CMDA--3654

Homework 8

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Due as a .pdf upload

Problem 1: [35] Tests of association

Load the CoalMiners data from the vcd library in R.

a. Convert the 3-way table into a data frame with 36 rows and 4 columns.

```
#Loading libraries
library(tidyverse)
library(vcd)

#Creating dataframe
coalminerdf<-as.data.frame(CoalMiners)
coalminerdf</pre>
```

	Prosthloggnogg	Whooso	٨٣٥	Eroa
1	Breathlessness B		20-24	rreq 9
2	NoB	W		-
3	В	NoW		<i>3</i> 3
4	NoB	NoW		•
5	В	W		23
6	NoB	W		
7	В	NoW		9
8	NoB	NoW		
9	В	W		
10	NoB	W		
11	В	NoW		
12	NoB	NoW		
13	В	W		
14	NoB	W		
15	В	NoW	35-39	48
16	NoB	NoW	35-39	2357
17	В	W	40-44	169
18	NoB	W	40-44	273
19	В	NoW	40-44	54
20	NoB	NoW	40-44	1778
21	В	W	45-49	269
22	NoB	W	45-49	324
23	В	NoW	45-49	88
24	NoB	NoW	45-49	1712
25	В	W	50-54	404
26	NoB	W	50-54	245
27	В	NoW	50-54	117
28	NoB	NoW	50-54	1324
29	В	W	55-59	406
30	NoB	W	55-59	225
31	В	NoW	55-59	152
32	NoB	NoW		967
33	В	W		372
34	NoB	W		
35	В		60-64	
36	NoB	NoW	60-64	526

b. Flatten the 3-way table so that we can see everything in a single large table.

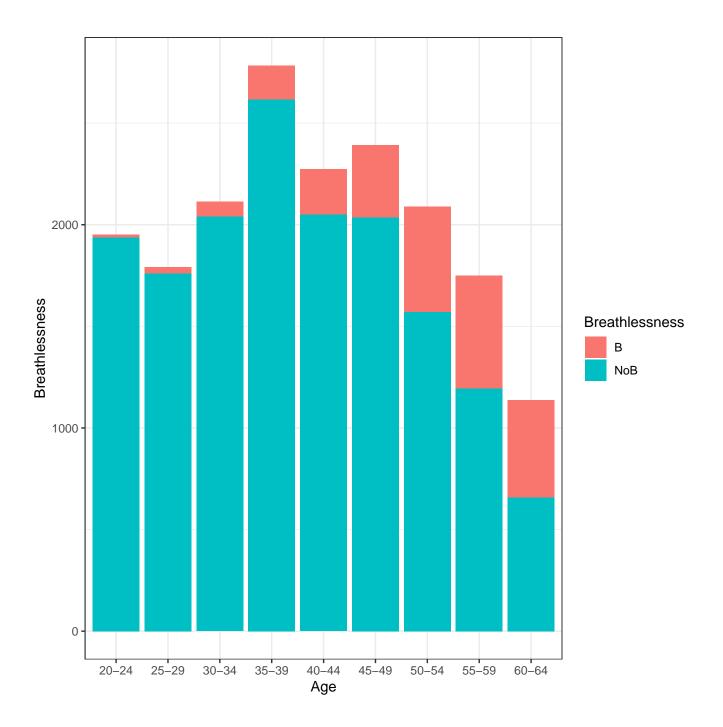
#flattening table to see everything in a single large table with ftable ftable(coalminerdf)

			Freq	7	9	19	23	48	54	88	95	105	106	117	121	132	152	169	177	225	245	257	269	273	324
Breathlessness	Wheeze	Age																							
В	W	20-24		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		25-29		0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		30-34		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		35-39		0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
		40-44		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
		45-49		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
		50-54		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		55-59		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		60-64		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	NoW	20-24		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		25-29		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		30-34		0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		35-39		0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		40-44		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		45-49		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50-54		0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
		55-59		0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
		60-64		0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
NoB	W	20-24		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		25-29		0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
		30-34		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
		35-39		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
		40-44		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
		45-49		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
		50-54		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
		55-59		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
		60-64		0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
	NoW	20-24		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		25-29		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		30-34		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		35-39		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		40-44		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		45-49		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50-54		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		55-59		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		60-64		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

c. Construct a stacked barplot with Age group on the x-axis and Breathlessness on the y-axis with the different outcomes of Breathlessness having different colors.

