Interactive, visual learning-based tool for hearing impaired children to improve language skills.

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1. Teams maintained in MS Teams

Two separate teams were maintained in MS Teams for the communication purposes. One for the communication with supervisor and co-supervisor and the other for the daily/weekly sync up among team members.

i. Team + Supervisors + Co-Supervisor

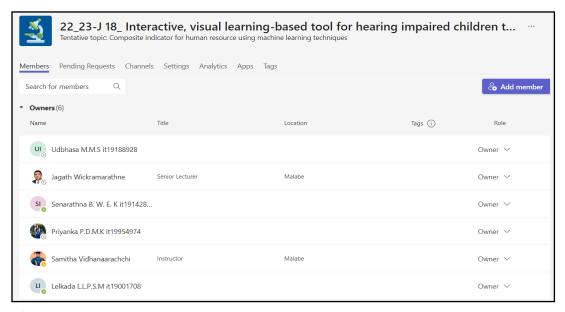


Figure 1.1 Team 1

ii. Team

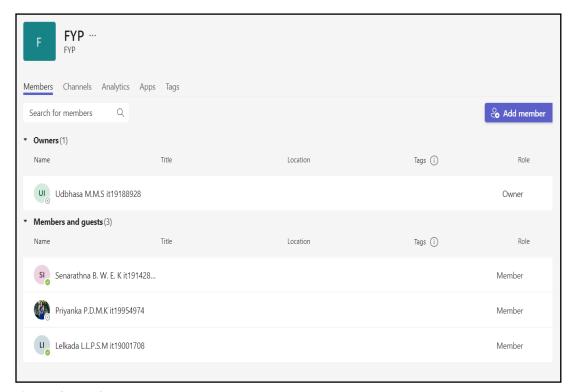


Figure 1.2 Team 2

2. Screenshots of the chats in MS Teams

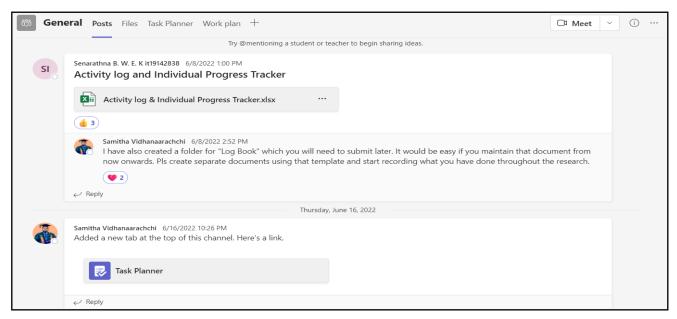


Figure 2.1 Chat Screenshot-1

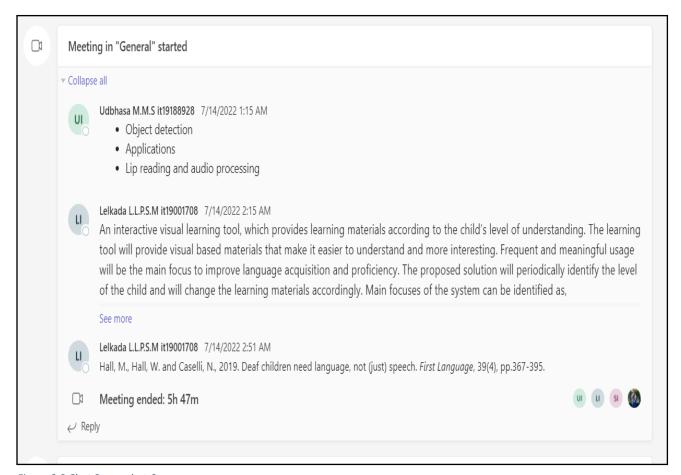


Figure 2.2 Chat Screenshot-2



Figure 2.3 Chat Screenshot-3

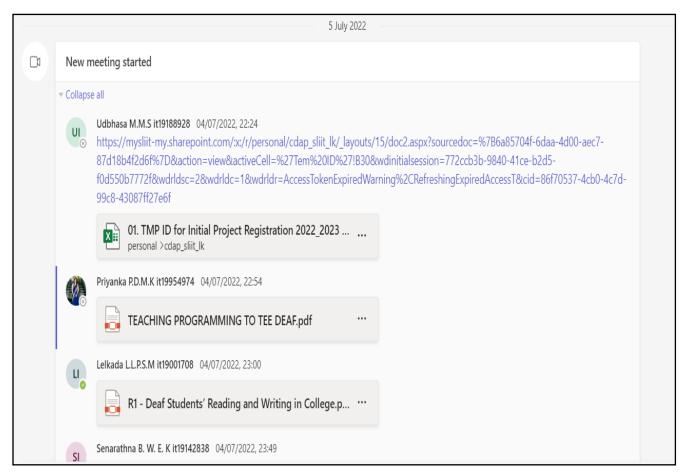


Figure 2.4 Chat Screenshot-4

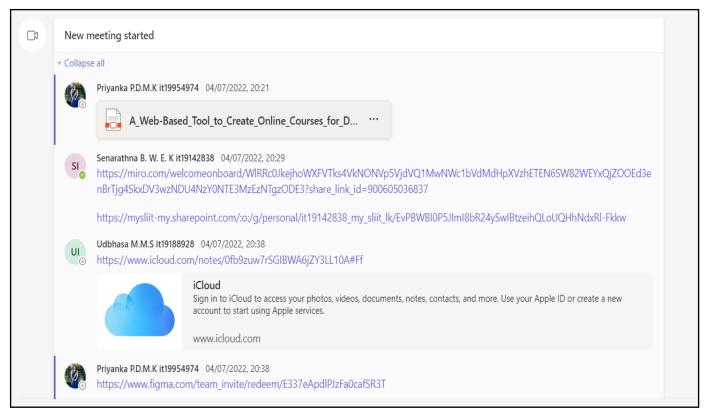
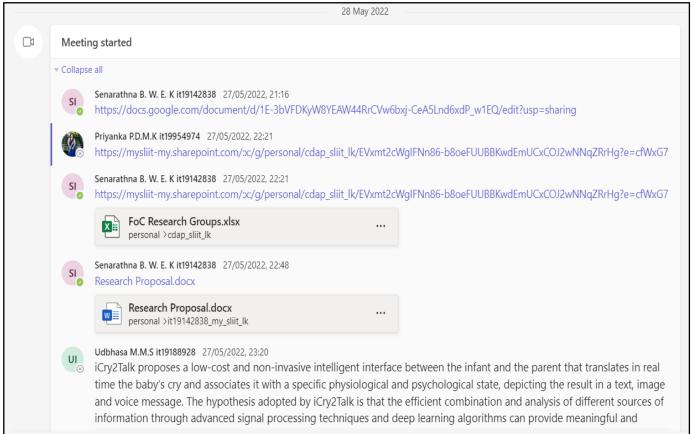


