





InTasc Standard2: **Learner Differences**


By: ESPERANCE Nyinawumuntu



• This standard explains the importance of understanding students' individual differences, and to value diverse cultures and communities where the students come from.

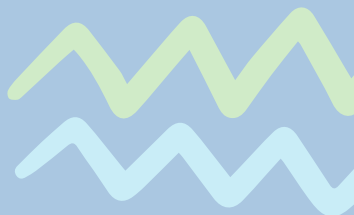


Learning differences take into the account individual learning motivators; learner aspirations, interests, experience, and cultural background; and individual students' strengths and needs.

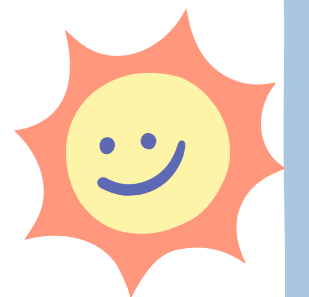


DIVERSITY





The diversity of students must be valued,
celebrated, and integrated into everyday
learning experiences.





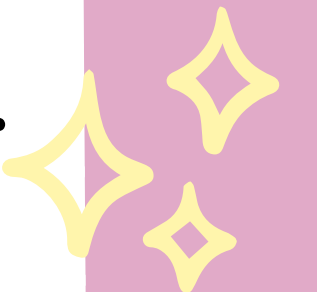
GUIDING QUESTION 1


- How does the
- teacher use
- knowledge about
- individual differences
- and diverse cultures
- to develop inclusive
- learning
- environments that
- support all students
- in meeting high
- standards?



Interpretation

- We should understand
- individual differences
- and diverse cultural
- backgrounds for OUR
- students and
- communities where we
- are to ensure inclusive
- learning environments
- that enable each student
- to meet high standards.



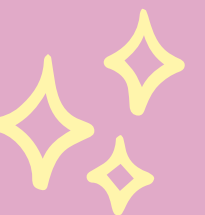


GUIDING QUESTION 2

- Does the teacher
- create a positive
- classroom
- environment by
- making learners feel
- valued and creating a
- climate of mutual
- respect?
-

Interpretation

- We should build Positive
- relationships through
- communication.
- Promote Class
- Discussion and Peer
- Interaction.
- Staying Connected with
- Students.
- Come Up with Projects
- Students Can Get
- Excited About.
- Create a Sense of Order
- and Routine.



DIFFERENTIATION



Meeting
Student's needs

Modifications & accommodations based on varied learning differences considerations.
Purposeful, individualized, relevant differentiation based on students' needs.

Questions for the cohort

1. Does someone
have an
experience
regarding this
standard ?

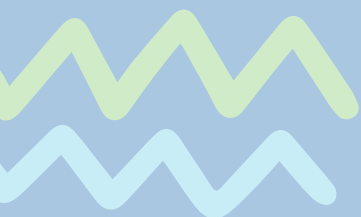
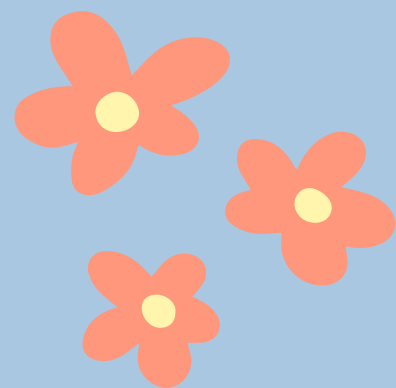
2. Anyone who
would like to add
something ?

REFERENCES

Summary of Updated InTASC Core Teaching Standards. (2011). InTASC Model Core Teaching Standards. Retrieved April 16, 2022, from http://www.southeastern.edu/acad_research/colleges/edu_hd/student_success/passport/2011INTASCstandards.pdf

InTASC Model Core Teaching Standards. (2011, April). CCSSO; Council of Chief State School Officers. Retrieved April 16, 2022, from <https://old.coe.arizona.edu/sites/default/files/pages/files/intasc-substandards.pdf>

Moreland University. (2021, August). Ways of Thinking about the Clinical Practice Evaluation Criteria. TEACH-NOW Teacher Preparation Certificate Program. Retrieved April 16, 2022, from <https://docs.google.com/document/d/1hlskiYqKVI4vkKRMLhTDkPX7LTDdsxoW/edit>



Thank you!

