

Second Term Test Evaluation - 2019
English Language Paper I

Time - 1 hour

Grade 10

Name :- O.G.Sandini. Nethmini.....

Index No -

Answer all questions.

★ **Test 01)**

Complete the dialogue using the words given in the box. Write the correct letter in the blank.

The first one is done for you.

a) Excellent b) quiz c) during d) encouraged e) get f) sources

Chamiru : Hello ! I saw you on the TV (1) during the vacation.

Ravindu : Yes, I took part in a (2) quiz programme.

Chamiru : Well done! Your performance was (3) Excellent

Ravindu : Thank you. My sister is in the person who (4) encouraged me.

Chamiru : How did you (5) get the information.

Ravindu : I used different (6) Sources

Chamiru : Oh ! Really. Nice to hear.

★ **Test 02)**

Following are some exercises you do. Complete the blanks with the most suitable words given in the box. The first one is done for you.

Hold / Release / Stretch out / Bend down / Warm up

(1) **Stand on** a straight line first.

(2) Hold yourself for few minutes.

(3) Release your hands and legs apart.

(4) Stretch out till you touch the toe.

(5) Warm up the breath for some time.

(6) Bend down the breath slowly to be ease.

★ Test 03)

Read the announcement and complete the following.

ANNOUNCEMENT

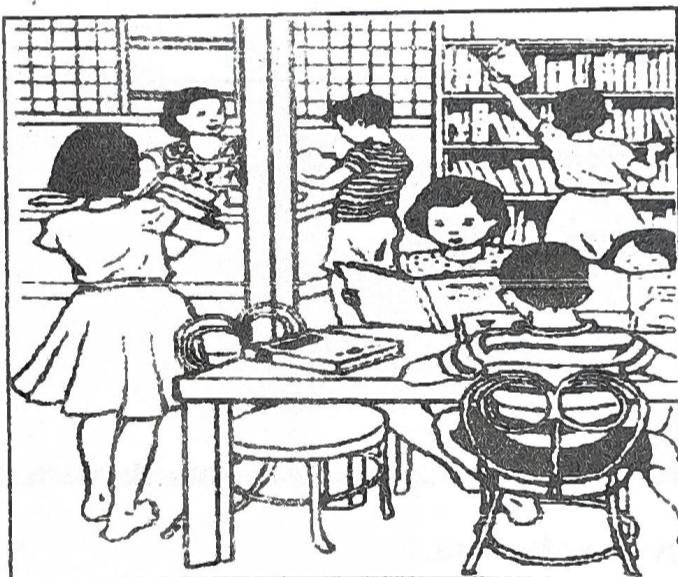
The Art Society of Bharathi Vidyalaya has organized a "Cultural Show" to celebrate the 50th anniversary of the school. The event will be held at the "Subavi Hall" in the school premises on 10th Sunday from 3.30 pm to 7.30 pm A web site will be opened to commemorate the event.

- 1) Name of the show
- 2) Purpose of the event
- 3) Venue
- 4) Date and the time
- 5) Special activity takes place

- cultural show
 - A web site will be opened to commemorate
celebrate the 50th anniversary of the school
on 10th Sunday from 3.30 pm to 7.30 pm
Bharathi vidyalaya of Subavi Hall
in the school

★ Test 04)

Study the picture and complete the text appropriately. First one is done for you.



This is a picture of a library. There are few (1) **children**. There children are sitting (2) around the table and they are (3) borrow shelf books. There is a (4) borrow chair too at the table. Someone has (5) reading a book on the table. A girl is taking a book from the (6) kept. Another (7) girl is carrying some books to the librarian. She is going to (8) vacant them. The (9) librarian is sitting at her table. There is a (10) window behind the table. A boy standing (11) in front of the librarian is reading something. The librarian is looking at him.

book shelf / window / children / reading / librarian / in front of / vacant
/ girl / kept / borrow / around

★ **Test 05)**

Read the telephone conversation and complete the message given below.

Monali : Good morning ! Is that Shani ?

Shani : Yes, Good morning Monali.

Monali : You know, there is a cookery programme at the jubili Hall. How about attending it on Sunday ?

Shani : That's a good idea !

Monali : Then let's go in the morning. Where shall we meet ?

Shani : Can you come to our place at about 8 ?

Monali : O. K .my sister is coming along too. Please ask Nalini to join us.

Shani : OK I'll send her a message.

Nalini,

Monali called me this (1) ? She told me (2) ? is a good cookery programme. We have decided to go there (3) ? Sunday morning. Her (4) ? is coming along too. (5) ? wants you to join us. We plan to (6) ? at my place at about 8. If you like, please call me.

Shani.

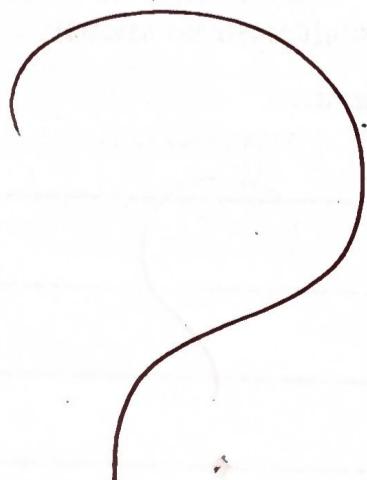
★ **Test 06)**

Health society of your school is going to have a Medical camp. Design a banner to be put up at the school gate to inform the public. Use about 50-60 words.

