Module 4

Reflection on managing the learning environment

Through the learning of the whole module and the refinement of the Learning Environment plan, I have a clearer direction and a better theoretical knowledge of how to create a positive classroom environment.

- **Norms & procedures**

Classroom norms are the foundation of a safe, engaging, and student-centered learning environment. Collaborative, clear, concise, and positively framed norms and expectations will guide the learning environment.Here are a few of the class norms I have highlighted:
- We build positive relationships
- We aim to always be respectful
- Greeting students at the door as they come in
- Start the class on time

- **Transitions**

The time students have in the classroom is limited and therefore extremely valuable. Teachers must strive to make the best use of teaching and learning time by developing, planning, teaching and practicing procedures for all activities in the classroom. This includes procedures for entering the classroom, transitions within the classroom, and procedures for leaving the classroom. Transition actions must be practiced until students form habits and are able to do them automatically. Good transitions can help students learn more effectively in the classroom.

- **Setting High expectations**

I believe that every child deserves to be expected and that every child should have different expectations as well as goals. In the classroom, it is important to use incentives (such as rainbow charts, award certificates, etc.) to give students expectations and reward them when they meet them, to motivate them to work towards the expectations we (or they) have set for themselves.

● Using Technology Tools

Through this module, I have been introduced to a number of useful digital tools that can be used to make classroom activities more interesting, voice control and time management more effective, communication with parents more efficient, and student learning more interesting.

● Communicating with parents

Communication is an effective form of education. Communication with parents allows them to understand and support the teacher's work and can achieve good results in cooperative education between home and school. More importantly, it can improve the quality of classroom management and increase the teacher's sense of achievement. On the other hand, poor communication with parents or timely communication with parents can cause many unnecessary problems.

● Impact of video observations

In this module we have recorded group videos, made role play videos with the group and also made an introduction video to the digital tool. After each posting of our own videos, we also watched and commented on other groups and individuals videos. Through this interactive learning, we were able to learn about various aspects and each group and individual videos were very interesting and the discussions were very productive.