

# Algorithms and Data Structures (CSci 115)

California State University Fresno
College of Science and Mathematics
Department of Computer Science
H. Cecotti

### **Learning Objectives**

#### Definitions

- **≻** Notations
- ➤ Subsets, Powersets

#### Operation on sets

➤ Union, Intersection, Difference, Complement

#### Concepts and implementation of

- **≻**Sets
  - Array of boolean
- **≻**Multisets
  - Array of ints

#### Set definitions

• A set is a group of "objects" e.g.

```
People in a class: { "Anne", "Bill", "Colum" ... }
Modules in a Course { "COM812", "COM814", "COM525" ... }
Colors of a rainbow: { "red", "orange", "yellow", "green", ... }
All positive numbers <= 5: {1, 2, 3, 4, 5}</li>
A few selected real numbers: { 2.1, ∏, 0, -6.32, e }
Sets can contain non-related elements: {3, 'a', "green", 12.4, false}
```

Sets are listed and surrounded with curly brackets (braces)

### **Set Properties**

#### Sets do not have duplicate elements

- > Consider the set of vowels in the alphabet.
  - It makes no sense to list them as

What we really want is just {'a', 'e', 'i', 'o', 'u'}

#### Order does not matter

> We often write them in order as it is easier for us to understand them in that way

# Specifying a set...

• **Sets** are usually represented by a capital letter

Elements are usually represented by an italic lower-case letter

Easiest way to specify a set is to list all the elements:

$$A = \{1, 2, 3, 4, 5\}$$

- ➤ Not always possible for large or infinite sets
- We can use an ellipsis (...)
- This allows us to specify (say) etcetera.
- EXAMPLES:

### Specifying a set...

Can use set-builder notation

```
D = \{x \mid x \text{ is prime and } x > 2\}
E = \{x \mid x \text{ is odd and } x > 4\}
```

The vertical bar should be read as: "such that"

Thus, **Set D** is read (in English) as

"All elements **x such that x is prime** AND **x is greater than 2**"

This **Set E** is read (in English) as:

"All elements **x such that x is odd** AND **x is greater than 4**"

# Specifying a set

- A set is said to "contain" the various "members" or "elements" that make up the set
- If an element  $\boldsymbol{a}$  is a member of (or is an element of) set S, we use then notation  $\boldsymbol{a} \in \mathbf{S}$

 $\triangleright$  Hence:  $4 \in \{1, 2, 3, 4\}$ 

• If an element is not a member of (or is an element of) a set S, we use the notation a ∉ S

Hence:  $7 \notin \{1, 2, 3, 4\}$   $0 \notin \{1, 2, 3, 4\}$ 

### Some Commonly Used Sets

(see subset...)Contains no elements

 $\circ$  |  $\emptyset$  | = 0 (see cardinality...)

•  $N = \{0, 1, 2, 3, ...\}$ > The set of *natural numbers* **Z** =  $\{..., -2, -1, 0, 1, 2, ...\}$ > The set of *integers* **Z**<sup>+</sup> =  $\{1, 2, 3, ...\}$ > The set of **positive integers** •  $\mathbf{Q} = \{ p/q \mid p \in \mathbf{Z}, q \in \mathbf{Z}, q \neq 0 \}$ > The set of rational numbers > Any number that can be expressed as a fraction of two integers (where the divisor (bottom integer) is not zero) **R**: the set of real numbers Ø is an empty or null set  $\triangleright$  Ø = {} Ø is a subset of any set A

#### Universal sets

#### U is the universal set

The set of ALL of elements (or the "universe") from which given any set is drawn

#### Examples

- For the set  $\{-2, 0.4, 2\}$  *U* would be the *real numbers*
- ightharpoonup For the set  $\{0, 1, 2\}$ , U would/could be the **natural numbers** (integers from zero and upwards)
- $\succ$  For the set of the *students* in this class, U would be all the *students in the University* (or all the *students/people in Ireland*)
- $\succ$  For the set of the *vowels* of the alphabet, U would be all the *letters of the alphabet*

