

Department of Education - Western Province

First Term Evaluation - 2019

Grade 10/11

English Language - I

One Hour

Name : A.G.Chathurika.....

- Answer all the questions.

Test 01

- Match the following definitions with the words. Write the correct letter in the blanks. The first one is done for you.

A	B	C	D	E	F
absent	punctual	unforgettable	ambitious	traffic	tourist

1. Determined to be successful.D.....
2. The vehicles that are travelling at a particular time at an area.F.....
3. Someone who is visiting a place on holiday.E.....
4. Having remembered for a long time.B.....
5. Not present for the moment.C.....
6. Arriving at the time agreed on.A.....
-B.....

(1 × 5 = 5 marks)

Test 02

- Fill in the blanks with the words given in the box. The first one is done for you.

(~~ବୀର~~) (~~ଜୀବିତ~~) (~~ପ୍ରକାଶ~~) (~~ଫୋଟୋ~~) (~~ଗୁଡ଼ାକା ଛାନ୍ଦା~~)

herd / audience / jury / family / bouquet / army
--

1. Thefamily..... is planning an overseas trip.
2. Thejury..... has retired to consider its verdict.
3. The little girl welcomed the Olympic winner offering abouquet..... of flowers.
4. Everyone in theaudience..... applauded loudly when the singer appeared on stage.
5. We saw aherd..... of cattle walking past the street.
6. Thearmy..... marched into the battle field.

(1 × 5 = 5 marks)

Test 03

Read this text and complete the following statements.

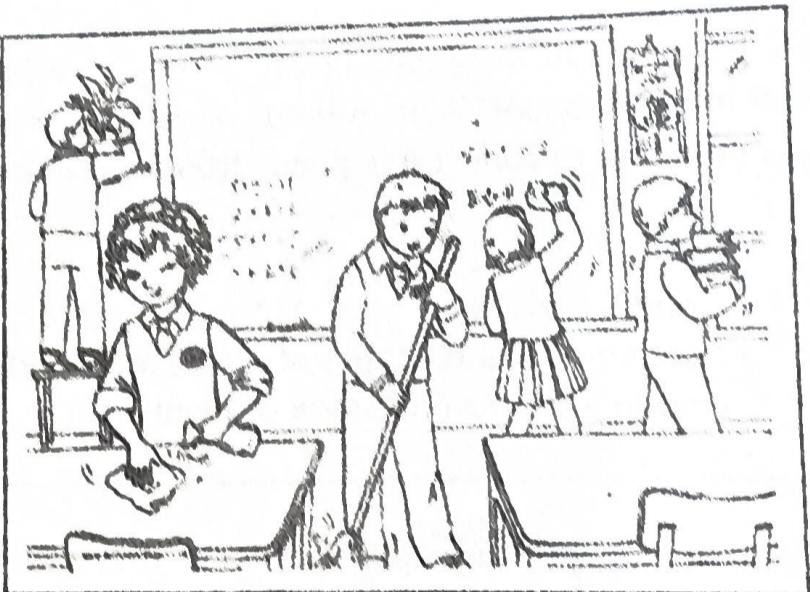
Woodpeckers strike their bills against the trunks and branches of trees as many as 600 times in one day. Scientists have discovered that the brain of the woodpecker is tightly packed with spongy bones. These bones help absorb the shock of day's long tapping. Muscles in the woodpecker's head are quite large and powerful. Such a muscle system helps spread out and absorb any shock to the head.

- These facts may help lead to new designs in sports helmets. Engineers are now working on helmets with spongy materials inside like the woodpecker's muscle system.
- ~~-g in one day
as many as 600 times~~
- Woodpecker strikes its bill against the trunks and branches of trees.
 - Its brain is tightly packed with ~~spongy bones~~.
 - Its spongy bones help to ~~inside like the woodpecker~~.
 - Its muscles in the head are ~~woodpecker~~.
 - These facts help to design ~~in sport helmets~~.
- (1 x 5 = 5 marks)

4

Test 04

Study the picture and complete the text appropriately. Use the words given in the box.



