

ERICK DANIEL GARCIA IXCOT

## 5A Personality adjectives

1 5.1 Match sentences 1–8 with pictures a–h. Listen and check.

- 1 Rosa is very **shy**. She doesn't like talking to people she doesn't know.
- 2 Michael is very **funny**. He makes the children laugh.
- 3 Irene is very **patient**. She can wait for a long time and doesn't get angry.
- 4 Marco always buys me coffee when we go out. He's really **generous**.
- 5 Stefano is very **nice**. He's always happy to help me when I have a problem.
- 6 Jane watches TV all day, and she never cleans the house. I think she's **lazy**.
- 7 Arturo is very **polite**. He opens the door for us when we visit.
- 8 Sita always tells the truth about everything. She's very **honest**.

2A 5.2 Match the adjectives in the box below with the definitions in the chart. Listen and check.

hard-working   sociable   dishonest   serious  
rude   selfish   mean   impatient

This type of person ...	adjective	opposite
1 only thinks about himself/herself.	selfish	
2 says and does things that hurt other people's feelings.	mean	
3 works very hard.	Hard-working	
4 likes going out and meeting new people.	sociable	
5 doesn't like waiting for things.	Impatient	
6 doesn't laugh very often.	serious	
7 isn't very helpful to others.	rude	
8 doesn't tell the truth.		

B Write the opposites of the adjectives in the right-hand column.

**Look!** We say *What is he/she like?* when we ask about personality.  
*What is your teacher like?*   *She's shy, but she's very nice.*

3 Choose the correct adjectives to complete the sentences.

- 1 Children can be very **impatient** / **mean** / **dishonest**. They can say very bad things and make each other cry.
- 2 Paul prefers to be with people he knows. He's very **rude** / **patient** / **shy**.
- 3 I think Leo's **dishonest** / **rude** / **lazy**. He plays computer games all day, and he doesn't do any work.
- 4 Marco's very **selfish** / **impatient** / **lazy**. He drinks all the milk in the refrigerator and doesn't care about the rest of us.
- 5 Amanda hates waiting for the bus. She's so **impatient** / **mean** / **selfish**.
- 6 Anton is really **patient** / **generous** / **sociable** with his time and his money. He always buys me lunch when we get together.
- 7 Arturo doesn't smile or laugh very much, and he thinks a lot about things before making decisions. He's very **hard-working** / **polite** / **serious**.
- 8 Sam's really **sociable** / **funny** / **nice**. He always makes us laugh when he tells us his stories.
- 9 Stella is a **lazy** / **dishonest** / **serious** person. She lies to people so they think she's clever.
- 10 Those children are very **polite** / **generous** / **honest**. If they break something, they always tell the teacher.



## 5C Useful verbs

1 5.15 Complete the sentences with the correct forms of the verbs. Listen and check.

1 wear / carry

It's a beautiful day. Why are you carrying an umbrella and wearing a coat?

2 take / give

Could you give me to the party, please? Brian says he can take me a ride home.

3 look / look like

A: She looks beautiful in that dress, doesn't she?B: Yes, she looks like her mother.

4 look forward to / expect

I'm looking forward to seeing my cousins again. We expect their flight to arrive at any minute.

5 say / tell

Don't tell her about the party. Charlotte says that she loves surprises!

6 miss / lose

Here are our tickets. Don't lose them! I don't want to miss the beginning of the movie.

7 hope / wait

I'm waiting for you at the restaurant. I hope you're not going to be late.

8 win / earn

He doesn't earn very much money as a writer, although he wins a lot of competitions.

9 remember / remind

I have to remember to buy some eggs. If I forget, can you please remind me?

10 go back / come back

My parents are coming back from Greece today. They had a fantastic time. They want to go back next year!

2A Choose the correct verb to complete questions 1–8.

1 Who do you look like / look in your family?2 Are you going back / coming back to college in the fall?3 What did you take / give for lunch today?4 How do you usually wear / carry your things to class?5 Do you always remember / remind to do your homework?6 Do you ever lose / miss your cell phone?7 Do you always say / tell your parents the truth?8 Where do you hope / wait to be in 10 years?