### Upper and lower bounds

#### Definitions

- ➤ The least upper bound of a given set of real numbers =
  - the smallest number bounding this set from above; its greatest lower bound is the largest number bounding it from below.
- ➤ Let there be given a subset X of the real numbers.
- $\succ$  A number  $\beta$  = its **least upper bound** (sup X (supremum)), if  $\forall$  x $\in$ X satisfies the inequality x $\leq$  $\beta$ , and if for any  $\beta$ '< $\beta$   $\exists$  x' $\in$ X | x'> $\beta$ '.
- $\triangleright$ A number α = the **greatest lower bound** of X (inf X (infimum)), if ∀ x∈X satisfies the inequality x≥α, and if ∀ α'>α ∃ x'∈X | x'<α'

### Upper and lower bounds

#### • Examples:

- $\rightarrow$ inf(a,b)=a sup(a,b)=b inf(a,b)=a sup(a,b)=b;
- ➤ If the set X consists of two points a and b, a<b, then inf X=a, sup X=b
  - →the least upper bound (greatest lower bound) may either belong to the set (case of the interval [a,b]) or not belong to it (case of the interval (a,b)).
  - →If a set has a largest (smallest) member, this number will clearly be the **least** upper bound (greatest lower bound) of the set.
- The least upper bound (greatest lower bound) of a set not bounded from above (from below) = symbol +∞ (respectively, by the symbol -∞)
  - If N={1,2,...} is the set of natural numbers,
    - then Inf N=1 and sup N=+∞.
  - If Z is the set of all integers (positive and negative),
    - then inf Z=-∞ and sup Z=+∞.

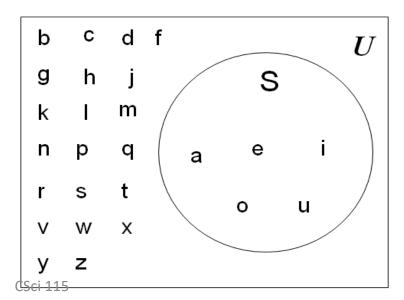
#### Majorant and minorant

#### Definitions

- A majorant of a subset X of an ordered set E is○ an element y∈E | that y≥x for every x∈X.
- A minorant of a subset X of an ordered set E is○ an element y∈E | that x≥y for every x∈X.

#### Venn diagrams - introduced by John Venn (1880)

- Venn Diagrams allow us to represent sets graphically
  - > The **box** represents the universal set
  - > Circles represent the set(s)
- Consider set S, which is the set of all vowels in the alphabet
- The individual elements are usually not written in a Venn diagram



# **Set Equality**

Two sets are equal if they have the same elements

$$\{1, 2, 3, 4, 5\} = \{5, 4, 3, 2, 1\}$$

Recall: Order does not matter!

- Recall: Duplicate elements do not matter!
- Two sets are not equal if they do <u>not</u> have the same elements

$$\{1, 2, 3, 4, 5\} \neq \{1, 2, 3, 4\}$$

#### Subsets

Set S: subset of Set T if and only if all the elements of S are also elements of T

$$ightharpoonup S = \{2, 4, 6\} \text{ and } T = \{1, 2, 3, 4, 5, 6, 7\}$$
 $ightharpoonup S \text{ is a subset of T}$ 
 $ightharpoonup Notation: S ⊆ T$ 
Or by  $\{2, 4, 6\} ⊆ \{1, 2, 3, 4, 5, 6, 7\}$ 

■ If S is **not** a subset of T, it is written as such:  $S \not\subseteq T$ 

o For example, 
$$\{1, 2, 8\} \neq \{1, 2, 3, 4, 5, 6, 7\}$$

Any set is a subset of itself!

