



ROADMAPTM

STUDENTS' BOOK



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Profiles page 6	present simple and present continuous	personal details	do you	get to know someone
1B Life maps page 8	be going to and present continuous	personal characteristics	-ing	describe future plans and arrangements
1C What next? page 10	will for prediction	describing change	will/won't	make predictions about the future
1D English in action page 12	make and respond to suggestions			make and respond to suggestions
Check and reflect page 13  Go online for the Roadmap video.				
UNIT 2 page 14				
2A What happened? page 14	past simple and past continuous	describing feelings and events	weak forms	describe past experiences
2B Memories page 16	used to	memories	used to	talk about memories
2C Culture shock page 18	so/such ... that; too ... to; not ... enough to	feelings and reactions	so/such	describe a new experience
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5B	Living space page 40	zero and first conditional	places to live	contractions	discuss advantages and disadvantages
5C	Eating well page 42	quantifiers	describing food	weak forms	plan a special occasion
5D	English in action page 44	give instructions and ask for information			give instructions and ask for information

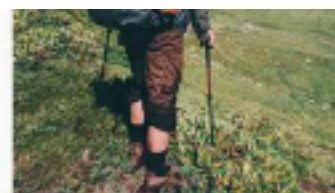
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EXTENDED ROUTE

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1B Develop your writing page 87	write a job application	using paragraphs in a job application
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2A Develop your reading page 89	understand a news story	reading for specific information
2B Develop your writing page 90	write an essay	writing paragraphs
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3B Develop your listening	understand a conversation	understanding discourse





page 93		markers
3C Develop your writing page 94	write a guide	planning a piece of writing
4A Develop your listening page 95	understand a radio programme	predicting information
4B Develop your writing page 96	write a biography	using linkers
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6C Take action! page 50	question tags	environmental issues	intonation in question tags	plan a campaign
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8B Who says 'I can't'?	expressing consent and dissent	comment, rehearse	weak forms	talk about someone's life

8B	Who says I can't?	present perfect continuous	complaints	present perfect continuous	talk about past and future plans
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9B	What if ...?	third conditional	strong and weak adjectives	contractions	tell a story
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9D	English in action	make complaints			make complaints

Check and reflect page 77  Go online for the Roadmap video.

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10A	Education	reported statements	education	contractions	report opinions
10B	Green cities	verb patterns	suggestions and improvements	weak forms	talk about improving your town or city
10C	What's in a job?	reported questions	work activities	intonation in direct and reported questions	report the results of a survey
10D	English in action	ask and answer interview questions			ask and answer interview questions

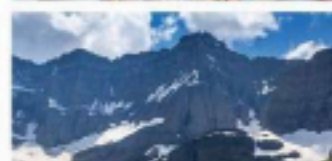
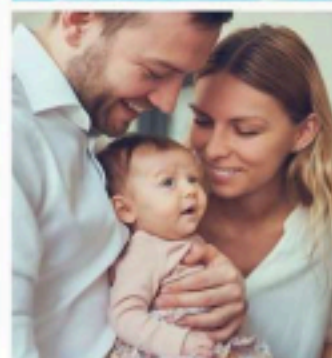
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Communication game: Keep talking (Units 9-10 review) page 150

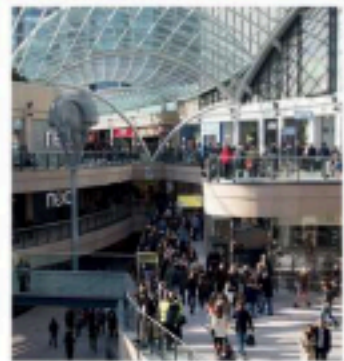
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EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening page 101	understand a short talk	identifying the stages of a talk
6B Develop your reading page 102	understand a magazine article	understanding linkers
6C Develop your writing page 103	write a for and against essay	organising ideas
7A Develop your writing page 104	write short notices	engaging a reader
7B Develop your reading page 105	understand a magazine article	understanding the sequence of events
7C Develop your listening page 106	understand a presentation	listening for specific information
8A Develop your writing page 107	write a short email	adding and contrasting ideas
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10A Develop your writing page 113	write an email asking for information	requesting information
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10C Develop your listening page 115	understand short conversations	understanding meaning from context

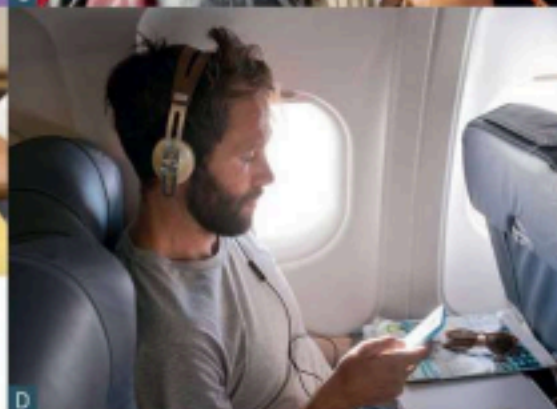


1A

Profiles



- › **Goal:** get to know someone
- › **Grammar:** present simple and present continuous
- › **Vocabulary:** personal details



Reading and vocabulary

- 1 Look at the photos. What do you think the people do? What are they doing in the photos?
- 2 a Read the profiles. Match them with photos A–D.
 - b Read the profiles again and answer the questions.
 - 1 What does each person do?
 - 2 Where do they come from?
 - 3 What do they like doing in their free time?

Name: Sofia Bianchi

Occupation: I'm training as a tour guide here in Rome. I want to get a qualification in tourism.