B Match questions 1–8 with answers a–h.

- 2 a Yes. We start in October.  
3 b Nothing! I forgot my lunch at home.  
4 c I use a small backpack.  
7 d Sometimes, but I usually put it in my pocket.  
5 e Of course! I'm very honest.  
6 f I want to own my own company.  
1 g No, I don't. Sometimes I forget.  
8 h My mother. We have the same eyes.

◀ Go back to page 45

## 7B Vacation activities

1 7.5 Complete the chart with the words in the box to make phrases. Listen and check.

a museum on a guided tour abroad a seat on a train a resort  
 local attractions sightseeing camping a hotel a flight a double room

go	visit	stay at	reserve/book

2 7.6 Match the sentences. Listen and check.

- 1 We always sunbathe on the beach. \_\_\_\_\_ a It's expensive, but we like to try the local food.  
 2 I usually buy souvenirs for my family. \_\_\_\_\_ b The weather looks good.  
 3 You can rent a car for a week. \_\_\_\_\_ c That way I don't forget anything.  
 4 On vacation, we usually eat out every night. \_\_\_\_\_ d The local market is the best place to find presents.  
 5 Let's have a barbecue on the weekend. \_\_\_\_\_ e I like relaxing and listening to the ocean.  
 6 I sometimes pack my suitcase a week before we go. \_\_\_\_\_ f It's a good way to see the countryside.

◀ Go back to page 60

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## 5C Famous families

- 1 Who are musicians a–c? In pairs, match them with their relatives: Anaïs, Skip, and Eve. Read the text and check.

## THE NEXT GENERATION OF STARS



Their faces may look familiar, but if you're wondering who these cool young people are, the clue is in their names. Meet the children—and grandchildren—of some of music's biggest stars.

Anaïs Gallagher is the daughter of Noel Gallagher, former guitarist and songwriter with Oasis. In our photo, she's wearing a gold hat and already looks like a star! Anaïs, 16, goes to school in London and is currently hosting a music and fashion show on children's TV. She lives in London with her mom and, in the future, she wants to be a movie director.



Skip Marley wears his hair in dreadlocks and looks just like his famous grandfather, Bob. He's just 20, but he's also a musician who sings and plays the guitar, the piano, and the drums. He lives in Miami, where he's studying business administration in college. Right now, he's recording some new songs and planning to go on tour.



Eve Hewson is the daughter of Paul Hewson, better known as Bono, from the rock band U2. Eve, 25, is an actress and is living in New York right now, where she's playing the part of a nurse on a TV series. Does she miss her hometown of Dublin? Yes, but her sister and a lot of her friends from home live nearby, and her parents often visit.

With so much talent—never mind those famous connections—we can expect to see a lot more of Anaïs, Skip, and Eve in the future.



- 2 Read the text again. Complete the sentences with the correct name: Anaïs, Skip, or Eve.
- 1 Anaïs lives in Miami.
  - 2 Anaïs is wearing a white hat in the photo.
  - 3 Eve goes to school in London.
  - 4 Skip is living in New York right now.
  - 5 Skip's parents often visit.
  - 6 skip is recording some new songs right now.
- 3 A Underline the verbs in exercise 2. Which verbs are simple present and which are present continuous? What is the difference between them?
- B Choose the correct tenses to complete the rules. Then read the Grammar box.
- 1 We use the *simple present* / *present continuous* to talk about actions that are happening now or actions that are temporary.
  - 2 We use the *simple present* / *present continuous* to talk about things that happen regularly or things that are always true.

