## STEP 1:

1. 引出主旨 (334.mp3)	2. 舉例或提供細節 (335.mp3)
1	
2	1
3	2
4	3
5	4
6	5
7	
3. 表示先後順序 (336.mp3)	4. 做結論及摘要 (337.mp3)
1	1
2	2
3	3
4	4
5	5
Test Your Skills I	
1	
2	
Test Your Skills II	
1	2
3	4
5	
Test Your Skills III	
1	

## STEP2:

1. Put a check next to each item that the man orders?	2. How many appetizers does the man order?
A Fried mushrooms B Calamari	A 1
© House salad © New York strip	B 2
© Prime rib © Porterhouse	© 3
© Coffee	① 4
3. What problem did the man have with his meal?	4. What are the man and woman celebrating?
The steak was undercooked.	The man's birthday
The steak was over cooked.	® The woman's birthday
© The appetizer didn't taste good.	© The man's promotion
① The coffee was cold.	① Their anniversary

## STEP3:

1. Why doesn't the waiter receive a tip?	2. How would you describe the mood of mike and Julie?
There are too many problems with the meal.	A They are surprised.
B The waiter is being rude.	® They are happy.
© The waiter doesn't accept tips.	© They are upset.
Mike's steak was undercooked.	① They are comofortable.

# STEP5:

1. What is wrong with Mike's glass?	2. How long have Mike and Julie been waiting?		
A It has a crack in it.	A Thirthy minutes		
® It hasn't been washed properly.	B Forty-five minutes		
© It's too small for Mike's drink.	© One hour		
① It has a bug in it.	① One hour and fifteen minutes		

## STEP4:

	(A1): (①) (②) (③	)		(B): ((①) (②) (③), (④
	(4)).			) (⑤) (⑥(⑦).)
	Julie (B): (①) (②		轉	Waiter (A2): (①
	) (③	_).		), (⑤), (⑥).
起	Mike (A1): (①)! (②). ((③			Julie (B): (①) (②) (③ (④
	) (④) (⑤))	<del>  45</del>		)!
	Julie (B): (①) (②) (③			Mike (A1): (①
	). (④) (⑤	_)!		).
	Mike (A1): (①)! (②			Waiter (A2): (①,!) (②
	).			) (③).
	(B): ((①) (②) (③), (④			(B): ((①
	).)			) (2
	Waiter (A2): (①), (②)?			).)
	Mike (A1): (①,). (②,			Mike (A1): (①), (②
	). (③) (④			) (④). (⑤
	).			), (⑥).
承	Waiter (A2): (①)! (②	_).	合	Waiter (A2): (①!) (②) (③
7	(3) (4) (5	).		) (4)) (5)) (6)).
	Jule (B): (①	_) ?		(B): (①) (②
	(2)(3)(4			) (③) (④
	Waiter (A2): (①			). (⑤
	) (④), (⑤			).)
	) (⑥) (	(7)		Waiter (A2): (①)? (②
	) (8)) (9)).			/ waiter (A2). (1)

	<b>(A1)</b> : (○茱莉和麥克)(○一起)(○在餐廳)(○用餐)。	轉	(B): ((○過了)(○一會兒)(○菜送來了), (○服務生)(○把菜 盤)(○放到)(○他們面前)。)
	<b>茱莉(B)</b> : (○真不敢相信)(○等服務生上菜)(○要等這麼久)。		<b>服務生(A2)</b> : (○小姐)。(○這是您的)。(○還有)(○這是先生)(○ 您的)(○招牌特餐)。
起	<b>麥克(A1)</b> : (○就是說啊)! (○我好餓喔)。((○拿起他的)(○水)(○ 杯))		<b>茱莉(B)</b> : (○這不是)(○我點的)(○菜)。(○我要的是炸魚薯條)!
	<b>莉莉(B)</b> : (○你可能不會想)(○用那個玻璃)(○喝水)。(○上頭)(○ 有口紅印)!		<b>麥克(A1)</b> : (○還有我點的是牛排), (○不是招牌特餐)。
	麥克(A1): (○真是夠了)。(○我要叫服務生過來)。		<b>服務生(A2)</b> : (○噢, 糟糕! 我)(○馬上)(○替你們送正確的餐點過來)。
	<b>(B)</b> : ((○麥克)(○向服務生)(○招手), (○服務生便來到他們的桌子旁)。)		(B): ((○麥克和茱莉總算吃到正確的餐點), (○現在)(○正在座 位上)(○買單)。)
	<b>服務生(A2)</b> : (○先生), (○有什麼問題嗎)?		位工((○) (○) (○) (○) (○) (○) (○) (○) (○) (○)
	<b>麥克(A1)</b> : (○對, 有兩個問題)。(○首先, 這個杯子沒洗乾淨)。 (○杯緣上)(○有口紅印)。		<b>麥克(A1)</b> : (○先生), (○帳單上)(○有很多東西)(○是我們沒有點的)。(○我們沒有喝葡萄酒), (○也沒有吃甜點)。
承	服務生(A2): (○天啊)! (○這一定是防水的不脫色口紅)。(○ 我)(○馬上)(○替您拿一個乾淨的玻璃杯來)。	]    合	<b>服務生(A2)</b> : (○唉呀!我)(○馬上)(○替您)(○把這些)(○從帳 單上)(○刪掉)。
	<b>茱莉(B)</b> : (○還有你可以告訴我們餐點什時候才會好嗎)? (○我們)(○已經)(○等半小時了)。	÷	(B): ((○麥克和茱莉拿到了正確的帳單, 然後)(○把錢)(○ 留)(○在桌子上)。(○他們走出餐廳)。(○服務生過來收 錢)。)
	<b>服務生(A2)</b> : (○小姐), (○我向您致上最誠摯的歉意)。(○今晚)(○廚房人手不足), (○而且他們要供餐給)(○我		
	們)(○一間)(○宴會廳裡的)(○大型公司酒會)。		服務生(A2): (○什麼)? (○沒給小費)!