THE SCHOOL OF COMPUTER SCIENCE UNIVERSITY OF GUELPH

Trick or Eat Requirements Document

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1 CLIENT DETAILS

Meal Exchange is a non-profit organization that works with students across Canada to take a stand against hunger by fundraising and spreading awareness concerning the food insecurity issue our society is currently facing. Founded in 1993 at Wilfrid Laurier University, and powered by the idea that the youth could spring into action and help make a difference for families and people across our country, Meal Exchange currently works with over 100 student organizers over 42 campuses, producing a strong group of 12000 student participants eager to help with contributing to Meal Exchange's objective (Meal Exchange, 2014).

Trick or Eat is a national event where students go door-to-door collecting food and funds for those in need. It is Meal Exchange's largest event with approximately 100 communities and over 6000 students participating during the single night of collections: Halloween (Trick or Eat, 2013). Large amounts of planning and preparation goes into the Trick or Eat event to help make the night run smoothly. As one can imagine, the increase of the student volunteers and collection routes is starting to become too much for the current Meal Exchange Coordinators to organize neatly. They are seeking a solution, and investigating mobile and web development to help create an application to manage all of the volunteer participants, teams, routes of collection, and other important information related to Meal Exchange and its affiliates. The phone app will help participants organize themselves into teams and choose their preferred route of collection, then during the night of the event the phone app will help them navigate through their route using precise maps and directions.

2 TEAM DETAILS



Marcel Amato - Designer / Coder

Dominic Gagné - Documentation Lead / Coder

Alexandre Gontcharov - Project Manager / Coder

Matthew Tersigni - Team Leader / Coder

Erik Zorn - Wallentin - Quality Assurance / Coder

We are the Freedom Eaters. Our company is dedicated to producing high quality, scalable, enterprise software. Our team consists of five committed, enthusiastic, and passionate individuals.

Each member of our company has their own specialization, a set of tasks to which their individual talents and expertise are geared towards. Matthew, our Team Leader, is responsible for making sure the Company's overarching goals are being met, as well as for resolving any conflicts between the company members. Marcel, the Designer, is in charge of the design and planning of software systems. Erik, as the Quality Assurance (QA), is in charge of verifying that the final product of any piece of software is of the highest quality. Alexandre and Dominic who are the Project Managers are both tasked with planning and maintaining a proper distributed workload for the entire team. In addition everyone in the team is responsible for implementing the design strategies as Coders brought forth by Marcel.

All major decisions requiring more than one team member's input are carried out in a democratic manner, with a simple majority ruling (three out of five votes). In the event of this democratic method not yielding satisfactory results, or if the team is unable to come to a decision in a civil manner via this strategy, the Team Leader, Matthew, will make a final decision regarding the issue.

Team members' roles remain static over time. While each member of the team works together on the implementation level, their tasks may change to better suit the experience of the team members.

3 REQUIREMENTS

3.1 Definition List

	1
Term	Definition
FAQ	FAQ is an acronym for "Frequently Asked Ques-
	tions", which represents a pre-set list of common
	questions and their answers.
Event	The Event is the Trick or Eat campaign created by
	Meal Exchange.
Canvassing	The process of requesting food donations by going
	door-to-door.
Route	A Route is a predetermined path which will be Can-
	vassed for food donations during the Event.
Participant	A Participant is someone that Canvasses for food
	donations along a specified Route on the night of
	the Event.
Bus	Transportation in the form of school buses is pro-
	vided to shuttle Participants to their Routes.
Bus Route	A Bus Route is a Route that is accessed by a Partici-
	pant through the utilization of the provided Bus.
Walking Route	A Walking Route is a Route that is accessed by a Par-
	ticipant by walking to the start of the Route.

Driving Route	A Driving Route is a Route for Participants who will	
	be using their own vehicles as a means of trans-	
	portation.	
Bus Drop Off Location	A Bus Drop Off Location is a location near the Par-	
	ticipants Routes where they will be dropped off by	
	the Bus.	
Food Drop Off Location	A Food Drop Off Location is a location where Partic-	
	ipants bring food for pick up after the completion of	
	their Route.	
Team Captain	A Team Captain is a Participant who is in charge of	
	inviting others to participate in the Event; they are	
	also responsible for choosing a Route to follow at	
	the Event.	
Team	A Team is a group which contains three or four Par-	
	ticipants and one Team Captain, which will follow	
	the same Route during the Event.	
Client	The Client refers to the Meal Exchange staff organiz-	
	ing Trick or Eat.	
Administrator	Administrators are the Meal Exchange staff that will	
	be overseeing the Trick or Eat campaign.	

Live Chat	Live Chat is two-way instant messaging between an	
	administrator and any other User.	
Administrator Portal	The Administrator Portal is a website on which Ad-	
	ministrators will be able to manage the Event.	
Trick Or Eat Portal	The Trick or Eat Portal is a website which provides	
	information about the Event that can be easily mod-	
	ified by an Administrator.	
Mobile App	The Mobile App is a mobile application which pro-	
	vides on-the-go access to services provided by Meal	
	Exchange for the Trick or Eat campaign	
System	The System encompasses all components of the so-	
	lution being designed, including the database, Ad-	
	ministrator Portal, the Trick or Eat Portal, and the	
	Mobile App.	
User	A User is any individual that accesses and interacts	
	with the System.	
General Public	The General Public refers to all Users who do not	
	have an account.	
Registered Users	Registered Users are Users that have signed up for	
	an account (Participants) or have been provided	
	one (Administrators).	

Administrator Account	Administrator Accounts are profiles used by Admin-		
	istrators in order to interact with the System in order		
	to facilitate the Trick or Eat campaign.		
Participant Account	A Participant Account is a profile used by a Partici-		
	pant in order to interact with the System in order to		
	enact their role in the Trick or Eat campaign.		
User Account	User Accounts encompass both Administrator Ac-		
	counts and Participant Accounts.		
Bus Waiver	The contract between Meal Exchange and the Par-		
	ticipants detailing provided transportation infor-		
	mation.		
Participation Waiver	The contract between Meal Exchange and the Par-		
	ticipants detailing participation information.		
Public Team	A Public Team is a Team which can be viewed by all		
	Users.		
Private Team	A Private Team is a Team that can only be viewed by		
	the members of that respective Team and Adminis-		
	trators.		
AODA	An acronym for Accessibility for Ontarians with		
	Disabilities Act which encompasses the minimum		
	standard for accessibility by which we must abide.		

Bus Monitor	A Bus Monitor is a volunteer who ensures that all
	Participants who are boarding a Bus have signed a
	Bus Waiver and are supposed to be on that Bus.
Push Notifications	Push Notifications are simple messages sent from
	services to mobile devices in order to inform or up-
	date Users.

