

# How does the hardness of water affect the rate of electrolysis?

Chemistry SL Internal Assessment

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# 1 Introduction and background knowledge

Electrochemistry was not invented until the dawn of 1800s, marked by the creation of the first electrolytic cell by Alessandro Volta, and the subsequent discovery of water electrolysis by William Nicholson (Fabbri, 2019). Voltaic pile is considered the first artificial battery that provided continuous current to a circuit, laying a solid foundation for electricity-related studies. The discovery of water electrolysis by Nicholson, on the other hand, testified the composition of water and showed that water can be chemically decomposed. However, electrochemistry is still a relatively new subdiscipline in chemistry, and there are still many unknowns about the mechanism of electrolysis.

That work inspired Faraday's quantitative study on the general pattern of electrolysis, which resulted in Faraday's laws of electrolysis (Stock, 1991). Faraday concluded the amount of deposition is proportional to the amount of electric charge passing through the electrolyte, showing that electrolysis is fundamentally placing back of electrons. The study revealed the electric nature of many substances, formulated terms like ions, and greatly contributed to human's understanding of the submicroscopic world.

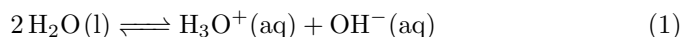
Nowadays, electrolysis plays a vital role in chemical industry fields like metal refining, electroplating, and mass production of sodium and chloride. Water electrolysis is also currently the main method for the production of hydrogen and oxygen (Flowers, 2019).

Electrolysis experiments also serve a pivotal role in chemistry education, since it allows students to explore the property of different materials and reveal the atomic nature of substances (e.g. showing that water consists of hydrogen and oxygen atoms).

**Research question:** How does the hardness of water (measured using  $\text{MgCl}_2$  concentration) affect the rate of electrolysis?

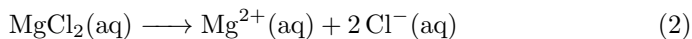
# 2 Hypothesis and reasoning

Pure distilled water contains a low concentration ions. Water dissociation takes place with a very low tendency of ionization.

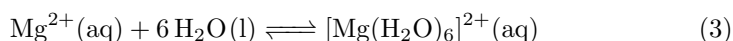


The equilibrium constant is  $K_w = 1 \times 10^{-14} \text{mol}^2 \text{dm}^{-6} (25^\circ \text{C})$ , which means only  $1 \times 10^{-7} \text{mol}$  of ion can be found in one liter of water. This is insufficient for significant electrolysis to occur.

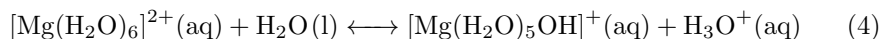
When magnesium chloride is dissolved in water, it dissociates and form ions.



However,  $\text{Mg}^{2+}$  tend to bound with  $\text{H}_2\text{O}$  and form  $[\text{Mg}(\text{H}_2\text{O})_6]^{2+}$ .



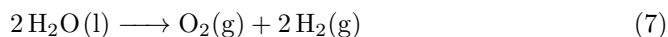
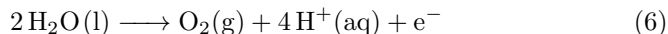
$[\text{Mg}(\text{H}_2\text{O})_6]^{2+}$  is actually a lewis acid, which means it donates proton to water.



For  $\text{MgCl}_2$  solution having a concentration significantly higher than  $1 \times 10^{-7} \text{ mol} \cdot \text{dm}^{-3}$ , that series of reactions can lead to a significant increase in ion concentration. In fact, most of ion in the solution results from the presence of the electrolyte. These freely moving charged particles can act as charge carriers, make the solution a good conductor and increase the rate of electrolysis. When the concentration is relatively low, complete dissociation is expected, which means the amount of ion is directly proportional to the concentration, and so is the rate of electrolysis. However, as the concentration gets higher, full dissociation may not happen, which means the direct proportionality will no longer apply.

