Strategic Partnership ErasmusX Event Training
ERASMUSX

Training overall evaluation

Strategic Partnership ErasmusX Event Training took place in University of Latvia (Riga, Latvia) from May 27th till May 30th 2019. The event was attended by representatives from following institutions – Alcala University (Spain) UAH, University of Latvia (Latvia), Technical University Lodz (Poland) and University of Naples Federico II (Italy), comprising all together 23 participants.

The overall satisfaction with the event was evaluated using scale from 1 unsatisfied to 5 very satisfied, giving the possibility to indicate that certain things participants could not answer (can not answer), the online evaluation forms were filled by half of participants.

Evaluating whole content of the event and answering "How satisfied were you with the overall content of the online teaching training in Riga?" the average evaluation was good 4,64.

Content of particular lectures and seminars were evaluated giving following points:

- Online course development tools (Kristine Berzina, Ieva Sturmane)4,88
- Best online teaching (Soraya Garcia)   4,73
- Best online practices (Elisa Rojas)   4,9
- Relevant EU professional and labour frameworks to connect HE and labor market (Luis Fernández) 4,5
- Additional aspects for online training in EU (Luis Fernández)   4,8
- Teaching Digital Natives and Assessing their Skills in Online Environment (Agnese Rusakova)   4,4 Collaborative knowledge in e-learning environment (Iveta Daugule)   4
- Enhance learning experience by using interactive content (Wiktor Wandachowicz)   4,78
- both lectures on Course development and management on a university MOOC platform (Maka Eradze) 5

Evaluation of the training usefulness for further online course development by answering the question "How relevant and helpful do you think it was for your future online course development/job?" was done again by using scale from 1 unsatisfied to 5 very satisfied, giving the possibility to indicate that certain things participants could not answer (can not answer).

Evaluating whole content of the event and answering "How relevant and helpful do you think overall training was for your future online course development/job?" the average evaluation was good 4,5.

Usefulness for online course development of particular lectures and seminars were evaluated giving following points:

- Online course development tools (Kristine Berzina, Ieva Sturmane)4,63
- Best online teaching (Soraya Garcia)   4,7
- Best online practices (Elisa Rojas)   4,89
- Relevant EU professional and labour frameworks to connect HE and labor market (Luis Fernández) 4,22
- Additional aspects for online training in EU (Luis Fernández)   4,44
- Teaching Digital Natives and Assessing their Skills in Online Environment (Agnese Rusakova)   4
- Collaborative knowledge in e-learning environment (Iveta Daugule)   3,67
- Enhance learning experience by using interactive content (Wiktor Wandachowicz)   4,63
- both lectures on Course development and management on a university MOOC platform (Maka Eradze) 4,71

Training participants had possibility to give comments on program content. Main comments for improvement were following "The formation course could be improved with actual practices on some of the tools, but a longer agenda (and some material) should be required then", on the speaking format improvements the comment was following "The two presenters (esp. Iveta) from Latvia were quite quiet, and not very inspiring". The positive comments indicated that participants could generate new ideas "It was very good prepared and I have a lot of new ideas, tools which I can use in on-line courses. Thanks a lot for such possibilities. ". Some participants indicated will in further more close participating in project outputs '' Despite it would have been difficult because of the different agendas, I would have liked a final review or summary to agree on common points for online course implementation".
As key takeaways from training were mentioned following
- new tools and gained experience "Advanced tools and experience sharing", "The extremely high number of tools available for doing on-line materials and courses. Some of them were completely new for me. Now I have to decide which one suits our needs the best!", "A lot of tools and ideas and new friends with the same interests. ","Louis presentation about skills and qualifications taxonomies", "Learned many different tools and apps that can be used, various aspects to be taken into consideration, perspectives of global and inter-university trends of online teaching/learning"
- variety in ideas and approaches "We come from heterogeneous backgrounds and I learnt at least something from every session. Particularly inspiration."
- vision "The idea that HE can change in a fruitful way. "

And ErasmusX project and training was commented as "Wonderful partnership and hosting".

