

## Codeforces Round #789 (Div. 1)

# A. Tokitsukaze and Strange Inequality

time limit per test: 1.5 seconds memory limit per test: 256 megabytes input: standard input output: standard output

Tokitsukaze has a permutation p of length n. Recall that a permutation p of length n is a sequence  $p_1, p_2, \ldots, p_n$  consisting of n distinct integers, each of which from 1 to n ( $1 \le p_i \le n$ ).

She wants to know how many different indices tuples [a,b,c,d] ( $1 \le a < b < c < d \le n$ ) in this permutation satisfy the following two inequalities:

$$p_a < p_c$$
 and  $p_b > p_d$ .

Note that two tuples  $[a_1,b_1,c_1,d_1]$  and  $[a_2,b_2,c_2,d_2]$  are considered to be different if  $a_1\neq a_2$  or  $b_1\neq b_2$  or  $c_1\neq c_2$  or  $d_1\neq d_2$ .

### Input

The first line contains one integer t (1  $\leq t \leq 1000$ ) — the number of test cases. Each test case consists of two lines.

The first line contains a single integer n ( $4 \le n \le 5000$ ) — the length of permutation p.

The second line contains n integers  $p_1, p_2, \ldots, p_n$  ( $1 \le p_i \le n$ ) — the permutation p.

It is guaranteed that the sum of n over all test cases does not exceed 5000.

#### Output

For each test case, print a single integer — the number of different [a, b, c, d] tuples.

### **Example**

```
input

3
6
5 3 6 1 4 2
4
1 2 3 4
10
5 1 6 2 8 3 4 10 9 7

output

3
0
28
```

### Note

In the first test case, there are 3 different [a, b, c, d] tuples.

 $p_1=5$ ,  $p_2=3$ ,  $p_3=6$ ,  $p_4=1$ , where  $p_1< p_3$  and  $p_2> p_4$  satisfies the inequality, so one of [a,b,c,d] tuples is [1,2,3,4].

Similarly, other two tuples are [1, 2, 3, 6], [2, 3, 5, 6].

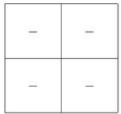
# B. Tokitsukaze and Meeting

time limit per test: 1 second memory limit per test: 256 megabytes input: standard input output: standard output

Tokitsukaze is arranging a meeting. There are n rows and m columns of seats in the meeting hall.

There are exactly  $n\cdot m$  students attending the meeting, including several naughty students and several serious students. The students are numerated from 1 to  $n\cdot m$ . The students will enter the meeting hall in order. When the i-th student enters the meeting hall, he will sit in the 1-st column of the 1-st row, and the students who are already seated will move back one seat. Specifically, the student sitting in the j-th  $(1 \le j \le m-1)$  column of the i-th row will move to the (j+1)-th column of the i-th row, and the student sitting in m-th column of the i-th row will move to the 1-st column of the 1-th row.

For example, there is a meeting hall with 2 rows and 2 columns of seats shown as below:



There will be 4 students entering the meeting hall in order, represented as a binary string "1100", of which '0' represents naughty students and '1' represents serious students. The changes of seats in the meeting hall are as follows:

1 (1st student)	_	1 (2nd student)	1 (1st student)	0 (3rd student)	1 (2nd student)		0 (4th student)	0 (3rd student)	
-	-	_		1 (1st student)	_		1 (2nd student)	1 (1st student)	
After the 1st student enter the meeting  After the 2nd student enter the meeting  After the 3rd student enter the 4th student enter the meeting									

Denote a row or a column good if and only if there is at least one serious student in this row or column. Please predict the number of good rows and columns just after the i-th student enters the meeting hall, for all i.

### Input

The first contains a single positive integer t (1  $\leq t \leq$  10 000) — the number of test cases.

For each test case, the first line contains two integers n, m ( $1 \le n, m \le 10^6$ ),  $1 \le n \cdot m \le 10^6$ ), denoting there are n rows and m columns of seats in the meeting hall.

The second line contains a binary string s of length  $n \cdot m$ , consisting only of zeros and ones. If  $s_i$  equal to '0' represents the i-th student is a naughty student, and  $s_i$  equal to '1' represents the i-th student is a serious student.

It is guaranteed that the sum of  $n \cdot m$  over all test cases does not exceed  $10^6$  .

### **Output**

For each test case, print a single line with  $n \cdot m$  integers — the number of good rows and columns just after the i-th student enters the meeting hall.

# **Example**

input
3 2 2 1100 4 2 11001101 2 4 11001101
output
2 3 4 3 2 3 4 3 5 4 6 5 2 3 3 3 4 4 4 5

### Note

The first test case is shown in the statement.

After the 1-st student enters the meeting hall, there are 2 good rows and columns: the 1-st row and the 1-st column.

After the 2-nd student enters the meeting hall, there are 3 good rows and columns: the 1-st row, the 1-st column and the 2-nd column.

