Conference Agenda

Digital Humanities Conference 2025

Date: Monday, 14/July/2025

9:00am

-12:30pm Building Ethical Bridges: Collaborative Approaches to Research Integrity in the Digital Humanities

(Workshop)
Vicky Garnett^{1,2}, Otto Bodi-Fernandez³, Francis P. Crawley⁴, Françoise Gouzi¹, Pawel Kamocki⁵, Koralika Kuzman Šlogar⁶, Dirk Luyten^{7,8}, Walter Scholger⁹, Kristen Schuster¹⁰ 1: DARIAH-EU, Ireland; 2: Trinity College Dublin; 3: AUSSDA (Austrian Service Provider of CESSDA-ERIC); 4: Coalition for Advancing of Research Assessment (CoARA)'s Working Group on 'Ethics and Research Integrity Policy for Responsible Research Assessment in Data and Artificial Intelligence (ERIP)'; 5: Leibniz-Institut für Deutsche Sprache; 6: Institute of Ethnology and Folklore Research; 7: Belgian State Archives; 8: Study and Documentation Centre for War and Contemporary Society; 9: University of Graz; 10: University of Southampton

Computer Vision and the Illustrated Book (Workshop) Giles Edward Bergel, David Miguel

<u>Susano Pinto</u> University of Oxford, United Kingdom Design Qualitative Research on Large Text Corpora using I-Analyzer (Workshop) Mees van Stiphout¹, Berit

Jansen², Jelte van Boheemen¹

1: Utrecht University; 2: University of Amsterdam

From the Dispatch Box: Unlocking Topics and Sentiments in Multilingual ParlaMint Corpora (Workshop)

Darja Fišer¹, <u>Anna Krvvenko</u>^{1,3}, <u>Kristina Pahor de Maiti</u>
<u>Tekavčič</u>^{1,2}
1: Institute of Contemporary
History, Slovenia; 2: University
of Ljubljana, Slovenia; 3: NISS,

Ukraine

Impresso Datalab Hackathon. Programmatic Access and Annotation Services for Multilingual and Multimodal Historical Media Collections

Marten Düring¹, Caio Mello¹, Daniele Guido¹, Maud Ehrmann², Kaspar Beelen³ 1: Luxembourg Centre for Contemporary and Digital History, Luxembourg; 2: École Polytechnique Fédérale de Lausanne, Switzerland; 3: School of Advanced Study, University of London, United Kingdom Networking Through Collaborative Reflection on Methods: A Peer Review– World Café for Early Career Researchers (Workshop)

Anna Schlander¹, Ruth Reiche¹, Johanna Konstanciak², Alexandra Büttner³, Aline Deicke³, Andrea Rapp¹, Marina Lemaire²
1: Technical University of Darmstadt, Germany; 2: Trier University; 3: Academy of Science and Literature Mainz

9:00am -5:00pm

Creating Interactive 3D Applications with the Open-Source Game Engine "Godot" – A DH Hackathon/Game Jam

Peter Mühleder, Franziska Naether, Dirk Goldhahn, Patrice Bleckmann Saxon Academy of Sciences and Humanities, Germany

Doing DH with Omeka: a Mini-con for Omeka Users and Developers

Sharon M. Leon¹, Tugce Karatas², Lise Foket³, Pierre Willaime⁴, Valérie Adriaens⁵ 1: Digital Scholar, United States of America; 2: University of Luxembourg; 3: Ghent University; 4: Archives Henri-Poincaré, CNRS/Lorraine University/Strasbourg University; 5: LIBIS, KU Leuven

FAIR data in the Wikibase Ecosystem

Tiago Āssis⁷, André Barbosa⁸, Gustavo Candela², Maria Hinzmann⁹, Manuel Joaquim⁷, Maximilian Kristen⁴, Filomena Limão⁷, <u>David Lindemann</u>¹, Vojtěch Malínek¹⁰, Vera Moitinho de Almeida⁷, Camillo Carlo Pellizzari di San Girolamo⁵, Ana Salgado⁶, Christof Schöch9, Carlos Silva8, Luis Trigo⁷, Tomasz Umerle¹¹, Christos Varvantakis³ 1: UPV/EHU University of the Basque Country; 2: University of Alicante; 3: Wikimedia Deutschland; 4: Ludwig-Maximilians-Universität München; 5: Scuola Normale Superiore Pisa; 6: NOVA FCSH, Lisbon; 7: University of Porto; 8: Wikimedia Portugal; 9: Trier Center for Digital Humanities, University of Trier; 10: Institute of Czech Literature, Czech Academy of Sciences; 11: Institute

1:30pm 5:00pm

AVinDH workshop (SIG) Mila Oiva, Taylor Arnold, Justin

Wigard
1: University of Turku; 2: University

of Richmond; 3: University of South

Comparative Literature Goes Digital Humanities Tech Digital (SIG)

Simone Rebora¹, Johanna Byszuk², Yina Cao³, Maciej Eder², Berenike Herrmann⁴, Youngmin Kim⁵, Suzanne Mpouli⁶, Federico Pianzola⁷, Pablo Ruiz Fabo⁸ 1: University of Verona, Italy; 2: Polish Academy of Sciences; 3: Sichuan University; 4: University of Bielefeld; 5: Dongguk University; 6: Paris Cité University; 7: University of Groningen; 8: University of Strasbourg

Symposium (SIG)

of Literary Resarch, Polish Academy of Sciences

Julia Damerow, Rebecca Sutton Koeser, Jeffrey Tharsen, Jose Hernandez, Robert Casties, Cole Crawford

1: Arizona State University, United States of America; 2: Princeton University; 3: University of Chicago; 4: Florida State University; 5: Max Planck Institute for the History of Science; 6: Harvard University

From Voyant to Spyral: **Documenting Research in** Notebooks (Workshop)

Ayushi Khemka¹, John Bradley², Geoffrey Rockwell¹

1: University of Alberta, Canada; 2: King's College London

Introduction to MapReader: Learning to work with maps as data (Workshop)

Katherine McDonough^{1,2}, Kaspa Beelen³, Daniel Wilson², Rosie Wood², Kalle Westerling² 1: Lancaster University, United Kingdom; 2: The Alan Turing Kaspar Institute, United Kingdon; 3: School of Advanced Study, University of London, United Kingdom

Libraries & DH: Histories, Perspectives, Prospects Mini-Conference (SIG)

Glen Layne-Worthey, Isabel Galina, Hege Høsøien, Sarah Potvin, Caitlin Christian-Lamb, Nickoal Eichmann-Kalwara, Alex Wermer-Colan, Pamella Lach, Hilary Richardson

1: University of Illinois at Urbana-Champaign, United States of America; 2: Universidad Nacional Autónoma de México; 3: National Library of Norway; 4: Texas A&M University; 5: Louisiana State University; 6: University of Colorado; 7: Temple University; 8: San Diego State University; 9: Mississippi University of Women

Date: Tuesday, 15/July/2025

9:00am

12:30pm

DH-WoGeM Mini Conference Fantastic Teaching (SIG)

Hannah Jacobs, Theresa Avila, Sarah Hoover
1: Duke University, United States of

America; 2: California State University Channel Islands; 3: Institute of Art, Design + Technology, Dún Laoghaire (IADT)

Resources and Where to Find Them (SIG)

Brian Croxall¹, Walter Scholger², Diane Katherine Jakacki³
1: Brigham Young University; 2: Universität Graz; 3: Bucknell University

Geovistory, a Collaborative Virtual Research **Environment for Historical** Sciences Based on Linked **Open Data and Semantic** Methodologies/Technologies

<u>Stephen Hart</u>¹, Francesco Beretta² 1: Universität Bern, Switzerland; 2: CNRS, LARHRA, France

The times they are achangin" in Digital Humanities - a miniconference on the temporal dimension of data

Nathan Dykes, Anastasia Glawion, Marianna Gracheva, Dominik Kremer, Sabine Lang, Andreas Wagner FAU Erlangen Nürnberg,

Transcribing the Past, Contextualizing the Present: **AI-Assisted Document** Contextualization, Limits, and Opportunities (Workshop)

Anita Lucchesi¹, Sean Takats² 1: Casa de Oswaldo Cruz, Fiocruz Brazil / Digital Scholar: 2: Centre for Contemporary and Digital History, C2DH / Digital Scholar

Using LLMs as Chainsaws -Fostering a Tool-Critical Approach for Information **Extraction (Workshop)**

<u>Tess Dejaeghere</u>^{1,2}, <u>Pranaydeep</u> <u>Singh</u>¹, Els Lefever¹, Julie Birkholz^{1,2,3}

1: LT3 (Ghent University); 2: Ghent Center for Digital Humanities (Ghent University); 3: KBR (Royal Library of Belgium)

Visualization & the **Humanities - Bridging** Communities, Building **Practices**

<u>Florian Windhager</u>¹, Houda Lamqaddam², Mark-Jan Bludau³, Matthieu Jacomy⁴, Linda Freyberg⁵ Martin Grandjean⁶, Uta Hinrichs⁷ 1: University for Continuing Education Krems, Austria; 2: University of Amsterdam; 3: University of Applied Sciences Potsdam; 4: Aalborg University; 5: DIPF Leibniz Institute for Research and Information in Education; 6: University of Lausanne; 7: University of Edinburgh

When Worlds Collide: A Literary Linked Open Data **Model Critiqueathon** (Workshop)

Ingo Boerner¹, Bernhard Oberreither², Federico Pianzola³, Lukas Plank², Julia Röttgermann⁴, Salvador Ros⁵ Christof Schöch⁴, Daniil Skorinkin¹, Peer Trilcke¹ 1: University of Potsdam, Germany; 2: ACDH-CH, Austrian Academy of Sciences, Austria; 3: University of Groningen, The Netherlands; 4: Trier Center for Digital Humanities, Trier University, Germany; 5: UNED, Madrid

Όσοι ἄνθρωποι, τοσαῦται γνῶμαι! Harmonizing **Guidelines for Handwritten Text Recognition of Ancient** Greek (Workshop)

Mathilde Verstraete¹, Maxime Guénette¹, Marcello Vitali-Rosati¹, Malamatenia Vlachou Efstathiou², Marianne Reboul

1: University of Montreal, Canada; 2: IRHT - ENPC, France; 3: École Normale Supérieure de Lyon, France

1:30pm 5:00pm

Audiovisual Hack-a-thon: **Exploring Methods and Data** through Inclusive Collaboration

Mila Oiva1, Nanne van Noord2, Daniel Chávez Heras³, Peter Broadwell⁴, Christian Olesen², Johan Malmstedt⁵, Terézia Porubčanská⁶

1: University of Turku, Finland; 2: University of Amsterdam, Netherlands; 3: King's College London, UK; 4: Stanford University, USA; 5: Umeå University, Sweden; 6: Masaryk University, Czech Republic

AVAnnotate Open Source Application for Audiovisual Digital Exhibits and Editions (Workshop)

<u> Tanya Clement, Samantha Turner</u> University of Texas, United States of America

Computers Cannot Imagine: Exploring the GOLEM The Fundamentals of **Synthetic Image Generation** (Workshop)

Alison Langmead1, David Newbury2 1: University of Pittsburgh, United States of America; 2: J. Paul Getty Trust, United States of America

Ontology and Knowledge Graph for Narrative and Fiction (Workshop)

Luotong Cheng^{1,2}, Xiaoyan Yang¹, Franziska Pannach¹, Federico Pianzola¹
1: University of Groningen, The Netherlands; 2: University of Twente, The Netherlands

From Data Cleanup to Linked Mapping the Geo-Open Data: Hands-on with **OpenRefine and Wikidata** (Workshop)

Alicia Fagerving¹, Ida Nordlander², Sara Wickström³

1: Wikimedia Sverige; 2: Swedish Centre for Architecture and Design; 3: Swedish National Heritage Board's archive

Humanities: collaborations, resources, and setting the agenda

Round table style mini-workshop to facilitate networking in the Geo-Humanities community and identify its desires and needs with which the future role of the SIG can be shaped and productive relationships with peer organisations determined.

LEAF Commons: Flexible Digital Tools and Responsive Scholarly Workflows (Workshop)

Diane Katherine Jakacki¹, Susan Brown², James Cummings³, Mihaela Ilovan⁴, Rachel Milio⁵ 1: Bucknell University, United States of America; 2: University of Guelph, Canada; 3: Newcastle University, United Kingdom; 4: University of Alberta, Canada; 5: University of Crete, Greece

Manifesto for multilingual Digital Humanities, workshop (SIG)

Till Grallert¹, Merve Tekgürler², Alíz Horváth³, Jana-Katharina Mende⁴, Jonas Müller-Laackmann⁵, Paul Joseph Spence⁶, David Joseph Wrisley⁷ 1: Humboldt-Universität zu Berlin, Germany; 2: Stanford University; 3: Central European University; 4: Martin-Luther-Universität Halle-Wittenberg; 5: Universitätsbibliothek Hamburg; 6: King's College London; 7: NYU Abu Dhabi

Utopian design for citizen science: collaborative thinking and writing across

thinking and writing across platforms (Workshop)

Alessia Smaniotto¹, Margot Mellet², Claudia Goebel³, Ioanna Faita⁴, Nicolas Sauret⁵

1: OPERAS, OpenEdition/EHESS;
2: Sherbrooke University; 3: Mainz University; 4: Elico/Université Lyon
1, OpenEdition/CNRS; 5: Université Paris 8 Vincennes - Saint-Denis

6:00pm **Opening Ceremony** **Opening Keynote**

Opening Reception

8:00pm

9:00am	LP-01	LP-02	LP-03	LP-04
- 10:30am	Developing a Platform for Aligned Translations in Digital Scholarly Editions Hansmichael Hohenegger ¹ , Tiziana Mancinelli ² , Fabio Ciotti ³ , Eleonora De Longis ⁴ , Federico Boschetti ⁵ , Angelo Mario Del Grosso ⁶ , Federico	Wikipedia as an Echo Chamber of Canonicity: 1001 Books You Must Read Before You Die Jonas Rohe, Viktor J. Illmer, Lisa Poggel, Frank Fischer Freie Universität Berlin, Germany	Mapping the Margins: The Creation of a Dataset for Automated Peritext Detection in Digital Collections Ana Lucic ¹ , John Shanahan ² , Tanmoy Debnath ¹ , Amy Kirchhoff ³ , Peter Organisciak ⁴	Fiction Federico Pianzola ¹ , Franziska Pannach ¹ , Luotong Cheng ^{1,2} , Xiaoyan Yang ¹ 1: University of Groningen, The Netherlands; 2:
	1: Istituto Italiano di Studi Germanici, Italy; 2: Istituto Italiano di Studi Germanici, Italy; 3: Tor Vergata University	From Canon to Score: Quantifying, Measuring,	1: University of Illinois, United States of America; 2: DePaul University; 3: ITHAKA; 4: University of Denver	University of Twente, The Netherlands
	of Rome; 4: Istituto Italiano di Studi Germanici, Italy; 5: Cnr- Istituto di Linguistica Computazionale "Antonio Zampolli"; 6: Cnr-Istituto di Linguistica Computazionale	and Comparing Canonisation Judith Brottrager TU Darmstadt, Germany	A Visibilidade da Produção Acadêmica em Repositórios	Constructing and Integrating Knowledge Graphs for the Koji-Ruien and Waka Databases
	"Antonio Zampolli"; 7: University of Viterbo La Tuscia	Book List Framework: A proposed data structure	Institucionais Brasileiros: Desafios e Oportunidades no Uso de Métricas	Hiroki UEMATSU ^{1,2} , Hideaki TAKEDA ^{2,1} , Shoji YAMADA ^{3,1} , Mitsuru AIDA ⁴
	Automating Interlinear Translation of Ancient Greek Texts: A Digital	standard for book lists Alexandra Elizabeth Wingate ¹ , Ferran Escrivà Llorca ²	Skrol Salustiano, <u>Fabio</u> <u>Castro Gouveia</u> IBICT-UFRJ, Brazil	1: The Graduate University for Advanced Studies, SOKENDAI, Japan; 2: National Institute of
	Humanities Approach to Biblical Translation Maciej Rapacz, Aleksander Smywiński-Pohl AGH University of Kraków,	1: Indiana University Bloomington, United States of America; 2: Universitat de València, Spain	Bridging Discourses: Integrating Text Catalogs and Art Reviews into	Informatics; 3: International Research Center for Japanese Studies; 4: Japar Women's University
	Algorithmic Edition Sebastian Enns ¹ , Maximilian Michel ² , Andreas Kuczera ¹ 1: TH Mittelhessen, University of Applied Sciences; 2: Academy of Sciences and Literature Mainz		Knowledge Graphs for Enriched Exhibition Analysis Nuria Rodríguez-Ortega ¹ , M.ª Luisa Díez-Platas ² , María Ortiz Tello ¹ , Ángel Lumbreras Fernández ¹ 1: Universidad de Málaga, Spain; 2: Universidad Internacional de La Rioja, Spain	The Provenance Interface: Advancing Data-Driven Provenance Research Dalal El Youssoufi Brandenburgisches Landeshauptarchiv, Germany
	LP-05	LP-06	Panel 01	SP-01
	Critical Refusal, Slowness, and Openness: Possibilities and Challenges in Community-Oriented Digital Archival Initiatives Hannah L. Jacobs Duke University, United States of America	Vital Signs Between the Lines? Reconsidering Textual Genesis Encoding in a Digital Future Brett Barney ¹ , Katrin Henzel ² , Joshua Schäuble ³ , Nooshin Shahidzadeh Asadi ⁴ , Ashlyn Stewart ⁵ 1: Walt Whitman Archive,	Diskriminierungssensible Metadaten für historische Sammlungen erstellen und verschiedenen Öffentlichkeiten zugänglich machen: Herausforderungen und Ansätze für inklusive Digital Humanities Levyn Bürki ¹ , Joris Burla ² ,	
	9:00am - 9:20am Evaluation models, global diversity and DH	United States of America; 2: Kiel University Library, Deutschland; 3: Rijksuniversiteit Groningen, Nederland; 4: Universiteit Antwerpen, België; 5: Boston	Peggy Grosse ^{3,4} , Mario Kliewer ^{3,4} , Jonas Lendenmann ² , Moritz Mähr ^{1,5} , Noëlle Schnegg ⁵ , Lisa Quade ⁶ , Elias Zimmermann ^{7,8}	Mapping the Digital Cultural Heritage Landscape: A Data- Driven Approach to

