

Counterfactual learning supports context-dependent social behaviour

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Introduction

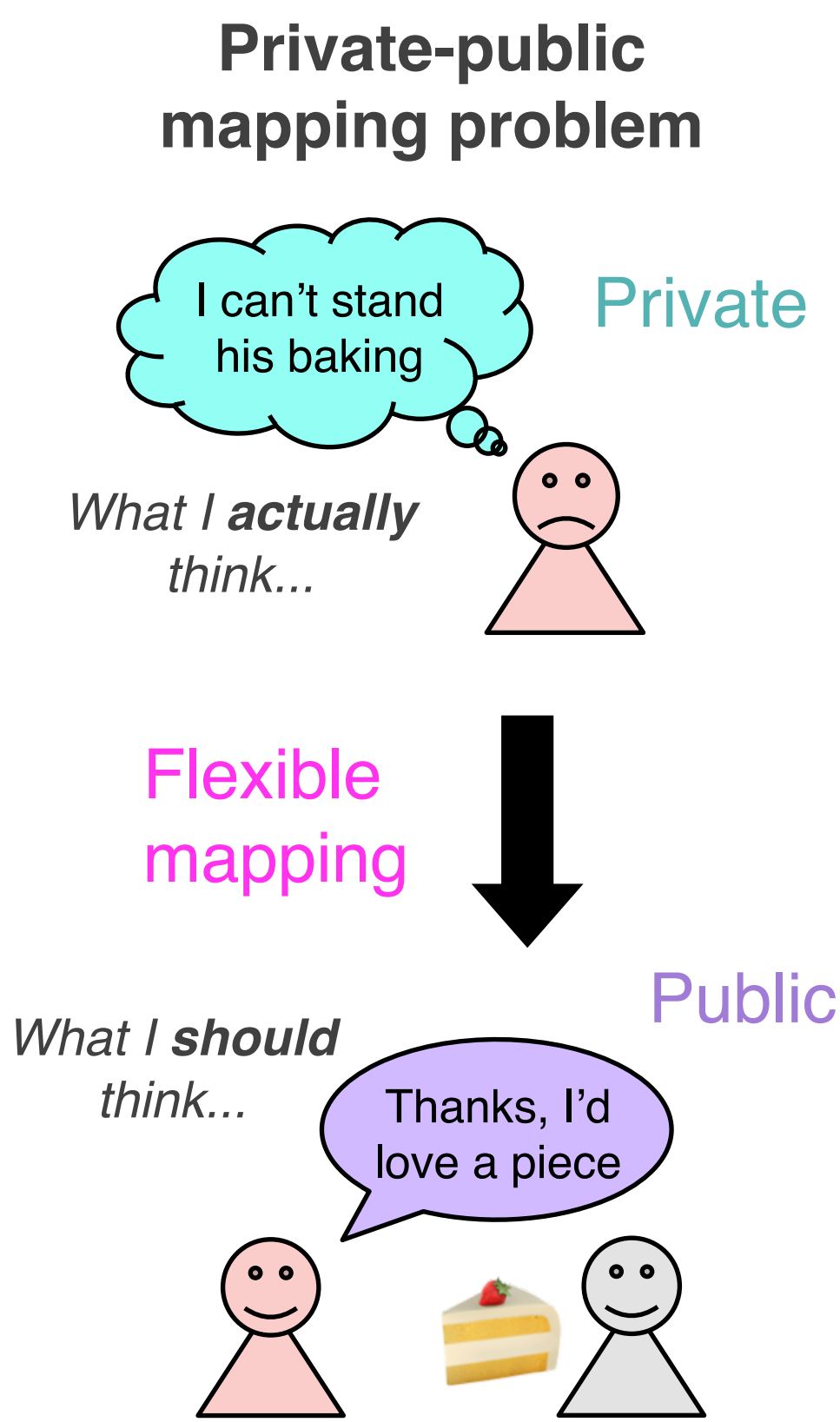
Actions are embedded within contexts and should be chosen accordingly

The importance of context sensitivity is perhaps most apparent when it comes to social behaviour