3.2 REQUIREMENTS LIST

3.2.1 Must Requirements

ID	User	Must Requirement	Dependencies	Time	Rank
1	User	The design must follow the	-	1	10
		provided colour scheme			
		(blue, black, white, orange).			
2	System	The design must follow	-	3	10
		the minimum level AA			
		of the AODA website ac-			
		cessibility requirements.			
		https://www.ontario.ca/			
		page/how-make-websites-			
		accessible#section-2			
3	System	The System must provide	-	0.5	10
		access documentation of the			
		University of Guelph's			
		AODA requirements.			
		(https://www.uoguelph.ca			
		/diversity-human-			
		rights/aoda-background)			

4	System	The Routes must be imple-	-	15	10
		mented using Google Maps.			
5	System	A Super Administrator must	-	8	10
		be able to log in to their Su-			
		per Administrator account.			
6	Super Administrator	A Participant must be able to	-	5	10
		create a Participant Account.			
7	Participant	The General Public must be	-	3	10
		able to make a monetary			
		donation using the exist-			
		ing Meal Exchange donation			
		system.			
8	General Public	The General Public must	-	1	30
		have access to the FAQ.			
9	General Public	The General Public must	-	0.5	30
		have access to the Meal Ex-			
		change Twitter link.			
10	General Public	The General Public must	-	0.5	30
		have access to the Meal Ex-			
		change Facebook link.			

11	General Public	The General Public must	-	5	20
		be able to view informa-			
		tion about the Food Dona-			
		tion Drop Off Location.			
12	General Public	A Super Administrator must	5	2	10
		be able to log out of their Su-			
		per Administrator account.			
13	Super Administrator	A Super Administrator must	5	5	10
		be able to create Administra-			
		tor accounts.			
14	Super Administrator	A Super Administrator must	5	2	10
		be able to view a list of all the			
		Administrators.			
15	Super Administrator	A Participant must be able to	6	3	10
		sign up as a Team Captain			
		when creating a Participant			
		Account.			
16	Participant	A Participant must be able to	6	2	10
		log in to their Participant Ac-			
		count.			

17	Participant	An Administrator must be	13	8	10
		able to log in to their Admin-			
		istrator Account.			
18	Administrator	A Super Administrator must	14	5	10
		be able to delete Administra-			
		tor accounts.			
19	Super Administrator	A Team Captain must be able	15	8	10
		to create a Team during the			
		sign up process.			
20	Participant	A Participant must be able	16	1	10
		to log out of their Participant			
		Account.			
21	Participant	A Participant must be able to	16	2	10
		indicate if they have accessi-			
		bility needs.			
22	Participant	A Participant must be able to	16	2	10
		indicate whether they are a			
		university student.			

23	Participant	A Participant must be able to	16	3	10
		make a monetary donation			
		using the existing Meal Ex-			
		change donation system.			
24	Participant	An Administrator must be	17	2	10
		able to log out of their Ad-			
		ministrator Account.			
25	Administrator	An Administrator must be	17	8	10
		able to create the Event.			
26	Administrator	An Administrator must be	17	2	10
		able to upload the Participa-			
		tion Waiver for Participants			
		to sign.			
27	Administrator	An Administrator must	17	2	10
		be able to upload the Bus			
		Waiver for Participants to			
		sign.			
28	Administrator	An Administrator must be	17	6	30
		able to create a Team.			

29	Administrator	An Administrator must be	17	2	10
		able to view a list of all the			
		Teams.			
30	Administrator	An Administrator must be	17	2	10
		able to view a list of all the			
		Participants			
31	Administrator	An Administrator must be	17	4	30
		able to view a list of Partic-			
		ipants who are not assigned			
		to a Team.			
32	Administrator	An Administrator must be	17	2	10
		able to view the status of			
		whether or not Participants			
		have signed their Participa-			
		tion Waiver.			
33	Administrator	An Administrator must	17	2	10
		be able to view the status			
		of whether or not Partici-			
		pants have signed their Bus			
		Waiver.			

34	Administrator	An Administrator must be	17	3	10
		able to view Routes with no			
		Teams assigned to them.			
35	Administrator	A Team Captain must be	19	3	10
		able to indicate their Team's			
		name during the sign up			
		process.			
36	Participant	A Team Captain must be able	19	3	10
		to invite at least three Par-			
		ticipants to join their Team			
		during the sign up process.			
37	Participant	A Team Captain must not be	19	2	10
		able to invite no more than			
		four Participants to join their			
		Team.			
38	Participant	An Administrator must be	25	2	10
		able to set the date and time			
		of the Event.			
39	Administrator	An Administrator must be	25	14	10
		able to create Routes.			

40	Administrator	An Administrator must be	26	2	10
		able to replace the Participa-			
		tion Waiver with an updated			
		one for each Event.			
41	Administrator	An Administrator must be	27	2	10
		able to replace the Bus			
		Waiver with an updated one			
		for each Event.			
42	Administrator	An Administrator must be	29	4	10
		able to remove Teams from			
		the System.			
43	Administrator	An Administrator must be	30	3	20
		able to view individual Par-			
		ticipant details.			
44	Administrator	An Administrator must be	29 and 31	3	10
		able to add Participants to a			
		Team.			
45	Administrator	An Administrator must be	34	3	10
		able to delete Routes.			

46	Administrator	A Participant must be able to	36	3	10
		receive an invitation to join a			
		Team.			
47	Participant	The General Public must be	36	3	10
		able to receive an invitation			
		to join a Team.			
48	General Public	An Administrator must be	39	1	10
		able to set the Route Type of			
		a Route.			
49	Administrator	The General Public must	4 and 39	10	10
		have access to a map that			
		displays all of the Routes.			
50	General Public	An Administrator must be	29 and 43	2	30
		able to remove Participants			
		from a Team.			
51	Administrator	An Administrator must be	29 and 43	3	10
		able to set the Team Captain			
		of any Team.			
52	Administrator	A Participant must be able to	46	2	10
		accept an invitation to join a			
		Team.			

53	Participant	A Participant must be able to	46	2	10
		reject an invitiation to join a			
		Team.			
54	Participant	The General Public must be	47	3	10
		able to accept an invitation			
		to join a Team.			
55	General Public	An Administrator must be	48	1	10
		able to identify a Route as an			
		Accessible Route.			
56	Administrator	An Administrator must be	48	1	10
		able to identify the max-			
		imum number of Partici-			
		pants for a Route.			
57	Administrator	An Administrator must	25 and 48	6	10
		be able to assign Buses to			
		Routes.			
58	Administrator	A Team Captain must be able	19, 51	2	10
		to indicate what Route Type			
		their Team will be Canvass-			
		ing.			

59	Participant	A Team Captain must be able	19, 51	8	10
		to view a list of Routes.			
60	Participant	A Participant must be able	44 and 52	5	10
		to view the Participants on			
		their Team.			
61	Participant	A Participant must be able to	44 and 52	2	10
		view their own Team's name.			
62	Participant	A Participant must be able to	44 and 52	2	10
		view their Team Captain.			
63	Participant	An Administrator must be	57	3	30
		able to see a list of all the Par-			
		ticipants on specific Buses.			
64	Administrator	An Administrator must be	57	6	10
		able to indicate where Bus			
		Drop Off Locations are rela-			
		tive to Routes.			
65	Administrator	An Administrator must be	29, 34, 48, 58,	8	10
		able to assign Teams to			
		Routes.			

