# digit



# dig-it 2.0

## Agenda

- Explain the problem
- Explain how we've tried to solve the problem
- Show you what we've done
- Get you, the client, to explore what we've created
- Have you fill out a brief questionnaire to gauge client satisfaction

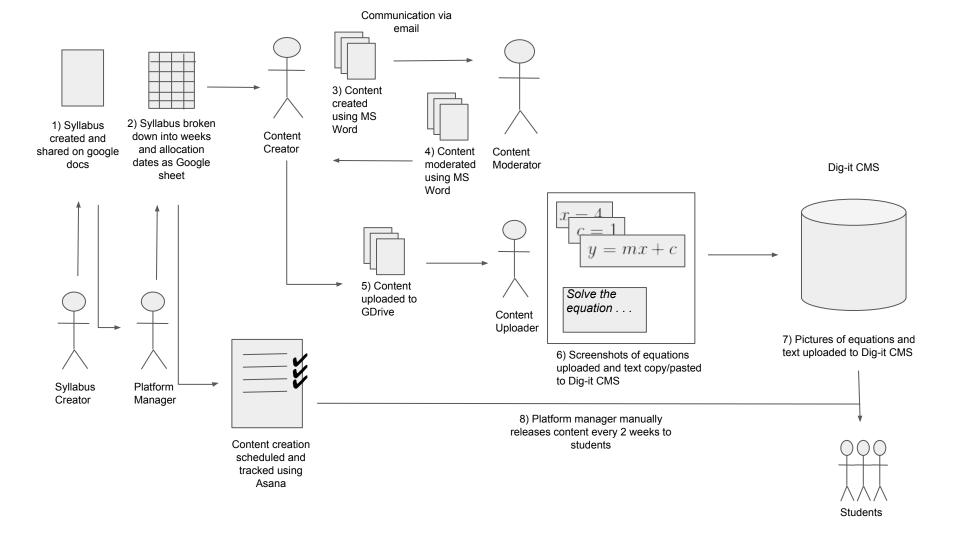
What's the problem?

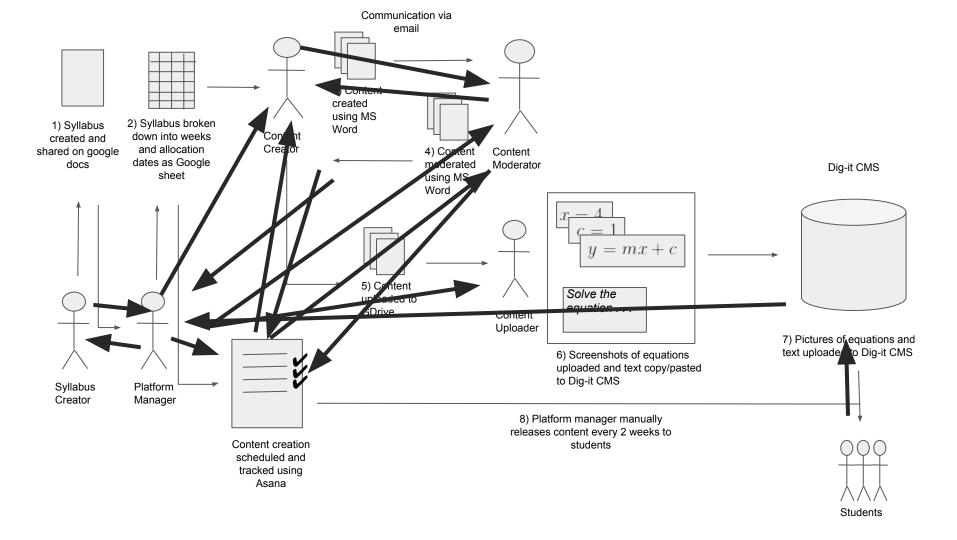
## Problems that Dig-it currently faces

- Workflow issues
- External tools
- Manual Processes
- Usability

## Problems that Dig-it currently faces

- Unnecessary manual uploads
- Storing images rather than information
- Unoptimised content