Social situations often require a dissociation between what we think *privately* and what we ought to do *publicly*

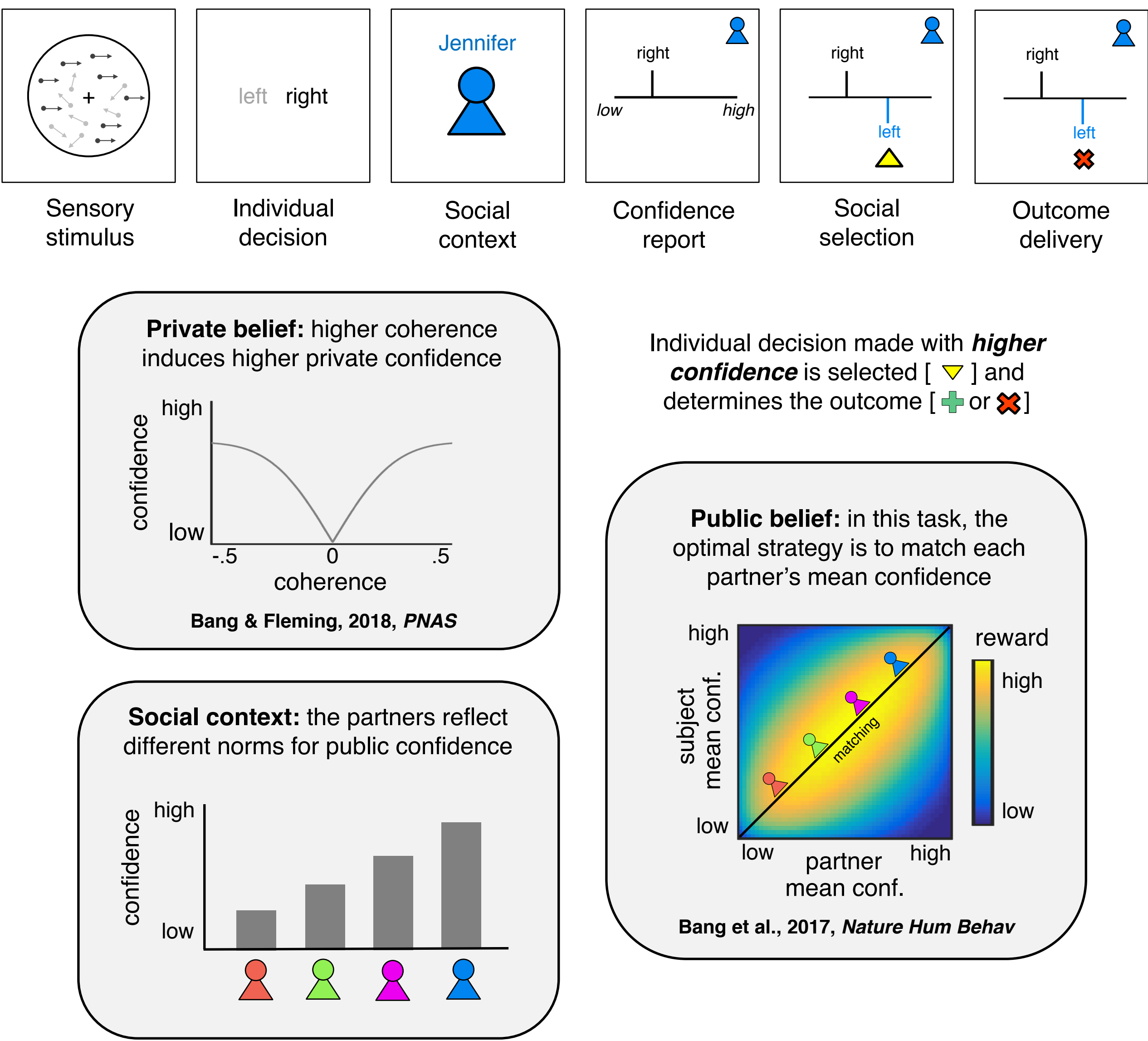
In our research we aim to address:

How do people learn which public actions are appropriate in a given social context?

