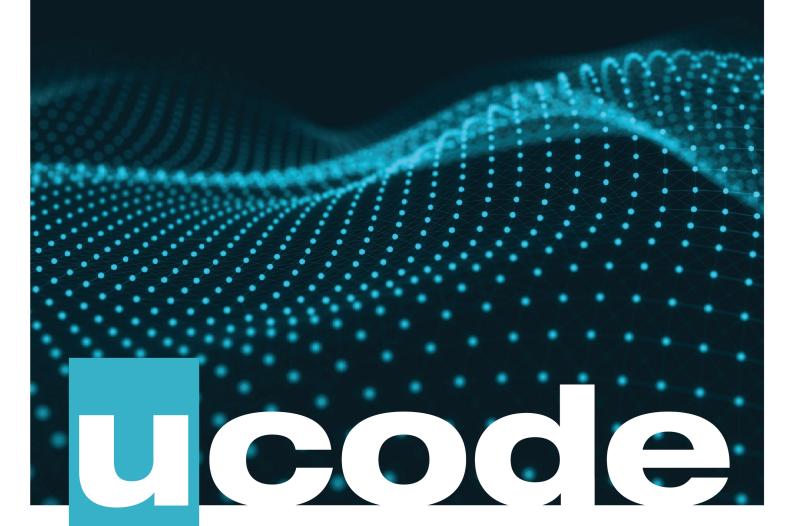
Sprint 02 Marathon C

October 22, 2019



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Engage



DESCRIPTION

Ah C, here we go again.

We hope that the first acquaintance with the C language was successful.

Using standard functions makes writing code easier, but we believe that it is better to understand everything from the inside and come up with an algorithm for writing a function by yourself.

Imagine how it will be great if you understand why a particular function works that way.

In this sprint, you will rewrite some standard functions and implement the basics of mathematics in ${\tt C}.$

BIG IDEA

Learn to use C to solve real-world problems.

ESSENTIAL OUESTION

How to maximize the benefits of peer-to-peer?

CHALLENGE

Start delving into C language.



Investigate

GUIDING QUESTIONS

We invite you to find answers to the following questions. This will help you realize what knowledge you will get from this challenge and how to move forward.

Ask your neighbor on the right, left, or behind you, and discuss the following questions together. You can find the answers in the Internet and share it with student around you.

We encourage you to ask as many questions about C programming as possible. Note down your discussion.

- Well, how do you like C?
- How is your sprint yesterday? How much tasks have you done?
- What topics were unclear to you?
- What is functions (ofc in programming)? What is loop?
- How to use standard functions?
- Do you know what is stdout?
- How to print text to console?
- How many letters in the English alphabet?
- What is the difference between a digit and a number?

GUIDING ACTIVITIES

These are only a set of example activities and resources. Do not forget that you have a limited time to overcome the challenge. Use it wisely. Distribute tasks correctly.

- 1. Repeat the basics from yesterday. Try to output your name to standard output using C. And also using Unix command.
- 2. Try to compile the written code and run your program. Does it work as you expected?
- 3. Use some standard functions. Just for fun. Try to use getchar, gets and puts.



ANALYSIS

You need to analyze all the collected information before you start.

- Be attentive to all statements of the story. Examine the given examples carefully. They may contain details that are not mentioned in the task.
- Perform only those tasks that are given in the story.
- You should submit only the specified files in the required directory and nothing else. In case you are allowed to submit any files you should submit only files that you used to complete a task. Garbage shall not pass.
- You should compile C files with clang compiler and use these flags: -std=c11 -Wall -Wextra -Werror -Wpedantic.
- You should use only functions which allowed in a certain task.
- Usage of forbidden functions is considered as cheat and your challenge will be failed.
- You must complete tasks according to the rules specified in the Auditor .
- Your exercises will be checked and graded by students. The same as you. Peer-to-Peer (P2P) learning.
- Also, your exercises will pass automatic evaluation which is called Oracle.
- Got a question or you do not understand something? Ask the students or just Google that.
- Google every new word you have not heard before.
- Use your brain and follow the white rabbit to prove that you are the Chosen one!!!



Act

SOLUTION DEVELOPMENT

Let's get started! And may the odds be ever in your Favor!

- 1. Clone your git repository, what is issued on the challenge page in the LMS.
- 2. Open the story and read it!
- 3. Arrange to brainstorm tasks with other students.
- 4. Try to realize your thoughts in code.





NAME

Positive or negative

DIRECTORY

t00/

SUBMIT

mx_is_positive.c, mx_printstr.c, mx_strlen.c

ALLOWED FUNCTIONS

write

DESCRIPTION

Create a function which will output positive, negative or zero followed by the newline on the standard output whether number is positive, negative or equals to 0.

SYNOPSIS

void mx_is_positive(int i);

EXAMPLE

mx_is_positive(2); //prints positive

FOLLOW THE WHITE RABBIT

man 2 write





NAME

Odd or even

DIDECTORY

t01/

SUBMIT

mx is odd.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which checks whether a number is even or odd.

DETLIDN

Function returns true if number is odd or false if number is even.

SYNOPSIS

```
bool mx_is_odd(int value);
```

```
mx_is_odd(1); //returns true
```





NAME

Is alphabetic?

DIDECTORY

t02/

SUBMIT

mx_isalpha.c

ALLOWED FUNCTIONS

Mone

DESCRIPTION

Create a function which has the same behaviour as standard libc function isalpha.

