

### Peer Evaluation Form for Group Work

Your name Erdun E

Type the name of each of your group members (do not include yourself) in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column. Fill out the second page's prompts and submit via email by December 16 at 5:59pm, eastern.

Evaluation Criteria	Group member: Fengkai Liu	Group member: Xinyu Wang	Group member:
Attends group meetings regularly and arrives on time.	4	4	
Contributes meaningfully to group discussions.	2	4	
Completes group assignments on time.	1	3	
Prepares work in a quality manner.	1	4	
Demonstrates a cooperative and supportive attitude.	4	3	
Contributes significantly to the success of the project.	2	4	
TOTALS	14	22	

## Feedback on team dynamics:

### 1. How effectively did your group work?

The overall efficiency of our group was better than the base requirements.

We set up the timeline and milestones early on after thorough discussions and every member agreed to the schedule.

However, there were still some members who delayed the overall plan due to personal reasons, and the other members had to spend extra time waiting for them or helping them.

In summary, we were very efficient as the timeline and milestones pushed us forward.

### 2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Kai was somewhat detrimental to the team in certain aspects, though I understood the challenges he faced.

Firstly, Kai tended to start tasks only as deadlines approached, which resulted in lower quality or delayed deliveries. This forced the team to either wait for his progress or provide additional assistance to complete his tasks. I believe he could have benefited from proactively voicing his opinions during timeline discussions, communicating any difficulties or time constraints he encountered, and working with the team to adjust task allocations more effectively. Secondly, he was unfamiliar with programming tools and collaboration software. For example, one of his PRs included 16 files, most of which were irrelevant, such as cache files and work done by other team members. This chaotic submission process posed a potential risk to the project, potentially requiring a rollback to resolve. Lastly, his code quality and maintainability were relatively low, and he often lacked a clear understanding of his own code. When the team requested minor changes, he struggled to quickly locate or implement the necessary modifications, leading to unnecessary delays and impacting the team's overall efficiency.

### 3. What did you learn about working in a group from this project that you will carry into your next group experience?

Our final project was overall very successful. This was largely due to the detailed plan we created at the beginning and the clear breakdown of responsibilities for each team member. Additionally, we set up a dedicated discussion group to promptly address any issues or challenges that arose. This approach not only helped us complete our tasks efficiently but also ensured we always knew what to do next. These practices are definitely worth applying to future studies and work.