66	Administrator	A Team Captain must be able	48, 58, 59	6	10
		to choose the Route(s) their			
		Team will Canvass.			
67	Participant	An Administrator must not	65	4	10
		be able to sign up for a			
		Route that has reached its			
		maximum number of Partic-			
		ipants.			
68	Administrator	A Team Captain must not	66	4	10
		be able to sign up for a			
		Route that has reached its			
		maximum number of Partic-			
		ipants.			
69	Participant	An Administrator must be	65 and 66	3	20
		able to view Routes with			
		Teams assigned to them.			
70	Administrator	A Participant must be able	65 and 66	2	10
		to see which Route(s) their			
		Team is assigned.			

71	Participant	A Participant on a Bus Route	21, 27, 65 and 66	3	10
		must be provided with a Bus			
		Waiver to be signed.			
72	Participant	A Participant on a Bus Route	21, 27, 64, 65 and 66	6	10
		must be able to check what			
		Bus will bring them to their			
		Bus Drop Off Location.			
73	Participant	An Administrator must be	69	3	30
		able to remove Teams from a			
		Route.			

3.2.2 Should Requirements

ID	User	Should Requirement	Dependencies	Time	Rank
74	System	The app should be compat-	-	3	30
		ible with Android 4.1 and			
		later.			
75	System	The app should be compati-	-	3	30
		ble with iOS 7 and later.			
76	General Public	The General Public should	-	3	30
		have access to information			
		about local agencies in-			
		volved with food insecurity.			
		(*information coming from			
		Farm to Fork)			
77	General Public	The General Public should	-	3	30
		be able to get information			
		about the types of donations			
		they can make (particularly			
		about which foods are ac-			
		cepted).			

			1		
78	Participant	A Participant who is not a	16	3	30
		Team Captain should be able			
		to browse a list of Public			
		Teams.			
79	Participant	A Participant should be able	16	1	30
		to opt out of receiving e-			
		mails.			
80	Participant	A Participant should be able	16	4	40
		to delete their Participant			
		Account.			
81	Administrator	An Administrator should be	17	3	30
		able to send an e-mail to all			
		Participants.			
82	Administrator	An Administrator should be	16 and 17	8	30
		able to participate in a Live			
		Chat with a Participant.			
83	Participant	A Participant should be able	16 and 17	3	30
		to participate in a Live Chat			
		with an Administrator.			

84	Participant	A Team Captain should be	19	2	40
		able to choose whether their			
		Team is a Public Team or a			
		Private Team.			
85	Administrator	An Administrator should be	23	3	30
		able to change Team names.			
86	Administrator	An Administrator should be	48	3	30
		able to modify the Route			
		Type of a Route.			
87	General Public	The General Public should	49	10	30
		be able to check whether			
		their house is on a Route			
		to be Canvassed during the			
		Event.			
88	Participant	A Team Captain should be	60	2	30
		able to remove a Team Mem-			
		ber from their Team.			
89	Participant	A Participant should receive	65 and 66	2	30
		a courtesy e-mail thanking			
		them for their participation			
		after the Event.			

90	Participant	A Participant should be re-	65 and 66	3	30
		minded of important infor-			
		mation about what they will			
		be doing by an e-mail on the			
		night of the Event.			
91	Participant	A Team Captain should be	59, 65 and 66	3	30
		able to remove their Team			
		from a Route.			
92	Participant	A Participant who is not a	78	3	30
		Team Captain should be able			
		to request to join a Public			
		Team.			
93	Participant	A Team Captain should be	92	2	30
		able to accept Participants			
		applications to join their			
		Team.			
94	Participant	A Team Captain should be	92	2	30
		able to reject Participants			
		applications to join their			
		Team.			

95	Participant	A Participant who is not a	44, 52, 93	1	30
		Team Captain should be able			
		to remove themselves from			
		their Team.			

3.2.3 COULD REQUIREMENTS

ID	User	Should Requirement	Dependencies	Time	Rank
96	System	The System could send Push	6	4	40
		Notifications to Participants			
		phones.			
97	Administrator	An Administrator could have	17	4	40
		the ability to edit the list of			
		related agencies.			
98	Administrator	An Administrator could be	17	1	40
		able to edit the FAQ informa-			
		tion.			
99	General Public	The General Public could	17	1	40
		have access to the Live Chat.			
100	Participant	A Team Captain could be	19	2	50
		able to delete their Team.			
101	Administrator	An Administrator could be	25	10	40
		able to set the region of the			
		Event.			
102	General Public	The General Public could be	36	2	40
		able to reject an invitation to			
		join a Team.			

103	Administrator	An Administrator could be	39	5	40
103	nammstrator		33	J	40
		able to edit Routes.			
104	Administrator	An Administrator could have	39	10	50
		access to the number of			
		houses that have made do-			
		nations on specific Routes.			
105	Administrator	An Administrator could be	29 and 43	4	40
		able to send an e-mail to all			
		the Participants of a particu-			
		lar Team.			
106	General Public	The General Public could be	49	4	40
		able to indicate that they			
		have food donations which			
		they want Participants to			
		pick up during the Event.			
107	Participant	A Team Captain could be no-	52, 53 and 54	4	40
		tified if a Participant has ac-			
		cepted or rejected an invita-			
		tion to join their team.			

108	Participant	A Participant could be able	96	3	40
		to opt out of Push Notifica-			
		tions for their phone.			

3.3 Organizational Tools

We will be using Git to manage the source code that we will be writing. We will use Trello to organize ourselves and manage tasks. Documentation is being done through Google Docs.

4 USER STORIES

4.1 ADMINISTRATOR

- 1. As an Administrator, I want to be able to create an Administrator Account so that I can properly store information that is relevant to me.
- 2. As an Administrator, I want to be able to log into my Administrator Account so that I can manage the information that is pertinent to me.
- 3. As an Administrator, I want to be able to log out of my Administrator Account so that I can secure my information.
- 4. As an Administrator, I want to be able to set the date and time of the Event so that it can be properly planned by myself and other Administrators.
- 5. As an Administrator, I want to be able to create Routes so that the Participants will be able to Canvass on the night of the Event.
- 6. As an Administrator, I want to be able to edit Routes so that I can increase or decrease coverage of a Route based on how many Teams sign up to Canvass each Route.
- 7. As an Administrator, I want to be able to delete Routes so that I can remove Routes in the event that laws change or areas are inaccessible for any reason.
- 8. As an Administrator, I want to be able to indicate that a Route is a Bus Route, Walking Route, or Driving Route so that Participants will be able to make an informed decision when choosing a Route to Canvass.

