

| 2 | Electrical, Electromagnetic, and Optical Characterization of the InP/InGaAs Alloy System |
|----|--|
| | |
| | |
| 3 | |
| | |
| 4 | A Thesis |
| 4 | |
| 5 | Presented to the Faculty of the |
| 6 | Department of Electronics and Communications Engineering |
| 7 | Gokongwei College of Engineering |
| 8 | De La Salle University |
| | |
| _ | |
| 9 | |
| | |
| 10 | In Partial Fulfillment of the |
| 11 | Requirements for the Degree of |
| 12 | Bachelor of Science in Electronics and Communications Engineering |
| - | |
| | |
| 13 | |
| | |
| | |
| 14 | by |
| 45 | DELA CRUZ, Juan A. |
| 15 | FRANCO, Nat B. |
| 16 | |
| 17 | RIANZARES, Max C. |
| 18 | May, 2015 |
| | |



ORAL DEFENSE RECOMMENDATION SHEET

This thesis, entitled **Electrical, Electromagnetic, and Optical Characterization of the InP/InGaAs Alloy System**, prepared and submitted by thesis group, ESG-04, composed of:

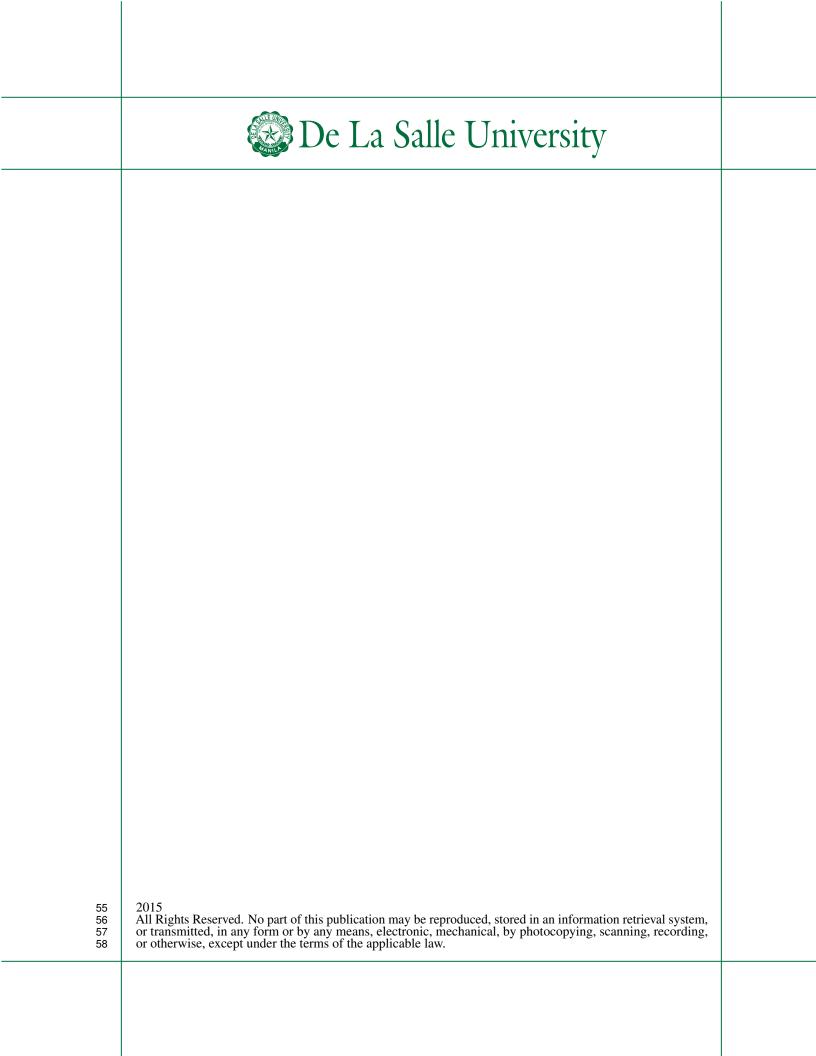
DELA CRUZ, Juan A. FRANCO, Nat B. RIANZARES, Max C.

in partial fulfillment of the requirements for the degree of **Bachelor of Science in Electronics and Communications Engineering** (**BS-ECE**) has been examined and is recommended for acceptance and approval for **ORAL DEFENSE**.

Dr. Francisco D. Baltasar *Adviser*

May 26, 2015

| | D | e La Salle Uni | versity |
|----------------------|--|--|----------------------------------|
| 35 | THE | SIS APPROVAL SH | EET |
| 36 37 | This thesis entitled Electrical InP/InGaAs Alloy System, | al, Electromagnetic, and Opti prepared and submitted by: | cal Characterization of the |
| 38 | | | |
| 39 | | DELA CRUZ, Juan A. | |
| 40 | | FRANCO, Nat B. | |
| 41 | | RIANZARES, Max C. | |
| 42 43 44 45 | Bachelor of Science in Elec | in partial fulfillment of the recetronics and Communications mended for acceptance and appropriate the control of the recent and appropriate the control of the contr | Engineering (BS-ECE) has |
| 46 | | PANEL OF EXAMINERS | |
| 47 | | | |
| 47 48 | | Dr. Amado Z. Hernandez | |
| 49 | | Chair | |
| .0 | | Chan | |
| 50 | Dr. Jose Y. Alonzo <i>Member</i> | | Dr. Mariana X. Mercado Member |
| 51 | | | |
| 52 | | Dr. Francisco D. Baltasar | |
| 53 | | Adviser | |
| 54 | | Date: May 26, 2015 | |
| | | | |



| SILLE UN | - | _ | 0 1 | 1 - | • • | • | • | |
|----------|----|----|-----|-----|-----|------|--------|---|
| MILE | De | La | Sal | le | U | nive | ersity | V |
| AMIL | | | | | | | • | / |

ACKNOWLEDGMENT

59

60

61

Write this prior to hard binding if you have submitted all requirements and are told by your adviser that you have passed.

| | De | La | Salle | Un | iversity |
|--------|----|----|-------|----|----------|
| MANILA | | | | | |

62 ABSTRACT

- Keep your abstract short by giving the gist/nutshell of your thesis.
- 64 *Index Terms*—alloy system, characterization, InP, InGaAs.



TABLE OF CONTENTS

| Of al D | fense Recommendation Sheet | ii |
|-----------|--------------------------------------|------|
| Thesis A | Approval Sheet | iii |
| Acknov | ledgment | v |
| Abstrac | t | vi |
| Table of | f Contents | vii |
| List of 1 | Figures | X |
| List of | Tables | xi |
| Abbrev | iations | xii |
| Notatio | n | xiii |
| Glossar | \mathbf{y} | xiv |
| Listings | | XV |
| Chapte | 1 INTRODUCTION | 1 |
| 1.1 | Background of the Study | 2 |
| 1.2 | Prior Studies | 4 |
| 1.3 | Problem Statement | 4 |
| 1.4 | Objectives | 5 |
| | 1.4.1 General Objective(s) | 5 |
| | 1.4.2 Specific Objectives | 5 |
| 1.5 | Significance of the Study | 5 |
| 1.6 | Assumptions, Scope and Delimitations | 6 |
| 1.7 | Description and Methodology | 6 |
| 1.8 | Overview | 6 |
| Chapte | 2 LITERATURE REVIEW | 7 |
| | | |



| 90 | Chapter | r 3 THEORETICAL CONSIDERATIONS | 11 |
|---|---------------------|---|--|
| 91 | 3.1 | Summary | 13 |
| 92 | Chapte | 4 DESIGN CONSIDERATIONS | 15 |
| 93 | 4.1 | Summary | 17 |
| 94 | Chapte | 5 METHODOLOGY | 18 |
| 95 | 5.1 | Implementation | 19 |
| 96 | 5.2 | Evaluation | 21 |
| 97 | 5.3 | Summary | 23 |
| 98 | Chapte | r 6 RESULTS AND DISCUSSION | 24 |
| 99 | 6.1 | Summary | 26 |
| 100 | Chapte | 7 CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIREC- | |
| 101 | | TIVES | 27 |
| 102 | 7.1 | Concluding Remarks | 28 |
| 103 | 7.2 | Contributions | 28 |
| 104 | 7.3 | Recommendations | 28 |
| 105 | 7.4 | Future Prospects | 30 |
| | | | |
| 106 | Referen | ces | 31 |
| | | ix A ANSWERS TO QUESTIONS TO THIS THESIS | 3132 |
| 107 | | | |
| 106 107 108 109 | Append | ix A ANSWERS TO QUESTIONS TO THIS THESIS | 32 |
| 107 108 109 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 |
| 107 108 109 110 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 |
| 107 108 109 110 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 |
| 107 108 109 110 111 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 33 |
| 107 108 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 33 34 |
| 107 108 109 110 111 112 | Append A1 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 |
| 107 108 109 110 111 112 113 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 34 |
| 107 108 109 110 111 112 113 114 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 35 |
| 107 108 109 110 111 112 113 114 115 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 35 |
| 107 108 109 110 111 112 113 114 115 116 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 35 35 |
| 107 108 109 110 111 112 113 114 115 116 117 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 35 35 |
| 107 108 109 110 111 112 113 114 115 116 117 118 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 34 35 35 |
| 107 108 109 110 111 112 113 114 115 116 117 118 119 | Append A1 A2 | ix A ANSWERS TO QUESTIONS TO THIS THESIS How important is the problem to practice? | 32 33 33 34 34 35 35 35 36 |