## Grammar present continuous and simple present

Things that are happening now or are temporary:	Things that happen regularly or are always true:
<i>She's living in Lima right now.</i>	<i>He lives in Istanbul.</i>
<i>I'm not wearing my glasses.</i>	<i>They don't wear coats in the summer.</i>
<i>Is she working in Paris today?</i>	<i>Do you work as a teacher?</i>

Go to Grammar practice: present continuous and simple present, page 85

- 4 A **5.13 Pronunciation: -ng sound** Listen and repeat the words. Pay attention to the /ŋ/ sound.  
bringing meeting running singing studying song taking young
- B **5.14** Practice saying the sentences. Listen, check, and repeat.
- 1 She's wearing a long coat. **a**
  - 2 She's carrying a long coat. **c**
  - 3 He's bringing me a strong cup of coffee. **b**
  - 4 He's taking a strong cup of coffee to the meeting. **d**
- 5 Match the sentences in exercise 4B with pictures a–d.



Go to Vocabulary practice: useful verbs, page 101

- 6 A Choose the correct form of the verb to complete the questions.
- 1 What clothes *do you wear* / *are you wearing today*?
  - 2 *Do you have* / *Are you having* a dictionary with you?
  - 3 What *do you look forward to* / *are you looking forward to this year*?
  - 4 *Do you think* / *Are you thinking* it will rain today?
  - 5 What clothes *do you usually wear* / *are you usually wearing* if you go to a party?
  - 6 What *do you do* / *are you doing right now*?

B In pairs, ask and answer the questions.

Go to Communication practice: Student A, page 110; Student B, page 116

- 7 **5.16** Complete the conversation with the simple present or present continuous forms of the verbs in the box. Listen and check.

meet work (x2) be do (x2) write not know not join

Ruben Karen!

Karen Hi, Ruben. How <sup>1</sup> *are* you?

Ruben I'm fine, thanks. What <sup>2</sup> *bring* you *do* here?

Karen I <sup>3</sup> *am meeting* my sister for lunch at a café.

Ruben Oh, great. What <sup>4</sup> *does* she *do*?

Karen She <sup>5</sup> *works* at a bank.

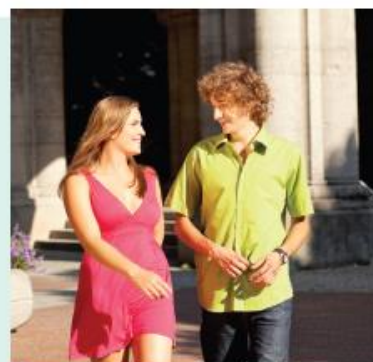
Ruben Here downtown?

Karen Not normally, but she <sup>6</sup> *is working* at the main office this week. Hey, why <sup>7</sup> *are* you *joining* us for lunch?

Ruben OK, but your sister <sup>8</sup> *doesn't* me.

Karen Don't worry. It'll be fine. So, how's college?


Ruben Good, but I'm really busy. I <sup>9</sup> *am writing* my senior project right now, so ...



- 8 Imagine you meet your partner on the street. Ask and answer the questions in pairs.
- 1 How are you?
  - 2 What are you doing here?
  - 3 Where are you working/living right now?
  - 4 How's it going?
  - 5 How's your ...?
  - 6 What does he/she do?
  - 7 What's he/she like?
  - 8 What's he/she doing now?



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- 3 A Look at the mind map again. Which idea doesn't Julio use? How many paragraphs do you think he'll write?
- B Read Julio's blog post in exercise 4 and check your answers to the questions above.
- 4  5.17 Complete Julio's blog post with the simple present or present continuous form of the verbs in the box. Listen and check.

not agree love cook work live sit watch study

B



Julio's blog

First, I chose a photo of Figaro, my cat, **because** he's very important to me. I <sup>1</sup> living alone right now, so it is good to see a friendly face when I come home. I <sup>2</sup> love animals, especially cats. In the photo, he <sup>3</sup> sit on the sofa with me. He often sits with me, and we watch movies together.

I <sup>4</sup> study at a college in the U.S. now, but I'm from Mexico. **That's why** I also chose Mexican food. I love spicy food, and I often <sup>5</sup> cook a big meal and invite all my friends over for dinner. It's great to get together with friends and, when I taste the food, I remember my friends and family back home.

