

1 ENGROSSED SENATE  
2 BILL NO. 410

3 By: Stanley of the Senate

4 and

5 Lowe (Dick) of the House

6 An Act relating to schools; amending 70 O.S. 2021,  
7 Section 11-103.6, as last amended by Section 1,  
8 Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section  
9 11-103.6), which relates to curriculum requirements  
10 for graduation; updating statutory language; adding  
11 Computer Science or completion of certain program as  
12 option to fulfill certain science requirement;  
requiring students beginning in certain school year  
to complete certain unit to graduate with a standard  
diploma; allowing certain unit to meet certain  
requirements; directing the State Board of Education  
to promulgate certain rules; providing an effective  
date; and declaring an emergency.

13  
14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as

16 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.  
17 2024, Section 11-103.6), is amended to read as follows:

18 Section 11-103.6. A. 1. The State Board of Education shall  
19 adopt subject matter standards for instruction of students in the  
20 public schools of this state that are necessary to ensure there is  
21 attainment of desired levels of competencies in a variety of areas  
22 to include language, mathematics, science, social studies,  
23 communication, and health and physical education.

1       2. School districts shall develop and implement curriculum,  
2 courses, and instruction in order to ensure that students meet the  
3 skills and competencies as set forth in this section and in the  
4 subject matter standards adopted by the State Board of Education.

5       3. All students shall gain literacy at the elementary and  
6 secondary levels. Students shall develop skills in reading,  
7 writing, speaking, computing, and critical thinking. For purposes  
8 of this section, ~~critical thinking~~ “critical thinking” means a  
9 manner of analytical thinking which is logical and uses linear  
10 factual analysis to reach a conclusion. They shall learn about  
11 cultures and environments - their own and those of others with whom  
12 they share the earth. All students shall receive the instruction  
13 needed to lead healthy and physically active lifestyles. Students,  
14 therefore, shall study social studies, literature, languages, the  
15 arts, health, mathematics, and science. Such curricula shall  
16 provide for the teaching of a hands-on career exploration program in  
17 cooperation with technology center schools.

18       4. The subject matter standards shall be designed to teach the  
19 competencies for which students shall be tested as provided in  
20 Section 1210.508 of this title and shall be designed to prepare all  
21 students for active citizenship, employment, and/or successful  
22 completion of postsecondary education without the need for remedial  
23 coursework at the postsecondary level.

1       5. The subject matter standards shall be designed with rigor as  
2 defined in paragraph 6 of subsection ~~F~~ H of this section.

3       6. The subject matter standards for English Language Arts shall  
4 give Classic Literature and nonfiction literature equal  
5 consideration to other literature. In addition, emphasis shall be  
6 given to the study of complete works of literature.

7       7. At a minimum, the subject matter standards for mathematics  
8 shall require mastery of the standard algorithms in mathematics,  
9 which is the most logical, efficient way of solving a problem that  
10 consistently works, and for students to attain fluency in ~~Euclidian~~  
11 Euclidean geometry.

12      8. The subject matter standards for history, social studies,  
13 and United States Government shall include the content of the United  
14 States naturalization test, with an emphasis on the specific content  
15 of the test and the ideas and concepts it references. The United  
16 States naturalization test shall be made available in physical and  
17 electronic online formats as an optional assessment tool for  
18 teachers.

19      9. The subject matter standards for United States Government  
20 shall include an emphasis on civics. For the purposes of this  
21 section, "civics" means the study of the rights and duties of  
22 Oklahoma and United States citizens and of how those governments  
23 work.

1       10. The subject matter standards for health and physical  
2 education shall include, but not be limited to, the domains of  
3 physical, emotional, social, and intellectual health. Health  
4 literacy shall include the ability to obtain, process, and  
5 understand basic health information and services needed to make  
6 appropriate health decisions. Health shall also include the  
7 importance of proper nutrition and exercise, mental health and  
8 wellness, substance abuse, coping skills for understanding and  
9 managing trauma, establishing and maintaining positive  
10 relationships, and responsible decision making. Physical literacy  
11 shall include the ability to move with competence and confidence in  
12 a wide variety of physical activities in multiple environments that  
13 benefit the healthy development of the whole person.