- 9. As an Administrator, I want to be able to identify a Route as accessible so that Team Captains whose Team consists of Participants with accessibility needs can make an informed decision when choosing a Route to Canvas.
- 10. As an Administrator, I want to be able to identify the maximum number of Participants for each Route so that there will not be too many Participants on one Route and not enough Participants on other Routes.
- 11. As an Administrator, I want to be able to assign Buses to Routes so that there is adequate transportation for the Participants who are taking the Bus.
- 12. As an Administrator, I want to be able to see the list of all the Participants on specific Buses so that Bus monitors can ensure the correct Participants are going to the correct Routes.
- 13. As an Administrator, I want to be able to indicate where Bus Drop Off Locations are relative to Routes so that Participants will know where they are going to be dropped off by the Bus and where they will start Canvassing.
- 14. As an Administrator, I want to be able to upload the Bus Waiver for Participants to sign so that Participants who will be Canvassing understand their rights and responsibilities pertaining to Bus Conduct.
- 15. As an Administrator, I want to be able to upload the Participation Waiver for Participants to sign so that Participants are aware of their rights and responsibilities pertaining to the conduct expected during the Event.

- 16. As an Administrator, I want to be able to replace the Bus Waiver for Participants to sign so the Bus Waiver can be updated in the event of a change to the Bus Waiver.
- 17. As an Administrator, I want to be able to replace the Participation Waiver for Participants to sign so that the Participation Waiver can be updated in the event of a change to the Participation Waiver.
- 18. As an Administrator, I want to be able to view the status of whether or not Participants have signed their Participation Waiver so that I can ensure those who have not signed the Participation Waiver can get one on the night of the Event.
- 19. As an Administrator, I want to be able to view the status of whether or not Participants have signed their Bus Waiver so that I can ensure those who have not signed the Bus Waiver and are Canvassing a Bus Route can get one on the night of the Event.
- 20. As an Administrator, I want to be able to participate in the Live Chat so that I can aid those Participants and the General Public who have questions or concerns that are not outlined in the FAQ.
- 21. As an Administrator, I want to be able to identify the Team Captain of any Team so that I know who is leading each Team and how to contact that Team.

4.2 PARTICIPANT

- 1. As a Participant, I want to be able to create an Participant Account so that I can properly store information that is relevant to me like the Route I have signed up to Canvass.
- 2. As a Participant, I want to be able to sign up as a Team Captain when creating my Participant Account so that I can create a Team and invite Participants to my team.
- 3. As a Participant, I want to be able to log into my Participant Account so that I can manage the information that is pertinent to me.
- 4. As a Participant, I want to be able to log out of my Participant Account so that I can secure my information.
- 5. As a Team Captain, I want to be able to create a Team during the sign up process so that I can invite other Participants and pick a Route to Canvass.
- 6. As a Team Captain, I want to be able to indicate my Team's name so that my Team can be easily identified and differentiated from other Teams.
- 7. As a Team Captain, I want to be able to invite at least three Participants to join my Team so that my Team meets the minimum requirements of the Event.
- 8. As a Team Captain, I want to be able to invite at most four Participants to join my

 Team so that my Team meets the maximum requirements of the Event.
- 9. As a Team Captain, I want to be able to indicate whether my Team will be Canvassing

- on a Bus Route, a Walking Route, or a Driving Route so that I can Canvass a Route that is more meaningful based on my mode of transportation.
- 10. As a Participant, I want to be able to indicate if I have accessibility needs so that I can select a Route to Canvass that I am capable of Canvassing based on those specific accessibility needs.
- 11. As a Participant, I want to be able to indicate if I am a University Student or not so that I can select to take a Bus if that is the means of transportation that I require.
- 12. As a Team Captain, I want to be able to view a list of Routes so that I can be better informed of which Route to select and where that Route is located.
- 13. As a Team Captain, I want to be able to select my Route(s) so that my Team has an area to Canvass on the night of the Event.
- 14. As a Team Captain, I want to be able to choose from a list of accessible Routes if my

 Team includes a Participant with accessibility needs so that the needs of that Participant can be respected and met.
- 15. As a Team Captain, I want to not be able to select a Route that has reached its maximum number of Participants so that I can select a Route that will be more beneficial for the Event.
- 16. As a Participant, I want to be able to see which Route(s) my Team is assigned to so that I can better plan the night of the Event and not get lost finding said Route(s).

- 17. As a Participant, I want to be provided with a Bus Waiver if I am taking a Bus Route so that I am informed of the risks and responsibilities attached to being a Bus Route Canvasser.
- 18. As a Participant, I want to be provided with a Participation Waiver so that I am informed of the risks and responsibilities attached to being a Canvasser in the Event.
- 19. As a Participant, I want to be able to participate in the Live Chat so that I can clarify any questions I have that are not part of the FAQ.
- 20. As a Participant, I want to be able to make a monetary donation using the existing Meal Exchange donation system so that I can help work towards a solution to food insecurity.
- 21. As a Participant, I want to be able to opt out of receiving e-mails so that I can not be spammed with emails when accessing my e-mail account.
- 22. As a Participant, I want to be able to opt out of receiving push notifications on my mobile device so that I can not be spammed when using my mobile device.

4.3 GENERAL PUBLIC

- 1. As a member of the General Public, I want to have access to a page that contains general information about Meal Exchange and Trick or Eat so that I can become better informed on these organizations and their goals.
- 2. As a member of the General Public, I want to see a FAQ section so I can learn more about Trick or Eat and have some of my questions answered without having to access the Live Chat.
- 3. As a member of the General Public, I want to have access to the existing donation system provided by Meal Exchange so that I can make a monetary donation to the Event.
- 4. As a member of the General Public, I want to have access to the Meal Exchange Twitter link so that I know all the updated information about the Event as it is posted on Twitter.
- 5. As a member of the General Public, I want to have access to the Meal Exchange Face-book link so that I know all the updated information about the Event as it is posted on Facebook.
- 6. As a member of the General Public, I want to have access to a map that displays all of the Routes for the Event so that I can view which areas will be Canvassed for food collection.

4.4 USE CASES

4.4.1 Brief Use Cases

1. Use Case: Participant Logging In.

Primary Actor: The User who is a Participant

Brief Description:

The User will request to log in to the system. The system will prompt the User for their

credentials. The User will enter their username and password, which will be verified

by the system. The User is granted access to the system.

2. Use Case: Participant Joining a Team.

Primary Actor: The User who is a Participant.

Brief Description:

The participant will view a list of all public teams. The participant will request to join

a specific team. The system will inform the team Captain that a request has been

made to join the team, and will either accept or reject the applicant's request. If the

team Captain accepts the applicant, they will be informed of the decision and added

to the team.

3. Use Case: Sign Up as a Team Captain.

Primary Actor: The User.

Brief Description:

The User requests to sign up for an account on the Trick or Eat portal. The system

prompts the User to choose between signing up as a team member or a team captain.

