

1 ENGROSSED SENATE
2 BILL NO. 711

By: Pugh, Kern, Hines, and Mann
of the Senate

3 and

4 Johns of the House

5

6

7 [schools - Oklahoma School Testing Program - climate
surveys - bonus points - effective date -
8 emergency]

9

10

11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. AMENDATORY 70 O.S. 2021, Section 1210.545, is
13 amended to read as follows:

14 Section 1210.545. A. Except as otherwise provided, as part of
15 the accountability system developed as provided for in Section
16 1210.541 of this title, the State Board of Education shall prepare
17 annual reports of the results of the Oklahoma School Testing Program
18 which describe student achievement in the state, and each school
19 site, pursuant to the Elementary and Secondary Education Act of 1965
20 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
21 Student Succeeds Act (ESSA), and any related federal regulations.

22 B. The annual report as required pursuant to subsection A of
23 this section shall identify school sites as having one of the
24 following grades for each indicator, separately, and by a single

1 overview grade of all indicators, defined according to rules of the
2 State Board of Education:

- 3 1. "A" means schools making excellent progress;
- 4 2. "B" means schools making above average progress;
- 5 3. "C" means schools making satisfactory progress;
- 6 4. "D" means schools making less than satisfactory progress;

7 and

- 8 5. "F" means schools failing to make adequate progress.

9 C. Each school that has students who are tested and included in
10 the school grading system as provided for in this section shall
11 receive a school grade, except as follows:

12 1. A school shall not receive a school grade if the number of
13 students tested and included in the school grading system is less
14 than the minimum sample size necessary for statistical reliability
15 and prevention of the unlawful release of personally identifiable
16 student data. The State Board of Education is directed to establish
17 the lowest minimum sample size necessary to meet the requirements of
18 this paragraph; and

19 2. The academic performance of students who are enrolled full-
20 time in an online program that is offered by a school district or
21 charter school that is not the district of residence or is not
22 located in the district of residence of the student shall be
23 reported separately by the school district or charter school and

1 shall not be included when determining the grade of the school site
2 or charter school.

3 D. The State Board of Education may adopt alternate systems of
4 accountability for statewide virtual charter schools, alternative
5 education programs as defined in Section 1210.568 of this title, and
6 schools serving only grades prekindergarten or kindergarten through
7 two.

8 E. The grade of a school shall be based on a multimeasures
9 approach to accountability in accordance with the Elementary and
10 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
11 114-95, also known as the Every Student Succeeds Act (ESSA) and any
12 federal regulations that include, but are not limited to, the
13 following indicators:

14 1. Statewide assessments, including the establishment of
15 student performance bands;

16 2. Graduation rates for high schools;

17 3. Statewide academic measures for elementary and middle
18 schools;

19 4. English language proficiency for English learners; and

20 5. At least one additional statewide measure of school quality
21 or student success, including, but not limited to, school climate,
22 school safety, student engagement, educator engagement, and/or
23 advanced coursework and postsecondary readiness.

1 F. Of the indicators included in subsection E of this section,
2 not less than seventy percent (70%) of the overview grade ~~must~~ shall
3 be given to indicators 1, 2, 3, and 4 and, in the aggregate, with
4 not more than thirty percent (30%) of the grade given to indicator
5 5.

6 G. Further, the grade of an elementary or middle school site
7 shall include, but not be limited to, a measure of status for
8 English language arts (ELA), math, and science, growth in ELA and
9 math, English ~~Language Proficiency Assessment~~ language proficiency
10 assessment (ELPA) progress, and ~~chronic absenteeism~~ climate surveys
11 administered to students, school staff, and parents and legal
12 guardians of students enrolled in the school site.

13 H. The grade of a high school site shall include, but not be
14 limited to, a measure of status for English language arts (ELA),
15 math, and science status, English ~~Language Proficiency Assessment~~
16 language proficiency assessment (ELPA) progress, graduation rate,
17 ~~chronic absenteeism, and postsecondary opportunities, and climate~~
18 surveys administered to students, school staff, and parents and
19 legal guardians of students enrolled in the school site. For
20 purposes of this section, postsecondary opportunities shall include
21 ~~Advanced Placement~~ advanced placement, International Baccalaureate,
22 dual and concurrent enrollment, internships, mentorships and
23 apprenticeships, and industry certifications. The Board shall adopt
24

1 a ~~time line~~ timeline for moving from completion of such
2 opportunities to crediting achievement of such opportunities.

3 I. Elementary, middle, and high school sites shall be eligible
4 for bonus points to be used in the calculation of the site's single
5 overview grade if the school site provides in-person classroom
6 instruction in excess of the requirements of Section 1-109 of this
7 title.

8 J. The annual report shall identify the performance of each
9 school as having improved, remained the same, or declined. This
10 school improvement rating shall be based on a comparison of the
11 student and school performance data of the current year to the
12 previous year data.

13 J. K. The State Department of Education shall annually develop
14 a school site report card to be delivered to parents or legal
15 guardians throughout each school district. The report card shall be
16 in accordance with the requirements of the Elementary and Secondary
17 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
18 No. 114-95, also known as the Every Student Succeeds Act (ESSA) and
19 ~~includes~~ include the grade for the school, information regarding
20 school improvement, an explanation of school performance, and
21 indicators of return on investment. The report card for each school
22 site shall be published annually by the Department on its website,
23 and every school district shall provide the school site report card
24 to the parent or legal guardian of each student enrolled in the

1 school site. In order to provide information regarding school
2 performance for school report cards issued during the 2016-2017 and
3 2017-2018 school ~~year~~ years, the Department shall include an
4 explanation of the changes to the statewide system of student
5 assessments as required in Section 1210.508 of this title and how
6 the transition in assessments may impact school performance. The
7 Department shall issue school report cards using the 2016-2017
8 school year assessment data that is available.

9 ~~K.~~ L. The Legislature may factor in the performance of schools
10 in calculating any performance-based funding policy that is provided
11 to public school districts.

12 ~~L.~~ M. The State Board of Education shall promulgate rules to
13 implement the provisions of this section.

14 SECTION 2. This act shall become effective July 1, 2025.

15 SECTION 3. It being immediately necessary for the preservation
16 of the public peace, health, or safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

Passed the Senate the 24th day of March, 2025.

Presiding Officer of the Senate

Passed the House of Representatives the _____ day of _____,
2025.

Presiding Officer of the House
of Representatives