Evaluation was done by Kristine Berzina, University of Latvia, may-June 2019
Evaluation MS Excel table is added as attachment

How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [overall training evaluation]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Online course development tools (Kristine)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Best online teaching (Soraya)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Best online practices (Elisa)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Relevant EU professional and labor frameworks to connect HE and labor market (Luis)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Additional aspects for online training in EU (Luis)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Teaching Digital Natives and Assessing their Skills in Online Environment (Agnese)]	How satisfied were you with the content of the online teaching training in Riga? (1 unsatisfied, to 5 very satisfied) [session: Collaborative knowledge in e-learning environment (Iveta)]	H...
4	4	4	can't answer	can't answer	can't answer	can't answer	can't answer	can't answer
4	can't answer	4	5	5	5	4	5	
4	5	5	4	4	4	4	3	
4	5	5	5	5	5	5	5	
5	5	5	5	5	5	4	3	
5	5	5	5	5	5	3	2	can't answer
5	5	5	5	5	5	5	5	
5	can't answer	5	5	5	5	5	5	
5	can't answer	4	5	4	5	4	4	
5	5	5	5	3	4	5	4	
5	5	5	5	4	5	5	4	
4,63636364	4,875	4,727273	4,9	4,5	4,8	4,4	4	

Training in Riga

Week 27-30th May 2019

1   Overall schedule and map

optional Sun 26/05/2019 in case someone arrives earlier
14.00   Discovering local culture - trip to Jurmala with train (meeting point UL, Aspazijas boulv. 5,
Faculty of Business, Management and Economics), apply here if you are interested to participate
20.00   Discovering local culture - International beer festival "Latviabeerfest" 2019 at Vermane park,
Riga (meeting point University of Latvia main building, Raina boulv. 19, Riga), apply here if you are
interested to participate

Mon 27/05/2019, room 101, University of Latvia main building, Raina boulv. 19, Riga
15.00   Opening of the training by UL Vice-rector for Humanities and Educational Sciences
prof. Ina Druviete
15.15   "**Online course development tools**", UL Kristine Berzina, Ieva Sturmane
17:00   Discovering local culture - UL Development of Economy of Latvia in the buildings of Riga Old
Town
19.00   Discovering local culture – Dinner at local restaurant (please note all meals are on the costs of
participants)

Tue 28/05/2019, room 101, University of Latvia main building, Raina boulv. 19, Riga
09.30   Discovering local culture - Central market tour (meeting point for tour UL, Aspazijas boulv. 5,
Faculty of Business, Management and Economics)
11:00   "**Best online teaching**", UAH Soraya Garcia
12:00   LUNCH *(please note all meals are on the costs of participants)*
13:00   "Best online teaching", UAH Soraya Garcia, coffee break
14:30   "**Best online practices (tools)**", UAH Elisa Rojas
21.30   Discovering local culture - live music Folkclub ALA Riga, Peldu 19 Basement, Riga

Wed 29/05/2019, room 101, University of Latvia main building, Raina boulv. 19, Riga
10.00   "**Relevant EU professional and labor frameworks to connect HE and labor market**", UAH
Luis Fernández
11.00   "**Additional aspects for online training in EU**", UAH Luis Fernández
12.00   LUNCH
13.00   "**Teaching Digital Natives and Assessing their Skills in Online Environment**", UL Agnese
Rusakova
14.00   "**Collaborative knowledge in e-learning environment**", UL Iveta Daugule, coffee break
15.30   "**Enhance learning experience by using interactive content**", TUL Wiktor Wandachowicz
19.00   Discovering local culture - Street Food Festival Riga, Kalnciema iela 35

Thu 30/05/2019, room 101, University of Latvia main building, Raina boulv. 19, Riga
10.00   "**Course development and management on a university MOOC platform**" UNINA
11.00   "**Producing a customized MOOC platform: The Federica Weblearning use case**", UNINA,
Ettore Napoli

12.00	TUL lecture, closing of the training program
13.00	LUNCH
21.00	*Discovering local culture - open-air concert Riga, Kalnciema iela 35*

2 Detailed agenda for training sessions

2.1 Monday 27th (15:00 – 16:00)

15:15 – 17:00: UL "Online course development tools" - Kristine Berzina/Ieva Stūrmane