- | | | | | | |
|-------------|-------------|------------|----------|----------|----------------|
| a) girls | b) curly | c) pile | d) stool | e) class | f) white board |
| g) sweeping | h) students | i) picture | j) plant | | |

This is a picture of a class room. There are few (1) ~~picture~~ present at the moment. They are cleaning the class room. Each student in the (2) ~~girls~~ is engaging in some work. One boy is (3) ~~sweeping~~ the floor. Another boy is going out of the class with a (4) ~~stool~~ of books. Among the three boys the other one is standing on a (5) ~~plant~~. He is ~~writing~~ the (6) ~~picture~~ that is hanging on the wall. There are two (7) ~~?~~ in the class room. One is cleaning the (8) ~~white board~~ and the other one with short (9) ~~curly~~ hair is cleaning the tables. There is a (10) ~~skirt~~ hanging on the wall.

(1/2 x 10 = 5 marks)

2

Test 05

- Read the dialogue and complete it with the given phrases. Write the letter in the space.

- | | | |
|------------------|-------------------------------------|---|
| a) It was Rome | b) Yes it is. | c) I've been travelling around the world. |
| d) See you. Bye! | e) about Roman history and warriors | |

வினாக்கள் கீழே வருகிறது

A : Where have you been roaming all these days?

B : (1) C A fantastic journey.

A : Oh! Really! that's interesting to hear. What was your last destination?

B : (2) b a A fantastic journey.

A : I've heard that it had been a historical great civilization.

B : (3) a There are many evidence.

A : That's true. Romans are very proud of their civilization

B : It is very interesting to read (4) e.

A : OK. Let's talk more about it later. See you then!

B : (5) c d !

(1 × 5 = 5 marks)

Test 06

- You are the secretary of the environmental society of your school. You hope to conduct a tree planting campaign in your school. Write a notice to be put up on the school notice board requesting all the class monitors to collect five plants from each class. Use about 50 words.

Include the following :

- event
- number of plants / types of plants to be collected
- deadline for the collection of plants.

NOTICE!

tree planting campaign in your School will be held

on 20th of June

from 8.45 a.m to 11.00 a.m.

In school ground

150. of orange Plants

All the school students are invited

secretary
Environmental
(5 marks)
Society

25 / 03 / 2025

Test 07

- Read this text and answer the questions.

One day a father of a very wealthy family took his son on a trip to the country to show him how poor people live.

They met a very poor family who lived on their farm. The father gave permission for them to stay for few days with them.

After spending a couple of days they started returning home. On their return, the father asked his son, "How was the trip?" "It was great dad" son replied.

"Did you see how poor people live?" the father asked. "Why not?" replied the son.

"So tell me what you learnt from the trip" asked the father. The son answered "I saw that we have one dog and they had four. We have a pool that reaches to the middle of our garden, and they have a creek that has no end. We have imported lanterns in our garden, and they have stars at night. We have a small piece of land to live on, and they have fields that go beyond our sight. We have servants who serve us, but they serve others. We buy our food but they grow food. We have a wall around our property to protect us; they have friends to protect them."

The father was speechless.

Then the son added, "Thanks dad for showing me how poor we are".

1. Why did father want to take his son to live with a poor family?

.....on a trip to the country to show to show how poor people live

2. Where did the poor family live?

.....on their farm

3. Which sentences in the paragraph says that the son had enjoyed the trip.

.....

4. Write two differences between the rich family and the poor family.

1. we have one dog and they had four

2. we have a pool that reaches to the middle of our garden

5. Find opposites from the text to the given two words.

a. exported - imported

garden and they have

b. start - end

creek that has no end

(1 × 5 = 5 marks)

Test 08

- Write a paragraph on one of the following.

a. My favourite subject

b. Our village or city

.....my favourite subject.....

.....is English.....

.....my favourite subject is English.....

.....It also has.....

.....novels.....miss.....latha.....madushan.....teacher.....

.....I.....English.....clear.....and.....stating.....I.....always.....go.....

.....good.....marks.....in.....this.....subject.....It.....is.....really.....easy.....

.....to.....learn.....and.....write.....

(5 marks)

Department of Education - Western Province

First Term Evaluation - 2019

Grade 10

English Language - II

Two Hours

Name : chathurika.....