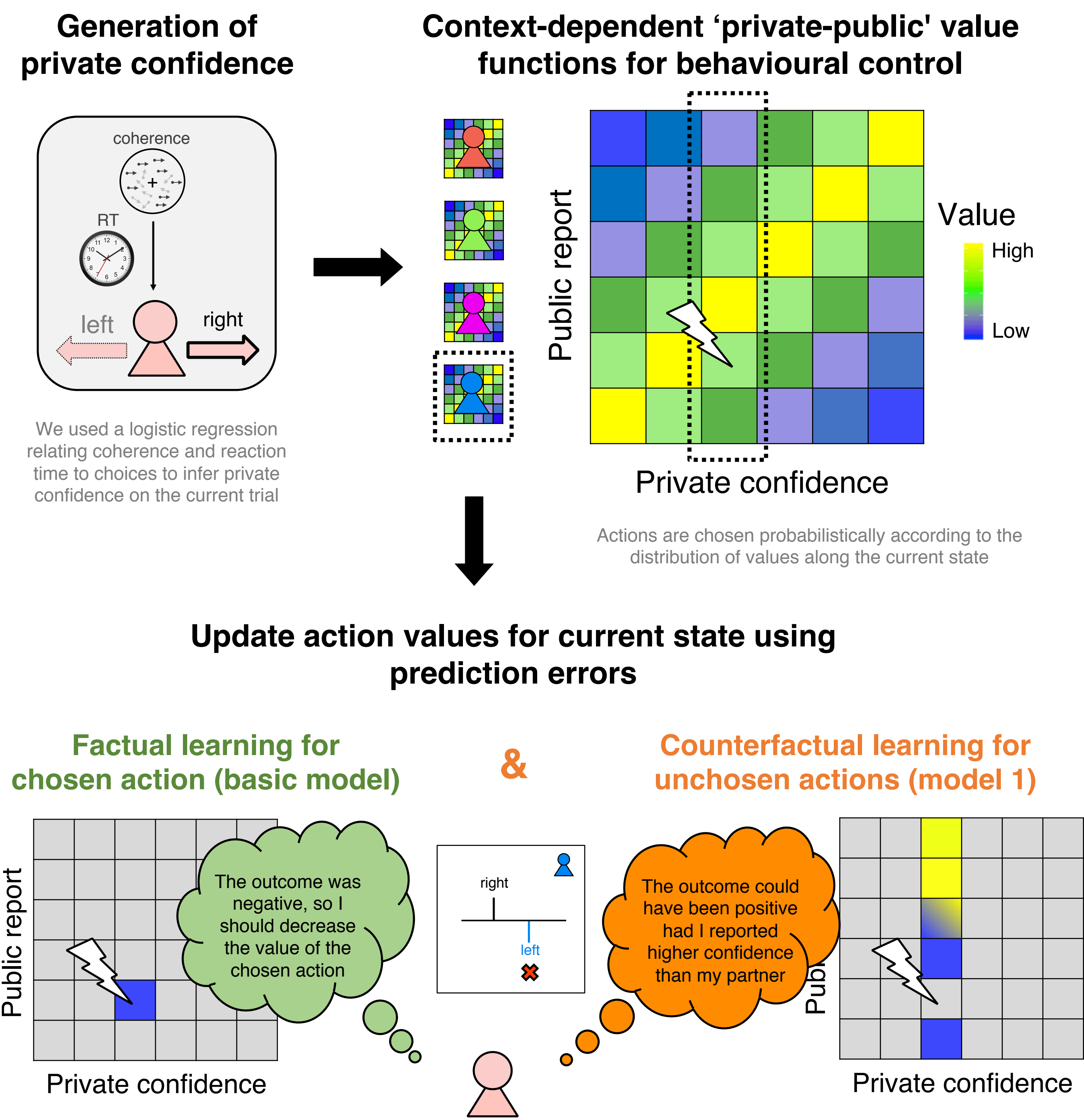


Experimental paradigm

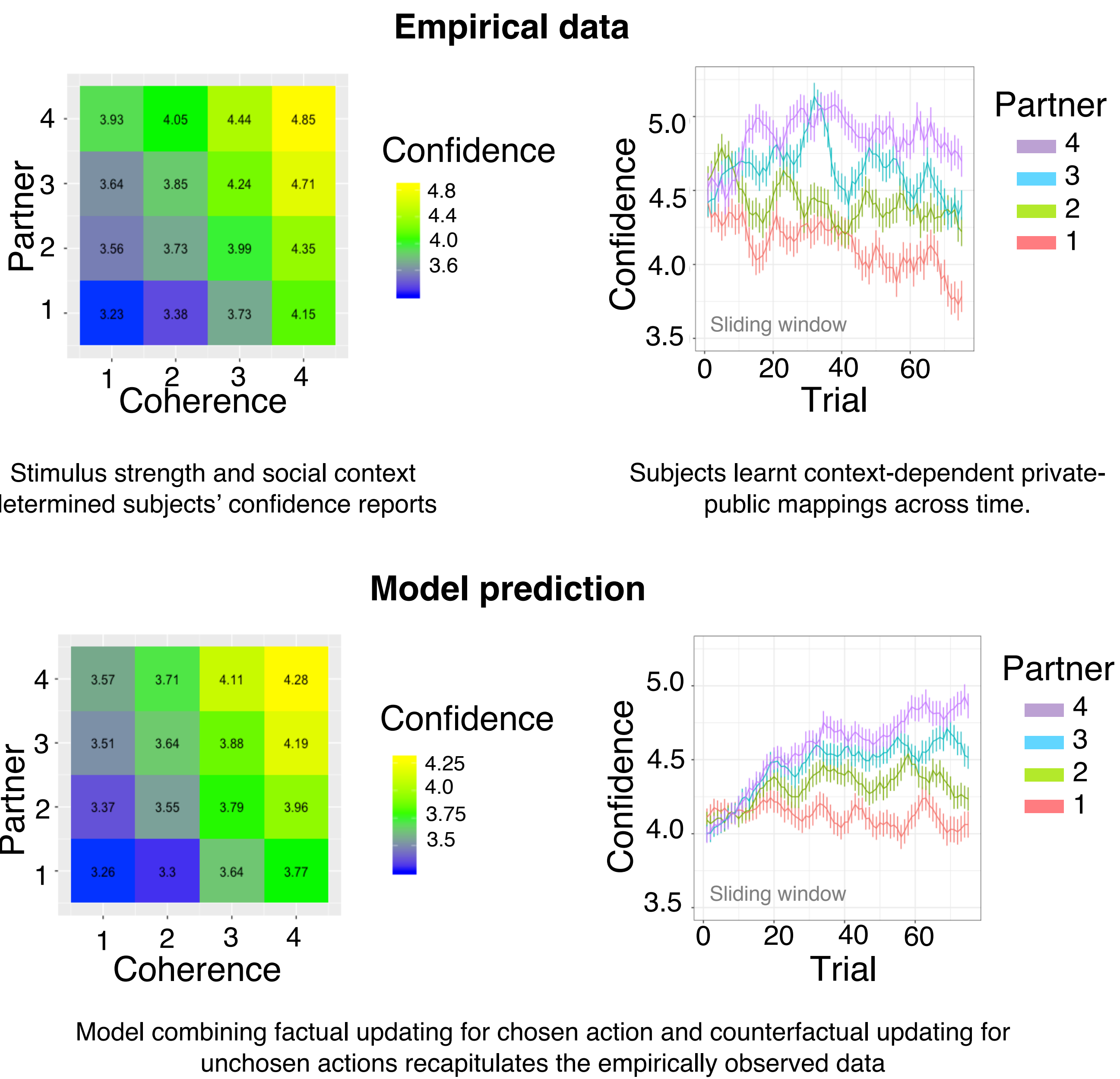
We developed a **social interaction task** which required subjects to adapt their confidence reports according to the social context



