How does the hardness of water affect the rate of electrolysis?

Chemistry SL Internal Assesment

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1 Introduction and background knowledge

Electrochemistry was not invented until the dawn of 1800s, marked by the creation of the first electrolytic cell by Alessandro Volta, and the subsequent discovery of water electrolysis by William Nicholson(?, ?). Voltaic pile is considered the first artificial battery that provided continuous current to a circuit, laying a solid foundation for electricity-related studies. The discovery of water electrolysis by Nicholson, on the other hand, testified the composition of water and showed that water can be chemically decomposed. However, electrochemisty is still a relatively new subdiscipline in chemistry, and there are still many unknowns about the mechanism of electrolysis.

That work inspired Faraday's quantitative study on the general pattern of electrolysis, which resulted in Faraday's laws of electrolysis (?, ?). Faraday concluded the amount of deposition is proportional to the amount of electric charge passing through the electrolyte, showing that electrolysis is foundamentally placing back of electrons. The study revealed the electric nature of many substances, formulated terms like ions, and greatly contributed to human's understanding of the submicroscopic world.

Nowadays, electrolysis plays a vital role in chemical industry fields like metal refining, electroplating, and mass production of sodium and chloride. Water electrolysis is also currently the main method for the production of hydrogen and oxygen (?, ?).

Electrolysis experiments also serve a pivotal role in chemistry education, since it allows students to explore the property of different materials and reveal the atomic nature of substances (e.g. showing that water consists of hydrogen and oxygen atoms).

Research question: How does the hardness of water (measured using MgCl₂ concentration) affect the rate of electrolysis?

2 Hypothesis and reasoning

3 Experiment design

3.1 Variables

- Independent variable: hardness of water (manipulated using the concentration of MgCl₂: 0.2, 0.4, 0.6, 0.8 and 1.0M).
- Dependent variable: Rate of electrolysis.
- Controlled variables: Temperature, atmospheric pressure, voltage, distance between electrodes, material of the electrodes and time duration of the experiment, etc. They are listed in Table 1.

3.2 Materials

- * 1 Iron stand with clamp ($\approx 50 \, \mathrm{cm}$)
- * 1 Side-armed U-shaped tube ($\approx 100\,\mathrm{ml}$), with a pair of cork stoppers penetrated by graphite electrodes.

Table 1: Controlled variables							
Variable	Value	Reason to control	Method to control				
Temperature	$25^{o}C$	Can significantly affect the rate	Complete the experiment during				
		of chemical reactions.	a short time period, in an air- conditioned room.				
Atmospheric pressure	$1.0\mathrm{atm}$	Might change the volume and pressure of the gas collected	Complete the experiment during a short time period.				
Voltage	16 V	Can affect the current passing through the electrolyte.	Use the same cell throughout the experiment.				
Distance	$5.0\mathrm{cm}$	Can affect the resistance be-	Use the same setup throughout				
between		tween electrodes.	the experiment.				
electrodes							
Material of	Graphit	e Can affect the conductivity and	Use the same electrodes				
the elec-		chemical property of the elec-	throughout the experiment.				
trodes		trodes.					
Time dura-	$20\mathrm{min}$	Short time leads to inaccuarcy,	Always time 20 min using a stop-				
tion of the		but the concentration chage	watch.				
experiment		and side-effect accumulates over					
-		time.					

^{* 1} Rubber tube.

3.3 Setup diagram

3.4 Procedure

- 1. Measure $m=2.06\,\mathrm{g}$ of MgCl₂·6H₂O in a beaker using analytical balance. Dissolve it with approximately 50 ml distilled water.
- 2. Transfer the solution to a $100\,\mathrm{ml}$ volumetric flask. Rinse the beaker with distilled water and put it into the flask as well.
- 3. Slowly add distilled water into the volumetric flask until it is just below the calibration mark. Use teat pipette to slowly add more distilled water until the base of the meniscus reaches the mark.
- 4. Insert the stopper and invert the solution for multiple times to ensure solution homogeneity.
- 5. Transfer the solution to the sidearmed U-shaped tube. Insert the corkstopper fitted with graphite electrodes and attach a syringe to one side arm using flexible tubing.
- 6. Mark the meniscus in the U-shaped tube using thin marker pen.
- 7. Switch the power supply to $16\,\mathrm{V}$ and turn it on. Start the timer at the same time.

^{* 1} Gas syringe ($\approx 20 \,\mathrm{ml}$).

^{* 1} Student power supply ($\approx 16\,\mathrm{V}$) and conducting wire.

- 8. Keep adjusting the syringe to make sure the meniscus is on the marked line.
- 9. Turn off the power supply when the timer reaches $20\,\mathrm{min}.$
- 10. Repeat steps 1-9 twice to get two additional trials.
- 11. Repeat steps 1-10 with $m = 4.12 \,\mathrm{g}, 6.18 \,\mathrm{g}, 8.24 \,\mathrm{g}$ and $10.30 \,\mathrm{g}.$

4 Results

4.1 Raw data

Table 2: Raw data								
Experi-	Trial	Mass (g)	Solution	Gas Volume	Time (s)			
ment No.	Hilai		Volume (mL)	(mL)				
1	1	4.0920 ± 0.0001	100.0 ± 0.5	4.2 ± 0.1	1200 ± 1			
1	2	4.0593 ± 0.0001	100.0 ± 0.5	3.9 ± 0.1	1200 ± 1			
1	3	4.0300 ± 0.0001	100.0 ± 0.5	3.2 ± 0.1	1200 ± 1			
2	1	8.1372 ± 0.0001	100.0 ± 0.5	6.9 ± 0.1	1200 ± 1			
2	2	8.1031 ± 0.0001	100.0 ± 0.5	7.0 ± 0.1	1200 ± 1			
2	3	8.1203 ± 0.0001	100.0 ± 0.5	7.1 ± 0.1	1200 ± 1			
3	1	12.1982 ± 0.0001	100.0 ± 0.5	10.0 ± 0.1	1200 ± 1			
3	2	12.2637 ± 0.0001	100.0 ± 0.5	10.0 ± 0.1	1200 ± 1			
3	3	12.1816 ± 0.0001	100.0 ± 0.5	10.0 ± 0.1	1200 ± 1			
4	1	16.2455 ± 0.0001	100.0 ± 0.5	12.9 ± 0.1	1200 ± 1			
4	2	16.2241 ± 0.0001	100.0 ± 0.5	12.8 ± 0.1	1200 ± 1			
4	3	16.2502 ± 0.0001	100.0 ± 0.5	13.0 ± 0.1	1200 ± 1			
5	1	20.1607 ± 0.0001	100.0 ± 0.5	14.1 ± 0.1	1200 ± 1			
5	2	20.3037 ± 0.0001	100.0 ± 0.5	14.9 ± 0.1	1200 ± 1			
5	3	20.3013 ± 0.0001	100.0 ± 0.5	14.3 ± 0.1	1200 ± 1			