

## On the job

## YOUR NETWORK



Go to Network Online Practice to record your voice in the conversations on pages 8 and 12.



Go to Network Online Practice to watch video about *macheros* in Chile.



Network! Go online to find someone with a job that's interesting to you. Share on page 13.



Online Practice



### A CONVERSATION: What does she do?

1 Look at the picture. What does Russell think of Lucy?



CD 1-10

2 Read and listen.

**Russell:** Hey, Jordan. Who's that? Does she come here every day?

**Jordan:** Oh, that's Lucy. Yes, she does. She usually comes in when she finishes work.

**Russell:** Does she work near here?

**Jordan:** No, she doesn't. But she lives near here.

**Russell:** What does she do?

**Jordan:** She's a writer. She works for an advertising company.

**Russell:** Interesting. How do you know so much about Lucy?

**Jordan:** She's my girlfriend!

**Russell:** Oh!



3 Work in pairs. Practice the conversation.



4 Work in groups. Ask about jobs.

What do you do?

I'm a \_\_\_\_.

Interesting. What does your father/mother do?

**Now I can...** ask what people do for work.

☐ Not at all ☐ Well ☐ Very well

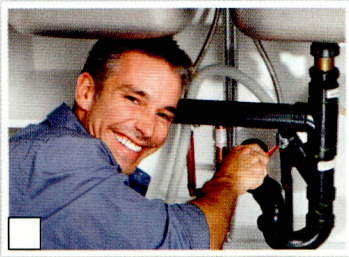


## B VOCABULARY: Jobs

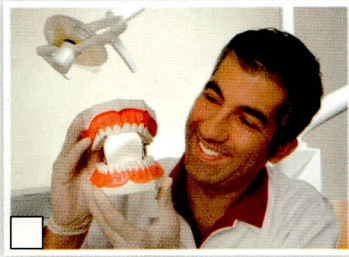


1 Listen and repeat. Which jobs would you most like to have?

CD 1-11



1. a plumber



2. a dentist



3. a gardener



4. a doctor



5. a receptionist



6. a hairdresser

Online Practice



2 What does each person do? Write the correct letter on each picture in Activity 1.

- a. schedules appointments
- b. helps people stay healthy
- c. works outdoors
- d. takes care of people's teeth
- e. repairs things
- f. helps people look nice



3 Write four more jobs. What does each person do? Share your ideas with a partner.

Job	What does the person do?
1.	
2.	
3.	
4.	

### Language note: Word building

I drive a truck. I'm a **truck driver**.  
I wash windows. I'm a **window washer**.



4 Work with a partner.

A Think of a job.

B Ask questions.

A Answer: *Yes, I do.* OR *No, I don't.*

B Try to guess the job.

**Example:**

B: *Do you wear a uniform?*

A: *No, I don't.*

B: *Do you work in a...?*

A: *Yes, I do.*

B: *Are you a...?*

**Now I can...** name and describe different jobs.

☐ Not at all ☐ Well ☐ Very well



CD 1-12

# GRAMMAR: Present simple

Grammar Reference page 122

**We use the present simple for:****permanent states** She **lives** near here.**regular activities** She **comes** here every day.I **live** on Brent Street.She **lives** on Brent Street.I **don't work** near here.She **doesn't work** near here.**Do you come** here every day?**Does she come** here every day?Yes, I **do**.Yes, she **does**.No, I **don't**.No, she **doesn't**.Where **do you work**?Where **does she work**?

Online Practice



- 1 Look at the conversation on page 8. Circle the verbs in the present tense.



CD 1-13

- 2 Listen to the affirmative statements. Write the negative statements.

**Example:**You hear: *I live near the subway station.*You write: *I don't live near the subway station.*

- 3 Complete the paragraph about Ellen. Use the verbs in parentheses.

I 1 **work** (work) in a hospital, usually at night. My husband, Dave, 2 (work) in an office. He 3 (not work) at night. I 4 (finish) work at 7:00 a.m. and I 5 (get) home at 7:15. I 6 (not take) the children to school. Dave 7 (take) them, and I 8 (go) to bed. Dave 9 (finish) work at 5:30. We 10 (have) dinner together. At 10:30, I 11 (drive) to work. Dave usually 12 (watch) TV for an hour, and then he 13 (go) to bed.



- 4 Write questions for Ellen.

- Where / you / work? \_\_\_\_\_
- you / work / at night? \_\_\_\_\_
- Where / your husband / work? \_\_\_\_\_
- What time / you / finish work? \_\_\_\_\_



- 5 Work with a partner. Ask and answer the questions in Activity 4.

**Now I can...** write and ask about people's daily lives.☐ Not at all ☐ Well ☐ Very well



## D READING AND SPEAKING



CD 1-14

- 1 Read and listen. What is Ricardo's job? Does he like his job?

# Life on the Rig



Ricardo Delgado lives in a small village in Venezuela. He's an **electrical engineer**, and he works on an **oil rig** in the Caribbean Sea.

Ricardo lives on the rig for two weeks, and then he has two weeks off. For the first week, he's on the **day shift** from 7:00 a.m. to 7:00 p.m. In the second week, he changes to the **night shift**.