Figure 2.5 Chat Screenshot-5



3. Screenshots of the Calls in MS Teams

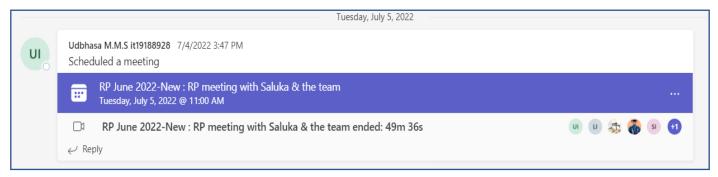


Figure 3.1 Call Screenshot -1



Figure 3.2 Call Screenshot -2

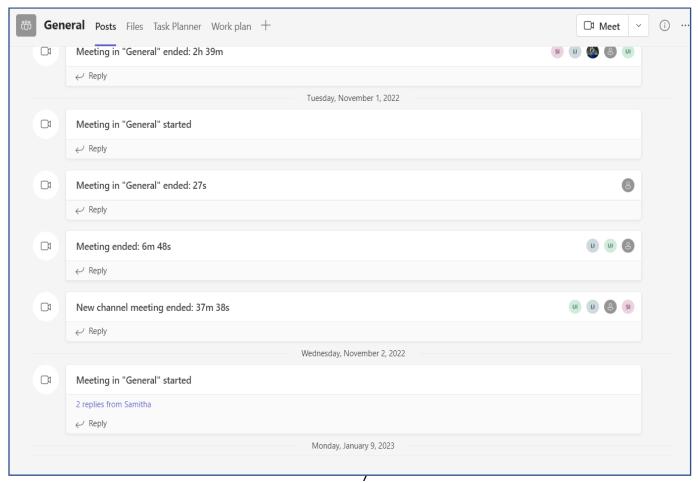


Figure 3.3 Call Screenshot -3

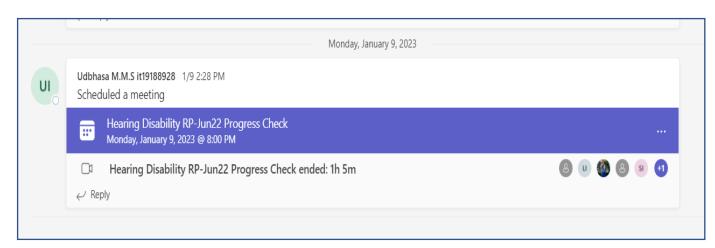


Figure 3.4 Call Screenshot -4

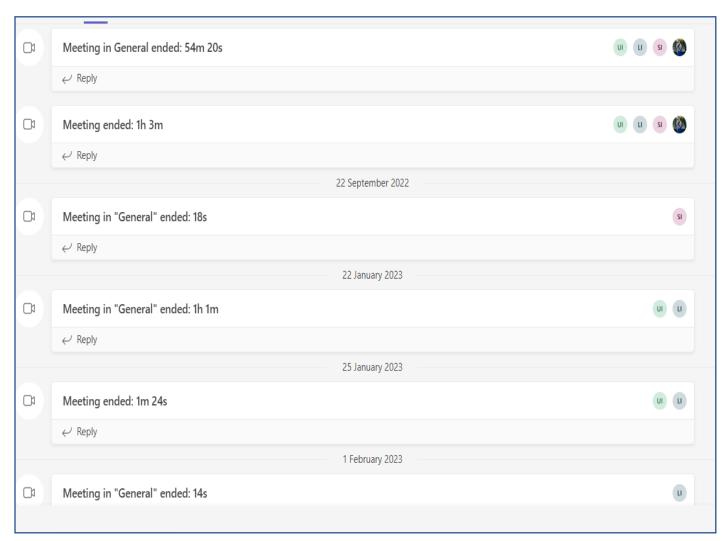


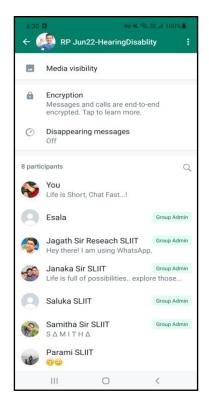
Figure 3.5 Call Screenshot -5

4. Groups in Whatsapp

As "Whatsapp was suggested as an easy communication method to communicate with each other 3 groups were formed there too.

Team with supervisor and co-supervisor

This team was primarily used to pass updates to supervisors and take quick calls to share progress.



RP Jun22-HearingDisablity
Esala, Jagath, Janaka, You, Parami, Saluka, Samitha,

We also visited cehic on 5th of December with the hope of gett 14/12/2022 le data points from students, but they were busy with their practices for the Christmas event.

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In the process of creating the most ideal object detection model for the project, currently noticed that in most existing models when multiple objects are detected bounding boxes overlap each other and working on on an algorithm to get only the best fit object through detections. When multiple objects are in close range need an implementation to set prioriy on the detected objects. Currently working on how the above situations are tackled through yolov5 static model.

Parami SLIIT

I'm gathering training data from kids story books to create corpus to custom train language model. And started developing app parallely

11.59 pm

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I'm gathering training data from kids story books to create corpus to custom train language model. And started developing app parallely

11.59 pm

15/12/2022

I started developing the quiz river following some tutorials for unity. And also I am collecting a dataset as well to be used in identifying the initial level of the student based on learning material information gathered from CEHIC and the level determination method they follow.

Figure 4.2 Whatsapp Group 1 Chat

Figure 4.1 Whatsapp Group 1

ii. Groups with team members

This group was for all the members to share their thoughts and updates quickly with each other and stay in

touch all the time.

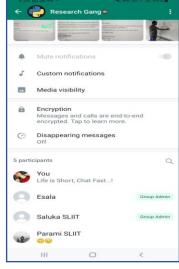


Figure 4.3 Whatsapp Group 2

iii. Group with all the other teams manages by co-supervisor.

This was managed to organize demo and practice sessions for all the teams to get ready for the presentations and it turned out to be really helpful in order to measure and evaluate our project's progress compared to other projects that are going on and to take an early feedback regarding our project in the perspective of other students.

