Overall reading comprehension

C2\_Can understand virtually all types of texts including abstract, structurally complex, or highly colloquial literary and non-literary writings.

Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning.

C1\_Can understand in detail lengthy, complex texts, whether or not these relate to their own area of speciality, provided they can reread difficult sections.

Can understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialised academic or professional publications, provided there are opportunities for rereading and they have access to reference tools.

B2\_Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.

B1\_Can read straightforward factual texts on subjects related to their field of interest with a satisfactory level of comprehension.

A2+Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

A2\_Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

A1\_Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

Pre-A1\_Can recognise familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary.