

DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE

PERIODIC ASSESSMENT REPORT

School: DLS	Student: Adrienne
TO#:	Teacher(s): Xunjie
Language: Chinese - Mandarin	Weeks: 9 out of 68
Course Type: Full Basic Course	Date: 10/31/2023

PART 1: SUPERVISOR COMMENTS & RECOMMENDATIONS

	<u>Speaking</u>	<u>Reading</u>	<u>Liste</u>
End-of-train goal	1+	2	2
(per TO):			
Current <u>estimated</u> ILR rating:	1	1	1

Progress Towards Goal ILR Rating (Check One):

Student is meeting benchmarks

Speaking ☒ Reading ☒ Liste ☒

Student is not meeting benchmarks

Speaking ☐ Reading ☐ Liste ☐

The student is a Refresher and does not have formal testing goals. ☐

Quiz/Test Scores:

Date	Score	Assessment Type
10/02/2023	10/10	Liste
10/05/2023	7/7	Liste
10/10/2023	96/100 Lesson 7	Achievement Quiz

10/11/2023	99/100	Speaking
10/12/2023	100/100 Listening and writing	Listening
10/17/2023	96/100 Lesson 8	Achievement Quiz
10/23/2023	96/100 Lesson 9	Achievement Quiz
10/24/2023	Unit 2 mid-test L98.10,R96,S85.75	Achievement Quiz
10/25/2023	100/100 listening and writing	Listening
10/31/2023	88/100 lesson 10	Achievement Quiz

Additional Comments and Recommendations



11/14/2023

Supervisor Signature and Date

PART 2: INSTRUCTOR COMMENTS & RECOMMENDATIONS

Please specify student's specific strength(s) and area(s) s/he needs to improve.

Strengths:	
Speaking	This month she learned Time, The Calendar, Seasons and Weather, Weekend. Most of her pinyin and tones are accurate. She keeps the good way that thinking first and then pronouncing. She has ability to correct her pronunciations. She is able to talk about Time, The Calendar, Seasons and Weather, Weekend in length using Chinese sentence structure and some grammar..For example, self-introduction, his family, his hometown, comparing the weather, daily routine, his hobby.... She improved his speaking by recording her speak at home. She is able to talk some topics and sentences which are out of the BC book by self-study.
Reading	She can understand simple sentences, conversations and short paragraphs, such as Time, The Calendar, Seasons and Weather, Weekend. She can tell the main idea and details. She improved reading skills a lot.
Listening	She can understand simple sentences, conversations and short paragraphs, such as Time, The Calendar, Seasons and Weather, Weekend. She can tell the main idea and details. She improved listening skills a lot.
Other Skills	Her receptive ability, comprehension ability and self-learning ability are

	very strong. She learns proactively. She completed all homework assigned by the teacher.
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Needs Improvement:	
Speaking	She needs working on, pinyin ou iu, uo, first tones and sentence structure.
Reading	She needs more practices out of the BC textbook.
Listening	She needs working on practicing more.
Other Skills	She needs to increase her accuracy.

Please attach a remedial plan to this document, if necessary.

	Exceeds Expectations	Meets Expectations	Approaching Expectations
Attitude & Engagement	<input checked="" type="checkbox"/> Fully engages in all learning tasks and activities and meets all class objectives.	<input type="checkbox"/> Typically engages in all learning tasks and activities and generally meets the intent of class objectives.	<input type="checkbox"/> Attempts to do some learning tasks and activities but avoids some and occasionally does not meet the class objectives.
Class Participation	<input checked="" type="checkbox"/> Always contributes to class tasks and stimulates discussion.	<input type="checkbox"/> Usually contributes to class tasks and regularly participates in discussions.	<input type="checkbox"/> Occasionally contributes to class tasks and sometimes participates in discussions.
Assignments (includes homework)	<input checked="" type="checkbox"/> Excellent quality and completed on time. Most assignments exceed requirements.	<input type="checkbox"/> Satisfactory quality and completed on time in most cases. Most assignments meet requirements.	<input type="checkbox"/> Inadequate quality and often misses deadlines. Most assignments are incomplete and do not meet requirements.

Additional Comments and Recommendations:

She is a very good student. She put a lot of efforts into her studying Chinese. She is a student with great potential. She is making big progress. She always helps her classmates. Please keep up! 加油 !

11/5/2023

Instructor Signature and Date

PART 3: STUDENT AKNOWLEDGMENTS AND SIGNATURE

I acknowledge the following:

Received initial course syllabus (first month only)

Received revised course syllabus (if one is updated)

Concur with the assessment provided in this report

Do not concur with the assessment provided in this report

Completed my proficiency assessment form, reviewed with my instructor

Reviewed the remedial plan and signed it, if applicable.



11/14/2023

Student signature & date