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## Department of Education - Western Province

## First Term Evaluation - 2019

Grade 10

## English Language - I

One Hour

Name : W...h...n...Hirusha...sonal.....10

- Answer all the questions.

$$\begin{array}{r} 11 \frac{1}{2} \\ + 13 \frac{1}{2} \\ \hline 40 \end{array} \quad \begin{array}{r} 13 \frac{1}{2} \\ + 13 \frac{1}{2} \\ \hline 60 \end{array}$$

## Test 01

- Match the following definitions with the words. Write the correct letter in the blanks. The first one is done for you.

A	B	C	D	E	F
absent	punctual	unforgettable	ambitious	traffic	tourist

- Determined to be successful. ....D.....
- The vehicles that are travelling at a particular time at an area. ....E..... ~~E~~ ~~B~~
- Someone who is visiting a place on holiday. ....F..... ~~E~~ ~~E~~ ~~F~~
- Having remembered for a long time. ....C..... ~~C~~
- Not present for the moment. ....A..... ~~A~~
- Arriving at the time agreed on. ....B..... ~~B~~

(1 × 5 = 5 marks)

## Test 02

- Fill in the blanks with the words given in the box. The first one is done for you.

herd / audience / jury / family / bouquet / army

- The .....family..... is planning an overseas trip.
- The .....jury..... has retired to consider its verdict.
- The little girl welcomed the Olympic winner offering a .....bouquet..... of flowers.
- Everyone in the .....audience..... applauded loudly when the singer appeared on stage.
- We saw a .....herd..... of cattle walking past the street.
- The .....army..... marched into the battle field.

(1 × 5 = 5 marks)

### Test 03

- Read this text and complete the following statements.

Woodpeckers strike their bills against the trunks and branches of trees as many as 600 times in one day. Scientists have discovered that the brain of the woodpecker is tightly packed with spongy bones. These bones help absorb the shock of day's long tapping.

Muscles in the woodpecker's head are quite large and powerful. Such a muscle system helps spread out and absorb any shock to the head.

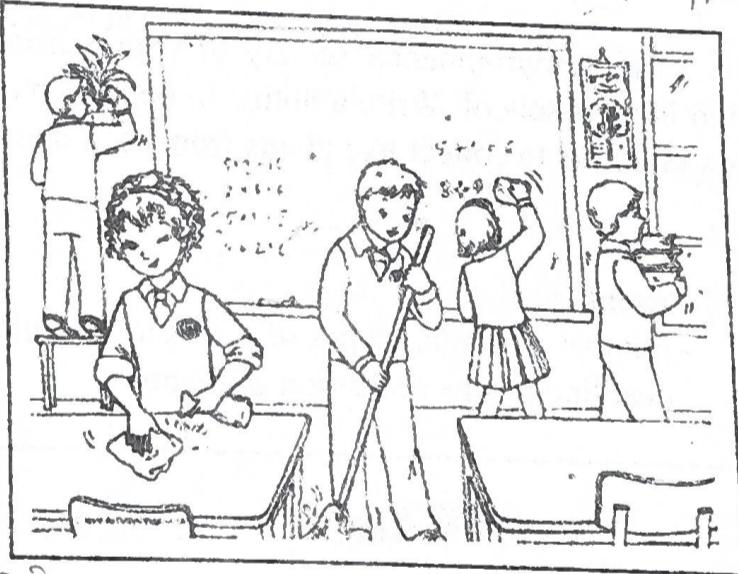
These facts may help lead to new designs in sports helmets. Engineers are now working on helmets with spongy materials inside like the woodpecker's muscle system.

- i) Woodpecker strikes its bill against the trunks and branches of trees as many as 600
- ii) Its brain is tightly packed with spongy bones.
- iii) Its spongy bones help to absorb the shock of day's long tapping.
- iv) Its muscles in the head are quite large and powerful.
- v) These facts help to design sports helmets Engineers.

