






0. Exercise: **PART 1**(44%)


4-1 (CD1-23)		
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound A: <u>The women are sewing some clothing.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound B: <u>The women are a _____ ing p _____ s for a d _____ y.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound A: <u>Racks of clothing are positioned along a wall.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound B: <u>Some d _____ s have been f _____ ed on a s _____ f.</u>


4-2		
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound A: <u>A man is setting up a podium.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound B: <u>P _____ s are s _____ ed in front of m _____ s.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound A: <u>Trophies are being distributed at an awards ceremony.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound B: <u>A p _____ r is b _____ ing before an a _____ e.</u>


5-2 (CD1-29)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Workers are landscaping a walkway.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: S _____ s are being w _____ ed on a c _____ t.
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Litter is being collected outside of a store.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>One of the men is p _____ ing a l _____ n m _____ r.</u>


7-2(CD1-41)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Some buffet tables are being pushed together.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: P _____ s have been s _____ ed on a s _____ ing t _____ e.
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A worker is polishing a wooden floor.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: B _____ s have been p _____ ed on a c _____ r.

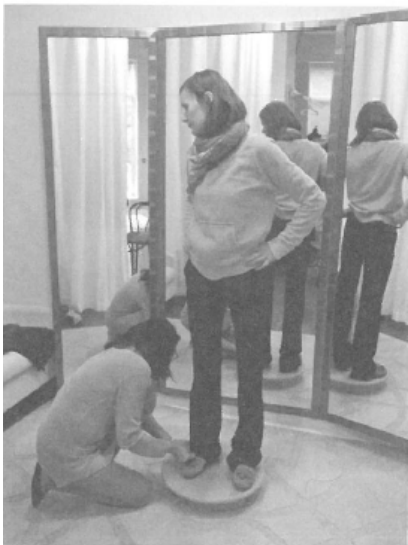
8-2(CD1-47)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>People are exiting a building.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>W</u> <u>s o</u> <u>k a c</u> <u>l.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A boat is docked near a bridge.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>There's a f</u> <u>n between the b</u> <u>s.</u>


10-1(CD1-59)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A cyclist is riding past a bus.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>A bus d</u> <u>r is g</u> <u>ing c</u> <u>e to a p</u> <u>r.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A bicycle is being lifted onto a bicycle rack.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>L</u> <u>e is being l</u> <u>ed into a s</u> <u>e c</u> <u>t.</u>

10-2			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Some people are arranging flowers in vases.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>D _____ s are being c _____ ed after a m _____ l.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>There are napkins stacked on the cart.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>There are a _____ s a _____ g an o _____ r w _____ l.</u>

17-1(CD2-42)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Traffic is stopped at a crosswalk.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>V _____ s are t _____ ing a c _____ r.</u>
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Pedestrians are waiting to cross the street.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>D _____ s are g _____ ing out of their c _____ s.</u>

18-1				
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A man is carrying a box.</u>	
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>A w            r is m            ing some c            t.</u>	
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Paint is being poured into a bucket.</u>	
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>A t            e is being p            ed on a w            l.</u>	

19-1(CD2-55)				
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A mirror is being removed from a fitting room.</u>	
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>A woman is w            ing a s            f around her n            k.</u>	
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A woman is elevated on a platform.</u>	
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>A t            r is m            ing a c            s w            e.</u>	

20-1(CD2-61)			
	Ⓐ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>A man's performing in a concert hall.</u>
	Ⓑ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>M</u> s are t ing their i s.
	Ⓒ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	A: <u>Some people are rolling a piano down a path.</u>
	Ⓓ	<input type="checkbox"/> Incorrect SVO <input type="checkbox"/> Similar sound	B: <u>The t p of a p o has been p ed o n.</u>

**Part 5 (40%)**

1_3 Henriksen Accounting offers a year-end financial summary as --- of its basic bookkeeping service. Ⓐ piece                      Ⓑ division Ⓒ section                    Ⓓ part	單字片語
1_5 At Cottonwood Park, you will find a ---- range of outdoor activities, including swimming, hiking, and rock climbing. Ⓐ broad                      Ⓑ thick Ⓒ deep                        Ⓓ heavy	單字片語
3_5 Tour participants must be on time as the bus will depart --- at 8:00 A.M. tomorrow. Ⓐ promptly                  Ⓑ formerly Ⓒ frequently                Ⓓ annually	單字片語