$$ightharpoonup$$
 Thus, for any set R, R  $otin R$ 

#### **Power Sets**

- The Power Set of a set A is a set containing all subsets of A.
  - > A set of n elements has 2<sup>n</sup> subsets
    - o including both the set itself and the empty set
  - > The total number of distinct k-subsets on a set of n elements given by the binomial sum

$$\sum_{k=0}^{n} \binom{n}{k} = 2^n$$
 with  $\binom{n}{k} = \frac{n!}{k!(n-k)!}$ 

- Written as: A: P(A)
- Examples:

If 
$$A = \{1\}$$
  $P(A) = \{\{\}, \{1\}\}\}$   
If  $B = \{1, 2\}$   $P(B) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}\}$   
If  $C = \{1, 2, 3\}$   $P(C) = \{\{\}, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}\}$   
If  $D = \{a, b\}$   $P(D) = \{\{\}, \{a\}, \{b\}, \{a, b\}\}$ 

Midterm & final: add the empty set in the list of sets, even if its cardinality is 0.

k=1  
n=4  

$$\rightarrow$$
 4!/(1!\*(4-1)!  
= 4!/3! = 4

### **Proper Subsets**

- If A is a subset of B
  - > then A is also a *proper subset of B* as long as A is not equal to B
- A proper subset is written as S 

  T
- A proper subset  $S_2$  of a set  $S_1$  is a subset that is **strictly** contained in S and so necessarily excludes at least one member of  $S_1$ .
  - > The empty set is therefore a proper subset of any nonempty set.

# **Proper Subsets**

- S is a proper subset of T
   S is not equal to T, and S is a subset of T
   A proper subset is written as S ⊂ T
- R is a subset of T BUT as R is equal to T
  R is not a proper subset of T
  Can be written as: R ⊆ T and R ⊄ T (or just R = T)
- Q is not a subset of T and thus is not a proper subset of T
   T = {0, 1, 2, 3, 4, 5}
   R = {0, 1, 2, 3, 4, 5}
   Q = {4, 5, 6}

### **Set Cardinality**

- The cardinality of a set is the number of elements in a set
- Written as | A |
- Examples

```
If R = \{1, 2, 3, 4, 5\} then |R| = 5

|\emptyset| = 0, |\{\}| = 0; empty set \emptyset = \{\}

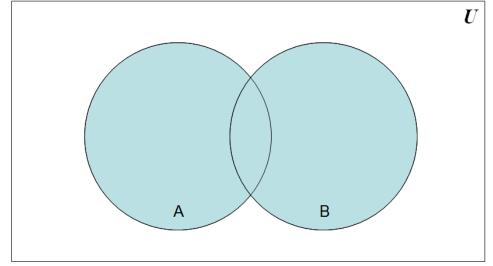
Let S = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}. |S| = 4

Let W = \{1, 2, 3, \{4, 5, 6\}, 7, 8\} |W| = 6
```

# Set operations:

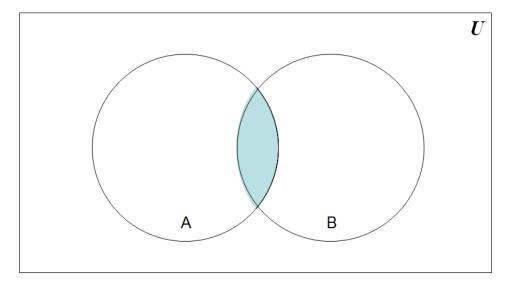
Union





#### Intersection

 $A \cap B$ 



#### Set operations: Union

- A Union of two sets A and B contains all of the elements in set A plus all the elements in set B
- Formal definition for the union of two sets:

$$A \cup B = \{ x \mid x \in A \text{ or } x \in B \}$$

Also:

```
>\{1, 2, 3\} U \{3, 4, 5\} = \{1, 2, 3, 4, 5\}
>\{Clovis, Madera\} U \{3, 4\} = \{Clovis, Madera, 3, 4\}
>\{1, 2\} U Ø = \{1, 2\};
//No elements in Ø
```

