

DEFENSE LANGUAGE INSTITUTE – WASHINGTON OFFICE
PERIODIC ASSESSMENT REPORT

School: DLS	Student: Adrienne
TO#:	Teacher(s): Jingjing (George)
Language: Chinese - Mandarin	Weeks: 48 out of 68
Course Type: Full Basic Course	Date: 07/31/2024

PART 1: SUPERVISOR COMMENTS & RECOMMENDATIONS

	<u>Speaking</u>	<u>Reading</u>	<u>Listening</u>
End-of-training goal (per TO):	1+	2	2
Current <u>estimated</u> ILR rating:	2	2	1+/2

Progress Towards Goal ILR Rating (Check One):

Student is meeting benchmarks

Speaking ☒ Reading ☒ Listening ☒

Student is not meeting benchmarks

Speaking ☐ Reading ☐ Listening ☐

The student is a Refresher and does not have formal testing goals. ☐

Quiz/Test Scores:

Date	Score	Assessment Type
07/03/2024	R--92/100	Achievement Quiz
07/03/2024	L--85/100	Achievement Quiz
07/17/2024	R--95/100	Achievement Quiz

07/17/2024	L--72/100	Achievement Quiz
07/19/2024	R--82/100	Achievement Quiz
07/19/2024	L--82/100	Achievement Quiz
07/22/2024	91/100	Reading
07/23/2024	94/100	Speaking
07/23/2024	100/100	Reading
07/24/2024	Unit 8 Final --98/100	Speaking
07/24/2024	94/100	Listening
07/24/2024	100/100	Reading

Additional Comments and Recommendations

--

8/13/2024

Supervisor Signature and Date

PART 2: INSTRUCTOR COMMENTS & RECOMMENDATIONS

Please specify student's specific strength(s) and area(s) s/he needs to improve.

Strengths:	
Speaking	Pronunciation overall is good.
Reading	Can recognize a lot of Chinese characters and most simplified characters.
Listening	Can understand the main idea of most listening passages.
Other Skills	She can read quickly.

Needs Improvement:	
Speaking	The student sometime still pauses a lot when speaking, and sometimes mispronounce words and still need to work on speaking fluency.
Reading	she is already recognizing most simplified characters so now needs to focus on traditional
Listening	She sometime struggles to hear details and needs to listen to more authentic material .
Other Skills	She still needs to focus on listening to authentic material. When person talk fast, she has struggle to keep up. For speaking you need to focus on

set phrases.

Please attach a remedial plan to this document, if necessary.

	Exceeds Expectations	Meets Expectations	Approaching Expectations
Attitude & Engagement	<input checked="" type="checkbox"/> Fully engages in all learning tasks and activities and meets all class objectives.	<input type="checkbox"/> Typically engages in all learning tasks and activities and generally meets the intent of class objectives.	<input type="checkbox"/> Attempts to do some learning tasks and activities but avoids some and occasionally does not meet the class objectives.
Class Participation	<input checked="" type="checkbox"/> Always contributes to class tasks and stimulates discussion.	<input type="checkbox"/> Usually contributes to class tasks and regularly participates in discussions.	<input type="checkbox"/> Occasionally contributes to class tasks and sometimes participates in discussions.
Assignments (includes homework)	<input checked="" type="checkbox"/> Excellent quality and completed on time. Most assignments exceed requirements.	<input type="checkbox"/> Satisfactory quality and completed on time in most cases. Most assignments meet requirements.	<input type="checkbox"/> Inadequate quality and often misses deadlines. Most assignments are incomplete and do not meet requirements.

Additional Comments and Recommendations:

Strengths: Speaking: Pronunciation: Overall, your pronunciation is good. This is a strong foundation for improving fluency and confidence.

Reading: Character Recognition: You can recognize a lot of Chinese characters, including most simplified characters. This is an excellent skill that shows your strong reading foundation. Reading Speed: You can read quickly, which will aid in your overall language acquisition.

Listening: Main Idea Comprehension: You can understand the main idea of most listening passages, which indicates good overall listening skills.

Areas for Improvement and Suggestions

Speaking: Fluency: You sometimes pause a lot and mispronounce words. To improve:

Practice Speaking Regularly: Engage in conversations with native speakers or language partners. The more you practice, the more fluent you will become.

Use Set Phrases: Focus on learning and using common set phrases. This will help you speak more naturally and reduce hesitation.

Recording Yourself: Record yourself speaking and listen to it. This can help you identify

areas where you pause or mispronounce words.

Reading: Traditional Characters: You need to read more traditional characters.

To improve: Study Resources: Use resources that focus on traditional characters, such as books, articles, and online materials.

Flashcards: Create flashcards for traditional characters and practice regularly.

Reading Practice: Incorporate reading traditional texts into your routine, such as newspapers, literature, or blogs written in traditional Chinese.

Listening: Detail Comprehension: You sometimes struggle to hear details. **To improve:**

Authentic Materials: Listen to more authentic materials, such as news broadcasts, podcasts, and conversations between native speakers.

Focused Listening: Practice listening for specific details by taking notes and summarizing what you hear.

Speed Adjustment: Gradually increase the speed of the audio materials you listen to. This can help you get used to faster speech.

Other Skills: Listening to Fast Speech: You struggle to keep up when people talk fast.

To improve: Speed Drills: Practice with audio materials at various speeds. Start with slower speech and gradually increase the speed.

Interactive Exercises: Engage in interactive listening exercises that require you to respond quickly.

Regular Exposure: Increase your exposure to fast-paced conversations by watching movies, TV shows, or listening to radio programs in Chinese.


Overall Suggestions

Consistent Practice: Make language practice a part of your daily routine. Consistency is key to improvement.

Immersive Environment: Surround yourself with the language as much as possible. This can include changing your device settings to Chinese, watching Chinese media, and speaking with native speakers.

Feedback: Seek feedback from teachers or language partners regularly. They can provide valuable insights and help you correct mistakes.

By focusing on these areas and incorporating these strategies, you can continue to improve your Chinese language skills and achieve greater fluency and comprehension. Keep up the great work! 書山有路勤為徑，學海無涯苦作舟。


8/12/2024

Instructor Signature and Date

PART 3: STUDENT AKNOWLEDGMENTS AND SIGNATURE

I acknowledge the following:

Received initial course syllabus (first month only)


Received revised course syllabus (if one is updated)

Concur with the assessment provided in this report

Do not concur with the assessment provided in this report

Completed my proficiency assessment form, reviewed with my instructor

Reviewed the remedial plan and signed it, if applicable.


8/13/2024

Student signature & date