

Case Studies

Case Study 1	Student Name: Cathy
Age:	10
Grade of Student	4
Subject area	English
Family Life & Issues currently experiencing	The student Cathy just arrived in China as her parents are from France and her mother has been appointed as first secretary to France embassy in China, the father was not able to come with them due to his work he will join them a bit later. So, Cathy joined an international school in Beijing and faces some difficulties.
Academics, social/emotion skills (Strengths and weaknesses) of the student are as follows	<ul style="list-style-type: none"> • Cathy has English language problem as it's her second language • She struggles to participate in class • She is always afraid and keeps her head down during class • She has difficulties in completing homeworks • She needs repetition during class • She is very polite • She easily makes friends • She likes singing and drawing
Areas to improve	<ul style="list-style-type: none"> • Better communication between her mother and teachers in order to communicate Cathy's best interest. • Cathy visibly misses her father which affect her as she sometime cries during class for no reason if her father was to come home this will motivate and help her studies.
Questions to consider for differentiation:	<ul style="list-style-type: none"> • What is best for Cathy's situation? • How do I suggest and recommend private English tutoring to Cathy's mother? • How do I get Cathy's mother to understand that she needs her father in a respectful way? • How to address Cathy's weak learning in English language learning • How do I get Cathy's mother to understand that she needs her father in a respectful way?

Possible differentiation that I can attempt:	<p>Even though her situation at home is out of my control, there are a few things I believe I can attempt to help her in better way.</p> <ul style="list-style-type: none"> • Continue to communicate with her mother and strive to work together with home and school to influence Cathy's education. • Telling other teachers to pay more attention to her during class. • Ask her questions often just to make her participate in class. • Help her finish her homeworks before returning home. • Put her singing and drawing skills in light
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Case Study 2	Student Name: Angel
Age:	10
Grade of Student	4
Subject area	Math
Family Life & Issues currently experiencing	<p>Angel comes from a very stable family, she only has her 3 years younger brother.</p> <p>Angel is a hardworking student who is always attentive during class but has difficulties in one subject which is math and she is below 50%.</p>
Academics, social/emotion skills (Strengths and weaknesses) of the student are as follows:	<ul style="list-style-type: none"> • She is confused while solving math equations. • She is not comfortable participating in class when it is math time. • She needs repetition at any step. • She very much prefers working in groups rather than individually. • She is friends with every classmate. • She is very confident. • She is engaged in all other subjects.
Areas to improve	<ul style="list-style-type: none"> • Let her parent know that she needs to take addition math classes. • Recommend her parents to pay more attention to her math homeworks. • Recommend private math classes.

Questions to consider for differentiation:	<ul style="list-style-type: none"> • Does the student need addition math classes? • How do I approach and suggest her parents that she needs addition math classes? • Does the student need to be taught in different strategies during math class? • Does the student need multiple examples to better understanding?
Possible differentiation that I can attempt:	<ul style="list-style-type: none"> • To always give her multiple examples for her better understanding. • Build a new approach • Put her in a group that has students with same performance as hers. • Often give her homeworks

Case Study 3	Student Name: Ben
Age:	10
Grade of Student	4
Subject area	English
Family Life & Issues currently experiencing	Ben is from a stable family. He is an only child. His mum helps him a lot in his studies, she follows up with homeworks and everything. She is very engaged in his studies.
Academics, social/emotion skills (Strengths and weaknesses) of the student are as follows:	<ul style="list-style-type: none"> • Ben's maturity level is not as good as his age mate (Classmates) • Does not do his homeworks alone • Shows no respect • Award winning in sport • Extremely brilliant • Strong critical thinking skills • He has technology interest to the extent it became a distraction
Areas to improve	<ul style="list-style-type: none"> • He needs to learn how to respect others • He may need to be pushed to become more independent

	<ul style="list-style-type: none"> • He has to learn how to pay attention to details.
Questions to consider for differentiation:	<ul style="list-style-type: none"> • What is best for Ben's situation? • How can teachers contribute to Ben's development? • What approach can I as a teacher use in Ben's case?
Possible differentiation that I can attempt	<ul style="list-style-type: none"> • Put more work in Ben's critical and creative thinking • Make Ben do some independent study course • Teach the importance of soft skills

My 5 questions to consider when deciding if differentiated instruction is needed:

1. Are students interested in my lesson?
2. Why are some students struggling in some courses?
3. Are students becoming easily distracted?
4. Do students show emotional distress that may affects his self-esteem and affects their learning?
5. Do students need to be taught different strategies to grasp the concept and solve problems?