#### Set operations: Intersection...

- The intersection of two sets A and B, contains all of those elements that are present in BOTH sets A and B
- Formal definition for the intersection of two sets:

$$A \cap B = \{ x \mid x \in A \text{ and } x \in B \}$$

Further examples

$$\triangleright$$
 {1, 2, 3}  $\cap$  {3, 4, 5} = {3}

ightharpoonup{Clovis,Fresno}  $\cap$  {3, 4} =  $\emptyset$  as no elements in common

$$\triangleright$$
{1, 2}  $\cap \emptyset = \emptyset$ 

>Any set intersection with the empty set gives the empty set

### **Examples: Union & Intersection**

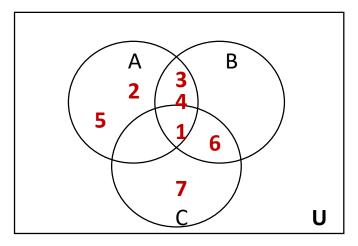
Let  $A = \{1, 2, 3, 4, 5\}$ ,  $B = \{1, 3, 4, 6\}$ , and  $C = \{1, 6, 7\}$ 

#### Find the following:

a. 
$$B \cap C = \{1, 6\}$$

**b.** 
$$A \cup B$$
 = {1, 2, 3, 4, 5, 6}

c. 
$$A \cup (B \cap C) = \{1, 2, 3, 4, 5, 6\}$$



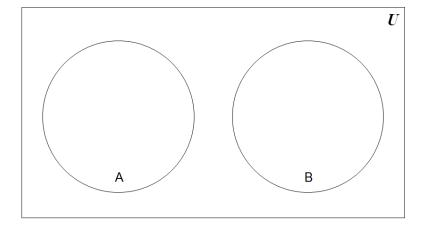
# **Disjoint Sets**

#### • 2 sets are **disjoint**

- if the have NO elements in common
- if their intersection is the empty set

#### Examples

- > {1, 2, **3**} and {**3**, 4, 5} are **not** disjoint
- > {"Goleta", "Santa Barbara"} and {3, 4} are disjoint
- $\triangleright$  {1, 2} and  $\varnothing$  are disjoint
  - Their intersection is the empty set
- $\triangleright \varnothing$  and  $\varnothing$  are disjoint!
  - Their intersection is the empty set



### Set operations: Difference...

- The Difference of 2 sets corresponds to the elements in one set that are NOT in the other
- Formal definition for the difference of two sets:

$$A - B = \{ x \mid x \in A \text{ and } x \notin B \}$$

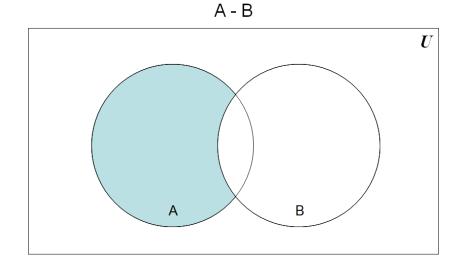
Further examples

$$\rightarrow$$
 {1, 2, **3**} - {**3**, 4, 5} = {1, 2}

 $\rightarrow$  {Clovis,Fresno} - {3, 4} = {Clovis,Fresno}

$$>$$
{1, 2} -  $\varnothing$  = {1, 2}

➤ Difference of a set S with the empty set will be the set S



### Warning

Consider the following 2 sets:

```
A = \{1, 2, 3, 4, 5\}
B = \{0, 2, 4, 6, 8\}
A - B is simply \{1, 3, 5\}
B - A is simply \{0, 6, 8\}
So clearly: (A - B) is NOT the same as (B - A)
```

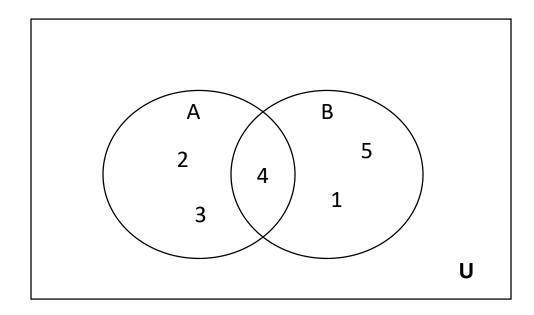
### Set operations: Difference

Let 
$$U = \{1, 2, 3, 4, 5\},\$$
  $A = \{2, 3, 4\}$   $B = \{1, 4, 5\}$ 

Find each specified set.