14       B. Subject to the provisions of subsection C or ~~subsection~~ D of  
15 this section, in order to graduate from a public high school  
16 accredited by the State Board of Education with a standard diploma,  
17 students enrolled in grades eight through twelve in the 2024-2025  
18 school year shall complete the following college preparatory/work  
19 ready curriculum units or sets of competencies at the secondary  
20 level:

21       1. Four units or sets of competencies of English to include  
22 Grammar, Composition, Literature, or any English course approved for  
23 college admission requirements;

1       2. Three units or sets of competencies of mathematics, limited  
2 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
3 Calculus, Advanced Placement Statistics, or any mathematics course  
4 with content and/or rigor above Algebra I and approved for college  
5 admission requirements;

6       3. Three units or sets of competencies of laboratory science  
7 approved for college admission requirements including one unit or  
8 set of competencies of life science meeting the standards for  
9 Biology I; one unit or set of competencies of physical science  
10 meeting the standards for Physical Science, Chemistry, or Physics;  
11 and one unit or set of competencies from the domains of physical  
12 science, life science, or earth and space science such that the  
13 content and rigor is above Biology I or Physical Science;

14      4. Three units or sets of competencies of history and  
15 citizenship skills including one unit of American History, 1/2 unit  
16 of Oklahoma History, 1/2 unit of United States Government, and one  
17 unit from the subjects of History, Government, Geography, Economics,  
18 Civics, or non-Western culture and approved for college admission  
19 requirements;

20      5. Two units or sets of competencies of the same world or non-  
21 English language or two units of computer technology approved for  
22 college admission requirements, whether taught at a high school or a  
23 technology center school including computer programming, hardware,  
24 and business computer applications, such as word processing,

1 databases, spreadsheets, and graphics, excluding keyboarding or  
2 typing courses;

3       6. One additional unit or set of competencies selected from  
4 paragraphs 1 through 5 of this subsection or career and technology  
5 education courses, concurrently enrolled courses, advanced placement  
6 courses, or International Baccalaureate courses approved for college  
7 admission requirements; and

8       7. One unit or set of competencies of fine arts, such as music,  
9 art, or drama, or one unit or set of competencies of speech.

10      C. In lieu of the requirements of subsection B or ~~subsection~~ D  
11 of this section which requires a college preparatory/work ready  
12 curriculum, a student enrolled in grades eight through twelve in the  
13 2024-2025 school year may enroll in the core curriculum as provided  
14 in this subsection upon written approval of the parent or legal  
15 guardian of the student. For students under the age of eighteen  
16 (18) school districts shall require a parent or legal guardian of  
17 the student to meet with a designee of the school prior to  
18 enrollment in the core curriculum. The State Department of  
19 Education shall develop and distribute to school districts a form  
20 suitable for this purpose, which shall include information on the  
21 benefits to students of completing the college preparatory/work  
22 ready curriculum as provided for in subsection B of this section.

23      In order to graduate from a public high school accredited by the  
24 State Board of Education with a standard diploma, students enrolled

1      in grades eight through twelve in the 2024-2025 school year shall  
2      complete the following core curriculum units or sets of competencies  
3      at the secondary level:

4            1. Language Arts – 4 units or sets of competencies to consist  
5            of 1 unit or set of competencies of grammar and composition, and 3  
6            units or sets of competencies which may include, but are not limited  
7            to, the following courses:

- 8                a. American Literature,
- 9                b. English Literature,
- 10               c. World Literature,
- 11               d. Advanced English Courses, or
- 12               e. other English courses with content and/or rigor equal  
13                 to or above grammar and composition;

14            2. Mathematics – 3 units or sets of competencies to consist of  
15            1 unit or set of competencies of Algebra I or Algebra I taught in a  
16            contextual methodology, and 2 units or sets of competencies which  
17            may include, but are not limited to, the following courses:

- 18               a. Algebra II,
- 19               b. Geometry or Geometry taught in a contextual  
20                 methodology,
- 21               c. Trigonometry,
- 22               d. Math Analysis or Precalculus,
- 23               e. Calculus,
- 24               f. Statistics and/or Probability,

1                   g. Computer Science or acceptance and successful  
2                   completion of one (1) year of a full-time, three-hour  
3                   career and technology program leading to an industry  
4                   credential/certificate or college credit. The State  
5                   Board of Career and Technology Education shall  
6                   promulgate rules to define the provisions of this  
7                   section related to the accepted industry-valued  
8                   credentials which are industry-endorsed or industry-  
9                   aligned. The list of accepted industry-valued  
10                  credentials shall be reviewed annually and updated at  
11                  least every three (3) years by the Board,

