

KRN 102: Elementary Korean II
Spring 2024
Department of Russian and East Asian Languages and Cultures

Sec 2: 11:30 am - 12:45 pm (MW) / Modern Language Bldg. 127
Sec 3: 1:00 pm - 2:15 pm (MW) / Modern Language Bldg. 127
Sec 4: 4:00 pm - 5:15 pm (MW) / Woodruff Library 875



(Photo by Brady Bellini on Unsplash)

INSTRUCTORS

Sorin Huh, PhD

Office: 306 Modern Language Bldg., (404) 727-5028

Email: sorin.huh@emory.edu

**I respond to email within 24-48 hours, typically sooner.*

Office Hours: Wednesdays 2:45~3:45 pm or by appointment via Zoom
(Zoom Meeting ID: 300 882 158 / Passcode: Spring24)

Eunae Jo (Sec 2)

Office: 125 Modern Language Bldg., (404) 727-6526

Email: eunae.jo@emory.edu

**I respond to email within 24-48 hours, typically sooner.*

Office Hours: Thursdays 11:20am-12:20 pm or by appointment via Zoom
(Zoom Meeting Link: <https://emory.zoom.us/my/eunae.jo101>)

Hyekyung Jin (Sec 3 & 4)

Office: 118 Modern Language Bldg., (404) 203-0059

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**I respond to email within 24-48 hours, typically sooner.*

Office Hours: Wednesdays 11:30~12:30 pm or by appointment via Zoom
(Zoom Meeting ID: 978 1323 9868)

IMPORTANT LINKS

Online Workbook: Available for purchase at the following link with free access to the textbook.

<https://uhp.junctioneducation.com/>

(Course Enrollment Code: Sec2 - **63ef0a**/
 Sec3 - **98b425**/
 Sec4 - **5a6627**)

THE COURSE

KRN 102 is the Elementary Korean language course designed for those who have taken KRN 101 or had some knowledge of Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (language, culture, etc.) that are likely to be encountered in contemporary Korean society.

Classes are divided into three parts: Lectures, Practices, and Tasks. Lectures will be provided online while practice and task sessions will be conducted in-class. Lecture classes will be conducted mainly in English, focusing on the explanation and analysis of the target language. Practice and Performance sessions will be conducted mostly in the target language, focusing on doing things in the language with culturally proper manners. In Practice sessions, we practice all the grammar points covered in lecture sessions. In Task sessions, we will deal with various realistic tasks using the language based on what you have prepared for that class hour.

STUDENT LEARNING OUTCOMES

At the end of the course, students will be able to:

1. understand the main ideas and supporting ideas when people talk about familiar topics.
2. carry on a conversation on a variety of topics that are familiar to them.
3. understand short and simple readings on familiar topics.
4. write a series of simple sentences on topics of interest.

TEXTBOOKS

Task Book (**Required**): Kim, et al. (2021). *Learning Korean Through Tasks: High Beginner to Low Intermediate*. Kong & Park USA, INC.

Textbook (**Recommended**): Cho, et al. (2020). *Integrated Korean: Beginning 2: KLEAR Textbooks in Korean Language (3rd ed.)*. Honolulu: University of Hawai'i Press.

Workbook (**Required**): Park, et al. (2020). *Integrated Korean Workbook: Beginning 2: KLEAR Textbooks in Korean Language*. (online ed.). Honolulu: University of Hawai'i Press

*Online workbook is available for purchase at the link listed above.

RESOURCES

Online lectures, along with the online task sessions, will be available at our Canvas course site.

Other online resources for self-learning are available at: <http://languagecenter.emory.edu/home/self-learning/korean.html>

GRADING

Your grade will be determined on the following basis:

35%	Performance in Task & Class Participation
20%	Homework (Online Lectures & Workbook)
10%	Vocabulary Quizzes
10%	Midterm Exam
5%	Final Project
20%	Final Exam

100% Total

Grade Distribution

93-100: A	90-92: A-	
87-89: B+	83-86: B	80-82: B-
77-79: C+	73-76: C	70-72: C-
65-69: D	below 65: F	

PERFORMANCE IN TASK & CLASS PARTICIPATION (35%)

Performance in Task: Based on students' performance in the classroom, students will be given daily grades. Please refer to the task evaluation rubric on pages 5 and 6. Task 1 will be graded on the completion basis; however, task 2 and 3 will be according to the rubric. Students will carry out the target task of the day in class, either online or in-person, based on the guidelines.

