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Principles of AI Planning

Exercise Sheet 11

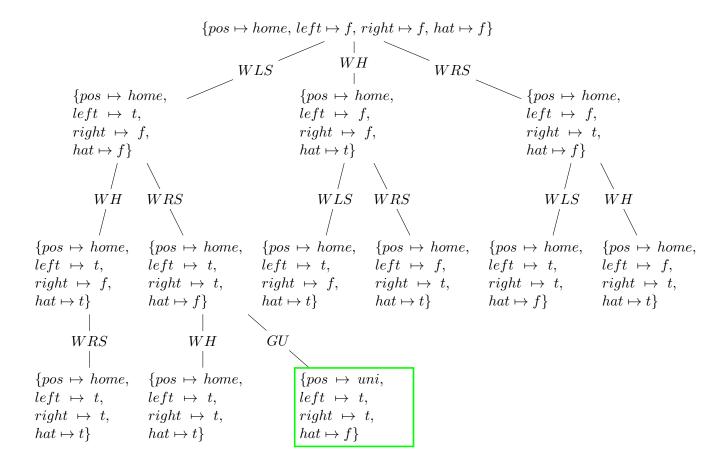
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Exercise 11.1 - Strong stubborn sets

Consider the SAS^+ planning task Π with variables $V = \{pos, left, right, hat\}, \mathcal{D}_{pos} = \{home, uni\}$ and $\mathcal{D}_{left} = \mathcal{D}_{right} = \mathcal{D}_{hat} = \{t, f\}$. The initial state $I = \{pos \mapsto home, left \mapsto f, right \mapsto f, hat \mapsto f\}$ and the goal specification is $\gamma = \{pos \mapsto uni\}$. There are four operators in O, namely

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wear-left-shoe (WLS) = \langle pos = home \land left = f, left := t \rangle
wear-right-shoe (WRS) = \langle pos = home \land right = f, right := t \rangle
wear-hat (WH) = \langle pos = home \land hat = f, hat := t \rangle
go-to-university (GU) = \langle pos = home \land left = t \land right = t, pos := uni \rangle
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(a) Draw the breadth-first search graph (with duplicate detection) for planning task Π without any form of partial-order reduction.



(b) Draw the breadth-first search graph (with duplicate detection) for planning task Π using strong stubborn set pruning. For each expansion of a node for a state s, specify in detail how T_s (and thus $T_{app(s)}$) are computed, i.e., explain how the initial disjunctive action landmark is chosen and how operators are iteratively added to T_s as part of necessary enabling sets or interfering operators, respectively. Break ties in favor of wear-left-shoe over wear-right-shoe.

How many node expansion do you save with strong stubborn sets compared to plain breadth-first search? What about the lengths of the resulting solutions?

$$S_{1} = \{pos \mapsto home, \ left \mapsto f, \ right \mapsto f, \ hat \mapsto f\}$$

$$WLS$$

$$|$$

$$S_{2} = \{pos \mapsto home, \ left \mapsto t, \ right \mapsto f, \ hat \mapsto f\}$$

$$|$$

$$WRS$$

$$|$$

$$S_{3} = \{pos \mapsto home, \ left \mapsto t, \ right \mapsto t, \ hat \mapsto f\}$$

$$|$$

$$GU$$

$$|$$

$$|$$

$$\{pos \mapsto uni, \ left \mapsto t, \ right \mapsto t, \ hat \mapsto f\}$$

The strong stubborn set in S_1 is determined by taking into account the disjunctive action landmark, we know the operator *go-to-university* must be inside this set.

As go-to-university is not applicable in the initial state, then we need to add a neccessary enabling set for this operator, a possible NES is $\{wear\text{-}left\text{-}shoe\}$ or $\{wear\text{-}right\text{-}shoe\}$, we broke ties by adding the operator wear-left-shoe to the strong stubborn set.

As wear-left-shoe is applicable, we must add all operators that interfere, the only operator that interferes with this operator is go-to-university but it is already in the set, therefore:

$$T_{S_1} = \{go\text{-}to\text{-}university, wear\text{-}left\text{-}shoe}\}\$$

 $T_{S_1} \cap T_{app(S_1)} = \{wear\text{-}left\text{-}shoe}\}$

The strong stubborn set in S_2 is determined using again $\{go\text{-}to\text{-}university\}$ as DAL. As go-to-university is not applicable in S_2 , then the smallest NES is $\{wear\text{-}right\text{-}shoe\}$ As wear-right-shoe is applicable, we must add the operator go-to-university as it interferes, but it is already in the set, therefore:

$$T_{S_2} = \{go\text{-}to\text{-}university, wear\text{-}right\text{-}shoe}\}\$$

 $T_{S_2} \cap T_{app(S_2)} = \{wear\text{-}right\text{-}shoe}\}$

The strong stubborn set in S_3 is determined using again $\{go\text{-}to\text{-}university\}$ as DAL. As go-to-university is applicable in S_3 , then we need to add all operators that interfere, in this case go-to-university disables $\{wear\text{-}left\text{-}shoe, wear\text{-}right\text{-}shoe, wear\text{-}hat\}$

$$T_{S_3} = \{go\text{-}to\text{-}university, wear\text{-}left\text{-}shoe, wear\text{-}right\text{-}shoe, wear\text{-}hat}\}\$$

$$T_{S_3} \cap T_{app(S_3)} = \{go\text{-}to\text{-}university, wear\text{-}hat}\}$$

In this case the first visited node was a goal state, after that we stopped the search.

By prunning with the strong stubborn set we only visited 4 states, in contrast without prunning we visited 13 states, 9 states more, which represents approximately a 30% the previous graph.

Exercise 11.2 - Weak vs. strong stubborn sets

Show that weak stubborn sets admint exponentially more pruning than strong stubborn sets.