Esteban M. Fernandez

6265336231 | @ estebanf@mit.edu Cambridge, MA

EDUCATION

Massachusetts Institute of Technology   Cambridge, MA
Ph.D Candidate in Political Science   *Sep 2019 – Jun 2025 (Expected)*
American Politics and Methods

California State University, Fullerton   Fullerton,CA
MA Economics   *Sep 2015 – May 2017*

California State University, Fullerton   Fullerton,CA
BA Economics and Political Science   *Aug 2009 – May 2013*

WORKS IN PROGRESS

Eunji Kim, Tyler Reny, Esteban Fernandez | *Copaganda: The Media Origins of Perceptions of Policing*
Esteban M Fernandez | *Stop! Hey, What's that Sound?: Protest Music and Political Participation*

Adam Berinsky, Jeremy Cone, David Rand, Esteban Fernandez | *Contact and Affective Polarization*

QUANTITATIVE TRAINING

2019-2020: Completed MIT's Quantitative Methods Sequence and Passed Methods General Exam

2020: Public Opinion Research Training Lab- Course with Adam Berinsky

2020: Bayesean Measurement Theory and Advanced Quantitative Analysis in Political Economy

RESEARCH AND TEACHING EXPERIENCE

2023: Teaching Assistant, Political Science, MIT, Quantitative Methods II: Causal Inference, Supervisor: F. Daniel Hidalgo

2022: Research Assistant, Political Science, MIT, Supervisor: Devin Caughey

2021: Lead Research Assistant, Political Science, MIT, Political Experiments Research Lab Supervisor: Adam Berinsky

2020: Research Assistant, Political Science, MIT, COVID and Race, Supervisor: Evan Lieberman

2019: Research Assistant, Political Science, MIT, Supervisor: Ariel White

CONFERENCES

APSA August 2023 (Expected) Copaganda: The Media Origins of Perceptions of Policing

WORK EXPERIENCE

Center for Economic Education-CSUF   Fullerton,CA
Lead Researcher   *June 2017 – July 2019*

- Designed and implemented a workforce development curriculum to serve the homeless in Orange County. Analyzed the effects of our program and found significantly improved employment outcomes for our participants. Using this we were able to expand this program to 10 different homeless shelters and programs in North Orange County and South LA County
- Quantitatively analyzed the impact of financial literacy interventions on BIPOC students in Orange County. Designed and implemented large scale education interventions. Lead analyst on multiple published papers which highlight both the importance of financial literacy and weaknesses in current financial literacy pedagogy.
- Oversaw the work of up to 20 Economics interns who helped implement our programs and with data management.
- Ensured compliance with strict data security measures for children's educational data.