

Math 390.4 / 650.3 Spring 2018

Final Examination

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Wednesday, May 23, 2018

Full Name _____

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Instructions

This exam is 120 minutes and closed-book. You are allowed **three** pages (front and back) of a “cheat sheet.” You may use a graphing calculator of your choice. Please read the questions carefully. If the question reads “compute,” this means the solution will be a number otherwise you can leave the answer in *any* widely accepted mathematical notation which could be resolved to an exact or approximate number with the use of a computer. I advise you to skip problems marked “[Extra Credit]” until you have finished the other questions on the exam, then loop back and plug in all the holes. I also advise you to use pencil. The exam is 100 points total plus extra credit. Partial credit will be granted for incomplete answers on most of the questions. Box in your final answers. Good luck!

Problem 1 This question is about the theory of modeling through the ideas introduced in the class readings.

- (a) [2 pt / 2 pts] Write the bias-variance decomposition for the oos MSE of a model g averaged over the distribution of the ignorance Δ and the covariate space \mathcal{X} .
- (b) [5 pt / 7 pts] Chapter 5 in Nate Silver's book "The Signal and the Noise" is all about predicting earthquake magnitudes of which large magnitudes are destructive and sometimes fatal. Broadly speaking, what is the problem with predicting when large earthquakes will occur? Make sure you use the framework and notation from class especially the bias-variance decomposition from (a). There is no "right" answer; thus, you will be graded on your ability to construct arguments and tie your reasoning to the concepts from class.

Problem 2 In the homework we discussed the OLS estimator and the ridge estimator:

$$\mathbf{b}_{OLS} = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbf{y} \quad \text{and} \quad \mathbf{b}_{ridge} = (\mathbf{X}^T \mathbf{X} + \lambda \mathbf{I}_{p+1})^{-1} \mathbf{X}^T \mathbf{y} \quad \text{where } \lambda > 0$$

This question deals with questions about these models.

- (a) [5 pt / 12 pts] Let's say you are building both (I) an OLS model and (II) a ridge model with $\lambda = 0.32$ with the same data. Circle all thing(s) that are different between these two models.

- i) $\mathbf{X}^T \mathbf{X}$
- ii) p
- iii) \mathcal{Y}
- iv) \mathbb{D}
- v) \mathcal{H}
- vi) \mathcal{A}
- vii) the degrees of freedom
- viii) \mathbf{b}
- ix) g
- x) f
- xi) $\hat{\mathbf{y}}$
- xii) the validation procedure to assess generalizability of the model
- xiii) the value of K in K -fold CV
- xiv) the new observation \mathbf{x}^* whose y^* we will predict
- xv) the oos error

- (b) [2 pt / 14 pts] Let's say you are building both an OLS and a ridge model with $\lambda = 0.32$ where $n < p + 1$, circle all true statements:

- i) $\|\mathbf{b}_{OLS}\| < \|\mathbf{b}_{ridge}\|$
- ii) $\|\mathbf{b}_{OLS}\| = \|\mathbf{b}_{ridge}\|$
- iii) $\|\mathbf{b}_{OLS}\| > \|\mathbf{b}_{ridge}\|$
- iv) None of the above.

(c) [2 pt / 16 pts] Let's say you are building both an OLS and a ridge model with $\lambda = 0.32$ where $n > p + 1$, circle all true statements:

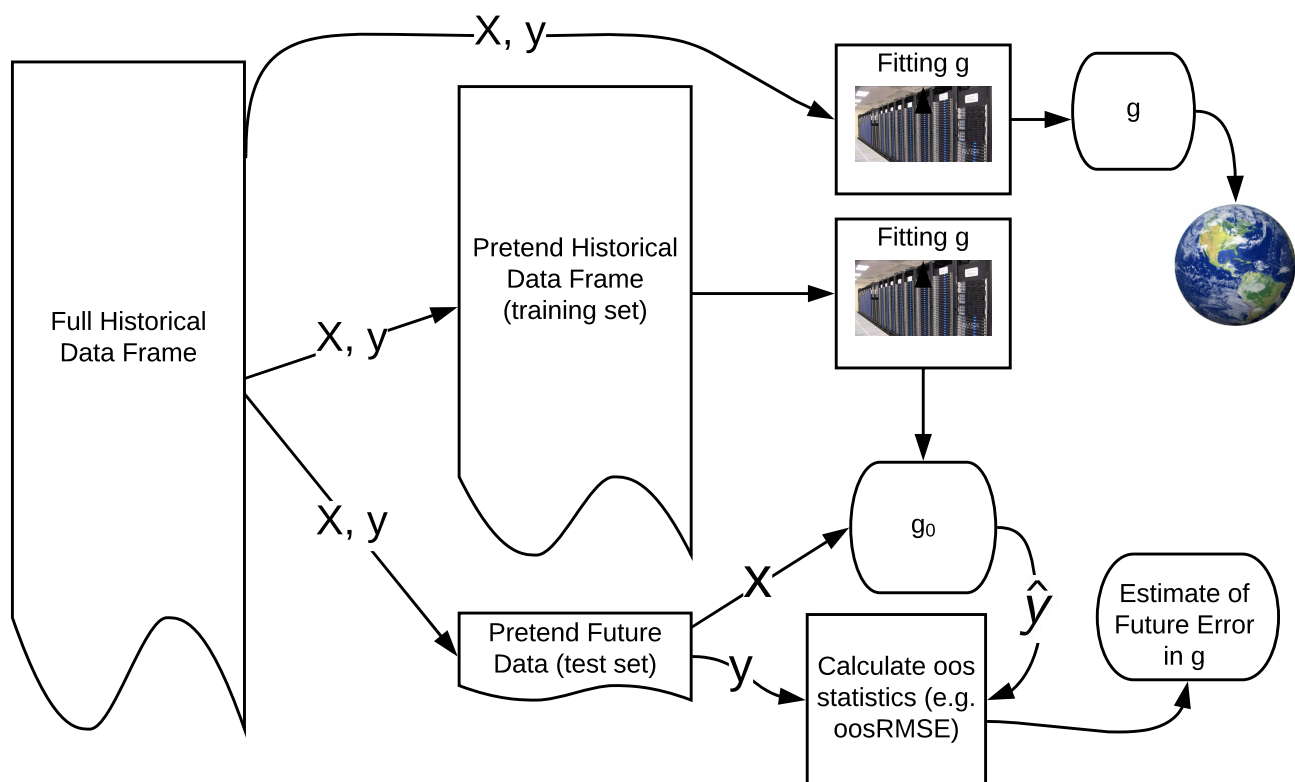
- i) $\|\mathbf{b}_{OLS}\| < \|\mathbf{b}_{ridge}\|$
- ii) $\|\mathbf{b}_{OLS}\| = \|\mathbf{b}_{ridge}\|$
- iii) $\|\mathbf{b}_{OLS}\| > \|\mathbf{b}_{ridge}\|$
- iv) None of the above.

(d) [4 pt / 20 pts] Let's say you want to build a ridge model, but you don't know which λ to pick. Describe an algorithm below that picks λ and explain clearly on what basis you are picking λ .

(e) [4 pt / 24 pts] [Extra Credit] If $\lambda \rightarrow \infty$, reason that $\mathbf{b}_{ridge} \rightarrow \mathbf{0}_{p+1}$.

(f) [3 pt / 27 pts] Is ridge regression “non-parametric”? Yes /no and explain.

Problem 3 Consider the following illustration:



