

Life on the Space Station  
The present simple, negative forms and questions

**VOCABULARY:**

Before reading, find the meaning of these words and phrases

Busy schedule:	For an hour:
Wake up:	Free time:
Wash:	Go to sleep:
Call:	Isn't easy:
Talk:	The sun rises and sets:
Workday:	16 times each day:
Do:	End:
The same thing:	A half day:
Change:	On Saturday:
All the time:	On Sunday:

**1. Read the article about life on the International Space Station. Notice the words in bold.**



Astronauts on the International Space Station have a busy schedule. Every day they wake up at 7:00 GMT<sup>1</sup>. **From 7:00 to 8:00**, they wash up and have breakfast. **At 8:00 in the morning**, they call Ground Control<sup>2</sup> in their countries. After they talk to Ground Control, their workday begins.

The astronauts **don't do** the same thing every day. Their schedules change every week. The astronauts **don't work** all the time. Each day they exercise for an hour **in the morning** and an hour **in the afternoon**. After dinner, they have free time. Then, it's time to go to sleep. Sometimes this isn't easy because the sun rises and sets 16 times each day on the space station.



The work of the astronauts **doesn't end** on Friday. They work a half day **on Saturday** and all day **on Sunday**. Astronauts are very busy people.

1 GMT: hora del Meridiano de Greenwich (la hora en Londres usada como estándar internacional de medición de tiempo).

2 Ground Control: El equipo en la Tierra que trabaja con los astronautas en el espacio.

**2. Match each of the astronauts' activities with the correct time.**

- |                                     |  |
|-------------------------------------|--|
| 1. They wash up and have breakfast. | e. for an hour in the morning and an hour in the afternoon |
| 2. They talk to Ground Control.     | a. at 8:00 in the morning                                  |
| 3. They exercise.                   | b. after dinner  |
| 4. They have some free time.        | c. on Saturday   |
| 5. They need to work a half day.    | d. from 7:00 to 8:00 in the morning                        |

**3. DISCOVER.** Complete the exercises to learn about the grammar in this lesson.

**A** Find these sentences in the article and write the missing words.

1. The astronauts don't... the same thing every day.
2. Astronauts don't... all the time.
3. The work of the astronauts doesn't ... on Friday.

**B** Look at the sentences from exercise A. Then circle T for *true* or F for *false* for each statement below. Discuss your answers with your classmates and teacher.

1. Use the base form of the verb after *don't*. T - F
2. Add an -s to the base form of the verb after *doesn't*. T - F

**C. Simple Present: Negative statements: Complete with the correct short or long negative form**

Subject	Do Not/ ...	Base Form of Verb	Subject	Does Not/ ...	Base Form of Verb
I You We You They	... don't	work.	He She It	... doesn't	work.

**Be careful!** In negative statements with *does not* or *doesn't*, do not add -s to the base form of the verb.

- ✓ She **doesn't exercise** every day.
- ✗ She doesn't exercises every day.

¿Qué regla podés enunciar sobre la formación de oraciones negativas en el presente simple?

**4 Underline *doesn't* or *don't* to complete each sentence.**

1. An astronaut on the International Space Station doesn't / **don't** have a lot of free time.
2. Astronauts **doesn't** / **don't** work all day on Saturday.
3. An astronaut **doesn't** / **don't** have the same schedule every day.
4. We **doesn't** / **don't** work on weekends.
5. I **doesn't** / **don't** work in an office.
6. My office **doesn't** / **don't** have a window.
7. She **doesn't** / **don't** travel for her job.
8. You **doesn't** / **don't** have a busy schedule.

**5 Change each affirmative statement to a negative statement.**

1. My brother has a job. **My brother doesn't have a job.**
2. I drive to work.
3. Pilots fix planes.
4. Our teacher does homework.
5. I go to the gym in the morning.
6. We have class on Sunday.
7. You teach biology.
8. We have an exam on Saturday night.

**Veamos ahora la formación de preguntas.**

**A LANGUAGE IN CONTEXT** Read the conversation. What days does Rebecca work?

**Rebecca:** Hi, Nicola! Guess what? I have a job now!

**Nicola:** Hi, Rebecca! Really? What is it?

**Rebecca:** I'm a shop assistant in a big shopping centre. Look, here's a photo.

**Nicola:** Oh, yes, it is big! Do you work every day?

**Rebecca:** No, I **don't**. I work from Tuesday to Saturday in the afternoons.

**Nicola:** Does the shopping centre close late on Mondays?

**Rebecca:** No, it **doesn't**. It closes late on Fridays and Saturdays.

**NOTICE!**

Look at the underlined questions. What is the first word in each one?



