum units,
18 including certain AP courses; requiring certain math
19 courses to be above a certain level; allowing
20 discretion for certain math courses; clarifying
21 certain AP seminars may count as an English course;
22 updating references; permitting alternate diploma for
23 certain students; prohibiting the termination of a
24 Free and Appropriate Public Education for certain
 students; allowing an alternate diploma to count as a
 standard diploma under certain circumstances;
 prescribing curriculum units for an alternate
 diploma; allowing the State Department of Education
 to promulgate rules on aviation courses; requiring
 the State Department of Education to promulgate rules
 on emerging computer science technologies; repealing
 70 O.S. 2021, Section 11-103.6, as last amended by
 Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.
 2024, Section 11-103.6), which relates to subject
 matter standards; repealing 70 O.S. 2021, Section 11-
 103.6, as last amended by Section 166, Chapter 452,
 O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6),

1 which relates to subject matter standards; providing
2 an effective date; and declaring an emergency.
3
4

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.
2024, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall
adopt subject matter standards for instruction of students in the
public schools of this state that are necessary to ensure there is
attainment of desired levels of competencies in a variety of areas
to include language, mathematics, science, social studies,
communication, and health and physical education.

2. School districts shall develop and implement curriculum,
courses and instruction in order to ensure that students meet the
skills and competencies as set forth in this section and in the
subject matter standards adopted by the State Board of Education.

3. All students shall gain literacy at the elementary and
secondary levels. Students shall develop skills in reading,
writing, speaking, computing, and critical thinking. For purposes
of this section, critical thinking means a manner of analytical
thinking which is logical and uses linear factual analysis to reach
a conclusion. They shall learn about cultures and environments -
their own and those of others with whom they share the earth. All

1 students shall receive the instruction needed to lead healthy and
2 physically active lifestyles. Students, therefore, shall study
3 social studies, literature, languages, the arts, health,
4 mathematics, and science. Such curricula shall provide for the
5 teaching of a hands-on career exploration program in cooperation
6 with technology center schools.

7 4. The subject matter standards shall be designed to teach the
8 competencies for which students shall be tested as provided in
9 Section 1210.508 of this title and shall be designed to prepare all
10 students for active citizenship, employment, and/or successful
11 completion of postsecondary education without the need for remedial
12 coursework at the postsecondary level.

13 5. The subject matter standards shall be designed with rigor as
14 defined in paragraph 6 of subsection ~~F~~ N of this section.

15 6. The subject matter standards for English Language Arts shall
16 give Classic Literature and nonfiction literature equal
17 consideration to other literature. In addition, emphasis shall be
18 given to the study of complete works of literature.

19 7. At a minimum, the subject matter standards for mathematics
20 shall require mastery of the standard algorithms in mathematics,
21 which is the most logical, efficient way of solving a problem that
22 consistently works, and for students to attain fluency in Euclidian
23 geometry.

24

1 8. The subject matter standards for history, social studies,
2 and United States Government shall include the content of the United
3 States naturalization test, with an emphasis on the specific content
4 of the test and the ideas and concepts it references. The United
5 States naturalization test shall be made available in physical and
6 electronic online formats as an optional assessment tool for
7 teachers.

8 9. The subject matter standards for United States Government
9 shall include an emphasis on civics. For the purposes of this
10 section, "civics" means the study of the rights and duties of
11 Oklahoma and United States citizens and of how those governments
12 work.

13 10. The subject matter standards for health and physical
14 education shall include but not be limited to the domains of
15 physical, emotional, social, and intellectual health. Health
16 literacy shall include the ability to obtain, process, and
17 understand basic health information and services needed to make
18 appropriate health decisions. Health shall also include the
19 importance of proper nutrition and exercise, mental health and
20 wellness, substance abuse, coping skills for understanding and
21 managing trauma, establishing and maintaining positive
22 relationships, and responsible decision making. Physical literacy
23 shall include the ability to move with competence and confidence in
24

1 a wide variety of physical activities in multiple environments that
2 benefit the healthy development of the whole person.