# How did we analyse the problem?

## Analysis of Dig-it

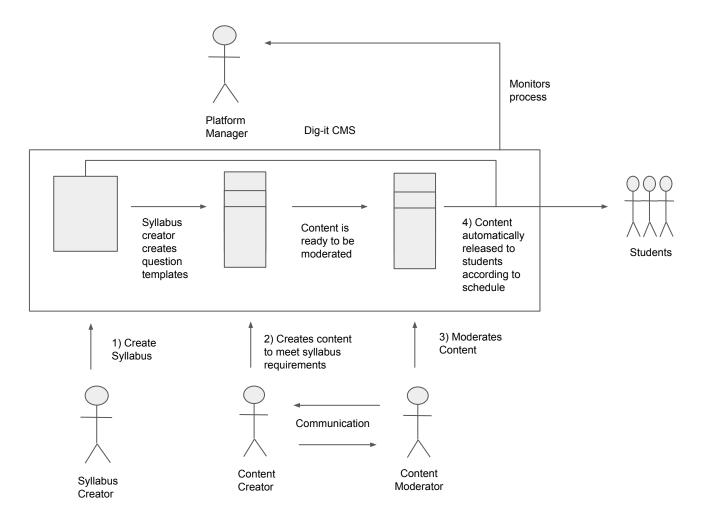
- Interviews with Dig-it team
- Defined existing roles on the platform
- Examining existing code

How did we address the problem?

## Dig-it 2.0

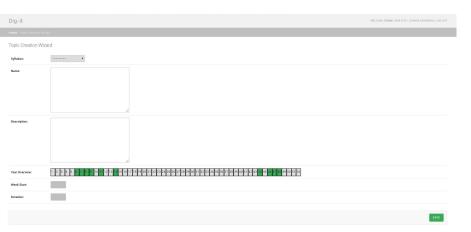
- Examined why the current tools are used
- Internalised the core functionalities of these tools into Digit
- Optimised content management processes
- Integrated content creation with a WYSIWYG equation editor
- Created a prototype of how the system could operate

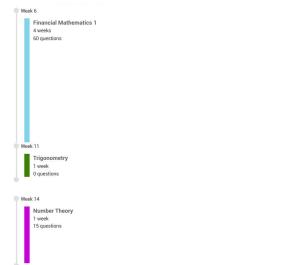
# Content Management



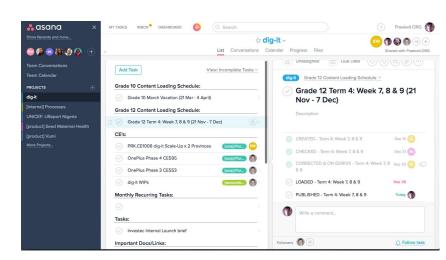
## Syllabus Creator

- Structure syllabi, topics and weeks
- Assign the creation/moderation of content





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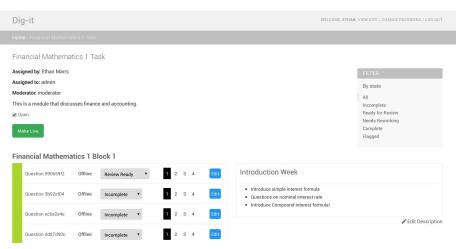
		Term 1: Jar	Term 1: January 21 – April 1 (11 weeks)				
Wee k	Workin g days	Date	Work	Specific recommendation			
1	3	Wednesday 21 Jan – Friday 23 Jan	Algebraic Expressions	Understanding of rational and irrational numbers Understand between which two integers a simple surd lies Rounding of real numbers appropriately			
2	5	Monday 26 Jan – Friday 30 Jan		Multiplication of binomial and trinomial Factorising including what was taught in grade 9 trinomials grouping in pairs sum and difference of two cubes			
3	5	Monday 2 Feb – Friday 6 Feb		Simplification of algebraic fractions using factorization with denominators of cubes (limited to sum and difference of cubes)			
4	5	Monday 9 Feb - Friday 13 Feb	Exponents	Revise laws of exponents learnt in Grade 9 Revise definitions of grade 9			
5	5	Monday 16 Feb - Friday 20 Feb		Use the laws of exponents to simplify expressions And solve equations			
6	5	Monday 23 Feb - Friday 27 Feb	Number patterns	Patterns: Investigate number patterns leading to those where there is a constant difference between consecutive terms, and the general term (without using a formula-see content overview) is therefore linear.			