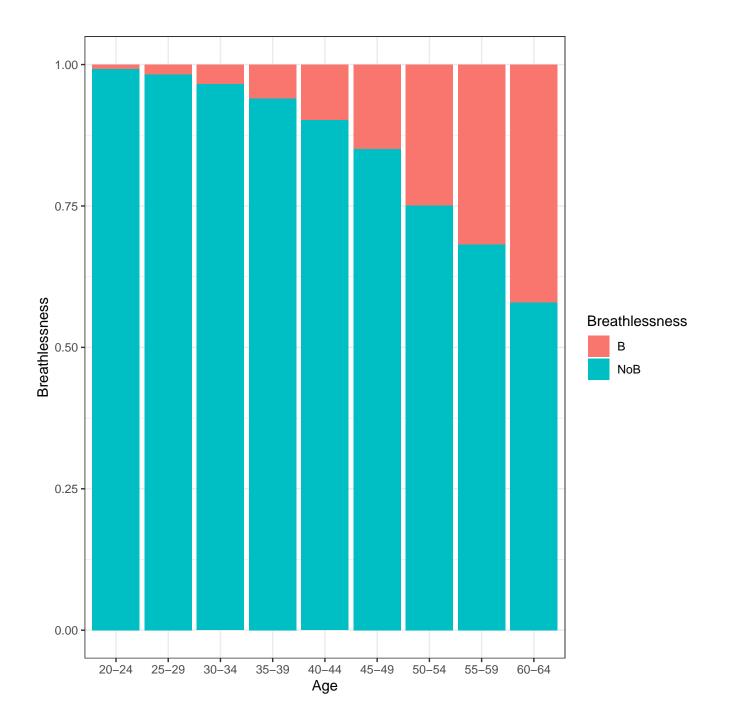
#Barplot using ggplot

ggplot(data=coalminerdf, aes(x=Age,y=Freq,fill=Breathlessness))+labs(x="Age",y="Breathlessness",tittle="Breath



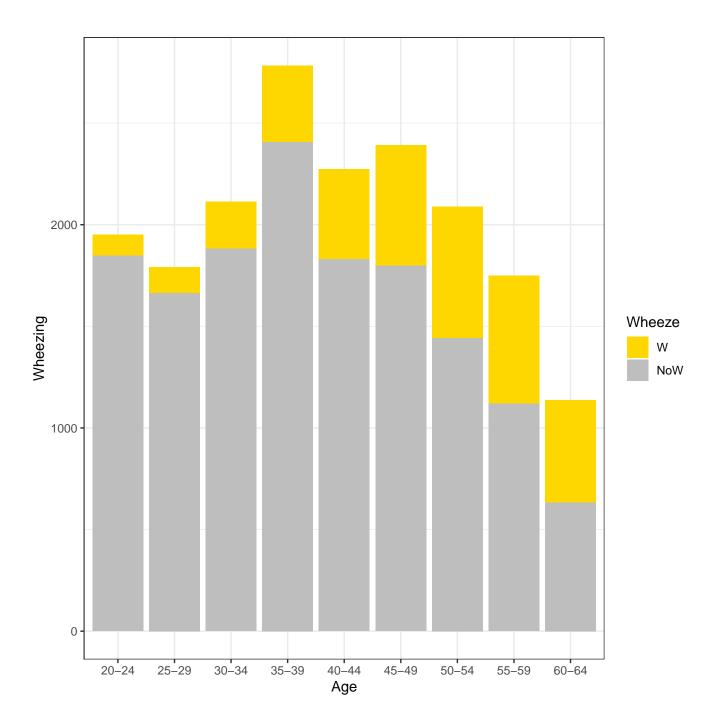
• The above plot is clearly an absolute frequency barplot. Remake the plot, this time using the relative frequencies (there are many ways to do this, do whatever seems easiest).

