

EMI Capstone Poster Rubric

The following table gives a detailed view of how the poster will be assessed. The criteria briefly indicates what the assessors are looking for in the poster but the assessors will be taking a holistic view to grading each aspect and the descriptors should be taken as a guide rather than a definitive list of what is required for each category.

Posters will be marked out of 100 points and scaled to a mark out of 10.

| Marking Guide for Poster | Not present (0) | Very Poor (2.5) | Poor (4.5) | Pass (5.5) | Average (6.5) | Good (7.5) | Very Good (8.5) | Excellent (10) |
|---|-----------------|---|---|---|--|---|---|---|
| Poster: Is the poster well presented with appropriate material to support the presenters, with good visual design and readability. 30% Group mark | No Poster. | Content free poster; no sensible information demonstrated. | The content is confusing, exhibits no apparent logical flow, and has little sensible information. | The content is somewhat confusing but still demonstrates a logical flow. The font size is too small or too big. | The content makes sense but does not have enough information. The font size is a bit too small or too big. | The content is informative but may have too much or too little information. The font size is appropriate. | The content is concise, informative to the point, and the font size is appropriate. A pleasure to read from a distance. | This meets professional poster standards. |
| Demonstration: Is the student able to fluently and clearly explain the different aspects of the project. 35% Individual mark | No show. | The student is unprepared and is unable to clearly and sensibly explain the different aspects of their project. | The student is barely able to sensibly explain the different aspects of their project. | The student can clearly and sensibly explain some, but not all, aspects of their project. | The student can clearly and sensibly explain most, but not all, aspects of their project. | The student can clearly and fluently explain most, but not all, aspects of their project. | The student can clearly and fluently explain all aspects of their project. | Meets professional demonstration standards. |
| Question & Answer: Is the student able to intelligently and meaningfully answer questions that demonstrate depth of understanding. 35% Individual mark | No show. | The student is unable to answer simple questions about different aspects of their project. | The student is able to answer simple questions about some aspects of their project. | The student is able to answer simple questions about most aspects of their project. | The student is able to answer questions about most aspects of their project. | The student is able to answer detailed questions about most aspects of their project. | The student is able to intelligently answer detailed questions about all aspects of their project. | Meets professional standards. |