3 B. Subject to the provisions of subsection C or subsection D of
4 this section, in order to graduate from a public high school
5 accredited by the State Board of Education with a standard diploma,
6 students enrolled in grades eight through twelve in the 2024-2025
7 school year shall complete the following college preparatory/work
8 ready curriculum units or sets of competencies at the secondary
9 level:

10 1. Four (4) units or sets of competencies of English to include
11 Grammar, Composition, Literature, or any English course approved for
12 college admission requirements;

13 2. Three (3) units or sets of competencies of mathematics,
14 limited to Algebra I, Algebra II, Geometry, Trigonometry, Math
15 Analysis, Calculus, Advanced Placement Statistics, or any
16 mathematics course with content and/or rigor above Algebra I and
17 approved for college admission requirements;

18 3. Three (3) units or sets of competencies of laboratory
19 science approved for college admission requirements including one
20 unit or set of competencies of life science meeting the standards
21 for Biology I; one unit or set of competencies of physical science
22 meeting the standards for Physical Science, Chemistry, or Physics;
23 and one unit or set of competencies from the domains of physical

1 science, life science, or earth and space science such that the
2 content and rigor is above Biology I or Physical Science;
3 4. Three (3) units or sets of competencies of history and
4 citizenship skills including one unit of American History, 1/2 unit
5 of Oklahoma History, 1/2 unit of United States Government, and one
6 unit from the subjects of History, Government, Geography, Economics,
7 Civics, or non-Western culture and approved for college admission
8 requirements;

9 5. Two (2) units or sets of competencies of the same world or
10 non-English language or two units of computer technology approved
11 for college admission requirements, whether taught at a high school
12 or a technology center school including computer programming,
13 hardware, and business computer applications, such as word
14 processing, databases, spreadsheets, and graphics, excluding
15 keyboarding or typing courses;

16 6. One (1) additional unit or set of competencies selected from
17 paragraphs 1 through 5 of this subsection or career and technology
18 education courses, concurrently enrolled courses, advanced placement
19 courses, or International Baccalaureate courses approved for college
20 admission requirements; and

21 7. One (1) unit or set of competencies of fine arts, such as
22 music, art, or drama, or one unit or set of competencies of speech.

23 C. In lieu of the requirements of subsection B or subsection D
24 of this section which requires a college preparatory/work ready

1 curriculum, a student enrolled in grades eight through twelve in the
2 2024-2025 school year may enroll in the core curriculum as provided
3 in this subsection upon written approval of the parent or legal
4 guardian of the student. For students under the age of eighteen
5 (18), school districts shall require a parent or legal guardian of
6 the student to meet with a designee of the school prior to
7 enrollment in the core curriculum. The State Department of
8 Education shall develop and distribute to school districts a form
9 suitable for this purpose, which shall include information on the
10 benefits to students of completing the college preparatory/work
11 ready curriculum as provided for in subsection B of this section.

12 In order to graduate from a public high school accredited by the
13 State Board of Education with a standard diploma, students enrolled
14 in grades eight through twelve in the 2024-2025 school year shall
15 complete the following core curriculum units or sets of competencies
16 at the secondary level:

17 1. Language Arts - 4 Four (4) units or sets of competencies to
18 consist of 1 unit or set of competencies of grammar and composition,
19 and 3 units or sets of competencies which may include, but are not
20 limited to, the following courses:

- 21 a. American Literature,
22 b. English Literature,
23 c. World Literature,
24 d. Advanced English Courses, or

1 e. other English courses with content and/or rigor equal
2 to or above grammar and composition;

3 2. Mathematics - ~~3~~ Three (3) units or sets of competencies to
4 consist of 1 unit or set of competencies of Algebra I or Algebra I
5 taught in a contextual methodology, and 2 units or sets of
6 competencies which may include, but are not limited to, the
7 following courses:

8 a. Algebra II,
9 b. Geometry or Geometry taught in a contextual
10 methodology,
11 c. Trigonometry,
12 d. Math Analysis or Precalculus,
13 e. Calculus,
14 f. Statistics and/or Probability,
15 g. Computer Science or acceptance and successful
16 completion of one (1) year of a full-time, three-hour
17 career and technology program leading to an industry
18 credential/certificate or college credit. The State
19 Board of Career and Technology Education shall
20 promulgate rules to define the provisions of this
21 section related to the accepted industry-valued
22 credentials which are industry-endorsed or industry-
23 aligned. The list of accepted industry-valued

1 credentials shall be reviewed annually and updated at
2 least every three (3) years by the Board,

- 3 h. (1) contextual mathematics courses which enhance
4 technology preparation, or
5 (2) a science, technology, engineering, and math
6 (STEM) block course meeting the requirements for
7 course competencies listed in paragraph 2 of
8 subsection B of this section, whether taught at
9 a:

- 10 (a) comprehensive high school, or
11 (b) technology center school when taken in the
12 tenth, eleventh, or twelfth grade, taught by
13 a certified teacher, and approved by the
14 State Board of Education and the independent
15 district board of education,

- 16 i. mathematics courses taught at a technology center
17 school by a teacher certified in the secondary subject
18 area when taken in the tenth, eleventh, or twelfth
19 grade upon approval of the State Board of Education
20 and the independent district board of education, or

- 21 j. any other mathematics course with content and/or rigor
22 equal to or above Algebra I;

23 3. Science - ~~3~~ Three (3) units or sets of competencies to

24 consist of 1 unit or set of competencies of Biology I or Biology I

1 taught in a contextual methodology, and two (2) units or sets of
2 competencies in the areas of life, physical, or earth science or
3 technology which may include, but are not limited to, the following
4 courses:

- 5 a. Chemistry I,
- 6 b. Physics,
- 7 c. Biology II,
- 8 d. Chemistry II,
- 9 e. Physical Science,
- 10 f. Earth Science,
- 11 g. Botany,
- 12 h. Zoology,
- 13 i. Physiology,
- 14 j. Astronomy,
- 15 k. Applied Biology/Chemistry,
- 16 l. Applied Physics,
- 17 m. Principles of Technology,
- 18 n. qualified agricultural education courses,
- 19 o. Computer Science or acceptance and successful
20 completion of one (1) year of a full-time, three-hour
21 career and technology program leading to an industry
22 credential/certificate or college credit. The State
23 Board of Career and Technology Education shall
24 promulgate rules to define the provisions of this

1 section related to the accepted industry-valued
2 credentials which are industry-endorsed or industry-
3 aligned. The list of accepted industry-valued
4 credentials shall be reviewed annually and updated at
5 least every three (3) years by the Board,

- 6 p. (1) contextual science courses which enhance
7 technology preparation, or
8 (2) a science, technology, engineering, and math
9 (STEM) block course meeting the requirements for
10 course competencies listed in paragraph 3 of
11 subsection B of this section, whether taught at
12 a:

- 13 (a) comprehensive high school, or
14 (b) technology center school when taken in the
15 tenth, eleventh, or twelfth grade, taught by
16 a certified teacher, and approved by the
17 State Board of Education and the independent
18 district board of education,

19 p.

- 20 q. science courses taught at a technology center school
21 by a teacher certified in the secondary subject area
22 when taken in the tenth, eleventh, or twelfth grade
23 upon approval of the State Board of Education and the
24 independent district board of education, or

4.

r. other science courses with content and/or rigor equal to or above Biology I;

4. Social Studies - Three (3) units or sets of competencies

to consist of 1 unit or set of competencies of United States

History, 1/2 to 1 unit or set of competencies of United States

Government, 1/2 unit or set of competencies of Oklahoma History, and

1/2 to 1 unit or set of competencies which may include, but are not

limited to, the following courses:

a. World History,

b. Geography,

c. Economics,

d. Anthropology, or

- e. other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - 1 One (1) unit or set of competencies which may

include, but is not limited to, courses in Visual Arts and General Music; and

6. Computer Education or World Language - ± One (1) unit or set competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of
2 world or non-English language; and
3 7. One-half (1/2) unit or set of competencies of personal
4 financial literacy, as provided in the Passport to Financial
5 Literacy Act, whether taught as an elective course or when taught
6 during instruction as provided in and subject to the standards of
7 subsection A of Section 11-103.6h of this title in coursework
8 offered by the school district or partnering technology center
9 school by a teacher certified in a relevant secondary subject area
10 and taken in the tenth, eleventh, or twelfth grade. The one-half
11 unit in personal financial literacy required under this paragraph
12 may be fulfilled through an Advanced Placement (AP) course whose
13 content substantially addresses the required concepts.