Test 09

- Underline the appropriate word for the blank.

Travelling is something which people do every day. It is difficult to avoid the need to

(1.) (travel/ travelling). Some people do travelling as a hobby.

Travelling can often (2.) (taking/ take) a long time, especially when great distances need to be covered. People(3.) (enjoying/ enjoy) travelling abroad for holidays. Travelling can be either (4.)

(affordable/ affordability) or costly. It often (5) (depends/ dependable) on how far you want to travel and the choice of transport.

($1 \times 5 = 5$ marks)

Test 10

- Fill in the blanks with appropriate prepositions.

Arugambe is an interesting place to visit. We reached there by 9 a.m. last weekend. We didn't

want (1) (to / at / on) runabout everywhere looking (2) (in / about / for) accommodation. We had booked five large rooms (3) (with) (over / by / with) all

facilities. We were comfortable and enjoyed the meals. There were varieties (4) (of) (of / from / about) sea food. Arugambe lies (5) (in / from / about) four kilometres

away (6) (from / to / for) Pothuwil. It is (7) (between) (of / between / by) the

Lahugala National Park and the Kumana bird sanctuary. (8) (in) (On / In / By) our way

to Pothuwil we drove (9) (through) (through / by / in) the Lahugala National Park. There (10)

..... (on) (in/ on/ at) a tank , we saw a herd of elephants bathing. It was a fascinating sight.

($1/2 \times 10 = 5$ marks)

Test 11

Fill in the blanks with the words given within the box. First one is done for you.

(1) / is / the / sports / medicine / dried / isotonic
cooking / make / various / pure / hot / uses / also / and

Coconut is a seed, produced by the coconut palm tree. It has many varied (1) uses..... It is mostly used (2) cooking get coconut milk for (3) also

Coconut is used to (4) sports margarine as well as (5) hot cooking oils. Coconut fluid (6) and a healthy drink in (7) dried climates, providing a cool (8) medicine refreshing beverage right off (9) make to tree. This water is (10) isotonic used for making various (11) hot drinks because it has (12) is electrolyte properties. Most cosmetics and (13) yogurt are made of (14) the coconut oil. People use (15) pure coconut shells to make ornaments and other utensils.

($1/2 \times 14 = 7$ marks)

Test 12

Write following sentences in reported speech. First one is done for you.

1. Mala said, "I am tired".
Mala said that she was tired.
2. People said, "The vegetables are expensive".
People said that the vegetables were expensive.
3. Sohan said, "This picture is not clear".
Sohan said that ^{he} this picture is not clear.
4. The teacher said, "I want to teach you a song".
The teacher said that I want to teach you a song.
5. The cook said, "I make delicious dishes".
The cook said that I make delicious dishes.
6. Mother said, "Lahiru dances well".
Mother said that he Lahiru dances well.

(1 \times 5 = 5 marks)

Test 13

- Read the poem and answer the question below.

The Crow

Old crow, upon the tall tree-top
I see you sitting at your ease,
You hang upon the highest bough
And the balance in the breeze

How many miles you've been to-day
Upon your wings so strong and black,
And steered across the dark grey sky
Without a guide or track;

Above the city wrapped in smoke,
Green fields and rivers flowing clear;
Now tell me, as you passed them o'er.
What did you see and hear?

The crow shakes his sooty wing
And answers hoarsely, "caw, caw, caw"
And that is all the crow can tell
Of what he heard and saw.

(By: Mrs. Alexander)

1. Where was the crow sitting?

.....Mrs.....Alexander.....

2. Write adjectives for the following words.

i)old..... crow

ii)grey..... sky

iii)field..... field

iv)sooty..... wing

3. Where did the crow steer ?

.....

4. What was the city wrapped in ?

.....in.....smoke.....

5. What was the crow's reply?

.....he.....to.....caw.....

(1 × 5 = 5 marks)

Test 14

Write on one of the following. Use about 100 words.

- a. Your sister has got a teaching appointment to a school in a remote area. Write a letter to one of your friends in that area asking for the following information.

include the following information about:

- the area
- accommodation (availability of boarding places)
- transport facilities
- other facilities such as water, electricity etc.

