

# BELT English: RESULT REPORT

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Company / Organization (if applicable)	<b>CINDE</b>
Test Date	<b>2020-08-24</b>
Language	<b>English</b>

## BELT RESULT

BELT Version	Section	CEFR Band
BELT Receptive Skills	Language Knowledge	B2
	Reading Comprehension	B2+
	Listening Comprehension	C1
OVERALL RESULT		B2+

BELT results are based on the **Common European Framework of Reference (CEFR)** descriptors of language performance. Each of the BELT sections is weighted differently when calculating the Overall Result. Please refer to the reverse side of this report for details of the CEFR Band descriptors for the BELT Overall Result.

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# CEFR Descriptors for Overall Results

CEFR Band	Language Level Descriptors
<b>C2</b>	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
<b>C1</b>	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
<b>B2+</b>	Can easily understand the main ideas of complex text and speech on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can understand specialized technical articles outside his/her field with occasional reference to a dictionary. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, including participating in animated group discussions. Can produce clear, detailed text on a wide range of subjects and fluently explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
<b>B2</b>	Can understand the main ideas of complex text on both concrete and abstract topics, including some technical discussions in his/her field of specialization. Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible without much strain for either party. May find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. Can produce clear, detailed text with appropriate highlighting of significant points, and relevant supporting detail.
<b>B1+</b>	Can understand both the main points and specific details of clear standard input on familiar matters regularly encountered in work, school, leisure, etc., including the majority of broadcast audio material. Can engage in conversations focusing on the exchange of quantities of information, for example taking messages communicating enquiries, explaining problems, carrying out a prepared interview, or checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.
<b>B1</b>	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
<b>A2</b>	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
<b>A1</b>	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
<b>No Proficiency</b>	Does not possess any meaningful knowledge or capacity to communicate in the language.

- Language proficiency may improve or decline over time, therefore BELT results are valid for 12 months from the original test date.
- BELT Receptive Skills is an online test which may be taken under unsupervised conditions. Organizations using BELT Receptive Skills may also want to validate the results through a Speaking Test and/or Writing Test.