#Creating relative frequency plot using ggplot
ggplot(data=coalminerdf, aes(x=Age,y=Freq,fill=Breathlessness))+labs(x="Age",y="Breathlessness",tittle="Relati

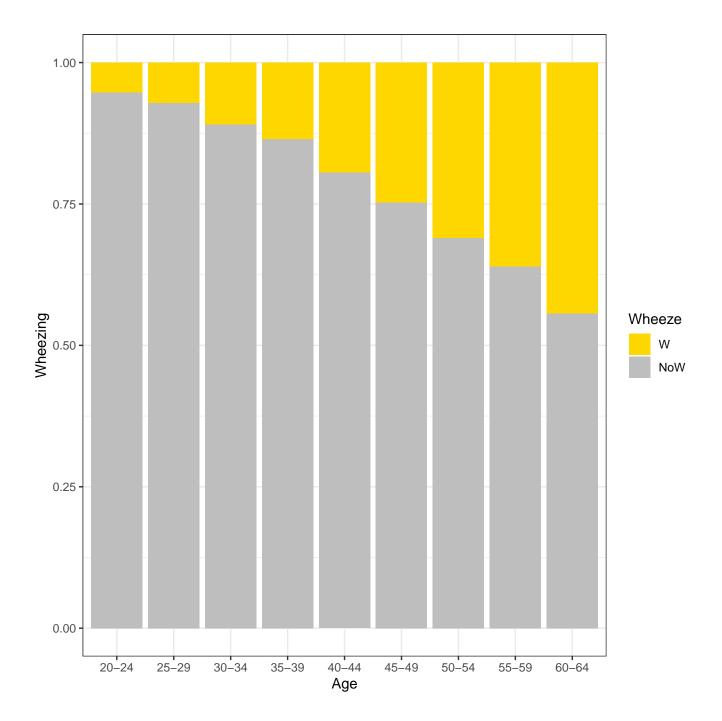


d. Repeat the above steps but this time with Age group on the x-axis and Wheezing on the y-axis with the different outcomes of Wheezing having different colors.

#Barplot using ggplot
ggplot(data=coalminerdf, aes(x=Age,y=Freq,fill=Wheeze))+labs(x="Age",y="Wheezing",tittle="Wheezing by Age")+ t



#Creating relative frequency plot using ggplot ggplot(data=coalminerdf, aes(x=Age,y=Freq,fill=Wheeze))+labs(x="Age",y="Wheezing",tittle="Relative Frequency W



- e. Add a new column with the feature named "Career" to your data frame where you will recode the ages into the following three groups: "Early" = 20-34, "Middle" = 35-49, and "Late" = 50 64. These groups will reflect where people tend to be if they started their career at the age of 20 and stayed employed, i.e. Early Career, Middle Career, Late Career.
- Construct a 3-way table for Wheezing Symptoms and Breathlessness Symptoms for the three Career levels. Each two-way table slice should be Wheezing versus Breathlessness.

```
two-way table slice should be Wheezing versus Breathlessness.

??????

#Creating 3 groups by age
coalminerdf$Career[coalminerdf$Age=="20-24"]<-"Early"

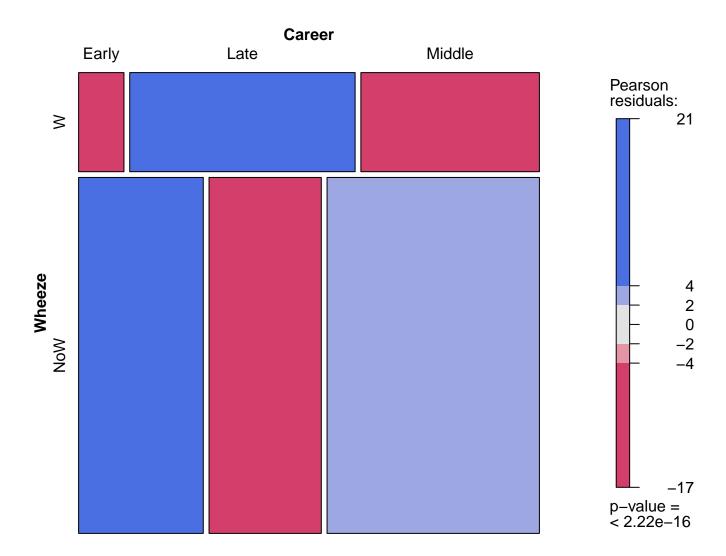
Contacting Delphi...the oracle is unavailable.

We apologize for any inconvenience.

coalminerdf$Career[coalminerdf$Age=="25-29"]<-"Early"
coalminerdf$Career[coalminerdf$Age=="30-34"]<-"Early"
```