<p>4_4 Plumville Library --- announces the launch of a brand-new Web site.</p> <p>Ⓐ extremely                      Ⓑ proudly Ⓒ distantly                      Ⓓ previously</p>	單字片語
<p>5_1 When ----- your Galaxy glass dishware in boxes, first wrap it in soft tissue paper to protect against scratches.</p> <p>Ⓐ planning                      Ⓑ storing Ⓒ designing                      Ⓓ making</p>	單字片語
<p>5_4 Tulayo Associates has ----- reliable financial advice to first-time investors for over twenty years.</p> <p>Ⓐ sought                      Ⓑ informed Ⓒ provided                      Ⓓ asked</p>	單字片語
<p>6_1 Applicants for the dental assistant position must possess a license that is ----- in the state of New York.</p> <p>Ⓐ respectful                      Ⓑ actual Ⓒ skillful                      Ⓓ valid</p>	單字片語
<p>6_4 Payments postmarked after the due date are ----- to a late fee of five percent of the total amount due.</p> <p>Ⓐ subject                      Ⓑ intact Ⓒ suspect                      Ⓓ distinct</p>	單字片語

7_2 The ---- behind the initiative is to ensure that all members of our support staff have adequate opportunities for professional development. Ⓐ resemblance      Ⓑ dependence Ⓒ intention      Ⓓ retention	單字片語
7_4 The XT1000 is one of the most ----- home-kitchen scales on the market, providing accurate measurement to the milligram. Ⓐ tentative      Ⓑ deliberate Ⓒ investigative      Ⓓ sensitive	單字片語

**Part 6 (16%)**

Questions 6-9 refer to the following announcement.	
<p>To Jettizon Printing Clients:</p> <p>Last April, Jettizon management determined that it was necessary to migrate to a new e-mail system. The Jettizon team completed the transition yesterday. The decision ----6.---- to upgrade this week to avoid disruption during our busy winter season. We expect that this change will be barely ---7.--- to our clients. There may, however, be minor delays in response times ---8.--- our employees become familiar with the new system. ---9.--- Please do not hesitate to contact your Jettizon account representative with any questions or concerns. Thank you for your understanding.</p>	
6. Ⓐ makes      Ⓑ making Ⓒ will be made      Ⓓ was made	8. Ⓐ by      Ⓑ as Ⓒ next      Ⓓ unlike
7. Ⓐ average Ⓑ sufficient Ⓒ noticeable Ⓓ tolerable	9. Ⓐ This is recommended for established clients. Ⓑ The team deserves to be congratulated for this achievement. Ⓒ We appreciate your patience in the coming days. Ⓓ Take a few minutes to review the new procedures.



1. Vocabulary Review:

(1) _____	(2) _____	(3) _____	(4) _____	(5) _____	(6) _____	(7) _____	(8) _____	(9) _____	(10) _____
(11) _____	(12) _____	(13) _____	(14) _____	(15) _____	(16) _____	(17) _____	(18) _____	(19) _____	(20) _____

(a) security	(b) shift	(c) staff lounge	(d) regain	(e) tentative	(f) result	(g) understaffed	(h) rationale
(i) supply	(j) mail	(k) outstanding	(l) over	(m) institute	(n) leave	(o) personnel	(p) load
(q) regarding	(r) procedure	(s) workplace	(t) since				

2. Part 2(Question and Response)

必考題型:

題型 1 Wh-Questions

疑問詞疑問句(出題率:50%)

- (A) Who/Whose
- (B) When
- (C) Where
- (D) What/Which
- (E) How
- (F) Why

題型 2 Yes/No Questions

是非問句(出題率:30%)

- (A) 一般題非問句
- (B) 間接問句
- (C) 附加問句

題型 3 A or B Questions

選擇疑問句(出題率:10%)

辨識方法:

- 句中有關鍵連接詞 or
- 問句語調不上揚

題型 4 Statements

直述句(出題率:10%)

辨識方法:

- 整句無(助)動詞倒裝
- 句子語調不上揚

應考技巧:

1. 確認題型後預設可能答案

When is the meeting going to take place?