Upon selecting team captain the system prompts the User to enter personal infor-

mation such as their desired username, password, personal e-mail, name and team

name. The system validates the User's information and the User is then prompted to

enter the e-mail address of his team members.

4. Use Case: Team Captain Chooses a Route.

Primary Actor: The User who is a Team Captain.

Brief Description:

The User requests to select a Route for his/her Team. The System informs the Team

Captain of any accessibility issues that their Team may have. The Team Captain

browses a list of existing Routes. The Team Captain selects a Route, keeping in mind

the needs of his Team. The System will inform the Team Captain that a request has

been made and will present the Team Captain with the exact Route information (ad-

dress of the Bus Drop Off Location and address of the Food Drop Off Location). The

System will then inform the Participants of the Team Captains respective Team of the

selected Route through e-mail. The System will remove the selected Route from being

selected by another Team.

Primary Actor: The User who is a Participant.

5. Use Case: Participant Indicates That They Have Accessibility Needs.

Brief Description:

The User starts by creating an account. The User requests to the System in the ac-

count creation process to classify the account with accessibility needs. The User must

select which types of routes they are able to attend (bus, walking or driving). The sys-

tem will process the request and prompt the User with a success message. The system

will store this accessibility information in the User's data so when the team captain

will choose a route he will be aware of his team's needs.

6. Use Case: Participant Wants to Canvass a Bus Route.

Primary Actor: The User who is a Participant.

Brief Description:

The Participant indicates that they are a University Student. The System allows the

User to access Bus Routes. The Participant browses a list of existing Teams. From that

list of Teams the Participant requests to join a Team that is canvassing a Bus Route.

The system informs the Team Captain that a Participant would like to join their Team.

The Team Captain accepts the Participant into their Team. The System sends the Par-

ticipant the Bus Waiver. The Participant signs the Bus Waiver. The System receives a

response from the Participant signing the Bus Waiver. The System adds the Partici-

pant to the Team.

7. Use Case: Administrator Creates a Route.

Primary Actor: An Administrator.

Brief Description:

The Administrator who is a User requests to create a route to the system. The system

requests the Administrator for the area that the route to be created in, and specific

details to that route such as accessibility needs, number of people required for this

route and route type. The Administrator inputs the new route details and confirms

its request with the System. The route is created with all its unique details and is

displayed for all other Users.

8. Use Case: Administrator Views Participant Details.

Primary Actor: An Administrator.

Brief Description:

The Administrator who is a User requests to view participant details to the system.

The system requests the Administrator for the full name of the participant. The ad-

ministrator inputs the full name of the participant and submits it to the System to

be checked. The system checks for the participant full name in the database and

displays the details of the participant on the screen to the Administrator as a new

participant details window. The administrator can now view all the information of

the participant and close the participant details window at any time.

9. Use Case: Administrator Identifying the Maximum Participants on any Given Route.

Primary Actor: An Administrator.

Brief Description:

The Administrator requests to edit a Route. The System returns a list of Routes. The

Administrator selects a Route. The System returns information about that Route. The

Administrator edits the maximum number of Participants for that Route. The System

updates the information for that Route.

10. Use Case: Administrator Appoints a Team Captain.

Primary Actor: An Administrator.

Brief Description:

The Administrator requests to see a list of all the Teams in the System. The System displays the list of all the Teams in the System and the Administrator selects one. The Administrator browses through the Participants of the Team and appoints a Participant to be the Team Captain of that Team.

4.4.2 CASUAL USE CASES

1. Casual Use Case: Participant Indicates That They Have Accessibility Needs.

Primary Actor: The User who is a Participant.

Primary Success Scenario:

The User starts by creating an account. The User requests to the system in the account creation process to classify the account with accessibility needs. The User must select which types of routes they are able to attend (bus, walking or driving). (1) The system will process the request and prompt the User with a success message. The system will store this accessibility information in the User's data so when the team captain will choose a route he will be aware of his team's needs.

Alternate Scenarios:

1) If the User has specified that they must be on a bus route, but the system checks and notices that all bus routes have been occupied then the system will inform the User of the lack of available routes.

2. Casual Use Case: User Logging In.

Primary Actor: The User who is a Participant.

Primary Success Scenario:

The User will request to log in to the system. The system will display a login prompt

to the User. After entering their credentials, the system will check to make sure the

User's identifier (username) exists in the database. (1) In the event that it does, the

system will verify that the User provided password matches the associated with the

password stored in the database. If it does, the system will inform the User that they

have been authenticated, and redirect them to the landing page.

Alternate Scenarios:

1) If the system is either unable to find the User's identifier in the database, or if

the supplied password is incorrect, the User will be informed that their credentials

were incorrect. The User will not be authenticated by the system, but will instead be

prompted to re-enter their login credentials.

3. Casual Use Case: Choose a Route as a Team Captain.

Primary Actor: The User who is a Team Captain.

Primary Success Scenario:

The User who is a Team Captain requests to choose a Route to canvass for their Team.

The System displays to the Team Captain a list of all the Routes that matches the Route type (walking, driving or bus) and the needs of the Team (accessibility). (1) The Team Captain selects a Route and the System validates the selection of that Route.

Each member of that Team is then assigned to that Route.

Alternate Scenarios:

1) The selected Route has no more occupancy. The System informs the Team Captain that there is no more available space on that Route and is prompted to select another Route.

4. Casual Use Case: The Administrator Edits a Route.

Primary Actor: An Administrator.

Primary Success Scenario:

The Administrator requests to edit a Route. The System returns a list of Routes. The

Administrator selects a Route. The System returns information about that Route. The

Administrator edits the maximum number of Participants for that Route. (1) The

System updates the information for that Route.

Alternate Scenarios:

1) The System determines that the Route is a Bus Route. The System determines that

there is not enough capacity on the Buses to accommodate the new requested max-

imum number of Participants for that Route. The System prompts the Administrator

that they have entered an invalid input. The System prompts the Administrator to

retry entering a new maximum number of Participants for that Route. The Adminis-

trator edits the Maximum number of Participants for that route. The System updates

the information for that Route.

5. Casual Use Case: Administrator Views Participant Details.

Primary Actor: An Administrator.

Primary Success Scenario:

The Administrator who is a User requests to view participant details to the system.

The system requests the Administrator for the full name of the participant. The ad-

ministrator inputs the full name of the participant and submits it to the System to

be checked. (1) The system checks for the participant full name in the database and

displays the details of the participant on the screen to the Administrator as a new

participant details window. The Administrator can now view all the information of

the participant and close the participant details window at any time.

Alternate Scenarios:

1) The system checks for the participant full name in the database and it does not

exist, the system then requests the Administrator to input a new name to be checked.

6. Casual Use Case: Administrator Appoints a Team Captain.

Primary Actor: An Administrator.

Primary Success Scenario:

The Administrator request to see a list of all the Teams in the System. The System

displays the list of all the Teams in the System and the Administrator selects one.