When Ricardo isn't **on duty**, he sleeps a lot. He usually goes to the gym, and he sometimes plays ping-pong. There's a movie theater on the rig, so Ricardo usually watches five or six movies a week.

About 480 people work on the rig. It's like a small village with all kinds of workers—cleaners, engineers, plumbers, electricians, chefs, office assistants, computer engineers, nurses, painters, and more.

After two weeks, Ricardo leaves the rig and goes home. "We have a small farm, so there are always things to do," he says. He doesn't work all the time when he's at home. He likes **fishing**, and sometimes he goes on vacation to go **skiing**.

Ricardo likes his job. The money is very good and he enjoys the time at home, but there are problems. "The weather's often bad, so the rig moves a lot," he says. "I hardly ever get **seasick**, but it isn't very nice when I do. The biggest problem is the shift work. When I change from the day shift to the night shift, I can never sleep. I watch a lot of movies then!"



Online Practice



- 2 Read again. Find:

- three things Ricardo does when he isn't on duty
- three other jobs that people do on the rig
- two things Ricardo does when he's at home
- two things that Ricardo likes about his job
- two problems with the job

- 3 Write six questions to ask Ricardo.



- 4 Work with a partner. Interview Ricardo.

**Example:**

A: *What do you do?*

B: *I'm an electrical engineer.*

A: *Really? Where...*

### Language note: Adverbs of frequency

100%



0%

always  
usually  
often  
sometimes  
hardly ever  
never

There are **always** things to do.

He **usually** goes to the gym.

He **sometimes** plays ping-pong.

**Now I can...** ask about and describe someone's job.

☐ Not at all ☐ Well ☐ Very well



## E YOUR STORY: Cindy calls the dentist.



CD 1-15

1 Read and listen to the story. Why is Cindy upset?



**Jordan:** What's wrong, Cindy? You look upset.

**Cindy:** Russell isn't here. He's supposed to help us today.

**Jordan:** We don't have many customers. You and I can do it. We don't really need Russell here.



**Cindy:** Well, I have a dental appointment at 12:45. I don't want to leave you here by yourself. Ryan can't come in because he doesn't feel well today.

**Jordan:** Oh.

**Cindy:** I can change my appointment to another day.



**Receptionist:** Hello. Dr. Simpson's office.

**Cindy:** Hello. This is Cindy Gaskell. I have an appointment today, but I'm afraid I can't make the appointment.

**Receptionist:** I see. What time is your appointment?

**Cindy:** It's at 12:45.

**Receptionist:** Would you like to make a new appointment?

**Cindy:** Yes, please.

**Receptionist:** Can you come in on June 16 in the morning?

**Cindy:** What day of the week is that?

**Receptionist:** It's a Tuesday.

**Cindy:** Yes, that's fine.

**Receptionist:** OK. Can you come in at 10:30 or 11:15?

**Cindy:** I can come in at 11:15.

**Receptionist:** Great. So your new appointment is at 11:15 on Tuesday, June 16.

**Cindy:** Thank you very much.

**Receptionist:** Thank you. We'll see you then.

**Cindy:** OK. Goodbye.

**Receptionist:** Goodbye.



Online Practice



CD 1-15

2 Listen again. Circle the correct words.

1. Cindy is upset with *Jordan* / *Russell*.
2. Cindy has to go to the *doctor* / *dentist*.
3. Cindy says Ryan is *asleep* / *sick*.



CD 1-16

3 Use the story to complete the expressions in the box. Listen and check.



4 Work in a group. What do we learn about Russell from the story? What do we learn about Cindy?

4. Cindy's new appointment is on *June 6* / *June 16*.
5. Her new appointment is at *10:30* / *11:15*.
6. Her new appointment is on a *Tuesday* / *Thursday*.

### Everyday expressions—Making appointments

What time is your \_\_\_\_\_?

Would you \_\_\_\_\_ to make an appointment?

Can you \_\_\_\_\_ in on June 16 at 11:15?

What \_\_\_\_\_ of the week is that?

>>>>> Now I can... make and change an appointment.

☐ Not at all ☐ Well ☐ Very well



## F REAL-WORLD LISTENING: The *macheros* of Chile

- 1 Do you enjoy eating seafood? What kind of seafood do you like and not like? Where does it come from?



CD 1-17

- 2 Watch or listen to a report about *macheros*, divers in Chile. What are two dangerous things about their job?



Online Practice



CD 1-17

- 3 Watch or listen again. What do these numbers refer to? See the audio script on pages 114–115.

**Example:**

a. "Five friends meet on the beach."

- |       |          |        |        |
|-------|----------|--------|--------|
| a. 5  | c. 90    | e. 2   | g. 688 |
| b. 30 | d. 1,200 | f. 175 | h. 190 |

- 4 Do you think *macheros* have a good job? Complete the chart with some good things and bad things about the job.

Good things	Bad things



- 5 Compare your answers to Activity 4 with a partner.

### YOUR NETWORK



**IN CLASS:** Find someone with a friend or family member who has an interesting job. What does he/she do? What are three reasons the job is interesting to you?

**ONLINE:** Tell a partner about someone from your social network. What is his/her job? Why is this job interesting to you? What does he/she do each day?



>>>>>> **Now I can...** talk about good and bad parts of a job.

☐ Not at all ☐ Well ☐ Very well