Text as Data

Justin Grimmer

Associate Professor Department of Political Science University of Chicago

February 7th, 2018

Discovery and Measurement

What is the research process? (Grimmer, Roberts, and Stewart 2017)

- 1) Discovery: a hypothesis or view of the world
- 2) Measurement according to some organization
- 3) Causal Inference: effect of some intervention

Text as data methods assist at each stage of research process

Measurement

Two approaches to measurement

- 1) Use an existing classification scheme to categorize documents (This morning)
- 2) Simultaneously discover categories and measure prevalence (This afternoon)

Topic: What is this text about?

Topic: What is this text about?

- Policy area of legislation
 ⇒ {Agriculture, Crime, Environment, ...}
- Campaign agendas
 - $\Rightarrow \{ \text{Abortion, Campaign, Finance, Taxing, } \dots \ \}$

Topic: What is this text about?

- Policy area of legislation
 ⇒ {Agriculture, Crime, Environment, ...}
- Campaign agendas
 - \Rightarrow {Abortion, Campaign, Finance, Taxing, ...}

Sentiment: What is said in this text? [Public Opinion]

```
Topic: What is this text about?
```

- Policy area of legislation
 - \Rightarrow {Agriculture, Crime, Environment, ...}
- Campaign agendas
 - \Rightarrow {Abortion, Campaign, Finance, Taxing, ... }

Sentiment: What is said in this text? [Public Opinion]

- Positions on legislation
 - \Rightarrow { Support, Ambiguous, Oppose }
- Positions on Court Cases
 - ⇒ { Agree with Court, Disagree with Court }
- Liberal/Conservative Blog Posts
 - \Rightarrow { Liberal, Middle, Conservative, No Ideology Expressed }

```
Topic: What is this text about?
```

- Policy area of legislation
 - \Rightarrow {Agriculture, Crime, Environment, ...}
- Campaign agendas
 - \Rightarrow {Abortion, Campaign, Finance, Taxing, ... }

Sentiment: What is said in this text? [Public Opinion]

- Positions on legislation
 - \Rightarrow { Support, Ambiguous, Oppose }
- Positions on Court Cases
 - ⇒ { Agree with Court, Disagree with Court }
- Liberal/Conservative Blog Posts
 - \Rightarrow { Liberal, Middle, Conservative, No Ideology Expressed }

Style/Tone: How is it said?

Topic: What is this text about?

- Policy area of legislation
 - \Rightarrow {Agriculture, Crime, Environment, ...}
- Campaign agendas
 - \Rightarrow {Abortion, Campaign, Finance, Taxing, ... }

Sentiment: What is said in this text? [Public Opinion]

- Positions on legislation
 - \Rightarrow { Support, Ambiguous, Oppose }
- Positions on Court Cases
 - ⇒ { Agree with Court, Disagree with Court }
- Liberal/Conservative Blog Posts
 - \Rightarrow { Liberal, Middle, Conservative, No Ideology Expressed }

Style/Tone: How is it said?

- Taunting in floor statements
 - \Rightarrow { Partisan Taunt, Intra party taunt, Agency taunt, ... }
- Negative campaigning
 - \Rightarrow { Negative ad, Positive ad}

Pre-existing word weights→ Dictionaries

Pre-existing word weights→ Dictionaries

DICTION

DICTION is a computer-aided text analysis program for Windows® and Mac® that uses a series of dictionaries to search a passage for five semantic features—Activity, Optimism, Certainty, Realism an Commonality—as well as thirty-five sub-features. DICTION uses predefined dictionaries and can use up to thirty custom dictionaries built with words that the user has defined, such as topical or negative words, for particular research needs.

Pre-existing word weights → Dictionaries

DICTION

DICTION 7, now with *Power Mode*, can read a variety of text formats and can accept a large number of files within a single project. Projects containing over 1000 files are analyzed using *power analysis* for enhanced speed and reporting efficiency, with results automatically exported to .csv-formatted spreadsheet file.

Pre-existing word weights → Dictionaries

DICTION

On an average computer, DICTION can process over 20,000 passages in about five minutes. DICTION requires 4.9 MB of memory and 38.4 MB of hard disk space.

Pre-existing word weights→ Dictionaries

DICTION

provides both social scientific and humanistic understandings"

—Don Waisanen, Baruch College

Pre-existing word weights→ Dictionaries

DICTION

DICTION 7 for Mac (Educational) (\$219.00)

This is the educational edition of DICTION Version 7 for Mac. You purchase on the following page.



Justin Grimmer (University of Chicago)

Text as Data

February 7th, 2018

7 /

Many Dictionary Methods (like DICTION)

1) Proprietary

Many Dictionary Methods (like DICTION)

1) Proprietary wrapped in GUI

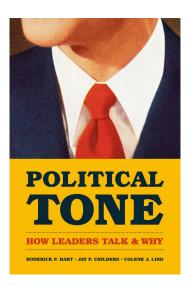
- 1) Proprietary wrapped in GUI
- 2) Basic tasks:

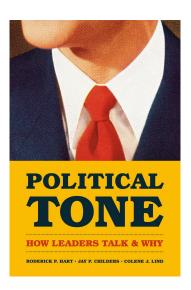
- 1) Proprietary wrapped in GUI
- 2) Basic tasks:
 - a) Count words

- 1) Proprietary wrapped in GUI
- 2) Basic tasks:
 - a) Count words
 - b) Weighted counts of words

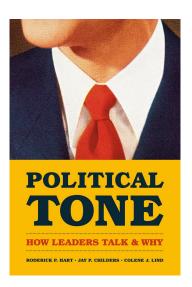
- 1) Proprietary wrapped in GUI
- 2) Basic tasks:
 - a) Count words
 - b) Weighted counts of words
 - c) Some graphics

- 1) Proprietary wrapped in GUI
- 2) Basic tasks:
 - a) Count words
 - b) Weighted counts of words
 - c) Some graphics
- 3) Pricey → inexplicably

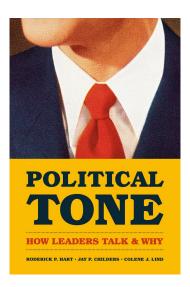




- { Certain, Uncertain }

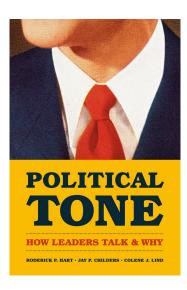


- { Certain, Uncertain }
, { Optimistic, Pessimistic }



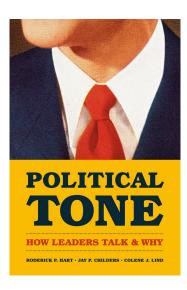
```
- { Certain, Uncertain }
, { Optimistic, Pessimistic }
```

- \approx 10,000 words



- { Certain, Uncertain }
 , { Optimistic, Pessimistic }
- pprox 10,000 words

Applies DICTION to a wide array of political texts



- { Certain, Uncertain }
 , { Optimistic, Pessimistic }
- pprox 10,000 words

Applies DICTION to a wide array of political texts
Examine specific periods of American political history

1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) *The General Inquirer: A Computer Approach to Content Analysis*
 - { Positive, Negative }
 - 3627 negative and positive word strings

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)

- 1) General Inquirer Database
 (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round (a) Does the word belong? (b) What other categories might it belong to?