An absence will result in a daily task session grade of zero. **No make-ups** will be provided for the missed task session. However, one lowest task performance grade will be dropped at the end of the semester.

Class Participation: Students' non-cooperative participation in class may result in a deduction of up to 5% of the total grade of the course (e.g., A- to B+ or B). Non-cooperative participation includes but is not limited to reading unrelated articles or books, doing homework, eating food (drinking is okay), talking to classmates in disturbing manners, or using electronic devices (such as a laptop, cell phone, etc.) not for class-related activities. **DO NOT TEXT IN CLASS.**

HOMEWORK (20%)

Online Lectures (10%): Students must complete all the online lectures **BEFORE midnight (by 11:59 pm) on the due date.** Late assignments submitted **within 24 hours** from the deadline will be accepted with **ONLY 80%** of the total score earned.

Online Workbook (10%): Workbook homework is an online format. You will be able to access the workbook through the link given on page 2. Each assignment should be submitted **BEFORE midnight (by 11:59 pm) on the due date.**

Workbook homework will be graded based on the completion and accuracy of the work submitted. One lowest workbook assignment grade will be dropped.

VOCABULARY QUIZZES (10%):

Vocabulary quizzes will be given in every lesson according to the schedule. No partial credit (half-points) or extra credit points will be given on vocabulary quizzes.

NO make-up quiz will be given regardless of any reason. At the end of the semester, two lowest grades will be dropped.

MIDTERM EXAM (10%):

The midterm exam will be given according to the schedule. Detailed guidelines will be provided prior to each exam. No make-up test will be given regardless of any reason.

FINAL PROJECT (5%):

All students are required to present their oral projects during the last week of instruction. Details for the oral project will be provided later.

FINAL WRITTEN EXAM (20%):

The final exam will be given in a similar format as the midterm exam. Detailed guidelines will be provided later, along with a study guide. No make-up exam will be given without prior permission from the instructor.

If three or more final exams are scheduled on the same day, you may request to have your final exam rescheduled. Please consult your instructor as soon as you have your final exam schedule. We will not reschedule your final exam for any personal reasons.

EXTRA CREDIT (1%):

If a student posts more than 5 Instagram posts about topics from the lessons learned throughout the semester OR participates in at least two Korea-related events at Emory or other places and posts each event on Instagram, extra credit will be given. Instagram posts must include at least 5 sentences with the picture, including one new grammar and vocabulary learned from the lesson. Students will upload the picture related to their texts and write more than 3 hashtags at the end of the text. One of 3 hashtags must include #에 모리 한국어 102(No spacing)

Task Evaluation Rubric– Collaborative Tasks

Your performance on collaborative tasks will be evaluated based on three criteria: collaboration (20%), task completion (40%), and language use (40%). Please read the description in each criterion to have a clear grasp of excellent (100%), good (80%), needs improvement (60%) performances.

	Collaboration (20%)	Task completion (40%)	Language use (40%)
Excellent (100%)	The learner almost always <ul style="list-style-type: none"> • works cooperatively on almost all parts of the task. • carefully responds to the other speaker and engages the other speaker's ideas. 	<ul style="list-style-type: none"> • Strong effort to complete the task; all required elements of the task are present • Content is rich; ideas developed with elaboration and detail; overall task outcome is outstanding. 	The learner almost always <ul style="list-style-type: none"> • produces the Korean language accurately • uses target linguistic features appropriately
Good (80%)	The learner often <ul style="list-style-type: none"> • works cooperatively on most parts of the task. • responds to the other speaker and engages the other speaker's ideas. 	<ul style="list-style-type: none"> • Acceptable effort to complete the task; almost all required elements are present • Responses appropriate and with some elaboration and detail; overall task outcome is satisfactory. 	<p>The learner sometimes</p> <ul style="list-style-type: none"> • makes mistakes that hinder the understanding of the content • uses target linguistic features inappropriately <p>The learner often</p> <ul style="list-style-type: none"> • does not use the target features
Needs improvement (60%)	The learner doesn't often <ul style="list-style-type: none"> • works cooperatively on many parts of the task. • responds to the speaker and engages the other speaker's ideas. 	<ul style="list-style-type: none"> • Insufficient effort shown to complete the task; two or more required elements are missing. • Responses appropriate yet undeveloped; only basic ideas expressed without any elaboration or detail; overall task outcome is inadequate. 	<p>The learner often</p> <ul style="list-style-type: none"> • makes mistakes that hinder the understanding of the content • uses target linguistic features inappropriately <p>The learner almost always</p> <ul style="list-style-type: none"> • does not use the target features
No participation (0%)	The learner missed the class or didn't participate in the task at all.		