12                 h. (1) contextual mathematics courses which enhance  
13                   technology preparation, or  
14                 (2) a science, technology, engineering, and math  
15                   (STEM) block course meeting the requirements for  
16                   course competencies listed in paragraph 2 of  
17                   subsection B of this section, whether taught at  
18                   a:

19                 (a) comprehensive high school, or  
20                 (b) technology center school when taken in the  
21                   tenth, eleventh, or twelfth grade, taught by  
22                   a certified teacher, and approved by the  
23                   State Board of Education and the independent  
24                   district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
  - j. any other mathematics course with content and/or rigor equal to or above Algebra I;

Science - 3 units or sets of competencies to consist of 1 set of competencies of Biology I or Biology I taught in a al methodology, and 2 units or sets of competencies in the life, physical, or earth science or technology which may but are not limited to, the following courses:

  - a. Chemistry I,
  - b. Physics,
  - c. Biology II,
  - d. Chemistry II,
  - e. Physical Science,
  - f. Earth Science,
  - g. Botany,
  - h. Zoology,
  - i. Physiology,
  - j. Astronomy,
  - k. Applied Biology/Chemistry,
  - l. Applied Physics,

- m. Principles of Technology,
  - n. qualified agricultural education courses,
  - o. (1) contextual science courses which enhance technology preparation, or  
(2) a science, technology, engineering, and math (STEM) block course meeting the requirements for course competencies listed in paragraph 3 of subsection B of this section, whether taught at a:
    - (a) comprehensive high school, or
    - (b) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,
  - p. science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
  - q. other science courses with content and/or rigor equal to or above Biology I, or
  - r. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour

1                   career and technology program leading to an industry  
2                   credential/certificate or college credit. The State  
3                   Board of Career and Technology Education shall  
4                   promulgate rules to define the provisions of this  
5                   section related to the accepted industry-valued  
6                   credentials which are industry-endorsed or industry-  
7                   aligned. The list of accepted industry-valued  
8                   credentials shall be reviewed annually and updated at  
9                   least every three (3) years by the Board;

10          4. Social Studies - 3 units or sets of competencies to consist  
11         of 1 unit or set of competencies of United States History, 1/2 to 1  
12         unit or set of competencies of United States Government, 1/2 unit or  
13         set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
14         competencies which may include, but are not limited to, the  
15         following courses:

- 16             a. World History,
- 17             b. Geography,
- 18             c. Economics,
- 19             d. Anthropology, or
- 20             e. other social studies courses with content and/or rigor  
21                   equal to or above United States History, United States  
22                   Government, and Oklahoma History;

23          5. Arts - 1 unit or set of competencies which may include, but  
24         is not limited to, courses in Visual Arts and General Music; and

1       6. Computer Education or World Language - 1 unit or set of  
2 competencies of computer technology, whether taught at a high school  
3 or a technology center school including computer programming,  
4 hardware, and business computer applications, such as word  
5 processing, databases, spreadsheets, and graphics, excluding  
6 keyboarding or typing courses, or 1 unit or set of competencies of  
7 world or non-English language.

8           D. Beginning with the 2024-2025 school year, students whose  
9 parent or legal guardian approve modification of the existing  
10 graduation track as outlined in subsections B and C of this section,  
11 subject to school approval, may complete a minimum of twenty-three  
12 (23) curriculum units or sets of competencies at the secondary level  
13 as listed below; and provided for in this subsection. Beginning  
14 with students entering the eighth grade in the 2025-2026 school  
15 year, in order to graduate from a public high school accredited by  
16 the State Board of Education with a standard diploma, students shall  
17 complete a minimum of the following twenty-three (23) curriculum  
18 units or sets of competencies at the secondary level:

19           1. Four units or sets of competencies of English to include  
20 Grammar, Composition, Literature, or any English course;

21           2. Four units or sets of competencies of mathematics, two of  
22 which shall be Algebra I and either Algebra II or Geometry. The  
23 other two units may include Algebra II, Geometry, Trigonometry, Math  
24 Analysis, Calculus, Statistics, Math of Finance, Computer Science,

1 college courses approved for dual credit, an approved full-time  
2 postsecondary career and technology program, or locally approved  
3 math based application course, or any mathematics course with  
4 content and/or rigor above Algebra I;