## B Analyse

Read the conversation in Exercise A again. **Look at Yes / No questions form:** Complete the table.

do/does + subject + base form

Yes/No questions			Short answers	
(1) ...	I/you/we/they	work every day?	Yes, I/you/we/they do.	No, I/you/we/they 3 ...
(2) ...	he/she	finish late?	Yes, he/she/it does.	No, he/she/it 4 ...
	it	close late?		

### WHAT'S RIGHT?

A: Does your mother work?

☐ B: Yes, she do.

☐ B: Yes, she does.

## C Practise

Write the words in the correct order to make questions.

1 have / your mother / a job / does / ?

2 late / your English class / end / does / ?

3 you / a job / do / have / ?

4 at the weekend / do / study / you / ?

5 your friends / do / English / like / ?

6 does / work / your father / in an office / ?

7 you / have / do / children / ?

8 your best friend / does / alone / live / ?

D Class practise:

Ask and answer the questions in exercise C

## Estudiemos ahora la formación de wh questions.

Como primer paso, consideremos las wh words o palabras para preguntar:

### A. Match each question word with its correct usage.

- |          |                               |
|----------|-------------------------------|
| 1. Who   | a. positions or places        |
| 2. When  | b. reasons or explanations    |
| 3. Where | c. specific things or objects |
| 4. Why   | d. people                     |
| 5. What  | e. belongings or possessions  |
| 6. How   | f. choices                    |
| 7. Which | g. manners, ways or forms     |
| 8. Whose | h. time                       |



Volvamos ahora a la conversación entre Rebecca y Nicola

**Rebecca:** ¡Hi, Nicola! Guess what? I have a job now! (1)

**Nicola:** Hi, Rebecca! Really? What is it?

**Rebecca:** I'm a shop assistant in a big shopping centre (2). Look, here's a photo.

**Nicola:** Oh, yes, it is big! Do you work every day?

**Rebecca:** No, I don't. I work from Tuesday to Saturday in the afternoons.

**Nicola:** Does the shopping centre close late on Mondays?

**Rebecca:** No, it doesn't. It closes late on Fridays and Saturdays (3).

Si quisiéramos pedir información sobre qué, dónde cuándo, etc., deberíamos formular preguntas con estructuras como la de la consigna que figura en la presentación del diálogo:

What days does Rebecca work?  
 ↓ ↓ ↓  
 Wh auxiliary verb

**Podemos decir que la estructura es la misma de las Yes/No, pero con una Wh Word adelante:**

Por ejemplo, sobre la oración (1) podemos formular preguntas con:

'what' + you (2° persona): What do you have?

o 'what' + she (3° persona): What ...

a. En relación a la oración (2), preguntemos con

1. 'where' + you + work ...
2. 'where' + she + work ...

b. Estudiemos ahora la oración (3). ¿Es posible formular preguntas con 'you' en este caso? ¿Por qué sí o por qué no?

¿Qué pregunta/s podés formular sobre esta oración?

...

c. Read the text 'A day in the life of a professional game developer' again and...

1. Put the words in the correct order to make questions.
2. Answer the questions.

John's a game developer. He gets up at 6.00 am. He usually makes a strong coffee and checks his email. Then he reads the news and has breakfast. After that, he answers the questions from his social media followers. They always ask lots of questions about videogames software.

Twice a week he usually has online meetings with his team and they discuss their active projects. They sometimes work long hours. Then, he plans and organizes the day. From 10.00 pm to 1.00 pm he designs, codes and tests new games. Sometimes he talks to clients on Skype and learns new tools.

In the afternoon he writes articles for his blog, and finishes the morning work. In the evening, he relaxes, has dinner and plays some Xbox with friends. Then, he goes to bed.

- a. get up / what time / he / does / ?
- b. he / read / does/ what/?
- c. do / does / after breakfast/ what / he /?
- d. how often / online meetings / he / does / have/?

3. Make two more questions with 'when'