María José Afanador¹, <u>Eduard Arriaga</u>², <u>Isabel</u> Galina Russell³, <u>Ernesto</u> <u>Priani</u>³, <u>Paul Joseph</u> <u>Spence</u>⁴, <u>Juan Steyn</u>⁵

1: Universidad de los Andes, Colombia; 2: Clark University, USA; 3: UNAM, Mexico; 4: King's College London, United Kingdom; 5: South African Centre for Digital Language Resources, South Africa

Public Digital Humanities and Trans Women's Healthcare: Exploring Migration, Government Schemes, and Social Advocacy in South India K Kavitha

Indian Institute of Technology Indore, India

College Digital Scholarship, United States of America

Accessing Historical Periodicals: Newspaper Discourse on Slovene Language

Voiko Gorianc^{1,2}, Ajda Pretnar Žagar², Filip Dobranić², <u>Darja Fišer²</u> 1: University of Ljubljana, Slovenia; 2: Institute for Contemporary History, Ljubljana, Slovenia

An economical, ecological and secured approach to transcribe Western modern manuscripts (1500-2020)

Simon Gabav¹, Tobias Hodel², Ronald Sluijter³, Élodie Paupe⁴, Jean-Claude Rebetez⁴, David Rabouin⁵, Vincent Giovannangeli⁵, Maxime Humeau⁶, Pauline Jacsont⁷, Yvan Jauregui¹, Marion Philip¹, Elodie Bascoul¹, Loraine Chappuis¹, Elias Zimmermann¹, Esther Solé⁸, Myriam Lamrayah¹, Justine Falciola¹, Alix Chaqué^{9,10,11}

1: Université de Genève, Switzerland; 2: Universität Bern; 3: Huygens Insitute for the History of the Netherlands; 4: Archives de l'ancien Évêché de Bâle; 5: SPHERE--UMR 7219, C.N.R.S. Paris; 6: Université de Lausanne; 7: Swiss Academy of Humanities and Social Sciences; 8: Universitat de Lleida; 9: Inria Paris; 10: Université de Montréal; 11: École Pratique des Hautes Études 1: Universität Bern; 2: Museum Rietberg; 3: Deutsches Museum; 4: 4Memory/Nationale Forschungsdaten Infrastruktur (NFDI); 5: Universität Basel; 6: Deutsche Digitale Bibliothek; 7: Universität Zürich; 8:

Universität Genf

Understanding Institutional Networks and Knowledge Distribution

Walter Ehrenberger

Friedrich-Schiller-Universität Jena, Germany

Democratising dialect: crowdsourcing language data across geographic space

Brian Aitken¹, Jennifer Smith¹, Mary Robinson², Marc Barnard³

1: University of Glasgow, United Kingdom; 2: Newcastle University, United Kingdom; 3: QMUL, United Kingdom

Text in Place: A MultiModal Approach to Distant Reading Historical Maps

Daniel C.S. Wilson, Katherine McDonough, Kaspar Beelen, Rosie Wood

The Alan Turing Institute, United Kingdom

They crossed the valley of Catamarca: A study of narrative space in novel openings

Nils Kellner, Marc Lemke, Ulrike Henny-Krahmer, Julián Carlos Spinelli, Erik Renz, Anika Piotraschke Universität Rostock, Germany

9:00am

Poster-01

5:30pm

Simple visualisation techniques for simplified Humanities. A survey of Digital Humanities projects

Tommaso Battisti, Marilena Daquino

Alma Mater Studiorum - Univeristy of Bologna, Italy

More Than Muses: Recovering and Teaching Iberian Women Writers

<u>Jeremy Browne</u>, <u>Anna-Lisa Halling</u>, <u>Valerie Hegstrom</u> Brigham Young University, United States of America

Resistance towards Religion

Shivangi Asthana

Hong Kong Baptist University, Hong Kong S.A.R. (China)

Réflexions sur la pérennisation à partir d'un prototype dans le projet BibliText

Jules Nuguet^{1,2}

1: Université Jean-Monnet-Saint-Étienne, France; 2: HiSoMA - Histoire et Sources des Mondes antiques ,France

Uso dei metodi statistici per il progetto MAGIC, per la descrizione, caratterizzazione e conservazione della collezione Torraca di libri antichi, appartenenti all'Accademia pontaniana di Napoli.

Stefano Giustino, Stefania Conte, Lorenza Laccetti

University of Naples Federico II, Italy

NFDI4Culture Integration Stories: Bridging Gaps Between Isolated Research Resources

<u>Linnaea Charlotte Soehn</u>¹, <u>Tabea Tietz</u>^{2,3}, Jonatan Jalle Steller¹, Paul Kehrein¹, Alexandra Büttner¹, Etienne Posthumus², Oleksandra Bruns², Jan Grünewälder⁴, Jörg Hörnschemeyer⁴, Christoph Sander⁴, Vera Grund⁴, Heike Fliegl², Harald Sack^{2,3}, Torsten Schrade¹

1: Academy of Sciences and Literature | Mainz, Germany; 2: FIZ Karlsruhe – Leibniz Institute for Information Infrastructure, Germany; 3: Karlsruhe Institute of Technology, Germany; 4: German Historical Institute Rome, Italy

GPTeaching Digital Methods to Humanists

Sofia Papastamkou¹, Pierre-Carl Langlais²

1: University of Luxembourg, Luxembourg; 2: Independent

Beyond Coding: Can Large Language Models Replace the Need for Coding in Digital Humanities Research?

Liang-Chun Wu¹, Clovis Gladstone², Spencer Stewart³

1: Center for the Art of East Asia, University of Chicago; 2: The ARTFL Project, University of Chicago; 3: Purdue University, United States of America

Lignes de Vie : Un programme de recherche numérique participatif sur les psychotraumatismes

<u>Emmanuelle Verkest</u>¹, <u>Niels Martignène</u>^{1,2}, Coralie Creupelandt^{1,2}, Jennifer Borsellino^{1,3}, Garance Poussin¹, Isabelle Fouchet¹, Guillaume Vaiva^{1,2}, Thierry Baubet^{1,4}, Fabien D'Hondt^{1,2}

1: Centre national de ressources et de résilience Lille-Paris (CN2R Psychotraumatismes), 59000 Lille, France; 2: Université de Lille, Inserm, CHU Lille, U1172 - LilNCog - Lille Neuroscience & Cognition, 59000 Lille, France; 3: Hôpital Intercommunal Créteil - Service Universitaire de Psychiatrie de l'Enfant et de l'Adolescent, 94000 Créteil, France; 4: Département de Psychopathologie, Hôpital Avicenne, AP-HP, Université Sorbonne Paris Nord, 93000 Bobigny, France

ACERVOS MUSEAIS EM PLATAFORMAS DIGITAIS: interoperabilidade no caso do Museu Virtual de Instrumentos Musicais.

Adriana Olinto Balleste², Claudio Jose S. Ribeiro¹

1: Unirio, Prof. do Programa de Pós-Graduação em Biblioteconomia, Brazil; 2: Ibict, Instituto Brasileiro de Informação em Ciência e Tecnologia, Brazil

Defining the Variation in the Greek Anthology. The IAL (Intelligence Artificielle Littéraire) Project

Mathilde Verstraete, Marcello Vitali-Rosati, Yann Audin, Dominic Forest, William Bouchard

University of Montreal, Canada

Generative AI for OCR Error Correction: A Case Study of Historical Newspaper Archives

Jessica Witte

University of Edinburgh, United Kingdom

Computational Access to Library of Congress Collections as Data

Rachel Trent, Brian Foo, Camille Salas

Library of Congress, United States of America

Archival narrative space and spatial narrative

Jingyi Zeng¹, Yongjun Xu², Yujue Wang³, Li Niu², Lei Wang⁴

1: Nankai University, China, People's Republic of; 2: Renmin University of China, China, People's Republic of; 3: Wuhan University, China, People's Republic of; 4: Sun Yat-sen University, China, People's Republic of

An Experimental Macroscopic Study of Secret Religions During the Jiaqing Period of the Qing Dynasty

Hsi-Yuan Chen, Hsiang-An Wang

Academia Sinica

Historical Vernacular Houses in the Hualien River Basin of Eastern Taiwan: A Spatial Humanities Investigation with Research Data Management Planning

Tîng-iông Lîm1, Tyng-Ruey Chuang2,3,4

1: Department of Taiwan and Regional Studies, National Dong Hwa University, Taiwan; 2: Institute of Information Science, Academia Sinica, Taiwan; 3: Research Center for Information Technology Innovation, Academia Sinica, Taiwan; 4: Research Center for Humanities and Social Sciences (Center for GIS), Academia Sinica, Taiwan

Por uma literacia midiático-informacional

Priscila Seixas da Costa^{1,2}, Juliana Campos de Aguiar Mattos Ribeiro², Pedro Henrique Conceição dos Santos^{1,3}

1: Burburinho Cultural, Brazil; 2: Instituto Brasileiro de Informação em Ciência e Tecnologia, Brazil; 3: Universidade Federal Fluminense, Brazil

Promptotyping - the FrontEND?

Christian Steiner, Christopher Pollin

Digital Humanities Craft

Enhancing global accessibility through regional portals: The case study of ELAR's Latin American Portal

Hanna Hedeland, Jonas Engelmann, Nils Hempel, <u>Vera Ferreira</u>, Mandana Seyfeddinipur Berlin-Brandenburgische Akademie der Wissenschaften, Germany

Utilizing Ontologies in Comparative Urban History Research: A Geospatial Analysis

Anna-Lena Schumacher

Institute for Comparative Urban History, University of Muenster, Germany

Making an augmented web book with Le Pressoir (The Pressoir)

Roch Delannay, Giulia Ferretti, Antoine Fauchié, Hélène Beauchef, David Larlet, Marcello Vitali-Rosati Université de Montréal, Canada

To Share Textual Structure Globally: Development of TEI Viewer for East Asian Texts

Kiyonori Nagasaki^{1,2}, Jun Homma³, Masahiro Shimoda^{4,5,1}

1: International Institute for Digital Humanities, Japan; 2: Keio University; 3: FLX Style; 4: Musashino University; 5: The University of Tokyo

Preserving Access to Three Decades of Digital Humanities Research: Infrastructure Modernisation as Sustainability Practice

Miguel Vieira, Arianna Ciula, Elliott Hall, Pam Mellen, Geoffroy Noël, Tim Watts

King's Digital Lab, King's College London, United Kingdom

Digital Documerica: Picturing the Environment in 1970s America

Taylor Arnold, Mia Lazar, Lauren Tilton

University of Richmond, United States of America

New Features in the TextGrid Repository: Facilitating Long-Term Open Access to TEI files

José Calvo Tello¹, George Dogaru², Stefan Funk¹, Ralf Klammer³, Nanette Rißler-Pipka⁴, <u>Ubbo Veentjer</u>¹, Mathias Göbel¹

1: Göttingen State and University Library, Germany; 2: GWDG; 3: TUD Dresden University of Technology; 4: Max Weber Stiftung

Exploration of Research Impact through IMeTo. Supporting Societal Technology Transfer

Cezary Rosiński¹, Nikodem Wołczuk¹, Patryk Hubar-Kołodziejczyk², Dariusz Perliński¹

1: The Institute of Literary Research of the Polish Academy of Sciences; 2: Faculty of Journalism, Information and Bibliology, University of Warsaw

Preserving Cultural Heritage in the Digital Age: The Role of Software Heritage in Safeguarding Research Software

Tomasz Umerle², Cezary Rosiński², Patryk Hubar-Kołodziejczyk¹, Nikodem Wołczuk²

1: University of Warsaw, Poland; 2: The Institute of the Literary Research of the Polish Academy of Sciences

Introducing museum-digital: Accessible and collaborative collection management and publication for and by museums

Joshua Ramon Enslin

Freies Deutsches Hochstift / Frankfurter Goethemuseum, Germany

Linked Pasts Japan: A Forum for Collaboration on Cultural Linked Open Data

Jun Ogawa¹, Tatsuki Sekino², Yuta Hashimoto³, Goki Miyakita⁴, Natsuko Yoshiga⁵, Asanobu Kitamoto¹

1: ROIS-DS Center for Open Data in the Humanities / National Institute of Informatics; 2: International Research Center for Japanese Studies; 3: National Museum of Japanese History; 4: Keio Museum Commons; 5: Osaka University

3D Stories: Bringing Cultural Heritage Objects to Life

Kirill Mitsurov¹, Daniele Guido¹, Tugce Karatas¹, Marian Dörk²

1: University of Luxembourg; 2: University of Applied Arts Potsdam (FHP)

Innovative Pathways to Data Literacy: Tailored Formats for Humanities and Cultural Studies

<u>Judit Garzón Rodríguez</u>¹, Julia Tolksdorf², <u>Zwick Robert</u>², <u>Johanna Konstanciak</u>³, <u>Veronica Wassermayr</u>³

1: Leibniz-Institute of European History; 2: Mainz University of Applied Sciences; 3: Trier University

Escritos de mujeres: un espacio para su investigación

Jonathan Girón Palau¹, Clara Ramírez²

1: Universidad Nacional Autónoma de México; 2: Universidad Nacional Autónoma de México

Introducing StemmaWeb 2.0: A Web Enabled Suite of Stemmatological Tools for the Next Decade

Tara L. Andrews², Joris J. Van Zundert¹, Schiwa Aliabadi-Pongratz²

1: Huygens Institute for the History of the Netherlands – Royal Netherlands Academy of Arts and Sciences, Netherlands, The; 2: University of Vienna

Structuring and Issues of Late Middle Japanese Materials: Focusing on 'Shōmono', a commentary on Chinese poetry and prose

Yuho Kitazaki¹, Tatsuhiro Furuta², Miwako Murayama³, Yuki Watanabe⁴, Toshinobu Ogiso⁵, Hirofumi Aoki⁶

1: The University of Osaka, Japan; 2: Kyushu Sangyo University, Japan; 3: Japan Women's University, Japan; 4: Tokoha University, Japan; 5: National Institute for Japanese Language and Linguistics, Japan; 6: Kyushu University, Japan

The Impact of Review Copies on German Online Book Reviews from LovelyBooks

Anne Heumann

Johannes Gutenberg-Universität Mainz, Germany

Arvest: an open source environment for multimodal digital heritage analysis

Jacob Hart¹, Clarisse Bardiot¹, David Rouquet², Anthony Geourjon², Antoine Roy²

1: Université Rennes 2, France; 2: Tétras Libre, France

Transfer learning and in-context learning for stage direction classification in French

Pablo Ruiz Fabo^{1,3}, Alexia Schneider²

1: Université de Strasbourg, France; 2: Université de Montréal, Canada; 3: Universidade de Santiago de Compostela, Spain

Metadata Framework for Digitizing the Derge Edition of the Tibetan Buddhist Canon

Shumpei Katakura¹, Ryuta Kikuya², Tomoe Hanzawa³, Sachiko Yanagihara³

1: Archives, Tohoku University; 2: Koyasan University; 3: Information Service Division, Tohoku University Library

Towards a Computational Codicology: A Framework for Manuscript Descriptions

Alberto Campagnolo

Université de Tours

Common Sense Extreme: populist and extremist narratives in European parliaments Kristina Pahor de Maiti Tekavčič^{1,2}, Tjaša Konovšek²

1: Faculty of Arts, University of Ljubljana, Slovenia; 2: Institute of Contemporary History, Ljubljana, Slovenia

Bridging the Past with Technology: RAG Systems and Map-Based Insights into Berlin's Cold War Transit

Noah Jefferson Baumann

Humboldt Universität zu Berlin

Exploring Word Clouds: Taking a Deeper Look at How They Interact with Middle School Students' Data and Literary Meaning-Making Processes

Raquel Coelho¹, Nichole Misako Nomura², Sarah Levine², Victor Lee²

1: University of Pittsburgh, United States of America; 2: Stanford University, United States of America

Phylogenetic analysis of a literary genre, waka, with BERT reveals mean-reverting self-excitation

Takuma Tanaka

Shiga University, Japan

Developing a Dataset for Analyzing Historical Character Shape Evolution in the Japanese Writing System

Kazuhiro Okada

Keio University, Japan

11:00am SP-02 SP-03 SP-04 SP-05

12:30pm

na Experiência Museológica em Portugal: O Website do **Museu Nacional** Resistência e Liberdade

Francisco Dias Nabais

Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa, Portugal

As Humanidades Digitais Reconstructing Japan's Scenic Past from Prints: Combining Citizen Science and Al-Methods for Authenticating Direct Observation in Ukiyo-e Landscapes

> Stephanie Santschi¹, Himanshu Panday² 1: University of Zurich, Switzerland; 2: Dignity in Difference, India

Digital Mapping of Baltic German Historical Landscapes Using Named-Entity Recognition and

Engaging diverse communities: the **ATRIUM** project's participatory research initiatives

Back to Writing after

Uniwersytet Jagielloński,

Case Study

Jan Rybicki

Poland

Aphasia: a Stylometric

Ginevra Niccolucci1, Claudio Prandoni², Franco Niccolucci², Guntram Geser² 1: Prisma Cultura S.r.l. -Società Benefit, Italy; 2: ARIADNE Research

Infrastructure AISBL

Early Manila Hokkien: digitizing and analyzing a 17thcentury Chinese-Spanish dictionary

Wandering Voices:

Exploring Europe's

on Paper

Alba Comino

Archaeological Paths

Universidad de Jaén, Spain

Martina Scholger¹, Elisabeth Steiner¹ Sabrina Strutz¹, Melanie Frauendorfer¹, Hans-Jörg Döhla², Henning Klöter³ 1: University of Graz, Austria; 2: University of

