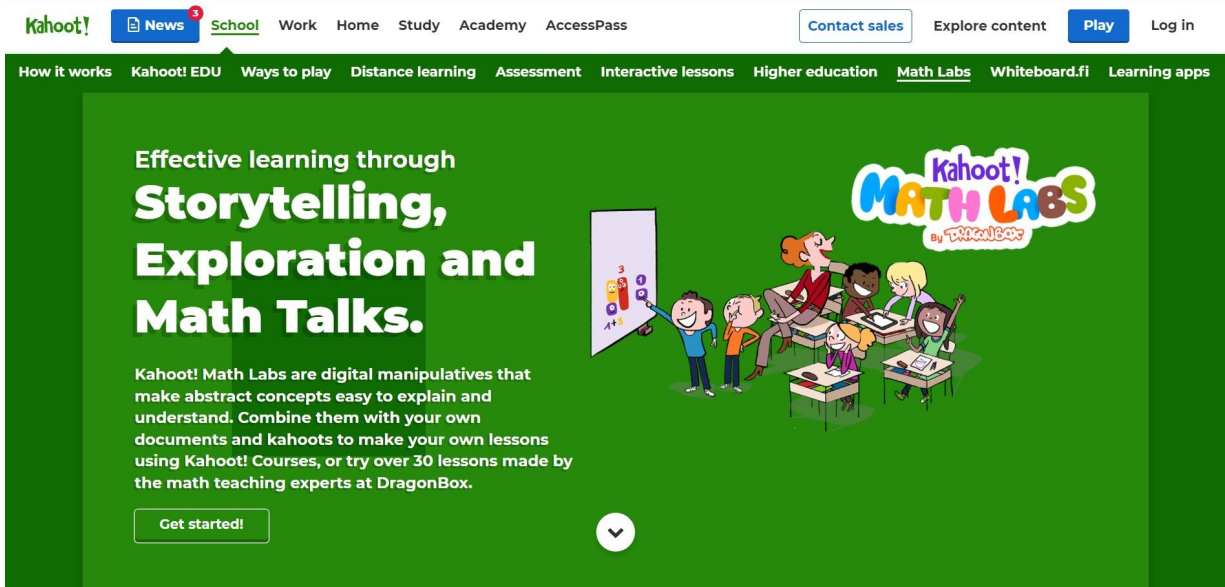


Formative Assessment 1

Assessment Title	Formative assessment
Grade Level	Grade 5
Subject Area	Math
Skills or Content Knowledge: <i>What information or ideas will be evaluated with this formative assessment? In other words, what data are you aiming to gather?</i>	
<p>Teachers want to see what strategies students can use to find the answer. The teacher uses mathematical knowledge to help students learn math is one of the factors that influence student success.</p> <p>The teacher aims to gather information on what students know about the next unit.</p>	
Assessment Description/Link: <i>What activity or technology (app, tool, etc.) will students use to demonstrate their knowledge or skills? In other words, how will students provide data?</i>	
<p>In math, for example, formative assessment tools such as pop quizzes, asking students to build something, calling on students during class, and playing classroom games where students must apply what they have learned.</p> <p>https://kahoot.com/schools/math-labs/</p> 	

Modifications & Adjustments: *How will you administer this formative assessment in an online, hybrid, and physical learning environment? How will you make this accessible to students with language barriers and those with special needs?*

A Kahoot quiz can be a great way to check students' knowledge before you start teaching a subject to help avoid making it too simplistic or too complicated for the class.

For online : The teacher can have students perform the math problems on Kahoot.

For students with special needs or language barriers to perform this assessment with the class, they would likely have learning support interventions to better assess their level of understanding.

Data Collection: *How will you gather and record data from this formative assessment? How will you use the data to inform instruction?*

After all students have selected an answer a graph is displayed that shows which answers were selected as well as the correct response. students receive immediate feedback to know if the answer selected was the correct one.

Student-Centered Learning: *How will this formative assessment promote a student-centered learning environment in your classroom?*

Kahoot!'s focus on improving student's learning outcomes by boosting engagement, participation, and motivation through competitive, game-based learning experiences

Formative Assessment 2

Assessment Title	French
Grade Level	Grade 6
Subject Area	French verbs
Skills or Content Knowledge: <i>What information or ideas will be evaluated with this formative assessment? In other words, what data are you aiming to gather?</i>	
Students will start by a pre-assessment to find out what students already know about verbs or articles,...	
Assessment Description/Link: <i>What activity or technology (app, tool, etc.) will students use to demonstrate their knowledge or skills? In other words, how will students provide data?</i>	
<p>Teaching students a new french song while they get to learn new french words or verbs they did not know.</p> <p>With those words and verbs they get to create new sentences or write using book creator which is a very interesting app where students get to write their own book, which is a great also while learning French they can get to write in french.</p>	
Modifications & Adjustments: <i>How will you administer this formative assessment in an online, hybrid, and physical learning environment? How will you make this accessible to students with language barriers and those with special needs?</i>	
<p>Online students can use google or online dictionaries by learning new words and their meaning by allowing students to speak and the teacher concentrates on their pronunciation.</p> <p>For students with special needs or language barriers they also get to use google and online dictionaries if possible the teacher gives them some attention.</p>	
Data Collection: <i>How will you gather and record data from this formative assessment? How will you use the data to inform instruction?</i>	
The teacher listens to the students pronunciation and does the correction if needed.	

Student-Centered Learning: *How will this formative assessment promote a student-centered learning environment in your classroom?*

Getting students to speak or engaging them in group conversations or using songs it's an easy way of making students feel comfortable in learning french.

Formative Assessment 3

Assessment Title	French class pronunciation
Grade Level	Grade 5
Subject Area	French pronunciation
Skills or Content Knowledge: <i>What information or ideas will be evaluated with this formative assessment? In other words, what data are you aiming to gather?</i>	
Students will demonstrate their knowledge in pronunciation. The teacher aims to gather information on students' pronunciation level.	
Assessment Description/Link: <i>What activity or technology (app, tool, etc.) will students use to demonstrate their knowledge or skills? In other words, how will students provide data?</i>	
<p>Forvo.com is a wonderful resource to help you pronounce French words. You simply type in a word, select the language and you will be able to find the phonetic characteristics of this word.</p> <p>https://forvo.com/</p>	
Modifications & Adjustments: <i>How will you administer this formative assessment in an online, hybrid, and physical learning environment? How will you make this accessible to students with language barriers and those with special needs?</i>	
<p>Online students get to use forvo and in online class they pronounce words and the teacher gets to help them by pronouncing well.</p> <p>For students with language barriers and with special needs: they also get to use forvo.</p>	
Data Collection: <i>How will you gather and record data from this formative assessment? How will you use the data to inform instruction?</i>	
Once a student checks the word's pronunciation on forvo the student repeats the word to the teacher and checks if the student got it well.	
Student-Centered Learning: <i>How will this formative assessment promote a student-centered learning environment in your classroom?</i>	

The teacher gets students engaged in interesting activities as they learn a language, the more students get involved the more they learn quickly.

The teacher can see students' strengths and weaknesses and provide help or praise to the student by encouraging the students.