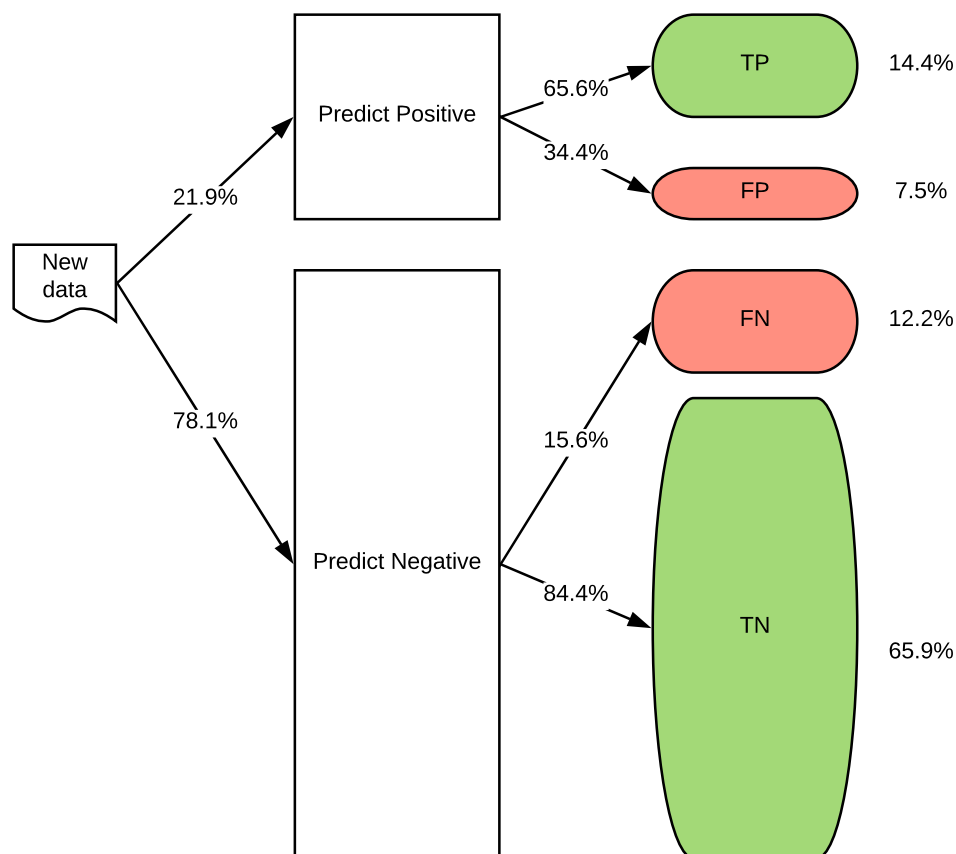
This question will ask you about this procedure and modifications of it.

(a) [2 pt / 29 pts] Which answer describes best the meaning of \mathbf{X}, \mathbf{y} in the illustration from the notation from class?

- i) \mathbb{D}
- ii) \mathcal{H}
- iii) \mathcal{A}

- (b) [2 pt / 31 pts] Which answer describes best the meaning of “Fitting g ” in the illustration from the notation from class?
- i) \mathbb{D}
 - ii) \mathcal{H}
 - iii) \mathcal{A}
- (c) [2 pt / 33 pts] In one succinct phrase, sum up which procedure from class this diagram is illustrating.
- (d) [4 pt / 37 pts] Is the performance of g_0 on future cases the same as the performance of g on future cases? Explain. To get full credit, you must use the concepts in bias-variance decomposition in your answer.
- (e) [2 pt / 39 pts] What does the “↓ the globe icon” (in the top right of the illustration) most likely represent conceptually in data science practice?
- (f) [4 pt / 43 pts] Consider the following: fit models g_1, g_2, \dots, g_M and calculate the “oos statistics” (bottom right) for each of the M models and choose the best model based on the oos statistics. Would this best set of oos statistics be a valid estimate of future error? Yes / no and explain.

Problem 4 Consider the following flowchart for a binary classification model g :



Note that “new data” in the above illustration means data not used to construct g and thus it means out of sample data.

- (a) [3 pt / 46 pts] If we used this model to predict for $n^* = 1,000$ new observations (sampled in the same fashion as the observations in \mathbb{D}), provide the confusion table for these predictions. Make sure you label the rows and columns appropriately.

(b) [4 pt / 50 pts] Which algorithm(s) could have produced g *directly*?

- i) OLS
- ii) Logistic Regression
- iii) Perceptron
- iv) SVM
- v) KNN
- vi) regression tree
- vii) classification tree
- viii) random forest

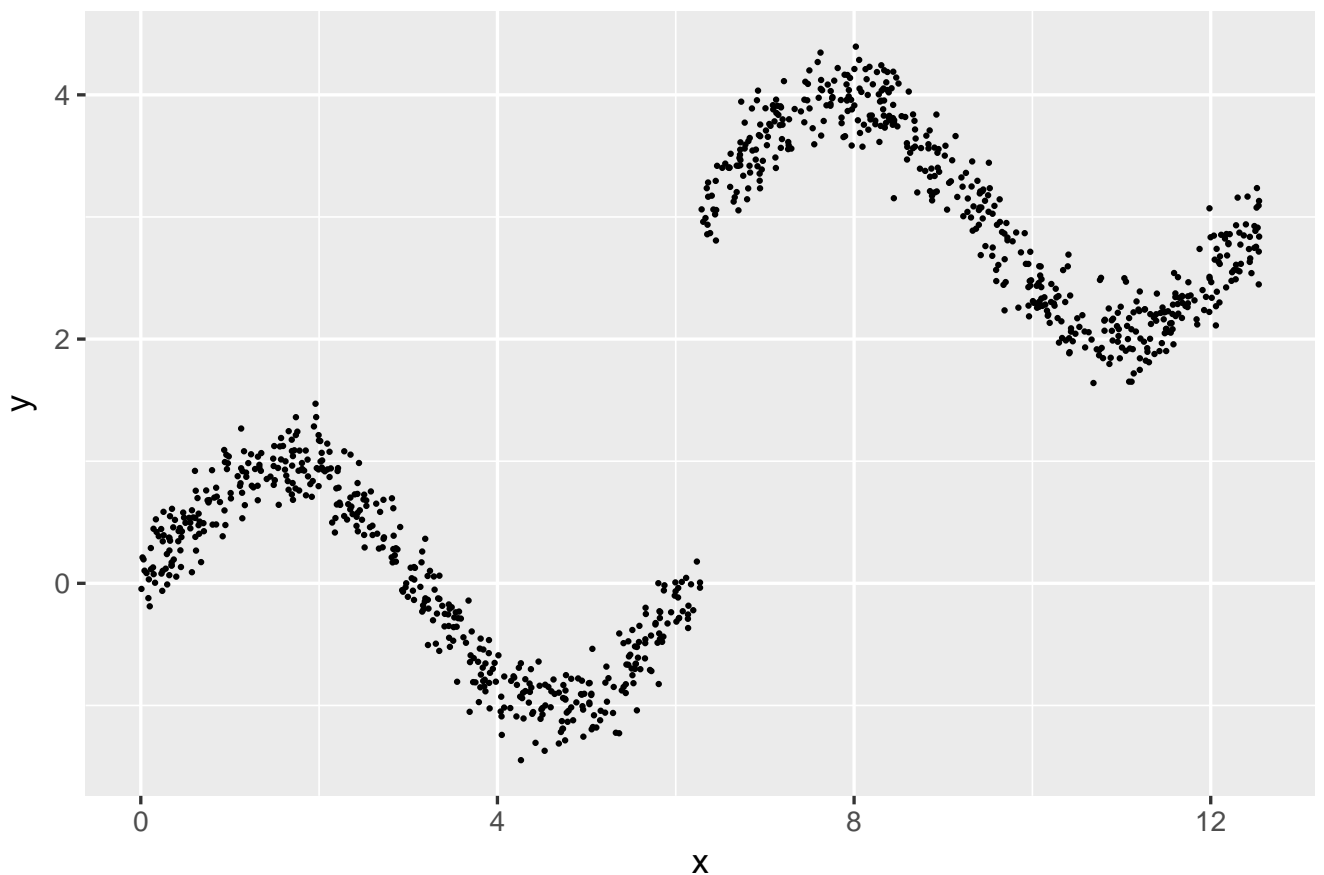
(c) [5 pt / 55 pts] Assume this classifier was built using a probability estimation model with an imposed threshold. Mark this classifier's performance on an ROC curve and then draw an approximate *example* ROC curve for different thresholds of this underlying probability estimation model as best as you can. Label the axes and important points on the axes. Also, plot the performance of "random guessing" as a dotted line.

(d) [2 pt / 57 pts] Estimate the AUC of the ROC curve from (c).

