

CAB301 Assignment 2 Marking Schema and Feedback Sheet

Student Names/Numbers:

Description of algorithms	Very good (3)	Good (2)	Fair (1)	Unsatisfactory (0)
Marks awarded (out of 3):	<input type="checkbox"/> The algorithm is described clearly, succinctly and accurately, including the functionality of the algorithm, how the algorithm works, the input and the output of the algorithm, and assumptions, if any.	<input type="checkbox"/> The description of the algorithm is clear, but is missing some minor detail in the description of the functionality, how the algorithm works, the input or the output of the algorithm, or assumptions, if any.	<input type="checkbox"/> The algorithm's description is difficult to follow or is missing essential information, such as the information about how the algorithm works.	<input type="checkbox"/> The algorithm's description is largely incomplete or inaccurate
Theoretical analysis of the algorithms	Very good (5-6)	Good (3-4)	Fair (1-2)	Unsatisfactory (0)
Marks awarded (out of 6):	<input type="checkbox"/> The choices of basic operation and input size are clearly identified, well justified, and suitable for both algorithms <input type="checkbox"/> The algorithms' predicted average-case efficiencies are explained clearly, succinctly and accurately	<input type="checkbox"/> The choices of basic operation and input size are clearly identified but the explanation is unclear <input type="checkbox"/> The algorithms' predicted average-case efficiencies are described, but are not explained clearly	<input type="checkbox"/> The choices of basic operation and input size are poorly justified <input type="checkbox"/> The algorithms' predicted average-case efficiencies are described incompletely or poorly	<input type="checkbox"/> The choices of basic operation and input size are inappropriate for these algorithms <input type="checkbox"/> The algorithms' predicted average-case efficiencies are not described or are described inaccurately
C1: 3 marks C2: 3 marks				
Implementation of the algorithms	Very good (3)	Good (2)	Fair (1)	Unsatisfactory (0)
Marks awarded (out of 3):	<input type="checkbox"/> The programs implement the algorithms faithfully, and the correspondences between features of the algorithms and their programming language implementations are either self-evident or are explained clearly, succinctly and accurately <input type="checkbox"/> The program's functional correctness was tested or verified in a clear and appropriate way and the test results are provided and convincing	<input type="checkbox"/> The programs implement the algorithms faithfully, although some detailed aspects of the correspondence between the programs and the algorithms are unclear <input type="checkbox"/> The way in which the program's functional correctness was tested or verified is appropriate, but the test results are not comprehensive	<input type="checkbox"/> There are unexplained differences between the algorithms and their programming language implementations that could cast doubt on the validity of the experiments <input type="checkbox"/> Claims for the program's functional correctness are not fully supported by test results	<input type="checkbox"/> The programming language implementations are incomplete, or differ from the given algorithms in a way which invalidates the experiments <input type="checkbox"/> The program's functional correctness is not demonstrated or verified
C1: 1 mark C2: 2 marks				

Design of experiments	Very good (3)	Good (2)	Fair (1)	Unsatisfactory (0)
	<input type="checkbox"/> The methodology, tools and techniques for performing the experiments are appropriate and are explained clearly	<input type="checkbox"/> The methodology, tools and techniques for performing the experiments are appropriate, but not explained in detail	<input type="checkbox"/> The methodology, tools and techniques are appropriate, but are not explained at all	<input type="checkbox"/> The methodology, tools or techniques are inappropriate
Marks awarded (out of 3): C1: 1.5 marks C2: 1.5 marks	<input type="checkbox"/> It is clear how many data points contributed to the graphs of results and how many tests contributed to each data point	<input type="checkbox"/> Graphs of results clearly show distinct data points but it is not clear how many tests contributed to each data point	<input type="checkbox"/> Graphs of results don't clearly show individual data points or it is not clear how many tests contributed to the results	<input type="checkbox"/> It is impossible to tell how many tests or experiments contributed to the final results

