

DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE

STUDENT ASSESSMENT

Student Name: Adrienne

Date: 05/31/2024

PART 1: Please assess your student's language proficiency skill.

If student has not studied a task yet, mark N/A.

| ILR Levels | DESCRIPTION | CAN DO MOST OF THE TIME | CAN DO SOME OF THE TIME | CAN-NOT DO | N/A |
|-------------------------------|--|-------------------------|-------------------------|------------|-----|
| SPEAKING: I can . . . | | | | | |
| 0+ | produce some memorized formulaic words and phrases | X | | | |
| 0+ | ask questions using memorized formulaic phrases | X | | | |
| 0+ | greet and introduce myself | X | | | |
| 0+ | provide minimal biographical information | X | | | |
| 1 | maintain simple exchanges about work experience | X | | | |
| 1 | maintain simple exchanges about hobbies and interests | X | | | |
| 1 | maintain simple exchanges about travel | X | | | |
| 1 | maintain simple exchanges about educational experience | X | | | |
| 1 | make simple recommendations | X | | | |
| 1 | ask simple questions | X | | | |
| 1 | cope with basic survival situation (role-play w/o complications) | X | | | |
| 2 | narrate in the present | X | | | |
| 2 | narrate in the past | X | | | |
| 2 | narrate in the future | X | | | |
| 2 | give physical description | X | | | |
| 2 | give instructions | X | | | |
| 2 | give geographical directions | X | | | |
| 2 | report facts about current events | X | | | |
| 2 | cope with a survival situation with a complication | X | | | |
| 3 | discuss a hypothetical situation | | X | | |
| 3 | present on a topic | | X | | |
| 3 | discuss and compare societal issues and their implications | | X | | |
| 3 | state and defend a position or policy | | X | | |
| LISTENING: I can . . . | | | | | |

| ILR Levels | DESCRIPTION | CAN DO MOST OF THE TIME | CAN DO SOME OF THE TIME | CAN-NOT DO | N/A |
|---------------------------|---|-------------------------|-------------------------|------------|-----|
| 0+ | recognize common greetings and introductions | X | | | |
| 0+ | understand minimal exchanges, such as formulaic questions and utterances | X | | | |
| 1 | understand simple statements and questions | X | | | |
| 1 | understand general subject matter in simple material dealing with self, family, and immediate environment | X | | | |
| 2 | understand main idea and details in straightforward instructions | X | | | |
| 2 | understand main idea and details in straightforward narration across timeframes | X | | | |
| 2 | understand main idea and details in straightforward descriptions | X | | | |
| 3 | comprehend supported opinion | | X | | |
| 3 | comprehend hypothesis or conjecture | | X | | |
| 3 | draw inferences | | X | | |
| 3 | understand commonly used rhetorical devices such as simile and metaphor | | | X | |
| READING: I can ... | | | | | |
| 0+ | recognize the basic elements of the writing system | X | | | |
| 0+ | understand numbers | X | | | |
| 0+ | understand some isolated words and phrases (signage, personal and place names, formulaic expressions) | X | | | |
| 1 | understand simple statements and questions | X | | | |
| 1 | understand general subject matter in simple material | X | | | |
| 2 | understand main idea and details in instructions written for general audience | X | | | |
| 2 | understand main idea and details in narrations across timeframes written for general audience | X | | | |
| 2 | understand main idea and details in descriptions written for general audience | | X | | |
| 3 | comprehend supported opinion | | X | | |
| 3 | comprehend hypothesis or conjecture | | X | | |
| 3 | comprehend conjecture | | | X | |