Defining technical requirements through the perspective of an ethics of care: what kinds of computational support fit the needs of museum-based critical

cataloguing	Geographical		Tübingen, Germany; 3:
cataloguingpractitioners?	Visualization		Humboldt-Universität zu
•	Anna Baryshnikova		Berlin, Germany
Erin Canning University of Oxford, United	University Erlangen-		<u> </u>
Kingdom	Nuremberg, Germany	Grounding Exercises: Data Visceralization for Advocacy & Awareness	
Citizen Science in	Urban spatial narratives	of Depersonalization and Derealization Kaylen Dwyer	Classifying Poems in Qing Vernacular Fiction with ChatGPT
Galleries, Libraries, Archives, and Museums (GLAMs): Examining	of Guangzhou in <i>Zhu Zhi Ci</i> (Bamboo Branch Poetry):a Phonotextual	Tufts University, United States of America	Rongqian Ma ¹ , <u>Keli Du</u> ² , Yiwen Zheng ¹ , Zhibo Zhuang ¹ 1: Indiana University
Inclusion in Digital Heritage Projects Sarah Louise Laptain	Perspective and Literature Cartographical Approach	Autistic Representation	Bloomington, United States of America; 2: Trier Center for Digital Humanities,
University of York, United Kingdom	<u>Yinglin Wang</u> , Xiaochuan Pan, Jingqing <u>Lv. Jie He</u> Harbin Institude of Tecnology	and Advocacy Goals: A Text Analysis	Germany
	(shenzhen), China	Connie B. Dowell Georgia Institute of Technology, United States of	Maurina Famira. A
Museum Collections and Data Histories: large		America	Mapping Empire: A Distant Viewing Approach to News
scale analysis and close reading of Jewish-related metadata in the online	Digital Study of	Mapping Resilience:	Maps in Victorian Illustrated Periodicals, 1842-1890
collection of the British Museum Inna Kizhner ¹ , Daniil	Colombian Spatialities in New York and London Laura Isabel {Laurisa}	Multimodal Digital Analysis of Immigrant Household Experiences	Bethany Eve Warner ^{1,2} , Thomas Smits ² 1: International Institute of
Skorinkin², Yael Netzer³, Gerben Zaagsma⁴, Julia Likhter⁵	Sastoque Pabon University of Southampton, United Kingdom	in the United States, 1880–1920 Yael Levi	Social History, Netherlands; 2: University of Amsterdam
1: Haifa University, Israel; 2: University of Potsdam, Germany; 3: Hebrew		The Hebrew University of Jerusalem, Israel	
University of Jerusalem, Israel; 4: University of Luxembourg, Luxembourg; 5: Archaeological research in construction business LTD, Russia	Mapping Colonial Devastation: Geo- Technologies and Soviet Nuclear Testing in Central Asia		Modelo de datos para un corpus de viajeros en el Chaco boliviano a partir del caso de Louis-Émile Cerceau Irina Alexandra Feldman ¹ , Roberto Pareja ²
FROM DRAWING TO 3D ANIMATION: ARCHITECTURE, GRAPHICS AND SPECTACLE IN MOTION FROM THE EIGHTEENTH CENTURY TO THE PRESENT.	La Sapienza University of Rome, Italy		1: Middlebury College, United States of America; 2: Independent Scholar, United States of America
sabina de cavi DE CAVI ¹ , fernando antonio baptista pereira PEREIRA ² 1: UNIVERSIDADE NOVA, FCSH, LISBOA, Portugal; 2: ACADEMIA DE BELAS ARTES, LISBOA, Portugal			
SP-06	SP-07	SP-08	SP-09
An Al companion for learning Carnatic music: A Design exploration Pranav Premkumar, Saroja Ganapathy	Understanding AI Emily: Designing an AI- generated lyric poetry dataset for evaluation experiments	Interpretable Computer Vision: Multiple Instance Learning for Colonial Korean Print	Strictly Speaking: Character Attribution in Literary Dialogue with Language Models

Srishti Manipal Institute of Art, Design and Technology, Manipal Academy of Higher Education, India	Judith Bishop ¹ , Ruby Mineur ² 1: La Trobe University, Melbourne, Australia, Australia; 2: La Trobe	Aron Marcellus van de Pol, Jelena Prokic, Angus Mol Leiden University	Sarah Layne Dubni Evans Down
Generated Sounds: Towards Audio Generative AI as a Computational Audible Infrastructure lain Emsley	University, Melbourne, Australia, Australia Measuring Words Per Second: Leveraging Speech Recognition to Analyze Rhythmic	Digitising Fels Cave, Lelepa Island, Vanuatu Terhi Nurmikko-Fuller ¹ , Kit Nelson ¹ , Chris Ballard ¹ , Meredith Wilson ² , Richard Lore Matanik Farenearu ³ , Edson Willie ⁴	1: Dep Inform Univer Urban States Hathil Cente Urban States
University of Warwick, United Kingdom Un enfoque desde las	Transformations in Theatrical Creative Processes Théo Heugebaert, Jacob Hart Université Rennes 2, France	Australian National University; 2: Stepwise Heritage and Tourism Pty. Ltd; 3: Lelema World Heritage Committee; 4: Vanuatu Cultural Centre	Modi Resta Impli
humanidades digitales para el análisis de la correspondencia de Eduardo López-Chavarri Marco (música, redes y nacionalism centre los	Narrating Nature in the Digital Age: Exploring Indian Digital	Revisiting Dalgado: Tracing the Heritage of the Portuguese Language in South Asia	atrav Artifi Danie
siglos XIX y XX) MARÍA ORDIÑANA-GIL, AMAYA CARRICABURU- COLLANTES, PEDRO JOSÉ BLAY-SERRANO UNIVERSIDAD INTERNACIONAL DE VALENCIA, Spain	Environmental Humanities Simran Bhimiyani, Shanmuqapriya T, Mehul Desai Indian Institute of Technology Dhanbad, India	Anas Fahad Khan ¹ , Ana de Castro Salgado ² , Isuri Anuradha ³ , Rute Costa ² , Francesca Frontini ¹ , David Lindemann ⁴ , Chamila Liyange ⁵ , John McCrae ⁶ , Atul Kr. Ojha ⁶ , Priya Rani ⁶ 1: CNR-ILC, Italy; 2: CLUNL, NOVA University Lisbon,	Ident Critic Com Analy Grac
What the Library of Congress's MacDonald Collection Tells Us About Archiving Beyond Ocularcentricity Lauren Berlin University of Rochester,	Hearing Heritage: Imaginary and Immersive Soundscapes Cate Cleo Alexander, Lauren Knight University of Toronto, Canada	Portugal; 3: Lancaster University, UK; 4: UPV/EHU University of the Basque Country, Spain; 5: University of Colombo, Sri Lanka; 6: Insight Centre for Data Analytics, NUI Galway, Ireland	Span Thea Alliso Antor Kersti Ehrlic Padó¹ 1: Uni Germa
Harmonizing Memories: A Transcultural Exploration of a Music App, Detecting & Retrieving Music	Mussolini and ChatGPT. Examining the Risks of Al writing Historical Narratives on Fascism Michele Lacriola, Fabio De Ninno Università di Siena, Italy	Speculating on the Future of Digital Humanities Research with Copyrighted Materials Alex Wermer-Colan ² , Sarah Potvin ¹ 1: Texas A&M University, United States of America; 2: Temple University, United	Save Base Prese Herita the G Demo

Preferences in Dementia

University of Calgary, Canada

Patients via Automated Facial Expression

Analysis

Marc Stoeckle

<u>ah Griebel</u>1, <u>Glen</u> <u>ne-Worthey</u>², Ryan nicek^{1,2}, Daniel J. ns¹, J. Stephen vnie^{1,2}

epartment of mation Sciences, ersity of Illinois ana-Champaign, United es of America; 2: iTrust Research ter, University of Illinois ana-Champaign, United es of America

dificar para taurar? licações éticas do auro digital de grafias históricas vés de Inteligência ficial Generativa

<u>iela Teixeira Gomes</u> /A FCSH, Portugal

ntifying Humor, ique, and Gender: nputational lysis of the cioso Archetype in nish Golden Age ater

on Anne Keith¹, onio Rojas Castro², etin Jung¹, Hanno icher², Sebastian

niversity of Stuttgart, nany; 2: University of ngen, Germany

United States of America; 2: Temple University, United States of America

e the dates - Evented Modeling and serving Cultural itage of Dance in German **Democratic Republic**

Philipp Sauer¹, Melanie Gruß², <u>Caroline Helm</u>², Uwe Kretschmer¹, Franziska Naether¹, Patrick Primavesi²

1: Sächsische Akademie der Wissenschaften, Germany; 2: Universität Leipzig, Germany

	12:30pm	EADH		Lunch (Wed)	North York Recipe for Healing: Community- Based Digital Storytelling Archive Jingshu Yao University of Toronto, Canada
	2:00pm				
	2:00pm	LP-07	LP-08	LP-09	LP-10
	3:30pm	What Happens When "Hacking" Becomes Easy? Teaching Python in 2025 Filipa Calado¹, Patrick Smyth², Stephen Zweibel³, Rafael Davis Portela³ 1: Pratt Institute, School of Information; 2: Chainguard; 3: The Graduate Center, CUNY	Enslaved.org: Publishing Online and Linking across Datasets Centered on Named Enslaved Individuals Walter Hawthorne ¹ , Dave Glovsky ² , John Marquez ³ , Daryle Williams ³ 1: Michigan State University, United States of America; 2:	Talking to Myself: Examining Narrative Identity with Personalized Large Language Models Sarah Grace Immel, Beatrice Alex, Susan Lechelt University of Edinburgh, United Kingdom	Find everyone? Scaling up scanned document automated processing of millions of census records to reconstitute the French population in the Socface project Christopher Kermorvant ¹ , Lionel Kesztenbaum ^{2,3} .
		The Gradate Conter, Corvi	Harvard University; 3:		Lionel Kesztenbaum ^{2,3} , — Yannick Dupraz ^{4,2}
_		'Doing' DH in the Indian Vernacular/s: Ensuring Access and Accessibility Through Vernacular	University of California, Riverside Echoes of Ideology –	Walking with Hall: Place, Interface, and Praxis at Play in the Stuart Hall Archive	1: TEKLIA, France; 2: INED - Institut national d'études démographiques; 3: PSE - Paris School of Economics; 4: Université Paris Dauphine-PSL
		Medium Instruction (?)	Toward an Audio	Katherine Parsons University of Birmingham,	
		Sharanya Ghosh ¹ , Arpita Rathod ²	Analysis Pipeline to Unveil Character Traits in	United Kingdom	
		1: Indian Institute of Technology Jodhpur; 2: Ravenshaw University Key findings from	Propaganda Films Nicolas Ruth, Manuel Burghardt Computational Humanities Group, Leipzig University, Germany	Giddy Gods and Happy Heroes: Detecting Character-Emotions in Fanfiction about Greek	Enhancing Text-to- Image Alignment with Retrieval-Augmented GPT for Historical Event Reconstruction: Evaluating with Multimodal LLMs
_		"Crowdsourced Data: Accuracy, Accessibility, and Authority (CDAAA)" Victoria Van Hyning, Mace Jones	Chromobase: a narrative-driven dataset on the	Myth with Vector Space Models Julia Louise Neugarten ¹ , Thijs Corneel Meijerink ² 1: Radboud University, The Netherlands; 2: Independent	Zejie Guo, Phillip Benjamin Ströbel, Felix Klaus Maier University of Zurich, Switzerland
		University of Maryland, College of Information, United States of America	19th-century Colour Revolution Paul Girard ¹ , Charlotte Ribeyrol ² , Arnaud Dubois ³ , Julie Blanc ⁴ , Zoé L'EVEQUE ⁵ 1: OuestWare, France; 2: Sorbonne Université, France; 3: CNRS, France; 4: HEAD Genève, Suisse; 5: CNAM, France	Researcher	Illustrated Ideologies: A Scalable Viewing of Visual Media in German Children's Books of the long 19 th century Manuel Burghardt ¹ , Janos Borst ¹ , Wiebke Helm ² 1: Computational Humanities Group, Leipzig University; 2: Primary School Didactics, Leipzig University
		LP-11	Panel 02	SP-10	SP-11
		Hacia una ontología de los festivales de cine de	The AVAnnotate Project and Creating Access to	Reviving Victorian Virtual Reality: A Toolkit for	Revolutionary Theatre in the Digital Age:

Abya Yala. Teoría, diseño Culturally Sensitive **AudioVisual Collections** y aplicaciones Roberto Pareja1, Elcira Tanya Clement¹, Jason Leyva Quintero², Peter Camlot², Albert Palacios¹, Baker³ 1: Independent researcher, United States of America; 2: CY Cergy Paris Université; 3: University of Sterling Contrapuntal Modernisms. Modeling Situated Transnational Art Histories in Paris and London. Pansee Atta², Maribel Hidalgo Urbaneja^{1,3} Janneke Van Hoeve2 1: University of the Arts London, United Kingdom; 2: Carleton University, Canada **GRACEFUL17 - A**

Yasmeen Shorish³, Sean Luyk4, Christy Bailey-Tomecek⁵ 1: University of Texas at Austin, Texas, United States of America; 2: Concordia University, Montreal, Quebec, Canada; 3: James Madison University, Harrisonburg, Virginia, United States of America; 4: University of Alberta, Edmonton, Canada; 5: Yale University, New Haven, Connecticut, United States of America Scalable Digital Fast-Track Strategy: Mining, Modelling, and Mastering **Early Modern Church Administration Data** Christoph Sander, Jörg <u>Hörnschemeyer</u> German Historical Institute Rome, Italy

Restoring and **Disseminating Historical** Stereographs in **Contemporary VR**

Dhruva Gowda-Storz, Sarah Kenderdine

Laboratory for Experimental Museology, EPFL, Switzerland

Building a Multimodal Archive for Portugal's Ongoing **Revolutionary Process** José Pedro Sousa

Centre for Theatre Studies, School of Arts and Humanities, University of Lisbon, United Kingdom

Digital Games in Museums: Constructing a Framework of **Playfulness**

Xuewen Yang

University of Leicester, United Kingdom

Using fixed and mobile eye tracking to understand how visitors view art in a museum: A study at the Bowes Museum, County Durham, UK

Claire Warwick, Andrew Beresford, Soazig Casteau, Hubert, P. H. Shum, Dan Smith, Francis, Xiatian Zhang

Durham University, United Kingdom

Revisiting Network Analysis in Drama: Operational Challenges and Methodological Insights

<u>Jan Niklas Jokisch</u>1, Antonio Rojas Castro²

1: Max Planck Institute for Empirical Aesthetics, Germany; 2: Eberhard Karls Universität Tübingen, Germany

Reimagining Early **English Drama: Recentering Historical** Narratives using the **LEAF Platform**

Diane Katherine Jakacki1, Rachel Milio²

1: Bucknell University, United States of America; 2: University of Crete, Greece

Digital Humanities and Environmental Sustainability at the **British Library**

Adi Keinan-Schoonbaert

British Library, United Kingdom

Como - A Crowdsourcing **Platform for Digital Humanities**

Maximilian Kristen LMU Munich, Germany

A digital edition as performance-history database: modeling the ephemeral in the theater chronicles of Philipp Gumpenhuber (1758-1763)

Selina Galka¹, Christina Dittmann¹, Georg Vogeler¹, Ingeborg Zechner², Jakob Leitner², Véronique Braquet², Diana Korol¹

1: Institut für Digitale Geisteswissenschaften, Austria; 2: Institut für Kunstund Musikwissenschaft

What Show Should I Stage? The Impact of the Festival Off

	4:00nm	SP-12	SP-13	SP-14	Avignon on Parisian Theater Programming Antonios Lagarias Rennes 2 University, France SP-15
	4:00pm - 5:30pm	Gendered Experiences of Ethnic Victims of Stalin's Repressions: Emotional Analysis of Oral Histories from the Gulag Iuliia lashchenko, Andrea Carteny, Anatolii lashchenko	What do you do with 8	European Literary Bibliography: Tool for Research on Bibliographical Data on Literature and Literary Science Vojtěch Malínek¹, Tomasz Umerle², Ondřej Vimr¹	Logion: an open- source CLI and API for digital philology with language models Jacob Murel Princeton University, United States of America
		La Sapienza University of Rome, Italy	Computational Methods for Authorship Attribution Using	1: Institute of Czech Literature, Czech Academy of Sciences, Czech Republic; 2: Institute of Literary Research, Polish Academy of Sciences, Poland	Modeling Allusions in Voltaire and the Enlightenment with
		Exploring Gendered Poses in Renaissance Art: A Computational Analysis of Activity and Passivity Brianah N. T. Lee, Giulia	Citation Networks: A Case Study of a Rabbinic 14 th century Talmudic Commentary Binyamin Katzoff ¹ , Maayan Zhitomirsky-Geffet ¹ ,	Crossing the Bifrost: Towards an open access FAIR HTR model for Old	Neural networks (MAVEN) James Gawley Sorbonne University, France
		Speca, Celis Tittse, Lisandra Costiner Universiteit Utrecht, The Netherlands	Jonathan Schler ² , Nati Ben- Gigi ¹ 1: bar-llan University, Israel; 2: Holon Institute of Technology, Israel	Norse manuscripts. Katarzyna Anna Kapitan, Chahan Vidal-Gorène ENC - PSL, France	ALMA – Wissensnetze in der MittelalterlichenRomania
		4:00pm - 4:10pm Register research in digital humanities? Marianna Gracheva	Disciplining Subjects: A Computational Approach	Overcoming Silences in the Archive: Establishing a Collaborative	Giulia Barison, Yasmine Posillipo Universität des Saarlandes, Germany
		Eriodrich Alexander I Injugreity			
		Friedrich-Alexander-University Erlangen-Nürnberg, Germany The Literary Canon on Jeopardy!, 1984-2024 Erik Fredner	to the Eighteenth- Century Order of Knowledge Mark Andrew Algee-Hewitt ¹ , Seth Rudy ² 1: Stanford University, United States of America; 2: Rhodes College, United States of	Digitization Framework for Medieval Manuscript Collections Across the Midwestern United States Michelle Dalmau ¹ , Elizabeth Hebbard ¹ , Sarah Noonan ² 1: Indiana University Bloomington, United States of	Linking Larramendi's Lexicon Mikel Alonso University of the Basque Country (UPV/EHU), Spain
_		The Literary Canon on Jeopardy!, 1984-2024 Erik Fredner Oregon State University	to the Eighteenth- Century Order of Knowledge Mark Andrew Algee-Hewitt ¹ , Seth Rudy ² 1: Stanford University, United States of America; 2: Rhodes	Digitization Framework for Medieval Manuscript Collections Across the Midwestern United States Michelle Dalmau ¹ , Elizabeth Hebbard ¹ , Sarah Noonan ² 1: Indiana University	Lexicon Mikel Alonso University of the Basque
		The Literary Canon on Jeopardy!, 1984-2024 Erik Fredner	to the Eighteenth-Century Order of Knowledge Mark Andrew Algee-Hewitt ¹ , Seth Rudy ² 1: Stanford University, United States of America; 2: Rhodes College, United States of America	Digitization Framework for Medieval Manuscript Collections Across the Midwestern United States Michelle Dalmau ¹ , Elizabeth Hebbard ¹ , Sarah Noonan ² 1: Indiana University Bloomington, United States of America; 2: Saint Mary's College, United States of	Lexicon Mikel Alonso University of the Basque Country (UPV/EHU), Spain Genericization and

