

Math 54 Discussion Notes: 8/28

6 courses

Intro:

Me: I'm a second year math Ph.D. This is my second time teaching math 54, so I have some insight to the process.

I focus on Harmonic Analysis - later in the course I'll point out some cool facts about related topics in ODEs & Fourier Series

Contact -

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~ Please: emergencies, extensions, and quiz make-ups only.
put requests through gradescope.

my website: ethanebh.github.io

~ I post the notes I use in discussion.

Today - Mini-lecture/worksheet

Monday - Holiday, HW due
(usually HW + Ex.)

Wednesday - Quiz + Solutions

TSP - if you need extra time on quizzes, email me ASAP so we can set up times

★ Please don't use Chat GPT during section, just ask for help. Your grade will do better this way!

Mini Lecture

1.) Systems of Equations may be represented in matrix form

$$\begin{array}{l} 3x + y = 1 \\ x + 3y = 4 \end{array} \longrightarrow \left[\begin{array}{cc|c} 3 & 1 & 1 \\ 1 & 3 & 4 \end{array} \right]$$

Solve via Row Operations:

- 1.) multiply row by nonzero constant
- 2.) add / subtract rows
- 3.) Swap rows

Recall, a system may have 1 solution, none, or infinitely many

e.g.) $\left[\begin{array}{cc|c} 3 & 1 & 1 \\ 1 & 3 & 4 \end{array} \right] \sim \left[\begin{array}{cc|c} 1 & 1/3 & 1/3 \\ 1 & 3 & 4 \end{array} \right]$

$$\sim \left[\begin{array}{cc|c} 1 & 1/3 & 1/3 \\ 0 & 8/3 & 11/3 \end{array} \right] \sim \left[\begin{array}{cc|c} 1 & 1/3 & 1/3 \\ 0 & 1 & 11/8 \end{array} \right] \text{ (A)}$$

$$\sim \left[\begin{array}{cc|c} 1 & 0 & 1/3 - 11/24 \\ 0 & 1 & 11/8 \end{array} \right] \text{ (B)} \rightarrow \begin{array}{l} x = -3/24 = -1/8 \\ y = 11/8 \end{array}$$

2.) Echelon Form:

- 1.) All Zero rows on the bottom
- 2.) In each row, zeros to left, then some nonzero
Pivot like Step (A) or (B)
- 3.) Each pivot has zeros below it, & pivot in next row is to the right

3.) Reduced Echelon Form - Step (B)

\Rightarrow Echelon form, but each pivot is 1 and zeros above & below the pivot.

e.g. $\left[\begin{array}{cccc|c} 1 & 0 & 1 & 2 & 1 \\ 0 & 1 & 0 & 3 & 3 \end{array} \right]$

Ex.) How many 2×2 matrices with entries 0 or 1 are there?

$$2^4 = 16$$

How many are in echelon form?

forms \rightarrow $\begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$
 $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix}, //$

6!

Recall: A system is consistent iff. there are no pivots in the final column!

Worksheet 1: Some Hints

1.) A.) Think about pivot requirements (the staircase)

B.) Depends on Answer to A)

C/D.) If in echelon form, can nonzero numbers be below the diagonal (again, staircase/pivot rule)

2.) Is it consistent?

3.) Find all pivot locations and count from there
↳ Roughly 6 cases

4.) Put in a matrix, row reduce, how do we get a pivot in the last column?

5.) A.) Think about pivot requirements like in 1

B.) ... like A)

C.) Yes - ~~the~~ long explanation, but pivots = 1 gives this

6.) A.) How many pivots can we have? All zero rows at the bottom.

B.) Zero rows vs. Columns

7.) What about non-pivot entries?