Problem 5 Consider the data generating process created by this R code:

```
1 n = 1000
2 sigma = 0.2
3
4 x_t = 2 * pi
5 b = 3
6 xmin = 0
7 xmax = 4 * pi
8
9 x = runif(n, xmin, xmax)
10 f_x = sin(x) + b * ifelse(x > x_t, 1, 0)
11 delta = rnorm(n, 0, sigma)
12 y = f_x + delta
```

which is plotted here:



The goal is now to create a model g using x of this phenomenon y .

- (a) [5 pt / 62 pts] In the underlined spaces below, rate each of the following algorithms in terms of the expected oos performance (where the x^* 's are sampled the same as in the code above) of the resultant g where 1 indicates the “best” performance, 2 indicates second-best performance, etc.

- i) ____ \mathcal{A} = OLS where $\mathcal{H} = \{w_0 + w_1x : \mathbf{w} \in \mathbb{R}^2\}$
- ii) ____ \mathcal{A} = LS minimization using numerical methods where
 $\mathcal{H} = \{w_0 + w_1\mathbb{1}_{x \geq w_2} + w_3 \sin(w_4x) : \mathbf{w} \in \mathbb{R}^5\}$
- iii) ____ \mathcal{A} = a regression tree with $N_0 = 5$
- iv) ____ \mathcal{A} = a regression tree with $N_0 = 100$
- v) ____ \mathcal{A} = a bag of trees with $T = 1,001$ and default N_0
- vi) ____ \mathcal{A} = a random forest with $T = 1,000$ and default N_0

The next few questions will be about drawing regression tree models for y . When drawing the trees, make sure inner nodes specify the split rule and leaf nodes specify the prediction value. Round to the nearest decimal.

- (b) [2 pt / 64 pts] Draw a regression tree model with one node.

- (c) [4 pt / 68 pts] Draw a regression tree model with three nodes.

- (d) [6 pt / 74 pts] Draw a regression tree model with seven nodes and depth 2. Note that depth is defined as follows: the model in (b) has depth = 0 and the model in (c) has depth = 1 .

Problem 6 Recall the adult data where the phenomenon to model is whether someone has an income above or below \$50K based on the following features:

```
1 pacman::p_load_gh("coatless/ucidata")
2 data(adult)
3 adult$native_country = NULL
4 adult$education_num = NULL
5 adult = na.omit(adult) #kill any observations with missingness
6 str(adult, vec.len = 2)
```

```
'data.frame': 30161 obs. of 15 variables:
 $ age          : int  50 38 53 28 37 ...
 $ workclass    : Factor w/ 8 levels "Federal-gov",...: 6 4 4 4 4 ...
 $ fnlwt       : int  83311 215646 234721 338409 284582 ...
 $ education    : Factor w/ 16 levels "10th","11th",...: 10 12 2 10 13 ...
 $ marital_status: Factor w/ 7 levels "Divorced","Married-AF-spouse",...: 3 1 3 3 3 ...
 $ occupation   : Factor w/ 14 levels "Adm-clerical",...: 4 6 6 10 4 ...
 $ relationship : Factor w/ 6 levels "Husband","Not-in-family",...: 1 2 1 6 6 ...
 $ race         : Factor w/ 5 levels "Amer-Indian-Eskimo",...: 5 5 3 3 5 ...
 $ sex          : Factor w/ 2 levels "Female","Male": 2 2 2 1 1 ...
 $ capital_gain : int  0 0 0 0 0 ...
 $ capital_loss : int  0 0 0 0 0 ...
 $ hours_per_week: int  13 40 40 40 40 ...
 $ income       : Factor w/ 2 levels "<=50K", ">50K": 1 1 1 1 1 ...
 - attr(*, "na.action")=Class 'omit' Named int [1:2399] 14 27 38 51 61 ...
 .. ..- attr(*, "names")= chr [1:2399] "14" "27" ...
```

