

**DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE**  
**PERIODIC ASSESSMENT REPORT**

School: DLS	Student: Adrienne
TO#:	Teacher(s): Christine
Language: Chinese - Mandarin	Weeks: 39 out of 68
Course Type: Full Basic Course	Date: 05/31/2024

**PART 1: SUPERVISOR COMMENTS & RECOMMENDATIONS**

	<u>Speaking</u>	<u>Reading</u>	<u>Listening</u>
End-of-training goal (per TO):	N/A	N/A	N/A
Current <u>estimated</u> ILR rating:	1+/2	2	1+/2

**Progress Towards Goal ILR Rating (Check One):**

**Student is meeting benchmarks**

Speaking ☒ Reading ☒ Listening ☒

**Student is not meeting benchmarks**

Speaking ☐ Reading ☐ Listening ☐

The student is a Refresher and does not have formal testing goals. ☐

**Quiz/Test Scores:**

Date	Score	Assessment Type
05/21/2024	100	Reading
05/21/2024	87	Listening
05/22/2024	90	Speaking

05/29/2024	95	Achievement Quiz
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#### Additional Comments and Recommendations

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6/13/2024

Supervisor Signature and Date

#### **PART 2: INSTRUCTOR COMMENTS & RECOMMENDATIONS**

Please specify student's specific strength(s) and area(s) s/he needs to improve.

Strengths:	
<b>Speaking</b>	She has built a quite solid foundation in Chinese and has mastered some important skills of the language. She can report current events and share some opinions with quite broad vocabulary.
<b>Reading</b>	She demonstrates understanding of longer authentic texts by noting down facts from the text, answering questions, or explaining to others the main points and some supporting details of the text.
<b>Listening</b>	She is comfortable with a very wide range of authentic materials . Her listening comprehension is enhanced through some intensive practice.
<b>Other Skills</b>	Her commitment in class is outstanding. As always, she is eager to learn new vocabulary, grammar, and phrasing, which enables her to participate fluently in elaborate discussions at her current level.

Needs Improvement:	
<b>Speaking</b>	To make her discourse smoother and more powerful, appropriate use of linking words and transitional words need to be further enhanced.
<b>Reading</b>	She sometimes still mixes up the similar characters. Please remember to use radicals to denote the characters in the passage.
<b>Listening</b>	She still needs to enhance the ability to listen to large chunks instead of individual words. Please remember to listen for keywords and main verbs.
<b>Other Skills</b>	She should improve precision in the areas of giving instruction by using "把" structure.

Please attach a remedial plan to this document, if necessary.

	Exceeds Expectations	Meets Expectations	Approaching Expectations
<b>Attitude &amp; Engagement</b>	<input checked="" type="checkbox"/> Fully engages in all learning tasks and	<input type="checkbox"/> Typically engages in all learning tasks and activities and	<input type="checkbox"/> Attempts to do some learning tasks and activities but avoids some and

	activities and meets all class objectives.	generally meets the intent of class objectives.	occasionally does not meet the class objectives.
<b>Class Participation</b>	<input checked="" type="checkbox"/> Always contributes to class tasks and stimulates discussion.	<input type="checkbox"/> Usually contributes to class tasks and regularly participates in discussions.	<input type="checkbox"/> Occasionally contributes to class tasks and sometimes participates in discussions.
<b>Assignments (includes homework)</b>	<input checked="" type="checkbox"/> Excellent quality and completed on time. Most assignments exceed requirements.	<input type="checkbox"/> Satisfactory quality and completed on time in most cases. Most assignments meet requirements.	<input type="checkbox"/> Inadequate quality and often misses deadlines. Most assignments are incomplete and do not meet requirements.

### Additional Comments and Recommendations:

She did an amazing work in Unit 7 mid-term on reading as well as speaking. Keep up the good work!

I suggest to memorize three expressions, phrases and short sentences per day containing problematic grammar, so you can rely on these memorized structures while speaking.

I

6/12/2024

**Instructor Signature and Date**

### **PART 3: STUDENT ACKNOWLEDGMENTS AND SIGNATURE**

I acknowledge the following:

Received initial course syllabus (first month only)

Received revised course syllabus (if one is updated)

**Concur** with the assessment provided in this report

**Do not concur** with the assessment provided in this report

Completed my proficiency assessment  
form, reviewed with my instructor

Reviewed the remedial plan and signed  
it, if applicable.



6/12/2024

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**Student signature & date**