

Language and Linguistics - LING5 Section Syllabus

Professor: Dr. Richard Rhodes
rrhodes@berkeley.edu
Dwinelle 1214
Office Hours: Th 10-12 in 212 Evans; F 11-12 in 1214 Dwinelle

Lecture: MWF 10-10:30AM
Valley Life Sciences 2060

GSIs: Eric Wilbanks — wilbanks.eric@berkeley.edu
Dwinelle 1305
Office Hours: W 11-12PM; Th 3:30-4:30PM

Emily Remirez — eremirez@berkeley.edu

Grading

1. Weekly Homeworks (25%)
2. Weekly Quizzes (10%)
3. Attendance (10%)
4. Midterm (20%) — October 13, in class
5. Final (35%) — December 12, 3-6pm

Homeworks are due every Friday at the start of class as a physical copy. Please include your name, section number, and my name on your assignments. Collaboration on homeworks is allowed, but each student must submit their own write-up and must note any collaborators at the top of the document. Copying another student's answers is plagiarism and will not be tolerated. We suggest you type your homework and keep a saved copy. Late homework is deducted 50% and there are no make-ups, but we drop your two lowest homework grades at the end of the semester.

Quizzes are given every other Friday at the start of class and involve either a single problem or two small questions. There are no make-up quizzes, but we drop the lowest grade.

Attendance to lecture and section is required. After three absences from lecture, there will be a deduction. After one absence from section there will be a deduction. If you have an excused absence we will make arrangements, but always **let us know in advance** when possible if you're going to miss class. If you need to attend an alternate section, you must get in contact with me at least 48 hours in advance. If you do not receive explicit written permission to attend the alternate section, you are still required to attend your assigned section.

Section is a time for us to work collaboratively and discuss material presented in lecture. In order for us to have a productive academic environment, there are certain expectations we must all hold each other to.

One of those expectations is for us all to work towards a respectful and inclusive classroom environment. Regardless of our differences in opinion, we must all actively work to **respect one another** and consider the weight of our words and actions.

Another expectation is for all of us to actively **participate in the classroom**. Section is about collaborative exploration of the topics under discussion, and I expect us all to participate towards that goal. Participation can take many forms and if you're struggling to find one that fits you, I suggest you come talk to me during office hours. Part of actively participating in class is focusing on the discussion at hand. To help us all with focus, **electronics are not allowed** during class unless necessary for class activities.

Academic integrity is another expectation during this class. All of us are held accountable to the Student Code of Conduct and must "act with honesty, integrity, and respect for others." One of the most common breaches of academic integrity is through unintentional plagiarism. Using another person's ideas without citing them, even if that material is only summarized, constitutes plagiarism. If you're not sure whether or not you should cite a source, always err on the side of caution! Additionally, you're always welcome to ask me questions about citations and avoiding plagiarism during office hours.

Getting in Contact with Me

The easiest way to contact me outside of class is through office hours or by email. If you have short logistical questions, email is the best approach. Lengthy questions about content are better addressed in person during office hours. If you can't attend my office hours, please email me and we can find a time to meet.

If you have a dispute about a grade, email me (within a week) a paragraph describing the issue and justifying the request.

Accommodations and Support

Accommodations are provided for students with official documentation through the Disabled Students' Program (<http://dsp.berkeley.edu>).

Other groups on campus also provide support for students who are struggling academically or personally. For example, the Counseling and Psychological Services group is an excellent resource on campus for those who might be struggling with personal issues (<https://uhs.berkeley.edu/counseling>). I am also your ally and you are welcome to come to me for support. As your GSI, I am required to report any disclosures of abuse, harassment, or assault. If you need confidential help, contact the support professionals at the PATH to Care Center (<http://sa.berkeley.edu/dean/confidential-care-advocate>). For discussions we have that I am not required to report, I will always respect your confidentiality.