5       3. Three units or sets of competencies of laboratory science  
6 approved for college admission requirements including one unit or  
7 set of competencies of life science meeting the standards for  
8 Biology I; one unit or set of competencies of physical science  
9 meeting the standards for Physical Science, Chemistry, or Physics;  
10 and one unit or set of competencies from the domains of physical  
11 science, life science, Computer Science, or earth and space science,  
12 or approved full-time postsecondary career and technology program or  
13 locally approved science based application course, or any science  
14 course with content and/or rigor above Biology I or Physical  
15 Science;

16       4. Three units or sets of competencies of history and  
17 citizenship skills including one unit of American History, 1/2 unit  
18 of Oklahoma History, 1/2 unit of United States Government, and one  
19 unit from the subjects of History, Government, Geography, Economics,  
20 Civics, or non-Western culture;

21       5. Six pathway units or sets of competencies approved at the  
22 discretion of the school district board of education which align  
23 with each student's Individual Career and Academic Plan (ICAP) and  
24 may include, but are not limited to, any additional units or sets of

1    competencies as provided in paragraphs 1 through 4 of this  
2    subsection, world or non-English language, computer technology,  
3    Junior Reserve Officers' Training Corps (JROTC), internship or  
4    apprenticeship programs, career and technology education courses,  
5    concurrently enrolled courses, advanced placement courses,  
6    International Baccalaureate courses approved for college admission  
7    requirements, music, art, drama, speech, dance, media arts, or other  
8    approved courses; and

9         6. Three units or sets of competencies of elective courses  
10      approved by the school district board of education.

11         E. A school district shall determine the specific description  
12      of the locally approved math and science based application courses  
13      allowed pursuant to paragraphs 2 and 3 of subsection D of this  
14      section. Formal notification with the specific course description  
15      shall be provided to the State Department of Education prior to July  
16      1 of each school year. The notification shall include what courses  
17      will be coded as locally approved math and science based application  
18      courses for the ensuing school year.

19         F. 1. In addition to the curriculum requirements of subsection  
20      B, C, or D of this section, in order to graduate from a public high  
21      school accredited by the State Board of Education students shall  
22      complete the requirements for a personal financial literacy passport  
23      as set forth in the Passport to Financial Literacy Act and any  
24      additional course requirements or recommended elective courses as

1 may be established by the State Board of Education and the district  
2 school board. School districts shall strongly encourage students to  
3 complete two units or sets of competencies of world languages and  
4 two units or sets of competencies of physical and health education.

5       2. No student shall receive credit for high school graduation  
6 more than once for completion of the same unit or set of  
7 competencies to satisfy the curriculum requirements of this section.

8       3. A school district shall not be required to offer every  
9 course listed in subsections B, C, and D of this section but shall  
10 offer sufficient courses to allow a student to meet the graduation  
11 requirements during the secondary grade years of the student.

12       G. 1. In addition to the curriculum requirements of subsection  
13 B, C, or D of this section, in order to graduate from a public high  
14 school accredited by the State Board of Education, students,  
15 beginning with those entering the eighth grade in the 2026-2027  
16 school year, shall earn one unit of State Department of Education-  
17 approved Computer Science or one unit of an industry-aligned career  
18 and technology education course which provides instruction in the  
19 foundations of computer science and is approved by the State Board  
20 of Education to meet the requirement of this subsection.

21       2. The Computer Science unit required by this subsection may be  
22 used to meet one unit of the requirements provided for in paragraph  
23 5 of subsection B; paragraph 2, 3, or 6 of subsection C; or  
24 paragraph 2 of subsection D of this section.

1       H. For purposes of this section:

2       1. "Contextual methodology" means academic content and skills  
3 taught by utilizing real-world problems and projects in a way that  
4 helps students understand the application of that knowledge;

5       2. "Locally approved" means approved by the local school  
6 district board of education;

7       3. "Math based application course" means a course that teaches  
8 math content within a real-world application;

9       4. "Pathway unit" means a course taken by a high school student  
10 that is aligned with the student's current ~~Individualized~~ Individual  
11 Career and Academic Plan (ICAP);

12       5. "Qualified agricultural education courses" means courses  
13 that have been determined by the State Board of Education to offer  
14 the sets of competencies for one or more science content areas and  
15 which correspond to academic science courses. Qualified  
16 agricultural education courses shall include, but are not limited  
17 to, horticulture, plant and soil science, natural resources and  
18 environmental science, and animal science. The courses shall be  
19 taught by teachers certified in agricultural education and comply  
20 with all rules of the Oklahoma Department of Career and Technology  
21 Education;

22       6. "Rigor" means a level of difficulty that is thorough,  
23 exhaustive, and accurate and is appropriate for the grade level;

1       7. "Science based application course" means a course that  
2 teaches science content within a real-world application;

3       8. "Sets of competencies" means instruction in those skills and  
4 competencies that are specified in the subject matter standards  
5 adopted by the State Board of Education and other skills and  
6 competencies adopted by the Board, without regard to specified  
7 instructional time; and

8       9. "Unit" means a Carnegie Unit as defined by the North Central  
9 Association's Commission on Schools.

