



RESIDENCY-IN-PRACTICE INITIAL ASSESSMENT BY FIELD SUPERVISOR

Name of Primary Supervisor: _____

Name of Supervisor Completing Form (if different) _____

Organization: _____

Student name: _____

The Student Resident is responsible for uploading this document on the Residency TWEN site **by Sunday, April 28, unless an extension is granted by the Faculty Supervisor.**

INSTRUCTIONS FOR SUPERVISOR

- What follows is a list of lawyering competencies that Elon Law School expects students to develop through its curriculum. Elon assesses students on these competencies in a variety of courses. The Residency-in-Practice is a student's penultimate opportunity to practice these competencies and to be assessed on his or her progress.
- Please rate your Resident's progress on each of the competencies on a scale of 1-5, as observed at this mid-point in the Residency. You will have an opportunity to re-assess these competencies at the end of term. If a student has not engaged in activities to support an assessment in a particular area, please insert n/a. The scale range is:
 - 1 = consistently fails to meet minimum standards
 - 2 = occasionally below standard
 - 3 = reasonably meets standards
 - 4 = generally exceeds standards
 - 5 = always well above standard
- It is recommended that the starting point for assessment be "meets standards." Then, you can adjust upward or downward as warranted. At this early point in the term, the student should not be surprised to see many, if not all, 3s. The highest level of assessment should be reserved for the exceptional student.
- If other lawyers assisted in the supervision, incorporate their assessment of the student's performance or have them submit a separate form.
- Specific comments are encouraged to help the student know what he or she is doing well and what he or she can do to improve.
- Please review this assessment with your student and sign as indicated at the end.

Thank you! We appreciate your time and efforts to make this an academically rigorous program!

Competencies and Standards		Score = 1 – 5 (or n/a)
Legal Analysis		
Accurately identifies the relevant legal issues		
Accurately applies legal rules to factual situations		
Comments/Explanation:		
A. Research Ability	1.	
Researches legal issues with competent scope and depth	2.	
Researches factual issues with competent scope and depth		
Comments/Explanation:		
Written Communication Skills		
Exhibits a mastery of basic writing skills, including grammar, sentence structure, and paragraph structure		
Analyzes legal issues in writing proficiently and succinctly		
Comments/Explanation:		
B. Oral Communication Skills	○	
Presents legal analysis and ideas clearly, confidently, and effectively	○	
Presents persuasive formal argument		
Comments/Explanation:		C.
Judgment and Decision-making		○
Exercises good common sense		○
Makes decisions that are well-informed and well-reasoned		
Comments/Explanation:		

Competencies and Standards		Score = 1 – 5 (or n/a)
D. Problem-Solving Skills	o	
Exhibits appropriate level of initiative in identifying and solving problems	o	
Collaborates well with others to solve problems		
Comments/Explanation:		
E. Lawyering Tasks	o	
Obtains relevant information in interviews with clients or witnesses	o	
Documents work appropriately, such as documentation of interviews, meetings, and phone calls.	o	
Manages work load and projects effectively, exhibiting adequate planning		
Comments/Explanation:		
o Professionalism		
o Assumes responsibility for assignments and activities under direct control		
o Maintains cooperative working relationships with others		
o Is cooperative and accommodating to the needs of the office		
o Maintains a professional demeanor with colleagues, clients, and supervisors		
Dependable and reliable to a satisfactory degree		
Comments/Explanation:		
F. Ethics	o	
o Demonstrates understanding of a lawyer's ethical obligations to the client	o	
Demonstrates understanding of a lawyer's ethical obligations to the courts and/or the quality of justice		
Comments/Explanation:		

Competencies and Standards	Score = 1 – 5 (or n/a)

OTHER

1. To the degree not captured above, what other skills or qualities has the student demonstrated?

2. To the degree not captured above, what type of assignments has the student received thus far?
For example: research, drafting bench memos, drafting orders, client interviewing, etc.

3. To the degree not captured above, what opportunities for observation of the lawyering process have been afforded the student? For example: court proceedings, negotiations, client interviews, etc.

4. Any other concerns, thoughts or questions?

SIGNATURES

Supervisor Signature

Student Signature

Date

Date