(A) I think the meat is too raw.

(B) It will happen on October 7<sup>th</sup>.

(C) San Francisco is a nice place to live.

說明:聽到題目以 **When** 開頭, 便可預想答案必定與「時間」有關, 所以可以期待答案會提到日期或時刻等。

2. 打擊雙胞

雖然很多題目可以預設答案, 然而萬一選項鬧雙胞, 亦即同時有至少兩個選項提供性質相近的答案, 如: 針對 **When** 問題有兩個選項皆與「時間」相關;或針對 **Who** 問題有兩個選項提到「人」時, 則應注意以下兩點:

- 選項的動詞時態與題目是否一致
- 選項的代名詞與題目的主詞是否一致

3. 不要掉入題目陷阱

多益聽力喜歡運用同音, 近音, 同義, 多義或一字之衍生字詞等來混淆考生。但要注意, 答案選項中若有聽到與題目相同或相近的字, 往往是題目陷阱, 95%的情況下不會是正確答案。

4. 掌握送分答案

類似以下之「模糊回答」, 因邏輯上往往都說得通, 故常是對的選項。表「不確定/不清楚»: I'm not sure./I don't know./I have no idea./Let me think about it.表「再作確認/查詢»: Let me check./Let me ask someone.

5. 了解常見的回答類型

Part 2 的回答類型主要分為以下四種:

- a. 簡短回答: By plane./About an hour ago./Yes, by e-mail./In my office.
- b. 完整句回答: They usually have lunch in the cafeteria at this time./No, it's just me and my parents.
- c. 尚未確定或不知道: They haven't decided yet./Let me think about it, and then I'll get back to you.
- d. 反問型: What's your flight number?/How about next Monday?

題型 1 Wh-Questions: (A) Who/Whose 問「人」(P.38-41)

- 以人名, 姓氏, 職稱或身分關係等回應

稱謂+姓氏	職位或職務	關係
<ul style="list-style-type: none"> <li>• Mr. Sanchez/Miller/Dean/Lee/Chang</li> <li>• Mrs./Ms. Smith/Kim/Yem/Brown/Robinson</li> </ul>	<ul style="list-style-type: none"> <li>• president</li> <li>• vice president</li> <li>• CEO</li> <li>• marketing director</li> <li>• sales representative</li> <li>• store manager</li> </ul>	<ul style="list-style-type: none"> <li>• coworker/colleague</li> <li>• boss/manager/supervisor</li> <li>• customer/client</li> <li>• classmate</li> <li>• roommate</li> </ul>
人名	職業	部門
<ul style="list-style-type: none"> <li>• Jim/Mario/Chuck/Kenichi</li> <li>• Mary/Sarah/Melissa/Kumiko</li> </ul>	<ul style="list-style-type: none"> <li>• lawyer</li> <li>• secretary</li> <li>• journalist</li> <li>• doctor</li> </ul>	<ul style="list-style-type: none"> <li>• accounting department</li> <li>• finance department</li> <li>• sales/marketing department</li> <li>• personnel/human resources department</li> <li>• legal department</li> <li>• production department</li> <li>• purchasing department</li> <li>• customer service department</li> </ul>

- 以主格, 代名詞或所有格代名詞等來回應

Whose weekly report is this? (B) Sorry, it's mine(所有格代名詞). I forgot to write my name on it.

Who will be able to organize our annual party this year? (A) I think I(主格) will be available then.

Who can attend the monthly sales meeting this Friday? (A) Everyone(代名詞) on our team.

- 以不確定或反問問題來回應

Who will be our new supervisor? (A) It hasn't been announced yet. 或 反問 Haven't you seen the announcement on the bulletin board?