### Test 04

(1 × 5 = 5 marks)

- Study the picture and complete the text appropriately. Use the words given in the box.



a) girls	b) curly	c) pile	d) stool	e) class	f) white board
g) sweeping	h) students	i) picture	j) plant		

This is a picture of a class room. There are few (1) students.... present at the moment. They are cleaning the class room. Each student in the (2) picture..... is engaging in some work. One boy is (3) sweeping..... the floor. Another boy is going out of the class with a (4) class..... of books. Among the three boys the other one is standing on a (5) plant..... He is watering the (6) white board..... that is hanging on the wall. There are two (7) stool..... in the class room. One is cleaning the (8) white board..... and the other one with short (9) curls..... hair is cleaning the tables. There is a (10) swinging..... hanging on the wall.

(1/2 × 10 = 5 marks)

## Test 05

Read the dialogue and complete it with the given phrases. Write the letter in the space.

- a) It was Rome
- b) Yes it is.
- c) I've been travelling around the world.
- d) See you. Bye!
- e) about Roman history and warriors

- A : Where have you been roaming all these days?
- B : (1) ..... *a*.....
- A : Oh! Really ! that's interesting to hear. What was your last destination?
- B : (2) ..... *e*.....
- A : I've heard that it had been a historical great civilization.
- B : (3) ..... *c*..... A fantastic journey.
- A : That's true. Romans are very proud of their civilization
- B : It is very interesting to read (4) ..... *c*.....
- A : OK. Let's talk more about it later. See you then !
- B : (5) ..... *d*.....

(1 × 5 = 5 marks)

## Test 06

You are the secretary of the environmental society of your school. You hope to conduct a tree planting campaign in your school. Write a notice to be put up on the school notice board requesting all the class monitors to collect five plants from each class. Use about 50 words.

Include the following :

- event
- number of plants / types of plants to be collected
- deadline for the collection of plants.

(5 marks)

## Test 07

- Read this text and answer the questions.

One day a father of a very wealthy family took his son on a trip to the country to show how poor people live.

They met a very poor family who lived on their farm. The father got permission from them to stay for few days with them.

After spending a couple of days they started returning home. On their return, the father asked his son, "How was the trip?" "It was great dad" son replied.

"Did you see how poor people live?" the father asked. "Why not?" replied the son.

"So tell me what you learnt from the trip" asked the father. The son answered "I saw that we have one dog and they had four. We have a pool that reaches to the middle of our garden , and they have a creek that has no end. We have imported lanterns in our garden , and they have stars at night. We have a small piece of land to live on, and they have fields that go beyond our sight. We have servants who serve us. but they serve others. We buy our food but they grow food. We have a wall around our property to protect us; they have friends to protect them."

The father was speechless.

Then the son added, "Thanks dad for showing me how poor we are".

1. Why did father want to take his son to live with a poor family?

..... ? .....

2. Where did the poor family live?

..... Who lived on their farm .....

3. Which sentences in the paragraph says that the son had enjoyed the trip.

..... ? .....

4. Write two differences between the rich family and the poor family.

1. ..... ? .....

2. ..... ? .....

5. Find opposites from the text to the given two words.

a. exported - ..... ? .....

b. start - ..... ? .....

(1 × 5 = 5 marks)

## Test 08

- Write a paragraph on one of the following.

a. My favourite subject

My.....favourite.....subject.....is.....english.....

b. Our village or city

Our village or city.....This.....is.....prefect.....Subject.....

(5 marks)

## Department of Education - Western Province

## First Term Evaluation - 2019

Grade 10

English Language - II

Two Hours

Name : W. h. A. Hirusha sanal .....

**Test 09**

- Underline the appropriate word for the blank.

Travelling is something which people do every day. It is difficult to avoid the need to (1.) ..... (travel/ travelling). Some people do travelling as a hobby. Travelling can often (2.) ..... (taking/ take) a long time, especially when great distances need to be covered. People(3.) ..... (enjoying/ enjoy) travelling abroad for holidays. Travelling can be either (4.) ..... (affordable/ affordability) or costly. It often (5) ..... (depends/ dependable) on how far you want to travel and the choice of transport.

