

DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE

PERIODIC ASSESSMENT REPORT

| | |
|--------------------------------|---------------------|
| School: DLS | Student: Adrienne |
| TO#: | Teacher(s): Xunjie |
| Language: Chinese - Mandarin | Weeks: 13 out of 68 |
| Course Type: Full Basic Course | Date: 11/30/2023 |

PART 1: SUPERVISOR COMMENTS & RECOMMENDATIONS

| | <u>Speaking</u> | <u>Reading</u> | <u>Liste</u> |
|--------------------------------------|-----------------|----------------|--------------|
| End-of-train goal | 1+ | 2 | 2 |
| (per TO): | | | |
| Current <u>estimated</u> ILR rating: | 0+/1 | 0+/1 | 0+/1 |

Progress Towards Goal ILR Rating (Check One):

Student is meeting benchmarks

Speaking ☒ Reading ☒ Liste ☒

Student is not meeting benchmarks

Speaking ☐ Reading ☐ Liste ☐

The student is a Refresher and does not have formal testing goals. ☐

Quiz/Test Scores:

| Date | Score | Assessment Type |
|------------|-------|------------------|
| 11/02/2023 | 100 | Liste |
| 11/06/2023 | 99.00 | Achievement Quiz |
| 11/13/2023 | 100 | Liste |

| | | |
|------------|------------------------|------------------|
| 11/14/2023 | 98.00 | Grammar |
| 11/16/2023 | 99.00 | Listening |
| 11/20/2023 | 96.00 | Grammar |
| 11/22/2023 | 94.00 | Grammar |
| 11/08/2023 | L99.75, R98.00 ,S91.50 | Achievement Quiz |
| 11/27/2023 | L97.00, R100, S94.00 | Achievement Quiz |

Additional Comments and Recommendations



12/11/2023

Supervisor Signature and Date

PART 2: INSTRUCTOR COMMENTS & RECOMMENDATIONS

Please specify student's specific strength(s) and area(s) s/he needs to improve.

| Strengths: | |
|---------------------|--|
| Speaking | This month she learned shopping, Chinese food, Travel. Most of her pinyin and tones are accurate and more stable.. She keeps the good way that thinking first and then pronouncing. She has ability to correct her pronunciations. She is able to talk about Shopping, Chinese food, Travel in length using Chinese sentence structure and some grammar.. She improved her speaking fluency. She is able to talk some topics and sentences which are out of the BC book by self-study. |
| Reading | She can understand simple sentences, conversations and short paragraphs, such as shopping, Chinese food, Travel. She can tell the main idea and details. She improved reading skills and strategy. |
| Listening | She can understand simple sentences, conversations and short paragraphs, such as Shopping, Chinese food, Travel. She can tell the main idea and details. She is able to use listening strategy to improved listening skills a lot. |
| Other Skills | Her receptive ability, comprehension ability and self-learning ability are very strong. She learns proactively. She completed all homework assigned by the teacher. |

| Needs Improvement: | |
|--------------------|---|
| Speaking | She needs to make her Pinying more stable and needs to improve her speaking fluency. In speaking try to use more vocabulary and grammar |

| | |
|---------------------|---|
| | that we learned as many as possible. |
| Reading | She needs more practices out of the BC textbook. She also needs to recognize more traditional Chinese characters. |
| Listening | She needs working on practicing more. Especially fast speed video. |
| Other Skills | She needs to increase her accuracy. |

Please attach a remedial plan to this document, if necessary.

| | Exceeds Expectations | Meets Expectations | Approaching Expectations |
|--|--|---|---|
| Attitude & Engagement | <input checked="" type="checkbox"/> Fully engages in all learning tasks and activities and meets all class objectives. | <input type="checkbox"/> Typically engages in all learning tasks and activities and generally meets the intent of class objectives. | <input type="checkbox"/> Attempts to do some learning tasks and activities but avoids some and occasionally does not meet the class objectives. |
| Class Participation | <input checked="" type="checkbox"/> Always contributes to class tasks and stimulates discussion. | <input type="checkbox"/> Usually contributes to class tasks and regularly participates in discussions. | <input type="checkbox"/> Occasionally contributes to class tasks and sometimes participates in discussions. |
| Assignments (includes homework) | <input checked="" type="checkbox"/> Excellent quality and completed on time. Most assignments exceed requirements. | <input type="checkbox"/> Satisfactory quality and completed on time in most cases. Most assignments meet requirements. | <input type="checkbox"/> Inadequate quality and often misses deadlines. Most assignments are incomplete and do not meet requirements. |

Additional Comments and Recommendations:

She is a very good student. She put a lot of efforts into her studying Chinese. She is a student with great potential. She is making big progress. She always helps her classmates and teacher Please keep up! 加油 !

12/6/2023

Instructor Signature and Date

PART 3: STUDENT ACKNOWLEDGMENTS AND SIGNATURE

I acknowledge the following:

Received initial course syllabus (first month only)

Received revised course syllabus (if one is updated)

Concur with the assessment provided in this report

Do not concur with the assessment provided in this report

Completed my proficiency assessment form, reviewed with my instructor

Reviewed the remedial plan and signed it, if applicable.



12/10/2023

Student signature & date