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round (a) Does the word belong? (b) What other categories might it belong to?
 - { Positive emotion, Negative emotion }

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round → (a) Does the word belong? (b) What other categories might it belong to?
 - { Positive emotion, Negative emotion }
 - 2300 words grouped into 70 classes

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round → (a) Does the word belong? (b) What other categories might it belong to?
 - { Positive emotion, Negative emotion }
 - 2300 words grouped into 70 classes
 - Harvard-IV-4

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round → (a) Does the word belong? (b) What other categories might it belong to?
 - { Positive emotion, Negative emotion }
 - 2300 words grouped into 70 classes
 - Harvard-IV-4
 - Affective Norms for English Words (we'll discuss this more later)

- 1) General Inquirer Database
 - (http://www.wjh.harvard.edu/~inquirer/)
 - Stone, P.J., Dumphy, D.C., and Ogilvie, D.M. (1966) The General Inquirer: A Computer Approach to Content Analysis
 - { Positive, Negative }
 - 3627 negative and positive word strings
 - Workhorse for classification across many domains/papers
- 2) Linguistic Inquiry Word Count (LIWC)
 - Creation process:
 - Generate word list for categories "We drew on common emotion rating scales...Roget's Thesaurus...standard English dictionaries. [then] brain-storming sessions among 3-6 judges were held" to generate other words
 - 2) Judge round → (a) Does the word belong? (b) What other categories might it belong to?
 - { Positive emotion, Negative emotion }
 - 2300 words grouped into 70 classes
 - Harvard-IV-4
 - Affective Norms for English Words (we'll discuss this more later)

Three ways to create dictionaries (non-exhaustive):

- Statistical methods (Separating methods)

- Statistical methods (Separating methods)
- Manual generation

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza \rightarrow Research Output

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza → Research Output
 - b) Mechanical turkers

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza \rightarrow Research Output
 - b) Mechanical turkers
 - Example: { Happy, Unhappy }

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza → Research Output
 - b) Mechanical turkers
 - Example: { Happy, Unhappy }
 - Ask turkers: how happy is

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza → Research Output
 - b) Mechanical turkers
 - Example: { Happy, Unhappy }
 - Ask turkers: how happy is elevator, car, pretty, young

- Statistical methods (Separating methods)
- Manual generation
 - Careful thought (prayer? epiphanies? divine intervention?) about useful words
- Populations of people who are surprisingly willing to perform ill-defined tasks
 - a) Undergraduates: Pizza → Research Output
 - b) Mechanical turkers
 - Example: { Happy, Unhappy }
 - Ask turkers: how happy is elevator, car, pretty, young Output as dictionary

Applying Methods to Documents Applying the model:

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK})$, $(i = 1, \dots, N)$

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $oldsymbol{ heta} = (heta_1, heta_2, \dots, heta_K)$

- Vector of word counts: $\mathbf{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0, 1\}$

- Vector of word counts: $\mathbf{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0, 1\}$
 - $\theta_k \in \{-1, 0, 1\}$

- Vector of word counts: $\mathbf{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $-\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $oldsymbol{ heta} = (heta_1, heta_2, \dots, heta_K)$
 - $-\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

Applying the model:

- Vector of word counts: $\mathbf{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $-\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_i = \frac{\sum_{k=1}^K \theta_k X_{ik}}{\sum_{k=1}^K X_k}$$

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0, 1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{k}}$$

$$Y_{i} = \frac{\theta' X_{i}}{X'_{i}1}$$

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK})$, $(i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0, 1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{k}}$$
$$Y_{i} = \frac{\theta' X_{i}}{X_{i}'1}$$

 $Y_i \approx \text{continuous} \rightsquigarrow \text{Classification}$

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK})$, $(i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $\theta_k \in \{0, 1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{k}}$$
$$Y_{i} = \frac{\theta' X_{i}}{X_{i}'1}$$

 $Y_i \approx \text{continuous} \rightsquigarrow \text{Classification}$ $Y_i > 0 \Rightarrow \text{Positive Category}$

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $-\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{k}}$$
$$Y_{i} = \frac{\theta' X_{i}}{X_{i}'1}$$

 $Y_i \approx \text{continuous} \rightsquigarrow \text{Classification}$

 $Y_i > 0 \Rightarrow$ Positive Category

 $Y_i < 0 \Rightarrow$ Negative Category

Applying the model:

- Vector of word counts: $\boldsymbol{X}_i = (X_{i1}, X_{i2}, \dots, X_{iK}), (i = 1, \dots, N)$
- Weights attached to words $\boldsymbol{\theta} = (\theta_1, \theta_2, \dots, \theta_K)$
 - $-\theta_k \in \{0,1\}$
 - $\theta_k \in \{-1, 0, 1\}$
 - $\theta_k \in \{-2, -1, 0, 1, 2\}$
 - $\theta_k \in \Re$

For each document i calculate score for document

$$Y_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{k}}$$

$$Y_{i} = \frac{\theta' X_{i}}{X'_{i} 1}$$

 $Y_i \approx \text{continuous} \rightsquigarrow \text{Classification}$

 $Y_i > 0 \Rightarrow$ Positive Category

 $Y_i < 0 \Rightarrow$ Negative Category

 $Y_i \approx 0$ Ambiguous

Applying a Dictionary to Press Releases

Applying a Dictionary to Press Releases

- Collection of 169,779 press releases (US House members 2005-2010)

Applying a Dictionary to Press Releases

- Collection of 169,779 press releases (US House members 2005-2010)
- Dictionary from Neal Caren's website → Theresa Wilson, Janyce Wiebe, and Paul Hoffman's dictionary

Applying a Dictionary to Press Releases

- Collection of 169,779 press releases (US House members 2005-2010)
- Dictionary from Neal Caren's website → Theresa Wilson, Janyce Wiebe, and Paul Hoffman's dictionary
- Create positive/negative score for press releases.

Applying a Dictionary to Press Releases

- Collection of 169,779 press releases (US House members 2005-2010)
- Dictionary from Neal Caren's website → Theresa Wilson, Janyce Wiebe, and Paul Hoffman's dictionary
- Create positive/negative score for press releases.

Python code and press releases

Least positive members of Congress:

1) Dan Burton, 2008

- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007

- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007

- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007
- 4) John Boehner, 2009

- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007
- 4) John Boehner, 2009
- 5) Jeff Flake, (basically all years)

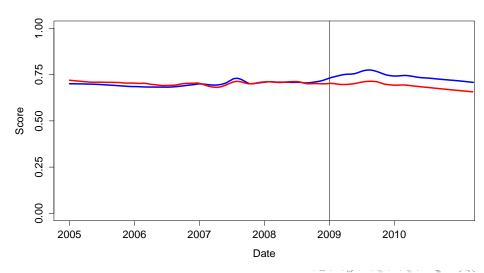
- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007
- 4) John Boehner, 2009
- 5) Jeff Flake, (basically all years)
- 6) Eric Cantor, 2009

- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007
- 4) John Boehner, 2009
- 5) Jeff Flake, (basically all years)
- 6) Eric Cantor, 2009
- 7) Tom Price, 2010

Least positive members of Congress:

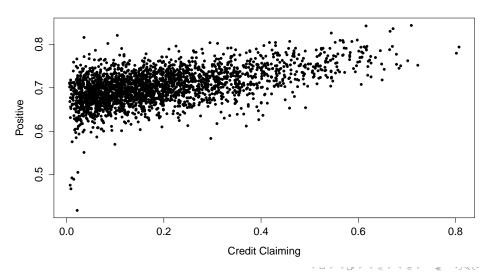
- 1) Dan Burton, 2008
- 2) Nancy Pelosi, 2007
- 3) Mike Pence 2007
- 4) John Boehner, 2009
- 5) Jeff Flake, (basically all years)
- 6) Eric Cantor, 2009
- 7) Tom Price, 2010

