

Quantitative Methods in Linguistics: LING160/COG140

Section Syllabus

Professor: Dr. Jesse Zymet
jzymet@berkeley.edu
Dwinelle 1213 (A Level)
Office Hours: TTh 1:30-2:30PM

Lecture: TTh 11-12:30PM
Dwinelle 88

GSI: Eric Wilbanks — wilbanks.eric@berkeley.edu
Dwinelle 1312 (A Level)
Office Hours: T 10-11AM; Th 3:30-4:30PM; Meetings by appt.

Getting in Contact with Me:

The easiest way to contact me outside of class is through office hours or by email. If you have short logistical questions, email is the best approach. I will respond to your emails within 24 weekday hours, though I'll try my best to respond quicker when possible. Lengthy questions about content are better addressed in person during office hours. If you can't attend my office hours, please email me and we can find a time to meet.

Dwinelle is a very confusing building. The easiest way to find my office is to enter Dwinelle through the Northwest entrance (closest to VLSB).

Purpose of Our Section:

Section is a time for us to work collaboratively and discuss material presented in lecture. In order for us to have a productive academic environment, there are certain expectations we must all hold each other to.

One of those expectations is for us all to work towards a respectful and inclusive classroom environment. Regardless of our differences in opinion, we must all actively work to **respect one another** and consider the weight of our words and actions.

Participation

Another expectation is for all of us to actively **participate in the classroom**. Section is about collaborative exploration of the topics under discussion, and I expect us all to participate towards that goal. Participation can take many forms and if you're struggling to find one that fits you, I suggest you come talk to me during office hours. Part of actively participating in class is focusing on the discussion at hand.

Academic Integrity

Academic integrity is another expectation during this class. All of us are held accountable to the Student Code of Conduct and must “act with honesty, integrity, and respect for others.” One of the most common breaches of academic integrity is through unintentional plagiarism. Using another person’s ideas without citing them, even if that material is only summarized, constitutes plagiarism. If you’re not sure whether or not you should cite a source, always err on the side of caution! Additionally, you’re always welcome to ask me questions about citations and avoiding plagiarism during office hours.

Attendance

Finally, in part to make sure that we have a productive and inclusive discussion, **attendance** to section is required in this course and will factor into your course participation grade. If you need to attend an alternate section, you must get in contact with me at least 48 hours in advance. If you do not receive explicit written permission to attend the alternate section, you are still required to attend your assigned section.

Accommodations and Support

Accommodations are provided for students with official documentation through the Disabled Students’ Program (<http://dsp.berkeley.edu>).

Other groups on campus also provide support for students who are struggling academically or personally. For example, the Counseling and Psychological Services group is an excellent resource on campus for those who might be struggling with personal issues (<https://uhs.berkeley.edu/counseling>). I am also your ally and you are welcome to come to me for support. As your GSI, I am required to report any disclosures of abuse, harassment, or assault. If you need confidential help, contact the support professionals at the PATH to Care Center (<http://sa.berkeley.edu/dean/confidential-care-advocate>). For discussions we have that I am not required to report, I will always respect your confidentiality.