I chose some movie tickets, because I work at a local movie theater on the weekends. I <sup>6</sup> working on a degree in film studies, **so** movies are a really important part of my life. Some people say I <sup>7</sup> watch too many movies, but I <sup>8</sup> not agree. I want to be a movie director, and I learn something new from every movie I watch.

- 5 Look at the phrases with the **highlighted** words in the text. Answer the questions.
- What type of information comes after *because*? *a reason for something / a result*
  - What type of information comes after *That's why* and *so*? *a reason for something / a result*



## Text builder expressing reasons and results

Reasons: I chose a photo of my cat **because** he's very important to me.

Results: My cat is very important to me, **so** I chose a photo of him.

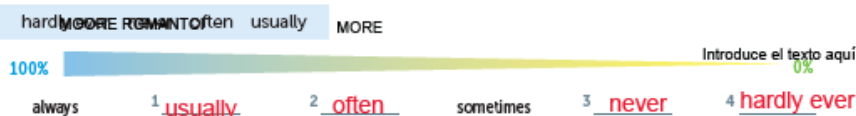
My cat is very important to me. **That's why** I chose a photo of him.

- 6 A Read the Text builder. Complete the sentences with *because*, *so*, or *That's why*!
- I think it's really important to stay in shape, so I go running every morning.
  - I didn't choose my cell phone because everybody has one, and it's not very special.
  - I design websites and I'm always connected to the Internet. That's why I chose my laptop.
  - My backpack is important to me because it reminds me of my trips to lots of countries.
  - I love art, but I'm too shy to take a picture of one of my paintings. That's why I chose my paints, instead.
- B Who wrote the sentences: Sasha, Brady, or Julio?
- 7 A Complete the sentences with your own ideas. Write three true sentences and three false sentences.
- My favorite season is summer because ...
  - I think reading is very relaxing, so I ...
  - I'm a very organized person. That's why I never ...
  - It's really important to exercise, so I always ...
  - I am in Paris right now because ...
  - I'm terrified of spiders. That's why ...
- B Listen to your partner's sentences. Which sentences do you think are true?
- 8 A **PREPARE** Draw a mind map of some objects that represent you. Then add reasons why the things are special. Look at your diagram and choose three objects you want to include in your blog post.
- B **PRACTICE** Write a blog post with the heading *Me in three objects*. Use your notes from Stage A to help you organize the paragraphs.
- C **PERSONAL BEST** Exchange blog posts with your partner. Read his/her work and correct any mistakes. How could they improve it?

## Personal Best

Write six sentences with *because*, *so*, and *That's why* about your friends, family and hobbies.

5 A Complete the diagram with the adverbs of frequency in the box.



B Underline the adverbs of frequency in the text and complete the rule. Then read the Grammar box.

Adverbs of frequency go *before* / *after* most verbs, but they go *before* / *after* the verb *be*.

**Grammar** simple present and adverbs and expressions of frequency

Things that are always true:

Does Ahmet live in Ankara? No, he lives in Istanbul.  
Do you speak Spanish? Yes, I speak a little.

Routines and habits:

How often do you see him? I usually see him on the weekends.  
How often are you late? I'm never late!

**Look!** We also use expressions of frequency for regular routines e.g., *once a week, every month*

Go to Grammar practice: simple present with adverbs and expressions of frequency, page 84

6 A **5.5 Pronunciation: final -s/-es sound** Listen and repeat the sentences. Then match the verb endings in **bold** with the sounds: /s/, /z/, or /ɪz/.

1 She likes Italian food. **s** 2 He teaches at the university. **ɪz** 3 My brother knows him. \_\_\_\_\_

B **5.6** How do you say the verbs? Listen, check, and repeat.

believes says changes thinks uses wants goes watches hopes

7 A Add adverbs and expressions of frequency to make sentences about your partner.

*She usually takes the bus to work. He takes the bus to the university every day.*

- |   |   |
|---|---|
| 1 He/She takes the bus to work/college. | 4 He/She drinks coffee in the mornings. |
| 2 He/She goes to bed at 11:00 p.m.      | 5 He/She watches movies in English.     |
| 3 He/She is patient.                    | 6 He/She is late for class.             |

B Read your sentences to your partner. He/She will tell you if you are correct.