| 124 | | A5.2 What will be the message of the proposed solution to technical | |
|-----|--------|--|-----------|
| 125 | | people? How about to non-technical managers and business men? | 37 |
| 126 | A6 | How will you know if your proposed solution/s is/are correct? | 37 |
| 127 | | A6.1 Will your results warrant the level of mathematics used (i.e., will | |
| 128 | | the end justify the means)? | 38 |
| 129 | A7 | Is/are there an/_ alternative way/s to get to the same solution/s? | 38 |
| 130 | | A7.1 Can you come up with illustrating examples, or even better, counter | |
| 131 | | examples to your proposed solution/s? | 38 |
| 132 | | A7.2 Is there an approximation that can arrive at the essentially the same | |
| 133 | | proposed solution/s more easily? | 39 |
| 134 | A8 | If you were the examiner of your proposal, how would you present the | |
| 135 | | proposal in another way? | 39 |
| 136 | | A8.1 What are the weaknesses of your proposal? | 39 |
| 137 | Append | ix B USAGE EXAMPLES | 41 |
| 138 | B1 | Equations | 42 |
| 139 | В2 | Notations | 44 |
| 140 | В3 | Abbreviation | 50 |
| 141 | В4 | Glossary | 52 |
| 142 | В5 | Figure | 53 |
| 143 | В6 | Table | 59 |
| 144 | В7 | Algorithm or Pseudocode Listing | 63 |
| 145 | В8 | Program/Code Listing | 65 |
| 146 | В9 | Referencing | 67 |
| 147 | | B9.1 A subsection | 68 |
| 148 | | B9.1.1 A sub-subsection | 69 |
| 149 | B10 | Index | 70 |
| 150 | B11 | Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification | |
| 151 | | Sheets, Application Notes, etc.) | 71 |
| 152 | Append | ix C PUBLICATION LIST AND AWARD | 75 |
| | | | |
| 153 | Append | ix D VITA | 77 |
| 154 | Index | | 79 |
| | | | |



| | | _ | | | | | |
|--------|----|------------------------------|------|--------------|---|------------|-----|
| - 1 14 | ST | \frown | | | | ЭГ | -0 |
| | • | | | | | ≺ ⊧ | - 🦠 |
| | | $oldsymbol{oldsymbol{\cup}}$ | | \mathbf{u} | _ | 1 L | _~ |

| | 3.1 | A quadrilateral image example | 14 |
|---|-------------|---|----|
| | B .1 | A quadrilateral image example | 53 |
| | B.2 | Figures on top of each other. See List. B.6 for the corresponding LaTeX code. | 55 |
| l | R 3 | Four figures in each corner See List R 7 for the corresponding IATEX code | 57 |



| | LIST | OF | TABI | LES |
|--|------|----|------|-----|
|--|------|----|------|-----|

| B.1 | Feasible triples for highly variable grid | 59 |
|-----|---|----|
| B.2 | Calculation of $y = x^n$ | 63 |



ABBREVIATIONS

| 164 | AC | Alternating Current | 50 |
|-----|------|----------------------------|----|
| 165 | HTML | Hyper-text Markup Language | 50 |
| 166 | CSS | Cascading Style Sheet | |
| 167 | XML | eXtensible Markup Language | 50 |



NOTATION

and exponential function, respectively.

168

| 169 | ${\mathcal S}$ | a collection of distinct objects | 2 |
|-----|--------------------------------|---|----|
| 170 | \mathcal{U} | the set containing everything | 2 |
| 171 | Ø | the set with no elements | 2 |
| 172 | $ \mathcal{S} $ | the number of elements in the set S | 2 |
| 173 | $h\left(t\right)$ | impulse response | 2 |
| 174 | $x\left(t\right)$ | input signal represented in the time domain | 2 |
| 175 | $y\left(t\right)$ | output signal represented in the time domain | 2 |
| 176 | Throughout | this thesis, mathematical notations conform to ISO 80000-2 standard, e.g | g. |
| 177 | variable nar | mes are printed in italics, the only exception being acronyms like e.g. SNF | ₹, |
| 178 | which are pr | rinted in regular font. Constants are also set in regular font like j. Functions ar | e |
| 179 | also set in re | egular font, e.g. in $\sin(\cdot)$. Commonly used notations are $t, f, j = \sqrt{-1}, n$ and | d |
| 180 | $\exp\left(\cdot\right)$, whi | ch refer to the time variable, frequency variable, imaginary unit, n th variable | e, |



182 GLOSSARY

183



LISTINGS

| 185 | B.1 | Sample LaTeX code for equations and notations usage | 43 |
|-----|------|---|----|
| 186 | B.2 | Sample LaTeX code for notations usage | 47 |
| 187 | B.3 | Sample LaTeX code for abbreviations usage | 51 |
| 188 | B.4 | Sample LaTeX code for glossary and notations usage | 52 |
| 189 | B.5 | Sample LaTeX code for a single figure | 54 |
| 190 | B.6 | Sample LaTeX code for three figures on top of each other | 56 |
| 191 | B.7 | Sample LaTeX code for the four figures | 58 |
| 192 | B.8 | Sample LATEX code for making typical table environment | 61 |
| 193 | B.9 | Sample LATEX code for algorithm or pseudocode listing usage | 64 |
| 194 | B.10 | Computing Fibonacci numbers | 65 |
| 195 | | Sample LATEX code for program listing | 66 |
| 196 | | Sample LaTeX code for referencing sections | 67 |
| 197 | | Sample LaTeX code for referencing subsections | 68 |
| 198 | | Sample LaTeX code for referencing sub-subsections | 69 |
| 199 | | Sample LATEX code for Index usage | 70 |
| 200 | | Sample LaTeX code for including PDF pages | 71 |
| | | | |



Chapter 1

INTRODUCTION

Contents

| 1.1 | Background of the Study | 2 |
|-----|--------------------------------------|---|
| 1.2 | Prior Studies | 4 |
| 1.3 | Problem Statement | 4 |
| 1.4 | Objectives | 5 |
| | 1.4.1 General Objective(s) | 5 |
| | 1.4.2 Specific Objectives | 5 |
| 1.5 | Significance of the Study | 5 |
| 1.6 | Assumptions, Scope and Delimitations | 6 |
| 1.7 | Description and Methodology | 6 |
| 1.8 | Overview | 6 |



1.1 Background of the Study

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



1.2 Prior Studies

Put here a summary of your literature review. Preferably, a table showing the summary would be helpful. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1.3 Problem Statement



1.4 Objectives

1.4.1 General Objective(s)

285 To ...;

283

284

286

289

291

292

293

294

295

296

297

298

299

300

301

1.4.2 Specific Objectives

287 1. To ...;

288 2. To ...;

3. To ...;

290 4. To ...;

5. To ...;

1.5 Significance of the Study



1.6 Assumptions, Scope and Delimitations

Bulletize your scope in one group, and then bulletize the delimitations in another. Bulletize your assumptions as well.

1.7 Description and Methodology

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1.8 Overview

Provide here a brief summary and what the reader should expect from each succeeding chapter. Show how each chapter are connected with each other.

| | De La Salle University | |
|------------|------------------------|--|
| 318 | Chapter 2 | |
| 319 | LITERATURE REVIEW | |
| 320 321 | Contents | |
| 322 323 | 2.1 Summary | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Cite and summarize here relevant and significant literature (dissertations, theses, journals, patents, notable conference papers) to prove that no one has done your work yet.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

| | | 2. | Literature Review | |
|-----|-----|-----------------------|-------------------|--|
| | | De La Salle Universit | y | |
| 371 | 2.1 | Summary | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | 10 | |
| | | | | |

| | De La Salle Universit | <u>y</u> |
|---------------|-----------------------|----------|
| Chapter 3 | | |
| THEORETI | ICAL CONSIDERATIONS | |
| Contents | | |
| 3.1 Summary . | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue



a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

3.1 Summary





Fig. 3.1 A quadrilateral image example.

| | De La Salle University | |
|------------|------------------------|--|
| 424 | Chapter 4 | |
| 425 | DESIGN CONSIDERATIONS | |
| 426 427 | Contents | |
| 428 429 | 4.1 Summary | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue



a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

4.1 Summary

| | De | La | Sall | e U | Jnivo | ersity |
|--------|----|----|------|-----|------------|--------|
| MANILA | | Lu | Oun | | / 1 11 / / | crofty |

| 476 | Chapter 5 |
|-----|-------------|
| 477 | METHODOLOGY |

Contents

| 5.1 | Implementation | 19 |
|-----|----------------|----|
| 5.2 | Evaluation | 21 |
| 5.3 | Summary | 23 |



5.1 Implementation

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



5.2 Evaluation

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

| | | 5. Methodology | |
|-----|-----|------------------------|--|
| | | De La Salle University | |
| 576 | 5.3 | Summary | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | 23 | |

| Chapter 6 RESULTS AND DISCUSSION Contents 6.1 Summary | Chapter 6 RESULTS AND DISCUSSION Contents | |
|--|---|------------------------|
| RESULTS AND DISCUSSION Contents | RESULTS AND DISCUSSION Contents | De La Salle University |
| Contents | Contents | Chapter 6 |
| | | RESULTS AND DISCUSSION |
| | | |
| 6.1 Summary | 6.1 Summary | Contents |
| | | 6.1 Summary |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue



a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

6.1 Summary

| | pter 7 NCLUSIONS, RECOMMENDATIONS, |
|--------------------------|--|
| ANI | FUTURE DIRECTIVES |
| Conte | ents |
| 7.1 7.2 7.3 7.4 | Concluding Remarks |
| | <u>. </u> |
| | |
| | |



7.1 Concluding Remarks

In this Thesis, ...

