

Lesson Plan

Teacher Candidate: NYINAWUMUNTU ESPERANCE

Lesson Title: Model united nations (MUN)

Grade Level and Course: Grade 4

Time Segment of Lesson: 40minutes

Standard(s) Addressed in Lesson: **Standard 1**

InTASC Teacher Standard

Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Overarching Unit Goal(s):

By the end the unit students will know about a position paper.

Objective(s) of the Lesson: Students will be able to ...

(Remember SMART - Specific, Measurable, Achievable, Realistic, and Time-bound)

By the end the unit students will know what a position paper is.

By the end of the unit students will know how to write a good position paper.

By the end of the unit students will know what the structure of a position paper is.

By the end of the unit students will know what the format of a position paper is.

Student Diversity and Differentiation of Instruction

Identify students who will need differentiated instruction for this lesson.

Student Diversity	Differentiation of Instruction
ELL	ELL and Learning Support students would continue this lesson in their interventions in order to have further understanding of the lesson as well as the chance to work on the writing portion of the lesson. The intervention also gives students the opportunity to

	work on areas of growth such as grammar, spelling, comprehension, etc.
Enrichment	Students who made a good position paper can share it to others during formative assessment.

Formative and Summative Assessments- include open ended questions that will lead students to think deeply about the content and will also build on prior knowledge.

Formative Assessment	Summative Assessment
Oral presentation	At end of the unit writing and speaking summative assessment will be conducted
Hw assignment (Students do the research)	Students will read a 4th grade worksheet.

● If there is no summative assessment in this lesson, what/when will the summative assessment be/take place

Questions for formative assessment during and/or after the lesson

1. What do you know about a position paper?
2. Do you know how to write a position paper?
3. What is the format of a position paper according to MUN (Model United Nations)?

Big Ideas to be Addressed in the Lesson:

Students will review a position paper to know what it is, how to write a good position paper, the structure of a position paper and the format of a position paper.

Discussion Questions

Write out questions that you would like students to discuss in class, before class or after class because they are interesting, support higher order thinking, and make for a lively and engaging discussion. If discussions must happen outside class, what tool will you use to facilitate the discussion (e.g. Twitter)?

1. What is the problem your country is facing?
2. Is your country's problem affecting other countries?
3. How would you solve it?

21st Century Knowledge and Skills

21st Century Knowledge and Skills	Teaching Strategies
<i>Collaboration</i>	Students will work in groups
<i>Communication</i>	Students will participate in group discussions
<i>Critical thinking</i>	Students will use critical thinking responding to questions.
<i>Writing and speaking skills</i>	Formative assessments

Teaching Strategies and Related Student Activities (Include Web 2.0 activities and innovative strategies,as appropriate):

Teaching Strategies and Activities: What are the teaching strategies and activities that you plan to use to help students meet the lesson’s objectives? What are the steps that you will take to deliver this lesson (e.g., introduce the author, read the poem, ask students to...)? Make this section as detailed as possible. It should allow you to hand it off to a substitute teacher.

Lesson slides: PPT  Lesson PPT-Espe

Warm up 5 Minutes : Greetings and share the learning objectives have students read them.

Slides (I do)10 Minutes : Introduction and explanation by the teacher.

Small Group work (you do) 10 Minutes: The UN: the teacher asks students to fill the missing words in a position paper.

5minutes(You do): Oral presentation

A formative assessment will be conducted to see the student's understanding of the lesson and monitor their progress.

Teacher’s and students (We do)10 Minutes : Correction and discussions on the work done by students.

Teacher/Student Input: Write a note on what you expect the teacher and students to do as a part of this activity. Include a note on whether this is an “I do it”, “We do it” or “You do it” type of activity.

As mentioned above the lesson will be live and will include “I do it”, “We do it” and “You do it”. the teacher should be able at the end to know if the lesson was

understood by the students and see if some may need more practice and re-teaching.

Review: Write down ideas on how you will review the topic, including notes on types of formative assessments that you will use during the lesson.

During the lesson formative assessment will be conducted where students will practice. The teacher will walk around the classroom and check the student's understanding of the lesson.

Materials and Resources for Lesson

Materials, Technology, and Websites	Required Preparation
PPT lesson created by the teacher	Teacher prepared it.
Printed out sheets for students	All Students have their printed out sheets ready before starting.
Projector	in class
White board/ white board marker	in class

References

Where did you get ideas and resources for this lesson plan?

[Montessori Model United Nations](#)
[the United Nations](#)

Book

My lesson's PPT  Lesson PPT-Espe