SYNOPSIS

```
bool mx_isalpha(int c);
```

EXAMPLE

```
mx_isalpha('a'); //returns 1
```

FOLLOW THE WHITE RABBIT

man isalpha





NAME

Is digit?

DIRECTORY

t03/

SUBMIT

mx isdigit.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function isdigit.

SYNOPSIS

bool mx_isdigit(int c);

EXAMPLE

mx_isdigit('A'); //returns 0

FOLLOW THE WHITE RABBIT

man isdigit





NAME

Is white-space?

DIRECTORY

t04/

SUBMIT

mx_isspace.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function isspace.

SYNOPSIS

bool mx_isspace(char c);

EXAMPLE

mx_isspace(' '); //returns 1

FOLLOW THE WHITE RABBIT

man isspace

SEE ALSO

Whitespace character





NAME

Is lower case?

DIRECTORY

t05/

SUBMIT

mx islower.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function islower.

SYNOPSIS

```
bool mx_islower(int c);
```

EXAMPLE

```
mx_islower('Z'); //returns 0
```

FOLLOW THE WHITE PARRIT

man islower





NAME

Is upper case?

DIDECTORY

t06/

SUBMIT

mx_isupper.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function isupper.

SYNOPSIS

bool mx_isupper(int c);

EXAMPLE

mx_isupper('Z'); //returns 1

FOLLOW THE WHITE RABBIT

man isupper





NAME

To lower case

DIRECTORY

t07/

SUBMIT

mx tolower.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function tolower.

SYNOPSIS

```
int mx_tolower(int c);
```

EXAMPLE

```
mx_tolower('Z'); //returns z
mx_tolower('z'); //returns z
```

FOLLOW THE WHITE RABBIT

man tolower





NAME

To upper case

DIDECTORY

t08/

SUBMIT

mx_toupper.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which has the same behaviour as standard libc function toupper.

SYNOPSIS

```
int mx_toupper(int c);
```

EXAMPLE

```
mx_toupper('Z'); //returns Z
mx_toupper('z'); //returns Z
```

FOLLOW THE WHITE RABBIT

man toupper



NAME

Isosceles triangle

DIRECTORY

t09/

SUBMIT

```
mx_isos_triangle.c, mx_printchar.c
```

ALLOWED FUNCTIONS

write

DESCRIPTION

Create a function that outputs on the standard output isosceles triangle:

- with a given triangle side length and character to fill the figure;
- each row must be followed by the newline.

SYNOPSIS

```
void mx_isos_triangle(unsigned int length, char c);
```

CONSOLE OUTPUT

```
>./mx_isos_triangle | cat -e  # for mx_isos_triangle(3, '*');

*$

**$

***$

>
```





NAME

Multiple of a number

DIRECTORY

t10/

SUBMIT

mx_multiple_number.c

ALLOWED FUNCTIONS

Mone

DESCRIPTION

Create a function which will check whether natural number $\frac{\text{mult}}{\text{n}}$ is a multiple of a number $\frac{\text{n}}{\text{n}}$.

RETURN

If number mult is a multiple of a number n function returns true, otherwise false.

SYNOPSIS

```
bool mx_multiple_number(int n, int mult);
```

```
mx_multiple_number(3, 9); //returns true
```





NAME

Find maximum

DIDECTORY

t11/

SUBMIT

mx_max.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which will find a maximum number.

RETURN

Returns value of maximum number.

CANODEIC

```
int mx_max(int a, int b, int c);
```

```
mx_max(-1, 0, 1); //returns 1
```





NAME

Middle number

DIDECTORY

t12/

SUBMIT

mx mid.c

ALLOWED FUNCTIONS

None

DESCRIPTION

Create a function which will find middle number.

RETURN

Returns value of middle number.

SYNOPSIS

```
int mx_mid(int a, int b, int c);
```

```
mx_mid(5, 16, 10); //returns 10
mx_mid(5, 6, 6); //returns 6
```





NAME

Sum digits

DIDECTORY

t13/

SUBMIT

mx sum digits.c

ALLOWED FUNCTIONS

Mone

DESCRIPTION

Create a function which will sum all digits of the number.

RETURN

Returns sum of all digits of the number.

SYNOPSIS

```
int mx_sum_digits(int num);
```

```
mx_sum_digits(435); //returns 12
mx_sum_digits(-555); //returns 15
```





NAME

Print integer

DIPECTORY

t14/

SUBMIT

mx_printint.c, mx_printchar.c

ALLOWED FUNCTIONS

write

DESCRIPTION

Create a function which will output integer values on the standard output.

SYNOPSIS

```
void mx_printint(int n);
```

```
mx_printint(25); //prints 25
mx_printint(2147483647); //prints 2147483647
```



Share



PUBLISHING

The final important and integral stage of your work is its publishing. This allows you to share your challenges, solutions, and reflections with a local and global audience.

During this stage, you will find how to get a global assessment. You will get representative feedback. As a result, you get the maximum experience from the work you have done.

What you can create to disseminate information

- Text post, summary from reflection.
- Charts, infographics or any other ways to visualize your information.
- Video of your work, reflection video.
- Audio podcast. You can record a story with your experience.
- Photos from ucode with small post.

Example techniques

- Canva a good way to visualize your data.
- QuickTime easy way to record your screen, capture video, or record audio.

Example ways to share your experience

- Facebook create a post that will inspire your friends.
- YouTube upload a video.
- GitHub share your solution.
- Telegraph create a post. This is a good way to share information in a Telegram.
- Instagram share a photos and stories from ucode. Don't forget to tag us :)

Share what you learned with your local community and the world. Use #ucode and #CBLWorld on social media.