Online course development tools

Case study development for online courses

Case study material preparation for online courses

Case study video tools

In classroom task for EramusX Training program participants - short 1 min videos recorded about each of participants, further video material processing for online courses

2.2 Tuesday 28th (10:00 – 16:00)

11:00 – 17:00: UAH "Best online teaching&practices (tools)" – (with break from 12:00 to 13:00)

BEST PRACTICES IN ONLINE TEACHING: A THEORETICAL REVIEW, Soraya Garcia
This presentation aims to uncover the main differences between online and face-to-face teaching and to present the main aspects that online course design involves. Bearing in mind these purposes, the communication will focus on the proposal of innovative practices for online learning and on the revision of the main aspects to consider when designing an online course. The final goal is to underline that Online teaching requires not only a revision of the role of teachers and learners, but also a different lesson structure as well as the promotion of virtual collaboration.

BEST PRACTICES IN ONLINE TEACHING: A PRACTICAL APPROACH, Elisa Rojas
Best practices in online teaching require practical training in different aspects such as the management of an advanced agenda and lesson organizer, creating online synchronous meetings and collaborative documents, video use & edition, using web meeting tools with secure connections, or the development for online tools for testing, which are some of the aspects to be revised in this session.

2.3 Wednesday 29th (10:00 – 16:00)

10:00 – 11:00: UAH "Relevant EU professional and labor frameworks to connect HE and labor market" – Luis Fernández

The transition from Higher Education to employment in EU requires a connection between courses and the reality of labor market. One of the commonest problems for this is the absence of a clear reference of occupations and the most required skills and competences with a homogeneous terminology which may serve for reference of HE educators and managers. EU has developed several references to contribute to this link between HE and labor market. One of the main initiatives is ESCO, the official labor classification of EU which will be mandatory in 2021 for all Member States. Another one is the European standard EN16234 for the ICT profession. Additional references from EU funded projects for soft skills will be also explained.

11:00 – 12:00: UAH "Additional aspects for online training in EU" – Luis Fernández

EU Directive 2016/2101 entered into force on past 23rd September of 2018. It represents an additional aspect of accessibility which should be considered when creating educational materials and online training. Not only as a challenge for IT technicians but for any ICT user which creates digital contents and documents. Simple guidelines may help that everybody can contribute to easier interaction of all users of digital information. This also applies to sophisticated options like video or online assessment.

13:00 – 14:00: UL " Teaching Digital Natives and Assessing their Skills in Online Environment " – Agnese Rusakova

14:00 – 15:30: UL "Collaborative knowledge in e-learning environment" – Iveta Daugule

The "Basic Business" e-learning content on the Open edX platform was designed to develop seven business competences – actuality, technology, marketing, competition, finances, risks, and the ability to implement business ideas. Our recent research on collaborative e-learning in student teams embraces knowledge flows and the characteristics of knowledge in a collaborative e-learning system. The objective of the study was to find out the factors affecting the knowledge flow and the stickiness differences among various types of knowledge, including the stickiness of knowledge, student motivation, and the influence of peer-reviews on each skill; the impact of peer-reviews on the development of the students' competences; the assessment of the quality of each student's given and received review and its correlation with the student's achievements in developing his/her business idea. The study results of every evaluated skill show that there are differences among knowledge types, their stickiness and impact on the students' motivation and cooperation.

15:30 – 17:00: TUL "Enhance learning experience by using interactive content" – Wiktor Wandachowicz

- Discussion about making on-line courses more attractive by integrating interactive content in form of H5P plugins.
- What is H5P and how to use it.
- Our experience in using, selecting and updating H5P plugins.
- Example: Interactive Video used for Occupational Health and Safety on-line course.
  How to make sure that participants actually watch the video with understanding?
- Upsides and some downsides after several years of using H5P.

2.4 Thursday 30th (10:00 – 13:00)
    10:00 – 11:00: UNINA " Course development and management on a university MOOC platform" Makka
    11:00 – 12:00: UNINA " Producing a customized MOOC platform: The Federica Weblearning use case" – Makka