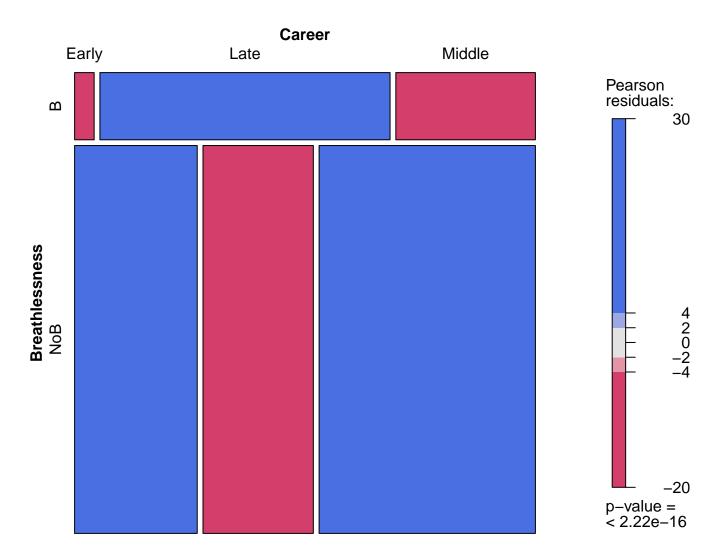
```
coalminerdf$Career[coalminerdf$Age=="35-39"]<-"Middle"</pre>
coalminerdf$Career[coalminerdf$Age=="40-44"]<-"Middle"</pre>
coalminerdf$Career[coalminerdf$Age=="45-49"]<-"Middle"</pre>
coalminerdf$Career[coalminerdf$Age=="50-54"]<-"Late"</pre>
coalminerdf$Career[coalminerdf$Age=="55-59"]<-"Late"</pre>
coalminerdf$Career[coalminerdf$Age=="60-64"]<-"Late"</pre>
#Creating 3 tables
xtabs(Freq~Wheeze+Breathlessness+Career,data=coalminerdf)
, , Career = Early
      Breathlessness
          B NoB
Wheeze
   W
         77 282
   NoW
         28 3517
, , Career = Late
      Breathlessness
          B NoB
Wheeze
       1182 602
   NoW 375 2817
, , Career = Middle
      Breathlessness
          B NoB
Wheeze
   W
        559 854
   NoW 190 5847
  f. Make a mosaic plot (use shade = T and the mosaic() function from the vcd library) for each of the following pair of
     features:
       i. Wheeze versus Career
#Creating variable for Wheeze vs Carrear
wc<-xtabs(Freq~Wheeze+Career,data=coalminerdf)</pre>
#Mosaic Plot
```

mosaic(wc, shade = T)



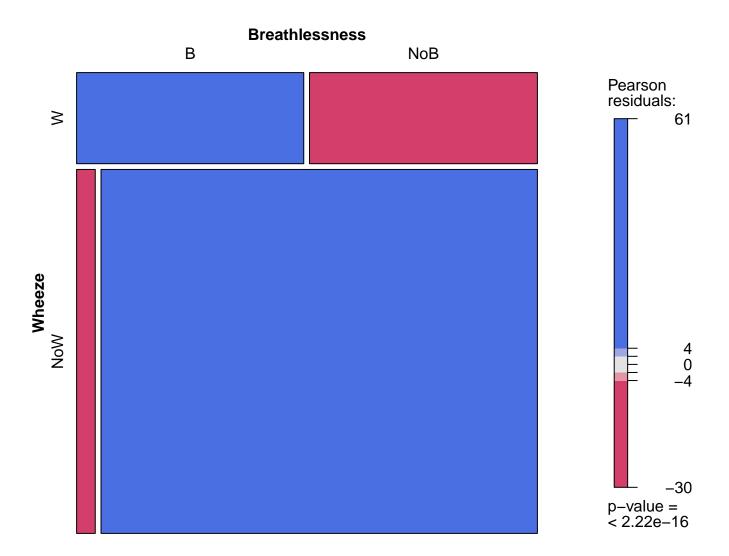
ii. 'Breathlessness' versus 'Career'

#Creating variable for Breathlessness vs Carrear
bc<-xtabs(Freq~Breathlessness+Career,data=coalminerdf)
#Mosaic Plot
mosaic(bc,shade = T)</pre>



iii. 'Wheeze' versus 'Breathlessness'

#Creating variable for Wheeze vs Breathlessness
wb<-xtabs(Freq~Wheeze+Breathlessness,data=coalminerdf)
#Mosaic Plot
mosaic(wb,shade = T)</pre>



iv. Comment on the results.

#There is no correlation between breathlessness and wheeze late in career.

g. Consider the 3-way table you constructed in part (e). There are three features: Breathlessness, Wheezing, and Career. For each pair of features, carry out a chi-square test of independence and report whether there is association between features.

#Chi-square using chiq-test function
chisq.test(wc)

 ${\tt Pearson's\ Chi-squared\ test}$

data: wc X-squared = 976.05, df = 2, p-value < 2.2e-16

```
chisq.test(bc)
    Pearson's Chi-squared test

data: bc
X-squared = 1663.6, df = 2, p-value < 2.2e-16

chisq.test(wb,correct=F)
    Pearson's Chi-squared test

data: wb
X-squared = 5336.8, df = 1, p-value < 2.2e-16

#Because the p-value is less than 0.05 we can say there is correlation between features</pre>
```

Problem 2 [35 pts] Tests of association.

= Nursing

A random sample of 5,000 high school students who have applied for vocational training has been collected which contains their Gender and Acceptance into the program. The data is contained in acceptance.csv.

a. After reading in the data, summarize the data into a 3D array of the counts (name this byVoc table) where the 3rd dimension corresponds to the Vocation. Display this output in the 3D format. Additionally display the data using a flat contingency table.

```
#Reading csv file
dfacceptance <-read.csv("/Users/eduardosalvador/Desktop/FINAL\ Spring\ Semester\ 2021/CMDA\ /Assignments/HW8/ac
#Reading first 5 rows
head(dfacceptance)
     Vocation Gender Accepted
1 Cosmetology Female
                           No
     Plumbing
               Male
                          Yes
3
      Welding
                Male
                           No
4
      Nursing Female
                           No
5
     Welding
                           No
                Male
     Plumbing
                Male
                          Yes
#Summerizing into 3d array
byVoc<-table(dfacceptance$Gender,dfacceptance$Accepted,dfacceptance$Vocation)
byVoc
     = Cosmetology
          No Yes
  Female 515
              40
  Male
         582
              36
```

```
No Yes
  Female 404 217
  Male
       462 229
, , = Plumbing
          No Yes
  Female 31 148
  Male 519 848
, , = Welding
          No Yes
  Female 13 28
  Male 343 585
#Displaing data using contigency table
Cosmetology<-byVoc[,,"Cosmetology"]</pre>
Cosmetology
          No Yes
  Female 515 40
         582 36
  Male
Nursing<-byVoc[,,"Nursing"]</pre>
Nursing
          No Yes
  Female 404 217
  Male 462 229
Plumbing<-byVoc[,,"Plumbing"]</pre>
Plumbing
          No Yes
  Female 31 148
  Male 519 848
Welding<-byVoc[,,"Welding"]</pre>
Welding
          No Yes
  Female 13 28
  Male 343 585
#Flatting tables
ftable(Cosmetology)
         No Yes
Female 515 40
Male
     582 36
```

ftable(Nursing)

No Yes

Female 404 217 Male 462 229

ftable(Plumbing)

No Yes

Female 31 148 Male 519 848

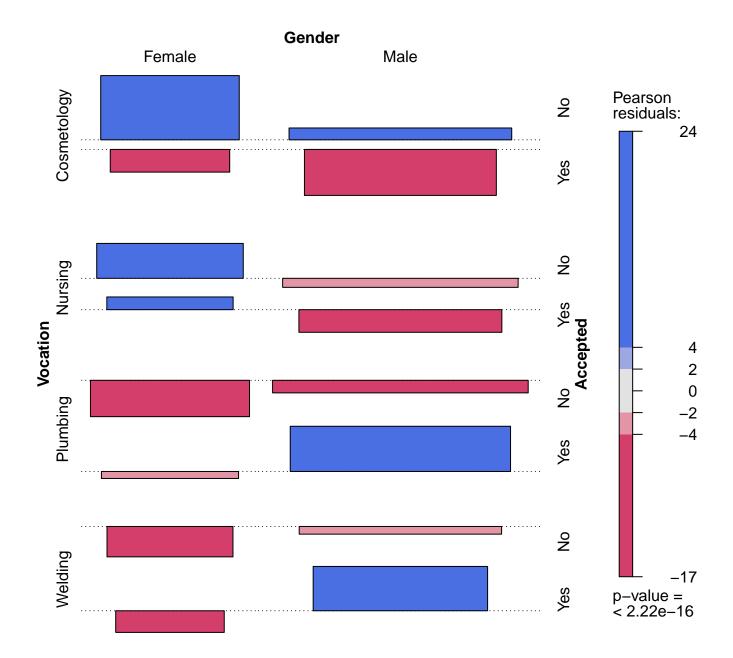
ftable(Welding)

No Yes

Female 13 28 Male 343 585

b. Construct an association plot using assoc() from the vcd library, use shade = T for the three features: Accepted, Vocation, and Gender. Comment on any patterns that you see.

#Association plot
assoc(dfacceptance,shade=T)



c. For each Vocation, carry out a chi-square test of independence and report whether there is association between Gender and Acceptance.

#Using chisq.test function to carry out chi-square test of independance for every Vocation chisq.test(Cosmetology)

Pearson's Chi-squared test with Yates' continuity correction

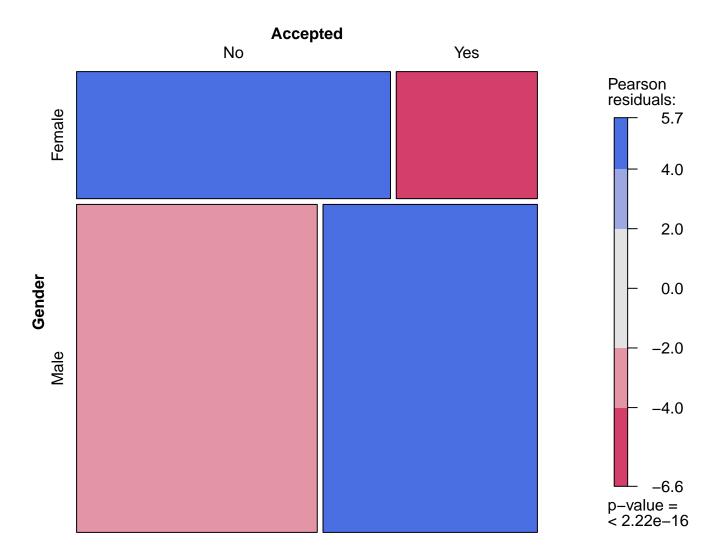
data: Cosmetology
X-squared = 0.70766, df = 1, p-value = 0.4002
chisq.test(Nursing)

Pearson's Chi-squared test with Yates' continuity correction

data: Nursing
X-squared = 0.39703, df = 1, p-value = 0.5286

```
Pearson's Chi-squared test with Yates' continuity correction
data: Plumbing
X-squared = 28.548, df = 1, p-value = 9.142e-08
chisq.test(Welding)
    Pearson's Chi-squared test with Yates' continuity correction
data: Welding
X-squared = 0.26768, df = 1, p-value = 0.6049
#Because the p-value is greater than 0.05 this means that there could be a lack
#of association between Gender and Acceptance in Cosmetology, Nursing and Welding but,
#for Plumbing since the p-value is less than 0.05, there is association.
  d. Ignoring Vocation, carry out a single chi-square test of independence for the whole data and report whether there is
     association between Gender and Acceptance. Additionally provide a mosaic plot with shade = T.
#Creating xtabs variable to ignore Vocation
IgVoc<-xtabs(~Gender+Accepted,data=dfacceptance)</pre>
IgVoc
        Accepted
Gender
          No Yes
  Female 963 433
  Male 1906 1698
#Doing the chi-square test while ignoring Vocation
chisq.test(IgVoc,correct = F )
    Pearson's Chi-squared test
data: IgVoc
X-squared = 106.62, df = 1, p-value < 2.2e-16
#Creating mosaic plot using mosaic function
mosaic(IgVoc,shade = T)
```

chisq.test(Plumbing)



 $\#Because\ the\ p-value\ is\ less\ than\ 0.05$, there is association between Gender and Acceptance ignoring Vocation.

e. Carry out a **CMH chi-square test** and report whether there is association between Gender and Acceptance taking into account the different vocations.