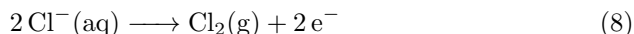
**Hypothesis 1: The rate of electrolysis should be approximately directly proportional to the concentration of the solution at low concentration, but can increase at a slower rate at higher concentration.**

During the electrolysis, the main reaction is the electrolysis of water:

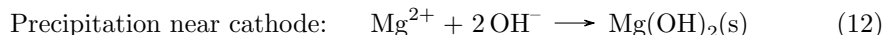
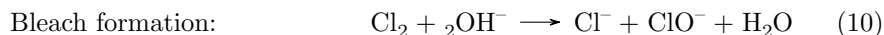
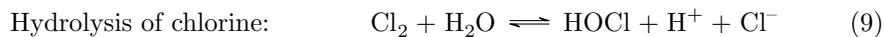


where Equation 5 formulates the reaction happening at the cathode, Equation 6 formulates the reaction happening at the anode, and Equation 7 describes the overall reaction. The reaction happens only when the solution is acidic. Basic environment, which might result from extensive side reaction mentioned in Equation 8, does not change the overall reaction but does change the reaction at electrodes. However, this should not happen due to the slow rate and short time span in this experiment.  $\text{H}_2$  and  $\text{O}_2$  results in vibrant effervescence in the solution.

However, when the concentration of  $[\text{Cl}^-]$  is high, more  $[\text{Cl}^-]$  tend to compete with , the side reaction begin to compete and eventually dominate.



The product  $\text{Cl}_2(\text{g})$  may be released, producing a pungent, irritating odor that smells like bleach, or end up dissolved in water and undergo a series of complicated side reaction as described in Equations 9,10 and 11, producing chlorine water. Magnesium ion may also undergo side reactions mentioned in Equation 12.



**Hypothesis2: The following phenomena may be observed— the higher the concentration, the more vigorous effervescence is released from electrodes, the greener the liquid around the anode becomes. Some cloudy precipitation can be found around the cathode.**

Table 1: Controlled variables			
Variable	Value	Reason to control	Method to control
Temperature	25°C	Can significantly affect the rate of chemical reactions.	Complete the experiment during a short time period, in an air-conditioned room.
Atmospheric pressure	1.0 atm	Might change the volume and pressure of the gas collected	Complete the experiment during a short time period.
Voltage	16 V	Can affect the current passing through the electrolyte.	Use the same cell throughout the experiment.
Distance between electrodes	5.0 cm	Can affect the resistance between electrodes.	Use the same setup throughout the experiment.
Material of the electrodes	Graphite	Can affect the conductivity and chemical property of the electrodes.	Use the same electrodes throughout the experiment.
Time duration of the experiment	20 min	Short time leads to inaccuracy, but the concentration change and side-effect accumulates over time.	Always time 20 min using a stopwatch.

### 3 Experiment design

#### 3.1 Variables

- Independent variable: hardness of water (manipulated using the concentration of  $\text{MgCl}_2$ : 0.2, 0.4, 0.6, 0.8 and 1.0M).
- Dependent variable: Rate of electrolysis.
- Controlled variables: Temperature, atmospheric pressure, voltage, distance between electrodes, material of the electrodes and time duration of the experiment, etc. They are listed in Table 1.

#### 3.2 Materials

- \* 1 Retort stand with clamp ( $\approx 50$  cm)
- \* 1 Side-armed U-shaped tube ( $\approx 100$  ml), with a pair of cork stoppers penetrated by graphite electrodes.
- \* 1 Rubber tube.
- \* 1 Gas syringe ( $\approx 20$  ml).
- \* 1 Student power pack ( $\approx 16$  V) and conducting wire.

- \* 1 Volumetric flask (100 ml).
- \* 1 Analytical balance ( $> 30$  g).
- \* 1 Beaker ( $\approx 200$  ml).
- \* 1 Wash bottle ( $\approx 500$  ml).