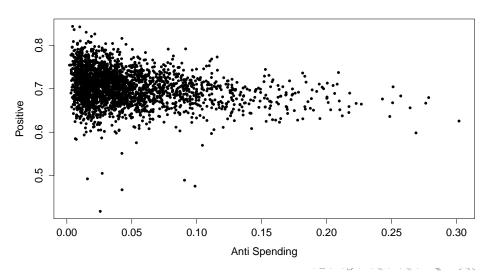
Legislators who are more extreme→ less positive in press releases

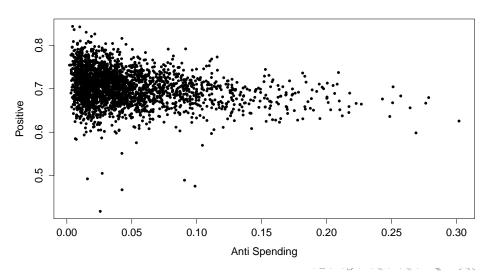


- Credit Claiming press release: 9.1 percentage points "more positive" than a non-credit claiming press release

- Credit Claiming press release: 9.1 percentage points "more positive" than a non-credit claiming press release
- Anti-spending press release: 10.6 percentage points "less positive" than a non-anti spending press release







Dictionary methods are context invariant

Dictionary methods are context invariant

- No optimization step → same word weights regardless of texts

Dictionary methods are context invariant

- No optimization step → same word weights regardless of texts
- Optimization → incorporate information specific to context

Dictionary methods are context invariant

- No optimization step → same word weights regardless of texts
- Optimization → incorporate information specific to context
- Without optimization → unclear about dictionaries performance

Dictionary methods are context invariant

- No optimization step \leadsto same word weights regardless of texts
- Optimization → incorporate information specific to context
- Without optimization → unclear about dictionaries performance

Just because dictionaries provide measures labeled "positive" or "negative" it doesn't mean they are accurate measures in your text (!!!!)

Dictionary methods are context invariant

- No optimization step → same word weights regardless of texts
- Optimization → incorporate information specific to context
- Without optimization → unclear about dictionaries performance

Just because dictionaries provide measures labeled "positive" or "negative" it doesn't mean they are accurate measures in your text (!!!!)

Validation

Classification Validity:

- Training: build dictionary on subset of documents with known labels

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

- How well does our method perform on held out documents?

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

- How well does our method perform on held out documents?
- Why held out?

Validation

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

- How well does our method perform on held out documents?
- Why held out? Over fitting

Validation

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

- How well does our method perform on held out documents?
- Why held out? Over fitting
- Using off-the-shelf dictionary: all labeled documents to test

Validation

Classification Validity:

- Training: build dictionary on subset of documents with known labels
- Test: apply dictionary method to other documents with known labels
- Requires hand coded documents
- Hand coded documents useful for other reasons
 - Is the classification scheme well defined for your texts?
 - Can humans accomplish the coding task?
 - Is the dictionary your using appropriate?

Replicate classification exercise

- How well does our method perform on held out documents?
- Why held out? Over fitting
- Using off-the-shelf dictionary: all labeled documents to test
- Supervised learning classification: (Cross)validation

Humans should be able to classify documents into the categories you want the machine to classify them in

- This is hard

- This is hard
- Why?

- This is hard
- Why?
 - Ambiguity in language

- This is hard
- Why?
 - Ambiguity in language
 - Limited working memory

- This is hard
- Why?
 - Ambiguity in language
 - Limited working memory
 - Ambiguity in classification rules

- This is hard
- Why?
 - Ambiguity in language
 - Limited working memory
 - Ambiguity in classification rules
- A procedure for training coders:

- This is hard
- Why?
 - Ambiguity in language
 - Limited working memory
 - Ambiguity in classification rules
- A procedure for training coders:
 - 1) Coding rules
 - 2) Apply to new texts
 - 3) Assess coder agreement (we'll discuss more in a few weeks)
 - 4) Using information and discussion, revise coding rules

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

$$\mbox{Accuracy} \ = \ \frac{\mbox{TrueLib} + \mbox{TrueCons}}{\mbox{TrueLib} + \mbox{TrueCons} + \mbox{FalseLib} + \mbox{FalseCons}}$$

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

$$\begin{array}{cccccc} Accuracy & = & \frac{TrueLib + TrueCons}{TrueLib + TrueCons + FalseLib + FalseCons} \\ Precision_{Liberal} & = & \frac{True\ Liberal}{True\ Liberal} & + False\ Liberal} \\ Recall_{Liberal} & = & \frac{True\ Liberal}{True\ Liberal} + False\ Conservative} \end{array}$$

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

Measures of classification performance

	Actual Label	
Guess	Liberal	Conservative
Liberal	True Liberal	False Liberal
Conservative	False Conservative	True Conservative

$$\text{Accuracy} = \frac{ \text{TrueLib} + \text{TrueCons}}{ \text{TrueLib} + \text{TrueCons} + \text{FalseLib} + \text{FalseCons}}$$

$$\text{Precision}_{\text{Liberal}} = \frac{ \text{True Liberal}}{ \text{True Liberal}} + \text{False Liberal}}$$

$$\text{Recall}_{\text{Liberal}} = \frac{ \text{True Liberal}}{ \text{True Liberal} + \text{False Conservative}}$$

$$F_{\text{Liberal}} = \frac{ 2 \text{Precision}_{\text{Liberal}} \text{Recall}_{\text{Liberal}}}{ \text{Precision}_{\text{Liberal}} + \text{Recall}_{\text{Liberal}}}$$

Under reported for dictionary classification

Necessarily more complicated

- Go back to hand coding exercise

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement
- Precisely the point → merely creating a gold standard is hard, let alone computer classification

Necessarily more complicated

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement
- Precisely the point → merely creating a gold standard is hard, let alone computer classification

Lower level classification

~

Necessarily more complicated

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement
- Precisely the point → merely creating a gold standard is hard, let alone computer classification

Lower level classification → label phrases and then aggregate

 $\sim >$

Necessarily more complicated

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement
- Precisely the point → merely creating a gold standard is hard, let alone computer classification

Lower level classification → label phrases and then aggregate Modifiable areal unit problem in texts →

Necessarily more complicated

- Go back to hand coding exercise
- Imagine asking undergraduates to rate document on a continuous scale (0-100)
- Difficult to create classifications with agreement
- Precisely the point → merely creating a gold standard is hard, let alone computer classification

Lower level classification → label phrases and then aggregate Modifiable areal unit problem in texts → aggregating destroys information, conclusion may depend on level of aggregation

Accounting Research: measure tone of 10-K reports

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

- Negative words in Harvard, Not Negative in Accounting:

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

 Negative words in Harvard, Not Negative in Accounting: tax,cost,capital,board,liability,foreign, cancer, crude(oil),tire

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

- Negative words in Harvard, Not Negative in Accounting: tax,cost,capital,board,liability,foreign, cancer, crude(oil),tire
- 73% of Harvard negative words in this set(!!!!!)

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

- Negative words in Harvard, Not Negative in Accounting: tax,cost,capital,board,liability,foreign, cancer, crude(oil),tire
- 73% of Harvard negative words in this set(!!!!!)
- Not Negative Harvard, Negative in Accounting:

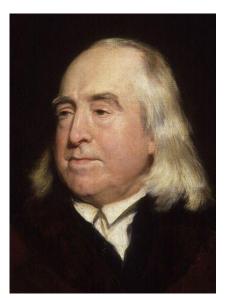
Validation, Dictionaries from other Fields

Accounting Research: measure tone of 10-K reports

- tone matters (\$)

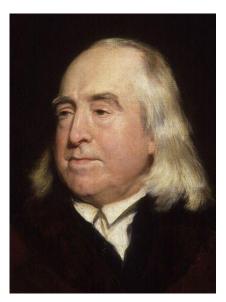
Previous state of art: Harvard-IV-4 Dictionary applied to texts Loughran and McDonald (2011): Financial Documents are Different, polysemes

- Negative words in Harvard, Not Negative in Accounting: tax,cost,capital,board,liability,foreign, cancer, crude(oil),tire
- 73% of Harvard negative words in this set(!!!!!)
- Not Negative Harvard, Negative in Accounting: felony, litigation, restated, misstatement, unanticipated

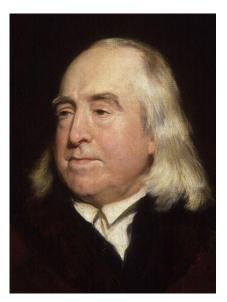




- Quantifying Happiness: How happy is society?