7.2 Contributions

The interrelated contributions and supplements that have been developed in this Thesisare listed as follows.

- the ;
- the ;
- 646 the ;

7.3 Recommendations

De La Salle University

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue



a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

7.4 Future Prospects

There are several prospect related in this research that may be extended for further studies. ... So the suggested topics are listed in the following.

- 1. the
- 2. the
- 698 3. the



REFERENCES

700

701

702

703

[ISO, 2009] ISO (2009). 80000-2. Quantities and units—Part 2: Mathematical signs and symbols to be used in the natural sciences and technology.

[Oetiker et al., 2014] Oetiker, T., Partl, H., Hyna, I., and Schlegl, E. (2014). The Not So Short Introduction to $\LaTeX 2_{\varepsilon} Or \LaTeX 2_{\varepsilon} in 157 \ minutes$. n.a.

Produced: May 26, 2015, 15:03



Appendix A ANSWERS TO QUESTIONS TO THIS THESIS

Contents

| A 1 | How important is the problem to practice? | 33 | | |
|------------|--|----|--|--|
| A2 | How will you know if the solution/s that you will achieve would be better | | | |
| | than existing ones? | 33 | | |
| | A2.1 How will you measure the improvement/s? | 33 | | |
| | A2.1.1 What is/are your basis/bases for the improvement/s? | 34 | | |
| | A2.1.2 Why did you choose that/those basis/bases? | 34 | | |
| | A2.1.3 How significant are your measure/s of the improvement/s? | 34 | | |
| A3 | What is the difference of the solution/s from existing ones? | 35 | | |
| | A3.1 How is it different from previous and existing ones? | 35 | | |
| A4 | What are the assumptions made (that are behind for your proposed solution | | | |
| | to work)? | 35 | | |
| | A4.1 Will your proposed solution/s be sensitive to these assumptions? . | 36 | | |
| | A4.2 Can your proposed solution/s be applied to more general cases | | | |
| | when some of the assumptions are eliminated? If so, how? | 36 | | |
| A5 | What is the necessity of your approach / proposed solution/s? | | | |
| | A5.1 What will be the limits of applicability of your proposed solution/s? | 37 | | |
| | A5.2 What will be the message of the proposed solution to technical | | | |
| | people? How about to non-technical managers and business men? | 37 | | |
| A6 | How will you know if your proposed solution/s is/are correct? | 37 | | |
| | A6.1 Will your results warrant the level of mathematics used (i.e., will | | | |
| | the end justify the means)? | 38 | | |
| A7 | Is/are there an/_ alternative way/s to get to the same solution/s? | 38 | | |
| | A7.1 Can you come up with illustrating examples, or even better, counter | | | |
| | examples to your proposed solution/s? | 38 | | |
| | A7.2 Is there an approximation that can arrive at the essentially the same | | | |
| | proposed solution/s more easily? | 39 | | |
| A8 | If you were the examiner of your proposal, how would you present the | | | |
| | proposal in another way? | 39 | | |
| | A8.1 What are the weaknesses of your proposal? | 39 | | |



A1 How important is the problem to practice?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A2 How will you know if the solution/s that you will achieve would be better than existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A2.1 How will you measure the improvement/s?



A2.1.1 What is/are your basis/bases for the improvement/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A2.1.2 Why did you choose that/those basis/bases?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A2.1.3 How significant are your measure/s of the improvement/s?



A3 What is the difference of the solution/s from existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A3.1 How is it different from previous and existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A4 What are the assumptions made (that are behind for your proposed solution to work)?



A4.1 Will your proposed solution/s be sensitive to these assumptions?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A4.2 Can your proposed solution/s be applied to more general cases when some of the assumptions are eliminated? If so, how?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5 What is the necessity of your approach / proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.



Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5.1 What will be the limits of applicability of your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5.2 What will be the message of the proposed solution to technical people? How about to non-technical managers and business men?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A6 How will you know if your proposed solution/s is/are correct?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla



tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A6.1 Will your results warrant the level of mathematics used (i.e., will the end justify the means)?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7 Is/are there an/_ alternative way/s to get to the same solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7.1 Can you come up with illustrating examples, or even better, counter examples to your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7.2 Is there an approximation that can arrive at the essentially the same proposed solution/s more easily?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A8 If you were the examiner of your proposal, how would you present the proposal in another way?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A8.1 What are the weaknesses of your proposal?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

| | De La Salle University | |
|------------|---------------------------|--|
| 966 967 | Appendix B USAGE EXAMPLES | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | 41 | |



The user is expected to have a working knowledge of LaTeX. A good introduction is in [Oetiker et al., 2014]. Its latest version can be accessed at http://www.ctan.org/tex-archive/info/lshort.

B1 Equations

The following examples show how to typeset equations in LaTeX. This section also shows examples of the use of \gls{} commands in conjunction with the items that are in the notation.tex file. Please make sure that the entries in notation.tex are those that are referenced in the LaTeX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in notation.tex.

In (B.1), the output signal $y\left(t\right)$ is the result of the convolution of the input signal $x\left(t\right)$ and the impulse response $h\left(t\right)$.

$$y(t) = h(t) * x(t) = \int_{-\infty}^{+\infty} h(t - \tau) x(\tau) d\tau$$
(B.1)

Other example equations are as follows.

$$\begin{bmatrix} V_1 \\ \overline{I_1} \end{bmatrix} = \begin{bmatrix} A & B \\ C & D \end{bmatrix} \begin{bmatrix} V_2 \\ \overline{I_2} \end{bmatrix}$$
 (B.2)

$$\frac{1}{2} < \left\lfloor \operatorname{mod}\left(\left\lfloor \frac{y}{17} \right\rfloor 2^{-17\lfloor x\rfloor - \operatorname{mod}(\lfloor y\rfloor, 17)}, 2\right) \right\rfloor, \tag{B.3}$$

$$|\zeta(x)^3 \zeta(x+iy)^4 \zeta(x+2iy)| = \exp \sum_{n,p} \frac{3+4\cos(ny\log p) + \cos(2ny\log p)}{np^{nx}} \ge 1$$
 (B.4)



The verbatim LATEX code of Sec. B1 is in List. B.1.

Listing B.1: Sample LATEX code for equations and notations usage

```
The following examples show how to typeset equations in \LaTeX.
2
3
    In~\eqref{eq:conv}, the output signal \gls{not:output_sigt} is the
        result of the convolution of the input signal \gls{not:input_sigt}
        and the impulse response \gls{not:ir}.
 4
5
    \begin{eqnarray}
6
         y\left( t \right) = h\left( t \right) * x\left( t \right)=\int_{-\}
             infty}^{+\infty}h\left( t-\tau \right)x\left( \tau \right) \
       \label{eq:conv}
8
    \end{eqnarray}
    Other example equations are as follows.
10
11
12
    \begin{eqnarray}
       \left[ \dfrac{ V_{1} }{ I_{1} } \right] =
13
14
       \begin{bmatrix}
15
          A & B \\
16
          C & D
       \end{bmatrix}
17
18
       \label{left} $$ \left[ \dfrac{ V_{2} }{ I_{2} } \right] \right] $$ \left[ \dfrac{ V_{2} }{ I_{2} } \right] $$
19
       \label{eq:ABCD}
20
    \end{eqnarray}
21
22
    \begin{eqnarray}
23
    {1\over 2} < \left( \int_{\infty} \mathbf{y} \right) 
        right\rfloor 2^{-17 \lfloor x \rfloor - \mathrm{mod}(\lfloor y\
        rfloor, 17)},2\right)\right\rfloor,
    \end{eqnarray}
24
25
26
    \begin{eqnarray}
27
    | \text{zeta(x)^3} \text{zeta(x+iy)^4} \text{zeta(x+2iy)} | =
   \ensuremath{\mbox{ \ exp\sum_{n,p}\frac{3+4\cos(ny\log p) +\cos (2ny\log p)}{np^{nx}}\ge 1}
28
    \end{eqnarray}
```



B2 Notations

983 984 In order to use the standardized notation, the user is highly suggested to see the ISO 80000-2 standard [ISO, 2009]. The following were taken from <code>isomath-test.tex</code>.

