B01 Validating a Forecast

P481 Supplement to Chapter 7

What do we want to get out of a forecasting model? Would we just like to know that the model fits with our existing data or do we hope that it can predict the future? How can we compare two or more forecasting models in a fair way?

Example

A small food manufacturer sells gourmet products, and has recently introduced a new kind of tomato sauce. Managers have tracked the demand for cases of this sauce for the past 8 weeks as follows:

Week	Demand	
1	134	
2	205	
3	218	
4	180	
5	206	
6	250	
7	203	
8	228	

Alice thinks there is a trend in the data and wants to use a **static forecast**. So she runs a linear regression and finds that LEVEL=162.8, TREND=9.2. Computing LEVEL + 9 * TREND = 246, Alice forecasts demand for 246 cases in week 9.

Bob wants to use a **moving average of 4 periods**. So he finds AVERAGE(206, 250, 203, 228) = 222. Bob forecasts demand for 222 cases in week 9.

These two forecasts differ by quite a lot—Alice's forecast is 10% higher than Bob's. Which one should the company use for its planning purposes?

Hold out sample

The company would like to use the more accurate forecasting method, but until the demand from week 9 is realized, we won't know whose forecast was better. Even after the demand from week 9 is realized, we still won't be able to tell for sure because some of the change from week 8 to week 9 is noise.

Using a hold out sample is a more systematic way to validate and compare forecasting methods. The idea is to hold out part of the data to use for validation. In this way, we simulate "new" data being observed. Let's see how this applies to the example.

Alice and Bob agree to use the first 5 weeks as the **training set**, to create the model, and the last 3 months as the **hold out sample** or **validation set**, to test the model's performance.

Results

Alice re-runs her regression on just the first 5 weeks of data (it would be cheating if she could "see into the future" and use the hold out data!). She gets a new estimate of LEVEL=152.9, TREND = 11.9. Both Alice and Bob make their forecasts for weeks 6-8:

Week	Demand	Alice	Bob
1	134	Forecast	Forecast
2	205		
3	218		
4	180		
5	206		
6	250	224.3	202.3
7	203	236.2	213.5
8	228	248.1	209.8

The hold out sample is the data points 250, 203, and 228 corresponding to weeks 6-8.

Monitoring Forecasts

Using the formulas learned in class, calculate for both Alice's and Bob's forecasts

- (a) the Mean Squared Error (which measures the size of the error), Mean Absolute Percent Error, and Mean Absolute Deviation
- (b) the Bias (which measures the direction of the error).
- (c) The tracking signal

What does each one of these tell you about the comparison of Alice and Bob's forecast.

Additional Questions

- 1. Which forecast seems to perform better? Why?
- 2. Is this a fair comparison of the two forecasting methods?
- 3. How would the size of the hold out sample matter?

RedGirl Measuring Forecast Error

In the file Chapter 7 Example 8 (Red Girl Measuring Error) you will find the original RedGirl data, along with the demand for year 4. Suppose we are at the end of year 3 (we haven't seen year 4 yet). Create a forecast for year 4 using (1) No holdouts, (2) 5 holdouts, (3) 10 holdouts, and (4) 15 holdouts.

- (a) Using the forecasts, manually calculate the forecast error for year 4
- (b) Manually calculate MSE, MAD, and MAPE for year 4. Which model do you think would be best? Provide your reasoning.
- (c) Calculate and plot the tracking signal for year 4. What does this tell us about the 4 different models?
- (d) Calculate the tracking signal for the full data. Why does it differ from the tracking signal for year 4 only? Which tracking signal should we use to validate our forecast? Why?