Computational modelling

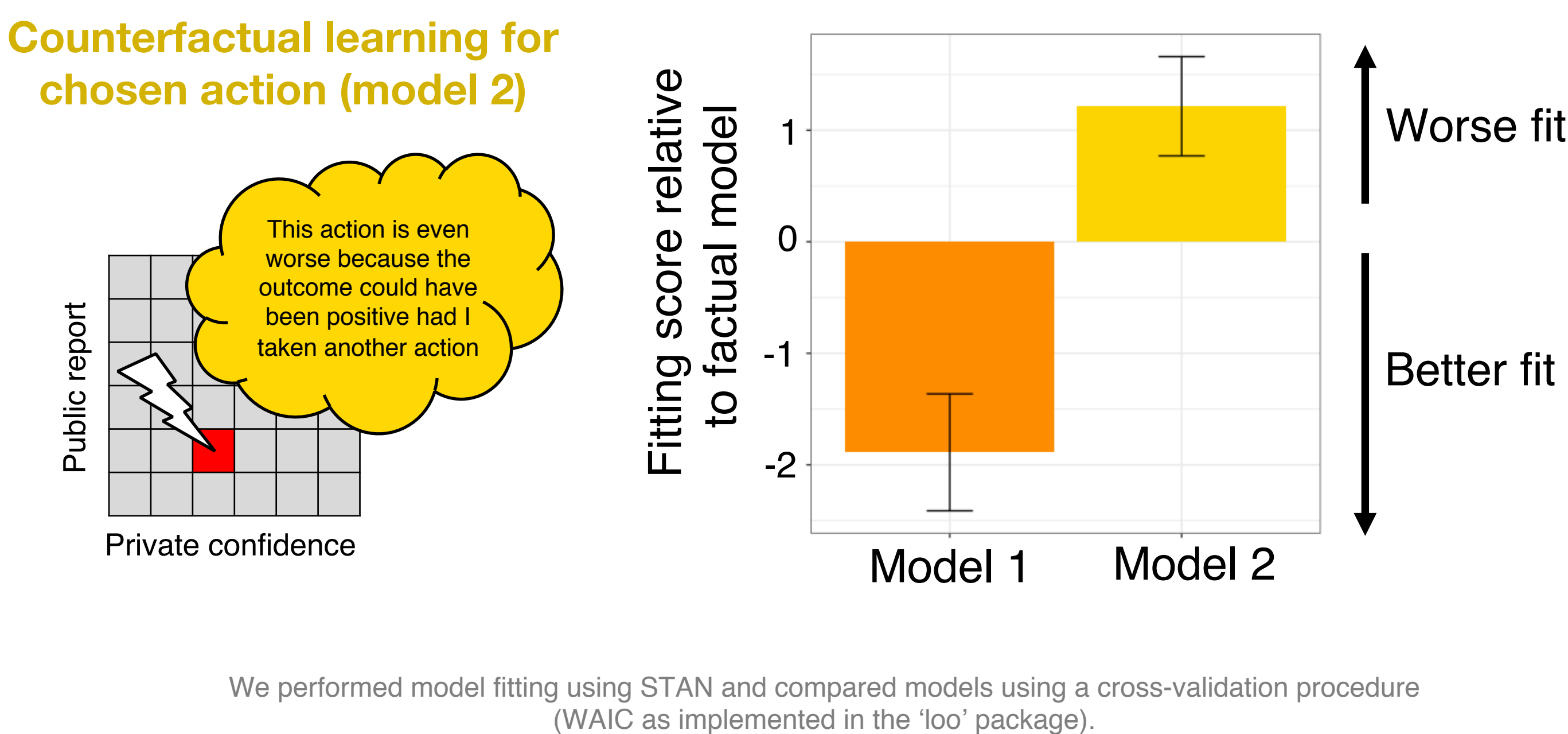


Behavioural results



Model comparison

Model combining factual updating for chosen action and counterfactual updating for unchosen actions provides best fit to the data



Next steps

We have shown that people acquire context-appropriate private-public mappings through factual and counterfactual learning

We are now investigating how these processes are supported by the brain

Our hypotheses are:

- Private-public mappings are represented in prefrontal cortex
- Factual and counterfactual prediction errors are represented in striatum
- Striatal learning signals shape prefrontal representations



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