PARTICIPANT ID

LANGUAGE BACKGROUND

What is your mother tongue (L1)
What is your second language (L2)
Age acquired L1 (How old you were when you started learning L1)
Age acquired L2 (How old you were when you started learning L2)

LANGUAGE EXPOSURE AND USE:

Out of all the time in which you write, read, speak or listen to language, which percentage of the time do you do it in each language? The addition of L1 and L2 for each skill (i.e., write) should add to 100%.

% WRITE L1 (notes, social media, essays, texts…)
% WRITE L2 (notes, social media, essays, texts…)
%READ L1 (notes, social media, news, books, street signs and advertisements…)
%READ L2 (notes, social media, news, books, street signs and advertisements...)
% SPEAK L1 (to friends, family, at school, on the street...)
% SPEAK L2 (to friends, family, at school, on the street...)
% HEAR L1 (on TV, from friends/family, in class, music...)
% HEAR L2 (on TV, from friends/family, in class, music...)

AVERAGE EXPOSURE AND USE:

% Exposition to L1 (average of the percentages of hear/read/speak/write in L1)
% Exposition to L2 (average of the percentages of hear/read/speak/write in L2)

SELF-RATED PROFICIENCY

From 1 to 10, where 1 is horrible and 10 is perfect, how good are you at writing, listening, reading or speaking each of the languages you know?

SPEAKING L1
UNDERSTANDING L1
WRITING L1
READING L1
SPEAKING L2
UNDERSTANDING L2
WRITING L2
READING L2

AVERAGE SELF-RATED PROFICIENCY

PROFICIENCY L1 (average of reported proficiency in reading/writing/speaking/listening in L1)
PROFICIENCY L2 (average of reported proficiency in reading/writing/speaking/listening in L2)