

Designing Differentiated Assessments

Student: Arturo

Gender: Male

Ethnicity: Hispanic

ELL: Yes

IEP: Yes

Disability: ADHD

Notes and Required accommodations: Needs opportunity to move, Spanish spoken at home.

Reading performance/level: Below grade level

Math performance/level: Above grade level

Parental involvement: Average

Internet available at home: Yes

Subject: English

Grade level: 3

Skills or Content Knowledge:

I am aiming to see if students understand the difference between heading and subtitle.

Assessment Description:

Students will work on reading a text and are asked to highlight the headings and subtitles.

Modifications & Adjustments for ELL student:

If ELL students are with other students in class during the lesson, I will:

- Prepare class work covering part 1 for english speakers and part 2 for ELL students with lower level.
- Give the same work to all students with part 1 and 2
- ELL students will get lower level work where they get to choose to work with part 2.

I would try to be creative in my approach to ELL and add more fun to the lesson to get ELL students interested while enhancing your language skills.

Student: Kristen

Gender: Female

Ethnicity: White

ELL: No

IEP: Yes

Disability: Dyscalculia

Notes and Required accommodations: Needs hands on activities, repetition on new concepts.

Reading performance/level: Above grade level

Math performance/level: Below grade level

Parental involvement: High

Internet available at home: Yes

Subject: Math

Grade level: 5

Skills or Content Knowledge:

I am aiming to see what strategies students can use to find the answer.

Assessment Description:

Students will build something, by calling on students during class, and playing classroom games where students must apply what they have learned.

Modifications & Adjustments for students with special needs :

A Kahoot quiz can be a great way to check students' knowledge before you start teaching a subject to help avoid making it too simplistic or too complicated for the class.

For students with special needs to perform this assessment with the class, they would likely have learning support interventions to better assess their level of understanding.

I would provide help to students with special needs such as:

- Provide deep explanations by providing step-by-Step Models
- Use hands-on Materials
- Use more examples
- Showing them strategies
- Use familiar objects to set up and solve math problems.
- Create separate worksheets for word problems and number problems.
- Highlight or circle key words and numbers on word problems.
- Allow extra time on tests.
- Give step-by-step instructions and have the student repeat them.
- Provide charts of math facts.

