

1 STATE OF OKLAHOMA

2 1st Session of the 60th Legislature (2025)

3 HOUSE BILL 2247

By: Waldron

6 AS INTRODUCED

7 An Act relating to schools; creating a Technical  
8 Assistance Center for Educational Excellence; stating  
9 purpose of the Center; specifying Center duties;  
10 requiring action plan for supporting students with  
11 disabilities and new teachers; requiring professional  
12 development; allowing certain groups to receive free  
13 learning sessions; requiring publication of  
14 professional development opportunities; mandating  
15 Center hosting of annual conferences; requiring  
certain school improvement facilitation goals;  
allowing use of data from the State Department of  
Education; mandating the Center create a website to  
provide support materials; requiring compliance with  
certain state plans; specifying authority of Center;  
requiring staffing through third-party request for  
proposals; mandating reporting to the Legislature;  
allowing rule promulgation; providing for  
codification; and providing an effective date.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law to be codified

21 in the Oklahoma Statutes as Section 13-120 of Title 70, unless there  
22 is created a duplication in numbering, reads as follows:

23 A. There is hereby established a Technical Assistance Center  
24 for Educational Excellence (TACEE) under the State Board of

1 Education. The purpose of TACEE shall be to support and build  
2 capacity within schools to create learning environments across the  
3 state that support all students, with a particular emphasis on  
4 students with disabilities.

5 B. TACEE shall:

6 1. Ensure each child with a disability has access to  
7 educational services, resources, and support;

8 2. Ensure educators and administrators have access to training,  
9 resources, and support;

10 3. Assist students with disabilities in developing skills for  
11 postsecondary education, employment, independent living, and full  
12 participation within the community; and

13 4. Develop a statewide action plan that leverages key areas of  
14 strength and identifies areas in need of enhancement specific to  
15 supporting students with disabilities and new teachers in the field  
16 of education.

17 C. 1. Professional development for educators and  
18 administrators provided by TACEE shall include ongoing training and  
19 coaching to support best practices in education including skills,  
20 strategies, and approaches to the planning, instruction, and  
21 assessment of students of all abilities. Particular focus shall be  
22 given to the instruction of students with disabilities in general  
23 education settings. Professional development may be provided

1 virtually and shall include at least ten learning sessions annually  
2 free of charge for each of the following groups:

- 3 a. general education teachers,
- 4 b. special education teachers,
- 5 c. school and district leaders,
- 6 d. paraprofessionals or teacher aides, and
- 7 e. physical education and special area teachers, such as  
8 art, music, and language teachers.

9 2. TACEE shall publicize the availability of all professional  
10 development sessions and shall conduct pre- and post-assessments to  
11 gauge participant impact and identify areas of improvement.

12 D. TACEE shall host two annual conferences in geographically  
13 diverse regions of the state each school year. The conferences  
14 shall feature presentations from experts and school leaders who are  
15 exemplars of best practices in Oklahoma schools.

16 E. School and district improvement facilitation provided by  
17 TACEE shall aim to improve the quality of instruction for all  
18 students, particularly for students with disabilities. TACEE shall  
19 advertise the availability of change facilitation and shall provide  
20 these services free of charge. TACEE may identify schools in need  
21 of school and district improvement facilitation using data on least  
22 restrictive environment placements from the State Department of  
23 Education.

1       F. TACEE shall develop a website for the dissemination of  
2 materials, strategies, informational videos, lesson plans, or other  
3 relevant materials to support educators and administrators on high  
4 quality instruction for students with disabilities.

5       G. TACEE shall be in direct alignment with the State Plan for  
6 P.L. No. 114-95, also known as the Every Student Succeeds Act  
7 (ESSA), and the State Performance Plan/Annual Performance Report  
8 (SPP/APR), which strongly promotes high quality education for all  
9 students and specifically students with disabilities.

10      H. TACEE shall be under the direct administration of the State  
11 Board of Education but shall be staffed by an outside entity  
12 selected through a Request for Proposals (RFP). The RFP shall be  
13 open to entities, including nonprofit organizations, located or  
14 operating within the state and Oklahoma institutions of higher  
15 education. Additional qualifications may be determined by the  
16 Board.

17      I. On or before December 1 of each calendar year, the Board  
18 shall electronically submit a report to the Speaker of the House of  
19 Representatives and the President Pro Tempore of the Oklahoma State  
20 Senate on TACEE, including but not limited to information on the  
21 number of individuals and entities served and data on the  
22 evaluations of the effectiveness of TACEE.

23      J. The Board may promulgate rules to implement the provisions  
24 of this section.

1 SECTION 2. This act shall become effective November 1, 2025.

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