# 2016-06-23

Present: Project Manager

Head of Engineering

Ethan Marrs Nathan Begbie

## Engineering

We need some guidance in terms of how we approach this from an architecture point of view. Is it worth adopting a framework?

Concerns around rewrite vs hacking on to the project.

Don't want to rebuild learner side of things – but may have to, as we change the models. To what extent do we break things?

How do we handle the MobileU/Oneplus repository split?

Smn and jonathan were the main people on Dig-it.

To what extent do we include Retro Rabbit?

## **Processes**

What kind of commitment can we get from engineering in terms of Code reviews

Meetings to discuss issues

General oversight?

(Tie in with Dig-it PRs)

## Misc

We need a copy of the database as it currently stands (we will anonymize the data) Where is the documentation for pre-phase 3 digit (oneplus) Can we get Ethan on the slack channel as limited member?

## Goals

Introduce Ethan
Get 'everyone' up to date and on-board
Get commitment from engineering team and establish how we work together

Start conversation around how we architect our approach

## Results

- 1) This project is a prototype
  - a) It would be nice to be able to re-merge, but it's not a requirement
  - b) We can merge the 2 codebases (Oneplus and MobileU)
  - c) Present project as an example of how we
- 2) Engineering will not do code reviews
  - a) Will play a role as 'consultants'
  - b) We will schedule consulting meetings
- 3) Ethan's side of things
  - a) Needs to do analysis of tools we are replacing and determine why they are used and feasibility of replacing functionality . . .

## **Questions for Lauren**

#### Gamification

Brief description of how gamification works on the platform Who decides/creates the badges?

Take us through creating a badge

## **Permissions**

Describe the types of users on the platform

Admin

Learners

**Course Managers** 

Course Mentors

Groups

Learners

Teachers

**School Managers** 

**System Administrators** 

#### **Definitions**

Basically created as a way to store documentation

## **Event Participant Relations**

Mapping learner to event

**Event Question Answers** 

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See the code

## **Event Question Relations**

The name of the event, participant and question and whether they got it right/wrong

#### **Events**

You have the base functioning

And you have add-ons

Replace functionality

An event is essentially an exam or a test

You can assign content questions to an event (as many as you want)

You can say how many sittings you want to be completed in (single/multiple)

Single - if you miss the opportunity, it's gone

Multiple - every time you come on to the platform, there's an exam on the platform (see strategy doc)

Baseline assessment for every learner per grade - beginning and end of the year

When airtime is won - info@digit receives an email

You can give airtime or badge or points (or combo)

## **Golden Egg Reward Logs**

Shows the golden eggs that are won

## Golden Eggs

On or off - per golden egg

An award which is linked to a specific time-slot

E.g. 3rd day of the week, 2nd question that is published

Encourage users to log-in every day

Have an award attached to it

## **Learning Chapters**

Probably MobileU

#### **Mathmls**

Nothing in there

## **Question Options**

All the options

#### SUMit!

Is super cool

Replaces the normal functioning of digit over a week

User logs in

Severely broken

Splash page - complete all questions

Start out with 3 easy questions

2 easy, 1 medium

. . . . until you get to three difficult

messages: "you are at the base camp . . . "

To win a summit you must get all 15 questions correct

Goes into that course and gets questions that no-one has done yet

'Something breaks'

You need additional content

## **SUMit! Levels**

Pretty pictures

Metaphor for progress

#### **Test Questions**

## **Testing Question Difficulties**

This is where points are awarded

## **Points**

Leaderboards

Calculates points for leaderboards

Uses points to report to student on the progress for each module (on-track)

## Course vs. class

A course is a curriculum

There are multiple classes that subscribe to a course

Teachers are linked to a class

Class needed for evaluation purposes

## Scenario

Allocate reward to something that happens

Link scenario to event for gamification