

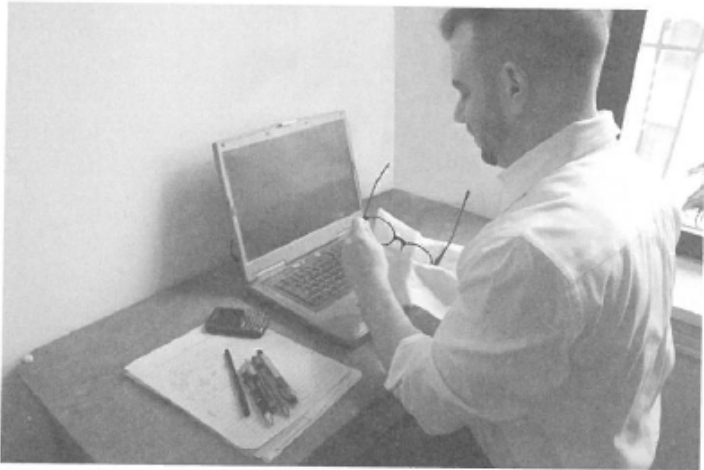




0. Exercise: **PART 1**(20%)

| 6-1 (CD1-35)  |   |  |   |
|---|---|--|---|
|  | Ⓐ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>They're moving a chair.</u>                                       |
|   | Ⓑ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>They're s                    ing some p                    s.</u> |
|   | Ⓒ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>They're reading a report.</u>                                     |
|   | Ⓓ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>They're s                    ing h                    s.</u>      |

| 6-2  |   |  |   |
|--|---|--|---|
|  | Ⓐ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>She's hanging up a bulletin board.</u>                          |
|  | Ⓑ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>She's f                    ing some d                    s.</u> |
|  | Ⓒ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>She's using a watering can.</u>                                 |
|  | Ⓓ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>She's c                    ing some p                    s.</u> |

| 7-1 (CD1-41)  |   |  |  |
|---|---|--|--|
|  | Ⓐ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>A man is wiping his glasses.</u>         |
|   | Ⓑ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>A man is w _____ ing on a n _____ d.</u> |
|   | Ⓒ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>A man is cleaning a desk.</u>            |
|   | Ⓓ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>A man is t _____ ing on a c _____ r.</u> |

| 9-1(CD1-53)  |   |  |  |
|--|---|--|--|
|  | Ⓐ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>The woman's removing a case from her bag.</u>                            |
|  | Ⓑ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>The woman's p _____ ing b _____ s on t _____ p of _____ h o _____ r.</u> |
|  | Ⓒ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>The woman's organizing some magazines.</u>                               |
|  | Ⓓ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>The woman's r _____ ing her h _____ d on her k _____ e.</u>              |

| 9-2   |   |  |   |
|---|---|--|---|
|  | Ⓐ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>Some hikers are wading through a stream.</u>  |
|   | Ⓑ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>Some people are p_____ing down a r_____r.</u> |
|   | Ⓒ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | A: <u>One of the men is checking his watch.</u>     |
|   | Ⓓ | <input type="checkbox"/> Incorrect SVO<br><input type="checkbox"/> Similar sound | B: <u>One of the men is u_____ing a b_____k.</u>    |

**Part 5 (60%)**

|  |     |
|--|-----|
| 1_1 Tough stains can be removed more ----- with Pearl Glow's extra-strength laundry detergent.<br>Ⓐ ease                  Ⓑ easier<br>Ⓒ easiest                Ⓓ easily                            | 詞性題 |
| 3_1 Aria Fletcher will discuss the advertising budget with the board of directors when they meet ----- next month.<br>Ⓐ formal                Ⓑ formalize<br>Ⓒ formally              Ⓓ formalities | 詞性題 |