Consider the model g built with the following code:

```
1 pacman::p_load_gh("coatless/ucidata")
2 data(adult)
3 adult = na.omit(adult) #kill any observations with missingness
4 adult_train = adult[sample(1 : nrow(adult), 2000), ]
5 y_train = adult_train$income
6 X_train = adult_train
7 X_train$income = NULL
8
9 options(java.parameters = "-Xmx8000m")
10 library(YARF)
11 mod_rf = YARF(X_train, y_train, num_trees = 500)
12 mod_rf
```

which generates the output:

```
YARF initializing with a fixed 500 trees...
YARF factors created...
YARF after data preprocessed... 62 total features...
Beginning YARF classification model construction...done.
Calculating OOB error...done.
YARF v1.0 for classification
Missing data feature ON.
500 trees, training data n = 2000 and p = 61
Model construction completed within 0.15 minutes.
OOB results on all observations as a confusion matrix:
      predicted <=50K predicted >50K model errors
actual <=50K      1379.000      107.000      0.072
actual >50K       207.000      307.000      0.403
use errors         0.131        0.258      0.157
```

- (a) [3 pt / 77 pts] Approximate the future accuracy of g when this model is used to predict *on new data* (not on \mathbb{D} , the data used to build g) or write “impossible” if this is not possible.

Now instead build a model g to estimate the probability of the income being greater than \$50K via the following code:

```
1 logistic_mod = glm(income ~ ., adult_train, family = "binomial")
2 summary(logistic_mod)
```

which produces output

	Estimate	Std. Error	z value	Pr(> z)	
(Intercept)	-8.253e+00	1.576e+00	-5.236	1.64e-07	***
age	2.810e-02	6.856e-03	4.099	4.15e-05	***
workclassLocal-gov	-1.380e+00	4.708e-01	-2.931	0.003379	**
workclassPrivate	-5.960e-01	3.659e-01	-1.629	0.103369	
workclassSelf-emp-inc	-5.986e-01	4.790e-01	-1.250	0.211410	
workclassSelf-emp-not-inc	-9.564e-01	4.290e-01	-2.230	0.025771	*
workclassState-gov	-1.372e+00	5.012e-01	-2.737	0.006202	**
fnlwgt	6.514e-07	6.836e-07	0.953	0.340626	
education11th	6.537e-01	8.483e-01	0.771	0.440961	
education12th	4.499e-01	1.039e+00	0.433	0.665073	
education1st-4th	-1.390e+01	5.747e+02	-0.024	0.980708	
education5th-6th	1.194e+00	9.628e-01	1.240	0.214983	
education7th-8th	3.006e-01	8.284e-01	0.363	0.716658	
education9th	-2.640e-01	1.041e+00	-0.254	0.799712	
educationAssoc-acdm	1.359e+00	7.424e-01	1.831	0.067103	.
educationAssoc-voc	1.420e+00	7.119e-01	1.995	0.046049	*
educationBachelors	2.080e+00	6.673e-01	3.118	0.001822	**
educationDoctorate	3.257e+00	9.107e-01	3.576	0.000349	***
educationHS-grad	9.937e-01	6.487e-01	1.532	0.125548	
educationMasters	2.382e+00	7.034e-01	3.386	0.000710	***
educationPreschool	-1.170e+01	2.400e+03	-0.005	0.996111	
educationProf-school	2.474e+00	8.181e-01	3.024	0.002491	**
educationSome-college	1.033e+00	6.611e-01	1.562	0.118273	
marital_statusMarried-AF-spouse	-1.272e+01	2.400e+03	-0.005	0.995769	
marital_statusMarried-civ-spouse	2.588e+00	9.773e-01	2.648	0.008089	**
marital_statusMarried-spouse-absent	-9.140e-01	1.208e+00	-0.757	0.449270	
marital_statusNever-married	-7.321e-01	3.628e-01	-2.018	0.043615	*
marital_statusSeparated	3.013e-02	6.267e-01	0.048	0.961652	
marital_statusWidowed	6.004e-01	5.410e-01	1.110	0.267148	
occupationArmed-Forces	-1.495e+01	1.521e+03	-0.010	0.992157	
occupationCraft-repair	2.292e-01	3.248e-01	0.706	0.480422	
occupationExec-managerial	1.167e+00	3.135e-01	3.721	0.000199	***
occupationFarming-fishing	-1.687e+00	6.912e-01	-2.440	0.014680	*
occupationHandlers-cleaners	-1.572e-01	5.262e-01	-0.299	0.765177	
occupationMachine-op-inspct	-1.820e-01	4.010e-01	-0.454	0.649915	
occupationOther-service	-5.509e-01	4.297e-01	-1.282	0.199827	
occupationPriv-house-serv	-1.505e+01	7.301e+02	-0.021	0.983552	
occupationProf-specialty	1.127e+00	3.224e-01	3.496	0.000472	***
occupationProtective-serv	1.301e+00	5.462e-01	2.382	0.017234	*
occupationSales	4.146e-01	3.317e-01	1.250	0.211377	
occupationTech-support	7.619e-01	4.645e-01	1.640	0.100981	
occupationTransport-moving	3.445e-01	4.262e-01	0.808	0.418942	

