Jesper Eriksen

Department of Economics, University of Copenhagen Øster Farimagsgade 5, Building 35, 1353 Copenhagen K Born: 1993, Citizenship: Danish		E-mail: jesper.eriksen@econ.ku.dk Web: www.jespereriksen.com Phone: +45 28 29 85 57	
EMPLOYMENT	Department of Economics, University of Copenhagen Assistant Professor Postdoctoral Fellow Aalborg University Business School External lecturer EduQuant and Department of Sociology, University of Copenhagen Postdoctoral Fellow		2024–2028 2023–2024
			2024-
			2021-2023
	Danish School of Education, Aarhus University Researcher		2021
	The World Bank Short Term Consultant		2016–2017
		1 65	
VISITING POSITIONS	Center for Economic Performance, London Sch- Visiting Fellow (Sep, planned)	ool of Economics	2025
	Department of Social Policy, London School of Economics Visiting Fellow (Apr–Jun)		2022
	Danish School of Education, Aarhus University		2021
	Guest Researcher (Oct–Dec) Department of Sociology, University of Copenh	agen	2021
	Guest Researcher (Jun–Sep) CEBI, Department of Economics, University of	Copenhagen	2019
	Guest Researcher (Oct-Nov) Harvard Kennedy School of Government, Harvard		2018-2019
	Visiting Fellow (Academic year)	ard oniversity	
	Department of Economics, UMass Amherst Visiting Scholar (Fall semester)		2016
	Columbia University Visiting Graduate Student (Fall semester)		2015
Academic Degrees	PhD, Economics, Aalborg University Business Supervisor: Jacob Rubæk Holm		2021
	Fields: Labor Economics and Education Eco M.Sc. Economics, Aalborg University	nomics	2018
	Highest GPA (12/12), offered joint M.Sc. and B.Sc. Economics, Aalborg University Highest GPA (11.1/12)	d PhD	2015
Publications (Peer-reviewed)	Eriksen, J., Thomsen, R. and Reimer, D. (2021). Udsyn I Udskolingen – Kvantitativ Evaluering af Læringsorienteret Uddannelses-vejledning. DPU, Aarhus Universitet.		
	Eriksen, J., and Holm, J.R. (2021). Firm Innovation and Tertiary Continuing Education. In J. L. Christensen, B. Gregersen, J. R. Holm, and E. Lorenz (ed.), Globalization, New and Emerging Technologies, and Sustainable Development: The Danish Innovation System in Transition, Routledge.		
	Eriksen, J., and Munk, M. D. (2020). The Geography of Intergenerational Mobility — Danish Evidence. Economics Letters, 189 [109024].		
	Eriksen, J., and Etzerodt, S. F. (2019). Tin Komparativ Politisk Økonomi. Metode & For		
REPORTS	Eriksen, J., and Dougherty, S. (2021). The Imp VET and Low-Income Students. In The Next St Cedefop/OECD. Cedefop Reference Series; N Office.: http://data.europa.eu/doi/102801/0	Importance of GPA Requirements for ext Steps for Apprenticeship, edited by ; No 118. Luxembourg: Publications	

	Students' Location in Denmark, 1982-2013. Studies in Regional Dyn Disparities. Working Paper No. 1-2017.	namics and
Ongoing Research	Incentivizing Firms To Train: Empirical Evidence from Denmark (w. Mette Ejrnæs).	
	School Peers and Education Choice (w. Andreas Bjerre-Nielsen). Heterogeneous Returns to Education (w. Kristian Bernt Karlson and Mikkel Høst Gandil).	
	Causal Grandparents (w. Kristian Bernt Karlson and Mads Meier Jæger). R&R at American Journal of Sociology	
	Peer Effects in Vocational Education and Training (with Shaun Dougherty). Revising.	
FUNDING OBTAINED	Independent Research Fund Denmark, "Recruitment and Retention of VET Students and VET Teachers". CI (PI: Nicolai Kristensen). 6 191 916 DKK	2024-2028
	Spar Nord Foundation, "Making Firms Train Disadvantaged Youth". CI (PI: Mette Ejrnæs). 1 737 243 DKK.	2023-2025
	WIM pilot grant, "Recognition and Education Choices". Pl. 45 000 DKK.	2023
TEACHING	Lecturer Economics of Education, Graduate Economics, University of Copen-	2025
	hagen. Course responsible.	
	Economics of Education, Graduate Economics, University of Copenhagen. Course responsible.	2024
	Applied Causal Inference, Graduate Economics, Aalborg University. 4 of 12 lectures. Co-responsible for course.	2024
	Mathematics II, Undergraduate Economics, Aalborg University. 6 of 11 lectures. Co-responsible for course.	2021
	Econometrics II, Undergraduate Economics, Aalborg University. 5 of 10 lectures.	2020
	Statistics, Undergraduate Economics, Aalborg University. 7 of 13 lectures.	2020
	Mathematics II, Undergraduate Economics, Aalborg University. 7 of 13 lectures. Co-responsible for course.	2018
	Introductory Macroeconomics, Undergraduate Mathematics Economics, Aalborg University. 3 of 12 Lectures.	2017
	Supervision	
	Master thesis (6 students), Graduate Economics, University of Copenhagen	2024 –
	Bachelor thesis (2 students), Undergraduate Economics, University of Copenhagen	2024 -
	Master thesis (2 students), Graduate Economics, Aalborg University Semester projects (13 students), Undergraduate and graduate Economics, Aalborg University	2019 2017-2020
	Microeconomics projects (33 students), Undergraduate Business and Law, Aalborg University	2020
	Teaching Assistant Introductory Economics, Undergraduate Political Science, Aalborg University.	2014
	Guest Lecturing Econometrics II, Undergraduate Economics, Aalborg University. Topics Applied VAR modeling	2021
	Topic: Applied VAR modeling. Econometrics I, Undergraduate Economics, Aalborg University.	2017
	Topic: Maximum Likelihood Estimation. Intermediate Macroeconomics (W3211), Columbia University. Topic: Solving growth models in MATLAB.	2015