a. 
$$U-B = \{2, 3\}$$

**b.** 
$$B-A = \{1, 5\}$$



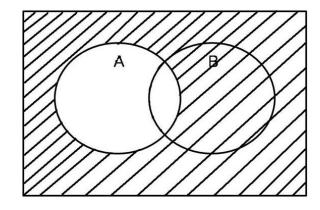
# Set operations: Complement...

- Let *U* be the universal set, and let A be a subset of *U*.
- The **complement** of A, denoted by **A'**, is the set of elements in *U* that are not in A.
- That is

$$A' = \{x \mid x \in U \text{ and } x \notin A\}$$

This set is also symbolized by

U - A.



### Set operations: Complement

Let 
$$U = \{a, b, c, d, e, f\}$$
  
 $A = \{a, c, e\}$   
 $B = \{b, d, e, f\}$   
 $C = \{a, b, d, f\}$ .

Find each specified set.

a. 
$$(A \cap B)'$$
 = {a, b, c, d, f}  
b.  $(A \cup B)'$  = Ø  
c.  $(A \cup B) \cap C'$  = {c, e}  
d.  $C \cup (A \cap B)'$  = {a, b, c, d, f}

### Examples

Use the numbered regions of the diagram below to identify each specified set.

$$A \cup B = \{1, 2, 3, 5, 6, 7\}$$

b.

$$B \cap C = \{6, 7\}$$

C.

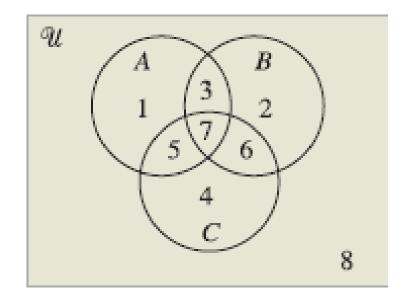
$$A \cap B \cap C = \{7\}$$

d.

$$B' = \{1, 4, 5, 8\}$$

e.

$$(A \cup C) - B = \{1, 4, 5\}$$



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#### Computer representation of sets

- Assume that *U* is finite (and reasonable!)
  - $\triangleright$  Let U be the alphabet
    - $\circ$  Each bit represents whether the element in U is in the set
- The vowels in the alphabet:

The consonants in the alphabet:

### Computer representation of sets

Consider the *union* of these two sets:

Consider the *intersection* of these two sets:

### Computer representation of sets

#### Representing a Set of integers:

```
boolean [] setInt = new boolean [10];
```

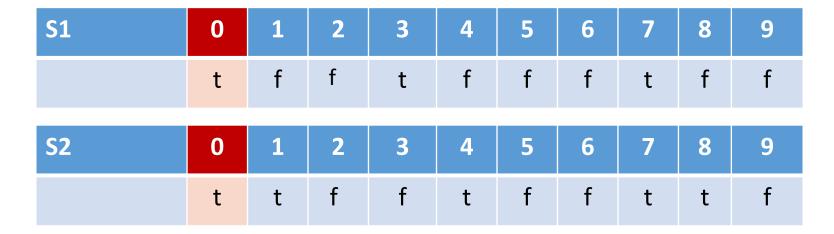
Index 0 to 9 represent integers,

- ➤ Each element of the array is a boolean
- > That means they can be set to either true or false
- Example: If the integer 6 (say) exists in setInt, the element at location 6 should be set as true

{0, 2, 6, 7} can be represented as {t, f, t, f, f, f, t, t, f, f}

Where f means false, and t means true.