14 D. Beginning with the 2024-2025 school year, students whose
15 parent or legal guardian approve modification of the existing
16 graduation track as outlined in subsections B and C of this section,
17 subject to school approval, may complete a minimum of twenty-three
18 (23) curriculum units or sets of competencies at the secondary level
19 as listed below; and students entering the eighth grade in the 2025-
20 2026 school year, in order to graduate from a public high school
21 accredited by the State Board of Education with a standard diploma,
22 students shall complete a minimum of the following twenty-three (23)
23 curriculum units or sets of competencies at the secondary level:
24

1 1. Four (4) units or sets of competencies of English to include
2 Grammar, Composition, Literature, or any English course including an
3 Advanced Placement Seminar taught as an English course;

4 2. ~~Four units or sets of competencies of mathematics, two of~~
5 ~~which shall be Algebra I and either Algebra II or Geometry. The~~
6 ~~other two units may include Algebra II, Geometry, Trigonometry, Math~~
7 ~~Analysis, Calculus, Statistics, Math of Finance, Computer Science,~~
8 ~~college courses approved for dual credit, an approved full-time~~
9 ~~postsecondary career and technology program, or locally approved~~
10 ~~math based application course, or any mathematics course with~~
11 ~~content and/or rigor above Algebra I~~ Four (4) units or sets of
12 competencies of mathematics, two (2) of which shall be Algebra I and
13 either Algebra II or Geometry. A third course shall be at or above
14 the rigor of Algebra I and may include Algebra II, Geometry,
15 Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance,
16 Computer Science, college courses approved for dual credit, or an
17 approved full-time postsecondary career and technology program or
18 locally approved math-based application course approved to meet
19 college entrance requirements for mathematics. The remaining credit
20 is at the discretion of the student and the school. Any locally
21 developed course or postsecondary program offered by the Department
22 of Career and Technology Education could fulfill this requirement if
23 a school district or technology center school district maintains

24

1 | that those courses use math in an applied or contextual way that
2 | furtherns a student's knowledge of mathematics;

3 | 3. Three (3) units or sets of competencies of laboratory
4 | science approved for college admission requirements including one
5 | unit or set of competencies of life science meeting the standards
6 | for Biology I; one (1) unit or set of competencies of physical
7 | science meeting the standards for Physical Science, Chemistry, or
8 | Physics; and one (1) unit or set of competencies from the domains of
9 | physical science, life science, or earth and space science, or
10 | approved full-time postsecondary career and technology program or
11 | locally approved science-based application course, or any science
12 | course with content and/or rigor above Biology I or Physical
13 | Science;

14 | 4. Three (3) units or sets of competencies of history and
15 | citizenship skills including one unit of American History, 1/2 one-
16 | half (1/2) unit of Oklahoma History, 1/2 one-half (1/2) unit of
17 | United States Government, and one (1) unit from the subjects of
18 | History, Government, Geography, Economics, Civics, or non-Western
19 | culture;

20 | 5. Six (6) pathway units or sets of competencies approved at
21 | the discretion of the school district board of education which align
22 | with each student's Individual Career and Academic Plan (ICAP) and
23 | may include, but are not limited to, any additional units or sets of
24 | competencies as provided in paragraphs 1 through 4 of this

1 subsection, world or non-English language, computer technology,
2 Junior Reserve Officers' Training Corps (JROTC), internship or
3 apprenticeship programs, career and technology education courses,
4 concurrently enrolled courses, advanced placement courses,
5 International Baccalaureate courses approved for college admission
6 requirements, music, art, drama, speech, dance, media arts, or other
7 approved courses; and

