Homework remains a staple of academic life worldwide, but its role, purpose, and intensity vary widely depending on cultural attitudes toward education, discipline, and childhood development.

In China, South Korea, and other East Asian countries, homework is seen as a vital part of academic achievement. Students routinely spend several hours each night on assignments, with additional tasks given by private tutors or after-school academies. Parents expect high performance, and completing homework is considered a matter of family pride. Critics argue that this intense pressure limits creativity and contributes to student burnout, but supporters view it as necessary preparation for future success in highly competitive societies.

In France and Germany, homework plays a moderate role, typically focused on reinforcing classroom instruction. Students are given time to pursue hobbies or rest in the evenings, with an emphasis on maintaining balance. In Germany, particularly, the idea of "free time" (Freizeit) is considered important to a child's holistic development. This reflects a broader cultural view that sees education as one component of a well-rounded life, not a constant grind.

In the United States, homework practices vary significantly by district and socioeconomic status. Affluent schools may assign project-based homework that encourages creativity and research, while schools in under-resourced areas may rely on repetitive worksheets or online modules. Parents often debate how much homework is appropriate, reflecting a national tension between promoting independence and avoiding overburdening students. Some argue that excessive homework reinforces inequality by favoring students with parental support and access to technology.

In Middle Eastern countries, homework expectations can be heavily influenced by religious and cultural traditions. In conservative areas, students—especially girls—may be expected to complete their work quickly before attending to household duties. In wealthier urban schools, however, homework may resemble Western models, with an emphasis on writing, problem-solving, and test prep. Cultural values around respect for teachers and parental authority often dictate a student's approach to study and compliance.

In Nigeria and Kenya, homework is often minimal in rural public schools due to large class sizes and limited teacher resources. However, in private schools and urban centers, students may face heavy academic demands, mirroring international exam standards. Parents who can afford private tutoring often reinforce homework outside the school day, while those in lower-income communities may be unable to support their children's work due to time or literacy constraints.

The global landscape of homework reflects stark contrasts in educational philosophy, resource allocation, and societal priorities. Whether seen as a path to excellence, a burden, or a tool for practice, homework continues to be shaped by the cultures that assign it.