|  |     |
|--|-----|
| <p>4_1 Corvo Graphic Designs will help us to create a ----- logo for our newly formed company.</p> <p>Ⓐ suited      Ⓑ suitability<br/>Ⓒ suitably    Ⓓ suitable</p>   | 詞性題 |
| <p>5_2 Employees ---- in joining the company's sports teams should contact Meredith Lo by May 1.</p> <p>Ⓐ interesting      Ⓑ interests<br/>Ⓒ interest          Ⓓ interested</p>                                      | 詞性題 |
| <p>7_3 While remaining ---- to customers who have supported it for decades, McGill Electronics will diversify in all areas of its business.</p> <p>Ⓐ loyalty          Ⓑ loyalties<br/>Ⓒ loyally          Ⓓ loyal</p> | 詞性題 |
| <p>9_1 Lutzen Department Store hopes your shopping experience will be -----.</p> <p>Ⓐenjoy                      Ⓑ enjoys<br/>Ⓒ enjoyable                Ⓓ enjoying</p>   | 詞性題 |
| <p>10_3 Customers will be ----- to learn that all Farica cosmetics can now be purchased from our online store.</p> <p>Ⓐ please                      Ⓑ pleases<br/>Ⓒ pleasant                  Ⓓ pleased</p>          | 詞性題 |
| <p>12_2 Mr. Hu's innovative ideas were received ----- by the Bercier Group's marketing staff.</p> <p>Ⓐ enthusiastic    Ⓑ enthusiastically<br/>Ⓒ enthusiasm     Ⓓ enthusiast</p>                                      | 詞性題 |

|   |     |
|---|-----|
| <p>13_3 The organizers ask that participants exit the auditorium ----- after Professor Lauter's discussion.</p> <p>Ⓐ directed            Ⓑ directly<br/>Ⓒ directing           Ⓓ direction</p>               | 詞性題 |
| <p>14_5 Hanawiti crackers, ----- available in New Zealand alone, are now being distributed throughout Asia.</p> <p>Ⓐ originally            Ⓑ original<br/>Ⓒ originate            Ⓓ originality</p>          | 詞性題 |
| <p>16_4 Most ---- about Nadira Reza's performance was her ability to establish a strong rapport with the audience.</p> <p>Ⓐ impression    Ⓑ impressed<br/>Ⓒ impresses    Ⓓ impressive</p>                   | 詞性題 |
| <p>17_3 Mr. Ortega reminded service-desk operators about the importance of listening ---- to customers' concerns.</p> <p>Ⓐ careful            Ⓑ caring<br/>Ⓒ carefully           Ⓓ cared</p>                | 詞性題 |
| <p>18_3 Although the orchestra will rehearse only a few compositions this afternoon, it will perform the ---- concert program tonight.</p> <p>Ⓐ fully            Ⓑ fill<br/>Ⓒ full            Ⓓ filling</p> | 詞性題 |

|   |     |
|---|-----|
| 19_3 Mr. White's work has improved ----- since he joined the team, thanks to feedback from his supervisor.<br>① significantly                      ② signifies<br>③ significant                        ④ signified  | 詞性題 |
| 20_4 Hemley University is well-know for its ---- faculty and research in the fields of dentistry and medicine.<br>① exceptionally                      ②exceptional<br>③ exception                        ④ excepts | 詞性題 |

**Part 6 (20%)**

Questions 6-9 refer to the following notice.

For ten years, Sambadata Solutions has provided the retail industry with innovative management systems. ---6---. We are currently ---7--- an experienced software developer. The ideal applicant ---8--- a self-motivated, highly creative problem solver, with a strong foundation in code writing. We offer a ---9--- salary along with ample benefits. To apply for the position, send a resume and cover letter to Sambadata Solutions, 2470 Lantana Street, Miami, FL 33133.

|  |  |
|--|--|
| 6. ① Our five-year warranty also makes us highly popular.<br>② Developers can design software for any type of business.<br>③ Our software packages cover the entire spectrum of sales and marketing.<br>④ Sandra Lima, daughter of the company's founder, leads the research division. | 8. ① was<br>② will be<br>③ has been<br>④ would have been         |
| 7. ① training<br>② seeking<br>③ consulting<br>④ presenting   | 9. ① competitive<br>② competitor<br>③ competed<br>④ competitions |

## 1. Vocabulary Review:

|            |            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| (1) _____  | (2) _____  | (3) _____  | (4) _____  | (5) _____  | (6) _____  | (7) _____  | (8) _____  | (9) _____  | (10) _____ |
| (11) _____ | (12) _____ | (13) _____ | (14) _____ | (15) _____ | (16) _____ | (17) _____ | (18) _____ | (19) _____ | (20) _____ |

|             |                |                  |                 |                 |                    |                |              |
|-------------|----------------|------------------|-----------------|-----------------|--------------------|----------------|--------------|
| (a) nearly  | (b) once       | (c) originally   | (d) persuade    | (e) preparation | (f) productive     | (g) purpose    | (h) reduce   |
| (i) release | (j) respective | (k) resulted     | (l) searched    | (m) sequence    | (n) specialization | (o) supervisor | (p) targeted |
| (q) timely  | (r) transition | (s) unexpectedly | (t) unfavorable |                 |                    |                |              |

## 2. Part 1(Photographs) -物品照片描述題

## ● 掌握物品的場所與位置:

- There is/are (\_\_\_\_\_)或是 主詞+be+表地點的詞語

| Photo 7(P.32 CD1, Track 26, 03:28) |   |
|------------------------------------|---|
| (A)                                | There are _____ the _____.              |
| (B)                                | There is a _____ the _____ the _____.   |
| (C)                                | There is a _____ front _____ the _____. |
| (D)                                | There are _____ the _____.              |
| • Preposition(P.24 CD 1, Track 20) |   |

## • Similar Sounds(P.24 CD 1, Track 22)

1. ①There are \_\_\_\_\_ in the houses. ②The houses are three \_\_\_\_\_ high.
2. ①The house has an old stone \_\_\_\_\_. ②The old stone house is \_\_\_\_\_.
3. ①The \_\_\_\_\_ is very narrow. ②His \_\_\_\_\_ are very narrow.
4. ①The window has \_\_\_\_\_ corners. ②The street goes \_\_\_\_\_ a corner.
5. ①The houses are all in a \_\_\_\_\_. ②The houses are covered with \_\_\_\_\_.

- 表示位置的介系詞:

- (A) There is a window blind \_\_\_\_\_ the table.  
 (B) There is a computer \_\_\_\_\_ the table.  
 (C) The mouse is \_\_\_\_\_ the computer.  
 (D) The bulletin board is \_\_\_\_\_ the bookcase.  
 (E) The plant is \_\_\_\_\_ the bulletin board.  
 (F) The bookcase is \_\_\_\_\_ the wall.  
 (G) Some books are \_\_\_\_\_ the bookcase.  
 (H) Some files are \_\_\_\_\_ the table and the bookcase.



above  
 against  
 behind  
 below  
 between  
 next to  
 in  
 on

● 物品的狀態

- The drawer is (be 動詞) + full (形容詞) or the drawer has been left open (現在完成的被動語態 + 形容詞)

1. The windows are \_\_\_\_\_.
2. The plants have been \_\_\_\_\_ on the chairs.



| Photo 5 (P.31 CD1, Track 26, 02:26)   |  | • Similar Sounds (P.18 CD 1, Track 16)  |  |
|---------------------------------------|--|---|--|
| (A) The _____ is _____ parking _____. |  | 1. ① The signpost is _____ the _____.   | ② The signpost is _____.               |
| (B) The _____ is _____ leaves.        |  | 2. ① The cars are parked in a _____.    | ② The cars are ready to _____.         |
| (C) The _____ is _____ the _____.     |  | 3. ① He's going to _____ on the street. | ② The parking _____ are on the street. |
| (D) The _____ are _____ a _____.      |  | 4. ① The park is _____ the _____.       | ② The cars are parked _____ the _____. |
| • Preposition (P.18 CD 1, Track 14)   |  | 5. ① The _____ are in the background.   | ② The _____ has a nice background.     |