Task Evaluation Rubric – Individual Tasks

Your performance on individual tasks will be evaluated based on three criteria: contents (30%), task completion (30%), and language use (40%). Please read the description in each criterion to have a clear grasp of excellent (100%), good (80%), needs improvement (60%) performances.

	Contents (30%)	Task completion (30%)	Language use (40%)
Excellent (100%)	<ul style="list-style-type: none"> Content is rich; ideas developed with elaboration and detail; overall task outcome is outstanding. 	<ul style="list-style-type: none"> Strong effort to complete the task; all required elements of the task are present 	<p>The learner almost always</p> <ul style="list-style-type: none"> produces the Korean language accurately uses target linguistic features appropriately
Good (80%)	<ul style="list-style-type: none"> Responses appropriate and with some elaboration and detail; overall task outcome is satisfactory. 	<ul style="list-style-type: none"> Acceptable effort to complete the task; almost all required elements are present 	<p>The learner sometimes</p> <ul style="list-style-type: none"> makes mistakes that hinder the understanding of the content uses target linguistic features inappropriately <p>The learner often</p> <ul style="list-style-type: none"> does not use the target features
Needs improvement (60%)	<ul style="list-style-type: none"> Responses appropriate yet undeveloped; only basic ideas expressed without any elaboration or detail; overall task outcome is inadequate. 	<ul style="list-style-type: none"> Insufficient effort shown to complete the task; two or more required elements are missing. 	<p>The learner often</p> <ul style="list-style-type: none"> makes mistakes that hinder the understanding of the content uses target linguistic features inappropriately <p>The learner almost always</p> <ul style="list-style-type: none"> does not use the target features
No participation (0%)	The learner missed the class or didn't participate in the task at all.		

POLICY

The following policies will be administered without exceptions.

1. THE HONOR CODE

This course follows the guidelines of the Emory University Honor Code. All students who apply to and are accepted by Emory College of Arts and Sciences, as a condition of acceptance, agree to abide by the provisions of the Honor Code as long as they remain students at Emory College. By their continued attendance at Emory College, students reaffirm their pledge to adhere to the provisions of the Honor Code.

The Emory College Language Center (ECLC) further specifies the following list of honor code violations and unacceptable behaviors. Typical unacceptable behaviors in foreign language courses are as follows:

Group Work/Collaborations:

- Copying any part of an assignment, including answers, graphs, figures, and data, from other groups
- Including someone's name on a project for credit when s/he didn't contribute to the work

Exams/Quizzes:

- Attempting to look at or copy another student's exam/quiz
- Attempting to provide answers to another student
- Accessing information on a smart device (phone, tablet, watch, etc.)
- Using an unauthorized electronic device during an exam/quiz
- Using notes or other unauthorized information during an exam/quiz
- Using a test bank without the professor's permission
- Taking an exam for someone else or having someone take an exam for you
- Submitting an exam or quiz in someone else's name
- Looking at books/notes when the exam/quiz is not open-book
- Consulting textbook/online sources while using the restroom

Written Assignments:

- Copying someone else's assignments (or turning in work with a majority of similarities between two student assignments)
- Seeking answers from native speakers/advanced learners/family members
- Asking native speakers to complete the assignment on your behalf
- Working with other students when the activity/work is defined as an individual assignment
- Using Google Translator or other online translating mechanisms for translation assignments (unless permitted by the instructor)
- Purchasing or consulting answer keys for assignments from other sources
- Copying sources in your native language and translating them into the target language without citation
- Copying-and-pasting in part or in whole

Lying to Faculty/Providing False information:

- Lying about an absence or missed exam
- Lying about a late assignment
- Signing absent students into class
- Changing answers and asking for a re-grade
- Fabricating data/information

Disclaimer: This list here is, of course, not exhaustive. Programs should reference the Emory Honor Code for other violations not listed here.