10     H. I. 1. The State Board of Education, State Board of Career  
11 and Technology Education, and Oklahoma State Regents for Higher  
12 Education shall adopt a joint plan and electronically submit it to  
13 the Speaker of the ~~Oklahoma~~ House of Representatives and the  
14 President Pro Tempore of the ~~Oklahoma~~ State Senate by January 1,  
15 2025, to ensure that rigor is maintained in the content, teaching  
16 methodology, level of expectations for student achievement, and  
17 application of learning in all the courses taught to meet the  
18 graduation requirements specified in subsection D of this section.

19     2. The State Board of Education shall allow as much flexibility  
20 at the district level as is possible without diminishing the rigor  
21 or undermining the intent of providing these courses. To accomplish  
22 this purpose, the State Department of Education shall work with  
23 school districts in reviewing and approving courses taught by  
24 districts that are not specifically listed in subsections B, C, and

1 D of this section. Options may include, but shall not be limited  
2 to, courses taken by concurrent enrollment, advanced placement, or  
3 correspondence, or courses bearing different titles.

4       3. Technology center school districts may offer programs  
5 designed in cooperation with institutions of higher education.  
6 Students in the tenth grade may be allowed to attend these programs  
7 for up to one-half (1/2) of a school day and credit for the units or  
8 sets of competencies required in paragraphs 2, 3, and 6 of  
9 subsection B or C and paragraphs 2 and 3 of subsection D of this  
10 section shall be given if the courses are taught by a teacher  
11 certified in the secondary subject area; provided, credit for units  
12 or sets of competencies pursuant to subsection B of this section  
13 shall be approved for college admission requirements.

14       4. If a student enrolls in a concurrent course, the school  
15 district shall not be responsible for any costs incurred for that  
16 course, unless the school district does not offer enough course  
17 selection during the student's secondary grade years to allow the  
18 student to receive the courses needed to meet the graduation  
19 requirements of this section. If the school district does not offer  
20 the necessary course selection during the student's secondary grade  
21 years, it shall be responsible for the cost of resident tuition at  
22 an institution in The Oklahoma State System of Higher Education,  
23 fees, and books for the concurrent enrollment course, and providing  
24 for transportation to and from the institution to the school site.

1       It is the intent of the Legislature that for students enrolled  
2 in a concurrent enrollment course which is paid for by the school  
3 district pursuant to this paragraph, the institution charge only the  
4 supplementary and special service fees that are directly related to  
5 the concurrent enrollment course and enrollment procedures for that  
6 student. It is further the intent of the Legislature that fees for  
7 student activities and student service facilities including the  
8 student health care and cultural and recreational service fees not  
9 be charged to such students.

10       5. Credit for the units or sets of competencies required in  
11 subsection B, C, or D of this section shall be given when such units  
12 or sets of competencies are taken prior to ninth grade if the  
13 teachers are certified or authorized to teach the subjects for high  
14 school credit and the required rigor is maintained.

15       6. The units or sets of competencies in mathematics required in  
16 subsection B, C, or D of this section may be completed at any time  
17 during the eighth through twelfth grades. If a student completes  
18 any required courses or sets of competencies in mathematics prior to  
19 eighth grade, the student may take any other mathematics courses or  
20 sets of competencies to fulfill the requirement to complete the  
21 units or sets of competencies in grades eight through twelve after  
22 the student has satisfied the requirements of subsection B, C, or D  
23 of this section.

1       7. All units or sets of competencies required for graduation  
2 may be taken in any sequence recommended by the school district.

3       J. As a condition of receiving accreditation from the State  
4 Board of Education, all students in grades nine through twelve shall  
5 enroll in a minimum of six periods, or the equivalent in block  
6 scheduling or other scheduling structure that allows for instruction  
7 in sets of competencies, of rigorous academic and/or rigorous  
8 vocational courses each day, which may include arts, vocal and  
9 instrumental music, speech classes, and physical education classes.

