

Assessment Form for Grading

\GRADE DESCRIPTION	F	E	D	C	B	A
WORK	Appears to be limited and fragmented.	Appears to be relatively limited and somewhat fragmented.	Appears to be fairly good.	Appears to be good and includes some innovative elements.	Appears to be fairly extensive and/or innovative.	Appears to be extremely extensive and/or innovative.
ANALYSIS AND DISCUSSION	Inadequate scientific foundation, and only loosely linked to the problem being investigated.	Adequate scientific foundation in need of better links to the problem being investigated.	Satisfactory scientific foundation and justification, and satisfactorily linked to the topic, but some potential for improvement.	Good scientific foundation and justification. The work is linked to the problem being investigated.	Particularly good scientific foundation and justification. The work is clearly linked to the problem being investigated.	Extremely good scientific foundation and justification. The work is clearly linked to the problem being investigated.
CRITICAL REFLECTION	Fails to demonstrate a sufficient level of critical reflection.	Demonstrates a certain degree of critical reflection.	Demonstrates a satisfactory level of critical reflection.	Demonstrates a high level of critical reflection.	Demonstrates a very high level of critical reflection.	Demonstrates an excellent level of critical reflection.
OWN CONTRIBUTION/ ACHIEVEMENT OF GOALS	Minimal distinction between own work and that of others.	Certain problems in distinguishing between own work and that of others.	The distinction between own work and that of others is sometimes unclear.	Usually a distinction between own work and that of others.	A clear distinction between own work and that of others.	An extremely clear distinction between own work and that of others.

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SCIENTIFIC GROUNDING	Inadequate scientific knowledge.	Adequate scientific knowledge.	Fairly good scientific knowledge.	Good scientific knowledge.	Very good scientific knowledge.	Very high level of scientific knowledge.
THEORETICAL INSIGHT	Lacks the necessary insight into scientific theory and methods in the field.	Adequate insight into scientific theory and methods in the field.	Fairly good insight into scientific theory and methods in the field.	Good insight into scientific theory and methods in the field.	Very good insight into scientific theory and methods in the field.	Extremely good insight into scientific theory and methods in the field.
DESCRIPTION OF GOALS	Objectives are not described clearly or not at all.	Objectives are described but rather poorly.	Some of the objectives are unclear.	Objectives are mostly well defined, with a few exceptions.	Objectives are clearly defined and easy to understand.	Objectives are extremely well defined and simple to understand.
STRUCTURE, LANGUAGE AND FORM	Major problems.	Basically acceptable, but significant problems.	Acceptable standard.	Good.	Very good.	Excellent.

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LEVEL OF SKILL	<p>Lacks competence in the use of relevant scientific methods. Lacks the desired technical skills and expected level of independence. Has made minimal use of the research group's expertise in his/her own work.</p>	<p>Able to apply certain relevant scientific methods. Minimal command of relevant technical skills. Able to conduct simple experiments or calculations without help.</p> <p>Demonstrates limited scientific progress without close supervision. Has certain problems applying the research group's expertise in his/her own work.</p>	<p>Generally able to apply relevant scientific methods. Some command of the most important technical skills needed. Able to conduct experiments or calculations without help.</p> <p>Works with a certain degree of independence but is dependent on relatively close supervision in order to achieve good progression. Some problems applying the expertise of the research group.</p>	<p>Makes good use of relevant scientific methods. Command of most of the relevant technical skills needed. Able to plan and conduct fairly advanced experiments or calculations without help.</p> <p>Works independently.</p>	<p>Able to select and apply relevant scientific methods with confidence. Good command of almost all technical skills relevant to the project. Able to plan and conduct advanced experiments or calculations without help.</p> <p>Works very independently.</p>	<p>Able to select and apply relevant scientific methods convincingly. Excellent command of all relevant technical skills. Able to plan and conduct highly advanced experiments or computations without help.</p> <p>Works extremely independently.</p>

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OVERALL IMPRESSION	WORK FAILS TO MEET MINIMUM REQUIREMENTS.	ACCEPTABLE LEVEL OF ACHIEVEMENT THAT MEETS MINIMUM REQUIREMENTS.	CLEARLY ACCEPTABLE LEVEL OF ACHIEVEMENT.	GOOD LEVEL OF ACHIEVEMENT.	VERY GOOD LEVEL OF ACHIEVEMENT.	EXCELLENT LEVEL OF ACHIEVEMENT THAT CLEARLY STANDS OUT AND DEMONSTRATES OBVIOUS RESEARCH TALENT AND/OR ORIGINALITY IN A NATIONAL PERSPECTIVE.