985

Math alphabets

986 987 If there are other symbols in place of Greek letters in a math alphabet, it uses T1 or OT1 font encoding instead of OML.

 $\begin{array}{lll} \text{mathnormal} & A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,\alpha,\beta,\pi,\nu,\omega,v,w,0,1,9\\ \text{mathit} & A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,f\!f,f\!i,\beta,\ °,!,v,w,0,1,9\\ \text{mathrm} & A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,f\!f,f\!i,\beta,\ °,!,v,w,0,1,9\\ \text{mathbf} & \mathbf{A},\mathbf{B},\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,f\!f,f\!i,\beta,\ °,!,v,w,0,1,9\\ \text{mathsf} & A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,f\!f,f\!i,\beta,\ °,!,v,w,0,1,9\\ \text{mathtt} & A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,\uparrow,\downarrow,\beta,\ °,!,v,w,0,1,9 \end{array}$

988

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, o, 1, 9$ mathsfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, o, 1, 9$ mathsfbfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, o, 1, 9$

989 990 Do the math alphabets match?

 $axlpha\omega axlpha\omega$ ax $lpha\omega$ $TC\Theta\Gamma TC\Theta\Gamma$

991

Vector symbols

992 993 Alphabetic symbols for vectors are boldface italic, $\lambda = e_1 \cdot a$, while numeric ones (e.g. the zero vector) are bold upright, a + 0 = a.

994

Matrix symbols

995

Symbols for matrices are boldface italic, too: $\Lambda = E \cdot A$.

 $^{^1}$ However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector F or the electrical field E.



996 Tensor symbols

997

998

Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha} = \boldsymbol{e} \cdot \boldsymbol{a} \iff \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$oldsymbol{D} = \epsilon_0 oldsymbol{\epsilon}_{\mathrm{r}} oldsymbol{E}$$



999 **Bold math version**

The "bold" math version is selected with the commands \boldmath or \mathversion{bold}

mathnormal $A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,\alpha,\beta,\pi,\nu,\omega,v,w,0,1,9$

mathrm $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, \beta, ^{\circ}, !, v, w, 0, 1, 9$

 $\text{mathbf} \qquad A,B,\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,\text{ff},\text{fi},\beta,\ {}^{\circ},!,v,w,0,1,9$

mathsf $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, B, ^{\circ}, !, v, w, 0, 1, 9$

mathtt A, B, Γ , Δ , Θ , Λ , Ξ , Π , Σ , Φ , Ψ , Ω , \uparrow , \downarrow , \mathfrak{B} , $^{\circ}$, !, v, w, 0, 1, 9

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, o, 1, 9$

mathsfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, \nu, w, 0, 1, 9$

mathsfbfit $A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, \nu, w, 0, 1, 9$

Do the math alphabets match?

 $ax\alpha\omega ax\alpha\omega ax\alpha\omega$ $TC\Theta\Gamma TC\Theta\Gamma TC\Theta\Gamma$

Vector symbols

1001

1002

1003

1004

1005

1006

1007

1008

1009

1011

1012

Alphabetic symbols for vectors are boldface italic, $\lambda = e_1 \cdot a$, while numeric ones (e.g. the zero vector) are bold upright, a + 0 = a.

Matrix symbols

Symbols for matrices are boldface italic, too: $\Lambda = E \cdot A$.

Tensor symbols

1010 Symbols for tensors are sans-serif bold italic,

$$\alpha = e \cdot a \iff \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$D = \epsilon_0 \epsilon_r E$$

²However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector \mathbf{F} or the electrical field \mathbf{E} .



The verbatim LATEX code of Sec. B2 is in List. B.2.

Listing B.2: Sample LATEX code for notations usage

```
1014
           % A teststring with Latin and Greek letters::
1015
1016
           \newcommand{\teststring}{%
1017
           % capital Latin letters
           % A,B,C,
1018
        4
        5
1019
           A,B,
           % capital Greek letters
1020
        6
1021
           %\Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Upsilon, \Phi, \Psi,
1022
           \Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,
        9
1023
           % small Greek letters
1024
       10
           \alpha,\beta,\pi,\nu,\omega,
1025
           \% small Latin letters:
       11
1026
       12
           % compare \nu, \nu, \nu, and \nu
1027
       13
1028
       14
           % digits
1029
       15
           0,1,9
1030
       16
1031
       17
1032
       18
1033
       19
           \subsection * { Math alphabets }
1034
       20
1035
       21
           If there are other symbols in place of Greek letters in a math
1036
       22
           alphabet, it uses T1 or OT1 font encoding instead of OML.
1037
       23
           \begin{eqnarray*}
1038
       24
           \mbox{mathnormal} & & \teststring \\
1039
       25
           \mbox{mathit} & & \mathit{\teststring}\\
1040
1041
       27
           \mbox{mathrm} & & \mathrm{\teststring}\\
1042
       28
           \mbox{mathsf} & & \mathsf{\teststring}\\
mbox{mathtt} & & \mathtt{\teststring}
1043
       29
1044
       30
1045
       31
           \end{eqnarray*}
1046
            New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
       32
1047
                italic.
1048
           \begin{eqnarray*}
1049
       34
           \mbox{mathbfit}
                                 & & \mathbfit{\teststring}\\
       35
1050
           \mbox{mathsfit}
                                 & & \mathsfit{\teststring}\\
1051
       36
           \mbox{mathsfbfit} & & \mathsfbfit{\teststring}
1052
       37
           \end{eqnarray*}
1053
       38
       39
1054
           Do the math alphabets match?
1055
       40
1056
       41
1057
           \mathnormal {a x \alpha \omega}
1058
       43
           \mathbfit
                          {a x \alpha \omega}
1059
       44
           \mathsfbfit{a x \alpha \omega}
1060
       45
           \quad
1061
       46
           \mathsfbfit{T C \Theta \Gamma}
1062
       47
           \mathbfit
                          {T C \Theta \Gamma}
                         {T C \Theta \Gamma}
1063
       48
           \mathnormal
1064
       49
1065
       50
1066
       51
           \subsection *{ Vector symbols}
1067
       52
```

De La Salle University

```
1068
           Alphabetic symbols for vectors are boldface italic,
1069
           while numeric ones (e.g. the zero vector) are bold upright,
1070
       55
           vec{a} + vec{0} = vec{a}.
1071
       56
1072
       57
1073
           \subsection *{Matrix symbols}
1074
       59
       60
1075
           Symbols for matrices are boldface italic, too: %
1076
       61
           \footnote{However, matrix symbols are usually capital letters whereas
1077
               vectors
1078
           are small ones. Exceptions are physical quantities like the force
1079
       63
           vector $\vec{F}$ or the electrical field $\vec{E}$.%
1080
       64
1081
       65
           $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$
1082
1083
       67
1084
       68
           \subsection*{Tensor symbols}
1085
       69
1086
       70
           Symbols for tensors are sans-serif bold italic,
1087
       71
1088
       72
           \[
1089
               \tensorsym{\alpha} = \tensorsym{e}\cdot\tensorsym{a}
       73
1090
       74
               \quad \Longleftrightarrow \quad
1091
       75
               \alpha_{ijl} = e_{ijk} \cdot a_{kl}.
           \]
1092
       76
1093
       77
1094
       78
       79
1095
           The permittivity tensor describes the coupling of electric field and
1096
       80
           displacement: \[
           \label{lem:constraint} $$\operatorname{D}=\operatorname{O}\times _{0}\times _{0}\times _{0}. $$
1097
       81
1098
       82
1099
       83
1100
       84
1101
       85
           \newpage
1102
       86
           \subsection * { Bold math version }
1103
       87
1104
           The ''bold'' math version is selected with the commands
       88
1105
       89
           \verb+\boldmath+ or \verb+\mathversion{bold}+
1106
       90
1107
       91
           {\boldmath
1108
       92
               \begin{eqnarray*}
1109
       93
               \mbox{mathnormal} & & \teststring \\
               \mbox{mathit} & & \mathit{\teststring}\\
1110
       94
1111
       95
               \mbox{mathrm} & & \mathrm{\teststring}\\
               \mbox{mathbf} & & \mathbf{\teststring}\\
mbox{mathsf} & & \mathsf{\teststring}\\
1112
       96
1113
       97
1114
       98
               \mbox{mathtt} &
                                & \mathtt{\teststring}
1115
       99
               \end{eqnarray*}
1116
      100
                New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
1117
                    italic.
1118
      101
               \begin{eqnarray*}
                                      & \mathbfit{\teststring}\\
1119
      102
               \mbox{mathbfit}
                                    &
1120
      103
               \mbox{mathsfit}
                                    & & \mathsfit{\teststring}\\
1121
      104
               \mbox{mathsfbfit} & & \mathsfbfit{\teststring}
1122
      105
               \end{eqnarray*}
1123
      106
1124
      107
               Do the math alphabets match?
```