The University of Illinois **Bibliometric Analysis of** Urbana-Champaign, United **Korea Citation Index and** States of America **OpenAlex Data Sets** Byungjun Kim¹, Yongsoo Kim² 1: Cultural Informatics, Graduate School of Korean Studies, The Academy of Korean Studies, Republic of (South Korea); 2: Department of English Language and Literature / Digital Arts and Humanities, Hallym University, Republic of (South Korea) SP-17 SP-18 SP-16 SP-19 **Environmental** Oracle Bone Reassembly Methodological Musicología Digital: **Based on Diffusion** Inequalities, Race, and approaches to Open Ejercicio participativo Class: Mapping the Model **Educational Resources** en Educación **Industrial Landscape of** (OERs) for cultural Superior. **Guang Yang Mid-Century American** heritage professionals **BNU-HKBU United** Patricia García lasci Cities International College, China, Federica Di Biase Universidad de Salamanca, People's Republic of University of Cyprus, Cyprus Spain Rob Nelson University of Richmond, United States of America Discrepancies in The role of digital **Advanced Computing Annotative Concordance** humanists in **Education in the** and Expertis: Analysing **Quantitative Analysis of** university digital **Humanities: A review of Negativity in the Early** existing metrics in transformation: a the Interdisciplinary Data annotated archaeological **Colonial Nigerian Humanities Initiative** progress report from fuzzy data **Newspapers: A** Canada from 2022-2024 Comparative Study of a Patricia Martín-Rodilla¹ Jose Hernandez Perez, Kevin Kee **Lexicon-based Method** Leticia Tobalina-Pulido² University of Ottawa, Marcelina Nagales and LLM 1: Instituto de Estudios Canada Florida State University Gallegos Padre Sarmiento, Nozomi Sawada¹, Kyohei CSIC; 2: Universidad de Sasaki² Cantabria, Spain 1: Komazawa University, Japan; 2: Independent DigitAl for Localized **Digital Humanities** Researcher TEI / XML Assistance: projects by university An experiment with students for pupils. Initial **RDFProxy: A Model-**Small-Scale XAI results and applicable **Centric Approach to** tools. Alexander C. Fisher, Transforming SPARQL Locally-responsible Hadleigh Jae Bills, Elisa Dora Luise Münster, **Result Sets for Linked** Artificial Intelligence Eileen Beshero-Bondar Rebekka Dietz, Sander **Data Clients** frameworks: Designing a Penn State Erie, The Münster Lukas Plank, Katharina Digital/Al Toolkit Behrend College, United FSU Jena, Germany Wünsche States of America **Empowering Community-**Austrian Academy of led Digital Data Sciences, Austria Governance of Cultural Heritage in Burkina Faso Digital citizenship and Bhupesh Mishra¹, Maneeha Teaching XSLT for transformative learning: Rani¹, Oyinkansola Digital Arts and the role of radio and Onwuchekwa¹, Harriet Whose Pen Wrote the **Humanities in the Age** podcasts in school Deacon¹, Leonce Ki², Freda Map? Battling Over the of Al education Owusu³ **Armenian Medieval Text**

Ashkharhatsuyts with

Jean-Baptiste Camps,

<u>Chahan Vidai-Gorène</u>

École nationale des chartes -Université PSL, France

Stylometry

1: University of Hull / DAIM,

Nazi Boni, Burkina Faso; 3:

Independent scholar and

consultant

United Kingdom; 2: Universite

Al-Supported Scaffolded Learning for Teaching

Guendalina Peconio,

Università di Foggia, Italy

Martina Rossi

Elisa Eileen Beshero-

Penn State Erie, The

States of America

Behrend College, United

Bondar

What Does It Mean to **Build Digital Ethnic** Futures?

Jamila Moore Pewu¹, Scherly Virgill¹, Sarah Rafael Luthra
Garcia² Huygens Institute, The

1: University of Maryland College Park, United States of America; 2: Libro Mobile Arts Cooperative & Bookstore

From Bias Paralysis to Bias as a Category of **Analysis**

Amber Zijlma, Mrinalini

Netherlands

Python in Digital Humanities Education

Maria Levchenko

University of Bologna, Italy

Is it possible to do a computational postcolonial literature project?

Carmen Thong

Stanford University, United States of America

Date: The	ursday, 17/July/2025			
	LP-12	LP-13	LP-14	LP-15
10:30am	Keeping it in Context: Serendipity, Linked Data, and User Experience at LINCS Kim Martin University of Guelph, Canada The ReFa Reader- A visual makeover for your	Empowering Peripheral Voices: Data Sovereignty and Low-Tech Solutions for Art Galleries Data Preservation Nuria Rodríguez Ortega ¹ , Bárbara Romero Ferrón ² , Martín Salvachúa ³ 1: University of Malaga; 2: Leuphana University; 3: University of Malaga	What is a Term in Chinese Mathematics? A Digital Exploration of Glossaries in Relation to the Language of the Original Texts Florian Kessler Friedrich-Alexander- Universität Erlangen-Nürnberg	Ensuring the Sustainable Management of Living Resources in the Digital Humanities Patrick Helling
	semantic data			
	Linda Freyberg ¹ , Giacomo Nanni ² 1: DIPF Leibniz Institute for Research and Inf. in Education, Germany; 2: metaLAB (at) FU Berlin, Germany	Modernização da infraestrutura do portal da "edição digital de Fernando Pessoa projetos e publicações" em parceria com o consórcio Text+	Collation of Multilingual Versions of a Text: Necessity, Approach, Challenges Sandra Balck ¹ , Janis Dähne ² , Fabian Etling ¹ , Frank Fischer ¹ , Steffen Frenzel ³ , Brigitte Grote ¹ ,	Excavating memory: Computer vision and LLM-assisted Classification workflow for a
	Reading between the letters. Exploring biases, gaps, and context in historical correspondence data Aline JE Deicke ^{1,2} , Elena	Fernanda Alvares Freire ^{1,2} , Ulrike Henny-Krahmer ¹ , Erik Renz ¹ 1: Universität Rostock; 2: Technische Universität Darmstadt	Sascha Hesse ² , Paul Molitor ² , Marcus Pöckelmann ² , Jörg Ritter ² , Yashee Singh ¹ , Manfred Stede ³ 1: Freie Universität Berlin, Germany; 2: Martin Luther University Halle-Wittenberg, Germany; 3: Universität	Sinai Rusinek ¹ , Yael Netzer ¹ , Keren Shuster ³ , Sharon Kurant ² , Adam Alyagon Dar ¹ 1: Haifa University; 2: Technion; 3: Independent Scholar
	Suárez Cronauer ¹		Potsdam, Germany	
	1: Academy of Sciences and Literature Mainz; 2: Philipps- University Marburg, Germany	Las Bibliotecas Públicas de Bogotá como escenarios de co- creación de narrativas digitales de historia pública (2016–2024) Juan Pablo Angarita Bernal University of Edinburgh, United Kingdom	NLP-basierte Analysen von marginalisierter serieller Frauenliteratur im 19. Jahrhundert. Ein Vergleich von Frauenzeitschriften im deutschsprachigen	_
	LP-16	Inteligência Artificial nas Humanidades Digitais: questões críticas e desafios éticos Sara Carvalho, Maria Manuel Borges, Renato Rocha Souza Faculdade de Letras da Universidade de Coimbra, Portugal LP-17	Alexa Silke Lucke ¹ , Hermann Johannes ² 1: Universität Bielefeld, Germany; 2: Fachhochschule Südwestfalen in Hagen, Germany	SP-20
	Castle at the Crossroads: A Machine Learning Approach to Generic Mixture in the Nineteenth-Century Gothic Novel		The global state state of digital history: Establishing data culture(s) in uncertain times Till Grallert ¹ , Torsten	Contexts, Diversity, Poetry: Topic Modelling the Poetess Kiera Obbard University of Guelph, Canada

	Mark Andrew Algee-Hewitt, Jessica Monaco Stanford University, United States of America Cultures of textual reuse:	Matthew Yeater ¹ , Luis D. Sáenz Santos ² , Shai Gordin ¹ 1: Department of the Land of Israel Studies and Archaeology, Ariel University, Israel; 2: Saxon Academy of Sciences and Humanities in Leipzig, Germany	Min-Woo Lee ⁴ , lan Marino ⁵ , lan Milligan ² , Julianne Nyhan ^{3,6} 1: Humboldt-Universität zu Berlin; 2: University of Waterloo; 3: Technische Universität Darmstadt; 4: Andong National University; 5: Leibniz-Institut für	How Is Gender Portrayed on Preschool Children's Book Covers? An Analysis of the
	comparing American and Hebrew journalistic networks in the nineteenth century Zef Segal College of Management Academic Studies, Israel	Bridging Accessibility and Innovation: An NLP- Powered Writing Assistant for Easy and Plain Texts in Italian	Europäische Geschichte; 6: University College London	Chinese National Library Catalogue between 2012-2022 Yi Li¹, Yongning Li² 1: University of Edinburgh, United Kingdom; 2: Te Shi Liangcai School of Journalism and Communication, Zhejiang
	Capturando o silêncio:	Floriana Carlotta Sciumbata ¹ , Luca Tringali ² 1: Università d <u>i Trieste, Italv:</u> 2: Independent researcher		Sci-Tech University, Hangzhou, China
	estratégias para identificação do não-dito, ao combinar-se métodos computacionais e análise do discurso Caio Mello Luxembourg Centre for Contemporary and Digital History (C2DH)	Mastering Ideas, Not Keystrokes: Digital (3D) Literacy through Digital Humanities Praxis-based Pedagogy Susan Schreibman ² , Costas Papadopoulos ¹ , Kelly Gilikin Schoueri ¹ 1: Maastricht University,		Reading Spanish NovEllas through an Antiracist, Inclusive, and Feminist Text Encoding Framework Sarah Revilla-Sanchez, Elizabeth Lagresa- González University of British Columbia, Canada
		Netherlands, The; 2: Maastricht University, Netherlands, The, DARIAH		Documenting datasets as a tool for change Sarah Lang Universität Graz, Austria
				Exploring Gender Differences in Gaming Culture: A Comparative Analysis of Male and Female Streamers' Live Chat Interactions on Twitch.tv Greta Pfältzer, Michael Achmann-Denkler, Christian Wolff University of Regensburg, Germany
9:00am	Poster-02			•
5:30pm	keylog.js: An Open Source Taylor ARNOLD University of Richmond, United	e Pedagogical Tool for DH	and Data Studies	

HTR of a historical manuscript with multiple languages, scripts, and hands

Martina Scholger¹, Elisabeth Steiner¹, Melanie Frauendorfer¹, Sabrina Strutz¹, Hans-Jörg Döhla², Henning Klöter³

1: University of Graz, Austria; 2: University of Tübingen, Germany; 3: Humboldt-Universität zu Berlin, Germany

DoTS: FAIRly publishing your textual data with the DTS API

Philippe Pons, Vincent Jolivet, Jean-Victor Boby, Lucas Terriel

École des chartes - PSL, France

User Experience and Accessiblity in Digital Humanities Projects: A Survey

Kathie Gossett¹, Liza Potts²

1: Brigham Young University, United States of America; 2: Michigan State University, United States of America

Trauma Writing and Climate Migration Narratives

Parham Aledavood

Université de Montréal, Canada

Beyond the Rugged Consumer: Enabling Communal Experiences in Digital Cultural Heritage

Jonatan Jalle Steller

Academy of Sciences and Literature Mainz, Germany

Development of a Commentary Generation System for Western Classical Texts

Ikko Tanaka¹, Jun Ogawa², Naoya Iwata³

1: J.F. Oberlin University; 2: National Institute of Informatics; 3: Nagoya University

Oracle Bone Reassembly Based on Diffusion Model

Guang Yang

BNU-HKBU United International College, China, People's Republic of

Which chatbot generated the most racial and ethnic stereotypes?

Aleksandra Rykowska

Jagiellonian University in Kraków, Poland

Webs of Cruelty: Network Analysis of Carceral Institutions for Girls and Women in 19th Century Indiana

Brianna Jean McLaughlin

Indiana University, United States of America

Nature versus Artifacts: Places and Objects in 19th Century Novels from Spain and Latin America

Ulrike Henny-Krahmer, Caroline Müller

Universität Rostock, Germany

Towards the "Model Building in the Humanities through Data-Driven Problem Solving" based around the Japanese Literary Studies

Nobuhiko Kikuchi

National Institute of Japanese Literature, Japan

Bit Philology

Elena Spadini

University of Bern, Switzerland

Programming Pedagogies: Exploring GitHub as a Platform for Coding Training in DH

Owen Monroe, Zoe LeBlanc

University of Illinois Urbana-Champaign, United States of America

The Social Sciences and Humanities Open Marketplace: contextualising digital resources in a registry

Clara Boavida², Elena Battaner Moro³, Laure Barbot¹, Michael Kurzmeier¹

1: DARIAH, Germany; 2: Iscte-Instituto Universitário de Lisboa; 3: Universidad Rey Juan Carlos

Controlled Vocabularies for a Knowledge Graph on Open Educational Resources

Petra C. Steiner¹, Jonathan Geiger², Frank Lange³, Abdelmoneim Amer Desouki¹

1: Technical University of Darmstadt; 2: Academy of Sciences and Literature Mainz; 3: RWTH Aachen University

Scholarly Navigation on an Open Science Platform: A Computational Study of OpenEdition's Server Logs

Mohsine Aabid^{1,2}, Simon Dumas Primbault¹, Patrice Bellot²

1: OpenEdition (CNRS / AMU), France; 2: Laboratoire d'informatique et des Systèmes (LIS), France

Mapping Collaborations in Performing Arts: Building the Festival d'Avignon Digital Corpus

Nicolas Foucault, Jeanne Fras, Clarisse Bardiot

Université Rennes 2, France

Intangible and Tangible heritage data integration. Models for management, visualization and knowledge. [INTHEDATA]

Patricia Ferreira-Lopes, Francisco Pinto-Puerto, Elena González-Gracia

Departamento de Expresión Gráfica Arquitectónica, Universidad de Sevilla, Spain

Mirror, Mirror on the Wall: Enabling Computational Research on Beauty Ideals

Tim Gollub¹, Pierre Achkar^{2,3}, Martin Potthast⁴, Benno Stein¹

1: Bauhaus-Universität Weimar, Germany; 2: Leipzig University; 3: Fraunhofer Institute Leipzig; 4: University of Kassel, hessian.AI, and ScaDS.AI

Ghost City:Augmented Reality Restoration of Two Hundred Lost Mosques in Belgrade Uliana Pyadushkina

Faculty of Liberal Arts and Sciences Montenegro, Russian Federation

Development and Evaluation of the Information Retrieval System for Humanities Archives using LLM

Kenshin Kobayashi¹, Koki Itagaki², Tomoaki TSUTSUMI², Atsushi Matsumura², Norihiko Uda²

1: GLOBAL SECURITY EXPERTS Inc., Japan; 2: University of Tsukuba, Japan

Minimal Computing Meets Public History: The Stadt.Geschichte.Basel Approach to Open Research Data with CollectionBuilder

Moritz Twente¹, Moritz Mähr^{1,2}

1: Universität Basel, Switzerland; 2: Universität Bern, Switzerland

CLARIAH-ES: A Distributed Research Infrastructure for the Digital Humanities

Elena Battaner Moro¹, Ainara Estarrona Ibarloza², Aritz Farwell²

1: Universidad Rey Juan Carlos, Spain (URJC); 2: Euskal Herriko Unibertsitatea (UPV/EHU)

Romani Language in Google Translate: Ethical Considerations

Olga Shablykina, Leonardo Melis, Murad Mustafayev, Shayan Ahmed Shariff

IDMC, Université de Lorraine, France

READ-COOP and Transkribus: cooperative approaches to sustainable and responsible digital infrastructure

<u>Melissa Terras</u>¹, Bettina Anzinger², Guenter Muehlberger³, C. Annemieke Romein⁴, Andy Stauder², Florian Stauder² 1: University of Edinburgh, United Kingdom; 2: READ-COOP, Innsbruck, Austria; 3: Leopold Franzens Universität für Innsbruck, Austria; 4: University of Twente, the Netherlands

Engaging Researchers for Improving Services and Training: Insights from the ATRIUM Survey and Researcher Forum

Tomasz Umerle¹, Tiziana Lombardo², <u>Iulianna van der Lek</u>³, Maria Ilvanidou⁴, <u>Carol Delmazo</u>⁵

1: Digital Humanities Centre IBL PAN; 2: Net7; 3: CLARIN ERIC; 4: Athens University of Economics and Business; 5: OPERAS

Longevity, Accessibility, and Multilingual Micro-editions at Scholarly Editing: A Multimedia, Openaccess Journal for Recovery Practitioners

Raffaele Viglianti¹, Noelle A. Baker²

1: University of Maryland, United States of America; 2: Independent Scholar

O multilinguismo da produção científica em Humanidades Digitais nos últimos 5 anos: uma análise a partir da Web of Science Core Collection

Maria Filipa Torres¹, Maria Manuel Borges²

1: Univ. Coimbra, FLUC; 2: Univ Coimbra, CEIS20, FLUC

Memory of 518: A Digital Platform Represented by Literature, Newspapers, and User Data

Chaeyeon Jeong, Moonui Kim, Jihyo Jeon

Korea University, Korea, Republic of (South Korea)

Mapping TIFF

Constanza Burucúa

University of Western Ontario, Canada

Geo-Databases on Paper - Structured Data from Historical Maps

Anastasia Bauch, Klaus Stein, Carmen Enss

UrbanMetaMappingTransfer, University of Bamberg

Bootstrapping Corpora Building of Low-Resourced Language Texts Using the Universal Declaration of Human Rights