### 3.3 Setup diagram

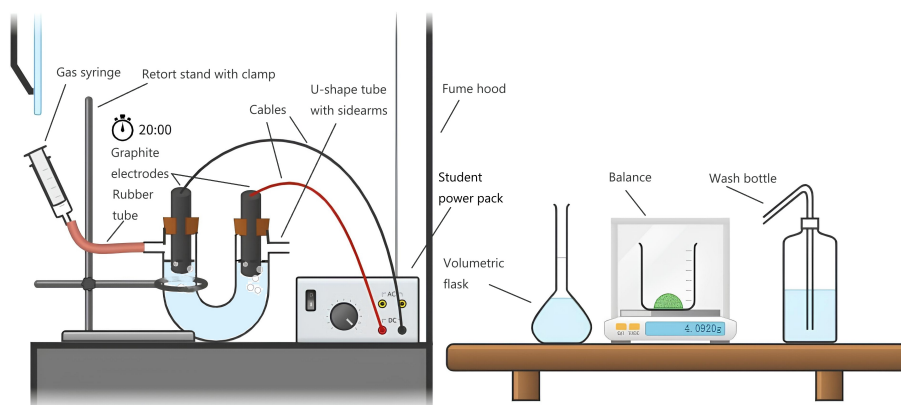


Figure 1: Setup diagram<sup>1</sup>

### 3.4 Procedure

1. Measure  $m = 2.06$  g of  $\text{MgCl}_2 \cdot 6\text{H}_2\text{O}$  in a beaker using analytical balance. Dissolve it with approximately 50 ml distilled water.
2. Transfer the solution to a 100 ml volumetric flask. Rinse the beaker with distilled water and put it into the flask as well.
3. Slowly add distilled water into the volumetric flask until it is just below the calibration mark. Use teat pipette to slowly add more distilled water until the base of the meniscus reaches the mark.
4. Insert the stopper and invert the solution for multiple times to ensure solution homogeneity.
5. Transfer the solution to the sidearmed U-shaped tube. Insert the cork-stopper fitted with graphite electrodes and attach a syringe to one side arm using flexible tubing.
6. Mark the meniscus in the U-shaped tube using thin marker pen.
7. Switch the power supply to 16 V and turn it on. Start the timer at the same time.

<sup>1</sup>This diagram is made using chemix and mspaint.

8. Keep adjusting the syringe to make sure the meniscus is on the marked line.
9. Turn off the power supply when the timer reaches 20 min.
10. Repeat steps 1-9 twice to get two additional trials.
11. Repeat steps 1-10 with  $m = 4.12\text{ g}, 6.18\text{ g}, 8.24\text{ g}$  and  $10.30\text{ g}$ .

### 3.5 Risk Assessment

Table 2: Materials and Safety Information

Name	Potential Hazards	Measure/Precaution
Distilled water	Physical, health, environmental hazards: Not Classified	None
Magnesium chloride	Nonhazardous per GHS; treat all lab chemicals with caution	Use protective gloves/clothing/eye protection. Avoid inhalation, ingestion, or skin/eye contact. First-aid measures included.
Hydrogen <sup>1</sup>	H220: Extremely flammable gas; H280: Gas under pressure	P210: Keep away from ignition sources. P377: Do not extinguish leaking gas fire unless leak can be stopped safely.
Oxygen <sup>1</sup>	H270: May intensify fire; oxidizer. H280: Gas under pressure	P220: Keep away from combustibles. P244: Valves free from oil/grease. In fire: Stop leak if safe.
Chlorine water <sup>1,2</sup>	Acute toxicity (oral, dermal, inhalation Cat. 5); skin/eye irritation; inhalation toxicity for chlorine gas	Avoid breathing vapors; immediate medical attention if exposed. First-aid and dilution instructions provided.
Student power supply	Below safe voltage (24V DC)	No special precautions. Disconnect power in unexpected events.