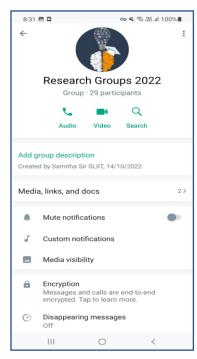


Figure 4.4 Whatsapp Group 3



Figure 4.5 Whatsapp Group 3 Chat

5. Physical Meetings

1. Among Group Members

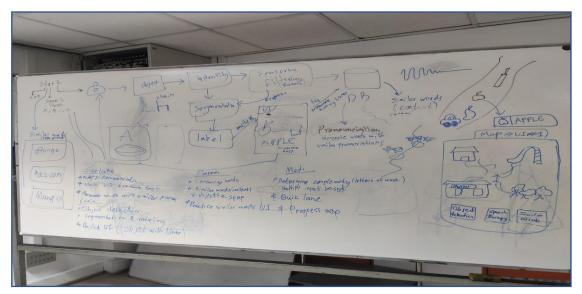


Figure 5.1 Brainstorming



Figure 5.2 Team



Figure 5.3 Team Meeting

2. Supervisor Meeting



Figure 5.4 Supervisor Meeting

6. Online Meetings and Demonstrations

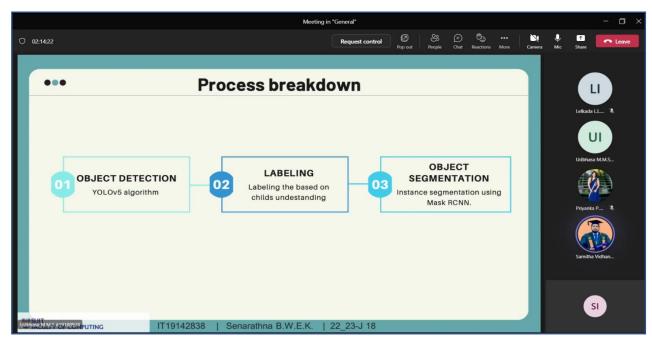


Figure 6.1 Demonstration 1

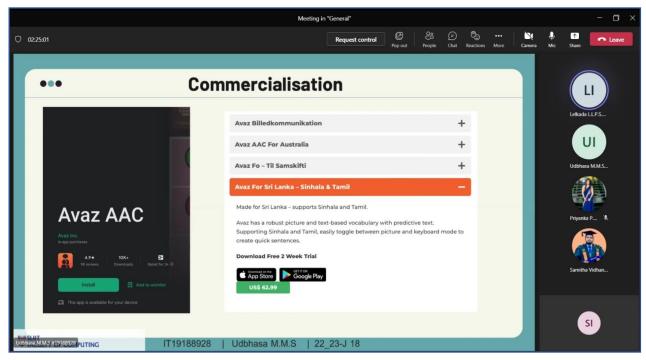


Figure 6.2 Demonstration 2

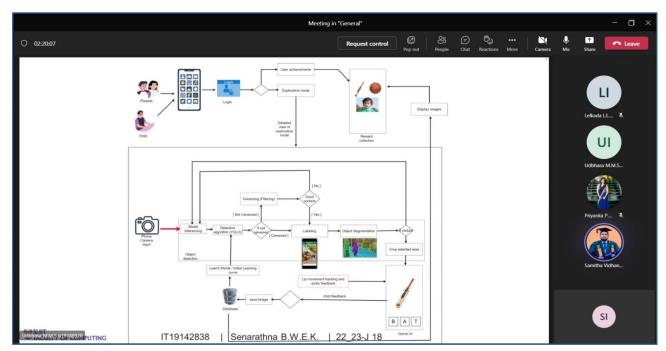