David Bainbridge¹, Sulhan Algee¹, J. Stephen Downie², Hemi Whanga³

1: University of Waikato, New Zealand; 2: University of Illinois, United States of America; 3: University of Massey, New Zealand

Visualising Africa in Chinese Media: A Preliminary Computer-Assisted Study of 1950s-1980s Representation in Journal Illustrations and Book Covers

Jodie Yuzhou Sun (co-first author)¹, Fudie Zhao (co-first author)², Qilin Hu¹

1: Fudan University, China; 2: University of Oxford, United Kingdom

Customizing Omeka S for Linguistic Linked Open Data: A Case Study of the NINDA Language Resource Archive

So Miyagawa^{1,2}, Yifan Wang^{1,3}, Takanori Ito⁴, Tomokazu Takada¹

1: National Institute for Japanese Language and Linguistics (NINJAL), Japan; 2: University of Tsukuba, Japan; 3: University of Tokyo, Japan; 4: Institute of Science Tokyo, Japan

Integrity in Digital Scholarly Editing: The GreekSchools Case

Simone Zenzaro¹, Angelo Mario Del Grosso¹, Federico Boschetti¹, Graziano Ranocchia²

1: Istituto di Linguistica Computazionale "A. Zampolli" - CNR, Italy; 2: Università di Pisa

Quil2Vec: A Tool for Vector Manipulation of Medieval Latin Script

Herman Gerrit Makkink

University of Vienna, Austria

Enhancing Open Science through the SCIROS Project

Gabriela Manista, Maciej Maryl, Tomasz Umerle, Cezary Rosiński, Marta Świetlik, Magdalena Wnuk, <u>Mateusz Franczak</u>, Piotr Wciślik

Institute of Literary Research Polish Academy of Science, Poland

Building a Peer Review Framework for Non-Traditional Research Outputs

Françoise Gouzi¹, Anne Baillot¹, Sarah Bénière², Carol Delmazo³, Toma Tasovac¹

1: DARIAH-EU; 2: INRIA; 3: OPERAS

Disputes over Cultural Power in Digital Repatriation: Insufficient Interpretations of Cultural Objects in Cross-cultural Contexts

yujue wang, jingya fan, hanying wen

Wuhan University, the People's Republic of China

Privatbriefe als marginalisiertes Kulturgut

Debby Trzeciak^{1,2}

1: TU Darmstadt, Germany; 2: Hochschule Darmstadt, Germany

"HumAlnities: Exploring the Impact of AI on Humanities disciplines"

Michael Sinatra¹, Dominic Forest¹, Jean-Philippe Magué²

1: Université de Montréal, Canada; 2: ENS Lyon

Vedic Sanskrit OCR as a Bridge between Text and Image Platforms

Yuzuki Tsukagoshi, Ikki Ohmukai

The University of Tokyo, Japan

A Multimodal Approach to Historical Sources in the 18th-19th Century Balkans

Kristiyan Sergeev Simeonov¹, Maria Baramova²

1: Sofia University "St. Kliment Ohridski", Bulgaria; 2: Sofia University "St. Kliment Ohridski", Bulgaria

From Late-Antique Text to 21st Century Literature Database: Babylonian Talmud Stories as a Case Study

Itay Marienberg-Milikowsky

Ben-Gurion University of the Negev, Israel

Detecting divergent language use in Russian Media during the Russo-Ukrainian War: Steps towards interpretable propaganda detection and analysis

Anastasiia Vestel, Stefania Degaetano-Ortlieb

Saarland University, Germany

O compromisso com a Ciência Aberta: a Gestão de Acervos da Fiocruz

Mônica Garcia¹, Maria Manuel Borges², Maria Cristina Soares Guimarães³

1: Univ. Coimbra, FLUC, Portugal; 2: Univ. Coimbra, CEIS20, FLUC, Portugal; 3: Fundação Oswaldo Cruz, Brasil

Creating Open Source, Multilingual DH Tools with Rust

Ian Patrick Goodale

University of Texas at Austin, United States of America

Doing Literature: A Multimedial Index of Research Outputs

Stefanie Messner¹, Viktor J. Illmer², Mark Schwindt²

1: fortext lab, Technische Universität Darmstadt, Germany; 2: EXC 2020 'Temporal Communities', Freie Universität Berlin, Germany

Making cultural heritage open: a semantic portal for Germanic Cultural Heritage in Veneto Chiara De Bastiani

Università Ca' Foscari Venezia, Italy

Computer-Assisted Hermeneutics of Philip K. Dick's Corpus: Constructing a Personal Knowledge Base with SpaCy and Obsidian for Literary Analysis

Yann Audin

Université de Montréal, Canada

11:00am

SP-21

12:30pm

Visualizing the 'New Woman': Analyzing Visual Content in The Delineator Using CLIP.

Luana Moraes Costa

University of Göttingen, Germany

SP-22

Tracing Transformation: editorial shifts in the Grimm brothers' tales

Anastasia Glawion¹, Dhara Lechner²

1: FAU Erlangen Nürnberg, Germany; 2: FAU Erlangen Nürnberg, Germany

SP-23

In-depth analysis of social networks of translations of literary narratives

Menno van Zaanen

South African Centre for Digital Language Resources, South Africa

SP-24

"Towards the Tolstoy Digital Metaverse: Integrating Testimonies into a Digital Chronicle of Tolstoy's Life and Works"

<u>Anastasia Bonch-</u> <u>Osmolovskaya</u>^{1,2,4}, Fekla Tolstaya², Youlya Vronskaya^{2,3}, Timofei Lukashevski²

1: DH CLOUD; 2: Tolstoy Digital; 3: Peredelkino Creative Residence; 4: CultTech Association

Using ChatGPT for generating SKOS thesauri from handwritten sketches

Felix Kraus, Nicolas Blumenröhr

Karlsruhe Institute of Technology (KIT), Germany

How does war affect Romantic literature? Topic modeling **Romantic documents**

Takehiro Hashimoto

Chuo University, Japan

Locative narratives: an open access to the renewal of place and self

Varvara Chatzi NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS,

Greece

Towards an automatic transcription of Catalan notarial manuscripts from the Late Middle Ages

Mariona Coll Ardanuy, Ramon Sarobe, Joan Giner-Miguelez, Felipe Gómez, Paolo Marangio, Mercè

Crosas, Coral Cuadrada Barcelona Supercomputing Center (BSC)

Using LLMs for post-

OCR correction on historical French texts: A case study using synthetic data

Who is (Y)Eva Biss(ová)?: National Identity in Slovak-**Ukrainian Literature** through Computational Methods

Ali Karakaya

Stanford University, United States of America

Research on the **Construction of a Digital Narrative Model for Chinese Historical Classics**

Xinyi Yuan, Chengxi Yan, Min Yu

Renmin University of China, China, People's Republic of Auden in Austria Digital: Formalizing <interp>retation in TEI/XML through RDFa

Massimiliano Carloni, Timo Frühwirth, Sandra Maver

Austrian Centre for Digital Humanities and Cultural Heritage, Austrian Academy of Sciences

Writing the Routledge **Guide to Canadian** Literature and Digital **Humanities**

Paul Barrett

University of Guelph, Canada

Attributing Non-Direct Speech, Thought, and **Writing to Characters**

Anton Ehrmanntraut

Julius-Maximilians-Universität Würzburg, Germany

Uncovering Editors' Intentions and Implicit **Historical Perspectives** through TEI Markup: Case Study on Dai Nihon Shiryo

Ayano Kokaze, Satoru Nakamura, Taizo Yamada Mikhail Biriuchinskii, Motasem Alrahabi, Glenn Roe

ObTIC, Sorbonne University

Progress of The New Spain Fleets Project: accurate Handwritten Text Recognition models for 16th-17th century Spanish calligraphies.

Rodrigo Vega-Sánchez¹, Edna Brito-Ramos², Francisco Cruz-Ríos³, Fryda Montiel-Alejos⁴, Andrea González-Aceves², Abril Hernández-Ronquillo², Martín Díaz-Vázquez², Ricardo Valadez-Vázquez⁵, Lidia Camacho-Gamez⁶, Guillaume Candela⁷, Mariana Favila-Vázquez⁸, Flor Trejo-Rivera⁹, Alexander Sánchez-Díaz¹⁰, Patricia Murrieta-Flores¹

1: Lancaster University, United Kingdom; 2: Escuela Nacional de Antropología e Historia, México; 3: Independent researcher; 4: Archivo General de la Nación, México; 5: Universidad Nacional Autónoma de México; 6: Universidad de Guadalajara, México; 7: University of Leeds, United Kingdom; 8: Centro de Investigaciones y Estudios Superiores en Antropología Social, México; 9: Subdirección de Arqueología Subacuática-INAH, México; 10: Universidad de Alicante, España

SP-25

Gephi Lite: a lighter web based version of Gephi

Paul Girard¹, Alexis Jacomy¹, Benoît Simard¹, Mathieu Jacomy²

1: OuestWare, France; 2: Aalborg University, Denmark

Inferring Semantic Social Networks from Scientific Texts: The Case of Astrobiology

<u>Christophe Malaterre</u>^{1,2}, Francis Lareau^{1,2,3}

1: University of Québec in Montréal (UQAM), Canada; 2: CIRST, Canada; 3:

Sherbrooke University, Canada

A Quantitative Approach to Bodily Sensations: Modernist and Realist Authors in Colonial Korea

Jae-Yon Lee¹, Hae-in Ji²

1: Ulsan National Institute of Science and Technology, Korea, Republic of (South Korea); 2: Academy of Korean Studies, Korea, Republic of (South Korea)

11:00am - 11:10am

One tree to Yule them all? Reflexions on intertextuality and text transmission

<u>Jean-Baptiste Camps</u>, Kelly Christensen, <u>Ulysse</u> <u>Godreau</u>, <u>Théo Moins</u> École nationale des chartes, Université PSL, France Historiographical Institute The University of Tokyo, Japan

Edition critique numérique du recueil de fables ésopiques l'Isopet 1-Avionnet : enjeux et perspectives

Joana Casenave

Université de Lille, Laboratoire Geriico, France

Moving towards a semantic archival edition: the PAVES-e project

Laura Mazzagufo¹,
Salvatore Cristofaro¹,
Christian D'Agata²,
Angelo Mario Del
Grosso³, Pietro Sichera⁴,
Antonio Sichera², <u>Daria</u>
Spampinato¹

1: CNR-ISTC, Italy; 2: University of Catania, Italy; 3: CNR-ILC, Italy; 4: CNR-ILIESI, Italy

SP-26

Diversidad en los programas de fomento a la traducción editorial en lberoamérica: construcción de un dataset sobre traducciones subvencionadas (2001-2022)

<u>Laura Fólica¹, Diana Roig</u>-Sanz², <u>Lucia Campanella</u>², Elizabete Manterola³, Ventsislav Ikoff²

1: Instituto de Lengua, Literatura y Antropología, CSIC; 2: IN3, Universitat Oberta de Catalunya; 3: Universidad del País Vasco/ Eusak Herrika Universitatea SP-27

Bridging Critical Al Frameworks with Data Storage Practices: the AIAI Data Collective

Nia Judelson¹, Em Nordling²
1: Emory University, United States of America; 2: Emory University, United States of America

SP-28

Librarians Critical Digital Literacy Guide to Smart Software Selections

<u>Joshua Chalifour</u>¹, <u>Mona</u> <u>Elayyan</u>²

1: Concordia University, Canada; 2: Wilfrid Laurier University, Canada

Critical Digital Humanities in Generative Al: Enhancing Critical Thinking in Education

Paolo Casani

Formerly at University College London, United Kingdom

Open Science and Digital Humanities: Ethical Challenges of Informed Consent in the Era of Transparency and Privacy

Jonas Ferrigolo Melo¹, Moises Rockembach²

					d. Hairramitry of Danta	
		Plato's Presence and Beyond: Co-Occurrence Networks in Ancient Greek and Latin	Is stylometry still able to distinguish between literary human and machine translation? Aleksandra Rykowska Jagiellonian University in Kraków, Poland	Conceptualising Inclusive Access: Lessons and Critical Reflections on the Challenges of Access to	1: University of Porto, Portugal; 2: University of Coimbra, Portugal Is Open Data Really	
		Literature Evelien de Graaf KU Leuven, Belgium		Digital Archives and Collections Sharika Parmar	Open? The Hansard Parliamentary Data Case Study Lucia Michielin, Jessica	
		A mixed-methods	A Digital Humanities Approach to Parallel Corpus Construction and Translation Network	FLAME University, India	Witte, Kenneth Fordyce University of Edinburgh, United Kingdom	
		approach to study discourses on Twitter about the German anti- hate speech law NetzDG Jens Pohlmann¹, Caio Mello², Karin León Henneberg³ 1: UC Davis, United States of America; 2: Luxembourg Centre for Contemporary and Digital History (C2DH), Luxembourg; 3: University of	Analysis of Japanese and Ryukyuan Bible Translations from the 19th to Early 20th Century So Miyagawa ^{1,2} , Takanori Ito ³ , Kaho Ohsaki ¹ 1: University of Tsukuba, Japan; 2: National Institute for Japanese Language and Linguistics (NINJAL), Japan; 3: Institute of Science Tokyo,	LLMs as Analysis Tool: A Framework for Implementation, Evaluation and Critical Assessment Sarah Oberbichler, Cindarella Petz Leibniz Institute of European History, Germany	Preserving Al Voices Marie Theresa O'Connor Johns Hopkins University, United States of America	
		NHS, CDC, and WHO Twitter Health Communication: A Preliminary Shiny App Katherine Ireland University of Georgia, United States of America	Extracting Information from Differences in Comics of Multi-Language Editions: Focusing on Dialogues, Onomatopoeia, and Annotations Teru Agata ¹ , Mari Agata ² , Akiko Hashizume ³ , Masaki Eto ⁴ , Yasuharu Otani ⁵ 1: Asia University, Japan; 3: Jissen Women's University, Japan; 4: Gakushuin Women's College, Japan; 5: Aoyama Gakuin University, Japan	Digital Access: AltNarrative, a multilingual digital repository, and a Comics Studies Lab for born- digital comics Natasa Thoudam Indian Institute of Technology Jodhpur, India		
			A Context-Sensitive Parser for Semitic Languages Zhan Chen Institute for Advanced Studies of Beijing Normal University - Hongkong Baptist University United College			
•	12:30pm	centerNet	KADH	Lunch (Th)		
	- 2:00pm					
	-	LP-18	LP-19	LP-20	LP-21	
	3:30pm	Connecting Threads: Creating a Participatory	Augmenting a Maquette of Bergen-Belsen		Text Mining Gender Depictions in Epitaphs	

and Globally Accessible **Concentration Camp with** Platform for the Study of **Prisoner Artwork Checked Indian Cotton** Aliisa Råmark¹, Stephanie **Textiles** Billib², Héctor López-Carral³, Luca Verschure^{4,5}, Pedro Deepthi Murali, Jason Fernandez Gomez³, Stefan <u>Heppler</u> Jänicke⁶, Tobias Ebbrecht-George Mason University, Hartmann⁷, Chris Hall⁸, Paul United States of America Verschure^{3,9,10} 1: Radboud University, Netherlands, The; 2: Bergen-Belsen Memorial, Germany; 3: Eodyne Systems, Spain; 4: **Centering Civic** Sapiens5 Culture. The **Engagement with Open** Netherlands; 5: University of Scholarship: The Twente, The Netherlands; 6: Revolutionary City as a University of Southern **Model for Fostering** Denmark, Denmark; 7: The **Public Use of Digital** Hebrew University of **Cultural Heritage** Jerusalem, Israel, 8: Chris Hall Design. Denmark: 9: David Ragnar Nelson, Universidad Miguel Bayard L. Miller Hernández de Elche, Spain; American Philosophical 10: Future Memory Society, United States of Foundation. The Netherlands America Playing the Past, Advancing OCR and **Word Sense** Disambiguation for the Reality Jawi Script using LLMs and VLMs Lukas Wilkens, Nadjim Miguel Escobar Varela, Stephane Bressan, Faizah Julia Haschke Zakaria, Ganesh Neelalkanta lyer, Guo Quan Seng, Pratik Karmakar National University of

Predicting the Future: **Sortes Texts in Virtual**

Elisa Cugliana, Øyvind Eide, Noori, Pascale Boisvert,

Universität zu Köln, Germany

Exploring the "Great Unseen" in Medieval Manuscripts: Instance-**Level Labeling of Legacy Image Collections with Zero-Shot Models**

Christofer Meinecke^{1,2}, Estelle Guéville³, David Joseph Wrisley4

1: Center for Scalable Data Analytics and Artificial Intelligence (ScaDS.AI), Leipzig University, Germany; 2: Image and Signal Processing Group, Leipzig University, Germany; 3: Medieval Studies, Yale University, New Haven, USA; 4: Arts & Humanities, New York University Abu Dhabi, Abu Dhabi, United Arab Emirate

Panel 04

Data Advocacy for All: Working and Teaching with Data for Social Change

Kalpana—Reimagining Museums in the Age of **Digitality**

Sayan Sanyal

Public Arts Trust of India, India

Verses from Northern Wei (386-539 C.E.) China

Wenyi Shang¹, <u>Seiko</u> Ochi²

1: University of Missouri, United States of America; 2: Meijo University, Japan

Enhancing Accessibility and Inclusivity at the **University: Case Studies** from the Virtual Campus and ARTEST Projects

Maria Sotomayor Chicote¹, Elisabeth Reuhl¹, Øyvind Eide^{1,2}

1: Institut für Digital Humanites, Universität zu Köln, Germany; 2: Center for Data and Simulation Science, Universität zu Köln, Germany

Leveraging virtual technologies to enhance museums and art collections: insights from project CHANGES

Gianluca Genovese¹, Ivan Heibi², Silvio Peroni², Sofia Pescarin³

1: University of Suor Orsola Benincasa, Naples, Italy; 2: University of Bologna, Bologna, Italy; 3: Italian National Research Council, Florence, Italy

Towards a Critical Ontology-based Knowledge Representation of **Archipelagic Performance Histories**

