

## STEP 1:

1. h 的消音現象: 代名詞 he, him, his 還有助動詞 have, has, had 的[h]常被弱化				填空	
1.1.1 _____, _____?		1.1.2 _____?		A: _____.	_____?
_____?		1.1.3 _____?			
2. t 的消音現象: t 出現在 n 之後, 母音前常會出現消音現象					
1.2.1 _____		1.2.2 _____		B: _____.	_____?
1.2.3 _____		1.2.4 _____			
3. d 的消音現象: d 出現在 n 之後, 子音之前時常會出現消音現象					
1.3.1 _____		1.3.2 _____		A: _____?	B: _____!
1.3.3 _____		1.3.4 _____			
4. 省略音: 為了方便發音而省略母音, 子音或是音節的現象。					
1.4.1 _____		1.4.2 _____		A: _____.	_____?
1.4.3 _____		1.4.4 _____			
5. wanna, gonna: 是由 want to, going to 省略音節而來。					
1.5.1 _____.	1.5.2 _____	1.5.3 _____	1.5.4 _____	B: _____.	A: _____.
1.5.5 _____	1.5.6 _____	1.5.7 _____	1.5.8 _____		
1.5.9 _____		1.5.10 _____			
Test Your Skills				試著找出被省略掉的音	
_____?					

**STEP2:**

<p>1. Which event are the man and woman at?</p> <p>Ⓐ Dragon and Lion Dances</p> <p>Ⓑ Firecrackers</p> <p>Ⓒ New Year Festival</p> <p>Ⓓ New Year Parade</p>	<p>2. Why is the boy upset?</p> <p>Ⓐ He missed the firecrackers.</p> <p>Ⓑ He missed the lion and dragon dances.</p> <p>Ⓒ He missed the parade.</p> <p>Ⓓ He missed the festival.</p>
<p>3. When will the next event take place?</p> <p>Ⓐ 11:00 a.m.</p> <p>Ⓑ 12:00 p.m.</p> <p>Ⓒ 1:00 p.m.</p> <p>Ⓓ 5:00 p.m.</p>	<p>4. Why do the men light off firecrackers?</p> <p>Ⓐ Lighting firecrackers is a way to worship their ancestors.</p> <p>Ⓑ Firecrackers symbolize good luck and wealth.</p> <p>Ⓒ They light firecrackers to celebrate the arrival of spring.</p> <p>Ⓓ They light firecrackers to ward off evil spirits.</p>

**STEP3:**

<p>1. Where are Luke and Sara?</p> <p>Ⓐ At their parents' house</p> <p>Ⓑ In Luke's apartment</p> <p>Ⓒ In Sara's apartment</p> <p>Ⓓ At their family reunion dinner</p>	<p>2. What are Luke and Sara doing?</p> <p>Ⓐ Cleaning an apartment</p> <p>Ⓑ Eating dinner</p> <p>Ⓒ Participating in a dragon dance</p> <p>Ⓓ Lighting off firecrackers</p>
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**STEP5:**

<p>1. Why do people paste red posters on their doors?</p> <p>Ⓐ To keep ghosts away</p> <p>Ⓑ To bring happiness and good luck</p> <p>Ⓒ To make their home look nice</p> <p>Ⓓ To annoy their neighbors</p>	<p>2. What does Luke say about red envelopes?</p> <p>Ⓐ People give them to children.</p> <p>Ⓑ They symbolize the arrival of fortune.</p> <p>Ⓒ You should hang them upside down.</p> <p>Ⓓ He has never received any from his friends.</p>
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## STEP4:

起	(A)(①____) (②____) (③____ _____, _____).	轉	Luke(B): (①__)(②____)(③____)(④____)(⑤____)(⑥____)(⑦____)(⑧____)?
	Luke(B): (①____), [(②____)(③____)(____)]. (④____)(⑤____)(⑥____)(⑦____)(⑧____)(⑨____)?		Sara(A): (①____)(②____)(③____)(④____)(⑤____), (⑥____)(⑦____)(⑧____).
	Sara(A): (①____)(②____), (③____)(④____)(⑤____).		Luke(B): (①____)(②__)(③____)(④____)(⑤____)?
			Sara(A): (①____), (②____).
承	Luke(B): (①____)(②____)(③____)?	合	Luke(B): (①____)(②____)(③____)(④____)(⑤____)(⑥____)(⑦____).
	Sara(A): (①__). [(②____)(③____)(④____"")(⑤____)].(⑥____).		Sara(A): (①____), (②____)(③____)(④____)(⑤____).
	Luke(B): [(①____)] (②____)(③____)(④____)(⑤____)?		Luke(B): (①____)?
	Sara(A): (①____), (②____"____.") (③____)(④____)(⑤____)(⑥____)(⑦____)(⑧____).		Sara(A): (①____)(②"____"____)(③____)("____")(④____)(⑤____)(⑥____)(⑦____)(⑧____)(⑨____)(⑩____).
			Luke(B): (①____)(②____)(③____).

起	(A)(○路克)(○到他的台灣友人莎拉的家)(○拜訪)。	轉	路克(B): (○我)(○家裡)(○也應該貼一張這個)。(○那麼), (○跟中國新年)(○有關的)(○傳統)(○還有哪些呢)?
	路克(B): (○嗨, 莎拉)。(○他環顧)(房子)(○四周)。(○我)(○以前)(○從沒看到妳的公寓這麼乾淨過)。(○是有)(○什麼)(○特別的活動嗎)?		莎拉(A): (○很多啊)。(○我們會)(○為家族團圓的筵席)(○準備食物), (○放鞭炮), (○還會發)(○裝錢的)(○紅包)。
	莎拉(A): (○農曆新年)(○就快到了), (○所以我正在清理屋子)(○以除舊)(○迎新)。		路克(B): (○我)(○怎麼)(○從來沒有收過)(○朋友給的)(○紅包)?
承	路克(B): (○我)(○可以)(○幫妳忙嗎)?		莎拉(A): (○事實上), (○人們通常是發紅包給小孩)。
	莎拉(A): (○好啊)。(○她遞給他一張)(○上面有漢字「福」)(○的紅紙)(○和一些膠帶)。(○你可以幫我把這個貼在門上)。	合	路克(B): (○我很高興妳告訴我這一點)。(○好吧), (○讓我)(○幫妳)(○把這個)(○貼)(○起來)。
	路克(B): (○看著字)(○這)(○是)(○什麼)(○意思)?		莎拉(A): (○噢), (○別忘了)(○要)(○倒著)(○貼)。
	莎拉(A): (○在中文裡), (○這個字意思是「好運」)。(○傳統上會)(○把這個字)(○貼)(○在門上)(○為家裡)(○帶來幸福和好運)。		路克(B): (○為什麼呢)?
			莎拉(A): (○為了好運啊)。(○「倒」的中文唸法聽起來像)(○「到」)(○這個字), (○所以)(○把它)(○倒著)(○貼)(○就象徵著)(○好運)(○到來)。
			路克(B): (○聽起來)(○關於中國新年)(○我還有很多要學的)。