De La Salle University

```
108
1125
1126
      109
              \mathnormal {a x \alpha \omega}
1127
      110
                            {a x \alpha \omega}
1128
      111
              \mathbfit
1129
              \mathsfbfit{a x \alpha \omega}
      112
1130
      113
              \quad
              \mathsfbfit{T C \Theta \Gamma}
1131
      114
              \mathbfit
                            {T C \Theta \Gamma}
1132
      115
1133
      116
              \mathnormal {T C \Theta \Gamma}
1134
      117
1135
      118
1136
      119
              \subsection*{Vector symbols}
1137
      120
1138
      121
              Alphabetic symbols for vectors are boldface italic,
1139
      122
              \ \ \vec{\lambda} = \vec{e}_{1} \cdot\vec{a}$,
1140
      123
              while numeric ones (e.g. the zero vector) are bold upright,
1141
      124
              \vec{a} + \vec{0} = \vec{a}.
1142
      125
1143
      126
1144
      127
1145
      128
1146
              \subsection *{Matrix symbols}
      129
1147
      130
1148
      131
              Symbols for matrices are boldface italic, too: %
      132
1149
              \footnote{However, matrix symbols are usually capital letters whereas
1150
1151
      133
              are small ones. Exceptions are physical quantities like the force
1152
      134
              vector $\vec{F}$ or the electrical field $\vec{E}$.%
1153
      135
1154
      136
              $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$
1155
      137
1156
      138
1157
      139
              \subsection *{Tensor symbols}
1158
      140
1159
      141
              Symbols for tensors are sans-serif bold italic,
1160
      142
1161
      143
              1 [
                   \tensorsym{\alpha} = \tensorsym{e}\cdot\tensorsym{a}
1162
      144
1163
      145
                   \quad \Longleftrightarrow \quad
1164
      146
                   \alpha_{ijl} = e_{ijk} \cdot a_{kl}.
1165
      147
1166
      148
      149
              The permittivity tensor describes the coupling of electric field and
1167
      150
1168
              displacement: \[
1169
      151
              \c {D}=\ensuremath{\c D}=\ensuremath{\c C}\
      152
1179
```



B3 Abbreviation

This section shows examples of the use of LaTeX commands in conjunction with the items that are in the abbreviation.tex and in the glossary.tex files. Please see List. B.3. To lessen the LaTeX compilation time, it is suggested that you use \acr{} only for the first occurrence of the word to be abbreviated.

Again please see List. B.3. Here is an example of first use: alternating current (ac). Next use: ac. Full: alternating current (ac). Here's an acronym referenced using \acr: hyper-text markup language (html). And here it is again: html. If you are used to the glossaries package, note the difference in using \gls: hyper-text markup language (html). And again (no difference): hyper-text markup language (html). Here are some more entries:

- extensible markup language (xml) and cascading style sheet (css).
- Next use: xml and css.
- Full form: extensible markup language (xml) and cascading style sheet (css).
- Reset again.
- Start with a capital. Hyper-text markup language (html).
- Next: Html. Full: Hyper-text markup language (html).
- Prefer capitals? Extensible markup language (XML). Next: XML. Full: extensible markup language (XML).
- Prefer small-caps? Cascading style sheet (CSS). Next: CSS. Full: cascading style sheet (CSS).
- Resetting all acronyms.
- Here are the acronyms again:
- Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).
- Next use: HTML, XML and CSS.
- Full form: Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).



1202

• Provide your own link text: style sheet.

The verbatim LaTeX code of Sec. B3 is in List. B.3.

Listing B.3: Sample LATEX code for abbreviations usage

```
Again please see List.~\ref{lst:abbrv}. Here is an example of first use:
                     \acr{ac}. Next use: \acr{ac}. Full: \gls{ac}. Here's an acronym
                   referenced using \verb | \acr |: \acr{html}. And here it is again: \
                   acr{html}. If you are used to the \texttt{glossaries} package, note
                  the difference in using \ensuremath{\verb|Verb||} \sl |: \ensuremath{\verb|Sls||} \the first in using $$\ensuremath{\verb|Verb||} \the single $$\ensuremath{\|Verb||} \the single $$\ens
                   difference): \gls{html}. Here are some more entries:
         \begin{itemize}
 5
                 \item \acr{xml} and \acr{css}.
 7
                 \item Next use: \acr{xml} and \acr{css}.
 8
                 \forall Full form: \gls{xml} and \gls{css}.
 9
10
                 \item Reset again. \glsresetall{abbreviation}
11
12
                 \item Start with a capital. \Acr{html}.
13
14
15
                 \item Next: \Acr{html}. Full: \Gls{html}.
16
                 \item Prefer capitals? \renewcommand{\acronymfont}[1]{\
17
                          MakeTextUppercase{#1}} \Acr{xml}. Next: \acr{xml}. Full: \gls{xml}
18
                 \item Prefer small-caps? \renewcommand {\acronymfont}[1] {\textsc{#1}}
19
                           \Acr{css}. Next: \acr{css}. Full: \gls{css}.
20
21
                 \item Resetting all acronyms.\glsresetall{abbreviation}
22
23
                 \item Here are the acronyms again:
24
25
                 \item \Acr{html}, \acr{xml} and \acr{css}.
26
                 \item Next use: \Acr{html}, \acr{xml} and \acr{css}.
27
28
                 \item Full form: \Gls{html}, \gls{xml} and \gls{css}.
29
                 \item Provide your own link text: \glslink{[textbf]css}{style}
31
32
         \end{itemize}
```



B4 Glossary

This section shows examples of the use of \gls{} commands in conjunction with the items that are in the glossary.tex and notation.tex files. Note that entries in notation.tex are prefixed with "not: "label (see List. B.4).

Please make sure that the entries in notation.tex are those that are referenced in the LATEX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in notation.tex.

- Matrices are usually denoted by a bold capital letter, such as A. The matrix's (i, j)th element is usually denoted a_{ij} . Matrix I is the identity matrix.
- ullet A set, denoted as \mathcal{S} , is a collection of objects.
- ullet The universal set, denoted as $\,\mathcal{U}$, is the set of everything.
- The empty set, denoted as \emptyset , contains no elements.
- The cardinality of a set, denoted as |S|, is the number of elements in the set.

The verbatim LATEX code for the part of Sec. B4 is in List. B.4.

Listing B.4: Sample LaTeX code for glossary and notations usage

```
\begin{itemize}
2
3
       \item \Glspl{matrix} are usually denoted by a bold capital letter,
           such as \mathbf{A}, The \left[ \mathbf{A}\right]. The \left[ \mathbf{A}\right], s \left( \mathbf{A}\right), the element is
           usually denoted a_{ij}. \Gls{matrix} $\mathbf{I}$ is the
           identity \gls{matrix}.
4
5
       \item A set, denoted as \gls{not:set}, is a collection of objects.
6
       \item The universal set, denoted as \gls{not:universalSet}, is the
           set of everything.
8
       \item The empty set, denoted as \gls{not:emptySet}, contains no
9
           elements.
10
       \item The cardinality of a set, denoted as \gls{not:cardinality}, is
11
           the number of elements in the set.
12
   \end{enumerate}
```

1203

1204 1205 1206

1207 1208 1209

1210 1211

1212

1213

1214

1216



1217 B5 Figure

1218

1219

This section shows several ways of placing figures. PDFLATEX compatible files are PDF, PNG, and JPG. Please see the figure subdirectory.



Fig. B.1 A quadrilateral image example.



Fig. B.1 is a gray box enclosed by a dark border. List. B.5 shows the corresponding LATEX code.

Listing B.5: Sample LATEX code for a single figure

```
begin{figure}[!htbp]
centering
    \includegraphics[width=0.5\textwidth]{example}

caption{A quadrilateral image example.}

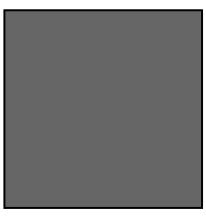
label{fig:example}

cleardoublepage

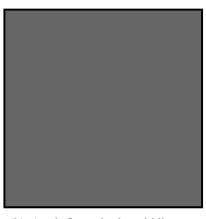
Fig.~\ref{fig:example} is a gray box enclosed by a dark border. List.~\
    ref{lst:onefig} shows the corresponding \LaTeX \ code.

lend{figure}
```

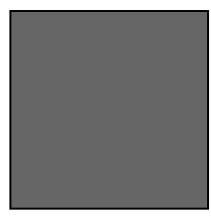




(a) A sub-figure in the top row.



(b) A sub-figure in the middle row.



(c) A sub-figure in the bottom row.

Fig. B.2 Figures on top of each other. See List. B.6 for the corresponding LATEX code.