Hedren Sum, Alvin Eng Hui Lim, Kyueun Kim National University of Singapore, Singapore

Tracing Antiquity: References to Greco-Roman Authors in Modern Academic Discourse

Luisa Ripoll-Alberola¹, Leonardo D'Addario², Manuel Burghardt1, Monica Berti^{2,1}, Mark Depauw³

1: Computational Humanities, Leipzig University, Germany; 2: Ancient History, Leipzig University, Germany; 3: Ancient History, KU Leuven, Belgium

Rewriting Tradition: Quantifying Change in Lady Gregory's Irish Legends

Rachel McCarthy, Rasika Edirisinghe, James O'Sullivan, Clíona Ó Gallchoir, Rosane Minghim, Órla Murphy University College Cork. Ireland

SP-29 SP-30

A "Cathedral of Digital Data". An Application for Identification and the Medieval Registers of Production of Missing **Notre-Dame**

An OIE Pipeline for the

LP-22

Singapore, Singapore

Urban spatial narratives of Guangzhou in Zhu Zhi Ci (Bamboo Branch Poetry):a Phonotextual

Perspective and Literature Cartographical Approach

Yinglin Wang, Xiaochuan Pan, Jingqing Lv, <u>Jie He</u> Harbin Institude Of Tecnology (shenzhen), China, People's Republic of

New approaches to understanding perceptions of distance and landscape in historical travel writing: The changing geographies of picturesque and wild in the English Lake District

<u>lan Gregory</u>¹, Ignatius Ezeani¹, Erum Haris², Joanna Taylor³

1: Lancaster University, United Kingdom; 2: University of Leeds, United Kingdom; 3: University of Manchester, United Kingdom

Scene Change Detection in 20th-Century US-American Romance Fiction

Svenja Simone Guhr^{1,2}, Huijun Mao², Fengyi Lin², Alexander J. Sherman², Mark Algee-Hewitt²

1: Technical University of Darmstadt, Germany; 2: Literary Lab, Stanford University, USA

<u>Laurie Gries</u>¹, <u>Cameron</u> <u>Blevins</u>², <u>Sylvia Fernandez</u> <u>Quintanilla</u>³

1: University of Colorado-Boulder, United States of America; 2: University of Colorado-Denver, United States of America; 3: University of Texas at San Antonio, United States of America

Vincent Jolivet, Lucas Terriel

École des chartes, France

Digital Mapping Tools for Australian History and Cultural Heritage

Catharine Coleborne¹, Penny Edmonds², Andrew May³, Hugh Craig¹, Bill Pascoe³, <u>Paul Longley</u> Arthur⁴

1: University of Newcastle, Australia; 2: Flinders University, Australia; 3: University of Melbourne, Australia; 4: Edith Cowan University, Australia

Ethnobotany of the Tambov Region According to Historical Sources: Aims, First Results, and Perspectives

<u>Kira Kovalenko</u>1, Tatiana Makhracheva²

1: European University at St. Petersburg, Russian Federation; 2: Tambov State University named after G.R. Derzhavin

Framework for Al-Driven Heritage Research at Silahtarağa Archive

Doruk Sen¹, Amed Gökçen^{2,3}, Başak Koşanay^{2,4} Ece Balkan^{2,5} 1: Department of Industrial

Engineering, Istanbul Bilgi University, Turkey; 2: Silahtarağa Archive, Istanbul Bilgi University, Turkey; 3: Institute for Area Studies, Leiden University, The Netherlands; 4: Department of Political Science, Istanbul Bilgi University, Turkey; 5: Department of Information and Document Management, Marmara University, Turkey

Biographical Knowledge

Jonah Lubin¹, Marco Antonio Stranisci²

1: Harvard University, United States of America; 2: University of Turin, Italy

Making GLAM resources more accessible and reusable: a FAIR case study on European Literary Bibliography

<u>Gustavo Candela</u>¹, Cezary Rosiński², Arkadiusz Margraf³

1: University of Alicante, Spain; 2: Institute of Literary Research of the Polish Academy of Sciences; 3: Institute of Bioorganic Chemistry of the Polish Academy of Sciences

Improving access to interchanges between material and immaterial cultural heritage through semantic modeling

Sofia Baroncini¹, Melissa Macaluso^{2,3}, Charles van den Heuvel^{4,5}

1: Leibniz Institute of European History (IEG), Mainz, Germany; 2: La Sapienza University of Rome, Italy; 3: University of Turin, Italy; 4: Huygens Institute, Amsterdam, Netherlands; 5: University of Amsterdam, Netherlands

Preserving Musical Ephemera : A Digital Archive Framework for Classical Vocal Music

Minji Kim, Eunsoo Lee Seoul National Univeristy, Korea, Republic of (South

Korea, i Korea)

Historical Wine Labels of the German Mosel Region: Enabling Insights into Visual

4,000	m SP-31	SP-32	SP-33	Cultural Heritage using Linked Open Data Christof Schöch ^{1,2} , Maria Hinzmann ¹ , Veronica Wassermayr ¹ , Joëlle Weis ¹ , Achim Rettinger ² 1: Trier Center for Digital Humanities, Trier University, Germany; 2: Computational Linguistics and Digital Humanities, Trier University, Germany SP-34
4:00pi -		3F-32	31-33	3F-3 4
5:30pi	m Exploring Pan- ecologicalness: A Distant Reading of Ecological Discourse in 20th Century US Novel Jiying Kang², Wei Zhao¹, Yufeng Han² 1: Institute of Literature, Chinese Academy of Social	Historicizing Controlled Vocabularies in Digital Humanities: A Lightweight Context- Indexed Extension for Vocabulary Systems Tsz-Kin Chau, Sarah Kenderdine	Towards an Evaluation Framework for Assessing Large Language Models in Text Encoding Sabrina Strutz, Georg Vogeler University of Graz, Austria	A Study of Imagery in Franz Kafka's Novel The Trial Through Illustrated Editions Carsten Strathausen, Wenyi Shang University of Missouri, United States of America
	Sciences, China; 2: Department of Chinese	Museology, EPFL, Switzerland		
	Language and Literature, Tsinghua University, China Ecological Codes: Constructing Nature in Literature	Radically inclusive software development for digital cultural heritage Mia Ridge, Lanie	Investigating Conceptual Plasticity: On Detecting a Re-Conceptualization of Focalization with Large Language Models Axel Pichler ¹ , Janis Pagel ² 1: University of Vienna,	What is Democracy? Scalable Reading Newspapers of the Weimar Republic Christian Wachter Bielefeld University, Germany
	Mareike Katharina Schumacher ¹ , Marie Flüh ² ,	Okorodudu, <u>Saira Akhter</u> , <u>James Misson</u> , <u>Erin</u>	Austria; 2: University of Cologne, Germany	
	Felix Lempp ³ 1: University of Regensburg, Germany; 2: University of	Burnand British Library, United Kingdom		Narrative volatility in Dutch novels
	Hamburg, Germany; 3: Universität Bern, Switzerland Greening your database of literary works: How to	Local Contexts, Global Conversations: Digital History in Central Asia Dinara Gagarina	Automated Extraction of Character Features in Fiction: Comparing Bert- based Models and Large Language Models on Fanfiction in English and Chinese	Peter Boot ¹ , Angel Daza ² 1: Huygens Institute for the History and Culture of the Netherlands, The Netherlands; 2: Netherlands eScience Center, The Netherlands
	avoid reinventing vocabularies, in favor of	University of E rlangen Nuremberg, Germany	<u>Xiaoyan Yang, Federico</u> <u>Pianzola</u>	
	sustainable, reusable models		University of Groningen, Netherlands, The	Attitudes towards
	Kelly Christensen, Jean- Baptiste Camps École nationale des chartes Université PSL, France	A Conceptual History of Humanism in a Post- WWII Chinese-language Literary Journal via Word	Automatic Tagging of	information technology in Indian English and German novels since 2000 Shanmugapriya T¹, Fotis
	A Version Assist for Digital Scholarly Editions Martina Bürgermeister Österreichische	Vector Spaces Nicholas Y. H. Wong The University of Hong Kong, Hong Kong S.A.R. (China)	Scale Historical Japanese Corpus Soma Asada ¹ , <u>Kanako</u> <u>Komiya</u> ¹ , Masayuki Asahara ² - 1: Tokyo University of Agriculature and Technology,	Janinugapriya 1°, Fotis Jannidis² 1: Indian Institute of Technology (ISM) Dhanbad; 2: Julius- Maximilians-Universität Würzburg, Germany
	Nationalbibliothek, Austria	E R	Japan; 2: NINJAL, Japan	
		From Draft to Model: Semi-Automated Parametric Extraction of Historical Ship Designs		100 DOLLAR REWARD: Exploration

Rethinking the Publishing System: A Proposal for the Evaluation and Editing of Digital Academic Objects

Jonathan Girón Palau

Universidad Nacional Autónoma de México <u>Giovanni Maria Pala</u>¹, Marco Mercuri², Gian Maria Santi³, <u>Lisandra Costiner</u>⁴

1: University of Oxford, United Kingdom; 2: Bologna, Italy; 3: University of Bologna, Italy; 4: Utrecht University, Netherland Leveraging Human Expertise for LLM-Assisted Dialogue Character Extraction and Attribution in Classic Chinese Novels

Yutong Yang¹, Yuhan Guo², Xiaoju Dong¹, Xiaoru Yuan²

1: Shanghai Jiao Tong University, People's Republic of China; 2: Peking University, People's Republic of China

SP-37

of a Historical Crime Journal

Austria

SP-38

<u>Liam Isaac Downs-Tepper</u> University of Vienna,

SP-35

Towards a Verb Classbased Semantic Analysis of German Literary Texts

<u>Hans Ole Hatzel</u>², <u>Haimo</u> <u>Stiemer</u>¹, Chris Biemann², Evelyn Gius¹

1: Technical University of Darmstadt, Germany; 2: Universität Hamburg

Word Frequency in

Insights into Groot

Verseboek and the

Mathilda Smit, Trudie

Formation of the

Strauss

South Africa

Poetry: Computational

Afrikaans Literary Canon

University of the Free State,

Digital Humanities Meets Language Technology: Empirical Insights from a Broadly Stratified Media

Roman Friedrich Schneider Leibniz Institute for the German Language, Germany Mind the Gap! Supporting code-free Computational research through Small Scale Apps

Lucia Michielin
University of Edinburgh,
United Kingdom

What is Stated but not

Evaluated: a Review of

their Evaluation for CH

Data Interfaces

EPFL, Switzerland

Kenderdine

Yuchen Yang, Sarah

Common Objectives and

Xinyi Ding, Giacomo Alliata,

Triplet Extraction from Art-historical Texts for Knowledge Graph Creation

Julian Stalter¹, Matthias Springstein², Max Kristen¹, Eric Müller-Budack², Stefanie Schneider¹, Elias Entrup², Hubertus Kohle¹, Ralph Ewerth²

1: Ludwig-Maximilians-Universität München, Germany; 2: Leibniz-Informationszentrum Technik und Naturwissenschaften, Hannover, Germany

4:00pm - 4:10pm
Towards Modularised

Resource

SP-36

Open Infrastructures:
Enhancing Research
Publications in Digital
Humanities – "Detecting
Small Worlds" as an
Example.

Henny Sluyter-Gäthje¹, Ingo Börner¹, Peer Trilcke¹, Evgeniya Ustinova², Frank Fischer³, Carsten Milling¹

1: University of Potsdam, Germany; 2: Saarland University, Germany; 3: Freie Universität Berlin, Germany

Infrastructure as a Trope

Institute of Literary Research

of the Polish Academy of

4:10pm - 4:20pm

of Reality

Maciej Maryl

Sciences, Poland

Examining Digital
Humanities Projects
through the Lens of
Technical and
Professional
Communication

Kerry Ulm

The Ohio State University, United States of America

L'art public sous la loupe des citoyen-ne-s : modeler une interface pour la recherche avec les

Camila De Oliveira
Savoi^{1,2}, Lena Krause^{1,2},
Corélie Godefroid^{1,2},
Simon Janssen^{1,2},
Barbara Marche²

données MONA

1: Université de Montréal, Canada; 2: Maison MONA, Canada

Computational Intellectual History? Tracing the Influence

Tracing the Influence of the Ancient Wisdom Tradition on Kepler, Galileo, and Descartes using the Text Matching and Semantic Matching Tools of the VERITRACE project

Jeffrey Wolf

Vrije Universiteit Brussel

Accessible Models for High-Performance Computing in the Humanities

Brad Rittenhouse

Stanford University, United States of America

Knowledge as a collective enterprise:

CLARIAH-EUS-gArA:
Constructing a
Trustworthy
Conversational Assistant
for Basque News and
Research in the Digital
Humanities

Xabier Arregi, Telmo
Briones, Ainara Estarrona,
Aritz Farwell, Joseba
Fernandez de Landa, Iker
García, Naiara Perez,
German Rigau, Oscar Sainz
University of the Basque
Country (UPV/EHU)

An analysis of symbolic associations in the Arts based on open data

<u>Sofia Baroncini</u>¹, Bruno Sartini², Marilena Daquino³

1: Leibniz Institute of European History (IEG), Mainz, Germany; 2: Ludwig-Maximilians-Universität (LMU), Munich, Germany; 3: University of Bologna, Italy

The Contribution of the Project "From Parchment to Computer: Editing Manuscripts in the Digital Age" to Training in Digital Humanities

Elena Lombardo¹, Maria Inês Monteiro Bico¹, Catarina Coelho² 1: Centro de Linguística da Universidade de Lisboa, Portugal; 2: Centro de História da Universidade de Lisboa, Portugal

4:00pm - 4:10pm

Microtask Crowdsourcing and Multimodal Large Language Models for Multimodal Data Annotation

Rosa Veronika Suviranta
University of Helsinki, Finland

7:00pm Banquet

10:00pm

Technology for orchestration of complex cultural models in DH

<u>Pietro Sichera, Cristina</u> <u>Marras, Enrico Pasini</u>

Consiglio Nazionale Delle Ricerche, CNR - Istituto per il Lessico Intellettuale Europeo e Storia delle Idee, ILIESI -Italy Experiments and Preliminary Thoughts on the Use of Graph RAG in the Humanities

<u>Jun Ogawa</u>¹, Naoya Iwata², Ikko Tanaka³, Ikki Ohmukai⁴ 1: National Institute of

Informatics, Japan; 2: Nagoya University; 3: J. F. Oberlin University; 4: The University of

Tokyo

The Romance Genre from 1910 to 1949 and the Place of Women Screenwriters: A Quantitative Analysis

Suzanne Mpouli

Université Paris Cité, France

Doto: Eri	dov. 19/ July/2025			
9:00am	day, 18/July/2025 LP-23	LP-24	LP-25	LP-26
9:00am -	LF-23	LF-24	LF-23	LF-20
10:30am	Visualizing Resistance in the Archive of Slavery Marguerite Adams, Shiyao Li, Tanvi Sharma, Jay Varner, <u>Lauren Klein</u> Emory University, United States of America	Automated Annotation Transfer from English to French (Annotation Transfer as a Way to Speed-up the Production of Training Corpora) Margo Novikov ^{1,2} , Thierry Poibeau ¹ , Frédérique	Exploring intellectual history with dynamic word embeddings:semantic change in 18th-century France Glenn Roe, Valentina Fedchenko, Dario Nicolosi	Resounding the Salvadoran Civil War Digital Music Archive Talia Méndez, Emily Abrams Ansari Western University, Canada
	Navigating —	Mélanie-Becquet ¹ 1: ENS-PSL & CNRS & U. Sorbonne nouvelle, France; 2:	ModERN Project, Sorbonne University, France	Stangagonia
	Disconcertment in Map- Making: How to Turn Conflict and Collaboration into Accessible Geodata Moritz Twente ¹ , Moritz Mähr ^{1,2} 1: Universität Basel, Switzerland; 2: Universität Bern, Switzerland	Abstracted Cor Concepts for Framework Development and Versioned Textual Publication Nicholas John Hayward Loyola University Chicago.	Uncovering Historical Insights: A Framework for Explaining Historical Data through Graphs and LLM Han-Chun Ko¹, Pin-Yi Lee¹, Ya-Chi Chan³, Richard Tzong-Han Tsai¹,² 1: Department of Computer	Stereoscopic Journals: An archive interface entangling diary segments with photo series Silvia Casavola ^{1,2} , Gabriele Colombo ² , Marian Dörk ¹ 1: Fachhochschule Potsdam, Germany; 2: Politecnico di Milan, Italy
		United States of America	Science and Information Engineering, National Central	
	The Cartography of Crisis: A Digital Humanities Approach to Visualizing Patterns of Police Violence Nabeel Siddiqui Susquehanna University,	Race, Gender, and the Visual Culture of Domestic Labor: An Interactive Digital Archive of Tradecards	University, Taiwan; 2: Center for GIS, Research Center for Humanities and Social Sciences, Academia Sinica, Taiwan; 3: Institute for Sustainable Heritage, University College London, United Kingdom	Bilingual Archiving in a Box: Community Archiving across Languages Christina Boyles ¹ , Andy Boyles Petersen ² 1: Indiana University, United States of America;
	United States of America	and Postcards from the age of New Imperialism Satya Sikha Chakraborty ¹ , Joydeep Mitra ² 1: The College Of New Jersey, United States of America; 2: Northeastern University, United States of America	Digital John Norton, Teyoninhokarawen Paul Barrett University of Guelph, Canada	2: ESRI
	LP-27	LP-28	Panel 05	Panel 06
	Mexican Theatre Networks: Institutional Changes and Collaboration Patterns, 1900-1989 Israel Franco ¹ , Miguel Escobar Varela ² 1: Centro Nalcional de Investigación, Documentación	Laying it all out: Collage as a co-creative method for designing collection interfaces Viktoria Brüggemann, Mark-Jan Bludau, Marian Dörk UCLAB, University of Applied Sciences Potsdam, Germany	A Decade of IIIF: Advancing Open Science and Accessibility through Interoperable Digital Heritage Clarisse Bardiot ¹ , Jacob Hart ¹ , Martin Kalfatovic ² , Régis Robineau ³ , Margaux Faure ⁴ , Juliette Hueber ⁵ ,	Revitalizing, Maintaining, & Sunsetting the Digital Humanities: Strategies & Opportunities Perry Collins ¹ , Katrina Fenlon ² , Alison Langmead ³ , George Oates ⁴ , Jessica Otis ⁵
	e Información Teatral Rodolfo Usigli, Mexico; 2: National University of Singapore, Singapore	Enriching Cultural Heritage through	Dominique Stutzmann ⁶ 1: Université Rennes 2; 2: International Image Interoperability Framework Consortium; 3: ÉquipEx	1: National Endowment for the Humanities; 2: University of Maryland– College Park; 3: University of Pittsburgh; 4: Flickr
	Rethinking the Past: Network Modeling and Audio Spectral Analysis in the Study of Memory	Semantic Annotation: A Review of Methods, Tools, and Collaborative Spaces Maria Francesca Bocchi ¹ , Carlo Teo Pedretti ² , Fabio Vitali ¹	Biblissima+, Campus Condorcet; 4: Institut national d'histoire de l'art (INHA); 5: Laboratoire InVisu (CNRS- INHA); 6: CNRS (Institut de Recherche et d'Histoire des	Foundation; 5: George Mason University

and Identity of the **Visegrad Group**

Anatolii lashchenko

Sapienza University of Rome, Italy

1: University of Bologna, Italy; Textes), Humboldt-Universität

2: University La Sapienza of Rome, Italy

zu Berlin

Exploring Regional Variations in Melody Types of Japanese Children's Songs:A **Quantitative Approach**