#### Set implementation: Set Union



Let S3 be the Union of S1 and S2, which logical operator should be used? OR: || S3[i] = S1[i] || S2[i];

Where i = 0, 1, ..., 9;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	t	t	f	t	t	f	f	t	t	f

#### Set implementation: Set Intersection

 S1
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

 t
 f
 f
 t
 f
 f
 f
 f
 f
 f

 S2
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

 t
 t
 f
 f
 f
 f
 t
 f

Let S3 be the Intersection of S1 and S2, which logical operator should be used? AND: && S3[i] = S1[i] && S2[i]; Where i = 0, 1, ..., 9;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	t	f	f	t	<b>f</b> CSci 115	f	f	t	f	f

#### Set implementation: Set Difference

 S1
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

 t
 f
 f
 t
 f
 f
 f
 f
 f
 f

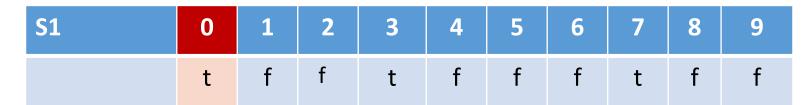
 S2
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

 t
 t
 f
 f
 t
 f
 t
 f

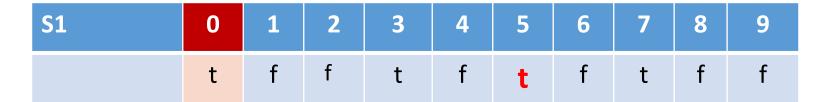
Let S3 be the Difference of S1 and S2 (S1 – S2):  $S3[i] = true \ (if \ S1[i] = true \ \&\& \ S2[i] = false);$  Where i = 0, 1, ..., 9;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	f	f	f	t	<b>f</b> CSci 11	<b>f</b>	f	f	f	f

# Set implementation: Add an Element



Add 5 to S1: changed



Add 7 to S1: no change



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### Set implementation: Remove an Element

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
										f

#### remove 5 to S1: no change

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
										f

remove 7 to S1: changed



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#### Multisets

- Multiset (or bag) is a generalization of a <u>set</u>
- Members are allowed to appear more than once.
- In multisets the *order* of elements is irrelevant:
  - $\triangleright$  The multisets  $\{a, a, b\}$  and  $\{a, b, a\}$  are equal.
- Examples:
  - ➤ Set: {a, b}
  - ➤ Multiset: {a, b, a} {a, a, b, b, b, a}
  - Figure Given a list of people (by name) and ages (in years), we could construct a multiset of ages, which simply counts the number of people of a given age.
- The number of times an element belongs to the multiset is the multiplicity of that member.
- The total number of elements in a multiset, including repeated memberships, is the cardinality of the multiset.
- Given the multiset {*a*, *a*, *b*, *b*, *b*, *b*, *c*}, the
  - $\triangleright$  multiplicities of the members  $\alpha$ , b, and c are 2, 4 and 1 respectively
  - ➤ the <u>cardinality</u> of the **multiset** is 7.

# Multiset Operations: Union

- We define operations on multisets that mirror the operations on sets.
- Union of multiset A and B:
  - >Contains elements from A or B.
  - >The number of occurrences for each element x equals to

where f(x) and g(x) is number of occurrences of x in A and B respectively.

#### Example:

```
\{1, 3, 6, 1, 3, 1\} \cup \{1, 7, 6, 3, 6\} = \{1, 1, 1, 3, 3, 6, 6, 7\}
```

## Multiset Operations: Intersection

- Intersection of multiset A and B
  - ➤ Contains elements that must be in BOTH A and B
  - The number of occurrences for each element x is

#### min(f(x), g(x))

where f(x) and g(x) are the number of occurrences of x in A and B respectively.

Example:

$$\{1, 3, 6, 1, 3, 1\} \cap \{1, 7, 6, 1, 3, 6\} = \{1, 1, 3, 6\}$$

# Multiset Operations: Sum

#### ■ *Sum* of multiset A and B:

- Contains elements that must be in BOTH A and B
- The number of occurrences for each element x equals:

$$f(x) + g(x)$$

where f(x) and g(x) are number of occurrences of x in A and B respectively.