About: In my free time, I love eating out with my boyfriend. I'm taking this course in English

4 Why are they learning English?

- 3 a Match the verbs in the box with phrases 1–8.
There may be more than one possible answer.

do get have pass run study take
train work

- | | |
|-----------------------------|------------------------------|
| 1 do/take a course in | 5 your own company |
| 2 a degree/qualification in | 6 for a company/myself |
| 3 an exam | 7 for a degree/qualification |
| 4 as a tour guide | 8 part time/full time |

b Correct the information in each sentence.

- 1 Sofia is a qualified tour guide.
- 2 She's taking a course in Spanish.
- 3 Xavier works part time.
- 4 Rafael is doing a degree in engineering.
- 5 Esma is training to be a scientist.
- 6 She's studying English for her job.

4 a Complete the sentences with your own ideas.

- 1 I'd like to do a course in ...
- 2 It was difficult to pass ...
- 3 I'd like to train ...
- 4 Someone I know has a qualification in ...

b Work in pairs and compare your ideas.

5 Discuss the questions.

- 1 Why are you studying English?
- 2 Do you have anything in common with the people in the profiles?

Because I want to improve my speaking skills.

Name: Xavier Lopez

Occupation: I'm a qualified accountant and I run my own company. I work full time and I enjoy working for myself.

About: I come from Bilbao, but right now I'm living in Madrid. My wife is doing a degree in economics here. In my spare time, I volunteer for a local charity. I like helping people. I am studying English because I need it for my job.

Name: Rafael Silva

Occupation: I have a degree in civil engineering and I work for a multi-national company.


About: I'm from Macae in Brazil. I usually listen to music in my spare time. I'm a big fan of rock music. I'm studying English because I often have to travel abroad for work. My wife works full time teaching English and she's helping me. I have to take my exam soon! I hope I pass it.

Name: Esma Sadik

Occupation: At the moment I'm studying for a degree in environmental science.

About: I'm from Ankara in Turkey. I like reading in my free time and I'm trying to read books in English. I'm studying English because I need to pass an exam before I can graduate from university. I work part time to help pay for my studies.

Listening

- 6 a  1.1 Sonya and Pierre are starting an English class at a language school. Listen to their conversation. Which question don't they ask?

- 1 Where are you from?
- 2 What do you do?
- 3 Do you enjoy your job?
- 4 Why are you studying English?
- 5 Do you like travelling?
- 6 What do you usually do in your free time?

- b Listen again and complete the sentences. Who says each sentence, Sonya (S) or Pierre (P)?

- 1 I usually _____ from home, but right now I _____ on site for a local company.
- 2 I _____ my job most of the time ... but I _____ it at the moment!
- 3 At the moment, I _____ for a teaching qualification ... I really _____ children.
- 4 Right now, I _____ part time in a local school.
- 5 And after I graduate, I _____ to get a job abroad.
- 6 I often _____ for foreign companies.
- 7 I _____ to play the guitar at the moment.
- 8 I _____ tennis every weekend.
- 9 I _____ much sport. I _____ watching it on TV!

Grammar

- 7 Read the grammar box and choose the correct alternatives.

- 9 Choose the correct alternatives.

A I'm in my first year at university and I ¹like/am liking it very much. I ²share/am sharing a flat with another student this term. Xavier ³comes/is coming from Spain and he ⁴learns/is learning English like me. He ⁵wants/is wanting to be a tour guide.

B I can't find a job so I ⁶don't work/am not working right now. I ⁷live/am living with my parents because I can't afford my own flat. They ⁸live/are living in the country and there's not much to do! My father ⁹tries/is trying to get me a work experience job in his office.

- 10 a Make questions using the prompts.

- 1 where / you / come / from?
Where do you come from?
- 2 what / you / do / at work (or university) / at the moment?
- 3 you / usually / enjoy / your work (or studies)?
- 4 you / take / any other courses / at the moment?
- 5 you / study / for any exams?
- 6 where / you / usually / go / on holiday?

- b Work in pairs. Ask and answer the questions.

 Go to page 116 or your app for more information and practice.

Speaking

PREPARE

- 11 You're going to introduce a classmate you don't know

Present simple and present continuous

Use the ¹present simple/present continuous:

- to talk about habits and routines or repeated actions, often with adverbs of frequency like *usually*, *often* and *sometimes*.

I usually listen to music.

- for permanent situations.

I come from (Bilbao).

I run my own company.

Use the ²present simple/present continuous to talk about actions at the present moment, happening around now and temporary situations, often with *at the moment* and *right now*.

I'm studying for a degree.

My wife is doing a degree at the moment.

Some verbs almost always use ³simple/continuous forms, for example, *have*/*have got*, *like*, *love*, *hate*, *prefer*; *hear*, *see*, *know*, *want*.

He's got/has a degree in civil engineering.

She wants to get a job abroad.

well to the rest of the class. First, write some questions to ask your partner. Think about these topics:

- work and study
- family
- travel
- interests and hobbies
- reasons for learning English
- home (city/area)

SPEAK

- 12 a** Work in pairs. Ask and answer questions to find out about each other. Use the Useful phrases to help you.

Useful phrases

What/How about you?

And you?

That's interesting.

Me too!

- b** Introduce your partner to the class. What are their reasons for learning English?

- 8 a**  **1.2** Listen and notice the pronunciation of *do you*.

- 1 Where do you live?
- 2 What do you do?
- 3 What university do you go to?
- 4 Do you like sport?

- b** Listen again and repeat.

Develop
your
reading
page 86

1B

Life maps



C

- › **Goal:** describe future plans and arrangements
- › **Grammar:** *be going to* and present continuous
- › **Vocabulary:** personal characteristics



A



B

Vocabulary and reading

- 1 a** Look at the photos and discuss the question. What jobs do you think the people do?

- 3** Read the article on page 9. What is a life map? How can it help you?
- 4** Match statements 1–4 with questions A–D in the article.

















































































































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