● Exercises

| Photo 6 (P.31 CD1, Track 26, 02:59) |  | • Similar Sounds (P.21 CD 1, Track 19) |                                  |
|-------------------------------------|--|--|----------------------------------|
| (A) The _____ is _____ the _____.   |  | 1. ① The _____ are _____ the table.    | ② The _____ are _____ the table. |
| (B) The _____ are _____ to _____.   |  | 2. ① There are two _____ each table.   | ② The _____ are _____ the table. |
| (C) The _____ are _____ the _____.  |  | 3. ① They're _____ to serve dinner.    | ② They're _____ the dinner menu. |
| (D) The _____ is _____ the _____.   |  | 4. ① A _____ was _____ on the table.   | ② _____ table has two _____.     |
| • Preposition (P.21 CD 1, Track 17) |  | 5. ① They set the table for _____.     | ② They won't get any _____.      |



|                                    |  |  |  |
|------------------------------------|--|--|--|
| Photo 8(P.32 CD1, Track 26, 04:00) |  | • Similar Sounds(P.27 CD 1, Track 25)  |  |
| (A) The _____ are _____ paper.     |  | 1. ①There is a _____ lamp by the window. ②There are _____ lamps by the window. |  |
| (B) Three _____ the _____.         |  | 2. ①There is a box _____ some _____. ②There is a box _____ one of the _____.   |  |
| (C) The _____ are _____.           |  | 3. ①The mirrors _____ the _____ are _____. ②The mirrors _____ the _____.       |  |
| (D) Four _____ the _____.          |  | 4. ①The _____ is in the cabinet. ②The _____ are in the cabinet.                |  |
| • Preposition(P.27 CD 1, Track 23) |  | 5. ①The curtains touch the _____. ②The curtains touch the _____.               |  |

## 3. Part 5(句子填空) -時態題:

瀏覽四個選項看到皆屬同一個動詞，但以不同時式出現，便知為考時態的題型。

| 時態與例句 |  | 常搭配使用的時間副詞或詞彙  |
|-------|--|--|
|       |  |  |
| 簡單式   |  |  |
| 現在簡單式 | • He (often) eats noodles.他(常)吃麵   | always, usually, often, sometimes, seldom, never, every day/week, on the weekends                                |
| 過去簡單式 | • He ate noodles (yesterday).他(昨天)吃了麵  | yesterday, last week/weekend/year, three days ago, the other day   |
| 未來簡單式 | • He will eat noodles (tomorrow). = He is going to eat noodles tomorrow.他(明天)會吃麵 | this Sunday/weekend, tomorrow morning/evening, next Monday/week/month, in ten minutes, in three days, in an hour |

|       |   |  |
|-------|---|--|
|       |   |  |
| 進行式   |   |  |
| 現在進行式 | <ul style="list-style-type: none"> <li>• He is eating noodles (right now).</li> <li>他(現在)正在吃麵</li> </ul>                          | currently, continually, constantly 不斷地, right now, at the present time         |
| 過去進行式 | <ul style="list-style-type: none"> <li>• He was eating noodles (when I came home).</li> <li>(我回家時)他正在吃麵</li> </ul>                | at that time, about this time last week/month/year<br>常搭配過去某個時間的副詞, 副詞片語或副詞子句。 |
| 未來進行式 | <ul style="list-style-type: none"> <li>• He will be eating noodles (when I go home tonight).</li> <li>我(今晚回家時), 他將會在吃麵</li> </ul> | 常搭配表示未來時間的副詞, 副詞片語或副詞子句。   |