Listing B.6: Sample LATEX code for three figures on top of each other

```
\begin{figure}[!htbp]
   \centering
   \subbottom[A sub-figure in the top row.]{
   \includegraphics[width=0.35\textwidth]{example}
   \label{fig:top}
   \subbottom[A sub-figure in the middle row.]{
   \includegraphics[width=0.35\textwidth]{example}
10
   \label{fig:mid}
11
   \vertvfill
12
   \subbottom[A sub-figure in the bottom row.]{
13
14
   \includegraphics[width=0.35\textwidth]{example}
15
   \label{fig:botm}
16
17
   \caption{Figures on top of each other}
   \label{fig:tmb}
18
   \end{figure}
```



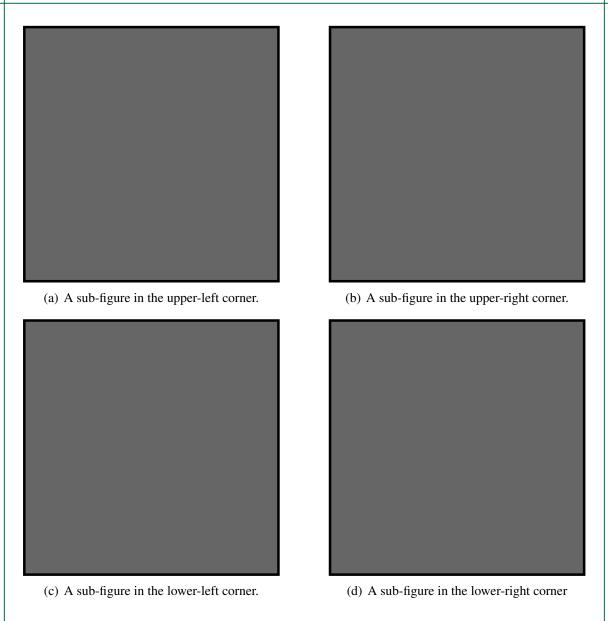


Fig. B.3 Four figures in each corner. See List. B.7 for the corresponding LaTeX code.



Listing B.7: Sample LATEX code for the four figures

```
\begin{figure}[!htbp]
   \centering
   \subbottom[A sub-figure in the upper-left corner.]{
   \includegraphics[width=0.45\textwidth]{example}
   \label{fig:upprleft}
   \subbottom[A sub-figure in the upper-right corner.]{
   \includegraphics[width=0.45\textwidth]{example}
10
   \label{fig:uppright}
11
12
   \vfill
   \subbottom[A sub-figure in the lower-left corner.]{
13
   \includegraphics[width=0.45\textwidth]{example}
   \label{fig:lowerleft}
15
16
17
   \hfill
   \subbottom[A sub-figure in the lower-right corner]{
18
   \includegraphics[width=0.45\textwidth]{example}
19
20
   \label{fig:lowright}
21
   \verb|\caption{Four figures in each corner. See List.~\ref{lst:fourfigs} for
       the corresponding \LaTeX \ code.}
   \label{fig:fourfig}
   \end{figure}
```



1223

B6 Table

This section shows an example of placing a table (a long one). Table B.1 are the triples.

TABLE B.1 FEASIBLE TRIPLES FOR HIGHLY VARIABLE GRID

| Time (s) | Triple chosen | Other feasible triples |
|----------|----------------|--|
| 0 | (1, 11, 13725) | (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0) |
| 2745 | (1, 12, 10980) | (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0) |
| 5490 | (1, 12, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 8235 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 10980 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 13725 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 16470 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 19215 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 21960 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 24705 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 27450 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 30195 | (2, 2, 2745) | (2, 3, 0), (3, 1, 0) |
| 32940 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 35685 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 38430 | (1, 13, 10980) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 41175 | (1, 12, 13725) | (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 43920 | (1, 13, 10980) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 46665 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 49410 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 52155 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 54900 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 57645 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 60390 | (1, 12, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 63135 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 65880 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 68625 | (2, 2, 2745) | (2, 3, 0), (3, 1, 0) |
| 71370 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 74115 | (1, 12, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 76860 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 79605 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 82350 | (1, 12, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 85095 | (1, 12, 13725) | (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 87840 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 90585 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 93330 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 96075 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 98820 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 101565 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 104310 | (1, 13, 15725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 107055 | (1, 13, 10470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 107033 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 112545 | (1, 13, 13723) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 115290 | (1, 12, 10470) | (1, 13, 13723), (2, 2, 2743), (2, 3, 0), (3, 1, 0) (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 118035 | (1, 13, 10470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 120780 | (1, 13, 15723) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 123525 | (1, 13, 10470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 12323 | (1, 13, 13/23) | (2, 2, 27+3), (2, 3, 0), (3, 1, 0) Continued on next page |

Continued on next page



Continued from previous page

| Time (s) | Triple chosen | Other feasible triples |
|----------|----------------|--|
| 126270 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 129015 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 131760 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 134505 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 137250 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 139995 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 142740 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 145485 | (1, 12, 16470) | (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 148230 | (2, 2, 2745) | (2,3,0),(3,1,0) |
| 150975 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 153720 | (1, 12, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 156465 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 159210 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 161955 | (1, 13, 16470) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |
| 164700 | (1, 13, 13725) | (2, 2, 2745), (2, 3, 0), (3, 1, 0) |

1224



List. B.8 shows the corresponding LATEX code.

Listing B.8: Sample LATEX code for making typical table environment

```
1226
1227
           \begin{center}
        1
1228
        2
           {\scriptsize
1229
           \beta_{0.1\textwidth} p_{0.1\textwidth} p_{0.2\textwidth} p_{0.5\textwidth}
1230
           \caption{Feasible triples for highly variable grid} \label{tab:triple_
1231
1232
               grid} \\
1233
           \hline
1234
           \hline
           \textbf{Time (s)} &
1235
        7
1236
        8
           \textbf{Triple chosen} &
1237
        9
           \textbf{Other feasible triples} \\
1238
       10
           \hline
1239
       11
           \endfirsthead
           \multicolumn{3}{c}%
1240
       12
1241
           {\textit{Continued from previous page}} \\
       13
1242
       14
           \hline
1243
       15
           \hline
1244
       16
           \textbf{Time (s)} &
1245
       17
           \textbf{Triple chosen} &
1246
       18
           \textbf{Other feasible triples} \\
1247
       19
           \hline
1248
       20
           \endhead
1249
       21
           \hline
1250
       22
           \multicolumn{3}{r}{\textit{Continued on next page}} \\
1251
       23
           \endfoot
1252
       24
           \hline
       25
1253
           \endlastfoot
1254
       26
           \hline
1255
       27
           0 & (1, 11, 13725) & (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
1256
       28
1257
           2745 & (1, 12, 10980) & (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
1258
       29
1259
           5490 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1260
1261
       31
           8235 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1262
1263
       32
           10980 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1264
                0) \\
1265
           13725 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 1)
                0) \\
1266
           16470 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1267
       34
           19215 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1268
1269
                0) \\
1270
           21960 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
                0) \\
1271
           24705 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1272
       37
                0) \\
1273
           27450 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1274
       38
                0) \\
1275
1276
       39
           30195 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
           32940 \& (1, 13, 16470) \& (2, 2, 2745), (2, 3, 0), (3, 1, 0) \setminus
1277
       40
1278
           35685 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1279
       42 | 38430 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
```

De La Salle University

```
41175 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
1280
1281
            43920 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1282
            46665 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1283
       45
1284
            49410 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
       46
1285
            52155 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1286
                 0) \\
            54900 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1287
       48
1288
        49
            57645 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)
            60390 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)
1289
       50
                                                                                //
            63135 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)
1290
       51
1291
        52
            65880 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)
           68625 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1292
       53
            71370 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1293
1294
           74115 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
           76860 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1295
            79605 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1296
       57
           82350 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
85095 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
1297
       58
1298
1299
           87840 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1300
           90585 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1301
       61
1302
           93330 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \
1303
            96075 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
            98820 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1304
       64
            101565 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1305
       65
1306
       66
            104310 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
           107055 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
109800 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1307
       67
1308
       68
            112545 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0),
1309
       69
               1, 0) \\
1310
            115290 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1311
1312
            118035 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
            120780 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \
1313
           123525 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
126270 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
1314
       73
1315
1316
               1, 0)
                      11
1317
            129015 &
                      (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
            131760 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1318
1319
       77
            134505 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1320
       78
            137250 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1321
            139995 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
       80
            142740 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1322
1323
       81
            145485 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
1324
           148230 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
150975 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1325
1326
       83
            153720 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1327
1328
            156465 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1329
            159210 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1330
            161955 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
            164700 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1331
1332
       89
            \end{tabularx}
1333
       90
           \end{center}
1335
```



B7 Algorithm or Pseudocode Listing

1337 1338 1339 Table B.2 shows an example pseudocode. Note that if the pseudocode exceeds one page, it can mean that its implementation is not modular. List. B.9 shows the corresponding LATEX code.

