

## STEP 1:

1. 聽聽看_1	(a) Karen 為什麼要打這通電話?
Boss: _____	_____
Karen: _____	_____
Boss: _____	_____
Karen: _____	_____
Boss: _____	_____
Karen: _____	_____
<b>2. Test Your Skills I</b>	
_____	
_____	
<b>(a) How is the weather?</b>	
_____	
<b>(b) How did you make your inference?</b>	
_____	
_____	
<b>3 Test Your Skills II</b>	
M: _____	
W: _____	
M: _____	
W: _____	
<b>(a) How does the woman feel about Peter?</b>	
_____	
<b>(b) How did you make your inference?</b>	
_____	

4 Test Your Skills II	
W:	_____
M:	_____
W:	_____
M:	_____
W:	_____
M:	_____
	_____
W:	_____
(a) Why doesn't Jack want to go to the movies or the bistro?	
	_____
	_____
(b) How did you make your inference?	
	_____
	_____
	_____

**STEP2:**

<p>1. What complaint does Thomas have about interning at the University Press?</p> <p>Ⓐ There wasn't a lot to do.</p> <p>Ⓑ He didn't get along with his coworkers.</p> <p>Ⓒ He didn't enjoy the work.</p> <p>Ⓓ The bosses weren't very nice.</p>	<p>2. What concern does the woman have?</p> <p>Ⓐ Thomas won't be a very good employee.</p> <p>Ⓑ Thomas doesn't have enough experience.</p> <p>Ⓒ Thomas is asking for too much money.</p> <p>Ⓓ Thomas didn't do well in school.</p>
<p>3. Why does Thomas want to leave the West Seattle Times?</p> <p>Ⓐ He doesn't like being a sports reporter.</p> <p>Ⓑ He doesn't like his boss or coworkers.</p> <p>Ⓒ He wants to work for a national newspaper.</p> <p>Ⓓ He wants to move away from Seattle.</p>	<p>4. Why isn't the company going to hire Thomas?</p> <p>Ⓐ They don't like his resume.</p> <p>Ⓑ They don't think the interview went well.</p> <p>Ⓒ They want to hire Cynthia instead.</p> <p>Ⓓ They want to hire someone with more experience.</p>

**STEP3:**

<p>1. What is happening in the conversation?</p> <p>Ⓐ William Stone is asking for directions.</p> <p>Ⓑ William Stone is ordering food.</p> <p>Ⓒ William Stone is buying a toy.</p> <p>Ⓓ William Stone is at a job interview.</p>	<p>2. Where does this conversation most likely take place?</p> <p>Ⓐ Outside</p> <p>Ⓑ In a pub</p> <p>Ⓒ In a restaurant</p> <p>Ⓓ In an office</p>
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**STEP5:**

<p>1. Which position is William Stone applying for?</p> <p>Ⓐ Cashier</p> <p>Ⓑ Manager</p> <p>Ⓒ Janitor</p> <p>Ⓓ Accountant</p>	<p>2. How is William Stone at math?</p> <p>Ⓐ It's not his strongest subject.</p> <p>Ⓑ He is excellent at long division.</p> <p>Ⓒ He can't add or subtract.</p> <p>Ⓓ His college major is math.</p>
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## STEP4:

起	<b>(A):</b> (①____) (②____) (③____). (④____) (⑤____) (⑥____).	轉	<b>Mr. Robbins(A):</b> (①____) (②____), (③____) (④____).
	<b>Speakerphone(B):</b> (①____), (②____) (③____) (④____) (⑤____).		<b>William(B):</b> (①____), (②____). (③____) (④____) (⑤____) (⑥____), (⑦____) (⑧____) (⑨____).
	<b>Mr. Robbins(A):</b> (①____), (②____) (③____) (④____). (⑤____).		<b>Mr. Robbins(A):</b> (①____) (②____) (③____) (④____) (⑤____) (⑥____)?
	<b>William(B):</b> (①____, ____). (②____). (③____) (④____) (⑤____) (⑥____).		<b>William(B):</b> (①____)? (②____, ____). (③____) (④____), (⑤____) (⑥____) (⑦____) ... (⑧____), (⑨____), (⑩____) (⑪____) (⑫____).
承	<b>Mr. Robbins(A):</b> (①____)? (②____) (③____).	合	<b>Mr. Robbins(A):</b> (①____) (②____) (③____) (④____) (⑤____) (⑥____) (⑦____) (⑧____) (⑨____) (⑩____) (⑪____)?
	<b>William(B):</b> (①____, ____), (②____) (③____) (④____) (⑤____) (⑥____) (⑦____). (⑧____), (⑨____) (⑩____) (⑪____). (⑫____, ____)!		<b>William(B):</b> (①____) (②____) (③____) (④____) (⑤____). (①____) (②____) (③____). (①____), (②____) (③____) (④____) (⑤____)? (①____) (②____) (③____)? (③____, ____)!
	<b>Mr. Robbins(A):</b> (①____) (②____) (③____). (④____) (⑤____)?		<b>(A):</b> (①____) (②____) (③____) (④____) (⑤____) (⑥____).
	<b>William(B):</b> (①____, ____), (②____) (③____) (④____) (⑤____)?		

起	<b>(A):</b> (○威廉到)(○一家玩具公司)(○面試)。(○羅賓斯先生正坐)(○在辦公)(○桌前)。	轉	<b>羅賓斯(A):</b> (○某些程度來說)(○是沒錯), (○但你還是要能掌握)(○基本的算術技巧)。
	<b>電話擴音(B):</b> (○羅賓斯先生), (○要面試收銀員工作的)(○威廉, 史東)(○已經)(○到了)。		<b>威廉(B):</b> (○這樣的話), (○我沒問題), (○我)(○加法減法都)(○還)(○不錯), (○但我)(○對於長除法)(○就不是那麼在行)。
	<b>羅賓斯(A):</b> (○他遲到了), (○不過)(○還是)(○請他進來吧)。(○威廉走進辦公室。)		<b>羅賓斯(A):</b> (○那麼)(○你)(○擅不擅長)(○和人)(○打交道)(○呢)?
	<b>威廉(B):</b> (○嗨, 羅賓斯先生)。(○抱歉我遲到了)。(○我的鬧鐘)(○又)(○沒)(○響了)。		<b>威廉(B):</b> (○打交道)? (○嘿, 如果人家)(○對我)(○好), (○我就)(○對他們)(○好)...(○不過), (○如果他們來惹我), (○我可不會)(○任人)(○宰割)。
承	<b>羅賓斯(A):</b> (○「又」沒響)? (○你可能要)(○考慮買個新鬧鐘)。	合	<b>羅賓斯(A):</b> (○吃驚狀)(○如果有)(○顧客)(○對)(○購買的)(○玩具)(○不滿意), (○你)(○會)(○怎麼)(○處理)?
	<b>威廉(B):</b> (○是啊, 我一直有在考慮), (○但)(○我得)(○先)(○找到工作)(○才有錢)(○買)。(○總之), (○這就是)(○我今天來這裡的)(○原因)。(○喔, 這是我的履歷)。		<b>威廉(B):</b> (○我會)(○跟他)(○說)(○是他運氣)(○不好)。(○他)(○在買之前)(○就應該檢查過)。(○我是說), (○怎麼知道)(○不是)(○他自己)(○弄壞之類的)? (○拿來退), (○還要我負責)?(○門都沒有)!
	<b>羅賓斯(A):</b> (○我們現在缺的)(○職位)(○是收銀員)。(○你的數學)(○好不好)?		<b>(A):</b> (○羅賓斯先生不敢相信)(○威廉)(○居然是)(○個如此差勁的)(○工作)(○面試者)。
	<b>威廉(B):</b> (○嗯, 這不是我最強的科目), (○但我相信這不會有關係的)。(○收銀機)(○不是就能)(○搞定嗎)?		