Include - date / time

venue

purpose etc.



★ Test 07)

Read this text and answer the questions.

Hippopotamuses usually live in groups which is led by one ♂.
other members are females, their young and a few young adult males. The leader of the group keeps control of his territory by fighting off rivals. The family group of hippos spends most of the day in the water. Hippos rise to the surface of the calm water; some with a great deal of snorting and hissing as they exhale, others more quietly. At the surface, they each take a breath of fresh air. The hippo's nose, ears are on the top of its head and they protrude from the water while the rest of its head and its body lie beneath the surface. That way a hippo can breathe, see and hear. When a hippo sinks completely underwater, its nose and ears automatically close so that no water seeps in.

At dusk, hippos leave their watery day time spot, slumber onto land, and walk as far as 5 miles from the water to graze on short grasses, their main food. Grazing until dawn, a hippo may eat up to 150 pounds of a grass a night. They avoid the heat of the sun by returning to a river or lake before sunrise.

- (1) Complete this sentence.

A group of hippos consists of ~~which is led by the large male~~

- (2) Where does the family group of hippos spend the day mostly?

~~members, females, their young and a few young adult males~~

- (3) Write adverbs to the given words.

(i) sink ?

(ii) close ?

- (4) When do the hippos leave their favourite day time spot?

~~hippos leave their watery day time spot.~~

- (5) How do they avoid the heat?

~~of the sun by returning to a river or lake before sunrise.~~

★ Test 08)

Write a paragraph on one of the following. Use about 50 -60 words.

- (a) Healthy food is not always expensive

- (b) The game I like most



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Department of Education - Western Province

Second Term Test Evaluation - 2019
English Language Paper II

Grade 10/II

Time - 2 hours

Name :- Sandini

Index No. -

Answer all questions.

★ **Test 09)**

Underline the suitable word given in the brackets.

- (1) Underline were watching the cartoon series as they had a long holiday.
(joy / joyfully / joyful) joyfully
- (2) People had been injured due to the careless activities.
(bad / worse / badly) badly
- (3) The work was not done and the workers were on strike.
(completely / completed / complete) completed
- (4) The vehicale was driven very on the road till they were caught.
(fast / fastly / faster) fast
- (5) The refugees are treated by the state and the civilians irrespective of any oyher factor. (good / well / better) well

★ **Test 10)**

Rewrite the sentences in the passive voice. An example is given.

Eg: The officers have arranged a meeting to welcome the visitors.

The meeting has been arranged to welcome the visitors.

- (1) The applicants have sent the applications to the job advertised.

the applications has been sent to the job advertised.

- (2) The company has exported all the manufactured ites.

The manufactured have been exported all the ites.

- (3) The advisors have not revealed the decisions taken.

the decisions has been not revealed the taken.

- (4) Students have done the work properly and quickly.

Students property has been done the work properly and quickly.

- (5) The employees have launched a general strike in the company?

The general strike has been launched in the company?

★ Test 11)

Select the word from the box which has similar meaning to the word / phrase given in the bracket. Write them in the blanks.

seampered / gulped / nightmare / ragged / deliberately

- (1) Last night I saw a ragged (very bad dream) and it made me to wake up at mid night.
- (2) The man gulped (purposely) pushed the others to get a seat in the bus.
- (3) The puppy deliberately (swallowed quickly) the meal. looking at the servent who was coming behind it.
- (4) The poor old women was wrapped in a scampered (worn out) coat.
- (5) The mice nightmare (quickly ran) away when the cat appeared all of a sudden.

★ Test 12)

Fill in the blanks with the words given in the box. First one is done for you.

**warmth it / them / they / given / on / resulted / young /
isolation new / role / educational / this / showed / of**

In the old age many people enjoy going back over old memories and recounting memorise and experiences to the younger generation. A project done by a roup (1) of school children in an elders home (2) showed positive results. The people involved in (3) them seemed to have modified their views (4) given the elderly people and started showing (5) v more respect and recognition. These exchanges (6) resulted in a better understanding between the (7) warmth it and elder generations, preventing the social (8) role and generation gap. The venture brought (9) an meaning to their work and lives (10) young the children the opportunity to consider the (11) educational of the older people within the (12) this community. The elder's responses were enthusiastic. (13) of had been awaken by feelings of (14) they towards each other. The project of (15) isolation new nature promoted a positive impact on individuals and their social health.

Test 13)

Read the poem and answer the question given below.

In Time of Silver Rain

In Time of Silver Rain

The Earth

Puts forth new life again,

Green grasses grow

And over all the plain

The wonder spreads

Of life, of life, of life !

In Time of War

In Time of Silver Rain

The butterflies lift silken wings

To catch a rainbow cry,

And trees put forth

New leaves to sing

In joy beneath the sky

As down the roadway p

And girls of singing, too

In Time of Silver Rain

When spring and life a-

When spring and life are new.