P38: □1[ ]□2[ ]□3[ ]□4[ ]□5[ ]□6[ ]□7[ ]□8[ ]□9[ ]□10[ ]

P39: □1[ ]□2[ ]□3[ ]□4[ ]□5[ ]□6[ ]□7[ ]□8[ ]□9[ ]□10[ ]

P41: 1[ ]2[ ]3[ ]4[ ]5[ ]6[ ]7[ ]8[ ]9[ ]10[ ]

題型 1 Wh-Questions: (B) When 問「時間」(P.45-48)

- 回答某時間點:

on+星期幾, 特定的某日或某時段	in+月份或一段時間(多久後)	by + 某時間點
<ul style="list-style-type: none"> <li>• on Monday/Tuesday</li> <li>• on January 2<sup>nd</sup>/on the second of January</li> <li>• on the fifth of every month</li> <li>• on Friday morning</li> </ul>	<ul style="list-style-type: none"> <li>• in February</li> <li>• in two hours</li> <li>• in three days</li> </ul>	<ul style="list-style-type: none"> <li>• by ten o'clock</li> <li>• by next Wednesday</li> </ul>
at+(一天中的) 某鐘點, 某時間點	within+一段時間	during + 某時間點或某個活動期間
<ul style="list-style-type: none"> <li>• at 8 (o'clock)</li> <li>• at 10 a.m./p.m.</li> <li>• at noon/midnight</li> </ul>	<ul style="list-style-type: none"> <li>• within five days</li> <li>• within a week/month</li> </ul>	<ul style="list-style-type: none"> <li>• during the second week of October</li> <li>• during the shareholder meeting.</li> </ul>
since + 過去某個時間點	not until + 某個時間點	其他不明確的時間點
<ul style="list-style-type: none"> <li>• since last month</li> <li>• since 2005</li> </ul>	<ul style="list-style-type: none"> <li>• not until next week/month/year</li> </ul>	<ul style="list-style-type: none"> <li>• later today</li> <li>• sometime tomorrow</li> </ul>

- 回答某事件發生的同時或前後

When can we confirm this deal? (C) After I get our manager's approval.

- 回應含糊的時間或不確定性的答案

When will interest rates start to pick up? (B) Not for a while, I think.

When can Jenny finish this report? (A) Soon, I think.

When does the next show start? (A) Let me check the schedule.

P45: ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

P48: 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

題型 1 Wh-Questions: (C) What/Which 問「什麼/何者」(P.41-44)

- What/Which + 名詞(以 What 開頭的問句後面直接接名詞時, 只要注意聽此名詞為何即可輕鬆應答。)

What days do you do laundry? (C) Only on Sundays.

What color does she like the most? (A) Green seems to be her favorite.

What time is the meeting supposed to begin? (A) It'll probably start around five.

Which bills still need to be paid? (A) Just the water bill, I think.

- What + 助動詞(以 What 開頭的問句後面直接接助動詞時, 則不須理會助動詞, 而是要注意聽後面的關鍵動詞為何。)

What do you think of our new team member? (B) She's pretty smart.

- What + V(這類問題不像上述兩類基本句型, 僅須注意 What 之後的名詞或動詞為何即可從容作答。聽出問題後, 還常須了解選項的整體句意才能找出合理的回應, 屬較高難度的題型。)

What took you so long to write me back? (A) I was busy with my project.

P41: ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

P42-43: ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

P44: 1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

### 3. Part 5(句子填空) –文法題:

#### 文法重點 1:代名詞(P143-144)

##### 人稱代名詞

主格	所有格	所有格代名詞	受格	反身代名詞
I	my	mine	me	myself
you	your	yours	you	yourself
he	his	his	him	himself
she	her	hers	her	herself
it	its	its	it	itself
we	our	ours	us	ourselves
you	your	yours	you	yourselves
they	their	theirs	them	themselves

A: She has a book.(主格)

B: This is \_\_\_\_\_ book. (所有格)

A: The book is hers. (所有格代名詞)

B: The book belongs to \_\_\_\_\_. (受格)

A: She prepared lunch by herself. (反身代名詞)

##### 指示代名詞

近指	單數	this that	1. 指示代名詞 this、that、these、those 可當主詞或受詞，指特定的人或事物。 2. 可用在時間、空間或觀念上表遠近的相對差別。
遠指	複數	these those	

B: \_\_\_\_\_ (省略 people) who are interested in the stereo system can call our number to order it. (those 為主詞)

A: The company's president talked to those (省略 people) interested in the issue. (those 為受詞)

B: The population of Taiwan is less than \_\_\_\_\_ (=the population) of China. (that 為受詞)