Table B.2 Calculation of $y = x^n$

Input(s):

 $\begin{array}{lll} n & & : & n \text{th power; } n \in \mathbb{Z}^+ \\ x & & : & \text{base value; } x \in \mathbb{R}^+ \end{array}$

Output(s):

y: result; $y \in \mathbb{R}^+$

Require: $n \ge 0 \lor x \ne 0$

Ensure: $y = x^n$

- 1: $y \Leftarrow 1$
- 2: if n < 0 then
- 3: $X \Leftarrow 1/x$
- 4: $N \Leftarrow -n$
- 5: else
- 6: $X \Leftarrow x$
- 7: $N \Leftarrow n$
- 8: **end if**
- 9: while $N \neq 0$ do
- 10: **if** N is even **then**
- 11: $X \Leftarrow X \times X$ 12: $N \Leftarrow N/2$
- 13: **else** $\{N \text{ is odd}\}$
- 14: $y \Leftarrow y \times X$
- 15: $N \Leftarrow N 1$
- 16: **end if**
- 17: end while



Listing B.9: Sample LATEX code for algorithm or pseudocode listing usage

```
\begin{table}[!htbp]
  1
  2
                      \caption{Calculation of $y = x^n$}
  3
                      \label{tab:calcxn}
                      {\footnotesize
  4
                      \begin{tabular}{111}
  5
                      \hline
  7
                      \hline
                      {\bfseries Input(s):} & & \\
  8
  9
                      n & : & nth power; n \in \mathbb{Z}^{+}
10
                      x & : & base value; x \in \mathbb{R}^{+} \\
11
12
                      {\bfseries Output(s):} & & \\
                      y & : & result; y \in \mathbb{R}^{+} \\
13
14
                      \hline
15
                      \hline
16
17
                      \end{tabular}
18
19
                      \begin{algorithmic}[1]
20
                      {\normalfont} \{ \normalfont 
                                \REQUIRE $n \geq 0 \vee x \neq 0$
21
                                \ENSURE $y = x^n$
22
                               \STATE $y \Leftarrow 1$
23
                                \IF { n < 0 }
24
25
                                                     \STATE $X \Leftarrow 1 / x$
                                                     \STATE $N \Leftarrow -n$
26
27
                                \ELSE
28
                                                     \STATE $X \Leftarrow x$
29
                                                     \STATE $N \Leftarrow n$
                                \ENDIF
30
                                \WHILE{$N \neq 0$}
31
32
                                                     \IF{$N$ is even}
33
                                                                         \STATE $X \Leftarrow X \times X$
                                                                         \STATE $N \Leftarrow N / 2$
34
35
                                                     \ELSE[$N$ is odd]
36
                                                                         \STATE $y \Leftarrow y \times X$
37
                                                                         \STATE $N \Leftarrow N - 1$
38
                                                    \ENDIF
                                \ENDWHILE
39
40
41
                      \end{algorithmic}
            \end{table}
```



B8 Program/Code Listing

 List. B.10 is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the code subdirectory.

Listing B.10: Computing Fibonacci numbers in C (./code/fibo.c)

```
/* fibo.c -- It prints out the first N Fibonacci
2
                  numbers.
3
   #include <stdio.h>
7
   int main(void) {
8
        int n;
                       /* Number of fibonacci numbers we will print */
9
                       /* Index of fibonacci number to be printed next */
        int i;
        int current; /* Value of the (i)th fibonacci number */
10
11
        int next; /* Value of the (i+1)th fibonacci number */
12
        int twoaway; /* Value of the (i+2)th fibonacci number */
13
        printf("HowumanyuFibonacciunumbersudouyouuwantutoucompute?u");
14
        scanf("%d", &n);
15
16
        if (n \le 0)
           printf("The\sqcupnumber\sqcupshould\sqcupbe\sqcuppositive.\setminusn");
17
18
        else {
          printf("\n\n\tI_\tuFibonacci(I)\n\t==========\n");
19
20
          next = current = 1;
21
          for (i=1; i<=n; i++) {
22
       printf("\t^d_{\sqcup}\t^d_{\sqcup}d\n", i, current);
       twoaway = current+next;
current = next;
23
24
               = twoaway;
25
       next
27
   }
28
29
30
   /* The output from a run of this program was:
31
32
   How many Fibonacci numbers do you want to compute? 9
33
34
           Fibonacci(I)
35
36
37
       2
             1
38
       3
             2
39
             3
       4
40
       5
             5
41
       6
             8
42
       7
             13
43
       8
            21
44
45
46
```



List. B.11 shows the corresponding LATEX code.

Listing B.11: Sample LATEX code for program listing

List.~\ref{lst:fib_c} is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the \verb| code | subdirectory.



B9 Referencing

Referencing chapters: This appendix is in Appendix B, which is about examples in using various LATEX commands.

Referencing sections: This section is Sec. B9, which shows how to refer to the locations of various labels that have been placed in the LaTeX files. List. B.12 shows the corresponding LaTeX code.

Listing B.12: Sample LATEX code for referencing sections

Referencing sections: This section is Sec.~\ref{sec:ref}, which shows how to refer to the locations of various labels that have been placed in the \LaTeX \ files. List.~\ref{lst:refsec} shows the corresponding \LaTeX \ code.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



B9.1 A subsection

Referencing subsections: This section is Sec. B9.1, which shows how to refer to a subsection. List. B.13 shows the corresponding LaTeX code.

Listing B.13: Sample LATEX code for referencing subsections

Referencing subsections: This section is Sec.~\ref{sec:subsec}, which
shows how to refer to a subsection. List.~\ref{lst:refsub} shows the
corresponding \LaTeX \ code.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



B9.1.1 A sub-subsection

Referencing sub-subsections: This section is Sec. B9.1.1, which shows how to refer to a sub-subsection. List. B.14 shows the corresponding LaTeX code.

Listing B.14: Sample LATEX code for referencing sub-subsections

Referencing sub-subsections: This section is Sec. \ref{sec:subsubsec},
 which shows how to refer to a sub-subsection. List. \ref{lst:
 refsubsub} shows the corresponding \LaTeX \ code.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



1384 1385 1386 1387 1388 1389 1390

1391

B10 Index

For key words or topics that are expected (or the user would like) to appear in the Index, use index{key}, where key is an example keyword to appear in the Index. For example, Fredholm integral and Fourier operator of the following paragraph are in the Index.

If we make a very large matrix with complex exponentials in the rows (i.e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the Fredholm integral equation of the 2nd kind, namely the Fourier operator that defines the continuous Fourier transform.

List. B.15 is a program listing of the above-mentioned paragraph.

Listing B.15: Sample LaTeX code for Index usage

If we make a very large matrix with complex exponentials in the rows (i. e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the \index{ Fredholm integral} Fredholm integral equation of the 2nd kind, namely the \index{Fourier} Fourier operator that defines the continuous Fourier transform.



1393 1394

1395 1396

B11 Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification Sheets, Application Notes, etc.)

Selected PDF pages can be added (see List. B.16), but note that the options must be tweaked. See the manual of pdfpages for other options.

Listing B.16: Sample LATEX code for including PDF pages

```
1 \includepdf[pages={8-10},%
2 offset=3.5mm -10mm,%
3 scale=0.73,%
4 frame]
5 {./reference/Xilinx2015-UltraScaleArchitectureOverview.pdf}
```



EXILINX.

UltraScale Architecture and Product Overview

Virtex UltraScale FPGA Feature Summary

Table 6: Virtex UltraScale FPGA Feature Summary

| | VU065 | VU080 | VU095 | VU125 | VU160 | VU190 | VU440 |
|----------------------------------|---------|---------|-----------|-----------|-----------|-----------|-----------|
| Logic Cells | 626,640 | 780,000 | 940,800 | 1,253,280 | 1,621,200 | 1,879,920 | 4,432,680 |
| CLB Flip-Flops | 716,160 | 891,424 | 1,075,200 | 1,432,320 | 1,852,800 | 2,148,480 | 5,065,920 |
| CLB LUTs | 358,080 | 445,712 | 537,600 | 716,160 | 926,400 | 1,074,240 | 2,532,960 |
| Maximum Distributed RAM (Mb) | 4.8 | 3.9 | 4.8 | 9.7 | 12.7 | 14.5 | 28.7 |
| Block RAM/FIFO w/ECC (36Kb each) | 1,260 | 1,421 | 1,728 | 2,520 | 3,276 | 3,780 | 2,520 |
| Total Block RAM (Mb) | 44.3 | 50.0 | 60.8 | 88.6 | 115.2 | 132.9 | 88.6 |
| CMT (1 MMCM, 2 PLLs) | 10 | 16 | 16 | 20 | 30 | 30 | 30 |
| I/O DLLs | 40 | 64 | 64 | 80 | 120 | 120 | 120 |
| Fractional PLLs | 5 | 8 | 8 | 10 | 15 | 15 | 0 |
| Maximum HP I/Os ⁽¹⁾ | 468 | 780 | 780 | 780 | 650 | 650 | 1,404 |
| Maximum HR I/Os ⁽²⁾ | 52 | 52 | 52 | 104 | 52 | 52 | 52 |
| DSP Slices | 600 | 672 | 768 | 1,200 | 1,560 | 1,800 | 2,880 |
| System Monitor | 1 | 1 | 1 | 2 | 3 | 3 | 3 |
| PCIe Gen3 x8 | 2 | 4 | 4 | 4 | 5 | 6 | 6 |
| 150G Interlaken | 3 | 6 | 6 | 6 | 8 | 9 | 0 |
| 100G Ethernet | 3 | 4 | 4 | 6 | 9 | 9 | 3 |
| GTH 16.3Gb/s Transceivers | 20 | 32 | 32 | 40 | 52 | 60 | 48 |
| GTY 30.5Gb/s Transceivers | 20 | 32 | 32 | 40 | 52 | 60 | 0 |

- Notes:
 1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.
- 2. HR = High-range I/O with support for I/O voltage from 1.2V to 3.3V.