relationshipNot-in-family	1.218e+00	9.470e-01	1.286	0.198508
relationshipOther-relative	1.256e+00	1.057e+00	1.188	0.234672
relationshipOwn-child	-2.896e-01	8.605e-01	-0.337	0.736442
relationshipUnmarried	1.188e+00	1.005e+00	1.183	0.237000
relationshipWife	1.854e+00	4.154e-01	4.462	8.13e-06 ***
raceAsian-Pac-Islander	6.805e-01	9.095e-01	0.748	0.454319
raceBlack	6.545e-01	8.464e-01	0.773	0.439366
raceOther	-1.397e+00	1.471e+00	-0.950	0.342290
raceWhite	9.463e-01	7.905e-01	1.197	0.231277
sexMale	7.514e-01	3.207e-01	2.343	0.019147 *
capital_gain	3.865e-04	4.631e-05	8.345	< 2e-16 ***
capital_loss	8.257e-04	1.593e-04	5.183	2.19e-07 ***
hours_per_week	2.198e-02	7.220e-03	3.045	0.002329 **

(b) [2 pt / 79 pts] Let p be the number of features after each categorical variable was dummied and a reference level dropped. How was this model fit? Choose the best answer below.

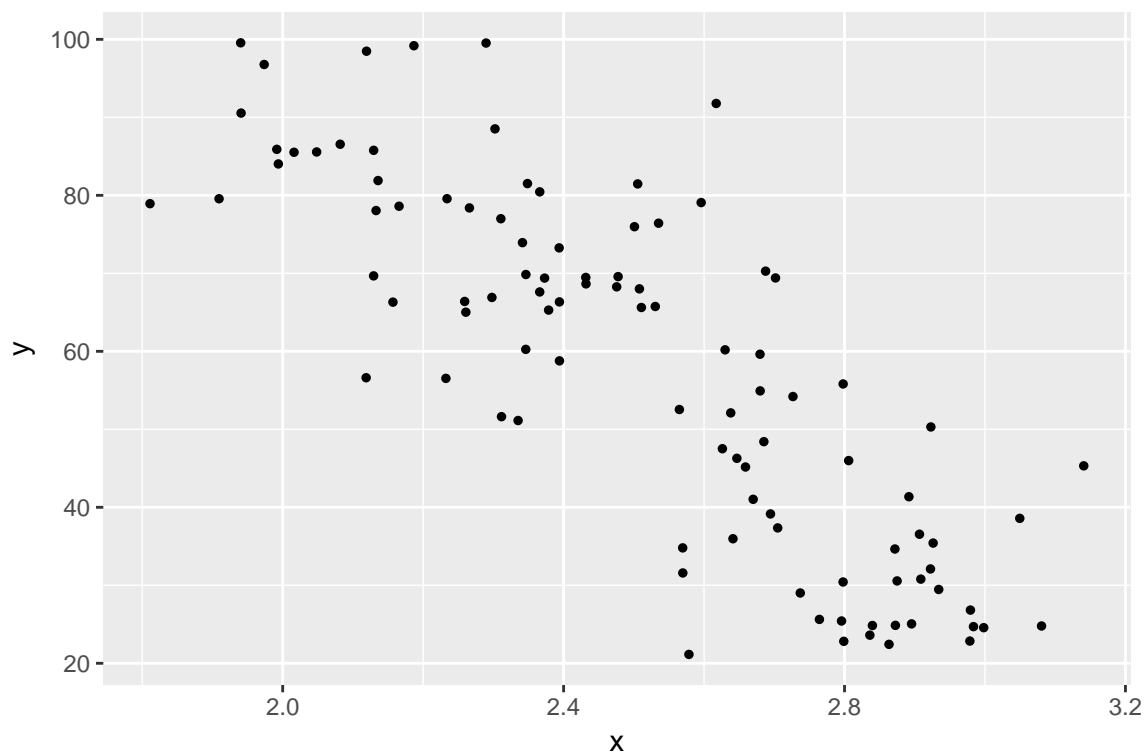
- i) \mathcal{A} = LS minimization with $\mathcal{H} = \{\mathbf{w} \cdot \mathbf{x} : \mathbf{w} \in \mathbb{R}^{p+1}\}$
- ii) \mathcal{A} = LS minimization with $\mathcal{H} = \{e^{\mathbf{w} \cdot \mathbf{x}} : \mathbf{w} \in \mathbb{R}^{p+1}\}$
- iii) \mathcal{A} = LS minimization with $\mathcal{H} = \left\{ \frac{e^{\mathbf{w} \cdot \mathbf{x}}}{1+e^{\mathbf{w} \cdot \mathbf{x}}} : \mathbf{w} \in \mathbb{R}^{p+1} \right\}$
- iv) \mathcal{A} = numerical methods to optimize maximum likelihood assuming independent Bernoulli r.v.'s for the Y_1, \dots, Y_n with $\mathcal{H} = \left\{ \frac{e^{\mathbf{w} \cdot \mathbf{x}}}{1+e^{\mathbf{w} \cdot \mathbf{x}}} : \mathbf{w} \in \mathbb{R}^{p+1} \right\}$
- v) \mathcal{A} = numerical methods to optimize maximum likelihood assuming independent Normal r.v.'s for the Y_1, \dots, Y_n with $\mathcal{H} = \left\{ \frac{e^{\mathbf{w} \cdot \mathbf{x}}}{1+e^{\mathbf{w} \cdot \mathbf{x}}} : \mathbf{w} \in \mathbb{R}^{p+1} \right\}$