- Quantifying Happiness: How happy is society?
- How Happy is a Song?



- Quantifying Happiness: How happy is society?
- How Happy is a Song?
- Blog posts?



- Quantifying Happiness: How happy is society?
- How Happy is a Song?
- Blog posts?
- Facebook posts? (Gross National Happiness)



- Quantifying Happiness: How happy is society?
- How Happy is a Song?
- Blog posts?
- Facebook posts? (Gross National Happiness)

Use Dictionary Methods

Dodds and Danforth (2009): Use a dictionary method to measure happiness

- Affective Norms for English Words (ANEW)

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you?

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you? Happy: triumphant (8.82)/paradise (8.72)/ love (8.72)

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you? Happy: triumphant (8.82)/paradise (8.72)/ love (8.72) Neutral: street (5.22)/ paper (5.20)/ engine (5.20)

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you? Happy: triumphant (8.82)/paradise (8.72)/love (8.72)Neutral: street (5.22)/paper (5.20)/logne (5.20)Unhappy: cancer (1.5)/funeral (1.39)/rape (1.25)/suicide (1.25)

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you? Happy: triumphant (8.82)/paradise (8.72)/love (8.72)Neutral: street (5.22)/paper (5.20)/logne (5.20)Unhappy: cancer (1.5)/funeral (1.39)/rape (1.25)/suicide (1.25)
- Happiness for text i (with word j having happiness θ_j and document frequence X_{ij})

- Affective Norms for English Words (ANEW)
- Bradley and Lang 1999: 1034 words, Affective reaction to words
 - On a scale of 1-9 how happy does this word make you? Happy: triumphant (8.82)/paradise (8.72)/love (8.72)Neutral: street (5.22)/paper (5.20)/logne (5.20)Unhappy: cancer (1.5)/funeral (1.39)/rape (1.25)/suicide (1.25)
- Happiness for text i (with word j having happiness θ_j and document frequence X_{ij})

$$\mathsf{Happiness}_{i} = \frac{\sum_{k=1}^{K} \theta_{k} X_{ik}}{\sum_{k=1}^{K} X_{ik}}$$

"She was more like a beauty queen from a movie scene.

And mother always told me, be careful who you love.

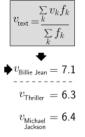
And be careful of what you do 'cause the lie becomes the truth.

Billie Jean is not my lover,

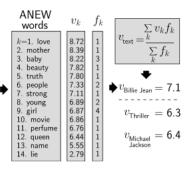
She's just a girl who claims

that I am the one.

ANEW f_k v_k words k=1. love 8.72 8.39 mother 1 3 1 8.22 baby 7.82 4. beauty 5. truth 7.80 1 2 1 7.33 6. people 7.11 7. strong 2 6.89 8. young 9. girl 6.87 6.86 10. movie perfume 6.76 12. queen 6.44 13. name 5.55 14. lie 2.79

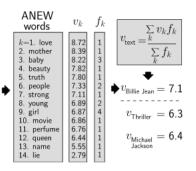






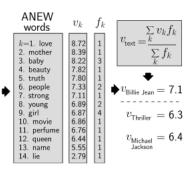
Homework Hints: One approach: write a for loop searching for words in dictionary (caution: is dictionary stemmed?)





Homework Hints: One approach: write a for loop searching for words in dictionary (caution: is dictionary stemmed?)
Happiest Song on Thriller?



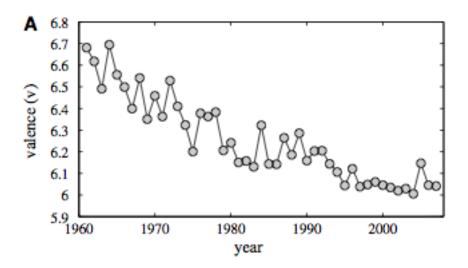


Homework Hints: One approach: write a for loop searching for words in dictionary (caution: is dictionary stemmed?)

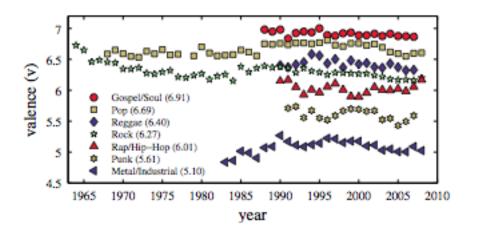
Happiest Song on Thriller?

P.Y.T. (Pretty Young Thing) (This is the right answer!)

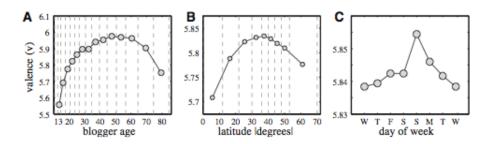
Happiness in Society



Happiness in Society



Happiness in Society



Supervised Methods:

Supervised Methods:

- Models for categorizing texts

Supervised Methods:

- Models for categorizing texts
 - Know (develop) categories before hand

Supervised Methods:

- Models for categorizing texts
 - Know (develop) categories before hand
 - Hand coding: assign documents to categories
 - Infer: new document assignment to categories (distribution of documents to categories)

- How to generate valid hand coding categories

- How to generate valid hand coding categories
 - Assessing coder performance
 - Assessing disagreement among coders
 - Evidence coders perform well

- How to generate valid hand coding categories
 - Assessing coder performance
 - Assessing disagreement among coders
 - Evidence coders perform well
- Supervised Learning Methods: Naive Bayes, LASSO (Ridge), ReadMe

- How to generate valid hand coding categories
 - Assessing coder performance
 - Assessing disagreement among coders
 - Evidence coders perform well
- Supervised Learning Methods: Naive Bayes, LASSO (Ridge), ReadMe
- Assessing Model Performance

- How to generate valid hand coding categories
 - Assessing coder performance
 - Assessing disagreement among coders
 - Evidence coders perform well
- Supervised Learning Methods: Naive Bayes, LASSO (Ridge), ReadMe
- Assessing Model Performance

Methods generalize beyond text

Components to Supervised Learning Method

Components to Supervised Learning Method

1) Set of categories

- 1) Set of categories
 - Credit Claiming, Position Taking, Advertising
 - Positive Tone, Negative Tone
 - Pro-war, Ambiguous, Anti-war

- 1) Set of categories
 - Credit Claiming, Position Taking, Advertising
 - Positive Tone, Negative Tone
 - Pro-war, Ambiguous, Anti-war
- 2) Set of hand-coded documents

- 1) Set of categories
 - Credit Claiming, Position Taking, Advertising
 - Positive Tone, Negative Tone
 - Pro-war, Ambiguous, Anti-war
- 2) Set of hand-coded documents
 - Coding done by human coders
 - Training Set: documents we'll use to learn how to code
 - Validation Set: documents we'll use to learn how well we code

- 1) Set of categories
 - Credit Claiming, Position Taking, Advertising
 - Positive Tone, Negative Tone
 - Pro-war, Ambiguous, Anti-war
- 2) Set of hand-coded documents
 - Coding done by human coders
 - Training Set: documents we'll use to learn how to code
 - Validation Set: documents we'll use to learn how well we code
- 3) Set of unlabeled documents

- 1) Set of categories
 - Credit Claiming, Position Taking, Advertising
 - Positive Tone, Negative Tone
 - Pro-war, Ambiguous, Anti-war
- 2) Set of hand-coded documents
 - Coding done by human coders
 - Training Set: documents we'll use to learn how to code
 - Validation Set: documents we'll use to learn how well we code
- 3) Set of unlabeled documents
- 4) Method to extrapolate from hand coding to unlabeled documents

Challenge: coding rules/training coders to maximize coder performance

Challenge: coding rules/training coders to maximize coder performance

Challenge: developing a clear set of categories

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

1) Limits of Humans:

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:
 - Fundamental ambiguity in language [careful analysis of texts]
 - Contextual nature of language

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:
 - Fundamental ambiguity in language [careful analysis of texts]
 - Contextual nature of language

For supervised methods to work: maximize coder agreement (without cheating!)