-Langston Hughes-

- (1) When does the earth put forth new life? in time of silver rain the earth.
(2) Who life the heads? ?
(3) Where does the wonder spread? green grasses grow and over all the plain
(4) Why do the butterflies lift their wings? the butterflies life silken wings.
(5) Write adjectives for the following words. ?

(i) ? life (ii) ? wings

Test 14)

Write on one of the following. Use about 100 words.

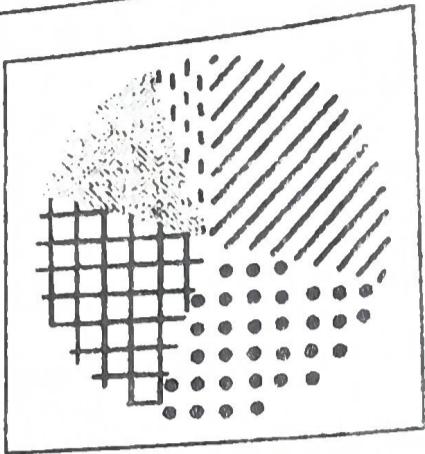
- a) The drama club of your school hopes to have a drama festival. As the secretary of the drama club write a letter to the Principal of your school requesting for the permission to hold the drama festival in the main hall.

Include - date/time

- permission to have it in the main hall.
 - permission to practice after school

OR

- (b) The following pie chart shows the results of a survey conducted about the places they like to visit. Study the chart and write a description. Use about 100 words. The following words will help you.
- most / least / majority / minority / more than / equal / highest / lowest



	Nuwara Eliya (30%)
	Anuradhapura (25%)
	Kandy (25%)
	Sigiriya (15%)
	Trincomalee (5%)

The bar graph shows the of grade 10 students favorite places of visit. The horizontal axis shows like to visit. They are nuwara eliya, Anuradhapura, kandy, sigiriya, & Trincomalee - 30%. Students like nuwara eliya and 15%. Students like sigiriya - 5%. Students like Trincomalee the highest number of students like nuwara eliya. The lowest number of students like Trincomalee. An equal number of students like Anuradhapura and kandy. more students like nuwara eliya, sigiriya, Trincomalee.

★ Test 15)

Read the passage and answer the questions.

My relatives and my family usually go to Singharaja forest in your holidays. As we have visited Sinharaja several times on the main trail, we decided to take a different path; off the main trail. Everything in the forest seemed to be different in that area. The trees were in deeper shade of green. The birds chirped in different tones. Vines covered almost every inch of the ground.

While our parents were unpacking the bags in the tents, myself and two of my cousins just waked through the paths. We were advised not to go to the deep forest. When it became dark, we started to our tents.

But none of the scenes around appeared familiar and we understood that we were lost in teh forest. It was so unexpected. It gave all a feeling of excitement that can't be described. My two cousins looked frightened. surprisingly. I was not much excited I wanted to go back to the place where we started but it seemed impossible as there were many paths. We were helpless. We were struggling in our thoughts. We thought we were deserted. No body uttered a single word. We decided to go along the ways aimlessly and walked along the left path as much as we could. Yet we feit that it was not the correct way to come out as it was full of largely grown tall trees.

We turned back finding every other possible ways to come out of the place. We were wondering what to do. We felt tired, thirsty and exhausted. We didn't have anything to drink. All of a sudden we saw an array of smoke coming at a distance. We walked forward few yards having a small hope. We were eager to see someone there, We shouted loudly. At once we heard an echoing sound from a nearby place. It gave a real sense of protection. We hurriedly stepped forward. There we saw our parents running towards us. We hugged each other with happy tears.

(1) Say whether these statements are true or false. Write (T) or (F) in the blanks.

- (i) They went into the forest through the main trail T.....)
- (ii) Only the narrator lost in the forest. F.....)
- (iii) They walked along the left path. T.....)
- (iv) They didn't meet their parents till next morning F.....)

(2) How many times have they visited Sinharaja forest ?

Several times

(3) Write two differences they noticed on the off trail ?

- (i)?
- (ii)?

(4) The narrator and two cousins were excited because

- (a) They saw many animals.
- (b) They got lost in teh forest.
- (c) They saw a strange man.

(5) Write two adjectives for these words.

- (i)? path
- (ii)? forest

(6) What is we in the 7 referred to ?

?

(7) Write the sentence which gives the idea that they had got a sense of a change in the forest

o

★ **Test 15)**

Write on one of the following. Use about 200 words.

(a) Write an essay on "One of the popular tourist destinations in Sri Lanka"

Include :- where it is located

- why it is important / attracted

- What the people can do to protect the place etc.

(b) Write a speech that you would make at the school assembly on "The importance of the internet for school children."

Include :- benefits of using internet

- advantages / disadvantages of the internet

- steps that the elders can take to control the misuse of it

(c) Write an article to your school magazine on "Advantages of eating homemade food"

Include :- Why it is important (fresh / clean / healthy / cost effective / nutritious etc.)

(d) Complete the story,

One evening I was doing my homework. At once I saw someone peeping through the window.