(1) The Administrator browses through the Participants of the Team and appoints a

Participant to be the Team Captain of that Team.

Alternate Scenarios:

1) The Team already has a Team Captain. The System informs the Administrator that a Team Captain already exists for the Team.

4.4.3 FULLY DRESSED USE CASES

1. Fully Dressed Use Case: Team Captain Chooses a Route.

Primary Actor(s): Team Captain.

Pre Conditions:

- a) System is stable.
- b) Team Captain must be Logged in.
- c) Team Captain must have a registered team.

Primary Success Scenario:

- 1.0 The User requests to select a route for their team.
- 2.0 The system informs the Team Captain of any accessibility issues that their Team may have.
- 3.0 The Team Captain browses a list of existing Routes.
- 4.0 The Team Captain selects a Route, keeping in mind the needs of his Team.
- 5.0 The System will inform the Team Captain that a request has been made and will present the Team Captain with the exact Route information (address of Bus Drop Off Location and address of the Food Drop Off Location).
- 6.0 The System will then inform the Participants of the Team Captains Team of the selected Route through e-mail.
- 7.0 The System will remove the selected Route from being selected by another Team.

Alternate Scenarios:

3.0 There are no more Routes available

- 3.1 The Team Captain is prompted with an admins e-mail to inform them of the shortage
- 3.2 The Administrator must create a new Route for more Teams to join.
- 5.0 The system will inform the Team Captain that the chosen route is taken. This could be possible if another team selected the same route moments before the User.
- 5.1 The Team Captain will be redirected to the map with the routes to select.

Post Conditions:

- a) Team will be assigned to a Route.
- b) If the Route has reached its maximum number of teams the system will remove it from the list where future teams choose their Route.

2. Fully Dressed Use Case: Sign Up as a Team Captain.

Primary Actor(s): Participant.

Pre Conditions:

- a) System is stable.
- b) The User is on the homepage of the Trick or Eat portal

Primary Success Scenario:

- 1.0 The User requests to sign up for an account.
- 2.0 The system prompts the User to choose between signing up as a Participant or a Team Captain.
- 3.0 The User enters their desired username.
- 4.0 The User enters their desired password.
- 5.0 The User enters the confirmation of their desired password.
- 6.0 The User enters their e-mail address.
- 7.0 The User enters their full name.
- 8.0 The User enters their Team name.
- 9.0 The system validates the User's information.
- 10.0 The system prompts the User to enter at least 3 e-mail address of the Team members.
- 11.0 The system sends an invitation to the Team members.

Alternate Scenarios:

- 2.0 The User selects to sign up as a Participant.
- 2.1 The User enters their desired username.
- 2.2 The User enters their desired password.
- 2.3 The User enters the confirmation of their desired password.
- 2.4 The User enters their e-mail address.
- 2.5 The User enters their full name.
- 2.6 The system validates the User's information
- 2.7 The User is now registered as a Participant
- 9.0 The username already exists.
- 9.1 The system informs the User that their desired username is already taken.
- 9.2 The User enters a new username.
- 9.3 Go to 9.0 of the Main Success Scenario
- 9.0 The passwords do not match each other.
- 9.1 The system informs the User that the passwords do no match.
- 9.2 The User enters their desired password.
- 9.3 The User enters the confirmation of their desired password.
- 9.4 Go back to 9.0 in the Main Success Scenario.

Post Conditions:

a) The User is now registered as a Team Captain of their Team. The system is in a stable state.

3. Fully Dressed Use Case: Participant Joining a Team.

Primary Actor(s): Team Captain, Participant.

Pre Conditions:

- a) System is stable.
- b) The Participant is logged in.
- c) The Participant is not part of a team.
- d) At least one team exists.

Primary Success Scenario:

- 1.0 The participant browses a list of existing public teams.
- 2.0 The participant requests to join a specific team.
- 3.0 The system informs that team's Captain that a request has been made to join the team, and presents the Captain the requester's information (name, e-mail, etc.).
- 4.0 The Captain accepts the requester's application.
- 5.0 The System informs the applicant that their request was approved.
- 6.0 The System adds the User to the team.

Alternate Scenarios:

- 1.0 No teams exist yet.
- 1.1 The system will display an empty set (no teams).
- 2.0 The team is full.
- 2.1 The system will inform the User that the team is full and cannot be joined.

- 4.0 The team Captain declines the applicant's request.
- 4.1 The requester will not be informed of their rejection, but will not be able to extend any further invitations to join that particular team.

Post Conditions:

a) The participant is a member of the team.

4. Fully Dressed Use Case: A Participant Wants to Canvass a Bus Route.

Primary Actor(s): Participant.

Pre Conditions:

- a) System is stable.
- b) Participant has logged into their Participant account.

Primary Success Scenario:

- 1.0 The Participant indicates that they are a University Student.
- 2.0 The System allows the User to access Bus Routes.
- 3.0 The Participant browses a list of existing Teams.
- 4.0 (1) From that list of Teams the Participant requests to join a Team that is canvassing a Bus Route.
- 5.0 The system informs the Team Captain that a Participant would like to join their Team.
- 6.0 (2) The Team Captain accepts the Participant into their Team.
- 7.0 The System sends the Participant the Bus Waiver.
- 8.0 (3) The Participant signs the Bus Waiver.
- 9.0 The System receives a response from the Participant signing the Bus Waiver.
- 10.0 The System adds the Participant to the Team.

Alternate Scenarios:

First Alternate

4.0 The System determines that the list of Teams is an empty set.

- 4.1 The System prompts the Participant to become a Team Captain and create a Team.
- 4.2 The Participant becomes a Team Captain.
- 4.3 The System prompts the Team Captain to enter a Team name.
- 4.4 The Team Captain enters a Team name.
- 4.5 The System accepts the Team name.
- 4.6 The System prompts the Team Captain to enter three e-mail addresses of Team members.
- 4.7 The Team Captain enters three e-mail addresses of Team members.
- 4.8 The System sends e-mail requests to the new Participants.
- 4.9 The System displays the list of Bus Routes to the Team Captain.
- 5.0 The System prompts the Team Captain to select a Bus Route.
- 6.0 The Team Captain selects a Bus route.
- 7.0 The System sends the Team Captain and Participants the Bus Waiver.

Second Alternate 6.0 The Team Captain rejects the Participant's application to join the Team.

- 6.1 The System prompts the Participant indicating that they were rejected by the Team.
- 6.2 The System provides the Participant with the list of Teams.
- 6.3 From that list of Teams the Participant requests to join a Team that is canvassing a Bus Route.
- 6.4 The system informs the Team Captain that a Participant would like to join their

Team.

6.5 The Team Captain accepts the Participant into their Team.

Third Alternate

- 8.0 The Participant declines the Bus Waiver.
- 8.1 The System prompts the Participant warning them that not Signing the Bus Waiver will result in them not being able to join the Team canvassing the Bus Route.
- 8.2 The System requests that the Participant confirm their intent not to sign the Bus Waiver.
- 8.3 The Participant signs the Bus Waiver.