DS890 (v2.1) April 27, 2015 **Preliminary Product Specification** www.xilinx.com



EXILINX.

UltraScale Architecture and Product Overview

Virtex UltraScale Device-Package Combinations and Maximum I/Os

Table 7: Virtex UltraScale Device-Package Combinations and Maximum I/Os

| | Package | VU065 | VU080 | VU095 | VU125 | VU160 | VU190 | VU440 |
|------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Package ⁽¹⁾⁽²⁾⁽³⁾ | Dimensions (mm) | HR, HP GTH, GTY |
| FFVC1517 | 40x40 | 52, 468 20, 20 | 52, 468 20, 20 | 52, 468 20, 20 | | | | |
| FFVD1517 | 40x40 | | 52, 286 32, 32 | 52, 286 32, 32 | | | | |
| FLVD1517 | 40x40 | | | | 52, 286 40, 32 | | | |
| FFVB1760 | 42.5x42.5 | | 52, 650 32, 16 | 52, 650 32, 16 | | | | |
| FLVB1760 | 42.5x42.5 | | | | 52, 650 36, 16 | | | |
| FFVA2104 | 47.5x47.5 | | 52, 780 28, 24 | 52, 780 28, 24 | | | | |
| FLVA2104 | 47.5x47.5 | | | | 52, 780 28, 24 | | | |
| FFVB2104 | 47.5x47.5 | | 52, 650 32, 32 | 52, 650 32, 32 | | | | |
| FLVB2104 | 47.5x47.5 | | | | 52, 650 40, 36 | | | |
| FLGB2104 | 47.5x47.5 | | | | | 52, 650 40, 36 | 52, 650 40, 36 | |
| FFVC2104 | 47.5x47.5 | | | 52, 364 32, 32 | | | | |
| FLVC2104 | 47.5x47.5 | | | | 52, 364 40, 40 | | | |
| FLGC2104 | 47.5x47.5 | | | | | 52, 364 52, 52 | 52, 364 52, 52 | |
| FLGB2377 | 50x50 | | | | | | | 52, 1248 36, 0 |
| FLGA2577 | 52.5x52.5 | | | | | | 0, 448 60, 60 | |
| FLGA2892 | 55x55 | | | | | | | 52, 1404 48, 0 |

- Go to Ordering Information for package designation details.
 All packages have 1.0mm ball pitch.
 Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale architecture-based devices with the same sequence. The footprint compatible devices within this family are outlined. See the UltraScale Architecture Product Selection Guide for details on inter-family migration.

DS890 (v2.1) April 27, 2015 **Preliminary Product Specification** www.xilinx.com



EXILINX.

UltraScale Architecture and Product Overview

Virtex UltraScale+ FPGA Feature Summary

Table 8: Virtex UltraScale+ FPGA Feature Summary

| | VU3P | VU5P | VU7P | VU9P | VU11P | VU13P |
|-------------------------------------|---------|-----------|-----------|-----------|-----------|-----------|
| Logic Cells | 689,640 | 1,051,010 | 1,379,280 | 2,068,920 | 2,147,040 | 2,862,720 |
| CLB Flip-Flops | 788,160 | 1,201,154 | 1,576,320 | 2,364,480 | 2,453,760 | 3,271,680 |
| CLB LUTs | 394,080 | 600,577 | 788,160 | 1,182,240 | 1,226,880 | 1,635,840 |
| Max. Distributed RAM (Mb) | 12.0 | 18.3 | 24.1 | 36.1 | 34.8 | 46.4 |
| Block RAM/FIFO w/ECC (36Kb each) | 720 | 1,024 | 1,440 | 2,160 | 2,016 | 2,688 |
| Block RAM (Mb) | 25.3 | 36.0 | 50.6 | 75.9 | 70.9 | 94.5 |
| UltraRAM Blocks | 320 | 470 | 640 | 960 | 1,152 | 1,536 |
| UltraRAM (Mb) | 90.0 | 132.2 | 180.0 | 270.0 | 324.0 | 432.0 |
| CMTs (1 MMCM and 2 PLLs) | 10 | 20 | 20 | 30 | 12 | 16 |
| Max. HP I/O(1) | 520 | 832 | 832 | 832 | 624 | 832 |
| DSP Slices | 2,280 | 3,474 | 4,560 | 6,840 | 8,928 | 11,904 |
| System Monitor | 1 | 2 | 2 | 3 | 3 | 4 |
| GTY Transceivers 32.75Gb/s | 40 | 80 | 80 | 120 | 96 | 128 |
| PCIe Gen3 x16 and Gen4 x8 | 2 | 4 | 4 | 6 | 3 | 4 |
| 150G Interlaken | 3 | 4 | 6 | 9 | 9 | 12 |
| 100G Ethernet w/RS-FEC | 3 | 4 | 6 | 9 | 6 | 8 |

Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Table 9: Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

| Package | Package | VU3P | VU5P | VU7P | VU9P | VU11P | VU13P |
|-----------|--------------------------|---------|---------|---------|----------|---------|----------|
| (1)(2)(3) | Dimensions (mm) | HP, GTY | HP, GTY | HP, GTY | HP, GTY | HP, GTY | HP, GTY |
| FFVC1517 | 40x40 | 520, 40 | | | | | |
| FLVF1924 | 45x45 | | | | | 624, 64 | |
| FLVA2104 | 47.5x47.5 | | 832, 52 | 832, 52 | 832, 52 | | |
| FHVA2104 | 52.5x52.5 ⁽⁴⁾ | | | | | | 832, 52 |
| FLVB2104 | 47.5x47.5 | | 702, 76 | 702, 76 | 702, 76 | 624, 76 | |
| FHVB2104 | 52.5x52.5 ⁽⁴⁾ | | | | | | 702, 76 |
| FLVC2104 | 47.5x47.5 | | 416, 80 | 416, 80 | 416, 104 | 416, 96 | |
| FHVC2104 | 52.5x52.5 ⁽⁴⁾ | | | | | | 416, 104 |
| FLVA2577 | 52.5x52.5 | | | | 448, 120 | 448, 96 | 448, 128 |

- 1. Go to Ordering Information for package designation details.
- 2. All packages have 1.0mm ball pitch.
- Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale devices with the same sequence. The footprint compatible devices within this family are outlined.
 These 52.5x52.5mm overhang packages have the same PCB ball footprint as the corresponding 47.5x47.5mm packages (i.e., the same last letter and number sequence) and are footprint compatible.

DS890 (v2.1) April 27, 2015 **Preliminary Product Specification** www.xilinx.com

10

^{1.} HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.

| ALLE VI | | _ | 0 1 | | | | • |
|---------|----|----|----------|------|-----|--------|-----|
| ANILE | De | La | Sal | le l | Uni | vers | itv |
| MANILA | | | <u> </u> | | | ., 0_0 | |

Appendix C PUBLICATION LIST AND AWARD

Journal

1403 1. ...

1404 2. ...

Conference

1406 1. ...

1405

1407 2. ...



| 1408 | Others |
|------|--------|
| | |

1409 1. ...

1410 2. ...

1411 Award

1412 1. ...

1413 2. ...



Appendix D VITA

Juan A. dela Cruz received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2010, 2012 and 2015 respectively. He is currently taking up his B.Sc. Electronics and Communications Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

Nat B. Franco received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2010, 2012 and 2015 respectively. He is currently taking up his B.Sc. Electronics and Communications Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

 Max C. Rianzares received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2010, 2012 and 2015 respectively. He is currently taking up his B.Sc. Electronics and Communications Engineering studies. He has developed several high-speed



packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

| SALLE UVI | D | _ | 0 1 | 1 . | * * | • | • | |
|-----------|----------|----|-----|-----|------------|------|--------|---|
| | De | La | Sal | le | Un | 1110 | ersity | r |
| INIT | | | | | | | J | |

INDEX

| 1437 | contributions, | 28 |
|------|----------------|----|
|------|----------------|----|

Fourier operator, 70 Fredholm integral, 70

summary, 4