Go to Communication practice: Student A, page 110; Student B, page 116

8 Read the text about two friends. Complete the text with the correct form of the verbs in the box.

get have not have invite like think



**MY BEST FRIEND IS THE EXACT OPPOSITE OF ME**

Lots of people <sup>1</sup> think I'm really serious, and that I never go out, but that's not true! I'm very hard-working, and my job at the bank is difficult, so I <sup>2</sup> don't have much free time. I play the guitar in a jazz group, and we usually practice two or three times a week.

I <sup>3</sup> like cooking, so I often <sup>4</sup> invite people over to my house for dinner.

My best friend is Luca. He's the singer in the group, and he's completely different from me. He's a college student and, to be honest, he's a little lazy and hardly ever

<sup>5</sup> gets to class on time. But he's funny and generous, and we always

<sup>6</sup> have a great time when we go out.



9 A Choose a friend and tell your partner his/her name.

B In pairs, use the prompts to ask and answer questions about your friends.

- |                                |  |
|--------------------------------|--|
| 1 What / be / he/she / like?   | 5 How often / you / talk to / him/her? |
| 2 Where / he/she / live?       | 6 What / you / usually / talk about?   |
| 3 What / he/she / do?          | 7 How often / you / see / him/her?     |
| 4 Where / he/she / work/study? | 8 Where / you / meet / him/her?        |

## All about me

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## LANGUAGE

simple present and adverbs and expressions of frequency ■ personality adjectives

## 5A The only friends you need

- 1 Here are some words to describe a good friend. Order the words from 1 (very important) to 6 (less important).

honest funny patient nice polite generous

Go to Vocabulary practice: personality adjectives, page 99

- 2 Read the introduction to the text. Are the sentences true (T) or false (F)?
- 1 You need lots of friends to be happy. \_\_\_\_\_ 3 It is important to have different types of friends in your life. \_\_\_\_\_
- 2 There are four different types of friends. \_\_\_\_\_
- 3 A 5.3 Match the types of friends in the box with descriptions 1–4. Listen and check.

The super planner The party animal The good listener The straight talker

- B Do you have any friends like these? What type of friend are you?

## THE FOUR FRIENDS YOU NEED

We all know that friends are important ... but do we have the "right" friends? Dr. Adam Greenberg, a psychologist, doesn't think we need lots of friends to be happy. Instead, he says it's more important to have different types of friends. He believes that there are four types of friends, and they all help us in different ways. So, what are these four friends like?



1 \_\_\_\_\_  
You share everything with these friends and often tell them all your secrets. They're patient when you call them late at night with a problem and never complain when you tell them the same stories, over and over again!



2 \_\_\_\_\_  
These friends know you very well, and they're honest ... really honest. They always tell you the truth, even when you don't want to hear it. But this is because they care about you and don't want you to make a mistake and get hurt.



3 \_\_\_\_\_  
These friends are very sociable, and you usually have a good time when you're with them. They're very funny and make you laugh when you're sad. All your friends and family love them, too. With friends like these, life is never boring!



4 \_\_\_\_\_  
These friends are very organized, but they're sometimes a little serious. They hardly ever forget important dates, like your birthday! They're very busy and have lots of things to do every day, but they always find time to have coffee with you.

- 4 Choose the correct words to complete the sentences. Check your answers in the text.
- 1 **Do** / Does we have the "right" friends?  
2 Dr. Greenberg **don't** / **doesn't** think we need lots of friends to be happy.  
3 He **say** / **says** it's more important to have different types of friends.  
4 They **don't** / **doesn't** want you to make a mistake and get hurt.  
5 You usually have a good time when you **is** / **are** with them.  
6 They hardly ever **forget** / **forgets** important dates.