8 6. Three (3) units or sets of competencies of elective courses
9 approved by the school district board of education; and

10 7. One-half (1/2) unit or set of competencies of personal
11 financial literacy, as provided in the Passport to Financial
12 Literacy Act, whether taught as an elective course or when taught
13 during instruction as provided in and subject to the standards of
14 subsection A of Section 11-103.6h of this title in coursework
15 offered by the school district or partnering technology center
16 school by a teacher certified in a relevant secondary subject area
17 and taken in the tenth, eleventh, or twelfth grade. The one-half
18 unit in personal financial literacy required under this paragraph
19 may be fulfilled through an Advanced Placement (AP) course whose
20 content substantially addresses the required concepts.

21 E. A school district shall determine the specific description
22 of the locally approved math and science based application courses
23 allowed pursuant to paragraphs 2 and 3 of subsection D of this
24 section. Formal notification with the specific course description

1 shall be provided to the State Department of Education prior to July
2 1 of each school year. The notification shall include what courses
3 will be coded as locally approved math and science based application
4 courses for the ensuing school year.

5 F. 1. In addition to the curriculum requirements of subsection
6 B, C, or D of this section, in order to graduate from a public high
7 school accredited by the State Board of Education students shall
8 complete the requirements for a personal financial literacy passport
9 as set forth in the Passport to Financial Literacy Act and any
10 additional course requirements or recommended elective courses as
11 may be established by the State Board of Education and the district
12 school board. School districts shall strongly encourage students to
13 complete two units or sets of competencies of world languages and
14 two units or sets of competencies of physical and health education.

15 2. No student shall receive credit for high school graduation
16 more than once for completion of the same unit or set of
17 competencies to satisfy the curriculum requirements of this section.

18 3. A school district shall not be required to offer every
19 course listed in subsections B, C, and D of this section but shall
20 offer sufficient courses to allow a student to meet the graduation
21 requirements during the secondary grade years of the student. A
22 school district may issue an alternate diploma to a student who
23 meets the definition of a student with the most significant
24 cognitive disabilities and who participates in the Oklahoma

1 Alternate Assessment Program (OAAP) beginning in the 2023-2024
2 school year. An alternate diploma shall be standards-based, aligned
3 with requirements for a standard diploma, and obtained by the school
4 year in which a student turns twenty-two (22) years of age.

5 G. An alternate diploma shall not terminate a Free and
6 Appropriate Public Education (FAPE) for students with an
7 Individualized Education Program (IEP) unless they reach the maximum
8 age of FAPE. The IEP team shall determine subsequent courses and
9 services for students who receive an alternate diploma.

10 H. Students participating in the OAAP shall not be precluded
11 from attempting to meet the requirements of a standard diploma, and
12 participation in the OAAP shall be assessed by alternate achievement
13 standards that promote access to and progress in the general
14 education curriculum, and shall not determine a student's
15 educational setting under the Individuals with Disabilities
16 Education Act (IDEA).

17 I. Students who meet the requirements for an alternate diploma
18 may count as having received a standard diploma for purposes of
19 calculating and reporting the adjusted cohort graduation rate
20 (ACGR).

21 J. A student may be awarded an alternate diploma upon
22 completion of the following curriculum units or sets of competencies
23 at the secondary level:

1 1. Language Arts - Four (4) units or sets of competencies based
2 on alternate academic achievement standards to consist of reading
3 literature, reading informational text, writing, speaking and
4 listening, and language in the following courses:

- 5 a. English 1 Alternate,
- 6 b. English 2 Alternate,
- 7 c. English 3 Alternate, and
- 8 d. English 4 Alternate;

9 2. Mathematics - Four (4) units or sets of competencies based
10 on alternate academic achievement standards to consist of quantities
11 or measurement, algebra, functions or statistics, probability, and
12 geometry in the following courses:

- 13 a. Math Alternate 1,
- 14 b. Math Alternate 2,
- 15 c. Math Alternate 3, and
- 16 d. Math Alternate 4;