(1 × 5 = 5 marks)

**Test 10**

- Fill in the blanks with appropriate prepositions.

Arugambe is an interesting place to visit. We reached there by 9 a.m. last weekend. We didn't want (1) ..... (to / at / on) runabout everywhere looking (2) ..... (in / about with) for accommodation. We had booked five large rooms (3) ..... (over / by / with) all / for facilities. We were comfortable and enjoyed the meals. There were varieties (4) ..... (from) facilities. Arugambe lies (5) ..... (in / from / about) four kilometres (of / from / about) sea food. Arugambe is (6) ..... (from / to / for) Pothuwil. It is (7) ..... (between) (of / between / by) the away (6) ..... (from / to / for) Pothuwil. It is (7) ..... (between) (of / between / by) the Lahugala National Park and the Kumana bird sanctuary. (8) ..... (On / In / By) our way to Pothuwil we drove (9) ..... (through / by / in) the Lahugala National Park. There (10) ..... (in / on / at) a tank, we saw a herd of elephants bathing. It was a fascinating sight.

(1/2 × 10 = 5 marks)

## Test 11

- Fill in the blanks with the words given within the box. First one is done for you.

to / is / the / sports / medicine / dried / isotonic  
cooking / make / various / pure / hot / uses / also / and

Coconut is a seed, produced by the coconut palm tree. It has many varied (1) ..... uses ..... It is mostly used (2) ..... to ..... get coconut milk for (3) ~~medicine~~ ..... <sup>SPORT</sup>

Coconut is used to (4) ~~hot & dried~~ ..... margarine as well as (5) ~~also~~ ..... cooking oils. Coconut fluid (6) ~~dried~~ ~~is~~ ..... a healthy drink in (7) ~~isotonic~~ ..... climate providing a cool (8) ~~cooking~~ ..... refreshing beverage right off (9) ~~tree~~ ..... tree. The water is (10) ~~various~~ ..... used for making various (11) ~~pure~~ ..... drinks because it has (12) ~~hot~~ ..... electrolyte properties. Most cosmetics and (13) ~~also~~ ..... are made of (14) ~~the~~ ..... coconut oil. People use (15) ~~and~~ ..... coconut shells to make ornaments and other utensils.

( $1/2 \times 14 = 7$  marks)

## Test 12

- Write following sentences in reported speech. First one is done for you.

1. Mala said, "I am tired".

Mala said that she was tired.

2. People said, "The vegetables are expensive".

people said that the vegetables ~~are~~ expensive.

3. Sohan said, "This picture is not clear".

sohan said that this picture was not clear.

4. The teacher said, "I want to teach you a song".

The teacher said that she wanted to teach you a song.

5. The cook said, "I make delicious dishes".

The cook said that she makes delicious dishes.

6. Mother said, "Lahiru dances well".

Mother said that Lahiru dances well.

(1  $\times$  5 = 5 marks)

## Test 13

- Read the poem and answer the question below.

### The Crow

Old crow, upon the tall tree-top  
I see you sitting at your ease,  
You hang upon the highest bough  
And the balance in the breeze

How many miles you've been to-day  
Upon your wings so strong and black,  
And steered across the dark grey sky  
Without a guide or track;

Above the city wrapped in smoke,  
Green fields and rivers flowing clear;  
Now tell me, as you passed them o'er,  
What did you see and hear?

The crow shakes his sooty wing  
And answers hoarsely, "caw, caw, caw"  
And that is all the crow can tell  
Of what he heard and saw.

(By: Mrs. Alexander)

1. Where was the crow sitting?

upon

2. Write adjectives for the following words.

i) The old crow

ii) grey sky

iii) field

iv) Sooty wing

3. Where did the crow steer ?

bough

4. What was the city wrapped in ?

smoke

5. What was the crow's reply?

Caw, Caw, Caw

(1 × 5 = 5 marks)

## Test 14

• Write on one of the following. Use about 100 words.