(c) [6 pt / 85 pts] Interpret the estimate for **hours_per_week**. Round the estimate to two significant digits in your answer.

- (d) [4 pt / 89 pts] For a given new person, the estimated probability of having an income over \$50K is $\hat{p} = 70\%$. What would be the probability estimate if this person was naturally observed with an `Exec-managerial` occupation instead of a `Adm-clerical` occupation?

Problem 7 Consider the following modeling exercise. The phenomenon is the grade on a comprehensive qualifying exam. The students taking the exam can take as long as they wish up to 5 hours (but most students finish well before the 5 hour limit). The maximum score on the exam is 100 and the minimum is 0.

We measure the amount of time students took to complete the exam in hours. On the next page is a scatterplot of $n = 100$ students' grades and the duration of their exam.



For the questions below, make reasonable common-sense assumptions about how this phenomenon would operate in the real world.

- (a) [2 pt / 91 pts] Is time the students take to complete the exam associates with the students' grade? Yes / No.
- (b) [2 pt / 93 pts] Consider the answer to (a) to be "yes" regardless of what you wrote for (a). Would this association be spurious? Yes / No.
- (c) [2 pt / 95 pts] Is time the students take to complete the exam a causal factor in the students' grade? Yes / No.
- (d) [3 pt / 98 pts] Write one sentence about you would test if the time the students take to finish the exam would be a causal factor of the students' grades.

- (e) [6 pt / 104 pts] Draw an approximate causal diagram that includes both x and y and the causal factors z_1, z_2, \dots (however many you wish) that would represent a situation where if the OLS regression $y \sim x + z_1 + z_2 + \dots$ (as defined colloquially by a formula object in R) was fit, the coefficient on x would be ≈ 0 . Make sure you describe *in English* what your z_1, z_2, \dots measure in the real world. Use the convention that causes are drawn above effects.

- (f) [0 pt / 104 pts] What would you do to improve this class for the students next year? Answer with regards to curriculum, assignments, presentation, theory vs. practice, etc.