Akihiro Kawase, Ayaka Koiima

Doshisha University, Japan

The Visualization-based Storytelling Triangle: A Case Study on Narrating Heritage of Nazi Persecution

Stefan Jänicke¹, Camilla Vang Østergaard¹, Aliisa Råmark², Cathrin Steiner³, Paul Sommersguter³

1: University of Southern Denmark, Denmark; 2: Radboud University, the Netherlands; 3: Fluxguide, Austria

9:00am

Poster-03

5:30pm

Digitale Ausstellungen als Schnittstelle zwischen Kulturvermittlung und Nutzerinteraktion: Empirische Erkenntnisse zu Design und Wahrnehmung

Julia Anna Jasmin Pfeiffer, Martin Siefkes University of Technology Chemnitz, Germany

UniTermGPT: Addressing Language-Variety-Specific Terminology in Specialized Translation with **ChatGPT**

Barbara Heinisch

Eurac Research, Italy

Data stewardship in DH and beyond: promoting responsible, sustainable, and FAIR open research data through education

Elisabeth Steiner, Gunter Vasold

University of Graz, Austria

Beyond the classroom. Museum Didactics and Visual Education for inclusive and participatory learning

Valentina Berardinetti, Giusi Antonia Toto

Università di Foggia, Italia

Datafying 75 Years of Book Reviews from the Bulletin of the Center for Children's Books

Tanmoy Debnath¹, Rebekah Fitzsimmons², Glen Layne-Worthey¹, Suzan Alteri¹, Sara Schwebel¹

1: University of Illinois at Urbana-Champaign, United States of America; 2: Carnegie Mellon University, United States of America

Putting WKZO on the Map: Mapping and Encoding the Western Michigan at Work Radio Program

Michael Peter Laney, Kasey Wilson

Michigan State University, United States of America

From Dusty Pages to the Birth of All Things: A Study on the Dual-Track Activation Model of Documentary Heritage Based on Large Language Models

CHI JIN, Li Niu, Anrunze Li, Rundong Hu, Wancheng Yang

School of Information Resources Management, Renmin University of China

Surveying the Digital Humanities Research Software Engineering Landscape

Julia Damerow¹, Rebecca Sutton Koeser², Cole Crawford³

1: Arizona State University; 2: Princeton University; 3: Harvard University

Small Grants, Big Opportunities: Enabling Inclusivity and Innovation in Digital Humanities

Judit Garzón Rodríguez, Fabian Cremer, Constanze Buyken

Leibniz-Institute of European History, Germany

The missing link: building open bridges between infrastructures to liaise data and publications

Nicolas Larrousse¹, Sandra Guigonis², Charles Bourdot³, Hélène Jouguet¹, Dominique Roux³

1: Huma-Num, CNRS, France; 2: OpenEdition, CNRS, France; 3: METOPES, CNRS & Université de Caen, France

Ratio! Data visualization and visual analytics for medieval codex formats. A proof of concept for integrative metadata exploitation from digital manuscript libraries

Jana Klinger

University of Wuppertal, Germany

The irreductionist hermeneutics of the Grounded Al Map

<u>Mathieu Jacomy</u>¹, Matilde Ficozzi¹, Anders K. Munk², Dario Rodighiero³, Johan I. Søltoft², Sarah Feldes², Ainoa Pubill Unzeta², Barbara N. Carreras², Paul Girard⁴

1: Aalborg University, Denmark; 2: Technical University of Denmark; 3: University of Groningen, Netherlands; 4: OuestWare, France

Enhancing Accessibility and Readability of Historical Texts through Citizen Science

Baharan Pourahmadi-Meibodi

University of Southern Denmark, Denmark

How to curate access to the literary internet? Guiding through the Polish online culture with the iPBL project

Beata Koper¹, Paulina Czwordon-Lis², Cezary Rosiński²

1: Early Modern Research Centre, University of Opole, Poland; 2: The Institute of Literary Research of the Polish Academy of Sciences, Poland

Investigação aberta e Humanidades Digitais: tendências e evidência preliminares

Beatriz Barrocas Ferreira, Maria Manuel Borges

Universidade de Coimbra, CEIS20

The poisoned well: intertextuality in American trans-antagonistic legislation

Seth {Linh My} Nguyen

Trans Legislation Tracker, United States of America

Modelling Book Auctions: Catalogues & Large Language Models

Marika Kyranna Fox

University of Antwerp, Belgium

A Semi-Automated Directory System for the UK Local News Landscape: Supporting Policy and Research

Simona Bisiani¹, Joe Mitchell², Agnes Gulyas³, Bahareh Heravi¹

1: University of Surrey, United Kingdom; 2: Public Interest News Foundation, United Kingdom; 3: Canterbury Christ Church University, United Kingdom

Digital Byzantine Studies - how Digital Humanities can help strengthen rare subjects

Sviatoslav Drach, Claes Neuefeind

University of Cologne, Germany

Zine Bakery: exploring zines for DH research, methods training, and scholarly communication Amanda Wyatt Visconti

Scholars' Lab, University of Virginia, U.S.A

Using Cluster Analysis to Create Data-Driven Cultural Participation Profiles for Readers and Non-Readers in Germany

Marina Lehmann

Johannes Gutenberg-Universität Mainz, Germany

Big Labor/Big Data: Computational Approaches to American Labor History

Samuel Ehrlich Backer¹, Louis Hyman²

1: University of Maine, United States of America; 2: Johns Hopkins, United States of America

Prototyping a RAG System for Digital Humanities: Ethical Considerations in Al Processing of Indigenous Data

Miguel Vieira, Samantha Callaghan, Arianna Ciula, Zihao Lu, Tiffany Ong

King's Digital Lab, King's College London, United Kingdom

Spatial Relationships of Dress in Middle English Texts: Approaches to Visualisation

Madeline Layne Rose

Trinity College Dublin, Ireland

Generative Language Models for Character Utterances in Novels

Young-Seob Jeong¹, Misun Yun², Chung-hwan Joe³, Eunjin Kim¹

1: Chungbuk National University, Korea, Republic of (South Korea); 2: Inha University, Korea, Republic of (South Korea); 3: Hongik University, Korea, Republic of (South Korea)

A Century of Gender Representation in Translated Children's Literature: Early Findings from a Computational Linguistics Study

Anna Mihlic

University of Amsterdam, The Netherlands

Digital Analysis of Domenico Gerosolimitano's Hebrew Translation of the New Testament: A 17th Century Cultural Bridge

Gila Prebor

Bar Ilan University, Israel

Digitization, TEI-Transcription, and Online Publication of the "Siete Partidas" with Gregorio López's Gloss (1555): Challenges and Progress in the "School of Salamanca" Project

Cindy Rico Carmona

Goethe University Frankfurt, Germany

Digital Archeology: Features and Metrics to Quantify the Degree of Changes in Digital Online Projects Brandon Stanton, Ryan Boothby-Young, Luis Meneses

Vancouver Island University, Canada

Bridging Communities and Archives. Harvesting and Preserving Born-Digital Cultural Heritage with the Citizen Archive Platform (CAP)

Björk Kosir, Amelie Rakar

Graz Museum, Austria

CorpSum - yet another corpus query and visualization UI

Christoph Hoffmann, Wolfgang Koppensteiner, Hannes Pirker

Austrian Center for Digital Humanities, Austria

The HAICu Project (WP2): Continual Machine Learning and Humans in the Loop.

C.A. Romein^{1,2}, B.J. Wolf³, S.J.L. Weggeman³, <u>K. van Schuijlenburg</u>⁴, M.A. Dhali⁴, K. Dijkstra³, <u>A. Weber</u>¹, L.R.B. Schomaker⁴

1: UTwente, Netherlands, The; 2: Universität Bern, Switzerland; 3: NHL Stenden, the Netherlands; 4: University of Groningen, the Netherlands

Centering Digitality. An interdisciplinary and discursive research network

Melanie Althage, Paul Heinrich Bayer, Till Grallert, Torsten Hiltmann, Eliza Mandieva, Roland Meyer, Shintaro Miyazaki, Elisabetta Mori, <u>Carolin Odebrecht</u>, Antonio von Schöning, Lars Erik Zeige Humboldt-Universität zu Berlin, Germany

Voci dall'Inferno: a Web application to study and analyze the Lager testimonies

Elvira Mercatanti¹, Carla Congiu², Angelo Mario Del Grosso¹, Marina Riccucci²

1: ILC: CNR-Istituto di Linguistica Computazionale "A. Zampolli", Italy; 2: Università di Pisa, Italy

Engaging communities in participatory sciences though the VERA platform

Tiziana Lombardo¹, Alessia Smaniotto²

1: Net7 srl, Italy; 2: OPERAS aisbl, Belgium

CLS INFRA: Leveraging Literary Methods for FAIR(er) Science

Sarah Hoover¹, Julie M. Birkholz², Ingo Börner³, Floor Buschenhenke⁴, Joanna Byszuk⁵, Sally Chambers⁶, Vera Maria Charvatˀ, Silvie Cinková⁶, Tess Dejaeghereゥ, Anna Dijkstra⁴, Julia Dudar¹⁰, Matej Ďurčoˀ, Maciej Eder⁵, Jennifer Edmond¹¹, Evgeniia Fileva¹⁰, Frank Fischer¹², Vicky Garnett¹³, Françoise Gouzi¹⁴, Serge Heiden¹⁵, Michal Kren⁶, Els Lefeverゥ, Michal Mrugalski¹⁶, Ciara L. Murphy¹ժ, Carolin Odebrecht¹⁶, Eliza Papaki¹⁴, Marco Raciti¹⁴, Emily Ridge¹, Salvador Ros¹శ, Christof Schöch¹⁰, Artjoms Śeḷa¹ゥ, Toma Tasovac²⁰, Justin Tonra¹, Erzsébet Tóth-Czifra¹⁴, Peer Trilcke³, Karina Van Dalen-Oskam⁴, Vera Yakupova¹³, Joris J. van Zundert⁴

1: University of Galway; 2: Ghent University, Royal Library of Belgium; 3: University of Potsdam; 4: Royal Netherlands Academy of Arts & Sciences (KNAW); 5: Instytut Języka Polskiego Polskiej Akademii Nauk; 6: British Library (London); 7: Austrian Centre for Digital Humanities and Cultural Heritage (ACDH-CH); 8: Charles University; 9: Ghent University; 10: University of Trier; 11: DARIAH IE, Trinity College Dublin; 12: Freie Universität Berlin, DARIAH-EU; 13: Trinity College Dublin; 14: DARIAH-EU; 15: École normale supérieure de Lyon; 16: Humboldt-Universität zu Berlin; 17: Technological University of Dublin; 18: UNED; 19: Institute of Czech Literature of the CAS; 20: DARIAH ERIC

A Software to Retrieval "ShuoWen" Small Seal Script Character by IDS and Stroke Sequence <u>Jiajia HU</u>1, Weiming Peng²

1: Beijing Normal University, China, People's Republic of; 2: University of Pennsylvania, USA

The Hebrew Novel Project

Yael Dekel

Ben Gurion University, Israel

Structuring Source Information in Early Japanese Dictionaries Using TEI/XML and RDF

Woongchul SHIN

Hanbat National University, South Korea

Aprender a Codificar Manuscritos em um Laboratório de Humanidades

Diego Giménez, Ana Carolina Marques, Andreia Cazac

University of Coimbra, Portugal

A 3D-Positioning System for the Paintings of the Kucha Project

Erik Radisch

Saxon Academy of Sciences and Humanities in Leipzig, Germany

Siberiana: how to present online lightly digitized archaeological cultures of Yenisei Siberia

Andrey Volodin^{1,2}, Polina Senotrusova¹, Maksim Rumyantzev¹, Nikita Pikov¹, Inna Kizhner³

1: Siberian Federal University, Russian Federation; 2: Moscow Lomonosov University, Russian Federation; 3: Haifa University, Israel

Serial Fiction: Mapping the Literary Landscape in the C19 United States

David Bishop

University of Illinois Urbana Champaign, United States of America

The eArchiving reference curriculum for digital preservation

João Oliveira¹, José Borbinha²

1: INESC-ID, Universidade de Lisboa, Portugal; 2: INESC-ID, IST, Universidade de Lisboa, Portugal

Building the Urban Video Archive: A Community-Driven and Technologically Adaptive Approach to **Emancipatory Archiving**

Hamidreza Nassiri¹, Jacob Geuder²

1: Independent Scholar, United States of America; 2: University of Neuchâtel, Switzerland

Digital Dialectics: Punctuation Cushioning and Its Role in Online Linguistic Innovation

Ellen HongYu Yang

Stanford University, United States of America

Digital Camerarius - Tracing the Classical origins of Pre-Linnean Science

Chiara Palladino¹, Michela Vignoli², Kathryn Wilson¹

1: Furman University, United States of America; 2: AIT Austrian Institute of Technology GmbH

Enhancing Visual Storytelling for Accessibility: Preparing a Digital Edition of John Derricke's The Image of Irelande, with a Discoverie of Woodkarne (1581)

Andie Silva¹, Denna lammarino²

1: York College/Graduate Center, CUNY, United States of America; 2: Case Western Reserve University, United States of America

11:00am
-
12:30pm

SP-39

CodeFlow: Automating
the Flow of Code with
LLMs

<u>Erik Bran Marino</u>¹, Davide Bassi², Suso Baleato², Renata Vieira¹

1: Universidade de Évora, Portugal; 2: Universidade de Santiago de Compostela, Spain

SP-40

11:00am - 11:10am

Cultural Preservation Through Digital Access and Community **Building: The Kentucky Hispanic Heritage Project**

Ruth Brown, Taylor Leigh, Yanira Paz, Ixchel Collazo University of Kentucky, United States of America

SP-41

Collaboration and Outreach in the Digital Scholarship Center: Lessons Learned from UChicago's Library and Emerging Technologies Summer Camp

Taylor Marie Faires, Elias Hubbard, Cecilia Smith, Robert Shepard, Adrian Ho, Ellen Bryan, Colleen Mullarkey, Kirsten Vallee, Lisa Chinn

University of Chicago, United

States of America

Digitized Manuscripts in Jagiellonian Digital **Library Application**

SP-42

Models

Less is More?

Experiments on Active

Learning in Vision

Stefanie Schneider

LMU Munich, Germany

Jan Ignatowicz, Krzysztof Kutt, Grzegorz J. Nalepa Jagiellonian University, Poland

Knowledge Graphs for

Pandore: automating text-processing workflows for humanities researchers

Exploring the Technical Knowledge Interaction of Global Digital Humanities: Three-

11:00am - 11:10am

Floriane Chiffoleau, Mikhail Biriuchinskii, Glenn Roe, Motasem Alrahabi

ObTIC - Sorbonne Université, France

decade Evidence from **Bibliometric-based** perspectives

Jiayi Li, Chengxi Yan, Yurong Zeng, Zhichao Fang, Huiru Wang

Renmin University of China, China

Addressing Bias and **Enhancing Accessibility** in Real-Time Digital **Archives: Lessons from** the Edut 710 Initiative

Renana Keydar, Yael Netzer, Keren Shuster

The Hebrew University of Jerusalem, Israel

Developing Al-Enhanced Search Database with RAG: A Case Study of the Collection of Historical Archives of Sino-Russian Relations

Leveraging LLMs for NER Task on Historical Literary Data in Urdu as a Low-Resource Right-to-Left Language

Saniya Irfan, Arjun Ghosh, Sumeet Agarwal

Indian Institute of Technology Delhi. India

Transformação de metodologias através da inovação tecnológica: reflexões a partir de um caso de estudo

Paula Aguiar do Nascimento UNIARQ, University of Lisbon, Portugal

Ética nas Humanidades Digitais brasileiras: quais obstáculos, quais saídas?

Ricardo Medeiros Pimenta¹, Josir Cardoso Gomes¹

1: Instituto Brasileiro de Informação em Ciência e Tecnologia (Ibict), Brazil; 2: Fundação Getúlio Vargas (FGV), Brazil

Chih-wen Kuo¹, Hui-min Lai², Pingyi Chu³, Yuchung Lee

1: Department of Applied History, National Chiayi University, Taiwan; 2: Institute of Modern History, Academia Sinica, Taiwan; 3: Institute of History and Philology, Academia Sinica, Taiwan; 4: Institute of History, National Tsing Hua University, Taiwan

'Flow Filter': Introducing an upstream exploratory visualisation and filtering of large and detailed datasets.