17 3. Science - Three (3) units or sets of competencies based on
18 alternate academic achievement standards to consist of life science,
19 physical science, and earth science in the following courses:

- 20 a. Life Science Alternate,
- 21 b. Physical Science Alternate, and
- 22 c. Earth Science Alternate;

23 4. Social Studies - Three (3) units or sets of competencies
24 based on alternate academic achievement standards to consist of

1 United States history, United States government, Oklahoma history,
2 geography, and social studies in the following courses:

- 3 a. Social Studies Alternate 1,
- 4 b. Social Studies Alternate 2, and
- 5 c. Social Studies Alternate 3;

6 5. Arts - One (1) unit or set of competencies which may
7 include, but is not limited to, courses in Visual Arts and General
8 Music;

9 6. Computer Education or World Language - One (1) unit or set
10 of competencies of computer technology, whether taught at a high
11 school or a technology center school, including computer
12 programming, hardware, and business computer applications, such as
13 word processing, databases, spreadsheets, and graphics, excluding
14 keyboarding or typing courses, or one unit or set of competencies of
15 world or non-English language;

16 7. Career Readiness - at least two (2) units of Career
17 Readiness, including Career Readiness I, Career Readiness II, Career
18 Readiness III, or Career Readiness IV. Each Career Readiness course
19 may be substituted for Careers/Exploration, Internship I, or
20 Internship II; and

21 8. Life Skills - at least two (2) units of Life Skills, such as
22 Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.
23 Each Life Skills course may be substituted for the Life Skills or
24 Family and Consumer Science course.

1 K. Courses in the core curriculum may be used as a substitute
2 for corresponding courses required by the alternate diploma. Other
3 courses may be substituted as determined by the State Board of
4 Education.

5 L. 1. In addition to the curriculum requirements of either
6 subsection B, C, or D of this section, in order to graduate from a
7 public high school accredited by the State Board of Education,
8 students shall complete any additional course requirements or
9 recommended elective courses as may be established by the State
10 Board of Education and the district school board. School districts
11 shall strongly encourage students to complete two units or sets of
12 competencies of world languages and two units or sets of
13 competencies of physical and health education.

14 2. No student shall receive credit for high school graduation
15 more than once for completion of the same unit or set of
16 competencies to satisfy the curriculum requirements of this section.

17 3. A school district shall not be required to offer every
18 course listed in subsections B, C, and D of this section but shall
19 offer sufficient courses to allow a student to meet the graduation
20 requirements during the secondary grade years of the student.

21 M. The State Board of Education may develop rules to determine
22 if courses on aviation are eligible for nonelective academic credit
23 toward meeting the graduation requirements set forth in subsections
24 B and D of this section.

1 G. N. For purposes of this section:

2 1. "Contextual methodology" means academic content and skills
3 taught by utilizing real-world problems and projects in a way that
4 helps students understand the application of that knowledge;

5 2. "Locally approved" means approved by the local school
6 district board of education;

7 3. "Math based application course" means a course that teaches
8 math content within a real-world application;

9 4. "Pathway unit" means a course taken by a high school student
10 that is aligned with the student's current Individualized Career and
11 Academic Plan (ICAP);

12 5. "Qualified agricultural education courses" means courses
13 that have been determined by the State Board of Education to offer
14 the sets of competencies for one or more science content areas and
15 which correspond to academic science courses. Qualified
16 agricultural education courses shall include, but are not limited
17 to, horticulture, plant and soil science, natural resources and
18 environmental science, and animal science. The courses shall be
19 taught by teachers certified in agricultural education and comply
20 with all rules of the Oklahoma Department of Career and Technology
21 Education;

22 6. "Rigor" means a level of difficulty that is thorough,
23 exhaustive and accurate and is appropriate for the grade level;

1 7. "Science-based application course" means a course that
2 teaches science content within a real-world application;

3 8. "Sets of competencies" means instruction in those skills and
4 competencies that are specified in the subject matter standards
5 adopted by the State Board of Education and other skills and
6 competencies adopted by the Board, without regard to specified
7 instructional time; and

8 9. "Unit" means a Carnegie Unit as defined by the North Central
9 Association's Commission on Schools.

