

N-Body Simulations with REBOUND

Lab course protocol

Group 3

Pratyush Singh,
Proshmit Dasputpa

07/03/2025

Advanced lab course in astronomy
Eberhard Karls Universität Tübingen

WiSe 2024/25

Abstract

This is optional, but never longer than half a page.

Contents

1	Introduction	1
2	Theory	1
2.1	Telescope	1
2.1.1	The 80 cm Telescope	1
2.2	CCD	2
2.3	Photometry	2
2.4	Spectroscopy	2
2.4.1	Star Classification	3
3	Experiment	5
4	Conclusions	5
	Appendix	6

1 Introduction

In the experiment, we will use the 80 cm telescope of the IAAT to study photometry and spectroscopy. These two topics are fundamental to observational astronomy and are used to study the properties of stars, galaxies and other bodies. In photometry, we aim to determine the brightness of several stars in the star cluster M37 in the B and V filters which will be used to determine the age and distance to the cluster. In spectroscopy, we will look at the spectrum of one (or both) of the stars of the Castor binary system and identify the $H\alpha$ spectral line (and more).

2 Theory

2.1 Telescope

Telescopes are used in observing the EM radiation emitted by distant sources. Telescopes collect light from a certain direction and are used to apply an angular magnification to the image. The two major types of telescopes are the lens telescope (the refractor) or the mirror telescope (the reflector). The amount of light that a telescope can gather depends on the ‘aperture’ of the telescope D . The ratio of this and the focal length F is the aperture ratio F/D . A telescope with a higher aperture ratio will produce a brighter image. The magnification of the telescope is determined by the ratio of the main mirror focal length F and the eye piece focal length f . i.e. $M = F/f$.

The resolving power of a telescope is its ability to distinguish between two nearby sources and is defined by the Rayleigh criterion:

$$\alpha = 1.22 \frac{\lambda}{D} \quad (1)$$

Unfortunately due to atmospheric effects, the resolving power is slightly worse and is limited to $\alpha = \lambda/D$. For a telescope with an aperture of 80 cm, the resolving power at $\lambda = 5700\text{\AA}$ is

2.1.1 The 80 cm Telescope

The 80 cm telescope is located in Sand, Tübingen and was built in 2003. It is a mirror telescope in Cassegrain configuration with Nasmyth focus. It has an aperture of 80 cm and a focal length of 6.4 m. For slewing, the telescope is mounted on an equatorial open fork mount and can move to focus on any point in the sky in its line of sight.

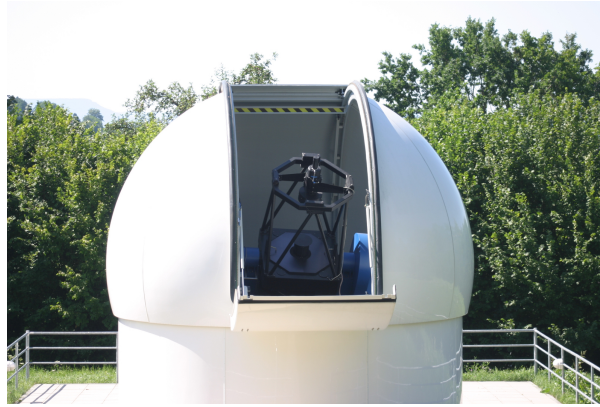


Figure 1: The 80 cm telescope at the IAAT.

In figure 2 we can see the path light has to travel to reach the focus points. The starlight enters from above and is reflected by the primary mirror towards the secondary mirror. It reflects back the light towards a plane mirror which focuses the light on either the left or the right focus. This configuration (Cassegrain-Nasmyth) allows a smaller size of the telescope (around 3 m) for a larger focal length of 6.4 m. The Nasmyth focus also is beneficial for mounting heavy instruments that don't need to be moved with the declination axis.

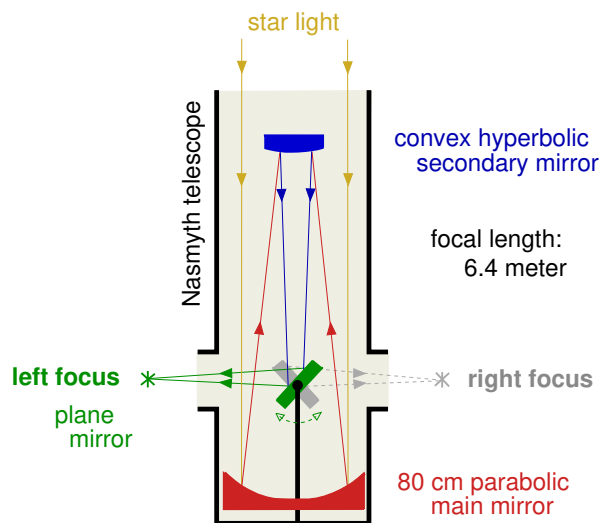


Figure 2: The light path of the 80 cm telescope.