Andrew Richardson¹, Alex Butterworth²

1: Northumbria University, United Kingdom; 2: University of Sussex, United Kingdom

Reconstructing Sensitive Narratives in Digital History: Wikibase as a **Tool for Enhancing** Accessibility and **Fostering Citizen Participation**

Tugce Karatas¹, Ismail Ahouari², Daniele Guido¹, Bruno Buccalon³

1: University of Luxembourg; 2: University of Milano-BICOCCA; 3: Getty Research Institute

Global Cultural **Narratives around DH** Concepts for the **Humanities Classroom**

Sayan Bhattacharyya Yale University, United States of America

Developing Structured Open Access Data for Ottoman Turkish: Methodology and Applications

Enes Yılandiloğlu University of Helsinki, Finland

Open Science Literacy in the Context of the Digital **Humanities**

Eiis Gabrieia Copa dos Santos¹, Maria Manuel Borges², Viviane Santos de Oliveira Veiga³

1: Divisão de Biblioteca, Arquivo e Cultura, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa (NOVA FCT); 2: Faculdade de Letras, Universidade de Coimbra (FLUC); 3: Instituto de Comunicação e Informação Científica e Tecnológica, Fundação Oswaldo Cruz (FIOCRUZ)

SP-43

Citizen humanities: from theory to practice

Kyriaki Zoutsou,

Department of History and University of Athens, Athens,

Archive for Research

Nichole Misako Nomura, Mallen Clifton, Unjoo Oh, Jessica Monaco, Matt Warner, Madison Zickgraf **Burke**

Charting "Al" in the

Course Description

Stanford University, United States of America

Konstantina Boutsiani, **Christos Papatheodorou**

Philosophy of Science, National and Kapodistrian Greece

SP-44

11:00am - 11:10am

Provenance Data as FAIR Mind the Gap: Data?!

Sabine Lang

Friedrich-Alexander-Universität, Erlangen-Nürnberg, Germany

SP-45

11:00am - 11:10am

Investigating Digital Humanities Integration in Translation Studies Education

Mengyuan Zhou, Chester Chena

The Chinese University of Hong Kong, Hong Kong S.A.R. (China)

SP-46

From questions to insights: a reproducible questionanswering pipeline for historiographical corpus exploration

Lucas Terriel, Vincent **Jolivet**

École nationale des chartes - PSL, France

Sven Bingert Gesellschaft für wissenschaftliche

Metadata Versioning for

Persistent Identifiers

Triet Doan, Jana Böhm,

Datenverarbeitung mbH Göttingen, Germany

> When you cannot begin as you mean to go on:

	What's the Character Error Rate of a Volunteer? Analyzing accuracy in cultural heritage crowdsourcing projects. Ben Brumfield, Connor Evans	The challenge open data when using third-party licensed text mining datasets Marcela Isuster ¹ , Alisa Rod ² 1: McGill Library, Canada; 2: McGill Library, Canada	How can libraries do respectful requirements elicitation in an Indigenous Data and Al Context? Paul Gooding ¹ , Samantha	Semi/automated methods for digitising bomb damage from historical maps of the 2 nd world war S. Alvanides ¹ , A. Bauch ¹ , C.M. Enss ¹ , K. Stein ¹ , C. Ludwig ²
	FromThePage, United States of America	Building Digital Archives with Curation-Research-Driven Approaches	Callaghan ² , Abdenour Bouich ¹ 1: University of Glasgow, United Kingdom; 2: King's College London, United Kingdom	1: Otto-Friedrich-Universität Bamberg, Germany; 2: Universität des Saarlandes, Germany
	Tecnologias HTR no Ensino: Aplicação do Transkribus na Transcrição de Documentos Históricos. Leonardo Porto de Bittencourt Pereira ¹ , Moisés Rockembach ² 1: Universidade Federal do Rio Grande do Sul, Brazil.; 2: Universidade de Coimbra, Portugal.	Lina Franken, Sabina Mollenhauer, Lucia Sunder- Plaßmann University of Vechta, Germany How equal are tests of FAIRness? - A comparative evaluation from a domain-specific perspective	11:10am - 11:20am Introducing iberz, a database of Yiddish translations Jonah Lubin ¹ , Frank Fischer ² 1: Harvard University, United States of America; 2: Freie Universität Berlin, Germany	SentiAnno: Building a Sentiment-Annotated, Topic-Specific Corpus of Austrian Historical Newspapers Lucija Krušić Department of Digital Humanities, University of Graz, Austria
	11:00am - 11:10am Retrocomputing as an Integral Part of Digital Humanities Practice? Torsten Roeder Universität Würzburg, Germany	Steffen Pielström, Kerstin Jung, Patrick Helling University of Würzburg, Germany	Bridging Ethics and Innovation: Developing Tools for Responsible AI Use in Writing Instruction Megan Suzanne Kane Seton Hall University, United States of America	Leave'n out: Formulaic Language Detection in Medieval Charters with FLAME Tamás Kovács¹, Anguelos Nicolaou² 1: Universität Graz, Austria; 2: Universität Graz, Austria
40.00	Oltre le barriere: biblioteche inclusive per una società senza stereotipi Lucia Melchiorre, Domenico Lorusso, Fabiola Imperatrice, Giusi Antonia Toto university of Foggia, Italy		MiB_MindtheBlind: O ensino ao serviço da acessibilidade Catarina Xavier¹, Cláudia Martins² 1: University of Lisbon, Portugal; 2: Instituto Politécnico de Bragança	Debating Regional Challenges: Insights into the Carniolan Provincial Assembly in the Austro-Hungarian Empire Alenka Kavčič¹, Matija Marolt¹, Darja Fišer² 1: University of Ljubljana, Slovenia; 2: Institute of Contemporary History, Slovenia
12:30pm - 2:00pm	rorum		Lunch (Fr)	
2:00pm	LP-29	LP-30	LP-31	LP-32
3:30pm	Motif-Match: Redefining Similarity for Digital Art History Through Multifaceted Image Search Houda Lamqaddam ¹ , Ivania Donoso ² , Quinten Mortier ² , Koenraad Brosens ² , Katrien Verbert ²	'In my beginning is my end': Facilitating Open Scholarship and Reusability across the European Research Area Susan Schreibman ¹ , Toma Tasovac ² , Sally Chambers ³ , Agiatis Benardou ⁴	Palatia libris: a remediação digital da Biblioteca Joanina Sara Grünhagen ^{1,2} , Fátima Bogalho ² , Ana Luísa Silva ² , Ana Miguéis ² , Maria Luisa Sousa Machado ² , A. E. Maia do Amaral ²	Subset Selection in Bibliographic Research: Exploring the Boundaries of Automated and Manual Curation Julia Matveeva ¹ , Veli- Matti Pynttäri ² , Osma

1: Universiteit Van Amsterdam, The Netherlands; 2: KU Leuven, Belgium 1: DARIAH and Maastricht University; 2: DARIAH and Belgrade Center for Digital Humanities: 3: DARIAH and Ghent Centre for Digital Humanities; 4: DARIAH and Digital Curation Unit, R.C. Comparing Human and Al Performance in Visual Storytelling through Creation of Comic Strips: A Case Study Ugur Onal², Sanem Sariel², Metin Sezgin³, Ergun Akleman¹ 1: Universidade Aberta, Portugal; 2: Universidade de Coimbra, Portugal 1: Universidade Aberta, Portugal; 2: Universide Aberta, Portugal; 2: Unive	gy in
Humanities; 4: DARIAH and Digital Curation Unit, R.C. Comparing Human and AI Performance in Visual Storytelling through Creation of Comic Strips: A Case Study Ugur Onal², Sanem Sariel², Metin Sezgin³, Ergun Akleman¹ 1: TEXAS A&M UNIVERSITY, United States of America; 2: Humanities; 4: DARIAH and Digital Curation Unit, R.C. Building a FAIR data future at the Journal of Open Humanities "Data Amplifying GLAM Collections: Scalable and Inclusive Data Practices" Victoria Van Hyning¹, Thea Lindquist² 1: University of Maryland, College of Information, United Spain National Library of Final National Library of Final Plane Inclusive at the Journal of Open Humanities "Data Amplifying GLAM Collections: Scalable and Inclusive Data Practices" Victoria Van Hyning¹, Thea Lindquist² 1: University of Maryland, College of Information, United Spain	gy in
Al Performance in Visual Storytelling through Creation of Comic Strips: A Case Study Ugur Onal², Sanem Sariel², Metin Sezgin³, Ergun Akleman¹ 1: TEXAS A&M UNIVERSITY, United States of America; 2: Al Performance in Visual future at the Journal of Open Humanities "Data Amplifying GLAM Collections: Scalable and Inclusive Data Practices" Victoria Van Hyning¹, Thea Lindquist² 1: University of Maryland, College of Information, United Spain future at the Journal of Open Humanities "Data Amplifying GLAM Collections: Scalable and Inclusive Data Practices" Victoria Van Hyning¹, Thea Lindquist² 1: University of Maryland, College of Information, United Spain	enges,
Istanbul Technical Onliversity, States of America; 2:	='
Istanbul, Turkey; 3: Koc University, Istanbul, Turkey University of Bern, Switzerland Boulder, United States of America	
Un 'deposito vivente': aperto, relazionale, partecipativo. La trasformazione digitale dei depositi delle opere salvate dal sisma nell'Italia centrale Sara Alimenti¹, Elena Gentilin¹, Giulio Biondi¹, Stefano Brusaporci², Michela Spito¹ 1: Università degli Studi di Perugia, Italy; 2: Università degli Studi dell'Aquila, Italy Italy Postclassical Time Maps: Theory ar Interpretation Sean A. Yeager Independent Schola María Sachez Carrasco¹, Alejandro Romero Hernández¹, Carlos León¹, Lénica Reyes Zúñiga², José Miguel Hernández Jaramillo², Hugo Gonçalo Oliveira³ 1: Dept. of Computer Science and Artificial Intelligence, Universidad Complutense de Madrid, Spain; 2: PTNera Consulting, Spain; 3: CISUC/LASI, Dept. Informatics Engineering, University of Coimbra, Portugal	nd
Accessing Heritage of Nazi Persecution with Digital Means:Ethical Treatment and Inclusive Design Tobias Ebbrecht-Hartmann¹, Stephanie Billib², Chris Hall³, Stefan Jänicke⁴, Jakob Kusnick⁴, Aliïsa Råmark⁵, Noga Stiassny¹ 1: The Hebrew University of Jerusalem, Israel; 2: Bergen-Belsen Memorial, Germany; 3: Chris Hall Design, Denmark; 4: University of Southern Denmark, Denmark; 5. Radboud University, Netherlands LP-40 Panel 07 Panel 07 Panel 08 Rethinking the Ethics of "Open" in the Shadow of Al. Rethinking the Ethics of "Open" in the Shadow of Al. Rethinking the Ethics of "Open" in the Shadow of Al. Ben Zweiq¹, Matthew Gold², Filipa Calado³, Lauren Klein⁴ 1: Columbia University Libraries, United States of America; 2: CUNY Graduate Center; 3: Pratt School of Information; 4: Emory University University Humanizing Al Art: Projections for CARE and FAIR principles in New Media Scenarios Tirtha Prasad Mukhopadhyay¹, Reynaldo Thompson² Tirtha Prasad Mukhopadhyay¹, Reynaldo Thompson²	I and tion: arch data ning ara cesca Jung ³ , cian ⁵ , C
1: Universidad de Guanajuato, Korea Institute of So Mexico; 2: Universidad de and Technology Guanajuato, Mexico Information; 4: Jeor	

National University; 5: Choose your poison: The Charles University; 6: South Company Store vs. Data African Centre for Digital Colonialism as a Means Language Resources; 7: of Understanding the The Unnatural Language University of Helsinki **Exploitative Potential of** of Poetic Meters, Or Why **Asymmetry in Data** You Should Be Afraid of **Collection and Service Counting Words Provision** <u>Artjoms Šeļa</u>¹, Thomas AKM Iftekhar Khalid^{1,2}, Frank Haider², Petr Plecháč¹ 1: Institute of Czech Literature Onuh^{1,2}, Barbara Bordalejo^{1,2}, Daniel O'Donnell^{1,2} (Czech Academy of Sciences), Czech Republic; 2: University of Passau, 1: University of Lethbridge, Canada; 2: Humanities Germany Innovation Lab Diversidade linguística em humanidades digitais: análise bibliométrica na Web of Science e na Scopus Paulo Vicente, Maria Manuel **Borges** University of Coimbra, CEIS20 Centre for Interdisciplinary Studies, Faculty of Arts and Humanities, Portugal 4:00pm LP-34 LP-35 LP-36 5:30pm A Modest Proposal for **Embracing absence in ANÁLISE DA** Computational Operationalising the digital humanities PRODUÇÃO CIENTÍFICA Analysis of Religious **Dramatic Texts DE AUTORIA FEMININA** Journeys in Holocaust Ellen Charlesworth, Claire NA REVISTA DIGITAL **Testimonies** Luca Giovannini^{1,2} Warwick Durham University, United **HUMANITIES** Esther Shizgal, Renana 1: Universität Potsdam, Germany; 2: Università di Kinadom **QUARTERLY** (2015-2024) **Keydar** Padova Italy Anabela Costa1, Maria The Hebrew University of Manuel Borges², Manuela Jerusalem, Israel Barreto Nunes² 1: Universidade de Coimbra. Letras en danza: la Faculdade de Letras, **Corpus-Based SKOS** recuperación del legado Portugal; 2: Universidade de **Development for** olvidado de María **ETHICS IN AI: AN** Coimbra, CEIS20, Faculdade **Ukrainian Epigraphy: A** Lejárraga y la evolución INTERDISCIPLINARY de Letras, Portugal Digital Approach to coreográfica del Teatro **ANALYSIS OF THE Preserving Heritage** de Arte a través del SYSTEMIC HARMS análisis de redes **PERPETUATED BY AI** Hamest Tamrazyan, **AND PREDICTIVE Emanuela Boros** sociales (ARS) The Director's Signature: **POLICING** EPFL/Switzerland, Sara Arribas Colmenar Stylometry of Theater Switzerland **TECHNOLOGIES IN** Penn State University, United Choreography via Pose U.S. LAW States of America and Action Estimation **ENFORCEMENT** Peter Broadwell, Michael Gregory Rogel¹, Taylor Rau, Simon Wiles, Vijoy Elyse Mills Geotropes: Situating Abraham 1: University of Kentucky, **Postcolonial Bestsellers** The power of context: Stanford University, United United States of America; in the Global Literary States of America **Random Forest** 2: Michigan State Marketplace classification of (near) University, United States of Matt Erlin, Douglas Knox, synonyms. A case study America Sadahisa Watanabe, Claudia in Modern Hindi Carroll, Jey Sushil Jah, Jacek Bakowski A riddle in a Tumaini Ussiri Institute of Polish Language, haystack.Detecting

Polish Academy of Sciences,

Poland

intricate wordplays in

Colette and Willy's

Is the Test Set

Enough? Measuring

Washington University, United

States of America

LP-37

Can African policies

support community-led governance over cultural

property in the age of

artificial intelligence?

Bhupesh Mishra¹, Kevin

Harriet Deacon¹, Leonce Ki²,

Freda Owusu³, Avril Joffe⁴,

Pimbblet¹, Mathilde Pavis³

1: University of Hull / DAIM

Nazi Boni, Burkina Faso; 3:

Witwatersrand, South Africa

Du repérage à l'analyse :

nommées dans les textes

un modèle NER pour

l'analyse des entités

Perrine MAUREL¹, Arthur

1: Sorbonne Université; 2:

AMALVY², Vincent LABATUT², Motasem

Université d'Avignon

ALRAHABI1

Independent scholar and

United Kingdom; 2: Universite

novels as clues forauthorship attribution

Florian Cafiero 1,2, Marie Puren^{3,2}

1: PSL University, France; 2: Centre Jean Mabillon, Ecole nationale des chartes - PSI. France: 3: Laboratoire de Recherche d'EPITA, EPITA, France

Panel 09

Latina.

Infraestructura digital preservación, análisis y acceso a la documentación histórica en contextos de bajos recursos en América

Juan Cobo Betancourt1, Santiago Muñoz Arbeláez², Jairo Melo Flórez³, Natalie Cobo4, Pilar Ramírez Restrepo⁵, Andreina Soto Segura⁶, Adelaida Avila⁷ Catalina Salguero⁸, Camilla Falanesca⁹

1: Neogranadina, Colombia / UC Santa Barbara, USA; 2: Neogranadina, Colombia / University of Texas at Austin. USA; 3: Neogranadina, Colombia / UC Santa Barbara, USA; 4: Neogranadina, Colombia / UC Santa Barbara, USA; 5: Neogranadina, Colombia / UC Santa Barbara. USA; 6: Caribbean Digital Scholarship Collective / Neogranadina / Yale, USA; 7: Neogranadina, Colombia; 8: Neogranadina, Colombia / Università di Bologna, Italy; 9: Neogranadina, Colombia / UC Santa Barbara, USA

Similarities of German Poetry with LLMs.

Merten Kröncke¹, Leonard Konle², Fotis Jannidis², Simone Winko¹

1: Georg-August-Universität Göttingen: 2: Julius-Maximilians-Universität Würzburg

Panel 10

Openness in GLAM: Analysing, Reflecting, and Discussing Global **Case Studies**

Nadezhda Povroznik1, Paul L. Arthur², Mia Ridge³, T. Leo Cao⁴, Samantha Callaghan5, Luis Ramos Pinto

1: Technical University of Darmstadt, Germany; 2: Edith Cowan University, Australia; 3: British Library, United Kingdom; 4: Glasgow Caledonian University, United Kingdom; 5: King's College London, United Kingdom; 6: Acesso Cultura, Portugal

Patterns of Play: A Computational Approach colaborativa para to Understanding Game **Mechanics**

LP-38

Andreas Niekler, Vera Piontkowitz, Sarah Schmidt, Janos Borst-Graetz, Manuel Burghardt

Leipzig University, Germany

consultant; 4: University of the Transnational connections and barriers in DH: a UK-Chinese case study

Chen Jing¹, Paul Joseph Spence²

1: Nanjing University, China; 2: King's College London, United Kingdom

Uncovering hidden temporal and semantic dataset's bias in hate speech: A Study of **MetaHate's Diachronic**

Paloma Piot²

1: Spanish National Research

and Lexical Variability

Patricia Martin-Rodilla1,

Council (CSIC), Spain; 2: Information Retrieval Lab, University of A Coruña (Spain)

The Latent Space of the **Digital Humanities: Embedded Knowledge** and Disciplinary Convergence in the Age of Generative Artificial Intelligence

Fabian Offert

University of California, Santa Barbara, United States of America

6:00pm **Closing Ceremony**

8:00pm

Closing Keynote

Key Note II