10 H. O. 1. The State Board of Education, State Board of Career
11 and Technology Education, and State Regents for Higher Education
12 shall adopt a joint plan and electronically submit it to the Speaker
13 of the Oklahoma House of Representatives and the President Pro
14 Tempore of the Oklahoma State Senate by January 1, 2025, to ensure
15 that rigor is maintained in the content, teaching methodology, level
16 of expectations for student achievement, and application of learning
17 in all the courses taught to meet the graduation requirements
18 specified in subsection D of this section.

19 2. The State Board of Education shall allow as much flexibility
20 at the district level as is possible without diminishing the rigor
21 or undermining the intent of providing these courses. To accomplish
22 this purpose, the State Department of Education shall work with
23 school districts in reviewing and approving courses taught by
24 districts that are not specifically listed in subsections B, C, and

1 D of this section. Options may include, but shall not be limited
2 to, courses taken by concurrent enrollment, advanced placement, or
3 correspondence, or courses bearing different titles.

4 3. Technology center school districts may offer programs
5 designed in cooperation with institutions of higher education.

6 Students in the tenth grade may be allowed to attend these programs
7 for up to one-half (1/2) of a school day and credit for the units or
8 sets of competencies required in paragraphs 2, 3, and 6 of
9 subsection B or C and paragraphs 2 and 3 of subsection D of this
10 section shall be given if the courses are taught by a teacher
11 certified in the secondary subject area; provided, credit for units
12 or sets of competencies pursuant to subsection B of this section
13 shall be approved for college admission requirements.

14 4. If a student enrolls in a concurrent course, the school
15 district shall not be responsible for any costs incurred for that
16 course, unless the school district does not offer enough course
17 selection during the student's secondary grade years to allow the
18 student to receive the courses needed to meet the graduation
19 requirements of this section. If the school district does not offer
20 the necessary course selection during the student's secondary grade
21 years, it shall be responsible for the cost of resident tuition at
22 an institution in The Oklahoma State System of Higher Education,
23 fees, and books for the concurrent enrollment course, and providing
24 for transportation to and from the institution to the school site.

1 It is the intent of the Legislature that for students enrolled
2 in a concurrent enrollment course which is paid for by the school
3 district pursuant to this paragraph, the institution charge only the
4 supplementary and special service fees that are directly related to
5 the concurrent enrollment course and enrollment procedures for that
6 student. It is further the intent of the Legislature that fees for
7 student activities and student service facilities including the
8 student health care and cultural and recreational service fees not
9 be charged to such students.

10 5. Credit for the units or sets of competencies required in
11 subsection B, C, or D of this section shall be given when such units
12 or sets of competencies are taken prior to ninth grade if the
13 teachers are certified or authorized to teach the subjects for high
14 school credit and the required rigor is maintained.

15 6. The units or sets of competencies in mathematics required in
16 subsection B, C, or D of this section may be completed at any time
17 during the eighth through twelfth grades. If a student completes
18 any required courses or sets of competencies in mathematics prior to
19 eighth grade, the student may take any other mathematics courses or
20 sets of competencies to fulfill the requirement to complete the
21 units or sets of competencies in grades eight through twelve after
22 the student has satisfied the requirements of subsection B, C, or D
23 of this section.

1 7. All units or sets of competencies required for graduation
2 may be taken in any sequence recommended by the school district.

3 F. P. As a condition of receiving accreditation from the State
4 Board of Education, all students in grades nine through twelve shall
5 enroll in a minimum of six periods, or the equivalent in block
6 scheduling or other scheduling structure that allows for instruction
7 in sets of competencies, of rigorous academic and/or rigorous
8 vocational courses each day, which may include arts, vocal and
9 instrumental music, speech classes, and physical education classes.