Figure 6.3 Diagram Demonstration

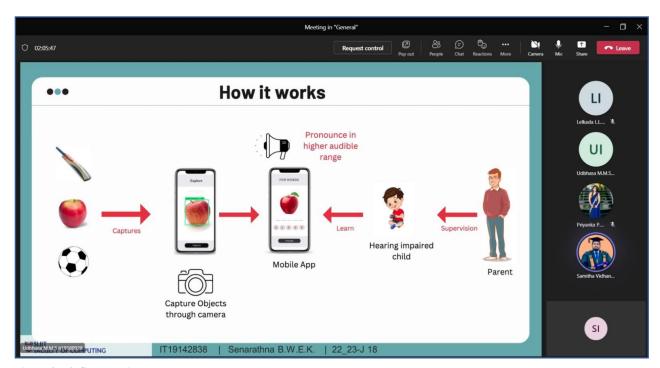


Figure 6.4 Online Meetings

7. Work Breakdown Structure

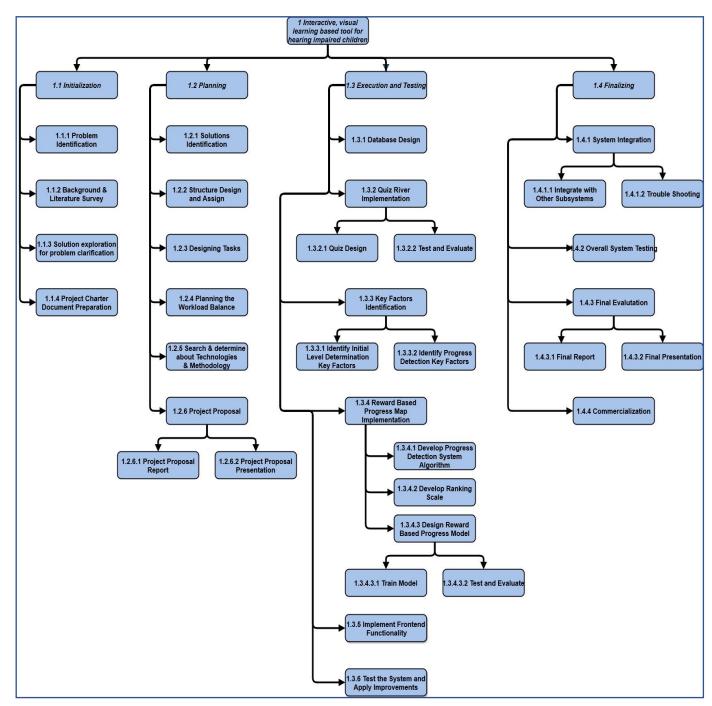


Figure 7.1 Work Breakdown Chart

i. Completed Work

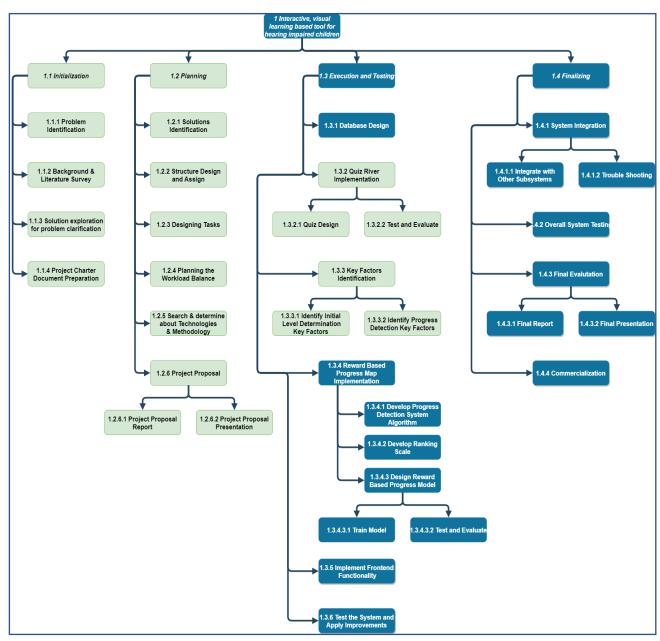


Figure 7.2 Completed Work Chart

8. Data Collection

i. Words for the Quiz

Collected the idea from CEHIC – Center for Education of Hearing Impaired Children and Collected English content for the quiz from Twinkle Stars pre school.



