

BIOL 533 B Biology College of Arts and Sciences University of Washington

Matthew George Teaching Assistant Summer 2012

Instructor Copy

	STUDENT EVALUA	A110	01								
E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor				PERCENTAGES 1					MEDIAN		
Respondents			_	VG	G	F	P	VP	WEDIAN	Adjusted Media	
The lab section as a whole was:			(5) 83	(4) 17	(3)	(2)	(1)	(0)	4.9	4:7	
The lab section as a whole was: The content of the lab section was:		12	67	33					4.8	4.6	
The content of the lab section was. The lab instructor's contribution to the course was:		13	69	31		1230,15			4.8	4.7	
			77	8	15	6 , 100 a 100			4.9	4.7	
The lab instructor's effectiveness in teaching the subj. matter was: COMPINED ITEMS 4.4.		13 50	74	AND THE PROPERTY OF THE PARTY O	4			121115	4.8	4.7	
COMBINED ITEMS 1-4		30 J	14	22	Pacific.				1 7.0		
E Evolenations by the leb instructor ware.			58	25	17				4.6	Relative Rank	
5. Explanations by the lab instructor were:		12	67	33					4.8	13	
6. Lab instructor's preparedness for lab sessions was:7. Quality of questions or problems raised by the lab instructor was:		12	42	33	25				4.3	17	
		11	64	18	18				4.7	16	
Lab instructor's enthusiasm was:		12	67	17	17			San E	4.8	15	
9. Student confidence in lab instructor's knowledge was: 10. Lab instructor's chility to a share was a standard and blanca was a standard and blan		13	77	23	11	15 KARA			4.9	6	
10. Lab instructor's ability to solve unexpected problems was:		12	58	33	8	(BIGN)	0.801		4.6	12	
11. Answers to student questions were:		12	58	42	0				4.6	3	
12. Interest level of lab sessions was:		5 TO ST. 10 TO S	and the second second second second		25		and the same	ESSESSE	4.5	14	
13. Communication and enforcement of safety procedures were:		12	50 77	15	8				4.9	8	
14. Lab instructor's ability to deal with student difficulties was:		13	85	NAME AND ADDRESS OF THE OWNER, WHEN PERSONS ADDRESS	8	I THE			4.9	10	
5. Availability of extra help when needed was:		13	THE REAL PROPERTY.	A	17	lline:	miclass.		4.8	4	
16. Use of lab section time was:		12	67	17	17	10000		2271701	4.6	18	
17. Lab instructor's interest in whether students learned was:		12	50 73	33	18	HEME			4.8	1	
18. Amount you learned in the lab sections was:		11	58	A STATE OF THE PARTY OF THE PAR	8		200 H (S		4.6	land a segment	
19. Relevance and usefulness of lab section content were:		12	62	AND DESCRIPTION OF THE PERSON NAMED IN	0	8			4.7	5	
20. Coordination between lectures and lab activities was:		13	58	and the second	8	8	BEISE		4.6	7	
21. Reasonableness of assigned work for lab section was: 22. Clarity of student responsibilities and requirements was:		12	62	STATE OF THE PARTY	15		del 1990	Alline	4.7	2	
Clarity of student responsibilitie	s and requirements was:	13	Mucl	1	15		Much		1 4.7	1 2	
			High		Avera	age	Lowe				
elative to other college courses	you have taken:		(7)	(6) (5) (4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:		10	10	10 4	0 40				4.8		
24. The intellectual challenge presented was:		11	36	45	9 9				6.2		
25. The amount of effort you put into this course was:		11	45	36	9				6.4		
26. The amount of effort to succeed in this course was:		11	36	45 1	8				6.2		
7. Your involvement in course (as	signments, attendance, etc.) was:	11	27	55 1	8				6.1		
00.0	00 5 11 11 11 11		1404					21	In regard to	your academic	
8. On average, how many hours per week have you spent, how many do you			30. What grade do you expect in this course?					0.	program, is this course best		
spent on this course?	consider were valuable in								described as	3:	
	advancing your education?		Percent						Percent		
Percent	Percent			A (printer Contention (Contention)	your major	
Under 2	Under 2		36		3.5-3.					distribution requiremen	
2-3	2-3				3.2-3.					elective	
4-5	2-3 4-5				2.9-3. 2.5-2.					your minor	
6-7	6-7				2.5-2. 2.2-2.					program requirement	
8-9	8 8-9				1.9-2.				30 Ot	her	
10-11	10-11				1.5-1.						
12-13	12-13				1.2-1.						
14-15	14-15				0.9-1.				Challenge and		
8 16-17	17 16-17			D- (0.7-0.	8)			Engagement I		

18-19

20-21

92 22 or more

Respondents: 12

Class median: 22.4

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Hours per credit: 2.5



E (0.0)

Pass

Respondents:

Class median:

Credit

No Credit

3.9

(1=lowest; 7=highest)

CEI = 6.5

Mailbox: 351812 ChairCopy? Yes printed: 9/12/2012

18-19

20-21

75 22 or more

Respondents: 12

Hours per credit: 2.5

Class median: 22.2

^{1.} Percentages are based on the number of students who rated each item