2.2 CCD

2.3 Photometry

2.4 Spectroscopy

Studying the spectrum of stars can reveal information like their temperature, composition and their physical properties. The absorption and emission lines present in a spectra

caused by certain transitions in the elements present in the star and help in identifying its chemical composition. These lines are used to group stars into different spectral classes.

2.4.1 Star Classification

Using the Morgan and Keenan system, stars are classified depending on their spectrum and their luminosity. Both these parameters are required for classification since stars at different stages of their life can have the same spectral class, while their sizes may strongly differ. Therefore to make their classification unambiguous ‘luminosity class’ is also used. The luminosity classes are defined in the figure 3.

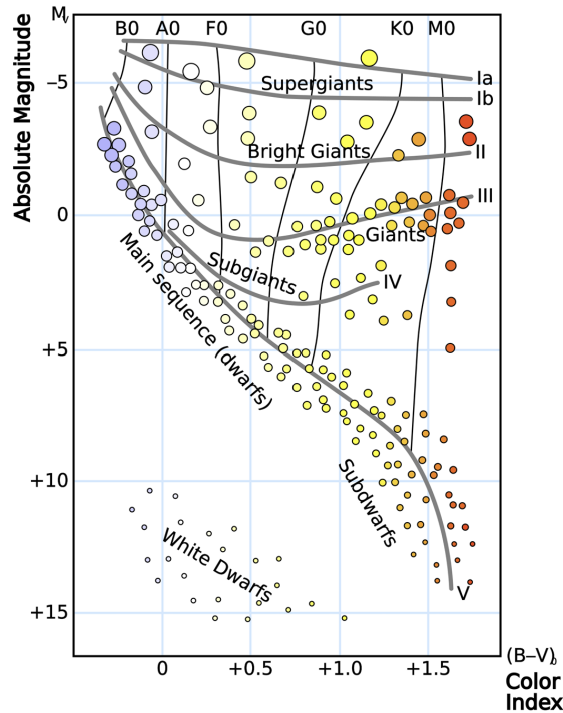


Figure 3: HRD diagram with Luminosity Classification

Stars are classified into a ‘spectral class’ based on the strength of their various spectral lines. The spectral class of a star is also a direct measure of the temperature of the star. The spectral classes are labelled ‘O’, ‘B’, ‘A’, ‘F’, ‘G’, ‘K’, ‘M’, ‘L’ and ‘T’ in decreasing order of temperature. Each is further split into 10 sub classes from 0 to 9.

Spectral Type	Temperature Range (K)	Distinguishing Features
O	$> 25,000\text{K}$	H; HeI; HeII
B	10,000-25,000K	H; HeI; HeII absent
A	7,500-10,000K	H; CaII; HeI and HeII absent
F	6,000-7,500K	H; metals (CaII, Fe, etc)
G	5,000-6,000K	H; metals; some molecular species
K	3,500-5,000K	metals; some molecular species
M	$\leq 3,500\text{K}$ metals;	molecular species (TiO!)
C	$\leq 3,500\text{K}$ metals;	molecular species (C2!)

Table 1: Temperature and Absorption lines at different spectral Classes[]

Stellar plasma below the photosphere creates a black body spectrum. The temperature at which this peaks is the effective temperature of the star. As the temperature in the outer regions of the photosphere is lower, different elements absorb parts of the light coming from deeper in the star and create the absorption lines. These lines are highly dependent on the effective temperature and the elements present in the photosphere. The most abundant absorption lines are usually the H_α , H_β , H_γ and H_δ lines of the Balmer series. These are caused by ionized hydrogen, which is the most abundant elements in stars. Hydrogen lines are most abundant in A type stars. For G type and cooler stars, Calcium lines are more dominant. Figure 4 shows this in more detail.

