

Algebra International School – Summer Program Academic Record

Class: 602-06/21-01/76
Reg. No.: 251-321-21-01-01

Date of issue: 26 July 2021

Student Information

Family name: Weatherald-Sengul
Given name: Eren
Date of Birth: 7 February 1997
Place of Birth: Marmaris, Mugla, Turkey
Student ID number: HH183881

	Course name	ECTS	Grade
1.	ARTIFICIAL INTELLIGENCE CROATIAN LANGUAGE AND CULTURE	9	5

*ECTS stands for European Credit Transfer System and one credit transfers to a workload of 30 hours.

From	To	Grade
0%	50%	Fall – no credits (1)
50.01%	58%	Pass (2)
58.01%	75%	Good (3)
75.01%	92%	Very good (4)
92.01%	100%	Excellent (5)

The Croatian national grading scheme consists of five grades with numerical equivalents: 5 -excellent; 4 - very good; 3 - good; 2 - pass; 1 – fall – no credits. The minimum passing grade is 2. There are no intermediate grades in the Croatian grading scheme. The majority of higher education institutions in Croatia do not use a ranking system in assigning grades to students. Some institutions, however, may also use the ranking system and thus the ECTS grading scale in addition to the national grading scheme.

This is the complete academic record of this student at the International School of Algebra University College, Zagreb, Croatia.

Mislav Balkovic, PhD
Dean, Algebra University College



RESULTS GAINED				
Name	ECTS	Grade	Date	Level of adoption of learning outcomes
Artificial Intelligence	9	5	26.07.2021.	Max. 100%
Outcome 1	Evaluate and critically interpret the relationship between AI's life and business implications including social challenges			100.00%
Outcome 2	Evaluate and critically interpret the competitiveness of the organization/company by improving and applying knowledge and skills related to AI based products/services			100.00%
Outcome 3	Critically evaluate and communicate the role and impact of new technologies (innovation, disruptive) through usage of models and frameworks based on AI products/services			95.00%
Outcome 4	Evaluate the importance of the learn & fail process while developing AI products/services			100.00%
Outcome 5	Evaluate and recommend best practices (framework, development) in the field of AI-based products/services			95.00%

GRADING SCHEME AND GRADE DISTRIBUTION GUIDANCE	
	<p>Algebra University College uses model of accumulative points (maximum 100 points per course) which is combined with criterion, absolute model of grades distribution. In order to pass the course, each student should get at least 50% out of maximum achievable number of points for each learning outcome.</p> <p>Scoring is arranged using both learning outcomes and different grading methods (final test, homework, lab), while at least 75% of total points should be awarded through objective type testing in controlled environment.</p>