Eriksen J. (2017). Educated Cities and Regional Centralization: Spatial Trends in

Co-examiner (censor)

Econometrics II (Time series), Undergraduate Economics, Aalborg University (2024, 2022). Econometrics I, Undergraduate Economics, Aalborg University (2023, 2022, 2019, 2018, 2017). Econometrics III (Advanced Time Series), Graduate Economics, Aalborg University (2020). Statistics, Undergraduate Economics, Aalborg University (2022, 2021, 2018). Microeconomics, Undergraduate Business Economics, Aalborg University (2020) Advanced Game Theory, Graduate Economics, Aalborg University Mathematics I, Undergraduate Economics, Allborg University (2018) Innovation Economics, Undergraduate Economics, Aalborg University (2018) Macroeconomics, Undergraduate Business Economics, Aalborg University (2018) Advisor as member of EduQuant, Danish Ministry of Education. 2022 POLICY EXPERIENCE National Expert, Joint OECD/Cedefop Conference on the Future of 2019 Vocational Education Research assistant, IKE, Aalborg University. 2015 - 2019OTHER EXPERIENCE 2021 Research assistant, Linh T. Tô, Harvard University. 2017 - 2018Journal of Policy Analysis and Management, Economics of Education Review, Refereeing European Sociological Review. Conference co-organizer, Fifth Meeting on Quantitative Education OTHER SERVICE 2025 Research in Denmark. Conference co-organizer, Fourth Meeting on Quantitative Education 2024 Research in Denmark. Department representative for University of Copenhagen, Danish 2024 Graduate Program in Economics Workshop. Conference co-organizer, Third Meeting on Quantitative Education 2023 Research in Denmark. Member, Board of Studies, Economics, Aalborg University. 2013 - 2016Founder and volunteer, Society in Perspective (discussion forum for 2014 - 2018undergraduate and graduate students in the social sciences), Aalborg University. Founder and volunteer, Free Economic Forum (discussion forum for 2014 - 2015Economics students), Aalborg University. Uni. Zurich (2025, planned), Quantclub at Uni. Copenhagen (2025), CEP Ed-Presentations ucation Conference at the LSE (2025), SOFI at Stockholm Uni. (2024), 2nd VPET Conference at Uni. Zurich (2024), Quantclub at Uni. Copenhagen (2023), EduQuant research seminar at Uni. Copenhagen (2022), Rockwool Foundation Research Unit (2022), WIM seminar at Uni. Copenhagen (2022), IKE Seminar

Uni. Zurich (2025, planned), Quantclub at Uni. Copenhagen (2025), CEP Education Conference at the LSE (2025), SOFI at Stockholm Uni. (2024), 2nd VPET Conference at Uni. Zurich (2024), Quantclub at Uni. Copenhagen (2023), EduQuant research seminar at Uni. Copenhagen (2022), Rockwool Foundation Research Unit (2022), WIM seminar at Uni. Copenhagen (2022), IKE Seminar Series at Aalborg Uni. (2021), CEBI Applied Microeconomics Seminar (2019), Cedefop/OECD Symposium on Vocational Education (2019), CVER at the LSE (2019), EALE Conference (2019), Applied Microeconomics Seminar at Harvard Kennedy School (2019), DRUID Academy (2019), Harvard University Visitors Seminar (2018), INET-YSI (2017), KID (Nice) (2017), DRUID Academy (2017).