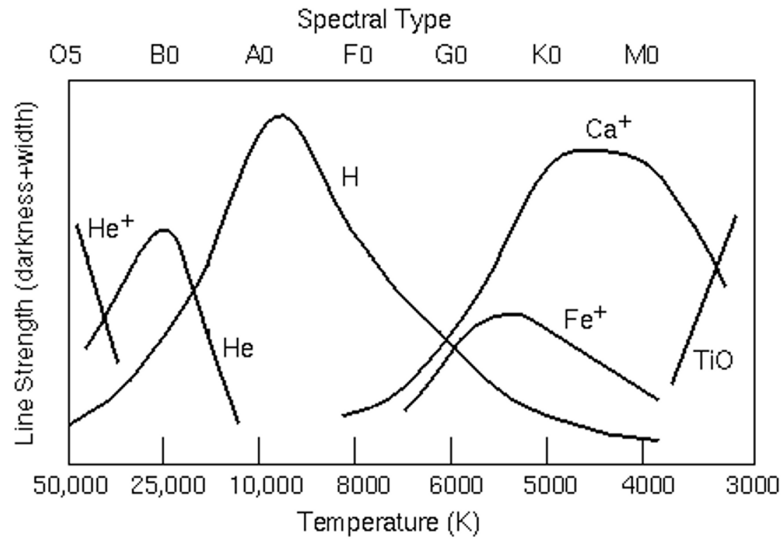


Figure 4: Strength of absorption lines at different temperatures

Figure 5 shows the spectra of stars of different sizes. Most of the spectral features are found in UV, hence spectroscopy is very popular in UV astronomy.

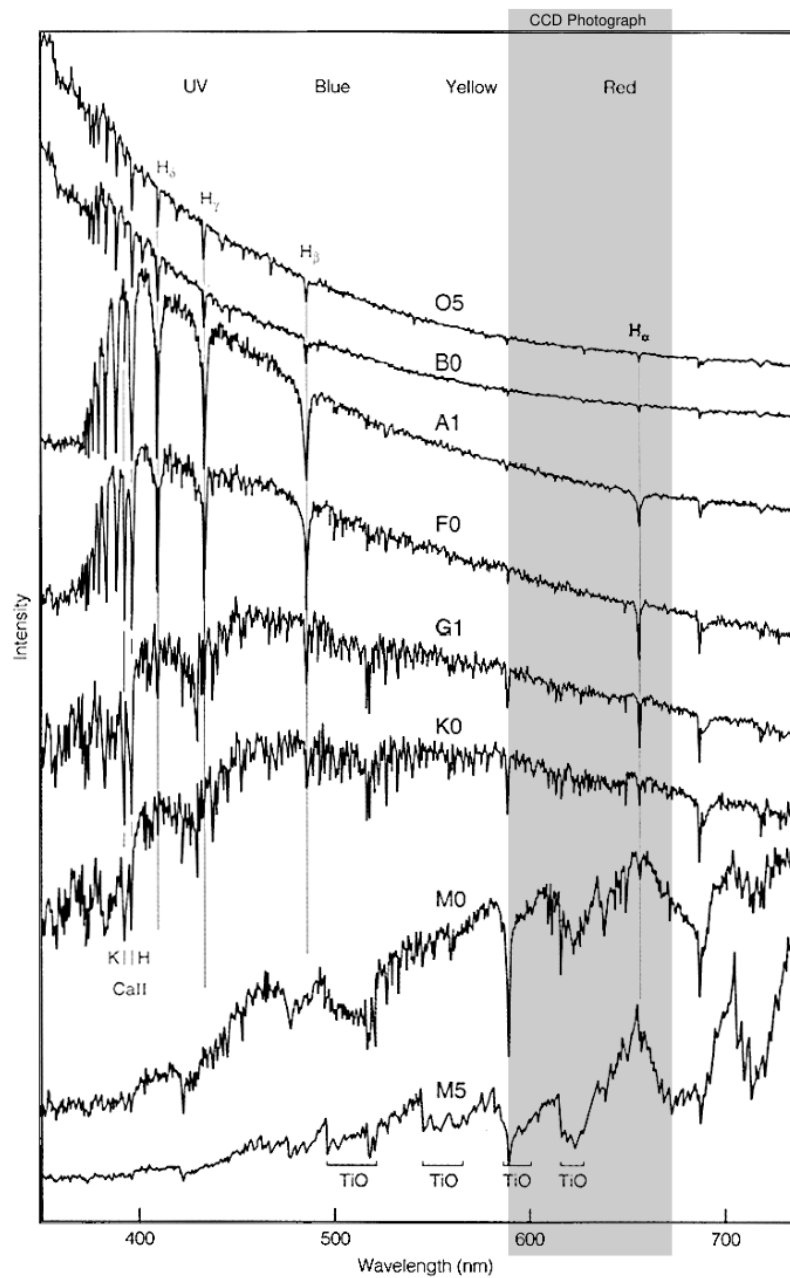


Figure 5: Spectra of stars of different spectral classes.

3 Experiment

4 Conclusions

An important section in which you should critically review the experiment and its results. Mention also parts that did not work out as expected, but keep a neutral to positive view. This can span from a few sentences to half a page.

References

[] URL: <https://lweb.cfa.harvard.edu/~pberlind/atlas/htmls/note.html>.

Appendix

Please attach here your original handwritten notes and other documents created during the experiment.