10      K. 1. Academic and vocational-technical courses designed to  
11 offer sets of competencies integrated or embedded within the course  
12 that provide for the teaching and learning of the appropriate skills  
13 and knowledge in the subject matter standards, as adopted by the  
14 State Board of Education, may upon approval of the Board, in  
15 consultation with the Oklahoma Department of Career and Technology  
16 Education if the courses are offered at a technology center school  
17 district, be counted for academic credit and toward meeting the  
18 graduation requirements of this section.

19      2. Internet-based courses offered by a technology center school  
20 that are taught by a certified teacher and provide for the teaching  
21 and learning of the appropriate skills and knowledge in the subject  
22 matter standards may, upon approval of the State Board of Education  
23 and the independent district board of education, be counted for

1 academic credit and toward meeting the graduation requirements of  
2 this section.

3       3. Internet-based courses or vocational-technical courses  
4 utilizing integrated or embedded skills for which no subject matter  
5 standards have been adopted by the State Board of Education may be  
6 approved by the Board, in consultation with the Oklahoma Department  
7 of Career and Technology Education if the courses are offered by a  
8 technology center school district, if such courses incorporate  
9 standards of nationally recognized professional organizations and  
10 are taught by certified teachers.

11       4. Courses offered by a supplemental education organization  
12 that is accredited by a national accrediting body and that are  
13 taught by a certified teacher and provide for the teaching and  
14 learning of the appropriate skills and knowledge in the subject  
15 matter standards may, upon approval of the State Board of Education  
16 and the school district board of education, be counted for academic  
17 credit and toward meeting the graduation requirements of this  
18 section.

19       K. L. The State Board of Education shall provide an option for  
20 high school graduation based upon attainment of the desired levels  
21 of competencies as required in tests pursuant to the provisions of  
22 Section 1210.508 of this title. Such option shall be in lieu of the  
23 amount of course credits earned.

1       L. M. The State Board of Education shall prescribe, adopt, and  
2 approve a promotion system based on the attainment by students of  
3 specified levels of competencies in each area of the core  
4 curriculum.

5       M. N. Children who have individualized education programs  
6 pursuant to the Individuals with Disabilities Education Act (IDEA),  
7 and who satisfy the graduation requirements through the  
8 individualized education program for that student shall be awarded a  
9 standard diploma.

10      N. O. Any student who completes the curriculum requirements of  
11 the International Baccalaureate Diploma Program shall be awarded a  
12 standard diploma.

13      O. P. Any student who successfully completes an advanced  
14 mathematics or science course offered pursuant to Section 1210.404  
15 of this title shall be granted academic credit toward meeting the  
16 graduation requirements pursuant to paragraph 2 or 3, as  
17 appropriate, of subsection B, C, or D of this section.

18      P. Q. For purposes of this section, the courses approved for  
19 college admission requirements shall be courses which are approved  
20 by the Oklahoma State Regents for Higher Education for admission to  
21 an institution within The Oklahoma State System of Higher Education.

22      Q. R. Students who have been denied a standard diploma by the  
23 school district in which the student is or was enrolled for failing  
24 to meet the requirements of this section may re-enroll in the school

1 district that denied the student a standard diploma following the  
2 denial of a standard diploma. The student shall be provided  
3 remediation or intervention and the opportunity to complete the  
4 curriculum units or sets of competencies required by this section to  
5 obtain a standard diploma. Students who re-enroll in the school  
6 district to meet the graduation requirements of this section shall  
7 be exempt from the hourly instructional requirements of Section 1-  
8 111 of this title and the six-period enrollment requirements of this  
9 section.

10       S. The State Board of Education shall promulgate rules to  
11       reflect that all levels and grades of the Oklahoma Academic  
12       Standards for Computer Science shall include instruction on the  
13       fundamental concepts of emerging computer science technologies such  
14       as artificial intelligence (AI) including an understanding of what  
15       AI is and how it works.

16       SECTION 2. This act shall become effective July 1, 2025.

17       SECTION 3. It being immediately necessary for the preservation  
18       of the public peace, health, or safety, an emergency is hereby  
19       declared to exist, by reason whereof this act shall take effect and  
20       be in full force from and after its passage and approval.

Passed the Senate the 25th day of March, 2025.

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Presiding Officer of the Senate

Passed the House of Representatives the \_\_\_\_\_ day of \_\_\_\_\_,  
2025.

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Presiding Officer of the House  
of Representatives