#### Example:

$$\{1, 3, 6, 1, 3, 1\} + \{1, 7, 6, 3, 6\} = \{1, 1, 1, 1, 3, 3, 3, 6, 6, 6, 7\}$$

Other multiset operations can be similarly defined.

### Computer Representation of Multisets

#### Representing a Multiset of integers:

```
int[] multiSetInt = new int [10];
```

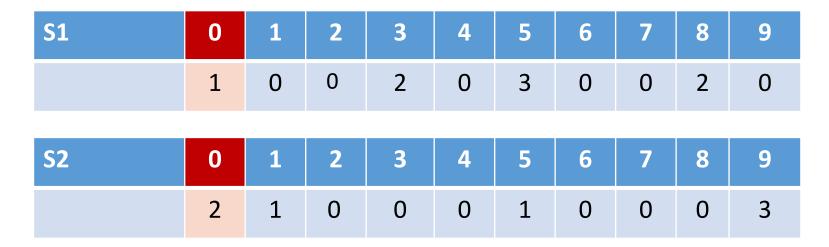
Index 0 to 9 represent integers,

- ➤ Each element of the array can be set as the number of occurrences of that integer in this multiset
- >Examples:

```
    If integer 6 exists in multiSetInt for 3 times, the element at location 6 should be set as 3 {2, 6, 7, 2, 2, 6}
    can be represented as
```

```
\{0, 0, 3, 0, 0, 0, 2, 1, 0, 0\}
```

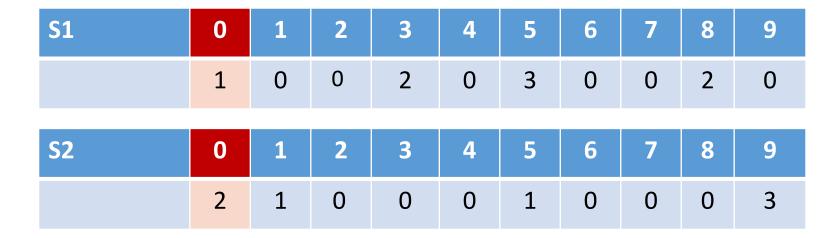
# Multiset implementation: Union



Let S3 be the multiset Union of S1 and S2: S3[i] = max(S1[i], S2[i]); Where i = 0, 1, ..., 9;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	2	1	0	2	O CSci 115	3	0	0	2	3

### Multiset implementation: Intersection



Let S3 be the multiset Intersection of S1 and S2:

S3[i] = min(S1[i], S2[i]);

Where i = 0, 1, ..., 9;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	1	0	0	0	0	1	0	0	0	0

# Multiset implementation: Sum

**S1 S2** 

Let S3 be the multiset Sum of S1 and S2:

$$S3[i] = S1[i] + S2[i];$$

Where 
$$i = 0, 1, ..., 9$$
;

<b>S3</b>	0	1	2	3	4	5	6	7	8	9
	3	1	0	2	0	4	0	0	2	3

# Multiset implementation: Add an Element

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
	2	0	4	1	0	0	0	2	0	0

#### Add 5 to S1:

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
	2	0	4	1	0	1	0	2	0	0

#### Add 7 to S1:

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
										0

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## Multiset implementation: Remove an Element

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
	2	0	4	1	0	0	0	2	0	0

#### Remove 5 from S1: no change

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
				1						

#### Remove 7 from S1: change

<b>S1</b>	0	1	2	3	4	5	6	7	8	9
	2	0	4	1	0	1	0	1	0	0

CSci 115

### Conclusion

- Sets and Multisets (finites)
  - ➤ Different functions to manage finite sets of data
    - Finite sets
  - From the formal definition to the use with computers
    - With arrays

### Questions?

#### Reading

- ➤ Csci 115 book Section 1.2
- ➤ Part VIII. B Sets, Introduction to Algorithm, 3<sup>rd</sup> Edition