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:
 - Fundamental ambiguity in language [careful analysis of texts]
 - Contextual nature of language

For supervised methods to work: maximize coder agreement (without cheating!)

1) Write careful (and brief) coding rules

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:
 - Fundamental ambiguity in language [careful analysis of texts]
 - Contextual nature of language

For supervised methods to work: maximize coder agreement (without cheating!)

- 1) Write careful (and brief) coding rules
 - Flow charts help simplify problems

Challenge: coding rules/training coders to maximize coder performance Challenge: developing a clear set of categories

- 1) Limits of Humans:
 - Small working memories
 - Easily distracted
 - Insufficient motivation
- 2) Limits of Language:
 - Fundamental ambiguity in language [careful analysis of texts]
 - Contextual nature of language

For supervised methods to work: maximize coder agreement (without cheating!)

- 1) Write careful (and brief) coding rules
 - Flow charts help simplify problems
- 2) Train coders to remove ambiguity, misinterpretation

Iterative process for generating coding rules:

1) Write a set of coding rules

- 1) Write a set of coding rules
- 2) Have coders code documents (about 200)

- 1) Write a set of coding rules
- 2) Have coders code documents (about 200)
- 3) Assess coder agreement

- 1) Write a set of coding rules
- 2) Have coders code documents (about 200)
- 3) Assess coder agreement
- 4) Identify sources of disagreement, repeat

1) Hand Coding → proportion in categories

- 1) Hand Coding → proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories

- 1) Hand Coding \infty proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories
- 3) Perfect training set (keywords, metadata), machine classification → proportion in categories

- 1) Hand Coding \infty proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories
- 3) Perfect training set (keywords, metadata), machine classification → proportion in categories

Usual Procedure:

- 1) Hand Coding \infty proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories
- 3) Perfect training set (keywords, metadata), machine classification → proportion in categories

Usual Procedure:

- Pay attention to percent agreement → reliability

- 1) Hand Coding \infty proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories
- 3) Perfect training set (keywords, metadata), machine classification → proportion in categories

Usual Procedure:

- Pay attention to percent agreement → reliability
- Set arbitrary reliability threshold → ignore remaining coder disagreement

- 1) Hand Coding \infty proportion in categories
- 2) Hand Coding (training set), machine classification → proportion in categories
- 3) Perfect training set (keywords, metadata), machine classification → proportion in categories

Usual Procedure:

- Pay attention to percent agreement → reliability
- Set arbitrary reliability threshold → ignore remaining coder disagreement
- Fit Annotation model (Dawid and Skene 1979), infer parameters

Coder Error → Biased proportions

Coder Error → Biased proportions

Consequences for Business, Government, and Researchers

Coder Error → Biased proportions

Consequences for Business, Government, and Researchers

Solution:

Coder Error → Biased proportions

Consequences for Business, Government, and Researchers

Solution:

Method and easy to use software → bounds on truth

What To Do About It

Measuring reliability → descriptive task

What To Do About It

Measuring reliability → descriptive task
Relationship between reliability and validity → inferential task

Measuring reliability → descriptive task
Relationship between reliability and validity → inferential task

Measuring reliability → descriptive task Relationship between reliability and validity → inferential task

Inferential tools relating reliability and validity

- Derive bounds on proportions, reliability \leftrightarrow validity

Measuring reliability → descriptive task Relationship between reliability and validity → inferential task

- Derive bounds on proportions, reliability ↔ validity
 - Clear assumptions ⇒ that bounds contain truth

Measuring reliability → descriptive task Relationship between reliability and validity → inferential task

- Derive bounds on proportions, reliability \leftrightarrow validity
 - Clear assumptions ⇒ that bounds contain truth
 - Bounds depend on coder agreement: ↑ agreement, ↓ narrower bounds

Measuring reliability → descriptive task
Relationship between reliability and validity → inferential task

- Derive bounds on proportions, reliability \leftrightarrow validity
 - Clear assumptions ⇒ that bounds contain truth
 - Bounds depend on coder agreement: ↑ agreement, ↓ narrower bounds
- Extensions for alternative settings and inferences

Suppose 2 coders classify *D* documents into 3 categories

Suppose 2 coders classify D documents into 3 categories Truth

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3) = (0.7, 0.25, 0.05)$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

Suppose 2 coders classify D documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1, 2, 3\}$$

Suppose 2 coders classify D documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1,2,3\}$$
 , $y_d^2 \in \{1,2,3\}$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1, 2, 3\}$$
, $y_d^2 \in \{1, 2, 3\}$
 $\bar{y}_k^1 = \text{mean}_d I[(y_d^1 = k)]$
 $\bar{y}_k^2 = \text{mean}_d I[(y_d^2 = k)]$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$\begin{aligned} y_d^1 &\in \{1,2,3\} \text{ , } y_d^2 \in \{1,2,3\} \\ \bar{y}_k^1 &= \mathsf{mean}_d I[(y_d^1 = k)] \\ \bar{y}_k^2 &= \mathsf{mean}_d I[(y_d^2 = k)] \\ \bar{y}_k &= \mathsf{mean}_c[\bar{y}_k^c] \end{aligned}$$

 $\mathsf{truth} = \bar{\pi}$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1, 2, 3\}$$
, $y_d^2 \in \{1, 2, 3\}$
 $\bar{y}_k^1 = \mathsf{mean}_d I[(y_d^1 = k)]$
 $\bar{y}_k^2 = \mathsf{mean}_d I[(y_d^2 = k)]$
 $\bar{y}_k = \mathsf{mean}_c[\bar{y}_k^c]$
 $\bar{\mathbf{y}} = (\bar{y}_1, \bar{y}_2, \bar{y}_3)$

$${\sf truth} \ = \ ar{m{\pi}}$$
 naïve estimate $= \ m{ar{v}}$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \mathsf{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1, 2, 3\}$$
, $y_d^2 \in \{1, 2, 3\}$
 $\bar{y}_k^1 = \mathsf{mean}_d I[(y_d^1 = k)]$
 $\bar{y}_k^2 = \mathsf{mean}_d I[(y_d^2 = k)]$
 $\bar{y}_k = \mathsf{mean}_c[\bar{y}_k^c]$
 $\bar{\mathbf{y}} = (\bar{y}_1, \bar{y}_2, \bar{y}_3)$