OR

You are the President of the Young writers' club in your school. The members of the club request you to organize a training programme on writing stories and poems. Write a letter to the President of the young writers' Association of Sri Lanka informing your need.

Include:

- the purpose of the training programme
- number of the members in your club
- ask a convenient date, time and venue for the programme

(10 marks)

Test 15

(8 marks)

- Read the passage and answer the questions.

As the sun sets and the sky slowly darkens, many animals stir and come awake. These are the animals of night or nocturnal animals. For them the hours of twilight and darkness are the best feeding times.

Listen at night and you will hear them. An owl hoots; frogs and toads chorus in marshes and swamps; a cricket chirps. Dry grass rustles as a mouse scurries through a field. And also, the night is alive with animals-with moths, salamanders, cats, racoons and porcupines etc.

There is one animal of night that you will not hear, though. This is the bat, which seldom makes a sound that human ears can hear. When the insect eating birds have gone to rest, the bats patrol the skies on wings of night.

Most bats are insects eaters. In a few hour's hunting, one bat may catch and eat several hundred insects. There are places where it is easy to see bats setting out to hunt. You can see them setting out from caves, church towers, and tunnels etc. Their flight is swift and silent and the night tends to hide them and the night attracts insects and the insects attract bats.

A little brown bat is a fine chance to watch a remarkable animal in action. It flies and hunts with great skill. It speeds across a room or porch, yet touches nothing. It uses echolocation to fly through the rungs of a chair without hitting them and to skim by lamp.

The bat belongs to the class of mammals. Among the mammals only bat can fly, because only bats have wings and the power of flight.

1. Write two places that bats are setting out to hunt.
i) out from caves. ii) church towers... (1 mark)
2. Underline the correct answer.
Most bats like insects.... (fruits/ insects/ grass) (1 mark)
3. Complete the blank using a word from the passage.
The bat flies and hunts with great skill.....
4. What is the system that bats use to fly through obstacles at nights?
..... (1 mark)
5. Say whether the following sentences are True or False by writing " T " or " F " against each one of them.
 - (i) All the animals sleep at night. (T.)
 - (ii) Crickets and owls are nocturnal animals. (F..)
 - (iii) Bats rarely make sounds. (F..)
 - (iv) Bat is the only mammal that can fly. (T.) (2 marks)
6. Find the adjectives from the passage for the following words.
a) grass b) eaters (1 mark)
7. What do the following words in the passage refer to?
 - a) "them" in paragraph 1 that.....
 - b) "it" in paragraph 5 it..... (1 mark)

Test 16

- Write on one of the following. Use about 200 words. (15 marks)
 - a) Write an essay on the following topic. " Travelling takes us to wonderful lands and beautiful places".
You may include the following.
 - what travelling means
 - places that people travel to.
 - benefits of travelling
 - b) Write an article to your school magazine on " Polite talking brings a lot of good things for one's life "
You may include the following:
 - what polite talking means
 - benefits of polite talking

c) Write a speech you would make at the school assembly about your class teacher who is going to retire from the service.

to retire from the service.
Do you like him/ her

- Include

 - why you like him/ her
 - about his/ her service to the school and children
 - how she/ he guided/ supported you to improve yourself
 - wish her/ him a peaceful and healthy life

d) Pahansa and Abdul met just after facing the interview of selecting school senior prefects. Complete the conversation took place.

Pahansa : Hello Abdul! Did you face the interview well?

Abdul : Yes, how about you?

NOTice

tree environmental Society of our school. hope
be conduct a ~~three~~^{tal} planting campaign to mark
world environment day. all the class monitors are
requested to collect five plants from each
class

Plants types :- fruits

Vegetable

flower plant

All plants should be handed over to the secretary
of the environmental by 24th of April 2025

03/03/2025

Chathurika

The secretary of
the environmental
Society

Speech writing format

Good morning respected principle, honorable thesis
teachers and all my dear friends
my name is _____ I am going
to speak about. (topic)

- > Introduction of the topic
- > Some positive points
- > Some negative points
- > Conclusion

→ Let me devide my speech in to three sub topic

They are _____ is my

→ First let me tell you _____
Second point

Lastly, I would like to thank everyone to Sisterm
me carefully