 $\label{limited} \begin{tabular}{ll} \tt \#Producing a common(weighted) odds \ ratio using mantelhaen.test() from the stats package library(stats) \\ \tt mantelhaen.test(byVoc) \\ \end{tabular}$

Mantel-Haenszel chi-squared test with continuity correction

data: byVoc

Mantel-Haenszel X-squared = 14.289, df = 1, p-value = 0.0001568 alternative hypothesis: true common odds ratio is not equal to 1 95 percent confidence interval:

0.6003882 0.8474693

```
sample estimates:
common odds ratio
0.7133096
```

#Because the p=value is less than 0.05 we can say that there is indeed association between gender and #acceptance doing the cmh chi-square test

f. Is there any conflict between the results obtained in parts (b-e), and c? What is your final conclusion regarding association between Gender and Acceptance?

#It is hard to say because for b-e there is association in all of the results but, for c there is #no association so my conclusion would be that there is a high chance of association between acceptance and ge

g. Construct a summary matrix with success rates for male and female applicants in each Vocation. Also calculate the overall success rate (i.e., ignoring department) of male and female candidates. From these numbers (without referring to statistical tests) what is your empirical conclusion—do you think there is gender bias in admissions? Why or why not?

```
#Creating variables based on success rate
male <-c(prop.table(Cosmetology, 2)[4], prop.table(Nursing, 2)[4], prop.table(Plumbing, 2)[4], prop.table(Welding, 2)[
female <-c(prop.table(Cosmetology, 2)[2], prop.table(Nursing, 2)[2], prop.table(Plumbing, 2)[2], prop.table(Welding, 2)
#Cbinding male and female success rates
combination<-cbind(male,female)</pre>
rownames(combination)<-c("Cosmetology","Nursing","Plumbing","Welding")</pre>
combination
                          female
                  male
Cosmetology 0.4736842 0.5305378
Nursing
            0.5134529 0.5334873
Plumbing
            0.8514056 0.9436364
Welding
            0.9543230 0.9634831
```

#My empirical conclusion lookin g at the success rate for male and female applicants in each Vocation is that #there is no gender bias whastoever since the percentages for male and female are not to far apart.

Problem 3 [30 pts] Market Basket Analysis.

Load the Groceries transactions database from the arules package in R (you will need to do data("Groceries", package = "arules") this time around). Answer the following questions:

a. How many transactions and items are there in this database? What is the most frequent item and how many times was it bought?

```
#Loading and summarizing data to find the amount of transactions and most frequent item
library(arules)
data("Groceries",package = "arules")
summary(Groceries)
```

transactions as itemMatrix in sparse format with 9835 rows (elements/itemsets/transactions) and 169 columns (items) and a density of 0.02609146

most frequent items:

whole milk	other vegetables	rolls/buns	soda
2513	1903	1809	1715
yogurt	(Other)		
1372	34055		

element (itemset/transaction) length distribution:
sizes

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2	2159	1643	1299	1005	855	645	545	438	350	246	182	117	78	77	55	46
	17	18	19	20	21	22	23	24	26	27	28	29	32			
	29	14	14	9	11	4	6	1	1	1	1	3	1			

```
Min. 1st Qu. Median Mean 3rd Qu. Max. 1.000 2.000 3.000 4.409 6.000 32.000
```

includes extended item information - examples:

labels level2 level1

- 1 frankfurter sausage meat and sausage
- 2 sausage sausage meat and sausage
- 3 liver loaf sausage meat and sausage

#There are 9835 rows of transactions and the whole milk is the most frequent item with 2513 times appearance.

b. What percentage of transactions involved 20 or more items? On average, how many items were involved per transaction?

```
#Looking at the summary table the percentage of transactions involving 20 or mkore items \# are 12/29 which is around 41%. \#0n average there were 339.13793103448 items involved per transaction by summing all the items \#divided by the number of transactions from summary
```

c. Find all rules with support > 1% and confidence > 50%. How many such rules are there? Which of these rules has the highest confidence and highest support? Report the support, confidence, and lift of this rule. What are the interpretations of these numbers?

```
#Finding all rules with rule function
#rules(Groceries,parameter=list(supp=0.01,conf=0.5))
```

Problem 4 [10 pts Extra Credit]

Continue working with the data in problem 3.

- a. Which items do "whole milk" lead to? Find all rules with support > 1%, confidence > 20%, and "whole milk" on the left hand side. Report these rules.
- b. Which items lead to "whole milk"? Find all rules with support > 1%, confidence > 20%, and "whole milk" on the right hand side. Report these rules.