

DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE
PERIODIC ASSESSMENT REPORT

School: DLS	Student: Adrienne
TO#:	Teacher(s): Xunjie
Language: Chinese - Mandarin	Weeks: 22 out of 68
Course Type: Full Basic Course	Date: 01/31/2024

PART 1: SUPERVISOR COMMENTS & RECOMMENDATIONS

	<u>Speaking</u>	<u>Reading</u>	<u>Liste</u>
End-of-train goal (per TO):	1+	2	2
Current <u><i>estimated</i></u> ILR rating:	1	1	1

Progress Towards Goal ILR Rating (Check One):

Student is meeting benchmarks

Speaking ☒ Reading ☒ Liste ☒

Student is not meeting benchmarks

Speaking ☐ Reading ☐ Liste ☐

The student is a Refresher and does not have formal testing goals. ☐

Quiz/Test Scores:

Date	Score	Assessment Type
01/04/2024	100	Liste
01/08/2024	100	Liste
01/08/2024	95.00	Reading

01/10/2024	100	Listening
01/25/2024	33/35	Listening
01/22/2024	L99.88,R95.00,S97.00	

Additional Comments and Recommendations



2/14/2024

Supervisor Signature and Date

PART 2: INSTRUCTOR COMMENTS & RECOMMENDATIONS

Please specify student's specific strength(s) and area(s) s/he needs to improve.

Strengths:	
Speaking	This month we studied Travel in China (1), Currency Exchange, At the Office, Seeing a Doctor, Travel in China (2). Adrienne can understand the content of the text and most of the grammar. She can talk about these topics using vocabulary and grammar correctly. The sentence structure is basically stable, and the pronunciation is also basically stable. She also improved a lot in terms of fluency.
Reading	This month we studied Travel in China (1), Currency Exchange, At the Office, Seeing a Doctor, Travel in China (2). Adrienne's reading has improved greatly. She can understand the general idea and most of the details of these topics. She can also use reading strategies to improve guessing skills.
Listening	This month we studied Travel in China (1), Currency Exchange, At the Office, Seeing a Doctor, Travel in China (2). Adrienne's listening has improved greatly. She can understand the general idea and most of the details of these topics. She can also use listening strategies to improve her guessing skills.
Other Skills	She has strong self-learning ability. She also found some learning methods of her own. She understand grammar better and work hard to use it. She is more flexible and confident than before. She often watches some Chinese TV series.

Needs Improvement:	
Speaking	Adrienne still needs to work on fluency and continue to focus on pronunciation and sentence structure. In terms of grammar, when should you use“了” and 是... 的 sentence pattern. She also needs to pay attention

	to natural and authentic in speaking
Reading	Adrienne also needs to read more, especially on topics which they have more vocabulary what we didn't learn . She needs to continue to improve her fluency and consider using reading strategies more.
Listening	Adrienne also needs to listen more, especially on topics which they talk quickly and has a lot of new words. She needs to continue to improve his fluency and consider using listening strategies more.
Other Skills	In speaking, She also needs to be more relaxed, and she also needs to be more relaxed. Improve the accuracy of listening, speaking and reading.

Please attach a remedial plan to this document, if necessary.

	Exceeds Expectations	Meets Expectations	Approaching Expectations
Attitude & Engagement	<input checked="" type="checkbox"/> Fully engages in all learning tasks and activities and meets all class objectives.	<input type="checkbox"/> Typically engages in all learning tasks and activities and generally meets the intent of class objectives.	<input type="checkbox"/> Attempts to do some learning tasks and activities but avoids some and occasionally does not meet the class objectives.
Class Participation	<input checked="" type="checkbox"/> Always contributes to class tasks and stimulates discussion.	<input type="checkbox"/> Usually contributes to class tasks and regularly participates in discussions.	<input type="checkbox"/> Occasionally contributes to class tasks and sometimes participates in discussions.
Assignments (includes homework)	<input checked="" type="checkbox"/> Excellent quality and completed on time. Most assignments exceed requirements.	<input type="checkbox"/> Satisfactory quality and completed on time in most cases. Most assignments meet requirements.	<input type="checkbox"/> Inadequate quality and often misses deadlines. Most assignments are incomplete and do not meet requirements.

Additional Comments and Recommendations:

Adrienne is a very good student. She studies hard and take it seriously. She always helps and her classmates and shares in study Chinese and her teacher. Her Chinese level has improved a lot 加油 !

2/7/2024

Instructor Signature and Date

PART 3: STUDENT AKNOWLEDGMENTS AND SIGNATURE

I acknowledge the following:

Received initial course syllabus (first month only)

Received revised course syllabus (if one is updated)

Concur with the assessment provided in this report

Do not concur with the assessment provided in this report

Completed my proficiency assessment form, reviewed with my instructor

Reviewed the remedial plan and signed it, if applicable.



2/14/2024

Student signature & date