

# STUDENT FEEDBACK WS20/21

Survey by Fachschaft SFS

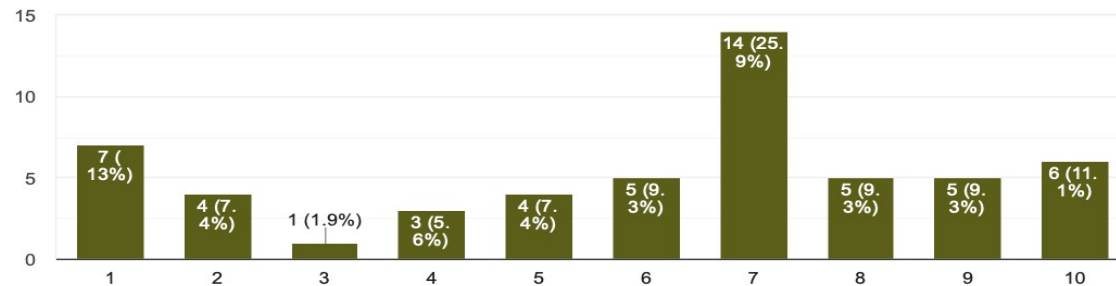
# OVERVIEW

- 54 participants
- Mainly Computational Linguistics students (15 General Linguistics)
- 42 Bachelor students
- Survey accepted responses in November

# OVERALL COURSE ORGANIZATION

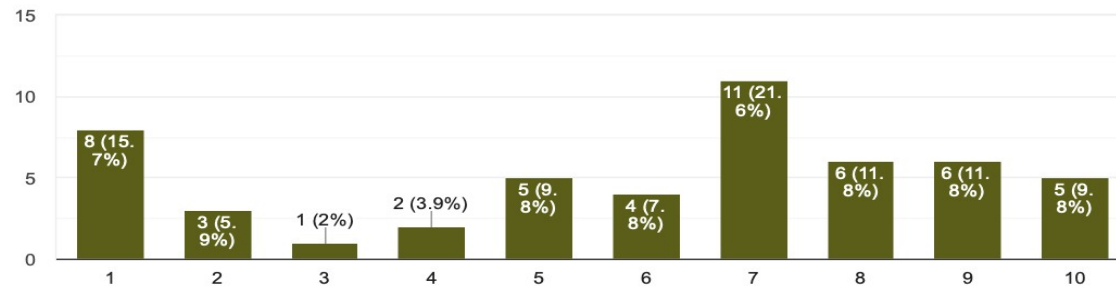
How satisfied were you with the overall course organization?

54 responses



How pleased were you with the Introduction Meeting?

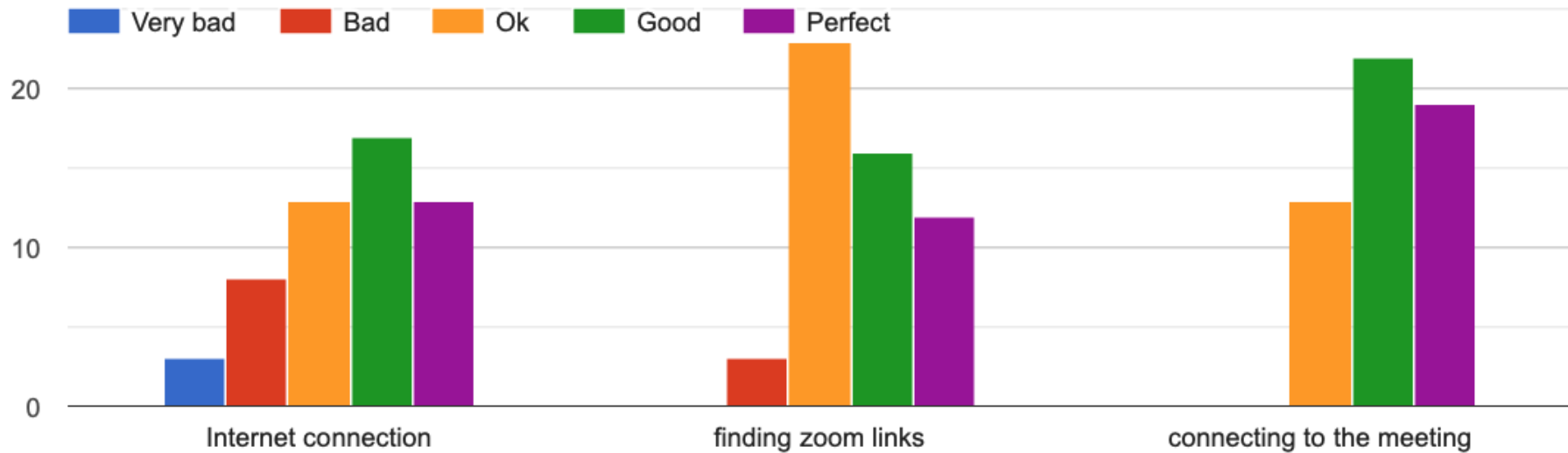
51 responses



(1 – least  
10 – most)

# ONLINE CLASSES

How well did the online classes work for you?



# DIFFICULTIES

# STRUCTURAL

- Finding courses that fill the modules
- Finding courses filling gaps due to prerequisites (MA)
- Prerequisites not listed on alma
- General timetable setup
- Many portals (Alma, Moodle, Ilias etc)
- Unclear sign up deadlines

# ONLINE LECTURES

- Finding information before the introductory meeting
- Finding German courses (international students)
- Time for courses were not settled
- Lack of social interaction

# IMPROVEMENT PROPOSALS

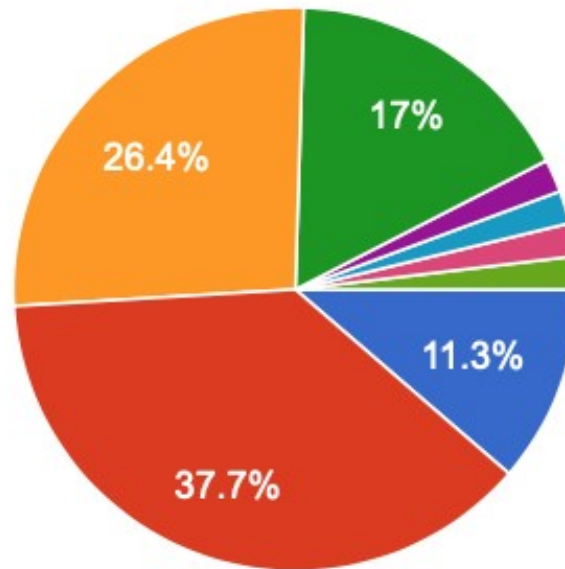


## IMPROVEMENT SUGGESTIONS NEXT SEMESTER

- Earlier introduction meeting
- Earlier information for the semester
- Clearer course information on alma
- Record more lectures
- More small conversations in breakout rooms
- More guidance on signing up for courses and building the timetable

# How would you like to continue your studies after lockdown?

53 responses



- Red** Courses on-campus with possibility to follow via parallel zoom meeting from home
- Yellow** Courses on campus, with videos afterwards for self-study
- Green** Completely Online
- Blue** All courses on campus
- Other** [Write-in responses, mostly describing hybrid approaches]