

| Phase | Total Marks | Parameter | Score | Expectation Not Met | Partial expectation met | Approaches Expectations | Meets Expectations | Exceeds Expectations |
|---|-------------|--|-------|---|--|--|---|--|
| | | | 5 | 1 | 2 | 3 | 4 | 5 |
| | | | 10 | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 |
| PROJECT SCOPE, PLANNING AND TASK DEFINITION | 10 | Scope | 5 | Unable to define the need/client/beneficiary and the scope of the project. No Knowledge of relevant contemporary issues | Able to define the scope of the project but unable to justify the need/client/beneficiary. | | Able to define the scope of the project. Recognition & Knowledge of relevant contemporary issues. | |
| | | Planning and Task definition | 5 | Tasks not differentiated, timelines does not exist | Different tasks identified but timeline is not clear | | Different tasks are identified, timeline clearly defined. | |
| Literature review and problem identification | 20 | Literature review (annexure for definitions) | 10 | Lacks explanation of how the literature review sections are related to the topic, Lacks description of resources, concepts, and/or theories, Lacks primary research | Some explanation of how the literature review sections are related to the topic, Some description of resources, concepts, and/or theories, Shows signs of primary research | Inadequate explanation of how the literature review sections are related to the topic Discusses relevant literature by describing resources, concepts, and theories in multiple sections, The gaps in current knowledge were identified, and directions and approaches that fill these gaps were identified Little primary research | Adequate explanation of how the literature review sections are related to the topic Discusses relevant literature by describing and explaining resources, concepts, and theories in multiple sections The gaps in current knowledge were identified, and directions and approaches that fill these gaps were identified Most of the literature review is based on primary research | Explicit explanation of how the literature review sections are related to the topic Discusses relevant literature by synthesizing resources, concepts, and theories in multiple sections The gaps in current knowledge were clearly identified, and significant directions and approaches that fill these gaps were identified Majority of literature review is based on primary research |
| | | Problem Definition | 5 | Insufficient clarity and concision in defining the problem | Defines the problem, but with some omissions or lack of clarity | Defines and refines the problem with fair accuracy, clarity and concision | Defines the problem with a high degree of accuracy, clarity and concision | Defines the problem with an excellent degree of accuracy, clarity and concision |
| | | Objectives | 5 | Objectives have no clarity | Objectives are nearly stated | | Concise, clear and accurate statements | |