Agreement and Reliability

$${\sf truth} \ = \ ar{m{\pi}}$$
 na $\ddot{\sf ive}$ estimate $= \ ar{m{y}}$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$y_d^1 \in \{1, 2, 3\}$$
, $y_d^2 \in \{1, 2, 3\}$
 $\bar{y}_k^1 = \text{mean}_d I[(y_d^1 = k)]$
 $\bar{y}_k^2 = \text{mean}_d I[(y_d^2 = k)]$
 $\bar{y}_k = \text{mean}_c[\bar{y}_k^c]$
 $\bar{\mathbf{y}} = (\bar{y}_1, \bar{y}_2, \bar{y}_3)$

Agreement and Reliability

$$m_{ik}^{12} = \text{mean}_d[I(y_d^1 = j, y_d^2 = k)]$$

$$\mathsf{truth} \; = \; ar{m{\pi}}$$
 naïve estimate $\; = \; m{m{v}}$

Suppose 2 coders classify ${\it D}$ documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$\begin{aligned} y_d^1 &\in \{1, 2, 3\} \text{ , } y_d^2 &\in \{1, 2, 3\} \\ \bar{y}_k^1 &= \mathsf{mean}_d I[(y_d^1 = k)] \\ \bar{y}_k^2 &= \mathsf{mean}_d I[(y_d^2 = k)] \\ \bar{y}_k &= \mathsf{mean}_c[\bar{y}_k^c] \\ \bar{\pmb{y}} &= (\bar{y}_1, \bar{y}_2, \bar{y}_3) \end{aligned}$$

Agreement and Reliability

$$m_{jk}^{12} = \text{mean}_d[I(y_d^1 = j, y_d^2 = k)]$$

 $a^{12} = \sum_{k=1}^3 m_{kk}^{12}$

 ${
m truth} = ar{m{\pi}}$ ${
m na\"ive}$ estimate $= ar{m{y}}$ ${
m reliability} = m{a}^{12}$

Suppose 2 coders classify D documents into 3 categories Truth

$$\pi_d \in \{1, 2, 3\}$$
 $\bar{\pi}_k = \text{mean}_d[I(\pi_d = k)],$
 $\bar{\pi} = (\bar{\pi}_1, \bar{\pi}_2, \bar{\pi}_3)$

Coders:

$$\begin{aligned} y_d^1 &\in \{1, 2, 3\} \ , \ y_d^2 &\in \{1, 2, 3\} \\ \bar{y}_k^1 &= \mathsf{mean}_d I[(y_d^1 = k)] \\ \bar{y}_k^2 &= \mathsf{mean}_d I[(y_d^2 = k)] \\ \bar{y}_k &= \mathsf{mean}_c[\bar{y}_k^c] \\ \bar{\pmb{y}} &= (\bar{y}_1, \bar{y}_2, \bar{y}_3) \end{aligned}$$

Agreement and Reliability

$$m_{jk}^{12} = \text{mean}_d[I(y_d^1 = j, y_d^2 = k)]$$

 $a^{12} = \sum_{k=1}^3 m_{kk}^{12} = 0.7$

 ${
m truth} = ar{m{\pi}}$ ${
m na\"ive}$ estimate $= ar{m{y}}$ ${
m reliability} = m{a}^{12}$

Coding task → map from truth to codes

Coding task → map from truth to codes

 ϵ_{jk}^1 = Proportion coder 1 classifies a document in j when truth is k

Coding task → map from truth to codes

 ϵ_{jk}^1 = Proportion coder 1 classifies a document in j when truth is k ϵ_{kk}^1 = Proportion coder 1 classifies a document in k when truth is k

Coding task → map from truth to codes

```
\epsilon_{jk}^1 = \text{Proportion coder 1 classifies a document in } j \text{ when truth is } k
\epsilon_{kk}^1 = \text{validity}
```

Mapping from Truth to Coders' Decisions

Coding task → map from truth to codes

 $\epsilon_{jk}^1 = \operatorname{Proportion}$ coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1 = \operatorname{validity}$

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

Coding task → map from truth to codes

 $\epsilon_{jk}^1 = \operatorname{Proportion}$ coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1 = \operatorname{validity}$

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

Coding task → map from truth to codes

 $\epsilon_{jk}^1 = \operatorname{Proportion}$ coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1 = \operatorname{validity}$

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

Coding task → map from truth to codes

 $\epsilon_{jk}^1=$ Proportion coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1=$ validity

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

$$\epsilon_{11}^2 =$$
 0.8, $\epsilon_{12}^2 =$ 0.14 , $\epsilon_{13}^2 =$ 0.17 and $\boldsymbol{\bar{\pi}} =$ (0.7, 0.25, 0.05) then

Coding task → map from truth to codes

 $\epsilon_{jk}^1=$ Proportion coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1=$ validity

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

$$\epsilon_{11}^2=$$
 0.8, $\epsilon_{12}^2=$ 0.14 , $\epsilon_{13}^2=$ 0.17 and $\overline{\pi}=$ (0.7, 0.25, 0.05) then
$$\overline{y}_1^2=0.8\times0.7+0.14\times0.25+0.17\times0.05=0.60$$

Coding task → map from truth to codes

 $\epsilon_{jk}^1=$ Proportion coder 1 classifies a document in j when truth is k $\epsilon_{kk}^1=$ validity

Mapping from Truth to Coders' Decisions

$$\bar{y}_1^2 = \epsilon_{11}^2 \bar{\pi}_1 + \epsilon_{12}^2 \bar{\pi}_2 + \epsilon_{13}^2 \bar{\pi}_3$$

$$\epsilon_{11}^2=$$
 0.8, $\epsilon_{12}^2=$ 0.14 , $\epsilon_{13}^2=$ 0.17 and $\overline{\pi}=$ (0.7, 0.25, 0.05) then
$$\overline{y}_1^2=0.8\times0.7+0.14\times0.25+0.17\times0.05=0.60$$

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

$$\mathbf{E}^{1} = \begin{pmatrix} 0.9 & 0.07 & 0.02 \\ 0.08 & 0.9 & 0.08 \\ 0.02 & 0.03 & 0.9 \end{pmatrix}$$

$$\mathbf{E}^{2} = \begin{pmatrix} 0.8 & 0.14 & 0.17 \\ 0.01 & 0.80 & 0.03 \\ 0.19 & 0.06 & 0.8 \end{pmatrix}$$

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$ar{m{y}}^1 = m{E}^1ar{m{\pi}} \ ar{m{y}}^2 = m{E}^2ar{m{\pi}}$$

The Link Between Truth and Coders' Decisions Define the evaluation matrix **E**¹:

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$ar{m{y}}^1 = m{E}^1ar{m{\pi}} \ ar{m{y}}^2 = m{E}^2ar{m{\pi}}$$

$$\bar{\mathbf{y}}^1 = (0.65, 0.28, 0.07)$$
 $\bar{\mathbf{y}}^2 = (0.6, 0.21, 0.19)$

The Link Between Truth and Coders' Decisions Define the evaluation matrix E^1 :

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$ar{m{y}}^1 = m{E}^1ar{\pi} \ ar{m{y}}^2 = m{E}^2ar{\pi}$$

If \boldsymbol{E}^1 and \boldsymbol{E}^2 are known, then

The Link Between Truth and Coders' Decisions Define the evaluation matrix E^1 :

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$ar{m{y}}^1 = m{E}^1ar{m{\pi}}$$

 $ar{m{y}}^2 = m{E}^2ar{m{\pi}}$

If \boldsymbol{E}^1 and \boldsymbol{E}^2 are known, then

$$\left(\boldsymbol{E}^{1}\right)^{-1}\bar{\boldsymbol{y}}^{1}=\bar{\boldsymbol{\pi}}$$

 $\left(\boldsymbol{E}^{2}\right)^{-1}\bar{\boldsymbol{y}}^{2}=\bar{\boldsymbol{\pi}}$

