

SENATE FLOOR VERSION

February 19, 2025

SENATE BILL NO. 840

By: Hicks

An Act relating to teachers; directing the Commission for Educational Quality and Accountability to promulgate rules establishing certain micro-credential; establishing minimum requirements for micro-credential; authorizing a certified teacher with certain micro-credential to screen students for and identify characteristics of dyslexia; directing certain micro-credential to be reflected on certain certificate; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified

in the Oklahoma Statutes as Section 7002 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The Commission for Educational Quality and Accountability

shall promulgate rules establishing a micro-credential for certified teachers who complete Certified Academic Language Therapist (CALT) certification or Center for Effective Reading Instruction (CERI).

B. The requirements for a CALT micro-credential or a CERI micro-credential shall include at a minimum:

1. A master's degree;
 2. Completion of a comprehensive therapy-level training;

1 3. Successful passage of a CALT competency examination or CERI
2 competency examination; and

3 4. Twenty-eight (28) days of instruction post the passage of
4 the applicable competency examination.

5 C. A certified teacher who earns a CALT micro-credential or a
6 CERI micro-credential shall be authorized to screen students for and
7 identify characteristics of dyslexia.

8 D. A micro-credential awarded pursuant to this section shall be
9 reflected on a teacher's certificate to teach.

10 SECTION 2. This act shall become effective July 1, 2025.

11 SECTION 3. It being immediately necessary for the preservation
12 of the public peace, health, or safety, an emergency is hereby
13 declared to exist, by reason whereof this act shall take effect and
14 be in full force from and after its passage and approval.

15 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
February 19, 2025 - DO PASS