Sources: (Chemical Suppliers Ltd., 2023; Flinn Scientific, Inc., 2014b; Linde plc, 2022; ChemicalBook, 2025; Flinn Scientific, Inc., 2014a)

<sup>1</sup> Product. Other supplier of the same chemical substance is referred to for the MSDS table and hazard assessment. These products are in very low amount (hydrogen and oxygen less than 10ml, chlorine gas less than 1ml) and are not able to cause as much potential hazard, therefore disposal or accidental release is not listed in the table.

<sup>2</sup> Chlorine may be released as gas, or undergo complicated side reactions in the solution during the experiment. The experiment will therefore be conducted in a fume hood. However, it still share similar property with chlorine water, so chlorine water is used for hazard assessment.

**Conclusion:** With PPE, teacher supervision, and basic laboratory discipline, overall risk is low for high school students.

Table 3: Raw data

Experiment No.	Trial	Mass (g)	Solution Volume (mL)	Gas Volume (mL)	Time (s)
1	1	$4.0920 \pm 0.0001$	$100.0 \pm 0.5$	$4.2 \pm 0.1$	$1200 \pm 1$
1	2	$4.0593 \pm 0.0001$	$100.0 \pm 0.5$	$3.9 \pm 0.1$	$1200 \pm 1$
1	3	$4.0300 \pm 0.0001$	$100.0 \pm 0.5$	$3.2 \pm 0.1$	$1200 \pm 1$
2	1	$8.1372 \pm 0.0001$	$100.0 \pm 0.5$	$6.9 \pm 0.1$	$1200 \pm 1$
2	2	$8.1031 \pm 0.0001$	$100.0 \pm 0.5$	$7.0 \pm 0.1$	$1200 \pm 1$
2	3	$8.1203 \pm 0.0001$	$100.0 \pm 0.5$	$7.1 \pm 0.1$	$1200 \pm 1$
3	1	$12.1982 \pm 0.0001$	$100.0 \pm 0.5$	$10.0 \pm 0.1$	$1200 \pm 1$
3	2	$12.2637 \pm 0.0001$	$100.0 \pm 0.5$	$10.0 \pm 0.1$	$1200 \pm 1$
3	3	$12.1816 \pm 0.0001$	$100.0 \pm 0.5$	$10.0 \pm 0.1$	$1200 \pm 1$
4	1	$16.2455 \pm 0.0001$	$100.0 \pm 0.5$	$12.9 \pm 0.1$	$1200 \pm 1$
4	2	$16.2241 \pm 0.0001$	$100.0 \pm 0.5$	$12.8 \pm 0.1$	$1200 \pm 1$
4	3	$16.2502 \pm 0.0001$	$100.0 \pm 0.5$	$13.0 \pm 0.1$	$1200 \pm 1$
5	1	$20.1607 \pm 0.0001$	$100.0 \pm 0.5$	$14.1 \pm 0.1$	$1200 \pm 1$
5	2	$20.3037 \pm 0.0001$	$100.0 \pm 0.5$	$14.9 \pm 0.1$	$1200 \pm 1$
5	3	$20.3013 \pm 0.0001$	$100.0 \pm 0.5$	$14.3 \pm 0.1$	$1200 \pm 1$

## 4 Results

### 4.1 Raw data

### 4.2 Processed data

Processed data can be found in Table 4. The rate is plotted against the  $\text{MgCl}_2$  concentration, and the graph is plotted in Figure 2.