After the 3-rd student enters the meeting hall, the 4 rows and columns are all good.

After the 4-th student enters the meeting hall, there are 3 good rows and columns: the 2-nd row, the 1-st column and the 2-nd column.

## C. Tokitsukaze and Two Colorful Tapes

time limit per test: 2 seconds memory limit per test: 256 megabytes input: standard input output: standard output

Tokitsukaze has two colorful tapes. There are n distinct colors, numbered 1 through n, and each color appears exactly once on each of the two tapes. Denote the color of the i-th position of the first tape as  $ca_i$ , and the color of the i-th position of the second tape as

 $cb_i$ .

Now Tokitsukaze wants to select each color an integer value from 1 to n, distinct for all the colors. After that she will put down the color values in each colored position on the tapes. Denote the number of the i-th position of the first tape as  $numa_i$ , and the number of the i-th position of the second tape as  $numb_i$ .



For example, for the above picture, assuming that the color red has value x ( $1 \le x \le n$ ), it appears at the 1-st position of the first tape and the 3-rd position of the second tape, so  $numa_1 = numb_3 = x$ .

Note that each color i from 1 to n should have a **distinct** value, and the same color which appears in both tapes has the same value.

After labeling each color, the beauty of the two tapes is calculated as

$$\sum_{i=1}^n |numa_i - numb_i|.$$

Please help Tokitsukaze to find the highest possible beauty.

### Input

The first contains a single positive integer t ( $1 \le t \le 10^4$ ) — the number of test cases.

For each test case, the first line contains a single integer n ( $1 \le n \le 10^5$ ) — the number of colors.

The second line contains n integers  $ca_1, ca_2, \ldots, ca_n$  ( $1 \le ca_i \le n$ ) — the color of each position of the first tape. It is guaranteed that ca is a permutation.

The third line contains n integers  $cb_1, cb_2, \ldots, cb_n$  ( $1 \le cb_i \le n$ ) — the color of each position of the second tape. It is guaranteed that cb is a permutation.

It is guaranteed that the sum of n over all test cases does not exceed  $2 \cdot 10^5$ .

#### Output

For each test case, print a single integer — the highest possible beauty.

### **Example**

```
input

3
6
154326
531462
6
354621
364521
1
1
1
1
output

18
10
0
```

### Note

An optimal solution for the first test case is shown in the following figure:



The beauty is |4-3|+|3-5|+|2-4|+|5-2|+|1-6|+|6-1|=18.

An optimal solution for the second test case is shown in the following figure:



The beauty is |2-2| + |1-6| + |3-3| + |6-1| + |4-4| + |5-5| = 10.

# D. Tokitsukaze and Permutations

time limit per test: 2 seconds memory limit per test: 256 megabytes input: standard input output: standard output

Tokitsukaze has a permutation p. She performed the following operation to p **exactly** k times: in one operation, for each i from 1 to n-1 in order, if  $p_i > p_{i+1}$ , swap  $p_i$ ,  $p_{i+1}$ . After exactly k times of operations, Tokitsukaze got a new sequence a, obviously the sequence a is also a permutation.

After that, Tokitsukaze wrote down the value sequence v of a on paper. Denote the value sequence v of the permutation a of length n as  $v_i = \sum_{j=1}^{i-1} [a_i < a_j]$ , where the value of  $[a_i < a_j]$  define as if  $a_i < a_j$ , the value is 1, otherwise is 0 (in other words,  $v_i$  is equal to the number of elements greater than  $a_i$  that are to the left of position i). Then Tokitsukaze went out to work.

There are three naughty cats in Tokitsukaze's house. When she came home, she found the paper with the value sequence v to be bitten out by the cats, leaving several holes, so that the value of some positions could not be seen clearly. She forgot what the original permutation p was. She wants to know how many different permutations p there are, so that the value sequence v of the new permutation p after **exactly** p0 operations is the same as the p1 written on the paper (not taking into account the unclear positions).

Since the answer may be too large, print it modulo  $998\,244\,353$ .

### Input

The first line contains a single integer t ( $1 \le t \le 1000$ ) — the number of test cases. Each test case consists of two lines.

The first line contains two integers n and k ( $1 \le n \le 10^6$ ;  $0 \le k \le n-1$ ) — the length of the permutation and the exactly number of operations.

The second line contains n integers  $v_1, v_2, \ldots, v_n$  ( $-1 \le v_i \le i-1$ ) — the value sequence  $v_i, v_i = -1$  means the i-th position of  $v_i$  can't be seen clearly.

It is guaranteed that the sum of n over all test cases does not exceed  $10^6$ .

### Output

For each test case, print a single integer — the number of different permutations modulo  $998\,244\,353$ .

### Example

```
input

3
50
01234
52
-11200
52
01100

output

1
6
6
```

## Note

In the first test case, only permutation p = [5, 4, 3, 2, 1] satisfies the constraint condition.

