

# Analysis Lecture Notes

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# 1. The Real and Complex Number Systems

## 1.1. Introduction

Lecture 1

Jan 1, 2025

We must predicate the main concepts of analysis on a well-defined concept of numbers. What do we mean when we say the sequence

$$1, 1.4, 1.41, 1.414, 1.4142, \dots$$

tends to  $\sqrt{2}$ ?

### 1.1.1. Example

We now show that the equation

$$p^2 = 2 \tag{1}$$

is not satisfied by any rational  $p$ . By contradiction, suppose there were such a  $p$ . Then we could write  $p = \frac{m}{n}$  where  $n, m \in \mathbb{Z}$  and  $n$  and  $m$  are coprime. Then (1) implies

$$m^2 = 2n^2, \tag{2}$$

which shows that  $m^2$  is even. Note that if  $m$  were odd,  $m^2$  would be odd, so  $m^2$  being even implies  $m$  is even. But then we can write  $m = 2k$  for some  $k \in \mathbb{Z}$ , giving us  $2k^2 = n^2$ , which by the same argument shows that  $n$  is even. But  $n$  and  $m$  were supposed to be coprime, a contradiction.

We now consider this more closely.

### 1.1.2. Proposition

Let  $A$  be the set of all positive rationals  $p$  such that  $p^2 < 2$  and let  $B$  consist of all positive rationals  $p$  such that  $p^2 > 2$ . Then for every  $p \in A \exists q \in \mathbb{Q} \cap A$  such that  $p < q$ , and  $\forall p \in B \exists q \in \mathbb{Q} \cap B$  such that  $q < p$ .

#### Proof

Associate with each rational  $p > 0$  the number

$$q = p - \frac{p^2 - 2}{p + 2} = \frac{2p + 2}{p + 2}. \tag{3}$$

Then

$$q^2 - 2 = \frac{2(p^2 - 2)}{(p + 2)^2}. \tag{4}$$

If  $p \in A$ , then  $p^2 - 2 < 0$ , so (3) shows that  $q > p$ , and (4) shows that  $q^2 < 2$ . Thus  $q \in A$ . If  $p \in B$ , then  $p^2 - 2 > 0$  so (3) shows that  $0 < q < p$  and (4) shows that  $q^2 > 2$ . Thus  $q \in B$ .

□

### 1.1.3. Remark

This shows that the rational number system has gaps, despite the density of  $\mathbb{Q}$  in  $\mathbb{Q}$ . The real number system fills these gaps.

### 1.1.4. Definition: Order

Let  $S$  be a set. An **order** on  $S$  is a relation, denoted by  $<$ , with the following two properties:

- i) If  $x \in S$  and  $y \in S$  then one and only one of the statements

$$x < y \quad x = y \quad y < x$$

is true.

- ii) If  $x, y, z \in S$ , then if  $x < y$  and  $y < z$ , then  $x < z$ .

The statement “ $x < y$ ” may be read as “ $x$  is less than  $y$ ” or “ $x$  is smaller than  $y$ ”.

### 1.1.5. Definition: Ordered Set

An **ordered set** is a set  $S$  in which an order is defined.

For example,  $\mathbb{Q}$  is an ordered set if  $r < s$  is defined to mean that  $s - r$  is a positive rational number.

### 1.1.6. Theorem

Suppose  $S$  is an ordered set with the least upper bound property,  $B \subset S$ ,  $B$  is nonempty, and  $B$  is bounded below. Let  $L$  be the set of all lower bounds of  $B$ . Then

$$\alpha = \sup L$$

exists in  $S$ , and  $\alpha = \inf B$ .

In particular,  $\inf B$  exists in  $S$ .

#### Proof

Since  $B$  is bounded below,  $L$  is nonempty. Since  $L$  consists of the  $y \in S$  which satisfy the inequality  $y \leq x$  for every  $x \in B$ , we see that every  $x \in B$  is an *upper bound* of  $L$ . Thus,  $L$  is bounded above. Our hypothesis then implies that  $L$  has a supremum in  $S$  called  $\alpha$ .

If  $\gamma < \alpha$ , then (see [Definition 1.1.4](#))  $\gamma$  is not an upper bound of  $L$ , hence  $\gamma \notin B$ . It follows that  $\alpha \leq x \forall x \in B$ . Thus  $\alpha \in L$ .

If  $\alpha < \beta$  then  $\beta \notin L$ , since  $\alpha$  is a lower bound of  $L$ .

We have shown that  $\alpha \in L$  but  $\beta \notin L$  if  $\beta > \alpha$ . In other words,  $\alpha$  is a lower bound of  $B$ , but  $\beta$  is not if  $\beta > \alpha$ .

□