The Link Between Truth and Coders' Decisions Define the evaluation matrix **E**¹:

$$\mathbf{E}^{1} = \begin{pmatrix} \epsilon_{11}^{1} & \epsilon_{12}^{1} & \epsilon_{13}^{1} \\ \epsilon_{21}^{1} & \epsilon_{22}^{1} & \epsilon_{23}^{1} \\ \epsilon_{31}^{1} & \epsilon_{32}^{1} & \epsilon_{33}^{1} \end{pmatrix}$$

Then,

$$\bar{\mathbf{y}}^1 = \mathbf{E}^1 \bar{\boldsymbol{\pi}}$$
 $\bar{\mathbf{y}}^2 = \mathbf{E}^2 \bar{\boldsymbol{\pi}}$

If E^1 and E^2 are known, then

$$\left(\mathbf{E}^{1}\right)^{-1}\bar{\mathbf{y}}^{1} = \bar{\pi}$$

 $\left(\mathbf{E}^{2}\right)^{-1}\bar{\mathbf{y}}^{2} = \bar{\pi}$

Problem: We don't (and can't) know evaluation matrices

Agreement, Assumptions, Structure → Set of Matrices

Goal: use coders' reliability to infer validity

Goal: use coders' reliability to infer validity

Define:

Goal: use coders' reliability to infer validity

Define:

$$\epsilon^1 = \epsilon_{11}^1 \bar{\pi}_1 + \epsilon_{22}^1 \bar{\pi}_2 + \epsilon_{33}^1 \bar{\pi}_3$$

Goal: use coders' reliability to infer validity Define:

$$\epsilon^1 = \epsilon^1_{11}\bar{\pi}_1 + \epsilon^1_{22}\bar{\pi}_2 + \epsilon^1_{33}\bar{\pi}_3$$

 $\epsilon^1 \leadsto \text{average validity rate}$

Goal: use coders' reliability to infer validity Define:

$$\epsilon^1 = \epsilon_{11}^1 \bar{\pi}_1 + \epsilon_{22}^1 \bar{\pi}_2 + \epsilon_{33}^1 \bar{\pi}_3$$

 $\epsilon^1 \leadsto \text{average validity rate}$

Proposition

Suppose coder 1 and coder 2 have agreement rate a^{12} . Maximum Average Validity

$$\dot{\epsilon}^{12} = \frac{1+a^{12}}{2}$$

Goal: use coders' reliability to infer validity Define:

$$\epsilon^1 = \epsilon^1_{11}\bar{\pi}_1 + \epsilon^1_{22}\bar{\pi}_2 + \epsilon^1_{33}\bar{\pi}_3$$

 $\epsilon^1 \leadsto \text{average validity rate}$

Proposition

Suppose coder 1 and coder 2 have agreement rate a^{12} . Maximum Average Validity

$$\dot{\epsilon}^{12} = \frac{1+a^{12}}{2}$$

Equivalently \rightsquigarrow maximum average validity implies:

Goal: use coders' reliability to infer validity

Define:

$$\epsilon^1 = \epsilon_{11}^1 \bar{\pi}_1 + \epsilon_{22}^1 \bar{\pi}_2 + \epsilon_{33}^1 \bar{\pi}_3$$

 $\epsilon^1 \leadsto \text{average validity rate}$

Proposition

Suppose coder 1 and coder 2 have agreement rate a^{12} . Maximum Average Validity

$$\dot{\epsilon}^{12} = \frac{1+a^{12}}{2}$$

Equivalently \infty maximum average validity implies:

- Coders agree: correct

Goal: use coders' reliability to infer validity

Define:

$$\epsilon^1 = \epsilon^1_{11}\bar{\pi}_1 + \epsilon^1_{22}\bar{\pi}_2 + \epsilon^1_{33}\bar{\pi}_3$$

 $\epsilon^1 \leadsto \text{average validity rate}$

Proposition

Suppose coder 1 and coder 2 have agreement rate a^{12} . Maximum Average Validity

$$\dot{\epsilon}^{12} = \frac{1+a^{12}}{2}$$

Equivalently \(\sim \) maximum average validity implies:

- Coders agree: correct
- Coders disagree: at least one coder is correct

Assumption

Wisdom of the Coders Coder 1 and 2 have maximum validity given their agreement rate a^{12}

(0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon^c_{kk}$

(0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon_{kk}^c$

Other structure:

(0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon_{kk}^c$

Other structure:

$$\left(\boldsymbol{E}^{1}\right)^{-1}\bar{\boldsymbol{y}}^{1}=\bar{\boldsymbol{\pi}}$$

(0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon_{kk}^c$

Other structure:

$$\left(\boldsymbol{E}^{1}\right)^{-1}\bar{\boldsymbol{y}}^{1}=\bar{\boldsymbol{\pi}}$$

 $\left(\boldsymbol{E}^{2}\right)^{-1}\bar{\boldsymbol{y}}^{2}=\bar{\boldsymbol{\pi}}$

(0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon_{kk}^c$

Other structure:

$$(\mathbf{E}^{1})^{-1} \bar{\mathbf{y}}^{1} = \bar{\pi}$$

 $(\mathbf{E}^{2})^{-1} \bar{\mathbf{y}}^{2} = \bar{\pi}$
 $(\mathbf{E}^{1})^{-1} \bar{\mathbf{y}}^{1} = (\mathbf{E}^{2})^{-1} \bar{\mathbf{y}}^{2}$ (0.1)

Assumption

Wisdom of the Coders $Coder\ 1$ and 2 have maximum validity given their agreement rate a^{12}

Assumption

Constant Validity Assumption Coder c's validity is constant across categories. $\epsilon^c = \epsilon_{kk}^c$

Other structure:

$$(\boldsymbol{E}^{1})^{-1} \, \bar{\boldsymbol{y}}^{1} = \bar{\boldsymbol{\pi}}$$

$$(\boldsymbol{E}^{2})^{-1} \, \bar{\boldsymbol{y}}^{2} = \bar{\boldsymbol{\pi}}$$

$$(\boldsymbol{E}^{1})^{-1} \, \bar{\boldsymbol{y}}^{1} = (\boldsymbol{E}^{2})^{-1} \, \bar{\boldsymbol{y}}^{2}$$

$$(\boldsymbol{E}^{1})^{-1} \, \bar{\boldsymbol{y}}^{1} \in (K-1) \text{-dimensional simplex}$$

$$(0.1)$$

Set of pairs of matrices $(\tilde{\mathbf{E}}^1, \tilde{\mathbf{E}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Set of pairs of matrices $(\tilde{\mathbf{E}}^1, \tilde{\mathbf{E}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Suppose coders have maximum average validity and constant validity.

Set of pairs of matrices $(\tilde{\mathbf{E}}^1, \tilde{\mathbf{E}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Suppose coders have maximum average validity and constant validity. Define $\bar{\pi}_{\nu}^{int}$ as

Set of pairs of matrices $(\tilde{\textbf{\textit{E}}}^1, \tilde{\textbf{\textit{E}}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Suppose coders have maximum average validity and constant validity. Define $\bar{\pi}_k^{int}$ as

$$egin{array}{ll} ar{\pi_k}^{int} &=& \left[\min_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c
ight)^{-1} ar{\mathbf{y}}^c|_k, \max_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c
ight)^{-1} ar{\mathbf{y}}^c|_k
ight] \end{array}$$

Set of pairs of matrices $(\tilde{\textbf{\textit{E}}}^1, \tilde{\textbf{\textit{E}}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Suppose coders have maximum average validity and constant validity. Define $\bar{\pi}_k^{int}$ as

$$egin{array}{ll} ar{\pi_k}^{int} &=& \left[\min_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c
ight)^{-1} ar{\mathbf{y}}^c|_k, \max_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c
ight)^{-1} ar{\mathbf{y}}^c|_k
ight] \end{array}$$

Then $\bar{\pi}_k \in \bar{\pi_k}^{int}$.