In the second test case, there are 6 permutations satisfying the constraint condition, which are:

```
 \begin{array}{l} \bullet \quad [3,4,5,2,1] \rightarrow [3,4,2,1,5] \rightarrow [3,2,1,4,5] \\ \bullet \quad [3,5,4,2,1] \rightarrow [3,4,2,1,5] \rightarrow [3,2,1,4,5] \\ \bullet \quad [4,3,5,2,1] \rightarrow [3,4,2,1,5] \rightarrow [3,2,1,4,5] \\ \bullet \quad [4,5,3,2,1] \rightarrow [4,3,2,1,5] \rightarrow [3,2,1,4,5] \\ \bullet \quad [5,3,4,2,1] \rightarrow [3,4,2,1,5] \rightarrow [3,2,1,4,5] \\ \bullet \quad [5,4,3,2,1] \rightarrow [4,3,2,1,5] \rightarrow [3,2,1,4,5] \\ \end{array}
```

So after exactly 2 times of swap they will all become a = [3, 2, 1, 4, 5], whose value sequence is v = [0, 1, 2, 0, 0].

## E. Tokitsukaze and Beautiful Subsegments

time limit per test: 4 seconds memory limit per test: 1024 megabytes input: standard input output: standard output

Tokitsukaze has a permutation p of length n.

Let's call a segment [l, r] beautiful if there exist i and j satisfying  $p_i \cdot p_j = \max\{p_l, p_{l+1}, \dots, p_r\}$ , where  $l \leq i < j \leq r$ .

Now Tokitsukaze has q queries, in the i-th query she wants to know how many beautiful subsegments [x,y] there are in the segment  $[l_i,r_i]$  (i. e.  $l_i \leq x \leq y \leq r_i$ ).

### Input

The first line contains two integers n and q ( $1 \le n \le 2 \cdot 10^5$ ;  $1 \le q \le 10^6$ ) — the length of permutation p and the number of queries.

The second line contains n distinct integers  $p_1, p_2, \ldots, p_n$  ( $1 \le p_i \le n$ ) — the permutation p.

Each of the next q lines contains two integers  $l_i$  and  $r_i$  ( $1 \le l_i \le r_i \le n$ ) — the segment  $[l_i, r_i]$  of this query.

### **Output**

For each query, print one integer — the numbers of beautiful subsegments in the segment  $[l_i, r_i]$ .

#### **Examples**

```
input

8 3
1 3 5 2 4 7 6 8
1 3
1 1
1 8

output

2
0
10
```

```
input

10 10
6 1 3 2 5 8 4 10 7 9
1 8
1 10
1 2
1 4
2 4
5 8
4 10
4 7
8 10
5 9

output
```

```
17
25
1
5
2
0
4
1
1
0
0
```

### Note

In the first example, for the first query, there are 2 beautiful subsegments -[1,2] and [1,3].

## F. Tokitsukaze and Gems

time limit per test: 4 seconds memory limit per test: 512 megabytes input: standard input output: standard output

Tokitsukaze has a sequence with length of n. She likes gems very much. There are n kinds of gems. The gems of the i-th kind are on the i-th position, and there are  $a_i$  gems of the same kind on that position. Define G(l,r) as the multiset containing all gems on the segment [l,r] (inclusive).

A multiset of gems can be represented as  $S=[s_1,s_2,\ldots,s_n]$ , which is a non-negative integer sequence of length n and means that S contains  $s_i$  gems of the i-th kind in the multiset. A multiset  $T=[t_1,t_2,\ldots,t_n]$  is a multisubset of  $S=[s_1,s_2,\ldots,s_n]$  if and only if  $t_i \leq s_i$  for any i satisfying  $1 \leq i \leq n$ .

Now, given two positive integers k and p, you need to calculate the result of

$$\sum_{l=1}^n \sum_{r=l}^n \sum_{[t_1,t_2,\cdots,t_n]\subseteq G(l,r)} \left( \left(\sum_{i=1}^n p^{t_i} t_i^k
ight) \left(\sum_{i=1}^n [t_i>0]
ight)
ight),$$

where  $[t_i>0]=1$  if  $t_i>0$  and  $[t_i>0]=0$  if  $t_i=0$ .

Since the answer can be quite large, print it modulo  $998\,244\,353.$ 

# Input

The first line contains three integers n, k and p ( $1 \le n \le 10^5$ ;  $1 \le k \le 10^5$ ;  $2 \le p \le 998\,244\,351$ ) — the length of the sequence, the numbers k and p.

The second line contains n integers  $a_1,a_2,\ldots,a_n$  ( $1\leq a_i\leq 998\ 244\ 351$ ) — the number of gems on the i-th position.

## **Output**

Print a single integers — the result modulo  $998\,244\,353$ .

### **Examples**

input		
5 2 2 1 1 1 2 2		
output		
6428		

input	
6 2 2 2 2 2 2 2 3	
output	
338940	

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