Ethan Stancliffe

10/22/22

CSE-170

Total Points: 100

5 pts Questions Affect: (What?, So What?...Return, Report, Reflect and Regroup.)

What? (Return and Report)

What did I do to prepare for class this week?

What evidence can I provide that demonstrates with affirmation statements?

What concept from this week are you uncertain of or would like to know more about?

What topics were studied this week, and what are their definitions?

What phase of your projects did you complete?

In your team meeting, what where the answers to this week’s questions?

Summarize this week’s scenario?

Where did you put your assignments in GitHub?

So What? (Reflect and Regroup)

What did I learn from the study material

Why is this week's topic important?

How did this week scenario relate to the week’s topic?

What did you learn from your work on your project?

What insights did your team lean from this week’s questions?

What actions were assigned to you, in your team meeting?

10 pts Questions Behavior: (What now?...my ideas are starting to emerge!)

What is the most significant take-a-way you have gained from your study this week?

What do you do, steps, or processes related to this week's topic?

How would you explain this week's topics to a person not in this class?

What did you learn by explaining this week's topic to someone not in this class?

Write a SMART goal for next week?

What would you do differently next week?

What five take did you get from the scenario?

How does the weekly topic relate to the MIM model?

20 pts Questions Cognitive: (Wow, I learn?... Ok that is deep!)

Why is this week's topic important for teamwork?

**If group members are not motivated to do their parts in a project, the project will fall short of what it should’ve been, or those responsibilities fall on the other group members that already had to do their work. If you can all stay motivated to work hard, you will achieve success no matter what, and bounce back from dissatisfaction.**

How do plan on contributing to the team, besides completing your tasks?

**I plan to check in with my team, and see what motivation drives them to get through their day to day lives, and what motivations they have for their near future and when they get out of college.**

How does your experience relate to other experiences you have had?

**There have been many times where motivation has driven me to do something I didn’t want to do, and it has been the main reason why I continue to go through school, so I can get a job later on that I want to do every day to get paid.**

How does your experience relate to other classmates’ experiences?

Tell me about what you taught someone? And what did they learn that they didn’t know before?

**I taught my roommate on the importance of motivation, and how it can affect our desire to get something done. It can be the main force in our drive, and helps us to accomplish our goals if we act on our motivation.**

If you were to write your experience as STAR story, how would you phrase it?

If this was a religion class, how would you relate this week’s topic to the gospel?

**Motivation is essential in the gospel, because we all have to stay motivated to hold to the iron rod and keep on the straight and narrow path back to heaven. It’s a tough world out there, and it is constantly trying to tear us down and demotivate us from keeping our covenants, but we must have the motivation to carry on no matter what.**