

## **STANDARDS FOR CLINICAL PRACTICE**

### **InTASC Standard 1: Learner Development**

**Summary:** This standard requires the teacher to understand that each learner's cognitive, linguistic, social, emotional, and physical development influences learning and know how to make instructional decisions that build on learners' strengths and needs.

**Peer submission:** Diana Villavicencio

**How I will apply this to my teaching practice:** I will differentiate instruction and challenge students in a positive way in order for them to experience academic and emotional growth. It is important to create challenges for students, to acknowledge and reinforce their efforts, and to support them in extending their capabilities.

### **InTASC Standard 2: Learning Differences**

**Summary:** This standard requires the teacher to use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Peer submission:** My submission.

**How I will apply this to my teaching practice:** I will adjust the lesson to fit all students as there are students with different cultural backgrounds. I will make sure all students have to feel included in each lesson.

The term 'learning differences' refers to the diverse ways all students learn and the rates at which they learn. Learning differences take into account individual learning motivators; learner aspirations, interests, experience, and cultural background; and individual students' strengths and needs.

**Guiding Question:** Does the candidate create a positive classroom environment by making learners feel valued and creating a climate of mutual respect?

**Guiding Question:** Does the candidate use knowledge about individual differences and diverse cultures to develop inclusive learning environments and make appropriate and timely accommodations that support all students in meeting high standards including students with learning differences and/or language barriers?

### **Explain how you will apply the standard in your classroom during the clinical practice.**

Standard 2 emphasizes a more different background and learning abilities. I should understand individual differences and diverse cultural backgrounds for my students and communities where we are to ensure inclusive learning environments that enable each student to meet high standards. During the clinical practice, Firstly I will engage my grade level counselor and middle school principals to come up with ways we can together support our students. Secondly, I will as a teacher improve inclusivity make sure all students are beneficiating my lessons. I must provide a support structure that facilitates understanding, promotes the development of skills, piques interest, and empowers all students to become independent, successful learners and make them feel valued.

**Detail how you will apply the standard to the subject area and grade level that you will be teaching**

As an English teacher, I must help each student reach his or her fullest potential by using a variety of strategies. To achieve the goal for each lesson plan or activity completed in class. I must choose activities related to this standard that can support the learning process. I will include games or activities to develop vocabulary for English beginner learners. There is for example one activity in which students will develop or learn basic vocabulary by playing with picture cards while the student learns synonyms and antonyms (open-close). Students will make connections between the word and the picture to construct meaning. This implements standard #2 very well as by playing this game all my students will have the opportunity to learn vocabulary words that they will use in their daily bases and I believe this activity allows all students to participate and meet the needs of each student regardless the level. My ultimate goal is to make sure all students are participating and enjoying my lessons, but they also must be relevant to the school curriculum and allow me to monitor the progress.

**Include any questions about that specific standard.**

- Does a perfect way of leveling up learning differences exist?
- How can I engage parents to be involved and help for the inclusivity of their kids?

**InTASC Standard 3: Learning Environments**

**Summary:** This standard requires the teacher to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

**Peer submission:** Jorge Medrano

**How I will apply this to my teaching practice:** I will keep reminding my grade 3 students of the classroom norms and procedures as much as needed, engage students to collaborate, work in groups and communicate with colleagues and parents.

**InTASC Standard 4: Content Knowledge**

**Summary:** requires the teacher to understand the central concepts, tools of inquiry, and structures of the discipline(s)he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

**Peer submission:** Angela McKinley

**How I will apply this to my teaching practice:** I will use my understanding of the content to link the students' prior knowledge to the lesson by recognizing and correcting student, use resources and technology that are comprehensive, accurate, and appropriate for my students.

**InTASC Standard 5: Application of Content**

**Summary:** This standard requires the teacher to understand how to connect concepts and use differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

**Peer submission:** Lyndon Capon

**How I will apply this to my teaching practice:** I will give the students opportunities to use their critical thinking skills and guide them to show their creativity throughout the lesson or activity. I will engage

students to collaborate with peers and encourage students to use what they have learned in class and apply it to their everyday life.

#### **InTASC Standard 6: Assessment**

**Summary:** This standard requires the teacher to understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making

**Peer submission:** Chikit Cheung

**How I will apply this to my teaching practice:** I will use formative and summative assessments, I will use entry/exit tickets, to engage my students in their growth by monitoring their progress during my clinical.

#### **InTASC Standard 7: Planning for Instruction**

**Summary:** This standard requires the teacher to plan instruction that supports every student in meeting the learning goals. The instruction should include what the students will learn and how they will learn it.

**Peer submission:** Ashley Main

**How I will apply this to my teaching practice:** I will plan my lessons in an organized way that strategically addresses the needs of all my students, academically and emotionally. While following curriculum standards, I will design lesson plans that engage all students and allow each one in my classroom to learn and achieve the established goals.

#### **InTASC Standard 8: Instructional Strategies**

**Summary:** This standard requires the teacher to understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

**Peer submission:** Fabiola Shaw

**How I will apply this to my teaching practice:** I will need to understand that in order to meet the needs of all my students, I need to provide them with multiple techniques of instruction. I will make sure my lessons are meaningful for all students so that way they will develop a purpose of learning.

#### **InTASC Standard 9: Professional Learning and Ethical Practice**

**Summary:** This standard requires the teacher to engage in ongoing professional learning and use evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

**Peer submission:**

**How I will apply this to my teaching practice:** I must take responsibility for student learning and use observation and research to analyze practice and differentiate instruction accordingly. I will make regular efforts to imagine how I am coming across and must also regularly evaluate whether attempts at communication are being understood by the students as intended. I must seek out opportunities to enhance and build on my instructional knowledge.

#### **InTASC Standard 10: Instructional Strategies**

**Summary:** This standard requires the teacher to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with students, families, colleagues, other school professionals, and community members to ensure student growth, and to advance the profession.

**Peer submission:** Lia Garcia

**How I will apply this to my teaching practice:** I will seek appropriate leadership roles to collaborate with colleagues in order to ensure learner growth and to be able to advance in my teaching. Being able to work with others in order to ensure the best learning environment in lesson plans for each student is important.