不定代名詞

one	A: I just made some sandwiches. Would you like <u>one</u> ?
another	B: Buy two books, and we'll give you _____ for free.
(the) other(s)	A: Of the 1,100 students, 500 are girls, and <u>the others</u> are boys.
each other	B: We have seats for the first fifty people. _____ will have to stand at the back.
one another	A: As a team, you should work together and help <u>each other</u> (= <u>One another</u> ) whenever needed.
all	B: These cookies look delicious. I want to buy them _____.
both	A: These chairs come in two colors, black and white. Why don't you take <u>both</u> ?
some	B: The samples are free. _____ if you'd like.
any	A: Get some milk while you're shopping. We don't have <u>any</u> left.
none	B: I checked out all of the agency's tour packages, but _____ will work for me.

P143-144: □1[ ] □2[ ] □3[ ] □4[ ] □5[ ] □6[ ] □7[ ] □8[ ] □9[ ] □10[ ]

文法重點 2:連接詞(P153-154)

對等連接詞

對等連接詞 and、but、or、so、for、 yet、nor	A: The dessert looked delicious, <u>so</u> he tried some of it.
配對連接詞 both...and、 not...but、 not only...but also、 either...or、 neither...nor	B: Kate does everything _____ efficiently _____ accurately.  A: Yesterday it <u>not only</u> rained <u>but also</u> snowed.

從屬連接詞

<p>引導『時間』 as、while、when、 before、by the time (that)、after、as soon as、once、 the moment that、 until、since、no sooner than 等</p>	<p>B: Mary washed the dishes _____ Tom was mopping.</p> <p>A: <u>By the time</u> I heard your message, I had already left.</p>
<p>引導『狀態』 as、as if、as though</p>	<p>B: _____ Mary is the youngest child in her family, she gets the most attention from her parents.</p>
<p>引導『原因』 because、since、as、 now that 等</p>	<p>A: <u>Because/Since</u> she didn't like coffee, she didn't like tiramisu.</p>
<p>引導『結果』 so.....that、 such...that、 so/such...as to</p>	<p>B: The skirt was _____ beautiful _____ Sharon decided to buy it.</p>
<p>引導『目的』 so that、 in order that 等</p>	<p>A: He observed the villagers <u>in order that</u> he could describe their culture and language.</p>
<p>引導『對比』 while、whereas</p>	<p>B: _____ most of the participants were young men, a few were in their fifties.</p>
<p>引導『讓步』</p>	<p>A: <u>Though/Although</u> the class may have been hard, I learned a lot from it.</p>



although 、 though 、 even though 等	
引導『條件』 if 、 unless 、 in case (that) 、 provided (that) 、 providing (that) 、 given (that) 、 on condition that 、 only if 、 as long as	<p>B: _____ I'm late, don't wait for me. Just leave.</p> <p>A: <u>Given (that)</u> Ted normally finishes his homework by eight, we should be able to meet with him by nine.</p>

連接副詞


表『推論或結果』: accordingly 、 as a result 、 consequently 、 hence 、 therefore 、 thus	B: Tim stayed up all night studying. _____, he didn't wake up on time and missed his big test.
表『反義或對照』: by contrast 、 however 、 nonetheless 、	A: Most people think skydiving is too scary. Paul, <u>however</u> , thinks it's the most thrilling sport in the world.

nevertheless 、 on the contrary	
表『總結』: all in all 、 in brief 、 in conclusion 、 in short 、 in sum 、 in summary 、 to sum up	B: The food was good, the music was fantastic, and the host was funny. _____, I'd say that the party was a success.

P153-154: □1[ ] □2[ ] □3[ ] □4[ ] □5[ ] □6[ ] □7[ ] □8[ ] □9[ ] □10[ ]

## 文法重點 3:介系詞(P155-156)

## 表時間的介系詞

 at + (一天中的)某鐘點、某時間點 on + 星期幾、特定的某日(包括某日 上午、下午或傍晚) in + 較長的一段時間	A: I got back <u>at</u> six-thirty.  B: I graduated from university _____ 2010.
before / by / no later than + 某時間點	A: Please submit the proposal <u>before / by / no later than</u> this Friday.
till / until / up to + 某時間點	B: Karen's school continues _____ the end of next month.  A: <u>Up to</u> the age of six, I had very short hair.