If you are reported for the case of Honor Code Violation, penalties will apply upon the decision of the Honor Council. Possible penalties are a zero grade on the given assignment or quiz/test and 1-level-downgrade on your final grade (e.g. A- → B+). Other penalties also may apply.

2. LANGUAGE PLACEMENT

You must be enrolled in the most appropriate level of the course based on your experience in learning Korean. All students taking Korean classes for the first time at Emory are required to take the placement test. (You may be exempt from the test if your prior experience with Korean is negligible.) Should you fail to report your prior experience in learning Korean, falsely represent your language skills in class, or deliberately misrepresent your language ability during the placement test, you will be reported to the Honor Council. Please be aware that the Korean faculty members reserve the final right to place you at the most appropriate level.

3. ATTENDANCE

Because of the cumulative nature of any language learning, attendance is an essential part of this course. Thus, attendance check will be strictly enforced. **After two days of absence**, including excused ones, **2% of the final grade point** will be deducted per day of absence.

1 to 2 absences: no penalty

3 absences: - 2%

4 absences: - 4%

5 absences: - 6% (equivalent two grades lower e.g., B+ → B-)

and so on...

If you miss more than 6 classes for any reason (20% of entire classes), your final grade will be an F. If you need to be absent for an extended period of time (more than 3 absences) due to illness or other health reasons, you are required to schedule a meeting with an academic advisor in the Office of Undergraduate Education.

All students must come to class on time and participate fully. **Being late three times counts as one absence.** “Being late” means that a student comes to class after the instructor has started class. If you are **late more than 15 minutes**, it will be **considered an absence**, although you are free to stay in class.

4. CLASSROOM SAFETY

Please read the guidelines regarding the Covid 19 carefully and follow them to ensure the safety of others. The link to Emory Forward is below:

<https://www.emory.edu/forward/covid-19/what-do-I-do/index.html>

5. OTHERS

In keeping with College’s practice, students with disabilities are advised to register with the Department of Accessibility Services (DAS). If desired, inform the instructor at the start of the semester about their special needs. Call 404-727-9877 or email accessibility@emory.edu. Additional information is available on the DAS website at <https://accessibility.emory.edu/>.

DAILY SCHEDULE (Sec2-4)

	DATE	MONDAY	TUESDAY (Online)	WEDNESDAY	THURSDAY (Online)
01	1/15-1/19			Orientation & Introduction	L8C1_Lecture & K101 Review
02	1/22-1/26	L8C1_Practice VQ_L8C1	L8C2_Lecture	L8C2_Practice VQ_L8C2	L9C1_Lecture
03	1/29-2/2	L9C1_Practice VQ_L9C1 L8_Workbook	L9C2_Lecture	L9C2_Practice VQ_L9C2	L9_Task1
04	2/5-2/9	L9_Task2 L9_Workbook		L9_Task3	L10C1_Lecture
05	2/12-2/16	L10C1_Practice VQ_L10C1	L10C2_Lecture	L10C2_Practice VQ_L10C2	L10_Task1
06	2/19-2/23	L10_Task2 L10_Workbook		L10_Task3	L11C1_Lecture
07	2/26-3/1	L11C1_Practice VQ_L11C1	L11C2_Lecture	L11C2_Practice VQ_L11C2	L11_Task1
08	3/4-3/8	L11_Task2 L11_Workbook		Midterm	L12C1_Lecture
09	3/11-3/15	<i>Spring Break</i>			
10	3/18-3/22	L12C1_Practice VQ_L12C1	L12C2_Lecture	L12C2_Practice VQ_L12C2	L12_Task1
11	3/25-3/29	L12_Task2 L12_Workbook		L12_Task3	L13C1_Lecture
12	4/1-4/5	L13C1_Practice VQ_L13C1	L13C2_Lecture	L13C2_Practice VQ_L13C2	L13_Task1
13	4/8-4/12	L13_Task2 L13_Workbook		L13_Task3	L14C1_Lecture
14	4/15-4/19	L14C1_Practice VQ_L14C1	L14C2_Lecture	L14C2_Practice VQ_L14C2	L14_Task1
15	4/22-4/26	L14_Task2 L14_Workbook		L14_Task3	
16	4/29-5/3	Oral Presentation			

*The schedule is subject to change./ Final exam schedule: May. 7 (6:30 pm – 9:30 pm)