Experimental results	Very good (5-6)	Good (3-4)	Fair (1-2)	Unsatisfactory (0)
Marks awarded (out of 6): C1: 1.5 marks C2: 1.5 marks C3: 1.5 marks C4: 1.5 marks	<input type="checkbox"/> The way that basic operations are counted is clear and accurate (with respect to the basic operations identified for these algorithms) for both algorithms <input type="checkbox"/> Experiments to count the algorithms' basic operations produced clear trends which could be compared meaningfully and the results are explained clearly <input type="checkbox"/> The way in which the average execution times of the programs were measured against the problem size is clear and accurate for comparing both algorithms <input type="checkbox"/> Experiments to measure the programs' execution times produced clear trends which could be compared meaningfully and the results are explained clearly	<input type="checkbox"/> The way that basic operations are counted appears to be accurate (with respect to the basic operations identified for these algorithms) but the technique's explanation is unclear in parts <input type="checkbox"/> Experiments to count the algorithms' basic operations produced clear trends which could be compared meaningfully but with some large gaps or outliers in the data or unclear explanations <input type="checkbox"/> The way in which the execution times of the programs was measured appears to be appropriate but its explanation is unclear in parts <input type="checkbox"/> Experiments to measure the programs' execution times produced clear trends which allowed the programs to be compared meaningfully but with some unexplained outliers	<input type="checkbox"/> The way that basic operations are counted does not allow direct comparison of the algorithms, or may lead to minor inaccuracies ('off-by-one' errors) <input type="checkbox"/> Some experimental results for the number of basic operations were produced, but there were too few data points to allow the algorithms to be compared meaningfully <input type="checkbox"/> The way in which the execution times of the programs was measured may lead to minor inaccuracies or appears to be inappropriate for direct comparison of the programs <input type="checkbox"/> Some experimental results for measuring execution times were produced, but there were too few data points to allow the programs' efficiencies to be compared	<input type="checkbox"/> The way that basic operations are counted is grossly inaccurate or largely incomplete <input type="checkbox"/> The results produced for counting basic operations were insufficient to allow convincing conclusions to be drawn from the experiment <input type="checkbox"/> No adequate method is given for comparing the programs' execution times, or the method used is likely to be highly inaccurate <input type="checkbox"/> The results produced for measuring execution times were insufficient or too inaccurate to allow convincing conclusions to be drawn from the experiment

Analysis of experimental results	Very good (5-6)	Good (3-4)	Fair (1-2)	Unsatisfactory (0)
Marks awarded (out of 6): C1: 1.5 marks C2: 1.5 marks C3: 1.5 marks C4: 1.5 marks	<input type="checkbox"/> The experimental results on counting the number of times of the basic operation are presented in a graph and are compared against the theoretical efficiency prediction in detail. Discrepancies between the experimental results and the theoretical results, if any, are discussed. <input type="checkbox"/> The experimental results on the execution time of the algorithm are presented in a graph and are compared against the theoretical efficiency prediction in detail. Discrepancies between the experimental results and the theoretical results, if any, are discussed. <input type="checkbox"/> The experimental results on counting the number of times of the basic operation for the two algorithms are presented in the same graph and are compared with discussion <input type="checkbox"/> The experimental results on the execution time of the algorithm for the two algorithms are presented in the same graph and are compared with discussion	<input type="checkbox"/> The experimental results on counting the number of times of the basic operation are presented in a graph and are compared against the theoretical efficiency in detail. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation are presented in a graph, and are compared against the theoretical efficiency predication briefly. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on counting the number of times of the basic operation for the two algorithms are presented in the same graph without discussion. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation for the two algorithms are presented in the same graph without discussion.	<input type="checkbox"/> The experimental results on counting the number of times of the basic operation are presented in a graph, but are not compared against the theoretical efficiency in detail. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation are presented in a graph, but are not compared against the theoretical efficiency. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on counting the number of times of the basic operation for the two algorithms are presented in the same graph and there is no comparison. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation for the two algorithms are presented in the same graph, and there is no comparison.	<input type="checkbox"/> The experimental results on counting the number of times of the basic operation are not presented in a graph properly, and are not compared against the theoretical efficiency. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation are not presented in a graph properly, and are not compared against the theoretical efficiency. Discrepancies between the experimental results and the theoretical results are not discussed. <input type="checkbox"/> The experimental results on counting the number of times of the basic operation for the two algorithms are presented at all and there is no comparison. <input type="checkbox"/> The experimental results on the execution time of the algorithm implementation for the two algorithms are presented at all, and there is no comparison.
Quality of written report	Very good (3)	Good (2)	Fair (1)	Unsatisfactory (0)
Marks awarded (out of 3): C1: 1 mark C2: 1 mark C3: 1 mark	<input type="checkbox"/> The report contains no significant errors in spelling, grammar or typography <input type="checkbox"/> All reference materials used for the project are cited comprehensively <input type="checkbox"/> The report is well organised into sections and contains helpful navigational aids for the reader (headings, cross references, etc) which make the overall 'story' easy to follow	<input type="checkbox"/> The report contains a few minor errors in spelling, grammar or typography <input type="checkbox"/> All reference materials used for the project are listed, but some citations seem to be missing from the text <input type="checkbox"/> The report is divided into sections and contains some navigational aids for the reader (headings, cross references, etc), but the overall 'story' is unclear in parts	<input type="checkbox"/> The report contains several errors in spelling, grammar or typography, but is still readable <input type="checkbox"/> A list of reference materials is given but is not clearly linked to the relevant parts of the text by citations or is incomplete <input type="checkbox"/> The report is divided into sections but needs to be made easier to follow with additional navigational aids for the reader (clearer headings, more cross references, etc)	<input type="checkbox"/> The report contains numerous errors in spelling, grammar or typography that make it difficult to read <input type="checkbox"/> The list of reference materials used for the project is largely incomplete or inadequate <input type="checkbox"/> The report is structured in a confusing way or contains insufficient navigational aids for the reader, making it difficult to follow

Total mark (out of 30):	
Detailed comments: (if any)	
Marker:	