### **Content Creator**

- View assigned tasks
- Fill-in content for questions
- Make questions "Ready for Review"
- Commenting on questions

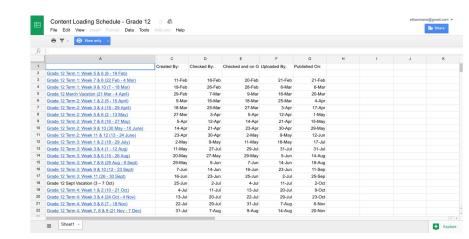
## **Content Moderator**

- View assigned tasks
- Moderating questions
- Marking questions as "Complete"
- Commenting on questions



I think the phrasing is a bit confusing, Perhaps put "Simplify" in the beginning.	
Nathan Begbie 45 seconds ago	
I've changed it, is that better?	
Ethan Marrs now	
Great, thanks! Marking as complete.	
	Comment

Ethan Marrs 4 minutes ago



VS

### Back and forth emails with attachments

## Platform Manager

- Monitor processes
- View student scores
- Manage classes

Dig-it WELCOME, ETHAN, VIEW SITE / CHANGE PASSWORD / LOG OUT

Home Grade 12 Syllabus Timeline

Grade 12 Syllabus





Dig-it	WELCOME, ETHAN. VIEW SITE / CHANGE PASSWORD / LOG OUT

Task List





### dig-It Admin

Home

Auth

### Site administration

Auth	
Course Managers	+ Add = Chang
Course Mentors	+ Add = Chang
Groups	+ Add   Chang
Learners	+ Add = Chang
Teachers	+ Add = Chang
School Managers	+ Add = Chang
System Administrators	+ Add = Chang
Communication	
Bans	+ Add = Chang
Chat Groups	+ Add = Chang
Chat Messages	+ Add   Chang
Discussions	+ Add = Chang
Messages	+ Add   Chang
Moderations	+ Add = Chang
Post comments	+ Add = Chang
Posts	+ Add = Chang
Profanities	+ Add = Chang
Queued Smses	+ Add = Chang
Report Responses	+ Add = Chang
Reports	+ Add = Chang
Smses	+ Add = Chang
Content	
Definitions	+ Add = Chang
Event Participant Relations	+ Add = Chang
Event Question Answers	+ Add = Chang
Event Question Relations	+ Add = Chang
Events	+ Add = Chang
Golden Egg Reward Logs	+ Add = Chang
Golden Eggs	+ Add = Chang
Learning Chapters	+ Add = Chang
Mathmis	+ Add = Chang

R	ecent Actions
M	y Actions
+	Equations (G10) Question 45 Test Question
+	Equations (G10) Question 44 Test Question
+	Equations (G10) Question 43 Test Question
+	Equations (G10) Question 42 Test Question
+	Equations (G10) Question 41 Test Question
+	Equations (G10) Question 40 Test Question
+	Equations (G10) Question 39 Test Question
+	Equations (G10) Question 38 Test Question
+	Equations (G10) Question 37 Test Question
+	Equations (G10) Question 36 Test Question

### Minor Features

- Automated notifications and warnings
- Markdown instructions in tasks
- Role-specific admin screens

## **Content Creation**

## **Content Misery**

- Can't optimise workflow without onboarding content creation
- But the tools didn't exist to create this content in the browser, and store data as latex
- Content that exists cannot be optimised because we're not dealing with actual data

## So I Built that Tool . . .

# Content Delivery/Optimisation

## Structured, Meaningful Content can be Optimised

- Data is currently stored as a blob of HTML, with references to images of equations
- Investigated KaTeX and images for representing equations
- Store equations as latex, convert to images and send images
- Optimise and resize uploaded images of graphs, tables etc for phones

# Cut Page Size in Half\*

\*52%

## Deliverables

## What Will You Get for the low, low price of free?

- Code for a completely functional prototype
  - Test Coverage > 80%
  - Documentation
- Meeting notes and findings on current system
- 2 detailed academic reports explaining our methodology, software decisions and findings

# Questions?

## Interactive Time

Please fill out the questionnaire . . .