10 F. Q. 1. Academic and vocational-technical courses designed to
11 offer sets of competencies integrated or embedded within the course
12 that provide for the teaching and learning of the appropriate skills
13 and knowledge in the subject matter standards, as adopted by the
14 State Board of Education, may upon approval of the Board, in
15 consultation with the Oklahoma Department of Career and Technology
16 Education if the courses are offered at a technology center school
17 district, be counted for academic credit and toward meeting the
18 graduation requirements of this section.

19 2. Internet-based courses offered by a technology center school
20 that are taught by a certified teacher and provide for the teaching
21 and learning of the appropriate skills and knowledge in the subject
22 matter standards may, upon approval of the State Board of Education
23 and the independent district board of education, be counted for

1 academic credit and toward meeting the graduation requirements of
2 this section.

3 3. Internet-based courses or vocational-technical courses
4 utilizing integrated or embedded skills for which no subject matter
5 standards have been adopted by the State Board of Education may be
6 approved by the Board, in consultation with the Oklahoma Department
7 of Career and Technology Education if the courses are offered by a
8 technology center school district, if such courses incorporate
9 standards of nationally recognized professional organizations and
10 are taught by certified teachers.

11 4. Courses offered by a supplemental education organization
12 that is accredited by a national accrediting body and that are
13 taught by a certified teacher and provide for the teaching and
14 learning of the appropriate skills and knowledge in the subject
15 matter standards may, upon approval of the State Board of Education
16 and the school district board of education, be counted for academic
17 credit and toward meeting the graduation requirements of this
18 section.

19 K. R. The State Board of Education shall provide an option for
20 high school graduation based upon attainment of the desired levels
21 of competencies as required in tests pursuant to the provisions of
22 Section 1210.508 of this title. Such option shall be in lieu of the
23 amount of course credits earned.

1 L. S. The State Board of Education shall prescribe, adopt and
2 approve a promotion system based on the attainment by students of
3 specified levels of competencies in each area of the core
4 curriculum.

5 M. T. Children who have individualized education programs
6 pursuant to the Individuals with Disabilities Education Act (IDEA),
7 and who satisfy the graduation requirements through the
8 individualized education program for that student shall be awarded a
9 standard diploma.

10 N. U. Any student who completes the curriculum requirements of
11 the International Baccalaureate Diploma Program shall be awarded a
12 standard diploma.

13 O. V. Any student who successfully completes an advanced
14 mathematics or science course offered pursuant to Section 1210.404
15 of this title shall be granted academic credit toward meeting the
16 graduation requirements pursuant to paragraph 2 or 3, as
17 appropriate, of subsection B, C, or D of this section.

18 P. W. For purposes of this section, the courses approved for
19 college admission requirements shall be courses which are approved
20 by the Oklahoma State Regents for Higher Education for admission to
21 an institution within The Oklahoma State System of Higher Education.

22 Q. X. Students who have been denied a standard diploma by the
23 school district in which the student is or was enrolled for failing
24 to meet the requirements of this section may re-enroll in the school

1 district that denied the student a standard diploma following the
2 denial of a standard diploma. The student shall be provided
3 remediation or intervention and the opportunity to complete the
4 curriculum units or sets of competencies required by this section to
5 obtain a standard diploma. Students who re-enroll in the school
6 district to meet the graduation requirements of this section shall
7 be exempt from the hourly instructional requirements of Section 1-
8 111 of this title and the six-period enrollment requirements of this
9 section.

10 Y. The State Department of Education shall promulgate rules
11 reflecting that all levels and grades of the Oklahoma Academic
12 Standards for Computer Science shall include instruction on the
13 fundamental concepts of emerging computer science technologies such
14 as artificial intelligence (AI), including an understanding of what
15 AI is and how it works.

16 SECTION 2. REPEALER 70 O.S. 2021, Section 11-103.6, as
17 last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.
18 2024, Section 11-103.6), is hereby repealed.

19 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as
20 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.
21 2024, Section 11-103.6), is hereby repealed.

22 SECTION 4. This act shall become effective July 1, 2025.

23 SECTION 5. It being immediately necessary for the preservation
24 of the public peace, health or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

3

4 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION OVERSIGHT, dated
03/05/2025 - DO PASS, As Amended and Coauthored.