

Jesper Eriksen

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EMPLOYMENT	Department of Economics, University of Copenhagen	
	Assistant Professor	2024–2027
	Postdoctoral Fellow	2023–2024
	Department of Sociology and EduQuant, University of Copenhagen	
	Postdoctoral Fellow	2021–2023
	Danish School of Education, Aarhus University	
	Researcher	2021
	The World Bank	
	Short Term Consultant	2016–2017
VISITING POSITIONS	Department of Social Policy, London School of Economics	2022
	Visiting Fellow (Apr–Jun)	
	Danish School of Education, Aarhus University	2021
	Guest Researcher (Oct–Dec)	
	Department of Sociology, University of Copenhagen	2021
	Guest Researcher (Jun–Sep)	
	CEBI, Department of Economics, University of Copenhagen	2019
	Guest Researcher (Oct–Nov)	
	Harvard Kennedy School of Government, Harvard University	2018–2019
	Visiting Fellow (Academic year)	
	Department of Economics, UMass Amherst	2016
	Visiting Scholar (Fall semester)	
	Columbia University	2015
	Visiting Graduate Student (Fall semester)	
ACADEMIC DEGREES	PhD, Economics, Aalborg University Business School	2021
	Supervisor: Jacob Rubæk Holm	
	Fields: Labor Economics and Education Economics	
	M.Sc. Economics, Aalborg University	2018
	Highest GPA, offered joint M.Sc. and PhD	
	B.Sc. Economics, Aalborg University	2015
	Highest GPA	
PUBLICATIONS (PEER-REVIEWED)	Eriksen, J., Thomsen, R. and Reimer, D. (2021). Udsyn I Udskolingen – Kvantitativ Evaluering af Læringsorienteret Uddannelses-vejledning. DPU, Aarhus Universitet.	
	Eriksen, J., and Holm, J.R. (2021). Firm Innovation and Tertiary Continuing Education. In J. L. Christensen, B. Gregersen, J. R. Holm, and E. Lorenz (ed.), Globalization, New and Emerging Technologies, and Sustainable Development: The Danish Innovation System in Transition, Routledge.	
	Eriksen, J., and Munk, M. D. (2020). The Geography of Intergenerational Mobility — Danish Evidence. Economics Letters, 189 [109024].	
	Eriksen, J., and Etzerodt, S. F. (2019). Time-series Cross-section Analyser i Komparativ Politisk Økonomi. Metode & Forskningsdesign, 3, 24-55.	
REPORTS	Eriksen, J., and Dougherty, S. (2021). The Importance of GPA Requirements for VET and Low-Income Students. In The Next Steps for Apprenticeship, edited by Cedefop/OECD. Cedefop Reference Series; No 118. Luxembourg: Publications Office.: http://data.europa.eu/doi/10-.2801/085907 , 2021.	
	Eriksen J. (2017). Educated Cities and Regional Centralization: Spatial Trends in Students' Location in Denmark, 1982-2013. Studies in Regional Dynamics and Disparities. Working Paper No. 1-2017.	
ONGOING RESEARCH	School Peers and Education Choice (w. Andreas Bjerre-Nielsen).	

	Heterogeneous Returns to Education (w. Kristian Bernt Karlson and Mikkel Høst Gandil).	
	Causal Grandparents (w. Kristian Bernt Karlson and Mads Meier Jæger).	
	Peer Effects in Vocational Education and Training (with Shaun Dougherty).	
FUNDING OBTAINED	Independent Research Fund Denmark, "Recruitment and Retention of VET Students and VET Teachers". CI (PI: Nicolai Kristensen). <i>6 191 916 DKK</i>	2024–2028
	Spar Nord Foundation, "Making Firms Train Disadvantaged Youth". CI (PI: Mette Ejrnæs). <i>1 737 243 DKK</i> .	2023–2025
	WIM pilot grant, "Recognition and Education Choices". PI. <i>45 000 DKK</i> .	2023
TEACHING	SUPERVISION	
	Master Thesis, Graduate Economics, University of Copenhagen	2020
	Microeconomics projects, Undergraduate Business and Law, Aalborg University	2020
	Thesis and semester projects, Undergraduate and Graduate Economics, Aalborg University	2017–2020
	LECTURER	
	Economics of Education, Undergraduate and Graduate Economics, University of Copenhagen.	2024
	Mathematics II, Undergraduate Economics, Aalborg University. 6 of 11 lectures.	2021
	Econometrics II, Undergraduate Economics, Aalborg University. 5 of 11 lectures.	2020
	Statistics, Undergraduate Economics, Aalborg University. 7 of 13 lectures.	2020
	Mathematics II, Undergraduate Economics, Aalborg University. 7 of 13 lectures.	2017
	Introductory Macroeconomics, Undergraduate Mathematical-Economics, Aalborg University. 2 of 12 Lectures.	2017
	TEACHING ASSISTANT	
	Introductory Economics, Undergraduate Political Science, Aalborg University.	2014
	GUEST LECTURER	
	Econometrics II, Undergraduate Economics, Aalborg University. Topic: Applied VAR modeling.	2021
	Econometrics I, Undergraduate Economics, Aalborg University. Topic: Maximum Likelihood Estimation.	2017
	Intermediate Macroeconomics (W3211), Columbia University. Topic: Solving growth models in MATLAB.	2015
	CO-EXAMINER (CENSOR)	
	Econometrics III, Graduate Economics, Aalborg University.	2020
	Econometrics II, Undergraduate Economics, Aalborg University.	2022
	Econometrics I, Undergraduate Economics, Aalborg University.	2018–2023
	Statistics, Undergraduate Economics, Aalborg University.	2018–2023
	Game Theory, Graduate Economics, Aalborg University.	2019
	Mathematics I, Undergraduate Economics, Aalborg University.	2018
	Mathematics II, Undergraduate Economics, Aalborg University.	2018
	Microeconomics, Undergraduate Business Economics, Aalborg University.	2020
	Macroeconomics, Undergraduate Business Economics, Aalborg University.	2018
	Innovation Economics, Undergraduate Economics, Aalborg University.	2018
POLICY EXPERIENCE	Advisor as member of EduQuant, Danish Ministry of Education.	2022

	National Expert, Joint OECD/Cedefop Conference on the Future of Vocational Education	2019
OTHER EXPERIENCE	Research assistant, IKE, Aalborg University.	2015–2019
		2021
	Research assistant, Linh T. Tô, Harvard University.	2017–2018
REFEREEING	Journal of Policy Analysis and Management, Economics of Education Review, European Sociological Review.	
OTHER SERVICE	Conference co-organizer, Third Meeting on Quantitative Education Research in Denmark.	2023
	Member, Board of Studies, Economics, Aalborg University.	2013–2016
	Founder and volunteer, Society in Perspective (discussion forum for undergraduate and graduate students in the social sciences), Aalborg University.	2014–2018
	Founder and volunteer, Free Economic Forum (discussion forum for Economics students), Aalborg University.	2014–2015
PRESENTATIONS	Method Club (2023), EduQuant research seminar (2022), Rockwool Foundation Research Unit (2022), WIM seminar (2022), IKE Seminar Series (2021), CEBI Applied Microeconomics Seminar (2019), Cedefop/OECD Symposium on Vocational Education (2019), CVER (LSE) (2019), EALE Conference (2019), Applied Microeconomics Seminar (Harvard Kennedy School) (2019), DRUID Academy (2019), Harvard University Visitors Seminar (2018), INET-YSI (2017), KID (Nice) (2017), DRUID Academy (2017)	