Post Conditions:

- a) System is in a stable state.
- b) Participant is part of a Team that is canvassing a Bus Route.

5. Fully Dressed Use Case: Administrator Creates a Route.

Primary Actor(s): Administrator.

Pre Conditions:

- a) System is stable.
- b) The Administrator is logged in.

Primary Success Scenario:

- 1.0 Administrator requests to create a route to the system.
- 2.0 The system requests the Administrator for the area that the route would be created in.
- 3.0 The Administrator inputs the Route.
- 4.0 The system confirms the route and requests for specific details to that route such as accessibility needs, number of people required for the route, and route type.
- 5.0 The Administrator inputs the unique route details to the system.
- 6.0 The Administrator confirms its request with the system of its new route being created.
- 7.0 The system accepts everything and the route is created with all its unique details.
- 8.0 The route will be displayed on the Google maps for all the other Users.

Alternate Scenarios:

- 1.0 The system is not accepting any new routes to be created.
- 1.1 The system tells the Administrator why routes are not able to be created.

- 4.0 The Route data is incorrect or non-existent.
- 4.1 The system requests the Administrator to input a new route.
- 7.0 The system does not accept the route details.
- 7.1 The system requests the Administrator to input the Route details again.

Post Conditions:

- a) System is in a stable state.
- b) The Administrator creates a route to the system.

5 Individual Contribution

5.1 MARCEL AMATO

5.1.1 STRENGTHS AND WEAKNESSES

My biggest strength that will have the greatest impact to my team, lab and class is my close attention to detail. I am thorough while completing tasks, and my perfectionist habits will help to provide a sense of precision and coherence over all areas of my work. As the team designer, I feel that this asset will be a huge benefit, as I will be responsible for sketching a design of the User website, and also planning the arrangement of the information and tools which the User will be directly interacting with. The first impressions that the website conveys to the User is very important, and I am making it my mission to provide the User with a positive experience - assuring that they will not have any uncertainty regarding the website's design and layout.

My biggest weakness that I want to work on this semester is my lack of confidence in expressing my ideas and opinions. I feel that my ideas are creative and useful for most scenarios, but I have difficulty introducing them into the design plan of a large group or class. I feel that my whole group will be able to help me improve on this weakness because their encouraging demeanor will allow me to feel comfortable in discussing elaborate solutions for the problems we face. I plan on improving my confidence by coming prepared to class with my ideas and proposals to certain design issues, and I will also regularly express my thoughts on topics in class, in my lab and with my group.

5.1.2 DESIGN IMPROVEMENT

I believe the creation of a "Food Counter" in the app would be a great addition. It would be used during the actual collection of food to help keep track of the amount of food collected by each group. This is significant because it will show the admins approximately how successful each route was in collecting certain items and donations. This can lead to more teams being assigned to successful routes in the future to help collect more goods. It will also collect a rough estimate of the total amount of donations and cans that were collected by the Trick-or-Eat fundraiser.

5.2 Dominic Gagné

5.2.1 STRENGTHS AND WEAKNESSES

My greatest strength is my ability to estimate and understand the scale of a project, and recognize the many components of an endeavor that will play a part in the system of the project. I find that I am able to do this while still being able to collaborate with others in an agreeable and productive manner. I foresee this will play a large role in the mediation of conflict between team members, as well as ensuring that each member has their voice heard. In addition to this, I believe that our team will be able to set much more realistic goals if we are able to make reasonable estimates as to how much work may be required for any particular task.

My biggest weakness is my inability to maintain focus on a single key goal over a long period of time without being distracted by smaller, more superficial and unimportant details. I plan to remedy this weakness by writing down (Trello) clear, concise goals, with associated deadlines, and setting those goals as my primary focus. I will need to remind myself periodically of what my current goal is, especially if I find myself being distracted by less paramount issues. All four other team members will be able to work with me in order to help me better myself. This might be done by having other members ask me everyday what my primary goal is for the day, and how long I expect it will take to accomplish.

5.2.2 DESIGN IMPROVEMENT

The removal of the private teams would improve the flow of the system and avoid any confusion among new Users/participants. There is no need for teams to be private, as no personal information is available to participants perusing the list of teams (other than team name). The accept/reject option each Captain is presented with when a participant requests to join their team prevents unwanted or unknown participants from joining teams on which they are not welcome.

The current mechanism by which Team Captains restrict access to teams is not only sufficient, but ideally suited for this purpose. The mechanism works well on its own, and an option for teams to be either public or private would only serve to complicate the system with no concrete advantages.

5.3 ALEXANDRE GONTCHAROV

5.3.1 STRENGTHS AND WEAKNESSES

My biggest asset to my team is my planning and organizing skills. I am able to take a project, and break it down into components, and then take those components, and further break them down into smaller components until they are small precise details that I, my teammates, and my peers in class and in the lab can work with. Once I thoroughly understand what needs to be done, I can then easily start planning the whole project, or a component of a project, giving it a deadline, how it should be done, and its priority based on how significant it is. In addition to planning the project, I set up meetings for my team and do my best to keep them notified whether through online chats, e-mail, online project boards or even their cell phones. As a result this improves our communication and synergy in the team and everyone can expect something from another team member. Lastly, just as I set up deadlines for our team I have my own deadlines to meet, and with that comes great work ethic - I am willing to get the job done to the best of my abilities.

On the other hand, my biggest weakness is not taking down accurate notes - from class or anywhere else. Whenever I look back at my notes, they're sometimes vague, and I don't recall why I wrote this or that down. In order to overcome this weakness I intend to come to class earlier, and sit near the front. Similarly, I believe coming to class prepared, such as reading the notes will allow me to know what I should be jotting down. Furthermore, just comparing notes with my team after lectures will greatly help me beat my weak point.

5.3.2 DESIGN IMPROVEMENT

Based on the initial meeting we had with the clients they were pretty adamant about having a one on one live chat option with participants registered on the Trick or Eat portal. Given that they are only three administrators working on the whole project, having a one on one live chat seems pretty inefficient especially when there are hundreds of participants signed-up and only so much time is allocated for the one on one live chat. My suggestion to improve this would be to restrict the live chat to the team captains so that the numbers of participants requesting the one on one live chat drops down significantly. Should we choose to do this it will be beneficial to also send an email to all participant informing them the date and time of when the live chat will be up to allow them to send their questions or concerns to the team captain. As a result of this the team captain will be responsible for his/her team members. Additionally it will be wise to update and add more to the frequently asked question section.

5.4 MATTHEW TERSIGNI

5.4.1 STRENGTHS AND WEAKNESSES

My biggest strength is my work ethic and organizational skills. I have a knack for understanding the task at hand and how much time needs to be spent to complete that task. It can be onerous and cumbersome for team members at times to deal with me completing portions of their work, however I have strived to combat this through rigorously communicating with team members. It is my firm belief that these skills will both contribute largely to the completion of the tasks as they are assigned, and will result in a much better product.