|       |  |  |
|-------|--|--|
|       |  |  |
| 完成式   |  |  |
| 現在完成式 | <ul style="list-style-type: none"> <li>• He has (just) eaten noodles.</li> <li>他(剛才)吃完了麵。</li> </ul>                               | already, still, just, yet, lately, recently, never, ever, once         |
| 過去完成式 | <ul style="list-style-type: none"> <li>• He had (already) eaten noodles (when I came home).</li> <li>(當我回家時,)他已吃完了麵</li> </ul>     | ever, for, just, already, never<br>須與一過去式子句或表過去之副詞片語連用, 以強調兩動作發生的先後關係。 |
| 未來完成式 | <ul style="list-style-type: none"> <li>• He will have eaten noodles (by the time I come home).</li> <li>(當我回家時,)他將已吃完麵。</li> </ul> | before, by, by the time<br>常配合表未來時間的副詞或子句使用。                           |

|         |   |  |
|---------|---|--|
|         |   |  |
| 現在完成進行式 | <ul style="list-style-type: none"> <li>• He has been eating noodles for an hour (since noon).<br/>他(從中午)吃麵已經吃了一個小時。</li> </ul>              | 現在完成式及現在完成進行式, 都常與"since + 明確的時間"或"for + 一段時間"連用。                        |
| 過去完成進行式 | <ul style="list-style-type: none"> <li>• He had been eating noodles for an hour (when I came home)<br/>(我回家時,)他吃麵已吃了一個小時。</li> </ul>        | before, by, by the time, for<br>常用於描述發生在過去的兩事作 A, B 時, 強調較早發生的事件 A 的持續性。 |
| 未來完成進行式 | <ul style="list-style-type: none"> <li>• He will have been eating noodles for an hour (by two o'clock)<br/>(到了兩點,)他吃麵就會持續吃一個小時了。</li> </ul> | before, by, by the time, for<br>後面接未來的某個時間。                              |

|            |            |            |            |             |             |
|------------|------------|------------|------------|-------------|-------------|
| 1. □165-9  | 2. □168-1  | 3. □167-7  | 4. □164-4  | 5. □168-2   | 6. □167-6   |
| 7. □169-9  | 8. □166-2  | 9. □169-5  | 10. □167-4 | 11. □168-4  | 12. □168-3  |
| 13. □167-8 | 14. □164-2 | 15. □166-3 | 16. □164-1 | 17. □169-7  | 18. □165-7  |
| 19. □167-9 | 20. □167-5 | 21. □169-8 | 22. □169-6 | 23. □165-10 | 24. □164-3  |
| 25. □166-1 | 26. □164-5 | 27. □165-8 | 28. □165-6 | 29. □169-10 | 30. □167-10 |

Vocabulary – office (3)

Student A: The security badge needs to be **activated** before the end of the day tomorrow.

Student B: You should make your own copies and not ask the \_\_\_\_\_ assistants to do it.

Student A: His achievement is **all the more** remarkable considering that he has worked for us only for six months.

Student B: If we meet the \_\_\_\_\_ goal of raising £40,000, we would also be able to add a café within our gift shop.

Student A: It is **apparent** that Mr. Park needs more help after his supervisor left the company so suddenly.

Student B: One of the candidates was eliminated when it was discovered that he was \_\_\_\_\_ closely with the company's competitors.

Student A: Please keep this report in your vehicle **at all times**.

Student B: Formal business \_\_\_\_\_ is required in the office while more casual dress is allowed in the workshop.

Student A: Almost all the store's inventory has **been accounted for**, but a few items appear to be still missing.

Student B: Because the \_\_\_\_\_ is being painted, the meeting will be held in the conference room on the fourth floor.

Student A: The following **briefly** summarizes information gathered through the program.

Student B: \_\_\_\_\_s can help reduce pollution by occasionally leaving their cars at home and using public transportation.

Student A: The market-research department **conducted** a survey on how often people listen to the radio while driving their cars.

Student B: I \_\_\_\_\_ need long, rectangular tables.

Student A: I heard that the marketing **department** is looking for a new manager.

Student B: The magazine article on home security \_\_\_\_\_s appeared on the newsstand.

Student A: Wouldn't the brochure look better if we **enlarge** the print?

Student B: The previous positions on her resume were \_\_\_\_\_ in accounting.

Student A: I didn't **expect** to see people dressed so casually at this conference.

Student B: The man is \_\_\_\_\_ing up a sheet.