Phase 1 Conclusion

Design Review

- Peer Design Review
 - Up to 3 points extra credit

Design Review

- Key outcomes:
 - 1. Understanding of your people group exemplified through richly descriptive stories and explanations
 - 2. Emergent themes arising across engagements such as surfaced by Word-mood Cards
 - Key people types identified and captured through Personas
 - New understanding (insights) gained from a qualitative framework of your creation such a Journey or a 2x2
 - Insight Statements that have a provocative and generative quality

Design Review

- 4 Representations:
 - 1. Two to four (2-4) Personas
 - 2. Three Levels of Personality
 - Use Personas for Level I
 - 3. & 4. Two (2) frameworks with insights and opportunities. Choose from the following:
 - Word-Mood Cards
 - Experience Journey Map
 - Experience Map
 - Combined Framework

Timing

- 15 min presentation
- 5 min Q&A
- 3 min feedback

Not all team members have to present in a review, but eventually.

Team timer & presenter notes are encouraged. Presentations will be stopped at <u>exactly</u> 15 minutes!

Assignments

- Phase 2 Reading Assignment, due Wednesday 20-Nov @ 12:00 Noon
- Read Phase 2 Description by Thursday 21-Nov

Assignments

Required Reading

- The sections titled "Introduction", "What are Values?" and "What do Values Do?" in the paper <u>Values: Reviving a Dormant Concept</u> by Steven Hitlin and Jane Allyn Piliavin (pg. 359-365, 379-384)
- The article "The Hidden Privilege in Design by Hareem Mannan on Medium (7 pages).
- The section titled "<u>Target-Customer Characterization The Use of Scenarios</u> in Crossing the Chasm by Geoffrey A. Moore (7 pages).
- Chapter 2, "The way the mind works ," in Lateral Thinking by Edward de Bono (14 pages).
- Chapter 7, "Rebel with a cause ," in Design for the Real World by Victor Papanek (35 pages).
- The Co-design Engagement Guide (1 page).
- Chapter 9, "Cardboard Computers: Mocking-it-up or Hands-on the Future "in Design at Work by Pelle Ehn and Morten Kyng in Design at Work (26 pages).
- The page "Test Yourself for Hidden Bias &" at Teaching Tolerance take at least two tests, e.g. "Skin-tone IAT" and "Weight IAT"

Recommended Reading

- Chapter 3 pages 59 to 68, "Scenarios in Discount Usability Engineering ," in Scenario-Based Design by Jakob Nielson (10 pages).
- Chapter 1 starting at the section titled "Profiles of Narrative", "Getting Started: A Thumbnail Sketch of the Approach ," in Basic Elements of Narrative by David Herman (16 pages).
- "Experience Prototyping "by Marion Buchenau and Jane Fulton Suri (10 pages).
- "The Power of Use Context: Designing where the Action is Diajadining by Jacob Buur with Tom Diajadining at, Jesper Pedersen and Werner Sperschneider (12 pages).

Upcoming

- 14-Nov: Office Hours
- 21-Nov: Phase 2 Kickoff