<p>during / in / throughout during / over from + 某時間點 + to / till / until +某時間點</p>	<p>B: _____ my youth, I never worried about anything.</p> <p>A: Kyle didn't make any new friends <u>during/over</u> the last year.</p> <p>B: Snow covered the ground _____ October _____ April.</p>
<p>{ for + 一段時間 since + 過去某個時間點</p>	<p>A: Amy has worked here <u>since</u> 1996.</p>

表空間的介系詞

<p>表位置： above、at、before、 behind、below、beneath、 by、in、on、over、under</p>	<p>B: The light is _____ the table.</p> <p>A: I found your wallet <u>under</u> the couch.</p>
<p>表方向： across、along、around、 down、for、from、in、into、 off、out of、through、to、 toward、up</p>	<p>B: How did the children get _____ the road?</p> <p>A: The young man jumped <u>into</u> the pool.</p> <p>B: One of the students put her hand _____.</p>

「藉由....工具, 方法」的介系詞

with + 工具、物質、特質	<p>A: He cleaned the floor <u>with</u> a mop.</p> <p>B: Roy is a great worker _____ a lot of talent.</p>
by + 方法、手段、交通工具	<p>A: Mark spread the word <u>by</u> calling all his friends.</p> <p>B: Thomas usually goes to the office _____ MRT.</p>

其他常考介系詞

<p>because of } owing to } + 名詞/ due to } 代名詞</p> <p>『因為.....；由於.....』</p>	<p>A: The bus arrived late <u>because of / owing to / due to</u> the driver's carelessness.</p>
<p>besides } in addition to } + 名詞 except(for) }</p> <p>『除.....之外』</p>	<p>B: Teachers do many things _____ teaching students.</p> <p>A: Everyone was gone <u>except (for) / besides</u> me.</p>
among 在.....之中(用於超過兩者的人、事、物)	<p>B: The cookies are shared _____ all the kids.</p>
<p>despite + 受詞 = in spite of + 受詞 儘管.....</p>	<p>A: <u>Despite</u> what you say, I still want to see the movie</p> <p>= <u>In spite of</u> what you say, I still want to see the movie.</p>

P155-156: □1[ ] □2[ ] □3[ ] □4[ ] □5[ ] □6[ ] □7[ ] □8[ ] □9[ ] □10[ ]

Vocabulary – Paper Work (1)

Student A: To celebrate our **achievement** and to show you our appreciation, we will be having a company picnic on Saturday.

Student B: I will hand-deliver a paper copy or the report directly to your office rather than sending it as an e-mail \_\_\_\_\_.

Student A: I met Rebecca on her very first project, when we **collaborated** on the soundtrack for the movie *A Year in Denmark*.

Student B: I'm afraid the part-time secretary wouldn't \_\_\_\_\_ much to our team.

Student A: Speaking on behalf of the president, Alan Lee thanked the employees for their **contributions** to the fund-raising project..

Student B: Because of the \_\_\_\_\_, we'll probably have to work a lot of overtime to finish up the work by January 1.

Student A: Because of my **diverse** experience, I have developed strong skills in financial consulting.

Student B: I found the \_\_\_\_\_ that were missing from the folder.

Student A: Once the initial application form has been received in our office, you don't need to provide any further **documentation**.

Student B: It's only the first \_\_\_\_\_ and I'm going to make revisions..

Student A: We have 400 records centers worldwide where we offer storage, **duplication**, and shredding of documents..

Student B: We strongly \_\_\_\_\_ you to submit any ideas you have for new products..

Student A: Because of her **exceptional** performance last quarter, Ms. Jackson received a huge bonus..

Student B: Ms. Arendt has \_\_\_\_\_ the due date for our sales report.

Student A: Given our deadline, we will need to **finalize** the edited version next week..

Student B: The man is \_\_\_\_\_ the woman a camera.

Student A: It is **imperative** that computer passwords be kept confidential.

Student B: A new system that uses the latest data-analysis methods was \_\_\_\_\_ this week.

Student A: The number of technicians available to assist customers is now **insufficient**.

Student B: You've seen the new company \_\_\_\_\_, haven't you?