- a. Your sister has got a teaching appointment to a school in a remote area. Write a letter to one of your friends in that area asking for the following information.

include the following information about:

- the area
- accommodation (availability of boarding places)
- transport facilities
- other facilities such as water, electricity etc.

OR

You are the President of the Young writers' club in your school. The members of the club request you to organize a training programme on writing stories and poems. Write a letter to the President of the young writers' Association of Sri Lanka informing your need.

Include:

- the purpose of the training programme
- number of the members in your club
- ask a convenient date, time and venue for the programme

(10 marks)

## Test 15

• Read the passage and answer the questions.

(8 marks)

As the sun sets and the sky slowly darkens, many animals stir and come awake. These are the animals of night or nocturnal animals. For them the hours of twilight and darkness are the best feeding times.

Listen at night and you will hear them. An owl hoots; frogs and toads chorus in marshes and swamps; a cricket chirps. Dry grass rustles as a mouse scurries through a field. And also, the night is alive with animals-with moths, salamanders, cats, racoons and porcupines etc.

There is one animal of night that you will not hear, though. This is the bat, which seldom makes a sound that human ears can hear. When the insect eating birds have gone to rest, the bats patrol the skies on wings of night.

Most bats are insects eaters. In a few hour's hunting, one bat may catch and eat several hundred insects. There are places where it is easy to see bats setting out to hunt. You can see them setting out from caves, church towers, and tunnels etc. Their flight is swift and silent and the night tends to hide them and the night attracts insects and the insects attract bats.

A little brown bat is a fine chance to watch a remarkable animal in action. It flies and hunts with great skill. It speeds across a room or porch, yet touches nothing. It uses echolocation to fly through the rungs of a chair without hitting them and to skim by lamp.

The bat belongs to the class of mammals. Among the mammals only bat can fly, because only bats have wings and the power of flight.

1. Write two places that bats are setting out to hunt.
- i) ~~Sel. place~~ Seldom      ii) ~~h.u...w...y~~ ..... (1 mark)
2. Underline the correct answer.
- Most bats like ..... (fruits/ insects/ grass) (1 mark)
3. Complete the blank using a word from the passage.
- The bat flies and hunts with great .....
4. What is the system that bats use to fly through obstacles at nights?
- ..... ? ..... (1 mark)
5. Say whether the following sentences are True or False by writing " T " or " F " against each one of them.
- (i) All the animals sleep at night. (F.)
- (ii) Crickets and owls are nocturnal animals. (F.)
- (iii) Bats rarely make sounds. (T.)
- (iv) Bat is the only mammal that can fly. (F.) (2 marks)
6. Find the adjectives from the passage for the following words.
- a) ..... ? ..... grass      b) ..... ? ..... eaters (1 mark)
7. What do the following words in the passage refer to?
- a) "them" in paragraph 1 ..... ? ..... (1 mark)
- b) "it" in paragraph 5 ..... ? ..... (1 mark)

### Test 16

Write on one of the following. Use about 200 words. (15 marks)

a) Write an essay on the following topic. " Travelling takes us to wonderful lands and beautiful places".

You may include the following.

- what travelling means
- places that people travel to.
- benefits of travelling

b) Write an article to your school magazine on " Polite talking brings a lot of good things for one's life "

You may include the following:

- what polite talking means
- benefits of polite talking

- c) Write a speech you would make at the school assembly about your class teacher who is going to retire from the service.  
Include

  - why you like him/ her
  - about his/ her service to the school and children
  - how she/ he guided/ supported you to improve yourself
  - wish her/ him a peaceful and healthy life

d) Pahansa and Abdul met just after facing the interview of selecting school senior prefects. Complete the conversation took place.

**Pahansa** : Hello Abdul! Did you face the interview well?

**Abdul** : Yes, how about you?