Table 4: Processed data

$\text{MgCl}_2$ concentration ( $\text{mol L}^{-1}$ )	Rate of electro- lysis ( $10^{-7} \text{ mol s}^{-1}$ )
$0.200 \pm 0.002$	$1.367 \pm 0.051$
$0.399 \pm 0.001$	$2.392 \pm 0.034$
$0.601 \pm 0.002$	$3.405 \pm 0.017$
$0.799 \pm 0.001$	$4.408 \pm 0.034$
$0.996 \pm 0.004$	$4.931 \pm 0.137$

### 4.3 Sample processing

## 5 Discussion and conclusion

The diagram suggests strong correlation between the rate and the concentration. The best fit line has

- a gradient of  $4.591 \times 10^{-7} \text{ L s}^{-1}$
- and a y-intercept of  $0.550 \times 10^{-7} \text{ mol s}^{-1}$ .

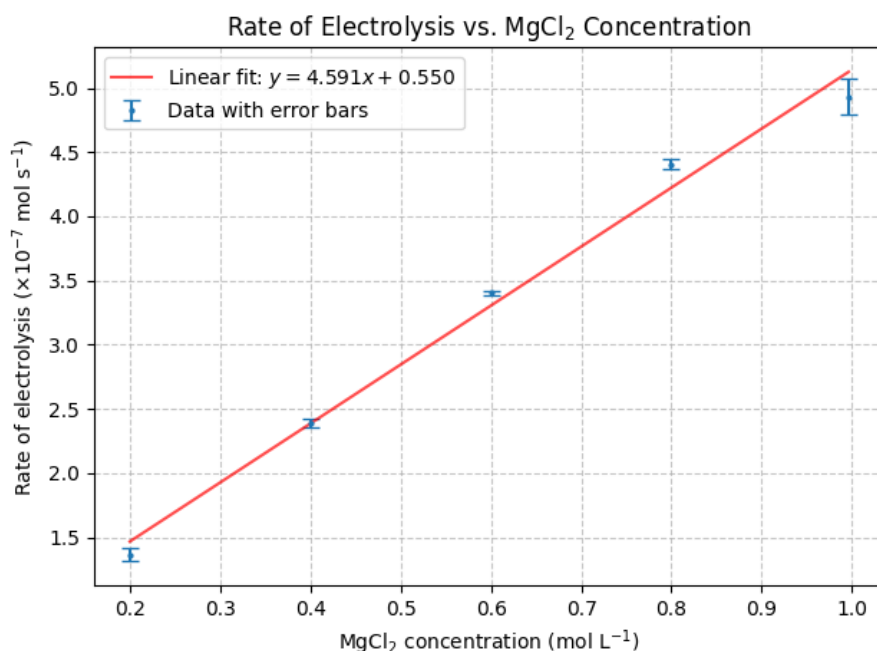


Figure 2: Rate of electrolysis against MgCl<sub>2</sub> concentration

The error on the independent variable was too insignificant to be shown on the graph. The errorbar on the y-axis is relatively small, showing high precision of the experiment.

The dots and error bars shows strong linear relationship between the rate and the concentration, which can be quantified with a high  $r^2$  value of 0.989032. The linear correlation suggests that the initial hypothesis is valid.

Not all the error bars are passed through by the best fit line. This might have resulted from the high concentration of the last several groups of trials. As is mentioned in the hypothesis part, high concentration can change the behaviour of the electrolyte and cause side reaction. This will be further discussed in Section 6.

## 6 Evaluation

The experiment was conducted successfully, providing sufficient data supporting the initial hypothesis. However, the expected deviation from linear relationship is not significant in the data. There is still room for improvement.

- Imprecise marking: thin marker pen is used to mark the meniscus of the initial solution, which still results in a relatively thick stroke that can lead to unexpected uncertainty. Using a graduated, thin glass ware instead can minimize the uncertainty from adjustment.
- High concentration: a concentration higher than general cases where water electrolysis take place is adopted, due to the limited time and apparatus



in the laboratory. That resulted in side reaction, like the production of chlorine taking place. Using more dilute solution, larger electrode and longer experiment time can help stop the side reaction.

- Bubbles' adhesion to electrodes: some gas produced is observed to have delayed or no detachment to the carbon electrodes. This can cause underming of the total gas production,

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