My biggest weakness is my stubbornness; I like when work is done in a specific way and it is very hard for me to part with my own format. I often come up with unfeasible ideas that are well above the specifications of the project, and I believe that they will take less time than they actually do to properly implement. It is these over the top ideas that I have trouble letting go of and not actually attempting. This stubbornness results in time wasted trying to complete functionality that is not necessary. I feel that Alexandre will be the team member who will be the most helpful in managing what work will be done at what times, in order to assist me in not succumbing to my own stubbornness.

5.4.2 DESIGN IMPROVEMENT

If there were anything to add to the System that is not in the current design I would suggest to the client that we add more extendability to the product. There is a need for this product internationally, and it is much easier to have the product built in an extendable way before the product has been developed. This System could be used by any non-profit organization whose goal is to Canvass a region asking for donations of any kind. It would be an excellent organizational tool for those companies or organizations wanting to start events which have a similar function to that of the Trick or Eat campaign.

5.5 ERIK ZORN-WALLENTIN

5.5.1 STRENGTHS AND WEAKNESSES

My biggest strength is my experience working with two different companies full-time building a website and an Android app. Both of these jobs taught me what it takes to accomplish these goals, how to follow the requirements of the company, and what it is like to work with non-technical staff. Having experience successfully building a website and an Android app will be an advantage to my team, because I can make sure we don't follow common mistakes and keep on track to completing at least the minimum viable product for the client. I believe that these skills will help our team accomplish any task given to us throughout this semester.

My biggest weakness is that I like being the leader of a group and having a high degree of control of what is happening. This class and my previous full-time jobs have made me realize that I need to take a more relaxed role and allow other people to lead, since in the real world I will most likely be following orders from other leaders. Dominic always works well with every person and gladly accepts any role to meet the demands of the project, and I would like to learn from him so that I can also easily adapt to any type of project and people I meet. I hope by learning to overcome my weakness that it will better prepare me for when I am looking for a job after I finish university.

5.5.2 DESIGN IMPROVEMENT

The one thing I would suggest to the client to improve the original design would be to remove the Mobile App part of the original design. I feel the website the participants sign up, and general public use to view everything is good enough, and if designed properly could be used on any phone device. I feel like the app is not as useful in this scenario because the website could do everything the app can do. Having the website and app that do some similar tasks could cause confusion to any potential donors or volunteers that don't know what to do. I don't feel like people would care if they use a website or an app for the Trick or Eat event as most people use both in their everyday practices on their phone. It feels redundant to have both and sticking with just the website would simplify the final product making it easier to create, quicker to finish and simpler for any potential Users.

6 TIME ESTIMATES

Freedom Eaters will be actively implementing this project from October 19, 2015 until December 4, 2015. This allows a total of 35 business days to be taken advantage of.

As Freedom Eaters is a team of 5, there are 175 productive person-days available to us.

35 Business days * 5 Team Members = 175 Productive person-days

Using an iteration period of 10 days, and an initial velocity of 0.7, Freedom Eaters is left with 122.5 productive person-days.

175 Total person-days * Velocity of 0.7 = 122.5 Productive person-days

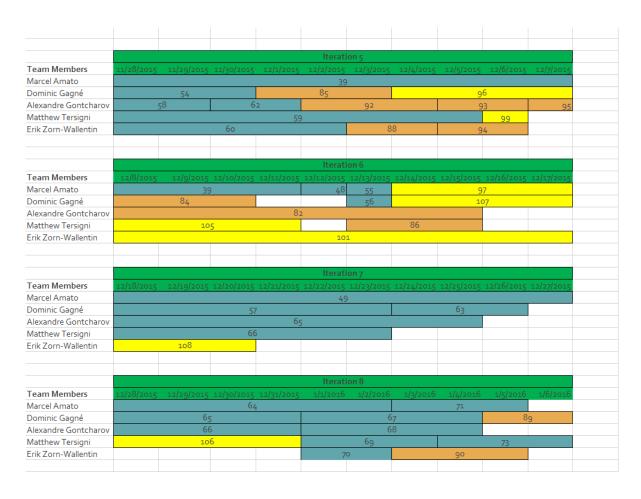
Total person-days required to complete the project, based on time estimates: 389.5 Days

As such, our 122.5 Productive person-days will not be sufficient to complete the project by December 4, 2015.

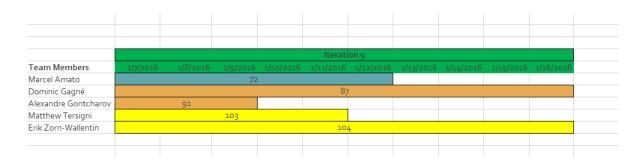
6.1 GANTT CHART

Day	1	2	3	4	5	6	7	8	9	10	
					Iterati	00.4					
Team Members	10/19/2015	10/20/2015	10/21/2015	10/22/2015			10/25/2015	10/26/2015	10/27/2015	10/28/20:	
Marcel Amato		5								12	
Dominic Gagné		6				15			16		
Alexandre Gontcharov		4									
Matthew Tersigni		7		1 2					1	4	
Erik Zorn-Wallentin	8 9 and 10			11					74		
Team Members	lteration 2 10/29/2015 10/30/2015 10/31/2015 11/1/2015 11/2/2015 11/3/2015 11/4/2015 11/5/2015								11/6/2015	1-1	
Marcel Amato	10/29/2015	10/30/2015		11/1/2015	11/2/2015	11/3/2015		11/5/2015		11/7/20:	
Dominic Gagné	13 18					23			79	,	
Alexandre Gontcharov	4					75 76			100		
Matthew Tersigni	19									,,,	
Erik Zorn-Wallentin	20	2	1	22		77					
	20	_	_	_	_		//				
	lteration 3										
Team Members	11/8/2015								11/16/2015		
Marcel Amato	17								30		
Dominic Gagné	35			46			52		24		
Alexandre Gontcharov	36		47			53		26			
Matthew Tersigni	37		80			102		27			
Erik Zorn-Wallentin		78			81				2	9	
Team Members											
	Iteration 4										
Marcel Amato	11/18/2015 11/19/2015 11/20/2015 11/21/2015 11/22/2015 11/23/2015 11/24/2015 11/25/2015 11/26/2015 11/27/2015 25 38										
Dominic Gagné	25 26					42					
Alexandre Gontcharov									98		
Matthew Tersigni		32			34			45		50	
	33 4				43	43			51		
Erik Zorn-Wallentin											

6.1.1 GANTT CHART - CONTINUED



6.1.2 GANT CHART - CONTINUED



7 REFERENCES

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"Trick or Eat." Trick or Eat, 2013. Web. 24 Sept, 2015. http://trickoreat.ca