Figure 8.1 CEHIC



Figure 8.2 Twinkle Stars Pre School

ii. Pictures Collection for Quiz



Figure 8.3 3 Letter Words



Figure 8.5 5 Letter Words



Figure 8.4 4 Letter Words



Figure 8.6 Complex Words



Figure 8.7 Sound pictures

iii. Audio File Collection

Name	Date modified	Туре	Size
3 Letter	1/15/2023 11:22 PM	File folder	
4 Letter	1/15/2023 11:22 PM	File folder	
5 Letter	1/15/2023 11:23 PM	File folder	
Compound Words	1/15/2023 11:23 PM	File folder	

Figure 8.8 Audio File Collection



Figure 8.9 Some Audio Files

9. Ghantt Chart

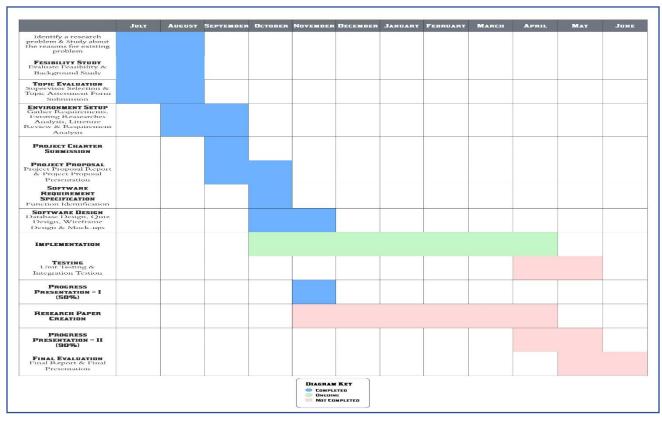


Figure 9.1 Ghantt Chart

10. Teams Planner Charts

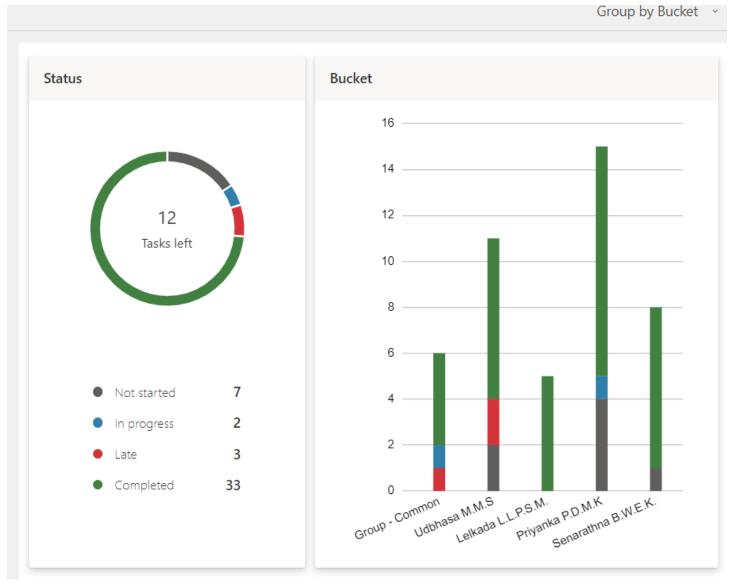


Figure 10.1 Task Planner 1

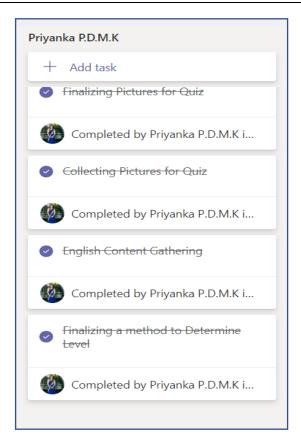


Figure 10.2 Task Planner 2

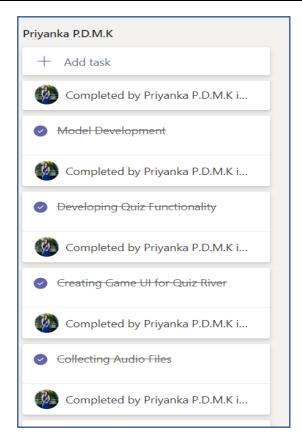


Figure 10.3 Task Planner 3

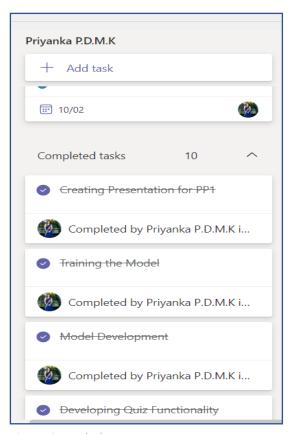


Figure 10.4 Task Planner 4

11. Field Visits



Figure 11.1 CEHIC Visit 1



Figure 11.2 CEHIC Visit 2



Figure 11.3 Deaf Students'School Rathmalana

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