Set of pairs of matrices $(\tilde{\textbf{\textit{E}}}^1, \tilde{\textbf{\textit{E}}}^2)$ that satisfy maximum average validity, constant validity, and Equations ?? and ?? into set \mathbb{E} .

Proposition

Suppose coders have maximum average validity and constant validity. Define $\bar{\pi}_k^{int}$ as

$$ar{\pi_k}^{int} = \begin{bmatrix} \min_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c\right)^{-1} ar{\mathbf{y}}^c|_k, \max_{(ilde{\mathcal{E}}^1, ilde{\mathcal{E}}^2) \in \mathbb{E}} \left(ilde{\mathcal{E}}^c\right)^{-1} ar{\mathbf{y}}^c|_k \end{bmatrix}$$

Then $\bar{\pi}_k \in \bar{\pi_k}^{int}$.

Optimization not straightforward \rightsquigarrow non-linear programming algorithm

	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13

	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13
Constant Validity $(\epsilon^1, \epsilon^2 \in [0.65, 1])$	[0.63, 0.88]	[0.00, 0.29]	[0.00,0.18]
+			

<u> </u>			
	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13
Constant Validity $(\epsilon^1, \epsilon^2 \in [0.65, 1])$	[0.63, 0.88]	[0.00, 0.29]	[0.00,0.18]
+ Maximum Average Validity	[0.68, 0.77]	[0.09, 0.29]	[0.00, 0.16]

	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13
Constant Validity	[0.63, 0.88]	[0.00, 0.29]	[0.00,0.18]
$(\epsilon^1,\epsilon^2\in[0.65,1])$			
+ Maximum Average Validity	[0.68, 0.77]	[0.09, 0.29]	[0.00, 0.16]
+ Structure	[0.69, 0.73]	[0.21, 0.26]	[0.02, 0.08]

Two coders: agree 70% of speeches

	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13
Constant Validity	[0.63, 0.88]	[0.00, 0.29]	[0.00,0.18]
$(\epsilon^1,\epsilon^2\in[0.65,1])$			
+ Maximum Average Validity	[0.68, 0.77]	[0.09, 0.29]	[0.00, 0.16]
+ Structure	[0.69, 0.73]	[0.21, 0.26]	[0.02, 0.08]

Naive estimate \rightsquigarrow outside of bounds (Category 1 and 3)

Two coders: agree 70% of speeches

	Category 1	Category 2	Category 3
Truth	0.7	0.25	0.05
Naive Estimate	0.63	0.25	0.13
Constant Validity	[0.63, 0.88]	[0.00, 0.29]	[0.00,0.18]
$(\epsilon^1,\epsilon^2\in[0.65,1])$			
+ Maximum Average Validity	[0.68, 0.77]	[0.09, 0.29]	[0.00, 0.16]
+ Structure	[0.69, 0.73]	[0.21, 0.26]	[0.02, 0.08]

Naive estimate \rightsquigarrow outside of bounds (Category 1 and 3)

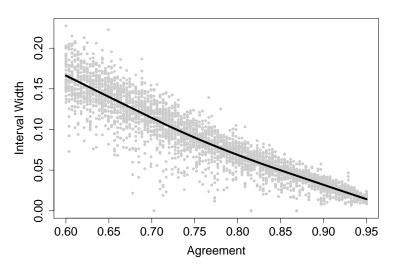
High (acceptable) reliability \neq unbiased inferences

No. Coded	Bootstrap	Prop. Contained
	Maximum V	alidity
100	No	0.60

No. Coded	Bootstrap	Prop. Contained
	Maximum Va	alidity
100	No	0.60
100	Yes	0.93

No. Coded	Bootstrap	Prop. Contained
	Maximum V	alidity
100	No	0.60
100	Yes	0.93
500	No	0.93
500	Yes	1
1000	No	0.99
1000	Yes	1
10000	No	0.98
10000	No	0.99
30000	No	1
30000	No	0.99

No. Coded	Bootstrap	Prop. Contained	
Relaxing Constant Validity			
10000	No	0.86	
Independent Coders			
1000	No	1	
10000	No	1	



Generalize:

- 1) Number of coders
- 2) Maximum Average Validity
- 3) Constant Validity

Dawid-Skene (1979) Annonator Model Computer science, NLP literature

 $\pi_d \sim \mathsf{Multinomial}(1, ar{m{\pi}})$

> $\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$ $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

$$\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$$

 $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

where $\epsilon^c_{\pi_d}$ refers to the $\pi^{ ext{th}}_d$ column of evaluation matrix

$$\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$$

 $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

where $\epsilon^c_{\pi_d}$ refers to the π^{th}_d column of evaluation matrix Problems:

$$\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$$

 $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

where $\epsilon^c_{\pi_d}$ refers to the $\pi^{\rm th}_d$ column of evaluation matrix Problems:

1) Sensitive to starting values → bias

$$\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$$
 $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

where $\epsilon^c_{\pi_d}$ refers to the π^{th}_d column of evaluation matrix Problems:

- 1) Sensitive to starting values \leadsto bias
- 2) Individual document labels \rightsquigarrow sensitive to starting value

$$\pi_d \sim \mathsf{Multinomial}(1, \bar{\pi})$$

 $y_d^c \sim \mathsf{Multinomial}(1, \epsilon^c_{\pi_d})$

where $\epsilon^c_{\pi_d}$ refers to the π_d^{th} column of evaluation matrix Problems:

- 1) Sensitive to starting values \leadsto bias
- 2) Individual document labels → sensitive to starting value
- 3) Systematic bias in inferred proportions

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

Taunting: explict, public, and negative attacks

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

Taunting: explict, public, and negative attacks

 Sample 30,000 Senate Floor Speeches → Taunting, Other Categories

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

Taunting: explict, public, and negative attacks

- Sample 30,000 Senate Floor Speeches → Taunting, Other Categories
- 10% of speeches double coded, random pair of coders
- Relative high agreement rate (\approx 85%), with face validity

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

Taunting: explict, public, and negative attacks

- Sample 30,000 Senate Floor Speeches → Taunting, Other Categories
- 10% of speeches double coded, random pair of coders
- Relative high agreement rate (\approx 85%), with face validity
- Interested in average rate senators taunt in their floor speeches

Taunting (Vitrol): attack other party's (or member's) competency (Valence)

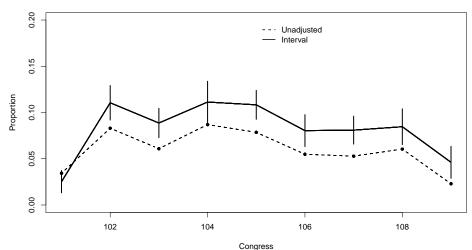
Taunting: explict, public, and negative attacks

- Sample 30,000 Senate Floor Speeches → Taunting, Other Categories
- 10% of speeches double coded, random pair of coders
- Relative high agreement rate (\approx 85%), with face validity
- Interested in average rate senators taunt in their floor speeches

Use extensions to apply algorithm to estimate Congress-to-Congress changes in taunting rate with non-overlapping coders

Partisan Taunting

Senate Taunting



Our Solution:

- Intervals that contain truth with probabilty 1
- Extensions (in the paper) include:
 - Bounds on agreement with alloyed gold standard for machine learning methods
 - Multiple coders (wisdom of crowds results)
 - Proportions as inputs to other models
- Extensions (outside paper) include:
 - Analysis of Computer Science prediction contests

Coder Error → Bias

Coder Error → Bias

Coder Error → Method to Address

Bias